

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Christina Vercruysse	
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A0	E-mail Address:	cvercru@ju.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
			✓
A0	If yes, please provide the URL of the corresponding Web page:		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Jacksonville University
A1	Mailing Address:	2800 University Boulevard North
A1	City/State/Zip/Country:	Jacksonville FL 32211
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(904) 256-8000
A1	WWW Home Page Address:	www.ju.edu
A1	Admissions Phone Number:	(904) 256-7000
A1	Admissions Toll-Free Phone Number:	800-225-2027
A1	Admissions Office Mailing Address:	The Office of Admission
A1	City/State/Zip/Country:	Jacksonville FL 32211
A1	Admissions Fax Number:	(904) 256-7012
A1	Admissions E-mail Address:	admissions@ju.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.ju.edu/admissions/Pages/Apply-To-JU.aspx

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>

A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	✓
A5	Postbachelor's certificate	
A5	Master's	✓
A5	Post-master's certificate	✓
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	✓
A5	Doctoral degree -- other	✓

JACKSONVILLE UNIVERSITY - ADDITIONAL GENERAL INFORMATION

President's name:	Mr. Tim Cost
Phone:	(904) 256-7015
Email:	tcost@ju.edu

Public Relations Contact:	Margaret Widman Dees, Chief Communications & Marketing Officer
Phone:	(904) 256-7885
Email:	mdees@ju.edu

Logo: Oak - Institution Dolphin - Athletics	 
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Year institution was founded	1934
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History:	Jacksonville University was founded in 1934 in downtown Jacksonville as a junior college offering night classes. It quickly became a four-year, private liberal arts co-ed university and moved to its present location in the Arlington area of Jacksonville in the early 1950s.
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Campus setting for our institution	Suburban
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Location	Jacksonville University is located in a beautiful riverfront setting in suburban Jacksonville, across the St. Johns River from downtown and just minutes from the Atlantic Ocean. The 198-acre campus includes a half-mile of riverfront, oak-lined paths, and a mix of historic and new campus buildings.
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<p>Mission:</p>	<p>The Mission of Jacksonville University is to prepare each student for life-long success in learning, achieving, leading and serving.</p> <p>This mission will be accomplished as a small, comprehensive, independent university community located within a vibrant urban setting. The University serves an ethnically and geographically diverse, predominantly undergraduate student body, as well as adult learners in selected undergraduate, masters, doctorate, and professional certification programs.</p> <p>The Jacksonville University learning community will provide personalized service, close student-faculty interaction and an extensive array of educational and co-curricular programs. Our learning experience will emphasize engaged learning, the integration of thinking with doing, and the combination of professional preparation with a strong liberal arts foundation.</p>
<p>Values:</p>	<p>The Jacksonville University learning and living community values:</p> <ul style="list-style-type: none"> • students and the quality of their learning/living experience as the highest priority; • faculty and student engagement in teaching, learning, and extending knowledge within an environment of excellence and academic freedom; • service to the University, community, and society; and • honesty, integrity, and mutual respect.
<p>Vision:</p>	<p>Jacksonville University will be a nationally and internationally recognized university known for signature programs, inviting and supportive campus, and success of its students.</p> <p>The focus of Jacksonville University will be on creating a complete learning environment where students can develop and experience academic, social, and personal success. Students will feel that Jacksonville University is their academic home; a home in which they feel safe, secure, appreciated, and involved. The foundation of this effort will be the full-time undergraduate program, complemented by selected professional and graduate programs.</p>
<p>Maps and Directions:</p>	<p>http://www.ju.edu/aboutju/Pages/Maps-and-Directions.aspx</p>

Mascot:

Nellie the Dolphin

Nellie the Dolphin, a playful Atlantic bottlenose dolphin, turned 60 years old on Feb. 27, 2013 and received an honorary doctorate degree in health sciences and longevity during her 60th birthday celebration in 2013. Made an honorary JU Dolphin more than three decades ago by then president Dr. Robert Spiro; Spiro and JU Student Government Association President Nancy Sanford made the trip to the oceanarium park (Marineland) just south of St. Augustine in the fall of 1970 to officially "adopt" Nellie as JU's mascot. In 2008, Nellie received an honorary masters degree in Marine Science. Nellie's longevity played an important part of the JU Marine Science program were the sextenarian's long-retired status showed signs of aging, including blindness and limited agility, as she continued to be studied and marveled at by marine researchers. Her longevity is a testament to the benefits of animal captivity as well as a tribute to the caregivers and training staff at Marineland for their many years of devotion and care to a beloved icon.

On May 1, 2014, the world's oldest living captive dolphin in human care, dies at age 61. Nellie was born at Marineland in 1953 and was one of the park's featured entertainers for decades. Famous for her showmanship to live audiences and in films, and for an iconic 1961 "it takes a licking and keeps on ticking" Timex watch commercial with broadcaster John Cameron Swayze. Nellie lived 20 years longer than most dolphins are expected to live and outlived one of her two calves. Prior to Nellie's death, was considered retired from show business and her duties include mostly working with disabled visitors who come to Marineland for Dolphin-Assisted Therapy - an interactive experience between patient and porpoise.

Nellie was documented as the oldest living college mascot in the country maintained her long JU icon status who inspired the name for the student cafe in Williams Hall. Florida Leader magazine in 1995 named Nellie as the state's "Best Mascot" saying, "Jacksonville University athletes and sports fans don't have to settle for seeing their school mascot just on T-shirts - they can visit the real thing."

"Nellie brought joy to so many, and was an inspiration to generations with here spirit and longevity", said JU President Tim Cost. Nellie's devotion and commitment has fostered the love of the ocean and promoted marine conservation to thousands throughout her lifetime.

Marineland of Florida, the world's first oceanarium, is located on A1A, 15 minutes south of St. Augustine. The park offers dolphin, sea lion and penguin exhibits as well as special interactive programs during which visitors can snorkle in a 450,000-gallon oceanarium or swim with dolphins.

US NEWS

ENVIRONMENT/TRANSPORTATION

548	Select the region from which the majority of U.S. students come:	South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
551a	Percentage of U.S. students who come from most popularr region:	76%
552	Campus Size:	198 acres
553	Campus is within one mile of city/town	Yes
554	City/town where school is located:	Jacksonville Florida
	Population:	827,908
555	Major city closest to school:	Jacksonville Florida
	Population:	827,908

	Distance from campus (miles):	5
556	City where nearest international or other major airport used by your students is located:	Jacksonville Florida
	Distance of airport from campus (miles):	18
558	City/town where passenger train service (e.g., Amtrak) used by your students is located:	Jacksonville Florida
	Distance of station from campus (miles):	10
559	City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:	Jacksonville Florida
	Distance of station from campus (miles):	6
560	Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:	Yes

SOCIAL MEDIA

561	Facebook	http://www.facebook.com/jacksonvilleuniversity
562	Twitter	http://www.twitter.com/JacksonvilleU
563	LinkedIn	http://www.linkedin.com/groups?home=&qid=85807
JU	Instant Messaging	@JacksonvilleU_Official
JU	flickr	https://m.flickr.com/#/photos/26130189@N02/more

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	278	249	1	3
Other first-year, degree-seeking	39	16	3	3
All other degree-seeking	750	863	180	975
Total degree-seeking	1,067	1,128	184	981
All other undergraduates enrolled in credit courses	1	5	39	20
Total undergraduates	1,068	1,133	223	1,001
Graduate				
Degree-seeking, first-time	35	67	46	139
All other degree-seeking	48	37	75	275
All other graduates enrolled in credit courses	0	0	2	8
Total graduate	83	104	123	422
Total all undergraduates				3,425
Total all graduate				732
GRAND TOTAL ALL STUDENTS				4,157

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	17	96	100
Hispanic/Latino	65	238	244
Black or African American, non-Hispanic	104	541	549
White, non-Hispanic	299	1,643	1,679
American Indian or Alaska Native, non-Hispanic	9	37	39
Asian, non-Hispanic	19	108	112
Native Hawaiian or other Pacific Islander, non-Hispanic	2	7	8
Two or more races, non-Hispanic	0	0	0
Race and/or ethnicity unknown	24	691	694
TOTAL	539	3,361	3,425

Persistence**Number of degrees awarded from July 1, 2012 to June 30, 2013**

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	937
B3	Postbachelor's certificates	0
B3	Master's degrees	242
B3	Post-Master's certificates	14
B3	Doctoral degrees – research/scholarship	0
B3	Doctoral degrees – professional practice	0
B3	Doctoral degrees – other	0
	TOTAL	1193

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	576
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	576
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	140
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	68
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	13
B10	Total graduating within six years (sum of questions B7, B8, and B9):	221
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	38%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	533
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	533
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	122
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	62
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	12
B10	Total graduating within six years (sum of questions B7, B8, and B9):	196
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	37%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	72%
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JACKSONVILLE UNIVERSITY - ADDITIONAL RETENTION INFORMATION

2013-2014 ICUF Accountability Report Materials.

ICUF	Mean years to graduate Fall 2007 First-time-in- College Freshmen	4%
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U.S. Military Veterans

ICUF	Number of U.S. Military veteran undergraduate students Fall 2013	306
ICUF	Number of minority U.S. Military veteran undergraduate students Fall 2013	163

Florida Resident Undergraduates

ICUF	Number of Florida resident undergraduates Fall 2013	2051
ICUF	Number of non-Florida resident undergraduates Fall 2013	1274
ICUF	6-year graduation rates of Florida resident students: full-time degree-seeking undergraduates entering the institution for the first time in Fall 2007 * used Logan's Retention Report (Manual input)	131

Additional Undergraduate Information

ACT	Percentage of undergraduates (full- and part-time) who are women	62%
ACT	Percentage of undergraduates (full- and part-time) who are age 22 or more	53%

Racial/ethnic background of full-time undergraduates (rounded to nearest whole percentage)		
JU	Nonresident aliens	4%
ACT	Hispanic/Latino	10%
ACT	Black/African American	19%
ACT	White	55%
ACT	American Indian/Alaska Native	1%
ACT	Asian	4%
ACT	Native Hawaiian/other Pacific Islander	0%
ACT	Two or More Races	0%
JU	Prefer not to respond (WITHOUT NONRESIDENT ALIEN)	7%
ACT	Prefer not to respond (WITH NONRESIDENT ALIEN)	12%

Additional Information for Four-year colleges only		
ACT	Percentage of entrants that complete a baccalaureate degree at this institution in four years or less * calculated from Fall 2007 Cohort table above	24%
ACT	Percentage of entrants that complete a baccalaureate degree at this institution within five years * calculated from Fall 2007 Cohort table above	36%
ACT	Percentage of entrants that complete a baccalaureate degree at this institution within six years * calculated from Fall 2007 Cohort table above	38%
ACT	Percentage of graduates that continue on to graduate or professional school within one year * manually entered	

US NEWS	INTERNATIONAL	
532	Number of foreign countries represented by degree-seeking undergraduate	168
533	List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2013-2014 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:	0%
	Saudi Arabia	34%
	Canada	12%
	Germany	4%
	Venezuela	3%
	United Kingdom	3%
	Brazil	3%

536 International Contact

Dr. Kristi Gover
Dean of Student Development
(904) 256-7067

kgover1@ju.edu

<http://www.ju.edu/Admissions/Pages/International.aspx>

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1511	TOTALS
C1	Total first-time, first-year (freshman) women who applied	1987	3498

C1	Total first-time, first-year (freshman) men who were admitted	790	
C1	Total first-time, first-year (freshman) women who were admitted	867	1657

C1	Total full-time, first-time, first-year (freshman) men who enrolled	273	TOTALS
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	248	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	5	528

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
C2		✓
C2	If yes, please answer the questions below for Fall 2013 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	✓
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	✓
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5		
C5	Total academic units	13
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
		preferably 2
C5	Foreign language	0
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	NO
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	✓		
C7	Class rank			✓
C7	Academic GPA	✓		
C7	Standardized test scores	✓		
C7	Application Essay		✓	
C7	Recommendation(s)		✓	
C7	Nonacademic			
C7	Interview		✓	
C7	Extracurricular activities		✓	
C7	Talent/ability	✓		
C7	Character/personal qualities		✓	
C7	First generation			✓
C7	Alumni/ae relation			✓
C7	Geographical residence			✓
C7	State residency			✓
C7	Religious affiliation/commitment			✓
C7	Racial/ethnic status			✓
C7	Volunteer work		✓	
C7	Work experience		✓	
C7	Level of applicant's interest			✓

SAT and ACT Policies

C8 Entrance exams		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	✓	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A	C8A	ADMISSION				
		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	✓				
C8A	ACT only					✓
C8A	SAT only					✓
C8A	SAT and SAT Subject Tests or ACT					✓
C8A	SAT Subject Tests only					✓

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with Writing Component required
- C8B** ACT with Writing component recommended
- C8B** ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	✓	✓
C8C For placement	✓	✓
C8C For advising	✓	✓
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	✓	

C8E Latest date by which SAT or ACT scores must be received for fall-term	June 1
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	June 1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	✓		Scores of 670 on
C8G ACT	✓		
C8G SAT Subject Tests			
C8G AP	✓		credit for scores of 3, 4, or 5
C8G CLEP	✓		scores of 50 or greater on each subject test and a score of 500 or greater in the general tests
C8G Institutional Exam			
C8G State Exam (specify):			

C8G JACKSONVILLE UNIVERSITY ALTERNATIVE CREDIT:

Recognizing the rigor of Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Defense Activity for Nontraditional Education Support (DANTES), portfolio credit, and military credit programs, Jacksonville University awards up to 30 credits for successful work in these programs.

Minimum scores are listed under each program and information on specific classes accepted for credit is available from the Admission or Academic Development offices and on the JU website:

www.ju.edu/admissions/registraroffice.asp. All alternative credit must be posted to the transcript prior to completion of 90 credits.

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	61%	Number submitting SAT scores	316
C9	Percent submitting ACT scores	42%	Number submitting ACT scores	219

	25th Percentile	75th Percentile	Average	50th Percentile
C9	SAT Critical Reading	450	503	500
C9	SAT Math	460	507	500
C9	SAT Writing			
C9	SAT Essay			
JU	SAT Composite	930	1030	1010
C9	ACT Composite	19	21	21
C9	ACT Math			
C9	ACT English			
C9	ACT Writing			

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	1.21%	1.56%
C9	600-699	10.80%	12.96%
C9	500-599	40.36%	39.33%
C9	400-499	40.19%	37.51%
C9	300-399	6.91%	7.69%
C9	200-299	0.09%	0.95%
C9	Totals should = 100%	99.57%	100.00%
C9			0.00%
	ACT Composite	ACT English	ACT Math
C9	30-36	3.20%	
C9	24-29	26.17%	
C9	18-23	54.29%	
C9	12-17	16.23%	
C9	6-11	0.00%	
C9	Below 6	0.11%	
C9	Totals should = 100%	100.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	30.17%
C11	Percent who had GPA between 3.50 and 3.74	17.51%
C11	Percent who had GPA between 3.25 and 3.49	17.51%
C11	Percent who had GPA between 3.00 and 3.24	13.71%
C11	Percent who had GPA between 2.50 and 2.99	13.50%
C11	Percent who had GPA between 2.0 and 2.49	5.91%
C11	Percent who had GPA between 1.0 and 1.99	0.63%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	98.95%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.39	
US NEWS	What was the GPA of first-time, first-year fall 2013 students at the 25th and 75th percentile?	3.1	3.9
ACT	Average first-time college grade point average (on a 4.0 scale_ of entering first-time year students enrolled at your institution	2.91	
JU	Average "Female" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.44	
JU	Average "Male" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.15	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	83.76%	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	✓	
C13	Amount of application fee:	30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	✓	

C13 If you have an application fee and an on-line application option, please

C13 Same fee:

✓

C13 Free:

--

C13 Reduced:

--

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	✓	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	✓	
C14	Application closing date (fall):		
C14	Priority date:	6/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	✓	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	10/15
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	300.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	✓
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	✓	

C18 If yes, maximum period of postponement:

Up to one calendar year provided they do not attend another regional accredited college or university during that time. Students who do complete course work at another college or university must submit official transcripts of that work for review and approval before being allowed to enroll

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	✓	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		✓

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2013 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

2012-2013 ICUF Accountability Report Materials.

Entrance Requirements (if applicable) for Academic Year 2013-14

ICUF	ACT	SAT (Combined Reading and Math)	High School Grade Point Average
ICUF	20 TO 25	940 TO 1120	3.45

These scores were provided by the Admissions office and are the 50th percentile range as a guide

FRAG Recipients

Mean SAT Scores of Incoming Freshmen who were FRAG recipients 2013-14			
ICUF	Critical Reading	Math	Combined
ICUF	516	521	1038

ICUF	Transfer Rates of FRAG recipients (percentage of FRAG recipient)	32%
ICUF	Percentage of FRAG recipients who are minorities Fall 2012	38%

Additional Freshmen Enrollment

W OH	Admissions Officer	Marisol Preston	Chief Admissions Officer	(904) 256-7663
		mpresto1@ju.edu		
W OH	Size of Freshman Class:			592
	(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)			
W OH	Percentage of freshmen from public schools:			88%
	Number of secondary schools represented in the freshman class that began in Fall 2013:			2
W OH	Percentage of freshmen from out-of-state. Exclude nonresident aliens:			33%

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	✓	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	✓	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	433	264	104
D2	Women	1,224	897	275
D2	Total	1,657	1,161	379

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	✓
D3	Winter	
D3	Spring	✓
D3	Summer	✓

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	✓	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				✓	
D5	College transcript(s)	✓				
D5	Essay or personal statement				✓	
D5	Interview			✓		
D5	Standardized test scores				✓	
D5	Statement of good standing from prior institution(s)	✓				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D8 List any other application requirements specific to transfer applicants:
If a student has not earned at least 24 credit hours, the student is required to submit H.S. transcript and standardized test scores.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
----	--	---------------	--------------	-------------------	------------	-------------------

D9	Fall				✓
D9	Winter				
D9	Spring				✓
D9	Summer				✓

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		✓

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
-----	---	---

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
-----	---	-----

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
-----	---	-------

D17 Describe other transfer credit policies:

- Student must have completed the equivalent of at least two (2) semesters (24 semester credit hours) of academic work following graduation from high school. Students who are concurrently enrolled in high school and college are not considered to be transfer students.
- A maximum of 60 semester hours or 95 quarter hours of transfer credit will be accepted from community college
- The final 30 semester hours toward a bachelor's degree must be completed at Jacksonville University.
- Academic courses completed at institutions which are approved by a regional accrediting agency are acceptable in transfer provided they are comparable to courses offered at JU and were completed with a grade of "C" (2.0) or better. Classes with a grade earned of "C-" with quality points of fewer than 2.0 are not accepted for transfer credit.
- Grades recorded as "P" for Pass, "CR" for Credit, etc., will be transferred only if the previous institution's registrar provides verification that the work was completed with a "C" (2.0) or better grade. A "P" grade will be accepted for transfer for Physical Education Activity classes. Students desiring transfer credit for courses completed at another institution may be required to provide a copy of the catalog from that institution so that an evaluation of transfer credit may be made. Transfer credit for nursing courses counted toward BSN major requirements must be approved by nursing faculty.
- Credit may be granted for Federal Aviation Administration (FAA) Aviation certificates if the holder is enrolled in one of the aviation programs. Occupational/vocational college-level courses are not generally accepted as transfer credit at Jacksonville University.
- Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	✓
E1	Cooperative education program	✓
E1	Cross-registration	✓
E1	Distance learning	✓
E1	Double major	✓
E1	Dual enrollment	✓
E1	English as a Second Language (ESL)	✓
E1	Exchange student program (domestic)	✓
E1	External degree program	
E1	Honors Program	✓
E1	Independent study	✓
E1	Internships	✓
E1	Liberal arts/career combination	✓
E1	Student-designed major	✓
E1	Study abroad	✓
E1	Teacher certification program	✓
E1	Weekend college	
E1	Other (specify):	✓
	▪ PROFESSIONAL PROGRAMS: Dentistry, Law, Medicine, Pharmacy and Veterinary medicine	
	▪ RESERVE OFFICERS TRAINING CORPS (ROTC): Army & Navy	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	3 credits
E3	Computer literacy	3 credits
E3	English (including composition)	3 credits
E3	Foreign languages	3-12 credits
E3	History	3 credits
E3	Humanities	3 credits
E3	Mathematics	3-4 credits
E3	Philosophy	3 credits
E3	Sciences (biological or physical)	3 credits
E3	Social science	3 credits
E3	Other (describe):	
	▪ Economics	3 credits
	▪ Lab Science	4 credits

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

		First-time, first-year (freshman)	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33%	39%
F1	Percent of men who join fraternities	10%	8%
F1	Percent of women who join sororities	14%	7%
F1	Percent who live in college-owned, -operated, or -affiliated housing	64%	29%
JU	Number of students who live in college-owned, -operated, or -affiliated housing	418	1084
F1	Percent who live off campus or commute	22%	68%
JU	Number of students who live off campus or commute	121	2277
F1	Percent of students age 25 and older	2%	43%
F1	Average age of full-time students	18	22
F1	Average age of all students (full- and part-time)	19	28

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	✓
F2	Choral groups	✓
F2	Concert band	✓
F2	Dance	✓
F2	Drama/theater	✓
F2	International Student Organization	✓
F2	Jazz band	✓
F2	Literary magazine	✓
F2	Marching band	✓
F2	Model UN	✓
F2	Music ensembles	✓
F2	Musical theater	✓
F2	Opera	✓
F2	Pep band	✓
F2	Radio station	✓
F2	Student government	✓
F2	Student newspaper	✓
F2	Student-run film society	
F2	Symphony orchestra	✓
F2	Television station	✓
F2	Yearbook	✓

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	✓	Off Campus - Univ N
F3	Naval ROTC is offered:	✓	
F3	Air Force ROTC is offered:		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	✓
F4	Men's dorms	✓
F4	Women's dorms	✓
F4	Apartments for married students	

F4	Apartments for single students	✓
F4	Special housing for disabled students	✓
F4	Special housing for international students	✓
F4	Fraternity/sorority housing	✓
F4	Cooperative housing	
F4	Theme housing	✓
F4	Wellness housing	✓
F4	Other housing options	

US NEWS Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

468	Singles	15	%
	Doubles	18	%
	Triples/Suites	35	%
	Apartments	32	%
	Other	0	%
		100	%

470	If question 454 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?	14
471	Average percentage of students on campus during weekends:	60%
	Are students required to live in school-owned, -operated, or -affiliated housing?	
	Freshman year	Yes
	Sophomore year	Yes
	Junior year	No
	Senior year	No

472	Campus housing is available for all unmarried students regardless of year:	Yes
-----	--	-----

473	School provides assistance in locating off-campus housing if on-campus housing is not available:	Yes
-----	--	-----

Peterson's CL1 c.	How many students is your undergraduate college housing designed to accommodate?	1205
-------------------	--	------

Peterson's CL1 d.	How many of your undergraduates are living in college housing during the current academic year?	990
-------------------	---	-----

Peterson's CL1 e.	Provide the percent of undergraduate students remaining on campus during a typical weekend.	85%
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US NEWS 474.	If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page: http://www.iu.edu/IT/Pages/WirelessServices.aspx	
--------------	--	--

US NEWS 475.	Total number of computers available to all students:	400
Peterson's FS2 a.	Total number of computers available to all students:	" "

US NEWS 476.	Does your school provide Internet access for all students?	Yes
--------------	--	-----

477	Does your school provide email services/accounts for all students?	Yes
-----	--	-----

478	Is there online registration for classes?	Yes
-----	---	-----

INFORMATION TECHNOLOGY

US NEWS 480.	What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?	100%
--------------	---	------

481	Does the school/university have a wireless network?	Yes
-----	---	-----

482	To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students'	100%
483	What is the most prevalent wireless Internet connection bandwidth currently accessible to undergraduate students on your campus?	201-300 Mbps

LIBRARIES

Peterson's FS1 a.	Main library name:	Carl S. Swisher Library
b.	Number of other libraries on campus:	0
c.	Number of books, serial backfiles, and government documents	328,062
d.	Number of current serial subscriptions (paper, microform and electronic titles): - include	
US NEWS 491.	Ebooks	131,322
e.	Number of microforms(units):	
f.	Number of video and audio (units):	6,190
US NEWS 494.	School is a member of library consortium(s):	Yes

495 List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

[Collection of rare books, The Delius Collection, The Fine Arts and Audiovisual Library, and JU Archives.](#)

496 List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

[The Alexander Brest Museum and Gallery, Terry Concert Hall, Swisher Auditorium, The Alexander Brest Dance Studio](#)

497	All students may have cars on campus:	Yes
498	Number of university-owned or operated parking spaces available for student use:	2117
499	Percentage of all students who have cars on campus:	60%
	6 REGISTERED CARS (per security) 2476/4157 = 60%	
500	Alcohol is permitted on campus to students of legal age:	Yes

**CAMPUS LIFE
Student Activities**

Peterson's CL2 i.	Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?	
j.	How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?	95
US NEWS 398.	Total number of registered organizations:	" "

**US NEWS
444 Campus Organizations**

Honor Society Name:

Alpha Eta Rho
Alpha Psi Omega
Alpha Sigma Aviation Honor Society
Beta Beta Beta
Green Key
Kappa Delta Pi
Omicron Delta Kappa
Phi Sigma Tau - International Honor Society in Philosophy

		Psi Chi Rho Rho Rho The National Society of Leadership and Success The Society of Physics Students
445	Religious Organizations	Baptist Collegiate Ministries Campus Outreach Campus to City Wesley Catholic Dolphins Every Nation Campus Ministries InterVarsity Christian Fellowship Jacksonville Campus Ministries Sub30
446	Ethnic Organizations	Black Student Union International Students Association The Cultural Diversity Appreciation Club United Multicultural Association
447	Other Organizations	
	Academic	Biochemistry Club Chemistry Society Computer Science Society Honor Student Association Women in Aviation Women in Computer Science
	Alumni	Student Alumni Association
	Departmental	JU Marching Band Operations The Dolphin Channel The Navigator
	Event Programming	Dolphin Productions
	Media	Aquarian Art & Literary Magazine Dolphin Radio
	Political	College Republicans Political Science Society
	Professional	American Association of Airport Executives Davis Entrepreneurship Organization Medical Professional Society National Society of Professional Engineers Society of Human Resource Management Student Nursing Association
	Recreational	Dolphin Divers Intramural Sports Sailing Club Surf Club
	Services	Best Buddies Relay for Life
	Special Interests	Active Minds Creative Arts Society Doctor Who Fan Club Dolphin Battalion Dolphins Ice Hockey Environmental Conservation Organization/Student Oceanic Society Flight Team Gay-Straight Alliance Graduate Student Association Health and Wellness Humans vs. Zombies Inklings International Business Club JU Student Alliance

	Kinesiology Student Society Math Society NPHC Council of Presidents Philosophy Club Pre-Law Society Psychology Club Sign Language Club Sociology Club Sporting Clays, Skeet and Trap Club Square One Anti-Bullying Society Student Veterans of America Study Abroad Alumni Club The Hip Hop Culture Club The Sport Business Club The Z Formation
Residence Halls	Residence Hall Association
Fraternities	Inter Fraternity Council Kappa Alpha Psi Phi Delta Theta Pi Kappa Alpha Sigma Chi Sigma Nu
Sororities	Alpha Delta Pi Alpha Epsilon Phi Alpha Kappa Alpha Delta Delta Delta Delta Sigma Theta Gamma Eta Gamma Phi Beta Panhellenic Council

US NEWS 448. List names of popular campus events.
 Homecoming
 Fin Fest
 Campus Movie Festival

US NEWS 450. Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back

- Florida State College at Jacksonville
- Florida State University
- University of Central Florida
- University of Florida
- University of North Florida

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<http://www.ju.edu/financialaid/Pages/default.aspx>
 Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:
~~7/1/2014~~ received 5/22/2014

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use)

	First-Year	Undergraduates	2014-2015
G1 PRIVATE INSTITUTIONS			
Tuition:	\$29,900	\$29,900	\$31,370
G1 PUBLIC INSTITUTIONS			
Tuition:			
In-district			
G1 PUBLIC INSTITUTIONS			
In-state (out-of-district):			
G1 PUBLIC INSTITUTIONS			
Out-of-state:			
G1 NONRESIDENT ALIENS			
Tuition:	\$29,900	\$29,900	\$31,370
G1 REQUIRED FEES:	\$0	\$0	
G1 ROOM AND BOARD:			
(on-campus)	\$39,930	\$39,930	\$41,360
G1 ROOM ONLY:			
(on-campus)	\$6,190	\$6,190	\$6,480.00
G1 BOARD ONLY: 16 meals per week			
(on-campus meal plan)	\$4,200	\$4,200	\$4,340.00

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):
 N/A

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		<input checked="" type="checkbox"/>

Common Data Set 2013-2014

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		✓
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000
G5	Room only		\$10,200
G5	Board only	\$1,800	\$4,800
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$15,000
G5	Transportation	\$2,080	\$2,106
G5	Other expenses	\$1,200	\$1,200

Undergraduate per-credit-hour charges (tuition only)		2014-2015
G6	PRIVATE INSTITUTIONS:	
G6		\$996.00
		\$1,046
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	
		\$996.00
		\$1,046

US NEWS	Undergraduate Alumni Giving	
276	Number of undergraduate alumni of record in 2012-2013	21,680
278	Number of undergraduate alumni of record solicited in 2012-2013	21,516
280	Number of undergraduate alumni donors in 2012-2013	1,104

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	✓	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	✓	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,506,136	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$3,732,647	\$750,342
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$17,065,574	\$3,999,928
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$0
H1	Total Scholarships/Grants	\$25,304,356	\$4,750,270
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$15,496,722	\$2,812,755
H1	Federal Work-Study	\$106,523	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$137,487	\$56,386
H1	Total Self-Help	\$15,740,732	\$2,869,141
H1	Other		
H1	Parent Loans	\$1,254,967	\$245,429
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,538,517	\$602,213
H1	Athletic Awards	\$2,613,830	\$1,445,369

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Common Data Set 2013-2014

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	527	2,195	1,165
H2	b) Number of students in line a who applied for need-based financial aid	513	2102	1365
H2	c) Number of students in line b who were determined to have financial need	446	1573	396
H2	d) Number of students in line c who were awarded any financial aid	446	1573	396
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	446	1573	396
H2	f) Number of students in line d who were awarded any need-based self-help aid	446	1573	396
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	67	532	666
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	168	543	145
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	86.7%	74.7%	37.3%
ACT	2) Percentage of your current first-year class that is receiving any academic student aid based on merit (e.g., Presidential Scholar or institutional scholarships)	85.9%		
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 25,005	\$ 22,702	\$ 9,418
H2	k) Average need-based scholarship and grant award of those in line e	\$ 19,674	\$ 16,834	\$ 3,622
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,885	\$ 3,827	\$ 4,198
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,501	\$ 3,555	\$ 4,189

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	59	409	862
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 12,967	\$ 9,353	\$ 208
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	91	348	38
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 22,020	\$ 4,825	\$ 10,408

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first- time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	N/A
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	N/A
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	N/A
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	N/A

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	✓
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	14
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$11,448
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$209,931
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	✓
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	✓

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA		✓
H8	Institution's own financial aid form		✓
H8	CSS/Financial Aid PROFILE		
H8	State aid form		
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):		✓

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:		3/31
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a		✓

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		✓
H10	If yes, starting date:	2/20	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans		✓
H12	Direct Unsubsidized Stafford Loans		✓
H12	Direct PLUS Loans		✓

H12	Federal Perkins Loans		✓
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify):		

H13 Scholarships and Grants

NEED-BASED:

H13	Federal Pell		✓
H13	SEOG		✓
H13	State scholarships/grants		✓
H13	Private scholarships		✓
H13	College/university scholarship or grant aid from institutional funds		✓
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		✓
	Jacksonville University Scholarships		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	✓	
H14	Alumni affiliation		
H14	Art	✓	
H14	Athletics	✓	
H14	Job skills		
H14	ROTC	✓	
H14	Leadership	✓	
H14	Minority status		
H14	Music/drama	✓	
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

US NEWS PELL GRANTS

For all undergraduates enrolled anytime between September 1, 2012 and August 31, 2013, who received any aid:

		Undergraduate	Graduate
29	How many received Pell Grants in 2012-2013?	987	22
30	What was the total amount of Pell Grant aid received by these students in 2012-2013?	\$2,061,487.05	\$43,756.00
37a	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	14	15
37b	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$14,890.04	\$2,767.07
37c	Total dollar amount of financial aid awarded to all undergraduate degree-seeking nonresident aliens:	\$416,921.00	\$83,012.00
38	Of the full-time undergraduate degree-seeking students reported in question 28a , the number of full-time undergraduate degree-seeking nonresident aliens:	94	29
39	Of the students reported in question 37a, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:	7	1
40	Of the students reported in question 37a, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:	7	7

US NEWS STUDENT EMPLOYMENT

501	Institutional employment is available:	Yes
502	Percentage of full-time undergraduates who work on campus during the 2013-2014 academic year:	11%
503	Average amount undergraduates may expect to earn per year from part-time on-campus work: \$	674
504	Part-time off-campus employment opportunities for undergraduates are: (check one)	Fair
505	Freshmen are discouraged from working during first term:	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for

IPEDS/AAUP

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	183	141	324
b) Total number who are members of minority groups	24	25	49
c) Total number who are women	86	77	163
d) Total number who are men	97	64	161
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, or other terminal degree	125	47	172
g) Total number whose highest degree is a master's but not a terminal master's	52	78	130
h) Total number whose highest degree is a bachelor's	5	14	19
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	2	3
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2013 Student to Faculty ratio	14	to	1
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 (based on

3194

 students and

225

 faculty).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	189	276	200	27	4	1	1	698

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	16	14	6	1	0	0	0	37

US NEWS 309. Of the "undergraduate class sections" entered above for fall 2013, how many officially list a graduate teaching assistant as the primary instructor?

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2012 and June 30, 2013

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	Master's	CIP 2010 Categories to Include
J1	Agriculture	0.00%		0.00%	0.00%	1
J1	Natural resources and conservation	0.00%		0.00%	0.00%	3
J1	Architecture	0.00%		0.00%	0.00%	4
J1	Area, ethnic, and gender studies	0.00%		0.00%	0.00%	5
J1	Communication/journalism	0.00%		2.13%	0.00%	9
J1	Communication technologies	0.00%		0.00%	0.00%	10
J1	Computer and information sciences	0.00%		1.17%	0.00%	11
J1	Personal and culinary services	0.00%		0.00%	0.00%	12
J1	Education	0.00%		1.17%	3.42%	13
J1	Engineering	0.00%		0.00%	0.00%	14
J1	Engineering technologies	0.00%		0.00%	0.00%	15
J1	Foreign languages, literatures, and linguistics	0.00%		0.11%	0.00%	16
J1	Family and consumer sciences	0.00%		0.00%	0.00%	19
J1	Law/legal studies	0.00%		0.00%	0.00%	22
J1	English	0.00%		0.43%	0.00%	23
J1	Liberal arts/general studies	0.00%		0.11%	0.00%	24
J1	Library science	0.00%		0.00%	0.00%	25
J1	Biological/life sciences	0.00%		3.31%	0.11%	26
J1	Mathematics and statistics	0.00%		0.43%	0.00%	27
J1	Military science and military technologies	0.00%		0.00%	0.00%	28 & 29
J1	Interdisciplinary studies	0.00%		3.84%	0.00%	30
J1	Parks and recreation	0.00%		4.38%	0.00%	31
J1	Philosophy and religious studies	0.00%		0.21%	0.00%	38
J1	Theology and religious vocations	0.00%		0.00%	0.00%	39
J1	Physical sciences	0.00%		0.96%	0.00%	40
J1	Science technologies	0.00%		0.00%	0.00%	41
J1	Psychology	0.00%		2.77%	0.00%	42
J1	Homeland Security, law enforcement, firefighting, and protective services	0.00%		0.00%	0.00%	43
J1	Public administration and social services	0.00%		0.00%	0.00%	44
J1	Social sciences	0.00%		5.23%	0.00%	45
J1	Construction trades	0.00%		0.00%	0.00%	46
J1	Mechanic and repair technologies	0.00%		0.00%	0.00%	47
J1	Precision production	0.00%		0.00%	0.00%	48
J1	Transportation and materials moving	0.00%		2.99%	0.00%	49
J1	Visual and performing arts	0.00%		4.91%	0.85%	50
J1	Health professions and related programs	1.49%		51.97%	8.11%	51
J1	Business/marketing	0.00%		12.70%	13.34%	52
J1	History	0.00%		1.17%	0.00%	54
J1	Other					
J1	TOTAL (should = 100%)	1.49%	0.00%	100.00%	25.83%	

JU Number of students graduating with access hours

823

236

1059

JU Number graduated = 1194

Jacksonville University has 17 Division I athletic teams. Nearly 400 JU students compete in an intercollegiate varsity sport. The athletic facilities include a ballpark overlooking the river, new tennis and softball complexes, plus a football, soccer, and track & field complex. Visit our athletics website.. <http://www.judolphins.com/>

SPORT	Intramural		Intercollegiate		Scholarship	
	Men	Women	Men	Women	Men	Women
Baseball			DIV I		X	
Basketball	X	X	DIV I	DIV I	X	X
Cheerleading			V CLUB	V CLUB		
Crew (Rowing)			VARSITY MAAC	DIV I MAAC	X	X
Cross Country Running			DIV I	DIV I		X
Football	FLAG	FLAG	DIV I FCS			
Golf			DIV I	DIV I	X	X
Lacrosse			DIV I	DIV I	X	X
Riflery	V CLUB	V CLUB				
Sailing	V CLUB	V CLUB				
Soccer	X	X	DIV I	DIV I	X	X
Softball	X	X		DIV I		X
Track and Field (Indoor)				DIV I		X
Track and Field (Outdoor)				DIV I		X
Ultimate Frisbee	X	X				
Volleyball				DIV I		X
Volleyball (Sand)	X	X		DIV I		

ASC (Atlantic Sun Conference)

DIV I - NCAA (National Collegiate Athletic

FCS (Football Championship Subdivision)

- Participate in PFL (Pioneer Football League)

MAAC (Metro Atlantic Athletic Conference)

<http://atlanticsun.org/>

<http://www.ncaa.com/>

<http://www.pioneer-football.org/>

<http://www.maacsports.com/>

Common Data Set Definitions
All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
Black or African American: A person having origins in any of the black racial groups of Africa.
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
Calendar system: The method by which an institution structures most of its courses for the academic year.
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of <u>grade-point average</u> , whether <u>weighted</u> or <u>unweighted</u> .
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
* Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma: See Postsecondary award, certificate, or diploma.
Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major: Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.
Freshman: A first-year undergraduate student.
*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.
Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.
Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
* Health services: Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.
Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
International student: See Nonresident alien.
International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
* Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
* Legal services: Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor’s; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master’s certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master’s degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
* Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
* Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
* Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
* Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2013-2014

There are no structural or definitional changes to **CDS for 2013-2014:**
other than the incremental advancement by one for year-dependent items.