

Unit Summary Report

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY
Term: 2025 Spring Report...

Data Version: IDEA 2016

Organization Unit: **JACKSONVILLE UNIVERSITY**

Teaching Methods and Styles

Low Priorities

These teaching methods are either used frequently or are correlated with student achievement of learning objectives that were selected as relevant by less than one-third of course sections in this group.

Teaching Essentials	# of Sections	Average (1-5)
Found ways to help students answer their own questions	537	4.4
Demonstrated the importance and significance of the subject matter	846	4.57
Made it clear how each topic fit into the course	903	4.54
Explained course material clearly and concisely	864	4.43
Introduced stimulating ideas about the subject	912	4.43
Inspired students to set and achieve goals which really challenged them	927	4.32
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	537	4.3

Reflective and Integrative Learning	# of Sections	Average (1-5)
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	771	4.34
Encouraged students to reflect on and evaluate what they have learned	908	4.52
Provided meaningful feedback on students' academic performance	666	4.35
Stimulated students to intellectual effort beyond that required by most courses	925	4.36
Related course material to real life situations	794	4.56
Created opportunities for students to apply course content outside the classroom	933	4.32

Collaborative Learning	# of Sections	Average (1-5)
Formed teams or groups to facilitate learning	518	4.14
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	491	4.3
Asked students to help each other understand ideas or concepts	699	4.29

Active Learning	# of Sections	Average (1-5)
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	666	4.39
Involved students in hands-on projects such as research, case studies, or real life activities	745	4.34
Gave projects, tests, or assignments that required original or creative thinking	684	4.38

**Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*