Unit Summary Report

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY
Term: 2025 Spring Reporti...

Data Version: IDEA 2016

Organization Unit: **JACKSONVILLE UNIVERSITY**

Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **8.0**

Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	91%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	53%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	81%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	73%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	55%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	51%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	50%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	62%	59%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	61%	51%
Obj. 10: Developing ethical reasoning and/or ethical decision making	52%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	59%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	51%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	57%	43%

Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	907	4.3	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	527	4.2	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	809	4.3	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	730	4.4	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	550	4.1	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	508	4	3.8
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	498	4.1	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	617	4.1	3.9
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	608	4.3	4
Obj. 10: Developing ethical reasoning and/or ethical decision making	516	4.1	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	586	4.2	4

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	512	4.3	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	575	4.1	3.9

% of Classes where Raw Average was at least 3.5

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	907	93%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	527	80%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	809	91%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	730	91%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	550	77%	73%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	508	74%	70%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	498	76%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	617	80%	78%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	608	88%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	516	80%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	586	84%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	512	85%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	575	82%	73%

Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports