

Unit Summary Report

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term: 2023 Spring Reporti...

Data Version: IDEA 2016

Organization Unit: **JACKSONVILLE UNIVERSITY**

Teaching Methods and Styles

Low Priorities

These teaching methods are either used frequently or are correlated with student achievement of learning objectives that were selected as relevant by less than one-third of course sections in this group.

| Teaching Essentials | # of Sections | Average (1-5) |
|---|---------------|---------------|
| Found ways to help students answer their own questions | 481 | 4.41 |
| Demonstrated the importance and significance of the subject matter | 880 | 4.55 |
| Made it clear how each topic fit into the course | 964 | 4.5 |
| Explained course material clearly and concisely | 903 | 4.41 |
| Introduced stimulating ideas about the subject | 964 | 4.39 |
| Inspired students to set and achieve goals which really challenged them | 991 | 4.3 |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) | 481 | 4.34 |

| Reflective and Integrative Learning | # of Sections | Average (1-5) |
|---|---------------|---------------|
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 807 | 4.31 |
| Encouraged students to reflect on and evaluate what they have learned | 969 | 4.49 |
| Provided meaningful feedback on students' academic performance | 650 | 4.39 |

| Reflective and Integrative Learning | # of Sections | Average (1-5) |
|--|---------------|---------------|
| Stimulated students to intellectual effort beyond that required by most courses | 988 | 4.35 |
| Related course material to real life situations | 816 | 4.53 |
| Created opportunities for students to apply course content outside the classroom | 988 | 4.31 |

| Collaborative Learning | # of Sections | Average (1-5) |
|--|---------------|---------------|
| Formed teams or groups to facilitate learning | 460 | 4.05 |
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own | 438 | 4.25 |
| Asked students to help each other understand ideas or concepts | 698 | 4.25 |

| Active Learning | # of Sections | Average (1-5) |
|--|---------------|---------------|
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 650 | 4.36 |
| Involved students in hands-on projects such as research, case studies, or real life activities | 737 | 4.34 |
| Gave projects, tests, or assignments that required original or creative thinking | 691 | 4.35 |

**Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*