

Unit Summary Report

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term: 2023 Fall Reporting ...

Data Version: IDEA 2016

Organization Unit: **JACKSONVILLE UNIVERSITY**

Teaching Methods and Styles

Low Priorities

These teaching methods are either used frequently or are correlated with student achievement of learning objectives that were selected as relevant by less than one-third of course sections in this group.

Teaching Essentials	# of Sections	Average (1-5)
Found ways to help students answer their own questions	449	4.32
Demonstrated the importance and significance of the subject matter	950	4.51
Made it clear how each topic fit into the course	1009	4.44
Explained course material clearly and concisely	952	4.33
Introduced stimulating ideas about the subject	1054	4.28
Inspired students to set and achieve goals which really challenged them	1079	4.15
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	449	4.26

Reflective and Integrative Learning	# of Sections	Average (1-5)
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	862	4.18
Encouraged students to reflect on and evaluate what they have learned	1059	4.4
Provided meaningful feedback on students' academic performance	664	4.26

Reflective and Integrative Learning	# of Sections	Average (1-5)
Stimulated students to intellectual effort beyond that required by most courses	1074	4.22
Related course material to real life situations	886	4.44
Created opportunities for students to apply course content outside the classroom	1045	4.17

Collaborative Learning	# of Sections	Average (1-5)
Formed teams or groups to facilitate learning	483	4.02
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	453	4.13
Asked students to help each other understand ideas or concepts	729	4.13

Active Learning	# of Sections	Average (1-5)
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	664	4.24
Involved students in hands-on projects such as research, case studies, or real life activities	798	4.15
Gave projects, tests, or assignments that required original or creative thinking	714	4.25

**Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*