

**Jacksonville University**  
**School of Education**  
**Alternative Education Certification Courses 2020**

**Educational Assessment Requirement**

<p><b>EDU 602</b>  <b>Introduction to Measurement, Evaluation &amp; Assessment in Education</b>  (1) Online 3 weeks, 5 hours per week.  Basic concepts underlying classroom assessment for student success including why we assess and what we assess.</p>	<p><b>EDU 603</b>  <b>Topics in Measurement, Evaluation &amp; Assessment in Education</b>  (Prereq: EDU 602)  (1) Online 3 weeks, 5 hours per week.  Covers a variety of assessment topics such as personal communication as assessment, record keeping, student self-assessment, assessing dispositions, report cards and conferencing.</p>	<p><b>EDU 604</b>  <b>Applications in Measurement, Evaluation &amp; Assessment in Education</b>  (Prereq: EDU 603)  (1) Online 3 weeks, 5 hours per week.  Design, evaluate and assess quality classroom assessments so that appropriate instruction may be planned.</p>
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**Effective Instructional Strategies Requirement**

<p><b>EDU 605</b>  <b>Introduction to Effective Instructional Strategies</b>  (1) online 3 weeks, 5 hours per week  Overview of construction of learning from teacher to student centered and beginning instructional discussions</p>	<p><b>EDU 606</b>  <b>Topics in Effective Instructional Strategies</b>  (1) online 3 weeks, 5 hours per week  Covers a variety of research based instructional topics and invites participants to create/update/add include strategy in their teaching methods</p>	<p><b>EDU 607</b>  <b>Applications in Effective Instructional Strategies</b>  (1) online 3 weeks, 5 hours per week  Builds on previous courses to allow students to create, redesign lessons to incorporate strategies into classroom practice.</p>
<p><b>EDU 626</b>  <b>Introduction to Diverse Learners and Research based Instructional Strategies</b>  (1) online 3 weeks, 5 hours week  Overview of Special and Diverse learners in the classroom and research-based instructional strategies to support learning. Will explore Knowledge of Foundations of Exceptional Student Education and Instructional Strategies.</p>	<p><b>EDU 627</b>  <b>Topics in Education of Diverse Learners and Research based Instructional Strategies</b>  (1) online 3 weeks, 5 hours week  Covers a variety of topics as they relate to research-based strategies for teaching special and diverse learners: such as assessment and evaluation practices, instructional strategies, and transition planning.</p>	<p><b>EDU 628</b>  <b>Applications in Education of Diverse Learners and Research based Instructional Strategies</b>  (1) online 3 weeks, 5 hours week  Use principles and research-based instructional strategies that support diverse learners to design, evaluate and/or create instructional environments and contexts</p>

**Child and Adolescent Development Requirement**

<p><b>EDU 614</b>  <b>Introduction to Human Growth and Development</b></p>	<p><b>EDU 615</b>  <b>Topics in Human Growth and Development</b>  (1) online 3 weeks, 5 hours per week</p>	<p><b>EDU 616</b>  <b>Applications in Human Growth and Development</b>  (1) online 3 weeks, 5 hours per week</p>
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<p>(1) online 3 weeks, 5 hours per week          Overview of basic principles of human growth and cognitive development</p>	<p>Covers a variety of topics in human development and cognition such as learning theories, theorists, design, research, different academic needs and levels.</p>	<p>Use principles of human development and learning to design, evaluate and/or create instructional environments and contexts</p>
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**Classroom Management Requirement**

<p><b>EDU 620</b>  <b>Introduction to Classroom management</b>          (1) online 3 weeks, 5 hours per week          Overview of range of strategies for classroom management</p>	<p><b>EDU 621</b>  <b>Topics in Classroom Management</b>          (1) online 3 weeks, 5 hours per week          Covers a variety of topics to include classroom managements skills, systems, strategies, designing systems, and simulations</p>	<p><b>EDU 622</b>  <b>Applications in Classroom Management</b>          (1) online 3 weeks, 5 hours per week          Use knowledge of classroom management to design, create, evaluate systems and environments that support high levels of learning and development</p>
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**ESOL Requirement**

<p><b>EDU 629</b>  <b>Introduction to ESOL Curriculum and Methods</b>          (1) online 3 weeks, 5 hours week          This course examines issues relating to ESOL curriculum and methods that builds foundation for teaching English learners.</p>	<p><b>EDU 630</b>  <b>Topics in ESOL Curriculum and Methods</b>          (1) online 3 weeks, 5 hours week          This course covers topics relating to methods and strategies effective in ESOL classrooms.</p>	<p><b>EDU 631</b>  <b>Applications in ESOL Curriculum and Methods</b>          (1) online 3 weeks, 5 hours week          This course covers applications in ESOL knowledge, design, methods and strategies in teaching English learners.</p>
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**Reading Requirement**

<p><b>EDU 623</b>  <b>Introduction to Research-Based Reading and Learning Skills in Content Areas for Middle and High School</b>          (1) online 3 weeks, 5 hours week          This course is an introduction to using research-based reading and learning skills in content areas for middle and high school students.</p>	<p><b>EDU 624</b>  <b>Topics in Reading and Learning Skills in Content Areas for Middle and High School</b>          (1) online 3 weeks, 5 hours week          This course covers a variety of topics as they relate to research-based strategies for reading and learning skills in content areas for middle and high school students such as reading assessment, reading instructional</p>	<p><b>EDU 625</b>  <b>Applications in Reading and Learning Skills in Content Areas for Middle and High School</b>          (1) online 3 weeks, 5 hours weeks          In this course teachers apply principles and research-based instructional strategies for reading and learning skills in content areas for middle and high school students.</p>
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	strategies, and reading instructional planning.	
<p><b>READ 560</b>  <b>Foundations of Reading: Oral Language, Phonological Awareness, and Phonics</b>  (1) online, 3 weeks, 5 hours per week  This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Oral Language, Phonological Awareness, and Phonics with elementary students.</p>	<p><b>READ 561</b>  <b>Foundations of Reading: Vocabulary and Comprehension</b>  (Prereq READ 560)  (1) online, 3 weeks, 5 hours per week  This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Vocabulary and Comprehension with elementary students.</p>	<p><b>READ 562</b>  <b>Foundations of Reading: Oral Reading Fluency and Integration of Reading Components</b>  (Prereq READ 561)  (1) online, 3 weeks, 5 hours per week  This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Oral Reading Fluency and the Integration of Reading Components with elementary students.</p>
<p><b>READ 563</b>  <b>Application of Research Based Instructional Reading Practices: Oral Language, Phonological Awareness, and Phonics</b>  (1) online, 3 weeks, 5 hours per week  This course applies and uses the principles of research-based reading instructional practices of Oral Language, Phonological Awareness, and Phonics following a systematic problem-solving process to scaffold the reading development elementary students.</p>	<p><b>READ 564</b>  <b>Application of Research Based Instructional Reading Practices: Vocabulary and Comprehension</b>  (1) online, 3 weeks, 5 hours per week  This course applies and uses the principles of research-based reading instructional practices of Vocabulary and Comprehension following a systematic problem-solving process to scaffold the reading development elementary students.</p>	<p><b>READ 565</b>  <b>Application of Research Based Instructional Reading Practices: Oral Reading Fluency and Integration of Reading Components</b>  (1) online, 3 weeks, 5 hours per week  This course applies and uses the principles of research-based reading instructional practices of Oral Reading Fluency and Integration of Reading Components following a systematic problem-solving process to scaffold the reading development elementary students.</p>
<p><b>READ 566</b>  <b>Foundations of Reading Assessment: A Problem-Solving Approach</b>  (1) online, 3 weeks, 5 hours per week  This course develops foundational knowledge of research-based reading assessment as a problem-solving approach to inform reading instruction to the meets the needs of elementary students.</p>	<p><b>READ 567</b>  <b>Foundations of Reading Assessment: Introduction to Informal Assessment with Attention to Special Populations</b>  (1) online, 3 weeks, 5 hours per week  This course develops foundational knowledge of informal research-based reading assessments as a problem-solving approach to inform reading instruction to the meets the needs of elementary students, with attention to special populations.</p>	<p><b>READ 568</b>  <b>Foundations of Reading Assessment: Introduction to Formal Assessment with Attention to Special Populations</b>  (1) online, 3 weeks, 5 hours per week  This course develops foundational knowledge of formal research-based reading assessments as a problem-solving approach to inform reading instruction to the meets the needs of elementary students, with attention to special populations.</p>
<p><b>READ 569</b>  <b>Foundations and Applications of Differentiated Research-Based Reading Instruction: Introduction to Differentiated Reading Instruction</b>  (1) online 3 weeks, 5 hours week</p>	<p><b>READ 570</b>  <b>Foundations and Applications of Differentiated Research-Based Reading Instruction: Monitoring Progress and Planning Reading Instruction</b>  (1) online 3 weeks, 5 hours week</p>	<p><b>READ 571</b>  <b>Foundations and Applications of Differentiated Research-Based Reading Instruction: English Language Learners and Students with Disabilities</b>  (1) online 3 weeks, 5 hours week</p>

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<p>This course develops broad knowledge regarding various student profiles to understand and apply research-based instructional reading practices that differentiates process, product, and context following a systematic problem-solving process.</p>	<p>This course develops broad knowledge regarding various student profiles to monitor student reading progress and plan research-based reading instruction that differentiates process, product, and context following a systematic problem-solving process.</p>	<p>This course develops specific knowledge regarding students with disabilities and ELL students to understand and apply research-based instructional reading practices that differentiates process, product, and context following a systematic problem-solving process.</p>
<p><b>READ 572</b>  <b>Techniques of Reading Intervention: Research-Based Perspectives on Causes of Reading Disabilities and Instructional Reading Intervention</b>  (1) online, 3 weeks, 5 hours per week  This course is an overview of the research-based causes and instructional reading interventions of reading disabilities and/or reading difficulties with elementary students.</p>	<p><b>READ 573</b>  <b>Techniques of Reading Intervention: Using Research-Based Multisensory Instructional Approaches to Teach Reading</b>  (Prereq READ 572)  (1) online 3 weeks, 5 hours week  This course explores uses of research-based multisensory reading instruction with elementary students who exhibit reading disabilities and/or reading difficulties.</p>	<p><b>READ 574</b>  <b>Techniques of Reading Intervention: Research-Based Practices for Teaching Reading Through Writing</b>  (Prereq READ 572)  (1) online 3 weeks, 5 hours week  This course focuses on research-based writing instruction and intervention to improve reading progress with elementary students who exhibit reading disabilities and/or reading difficulties.</p>
<p><b>READ 575</b>  <b>Research-Based Reading Instruction Using Narrative Texts</b>  (1) online, 3 weeks, 5 hours per week  This course is an introduction of how to select narrative texts for research-based reading instruction, use narrative texts to teach research-based reading components, and build knowledge and language through narrative read alouds, shared reading, and small group reading instruction.</p>	<p><b>READ 576</b>  <b>Research-Based Reading Instruction Using Informational Texts</b>  (1) online, 3 weeks, 5 hours per week  This course is an introduction of how to select informational texts for research-based reading instruction, use informational texts to teach research-based reading components, and build knowledge and language through informational read alouds, shared reading, and small group reading instruction.</p>	<p><b>READ 577</b>  <b>Research-Based Reading Instruction Using Opinion and Persuasive Texts</b>  (1) online, 3 weeks, 5 hours per week  This course is an introduction of how to select opinion and persuasive texts for research-based reading instruction, use opinion and persuasive texts to teach research-based reading components, and build knowledge and language through opinion and persuasive read alouds, shared reading, and small group reading instruction.</p>