

Jacksonville University

2026-2027 Catalog

2026-2027 Catalog	1
Accreditation	5
Undergraduate Admissions and Financial Aid	5
Graduate Admissions and Financial Aid	14
NC-SARA Student Compliant Process	24
Disclosures	25
University Profile	25
History	26
Board of Trustees	27
Accessibility for the Mobility Impaired	27
Disclaimer Notification	27
Disruptive Classroom Behavior Policy	27
Intellectual Property Policy	28
Non-Discrimination	30
Public Law and Order	30
Sexual Harrassment	30
Student Conduct	30
University Withdrawal	30
Administration	30
Academic Affairs	30
Scholarships and Financial Assistance	31
Financial Aid	31
Loans and Federal Programs	31
State Programs	32
Withdrawals and Refunds	33
Mission, Values and Vision	33
Graduate Policies	34
The Student Handbook Of The Jacksonville University College Of Law	34
Program Welcome	64
Graduate Programs Office, DCOBT 209	64
Summer Research Papers	68
Research Resources	68
Academic Integrity and Misconduct	74
Class Attendance	78
Grade Appeal Process	80
Leave of Absence Policy	81
Medical Withdrawal Policy	81
Missed Class Policy	81
Brooks Rehabilitation College of Healthcare Sciences	83
College of Law	83
Davis College of Business & Technology	83
Stein College of Arts and Sciences	84
Keigwin School of Nursing	86
Academic Standards of Progress	87
Grades and Grading System	88
Grade Reports and Transcripts	89
Pass/Fail Option	89
Class Standings	90
Course Loads	90
Course Withdrawal	90
Full-Time Status	90
Registration	90
Schedule Changes - Drop/Add	90
Semester/Credit Hours	91
Transient Study at Another Institution	92
Experiential Learning Programs	92
General Education Requirements	93
University Degree Requirements: SI, TI, WI, EL, WAVE	93
General Education Requirements (34–35 Credit Hours)	93
Other forms of Engaged Learning	94
Service-Learning	94
Undergraduate Research	94
Academic Calendar	94
Final Examination Week	94

Student Records 94
Graduation Information 95
Academic Awards and Scholastic Honors 96
Jacksonville University Minors 97
Accounting Department 98
Art Department 99
Art History Department 100
Aviation Management Department 100
Aviation Operations Department 101
Biology Department 101
Business Department 102
Chemistry Department 103
Communication Sciences Disorders Department 104
Computing Sciences Department 105
Dance Department 105
Decision Sci Information Mgt Department 107
Doctor Business Administration Department 107
Economics Department 107
Education Department 108
Electrical Engineering Department 109
Elementary Education Department 109
Engineering Department 109
Engineering Management Department 110
English Department 110
Exercise Science Department 111
Film Department 111
Finance Department 111
French Department 112
Gerontology Department 112
Health Informatics Department 113
Health Sciences Department 113
Healthcare Quality Safety Department 114
History Department 114
Humanities Department 114
Implant Orantology Department 115
International Business Department 115
International Studies Department 116
JU - University Experience Department 116
Law Department 116
MBA Department 117
Management Department 117
Marine Science Department 118
Mathematics Department 119
Media Arts Department 120
Medical Humanities Department 121
Medical Sciences Department 121
Mental Health Counseling Department 121
Military Department 122
Naval Science Department 122
Nursing Department 122
Occupational Therapy Department 124
Orthodontics Department 124
Philosophy Department 125
Physics Department 126
Political Science Department 126
Psychology Department 127
Public Policy Department 128
Religion Department 128
Sociology Department 129
Spanish Department 129
Sport Business Department 130
Sport Management Department 130
Sports in Society Department 130
Sustainability Department 130

Women's & Gender Studies Department 131
All Programs 132
Foundation Courses 134
Major Course Requirements 136
Applied Economics Minor Requirements (15 Credit Hours) 138
20-Month Direct Entry MSN 142
Important Notes 146
Important Notes 148
Important Notes 151
Biology Minor Requirements (21–22 Credit Hours) 157
Business Analytics Minor (12 Credit Hours) 159
Computer Engineering Minor (19–20 Credit Hours) 171
Chemistry Minor Requirements (20 Credit Hours) 172
Biochemistry Concentration Requirements 175
Biochemistry Concentration — 120 Credit Hours 177
Criminology Minor (15 Credit Hours) 182
Community Service-Learning Minor (15 Credit Hours) 191
Bachelor of Arts in Dance — Dance Studies 194
BFA in Dance Major Requirements 195
Data Science / CS Minor Requirements (18–19 Credit Hours) 196
Education Minor (15 Credit Hours) 197
Course Requirements 205
Major Requirements: 212
Minor Requirements (15 Credit Hours) 272
Important Notes 272
Plan of Study — Five Semester Plan (60 Credit Hours) 290
Plan of Study — Eight Semester Plan (60 Credit Hours) 291
All Courses 300

Accreditation

Jacksonville University is accredited by the The Commission on Colleges and Universities (previously known as SACSCOC) to award baccalaureate, master and doctoral degrees. Questions about the accreditation of Jacksonville University may be directed in writing to The Commission at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on The Commission's website (www.sacscoc.org).

Inquiries about admission requirements and financial aid should be directed to the Jacksonville University Vice President of Enrollment Management. Inquiries about academic programs should be directed to the Jacksonville University Provost and Chief Academic Officer.

Aviation

The School of Aviation holds accreditation from the Aviation Accreditation Board International (AABI) for the Bachelor of Science degrees in Aviation Management & Flight Operations (AVO) and Aviation Management (AVM).

Business

The Davis College of Business & Technology is accredited by the Association to Advance Collegiate Schools of Business (AACSB International).

Clinical Mental Health Counseling

Jacksonville University's Clinical Mental Health Counseling Program is accredited through the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Dance

Jacksonville University is an accredited institutional member of the National Association of Schools of Dance (NASD), and the curricula in dance meets association standards.

Engineering

Jacksonville University's bachelor's degree programs in electrical and mechanical engineering is accredited by the Engineering Accreditation Commission of ABET, the quality assurance organization focused on college and university programs in the science, technology, engineering and math (STEM) disciplines.

Law

Jacksonville University College of Law has been granted provisional approval by the ABA. Consistent with accreditation protocol dictated by the American Bar Association (ABA), the Jacksonville University College of Law continues the accreditation process. Our goal and highest priority is to achieve accreditation. While under provisional accreditation, JU students have the same opportunities and privileges of a fully accredited law school. The College of Law makes no representation to any applicant that it will receive full accreditation approval from the ABA.

Nursing

The baccalaureate degree program in nursing, master's degree program in nursing, Doctor of Nursing Practice program and post graduate APRN certification programs at Jacksonville University are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

Occupational Therapy

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number, C/O AOTA, is (301) 652-AOTA, and its web address is WWW.ACOTEONLINE.ORG

Orthodontics

The School of Orthodontics Advanced Specialty Education Program in Orthodontics and Dentofacial Orthodontics is accredited by the Commission on Dental Accreditation.

Speech-Language Pathology

The Master of Science (M.S.) education program in speech-language pathology at Jacksonville University is accredited for residential, distance education, and satellite programs by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Undergraduate Admissions and Financial Aid

Admissions and Financial Information

Contacts

Office of Admissions
Address: 2800 University Blvd. North, Jacksonville, FL 32211
Telephone: 904-256-7000 or 1-800-225-2027
E-mail: admissions@ju.edu
Website: www.ju.edu/admissions

Veteran Student Coordinator
Telephone: 904-256-7638
E-mail: veterans@ju.edu
Website: www.ju.edu/military

Undergraduate Admissions Information and Requirements

Undergraduate Freshman

If you are interested in taking classes through our traditional daytime program and are working towards or have already received your high school diploma or GED, you should apply to Jacksonville University as an incoming freshman. High school students who have earned dual enrollment credit and have not yet graduated from high school should apply as an incoming freshman. Applicants are evaluated on a rolling admission basis.

How to Apply

1. Apply online at www.ju.edu/apply or through the common application at apply.commonapp.org.
2. Request official high school transcripts or GED scores.
3. Request official SAT and/or ACT scores if you would like them to be considered for an admission decision. JU is a test optional school.
4. Complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov.

    • Be sure to include JU's school code (001495).

    • Fill out the FAFSA as early as October 1st of your senior year.

    • This form needs to be updated every year.
5. If you plan to major in one of our Fine Arts programs, you will be required to audition or submit a portfolio for admission consideration.

    • Please visit www.ju.edu/cfa/auditions-andportfolio-reviews for more information.

Admissions Standard for Freshman Applicants

We invite all students to apply to Jacksonville University.

The middle 50% range of entering freshman is:

- GPA: 2.5
- SAT (math and evidence-based reading and writing): 1030-1220 (optional)
- ACT (composite): 23-25 (optional)

Applicants are recommended to have successfully completed the following high school courses before they enroll at Jacksonville University:

- English: four years
- History and Social Science: three years
- Natural Science: three years
- Mathematics: three years
- Foreign Language: two years (or college level courses up to the 102 level, which can be taken at JU in the first year of enrollment)

4+1 Bachelors/Master of Business Administration (MBA)

This program is designed for highly-motivated high school students entering Jacksonville University with interest in ***any*** major who at least have a cumulative high school GPA of 3.30 and SAT Math and Evidence-Based Reading and Writing scores totaling at least 1170 (ACT 24). If qualified, students will be conditionally admitted to the FLEX (Full-time) MBA program when they apply as a high school senior. Students must maintain at least a 3.00 cumulative GPA in their undergraduate studies to maintain their acceptance in the FLEX MBA program.

Qualified students seeking the 4+1 Bachelors/MBA will be required to complete an online FLEX MBA application prior to November 1st of the student's senior year. The Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) test requirement will be waived upon submission of a JU undergraduate GPA of 3.0 or higher. An application will not be recognized as complete until the Davis College of Business & Technology Graduate Admissions office has received the following:

- resume
- statement of purpose
- transcript showing the final grades of the fall semester courses for that senior year

Any student not meeting the entering GPA and SAT requirements as a new freshman may still apply for the FLEX MBA program. They must maintain a GPA of at least 2.5 and obtain an acceptable Graduate GMAT or GRE test score. The GMAT or GRE score would need to be taken during the first term of the senior year.

For additional information on this program please visit www.ju.edu/dcob/bachelors/fourplusone.

Undergraduate Transfer

If you are interested in taking classes through our traditional daytime program and have previously registered at another regionally accredited college or university as a matriculated student, regardless of credit earned, you should apply to Jacksonville University as a transfer student. Applicants are evaluated on a rolling admission basis.

How to Apply

1. Apply online at www.ju.edu/apply.
2. Request official transcripts from each college or university you have attended. If you have fewer than 24 transferrable semester hours, the Office of Admissions will also require an official copy of your high school transcript or GED test scores.
3. Request official SAT and/or ACT scores if you would like them to be considered for an admission decision. JU is a test optional school.
4. Complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov.

   • Be sure to include JU's school code (001495).

   • This form needs to be updated every year.
5. If you plan to major in one of our Fine Arts programs, you will be required to audition or submit a portfolio for admission consideration.

   • Please visit www.ju.edu/cfa/auditions-andportfolio-reviews for more information.

Transfer of Credits

- Academic courses completed at institutions which are approved by a regional accrediting agency are acceptable to transfer provided they are comparable to courses offered at JU and were completed with a grade of "C" (2.0) or better. Classes with a grade earned of "C-" with quality points of fewer than 2.0 are not accepted for transfer credit.
- Grades recorded as "P" for Pass, "CR" for Credit, etc., will be transferred only if the previous institution's registrar provides verification that the work was completed with a "C" (2.0) or better grade. A "P" grade will be accepted for transfer for Physical Education Activity classes.
- Students desiring transfer credit for courses completed at another institution may be required to provide a copy of the catalog from that institution so that an evaluation of transfer credit may be made.
- Transfer credit for nursing courses counted toward BSN major requirements must be approved by nursing faculty prior to acceptance into the program.
- Credit may be granted for Federal Aviation Administration (FAA) Aviation certificates if the holder is enrolled in one of the aviation programs and takes at least two aviation flight courses at Jacksonville University.
- Occupational/vocational college-level courses are not generally accepted as transfer credit at Jacksonville University.
- Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.
- A maximum of 60 semester hours or 95 quarter hours of transfer credit will be accepted from community college.
- The final 30 semester hours toward a bachelor's degree must be completed at Jacksonville University.
- Graduates of a regionally-accredited college or university who earned an Associate of Arts (AA) degree or Baccalaureate degree (in the case of a second-degree seeking student) should contact the JU Office of Admission for details about the transfer of college credit. In most cases, a regionally-accredited AA or Baccalaureate curriculum satisfies JU's general education, or Core Curriculum, requirements under the Articulation Agreement. However, students pursuing the Bachelor of Arts degree with a major in Communications, English, or Film are required to satisfy the Global Studies requirement of the JU Core. Elementary education majors have additional core requirements; please see degree plan for course information.
- Graduates of a regionally-accredited college or university who earned an Associate of Science degree or an Associate of Applied Science, must have completed the courses below as part of their Associate degree, or must complete them at Jacksonville University upon acceptance and during their first year at JU to be covered by the Articulation Agreement:

  • English – College level English course, three credits

  • Social Science – College level Social Science courses, three credits

  • Science – College level Science courses, three credits

  • Mathematics – College level Mathematics course, three credits

  • One 3-credit hours course from Economics, Fine Arts, History, Humanities, International Studies, or Philosophy

  • Minimum grade of "C" is required for transfer

Notes:

- All nursing applicants must meet the 2.5 GPA nursing admission requirement to qualify for the Articulation Agreement, or may be eligible after their 2.5 GPA admission academic conditions are met, to qualify for the Articulation Agreement.
- If any of the courses under the Articulation Agreement are failed while completing at JU, the Articulation Agreement will not apply and the student must satisfy all of the JU Core Curriculum requirements.
- If any of the above criteria is not met in the Associate degree, the Articulation Agreement will not apply and the student must satisfy all of the JU Core Curriculum requirements.
- Concealment of previous course work completed at a college or university, whether intentional or not, is cause for cancellation of admission and registration.
- When an undergraduate student submits official transcripts, has been admitted, and paid the $400 tuition deposit, the credits are evaluated for transferability to Jacksonville University. If admission applicants have a question concerning transfer credit, they should contact the Admission Office at (904) 256-7000.

- Limited or provisional credit also may be accepted from specialized or special purpose institutions, including the United States Armed Services, provided the work is applicable to JU undergraduate degree programs and is recommended in appropriate publications of the American Council on Education. For further information, see Credit for Military Service below in this section.

Undergraduate Non-Degree

If you are interested in taking courses for college credit, without seeking a degree from JU, you should apply to Jacksonville University as a non-degree seeking student. Applicants are evaluated on a rolling basis.

As a Non-Degree Seeking Student, you will only be able to attend Jacksonville University for one term (after one term, you may apply as a degree seeking candidate). You may take up to 12 credit hours for the one term.

How to Apply

1. Apply online at www.ju.edu/apply.
2. Request an official transcript from the most recent institution you have attended.
3. Complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov.

    • Be sure to include JU's school code (001495).

Undergraduate Non-Degree/Transient

If you are interested in taking courses for college credit, without seeking a degree from JU, and need to transfer credit back to your home school, you should apply to Jacksonville University as a non-degree/transient student. Applicants are evaluated on a rolling basis.

As a Non-Degree/Transient Student, you will only be able to attend Jacksonville University for one term (after one term, you may apply as a degree seeking candidate). You may take up to 12 credit hours for the one term.

How to Apply

1. Apply online at www.ju.edu/apply.
2. Request a transient form from your home school.

If you are a transient student, it is important to provide a transient form from the "home" college or university in which you are enrolled. The transient form from the "home" institution must provide in writing (from your Academic Dean or Advisor) that the "home" institution will accept the course from Jacksonville University as a substitute for the "home" institution course. The form must specifically indicate the Jacksonville University course number and title and indicate specifically the course number and title it will be substituted for at the "home" institution. You may take up to 12 credit hours for the one term.

Undergraduate International

International students must meet similar requirements as freshmen or transfer candidates, as the case warrants. The following information details the process and additional admission documents required for undergraduate international students. Language proficiency requirements for graduate international students are available under the academic programs in this catalog or may be obtained through the program administrators.

How to Apply

Apply online at www.ju.edu/apply.

Academic Records

Certified true copies of the original or official high school transcripts and diploma or leaving certificate are required. Only records that are equivalent to college or higher will need a NACES approved evaluation.

Demonstrated English Proficiency

Demonstrated English proficiency is required of all international students. Students whose first language is not English or who are from a country where the medium of instruction is NOT English may demonstrate proficiency by submitting official copy of score reports, certificates or transcripts of one of the following:

- The Test of English as a Foreign Language (TOEFL) with a minimum score of either 550 on the paper based exam or 79 on the Internet-based exam
- The International English Language Testing System (IELTS) with a minimum of a band 6.0

- Pearson Test of English Academic (PTE Academic) with a minimum score of 53

Exceptions to the English language proficiency testing requirements described above may be made on an individual basis. Students whose first language is not English may demonstrate proficiency by submitting original copies of score reports, certificates, and transcripts or through a combination of other assessments, including, but not limited to the following:

- high school transcripts showing completion of a minimum of two years at an institution where instruction is in English and demonstrating significant language achievement through rigorous coursework
- completion of at least 24 semester credits at an accredited college or university in the United States
- completion of English composition or an equivalent course, with a grade of "C" or higher, at an accredited college or university in the United States
- completion of the new College Board SAT Evidenced-Based reading and writing tests with acceptable minimum scores of 500
- completion of the ACT with reading and writing scores of 21 or higher
- transcripts showing the successful completion of an ESL (English as a Second Language) program at a regionally accredited college or university and the completion of a course in English Composition equivalent to ENGL 103 with a grade of C or higher

Note: International students who meet admission requirements with the exception of English language proficiency and need additional English language training prior to entering as a full-time degree seeking student may be considered for Jacksonville University's English Language Program (ELP). Admission to ELP does not guarantee admission to Jacksonville University degree programs. (See the JU ELP description (p. 70), program requirements, and outline at the end of this Undergraduate International section).

SAT or ACT Scores

International students are not required to submit SAT or ACT scores. However, students applying to the Honors Program or to the Freshman Direct Nursing Program will need to submit official SAT or ACT scores. Applicants intending to play intercollegiate sports at JU must submit SAT or ACT scores to the NCAA Eligibility Center.

Financial Statement

International students at JU are required to show financial resources more than the minimum cost for tuition, living expenses, and insurance during an academic year (9 months).

Transfer of Credit from Foreign Institutions

To transfer credits from a foreign institution, applicants must submit an official NACES evaluation.

The outside agency of choice for evaluation of foreign credentials is World Education Services (WES). Applicants may, however, use the services of any member of the National Association for Credential Evaluation Services (NACES). The applicant is responsible for the cost and the timeliness of the credential evaluation. Applicants should note that all documents become the property of Jacksonville University and will not be returned to them.

Brooks Rehabilitation College of Healthcare Sciences Admission

Undergraduate Admission to the Brooks Rehabilitation College of Healthcare Sciences

In addition to the University undergraduate admissions requirements, the Brooks Rehabilitation College of Healthcare Sciences' programs may have additional admissions requirements that students must meet for program consideration. Please refer to the specific program to determine what additional admissions requirements there may be once admitted to Jacksonville University

Keigwin School of Nursing Admission

Traditional, Accelerated BSN, And RN-BSN Program Admission

Admission to the Keigwin School of Nursing is a selective process. Students complete one application and submit all required materials to the Office of Admission.

The satisfaction of minimum requirements does not automatically guarantee admission to the Keigwin School of Nursing. Only a limited number of students may be admitted into the nursing major each year. Transfer credit for nursing courses counted toward the BSN will be evaluated on an individual basis and approved by the Associate Dean of the nursing program.

In order to be considered for admission to the Keigwin School of Nursing, the applicant must meet the following general requirements:

- Submit an online application for admission at www.ju.edu/admissisons/apply-to-ju.php.
- Traditional students are required to have met all the JU Core Curriculum requirements, or an Associate of Arts degree from a regionally accredited institution, or other Associate degree that satisfies the Articulation Agreement (Refer to Undergraduate Transfer in the Office of Admissions section of this catalog for information on JU's transfer credit policies regarding Associate degrees).
- Accelerated BSN students are required to have a bachelor's degree from a regionally accredited institution.
- Submit all supporting materials by the appropriate deadline; including transcripts and three (3) letters of recommendation.

- All prerequisite requirements must be completed prior to the start of Nursing courses. Two JU core courses can be remaining at the start of the Nursing curriculum but must be completed in the first summer semester.
- Credit received on the basis of CLEP or Advanced Placement may be included to meet some of the prerequisite requirements as appropriate under JU policies. Nursing prerequisite courses with less than a "C" grade may be repeated once, and no more than two courses may be repeated. Exceptions to this requirement may be requested by letter to the Undergraduate Nursing Committee.
- All students who submit International transcripts, or whose first language is not English must also take the TOEFL and score 540 on the paper-based exam, 207 on the computer-based exam, or 76 on the internet based exam.
- Have a minimum 2.5 cumulative undergraduate GPA.

The Keigwin School of Nursing will admit pre-licensure students in the fall, spring and summer semesters. RNBSN students are admitted on a rolling calendar basis. Specific application filing deadlines and fees will be established and advertised on the website. Students who are accepted to the Keigwin School of Nursing are required to respond in writing with confirmation of attendance. If written confirmation is not received another student will be admitted in their place. Applications are accepted after deadline dates on a space-available basis.

General Nursing Admissions Information

Alternative Credits

In order to meet prerequisite course requirements, students may use alternative credits such as CLEP, AP, IB or DSST. They must have been approved by Jacksonville University. A maximum of 30 credit hours may be awarded for alternative credits.

Credit for RN Licensure

Registered Nurses receive a maximum of 30 credits towards the RN-BSN degree for successful completion of the National Council Licensure Examination for Registered Nurses.

Freshman Admission to Nursing Program

A limited number of students will be admitted to the Nursing program as incoming freshmen. In addition to Jacksonville University's admission requirements, the criteria for freshman admission into the nursing program includes:

- high school GPA - 3.5
- high school Chemistry, Biology, and Algebra with a 'B' or equivalently weighted AP course grade
- SAT - 1170 or equivalent ACT - 24
- The priority deadline to apply and submit materials is January 1st.

Traditional BSN Program

In addition to the Keigwin School of Nursing admission requirements, additional requirements to this program include:

- Completion of all Jacksonville University undergraduate Core courses*, **OR** an Associate of Arts (AA) degree from a regionally accredited college or university, **OR** other Associate degree that satisfies JU's Articulation Agreement.
- Completion of BSN prerequisite courses**:

  • Human Anatomy and Physiology I

  • Human Anatomy and Physiology II

  • Chemistry (must include a lab)

  • Microbiology

  • Nutrition

  • Human Growth & Development

  • Elementary Statistics

*Students can begin NUR courses with up to two outstanding core courses with the requirement of completion of all core courses prior to the 2nd semester junior NUR courses.

**must be completed prior to enrollment in Nursing courses

Accelerated BSN Program

In addition to the Keigwin School of Nursing admission requirements, additional requirements to this program include:

- The 12 month options require a baccalaureate degree from a regionally accredited institution. 16 month option requires an associate degree or a baccalaureate degree from a regionally accredited institution.
- Completion of BSN prerequisite courses*:

  • Human Anatomy and Physiology I

  • Human Anatomy and Physiology II

- Chemistry (must include a lab)
- Microbiology
- Nutrition
- Human Growth & Development
- Elementary Statistics

*must be completed prior to enrollment in nursing courses

Foreign Physician students may challenge certain courses by examination.

RN-BSN Ground Based and Online Programs

In addition to the general admission requirements listed above, admission requirements to this program also include:

- Graduation from a nationally approved Associate Degree in Nursing (ADN) or diploma nursing program.
- RN-BSN students must have a Registered Nurse license from the United States; licensure in the state of Florida is not required.
- A minimum cumulative GPA of 2.5 on a 4.0 scale.
- RN-BSN applicants with a minimum cumulative GPA less than 2.5 on a 4.0 scale may be admitted under academic observation if they meet other general admission requirements. When a student under academic observation does not successfully complete the first four Jacksonville University courses (excluding NUR elective) with a GPA greater than or equal to 2.5, they may be dismissed from the program.
- Students with an Associates of Arts (AA) degree from a regionally accredited college or university, or other Associate degrees that satisfy JU's Articulation Agreement, may matriculate into the nursing program, waiving the university core requirements. In addition to all nursing courses, students must also complete with a grade of "C" (2.0) or higher:
  - Chemistry with lab (four credit hours)
  - Human anatomy and physiology (six to eight credit hours)
  - Microbiology (four credit hours)
  - Nutrition (three credit hours)
  - Statistics (three credit hours)
  - Growth and development across the lifespan (three credit hours)
- All students who submit International transcripts, or whose first language is not English must also take the TOEFL and score 540 on the paper-based exam, 207 on the computer-based exam, or 76 on the internet based exam.
- Students with more than one BSN level course failure in another BSN program are not eligible for admission.

International Student Applicants for RN-BSN Program and Post-Baccalaureate Certificate in Nursing Informatics

- International student applicants for specifically designated cohorts of the RN-BSN program and postbaccalaureate certificate in Nursing must have an active unencumbered U.S. RN license and meet all other admission criteria.

School of Applied Health Sciences Admission

Kinesiology and Communication Sciences and Disorders Program Admission

Bachelor of Science in Communication Sciences and Disorders

Admission requirements to the Communication Sciences and Disorders major include:

- Submit CSD major application
- Cumulative GPA of 3.0 on a 4.0 scale
- Completion of 60 college credit hours
- Completion of all lower division prerequisites with a minimum grade of 'C' or higher:
  - CSD 203 – Introduction to Clinical Management
  - CSD 204 – Phonetics
  - CSD 205 – Speech and Language Development
  - CSD 206 – Speech Anatomy and Physiology

- CSD 256 – Biophysical Foundations in Health Sciences
- CSD 257 – Socio-Cultural Foundations to Health Sciences
- BIOL 215 – Anatomy & Physiology I
- BIOL 216 – Anatomy & Physiology II
- BIOL 221 – Human Nutrition **or** PSYC 210 – Human Growth & Development
- PSYC 201 – Introduction to Psychology
- CHEM 101 – Introduction to Chemistry **or** CHEM 103 – General Chemistry **or** PHYS 111 – Principles of Physics
- MATH 205 – Elementary Statistics **or** MATH 206 – Statistical Methods in Science

Readmission Application for Returning JU Students

Information for students applying for readmission to the University:

- A former JU student who was not enrolled at the University for 1 academic year (fall, spring, and summer) must apply for readmission. **Applications for readmission must be submitted as early as possible to the Office of the Registrar.**
- A student who has not completed classes in a year will be moved to the current catalog and must complete the JU Core Curriculum and Major requirements of the new catalog.
- If an undergraduate student was enrolled at another institution during the period since last enrolled at JU, an official transcript of all courses attempted must be submitted to the Office of the Registrar. Students will be allowed to register for one semester to submit their transcript. During the semester, a Registrar Hold will be placed on the student's record that will prevent future registration and release of the JU transcript. The Hold will be removed upon receipt of the official transcript from the institution.
- A student who terminates enrollment at JU while in a probationary or suspended status and who subsequently completes course work at another institution prior to being readmitted does so at the student's own risk. Such course work will be used to determine whether or not to readmit the student. If the decision is made to readmit the student, appropriate transfer credits will be awarded at the time of readmission. In the case of a suspended student, transfer credit will not be awarded for course work completed during the period of suspension from Jacksonville University.

JU Scholarships

Students are automatically screened for an academic scholarship once they have been admitted to JU. The academic scholarship ranges and criteria are published each year on the University's financial aid and information webpages. Information about other scholarship opportunities can be found on the Financial Aid webpage and in admissions materials.

Housing

To learn more about housing options, please visit www.ju.edu/residentiallife/housing-options, or contact the Residential Life Office for more information.

All students living on campus are required to have a meal plan. To learn more about dining options, please visit www.ju.edu/residentiallife/room-and-board-rates.

Jacksonville University has a residency requirement for undergraduate students. For the first three years of college, students must live on campus. Students who live in Duval County are exempt from this requirement, but must complete an exemption form. Other exemptions may apply. If you think you may be exempt from living on campus, please visit www.ju.edu/residentiallife/residencyrequirement.

Final Transcripts

Request Final Transcripts and Alternative Credits.

Jacksonville University requires official, final transcripts from each institution you have attended. Your enrollment is not complete until all official, final transcripts and test scores are on file. Please be sure to submit AP, IB, AICE, or CLEP exams as well as military transcripts, if you would like an evaluation of those credits.

Please note: if you have earned college credit from a regionally accredited institution, or if you have received alternative credit, an official transfer equivalency report (TER) will be completed for you after your tuition deposit has been received.

Immunization

Prior to enrollment, you must submit a completed immunization form. The immunization policy/form may be downloaded at www.ju.edu/admissions/docs/immunization-medical-form

Financial Information

The most up to date tuition and fee information can be found at https://www.ju.edu/financialservices/tuition/

Refund Information

Fees, other than tuition, board, and campus residential charges, are not refundable, except by withdrawal during the 100 percent refund period or in cases of cancellation by the University of student registration or courses. No tuition refund will be made in cases of suspension or dismissal. A student is officially withdrawn only after his/her withdrawal is acted upon by the Registrar.

University and Course Withdrawals

Upon withdrawal from the University, any refunds due will be released. When a student officially withdraws or reduces his or her class load, credit for tuition charges will be made based on the following percentage schedules:

- **Fall and Spring Traditional Semesters**
  - First week of classes - 100%
  - Second week of classes - 50%
- **Summer Traditional Terms**
  - First week of classes - 100%
  - After first week of classes - None
- **Eight-Week Accelerated Terms - On Campus**
  - First two weeks of classes - 100%
  - After second week of classes - None
- **Eight-Week Accelerated Terms - Online**
  - First week of class - 100%
  - Starting second week of classes - None
  - Refunds of credit balances from financial aid will be available after aid is posted to the tuition account. Financial aid begins to be posted at the end of the drop/add period.

First-time students attending JU and continuing students who completely withdraw from the University and received Title IV aid (i.e., Pell Grant, SEOG, College Work Study, Perkins Loan, Stafford Loan or whose parents borrow on the PLUS Loan program) will have refunds calculated according to Federal law. Students withdrawing under these provisions should refer to the Title IV refund policies.

Approval, Withdrawal and Refund Policy

Students Called to Active Duty or Deployment

When students are called up for active service or deployment during the term and cannot continue attending class(es), they will be offered the opportunity to withdraw from their class(es), regardless if the withdrawal date has passed. Tuition paid using Tuition Assistance (TA) will be refunded/billed as per the printed refund schedule. Tuition paid by the student will be refunded at 100%. Such students will be required to submit a copy of their orders or a letter from their Commander or the Base Educational Officer informing the school of the call to active service or deployment that will prevent them from attending class.

Tuition Appeals Committee

If a student feels he or she has an extenuating circumstance which justifies an exception to the refund policy, he or she may appeal to the Tuition Appeals Committee. Appeals can be submitted to to bursar@ju.edu.

Flight Fees

JU's contractual agreement with Acron Aviation Academy does not contain a 100 percent refund policy on flight fees. The Acron agreement requires the University to pay in advance all flight fees. Therefore, students registering for courses involving flight training must pay all flight fees at the time of registration. If a student drops the flight course during the drop/add period, the student is still liable for the flight fees that are not refunded by Acron Aviation Academy. Flight course fees are subject to change without notice due to changing FAA requirements and price changes by L3 Airline Academy.

Graduate Admissions and Financial Aid

Graduate Admissions & Financial Information

Graduate Admissions Information and Requirements

College of Law

Juris Doctor

- Completed JU application
- Law School Admission Test (LSAT) scores
- Official Transcripts for all colleges and universities attended
- Resume or Curriculum Vitae
- Personal Statement
- Two letters of recommendation
- The following are optional additions to your application:

  • LSAT writing scores

  • GRE Scores

College of Arts and Sciences

Davis College Of Business & Technology

Master of Business Administration – Flex Program (M.B.A.) Admission

Admission requirements include:

- A bachelor's degree from a regionally accredited institution.
- A completed graduate admission application form.
- A resume.
- A Statement of Purpose.
- All students entering the FLEX MBA Program must, by academic background and/or business experience, be knowledgeable in the areas of accounting, economics, finance, and statistical analysis. Students without these qualifications will be required to take the appropriate foundation courses. There are four foundation courses: Accounting; Finance; Economics; and Quantitative Methods.
- In addition to the program admission requirements, all international student applicants must meet the JU Admissions requirements as outlined under "International Students."

Types of FLEX MBA Admissions - Students meeting all admission requirements will be accepted as degree candidates. On an individual basis, applicants who show promise for successful graduate work who do not meet all qualifications may be considered for an admission under academic observation. In rare instances, applicants who cannot supply the required credentials in a timely manner may be granted non-degree status. Graduate non-degree status may be granted for the administrative convenience of the school and/or students. Admission on this basis is for one semester only and does not guarantee or imply that the individual will be accepted as a degree candidate. The applicant's admission file must be complete at the end of the first semester so that an application decision may be reached by the second semester. Students with incomplete application files will not be permitted to register for the second semester. A student enrolled in an MBA program at another institution may take courses at JU as a "graduate transient" student for one semester only. The student must present a letter from his or her degree-granting institution indicating good standing. Jacksonville University accepts no responsibility regarding the transferability of its MBA courses to other institutions.

Transfer and Transient Credit - A maximum of twelve (12) semester hours or twenty quarter-hours of graduate academic credit may be transferred from an AACSB accredited academic institution. The credit must be in courses similar in content and rigor to Jacksonville University's FLEX MBA Program, and the grade must be at least a "B" or with Director of Graduate Program’s approval. To be eligible for transfer credit, the student must submit a transcript and catalog description of the course(s) to

the Director of Graduate Business Programs. All courses submitted for transfer credit consideration must have been taken within five years of beginning the FLEX MBA program. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Students admitted to the FLEX MBA Program will normally be expected to satisfy degree requirements by taking courses at JU. Permission to take a course at another institution for transient credit will only be granted in the presence of extenuating circumstances. The Director of Graduate Business Programs must approve transient study in advance of the student taking the course. Transient credit will only be awarded if the grade earned in an approved course is at least a "B" or with Director of Graduate Program's approval.

Master of Science in Applied Business Analytics Program Admission

Admission requirements include:

- A bachelor's degree from a regionally accredited institution.
- A completed graduate admission application form.
- A resume.
- A Statement of Purpose.
- In addition to the program admission requirements, all international student applicants must meet the JU Admissions requirements as outlined under "International Students."

All application materials should be mailed to:

- Official transcripts and foreign credential evaluations can be sent to documents@ju.edu OR

Types of MSABA Admissions - Students meeting all admission requirements will be accepted as degree candidates. On an individual basis, applicants who show promise for successful graduate work who do not meet all qualifications may be considered for admission under academic observation. In rare instances, applicants who cannot supply the required credentials in a timely manner may be granted non-degree status. Graduate non-degree status may be granted for the administrative convenience of the school and/or students. Admission on this basis is for one semester only and does not guarantee or imply that the individual will be accepted as a degree candidate. The applicant's admission file must be complete at the end of the first semester so that an application decision may be reached by the second semester. Students with incomplete application files will not be permitted to register for the second semester. A student enrolled in a graduate program at another institution may take courses at JU as a "graduate transient" student for one semester only. The student must present a letter from his or her degree-granting institution indicating good standing. Jacksonville University accepts no responsibility regarding the transferability of its graduate courses to other institutions.

Transfer and Transient Credit - A maximum of twelve (12) semester hours or 20-quarter hours of graduate academic credit may be transferred from an accredited AACSB academic institution or approved by the Director of Graduate Business Programs. The credit must be in courses similar in content and rigor to Jacksonville University's Graduate Programs, and the grade must be at least a "B" or with Director of Graduate Program's approval. To be eligible for transfer credit, the student must submit a transcript and catalog description of the course(s) to the Director of Graduate Business Programs. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Students admitted to a Davis College of Business & Technology Graduate Program will normally be expected to satisfy degree requirements by taking courses at JU. Permission to take a course at another institution for transient credit will only be granted in the presence of extenuating circumstances. The Director of Graduate Business Programs must approve transient study in advance of the student taking the course. Transient credit will only be awarded if the grade earned in an approved course is at least a "B" or with Director of Graduate Program's approval.

Master of Science in Organizational Leadership Program (M.S.O.L.) Admission

Admission requirements include:

- A $50 non-refundable application fee.
- A bachelor's degree from a regionally accredited institution.
- A completed graduate admission application form.
- Official Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE) score. Students graduating from a regionally accredited institution who hold a cumulative GPA of 3.0 or higher and have three years of relevant work experience are exempt from taking the GMAT/GRE.
- A resume.
- A Statement of Purpose.
- In addition to the program admission requirements, all international student applicants must meet the JU Admissions requirements as outlined under "International Students."

Types of MSOL Admissions - Students meeting all admission requirements will be accepted as degree candidates. On an individual basis, applicants who show promise for successful graduate work who do not meet all qualifications may be considered for admission under academic observation. In rare instances, applicants who cannot supply the required credentials in a timely manner may be granted non-degree status. Graduate non-degree status may be granted for the administrative convenience of the school and/or students. Admission on this basis is for one semester only and does not guarantee or imply that the individual will be accepted as a degree candidate. The applicant's admission file must be complete at the end of the first semester so that an application decision may be reached by the second semester. Students with incomplete application files will not be permitted to register for the second semester.

A student enrolled in an MSOL program at another institution may take courses at JU as a "graduate transient" student for one semester only. The student must present a "transient form" from his or her degree-granting institution indicating good standing. Jacksonville University accepts no responsibility regarding the transferability of its MSOL courses to other institutions.

Transfer and Transient Credit - A maximum of twelve (12) semester hours or 20-quarter hours of graduate academic credit may be transferred from an accredited AACSB academic institution or approved by the Director of Graduate Business Programs. The credit must be in courses similar in content and rigor to Jacksonville University's Graduate Programs, and the grade must be at least a "B" or with Director of Graduate Program's approval. To be eligible for transfer credit, the student must submit a transcript and catalog description of the course(s) to the Director of Graduate Business Programs. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Students admitted to a Davis College of Business & Technology Graduate Program will normally be expected to satisfy degree requirements by taking courses at JU. Permission to take a course at another institution for transient credit will only be granted in the presence of extenuating circumstances. The Director of Graduate Business Programs must approve transient study in advance of the student taking the course. Transient credit will only be awarded if the grade earned in an approved course is at least a "B" or with Director of Graduate Program's approval.

Doctor of Business Administration (D.B.A.) Admission

Admission requirements include:

- Master's degree is optional. Students without an MBA may be asked to take additional master's-level business courses at additional cost to provide background knowledge for the DBA courses.
- Official transcripts.
- A completed DBA admission application form.
- Up to three letters of recommendation attesting to the applicant's ability to succeed in a rigorous graduate program may be requested by the DBA Council.
- Applicants who have completed the GMAT or GRE examinations within the past ten years may submit their test score results. This is not mandatory but may benefit the candidate's admissions package.
- A vita or resume detailing extensive professional and/or educational understanding of business. A minimum of seven years of professional experience in business management or not-for-profit administration is recommended.
- A statement explaining the candidate's educational and vocational goals for pursuing the DBA.
- After all applications materials are received, an interview will be scheduled with the top candidates who meet the admission and DBA program requirements.
- Upon acceptance into the DBA program, the candidate must make a $3,000 tuition deposit within 60 days or forfeit their place if accepted prior to January 1st. In the event a candidate is accepted after January 1st for the following fall semester, then the $3,000 tuition deposit must be paid within 30 days or forfeit their place.

Transfer Credit and Cancellation Policy – It is rare that transfer credit can be applied towards the candidate's DBA degree. However, any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average. Students attend doctoral courses as scheduled through the first two years as part of a cohort. For example, if a student suspends their participation for a term during the first two years for personal reasons, that candidate must wait one year before repeating the "dropped' coursework in order to complete the program. However, there is schedule flexibility in the third year while the candidate prepares research materials, gathers results, and writes the dissertation.

Brooks Rehabilitation College of Healthcare Sciences

Master of Science in Medical Sciences

- Bachelor's degree from a regionally accredited college or university
- GPA greater than or equal to a 2.7 on a 4.0 scale

  • Students with a minimum GPA of 2.5 will be considered if cumulative science courses are equal to or > 2.7 GPA
- Letters of Recommendation upon request
- Personal Statement upon request
- Pre-requisite Course Requirements

  • General Biology I & II (with labs)

  • General Chemistry I & II (with labs)

  • Organic Chemistry I & II (with labs)

  • Physics I & II (with labs)

  • Mathematics - 6 credit hours

  • Behavioral and Social Sciences - 6 credit hours

  • English - 3 credit hours

Keigwin School of Nursing

- **Master of Science in Nursing (MSN)** degree with cognates in Adult Gerontology Acute Care Nurse Practitioner (AGACNP), Family Nurse Practitioner (FNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), Clinical Nurse Educator, Healthcare Quality and Safety, Informatics, Nursing Leadership in Healthcare Systems
- **Post-Graduate Certificate Programs** in Family Nurse Practitioner (FNP), Adult-Gerontology Acute Care Nurse Practitioner (AGACNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), Leadership in Healthcare System, Clinical Nurse Educator, Healthcare Quality and Safety (HQS), Nursing Informatics
- **Doctor of Nursing Practice (DNP)** degree is available as either a post-masters (post-MSN to DNP) practice-focused doctoral program for Advanced Practice Registered Nurses (APRNs) selecting the Advanced Practice cognate and Registered Nurses (RNs) selecting the Leadership cognate, or as a BSN to DNP option offering the Nurse Practitioner (FNP), Adult-Gerontology Acute Care Nurse Practitioner (AGACNP), Psychiatric Mental Health Nurse Practitioner (PMHNP) and the Leadership cognate

Master of Science in Nursing (M.S.N.) Admission

Admission requirements include:

- A $50 non-refundable application fee.
- A completed graduate admission application form.
- Proof of graduation from a regionally or nationally accredited school with ACEN or CCNE BSN nursing program. 3.0 undergraduate nursing GPA on a 4.0 scale. Students accepted from a nationally accredited BSN program will be conditionally admitted and required to complete two courses at a “B” average or above to be granted full admission.
- Official GRE scores of 290 or higher. The requirement of official GRE scores is waived for all applicants with a 3.0 or higher undergraduate nursing GPA.
- Official transcripts from each postsecondary institution attended.
- Active U.S. RN or APRN license, international students must hold a current license from a U.S. state.
- NP students should have a current Florida registered nurse license. Out of state applicants must be eligible for endorsement in Florida.
- Current CV or resume.
- A Personal Statement describing your reasons for pursuing an advanced degree and detailing your professional goals. Should not exceed two pages.
- Evidence of successful completion of an undergraduate course in statistics.
- Graduate admissions committee may request an interview. All ARNP tracks require an interview.
- Reference letters are not required upon application, however the Keigwin School of Nursing reserves the right to request reference letters.
- TOEFL (minimum score 550 for paper, 280 for computer, and 79 if internet-based), or IELTS requirement of 6.5 if applicant’s primary language is not English.
- For all APRN programs: one year of clinical experience as an RN required prior to beginning the first clinical Nurse Practitioner course.
- For AGACNP program: a minimum of one year of professional experience as an RN in a critical care setting is required and advanced cardiac life support certification are required prior to beginning the first clinical nursing practitioner course.
- For APRN programs, a background check is required for all students participating in clinical practice. Information on the background check may need to be released to clinical agencies for permission to participate at the clinical site. If clinical placement is denied by the agency, and an alternative site cannot be obtained, the student may either have their acceptance rescinded if they have not yet begun their program, or will not complete the program.

All MSN program applications and supplemental materials should be submitted online.

Transfer Credit - Students accepted into the Nurse Educator, Nursing Informatics, Leadership in Healthcare Systems, or dual MSN/MBA program may transfer a maximum of six semester hours or ten quarter-hours of graduate academic credit from a comparable regionally accredited academic institution. Students accepted into the AGACNP, FNP, dual FNP/ENP, dual FNP/PMHNP or PMHNP program may transfer a maximum of nine semester credit hours or three total graduate courses. The credit must be in courses similar in content and rigor to Jacksonville University's MSN Program, and the grade must be at least a "B." To be eligible for transfer credit, the student must submit a transcript and catalog description of the course to the appropriate advisor. All transfer credit must be evaluated and approved prior to the start of the MSN program. Students will not receive transfer credit for courses taken at other schools once they have begun courses in the MSN program at JU. A letter requesting the transfer credit will be sent to the Registrar and placed in the student's file upon starting the MSN program. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Selection Process - Admission to the MSN program is selective and limited to those students who demonstrate potential for successfully completing the program. The decision is based on evaluation of the student's undergraduate program and grades earned, GRE scores if overall GPA is below 3.0, professional work experience (if applicable), statement of intent, and personal interview (if applicable).

International Student Applicants for MSN Program

International student applicants for specifically designated cohorts of the MSN Leadership in Healthcare Systems, Clinical Nurse Educator, and Nursing Informatics programs

- Must have an active U.S. RN license

All other graduate nursing student admission criteria is required.

RN - Master of Science in Nursing (M.S.N.) Admission

Admission requirements include:

- Official transcripts from each postsecondary institution attended.
- Must be a graduate from a state-approved Associate’s Degree in Nursing (ADN) or Diploma nursing program with an overall undergraduate GPA of at least 3.0 on a 4.0 scale.
- Proof of graduation from a regionally or nationally accredited school with an accredited ACEN nursing program. Students accepted from a nationally accredited BSN program will be conditionally admitted and required to complete two courses at a “B” average or above to be granted full admission.
- Students applying for transfer from RN-BSN program to RN-MSN program are must have a GPA of 3.0 on a 4.0 scale
- Active U.S. RN license.
- Copy of current driver’s license.

- A personal statement describing your reasons for pursuing an advanced degree and detailing your professional goals. Should not exceed two pages.
- Submission of professional resume.
- Reference letters are not required upon application, however the Keigwin School of Nursing reserves the right to request reference letters.
- TOEFL - minimum score 550 (paper), 280 (computer), 79 (internet-based), or IELTS – 6.5 if applicant's primary language is not English.

Selection Process

Admission to the MSN Program is selective and limited to those students who demonstrate potential for successfully completing the program. The decision is based on evaluation of the student's undergraduate program and grades earned, work experience (if applicable), and the personal interview, including the written essay.

Post-Graduate Certificates Program Admission

Admission requirements include:

- A $50 non-refundable application fee.
- A completed graduate admission application form.
- Proof of graduation from a regionally or nationally accredited school with ACEN or CCNE nursing graduate degree (MSN, DNP or PHD). Overall graduate nursing grade point average above a 3.0 on a 4.0 scale. Students accepted from a nationally accredited MSN program will be conditionally admitted and required to complete two courses at a "B" average or above to be granted full admission.
- Official GRE scores of 290 or higher. The requirement of official GRE scores is waived for all applicants with a 3.0 or higher graduate nursing GPA.
- Official transcripts from each postsecondary institution attended.
- Current Florida registered nurse license. Out of state applicants must be eligible for endorsement in Florida. International students must hold a current license from a U.S. state and be eligible for endorsement in Florida.
- Current CV or resume.
- A Personal Statement describing your reasons for pursuing an advanced degree and detailing your professional goals. Should not exceed two pages.
- Evidence of successful completion of an undergraduate course in statistics.
- Graduate admissions committee may request an interview.
- TOEFL (minimum score 550 for paper, 280 for computer, and 79 if internet-based), or IELTS requirement of 6.5 if applicant's primary language is not English.
- For all APRN programs: one year of clinical experience as an RN required prior to beginning the first clinical Nurse Practitioner course.
- For AGACNP program: a minimum of one year of professional experience as an RN in a critical care setting is required and Advanced Cardiac Life Support certification are required prior to beginning the first clinical nurse practitioner course.
- For APRN programs, a background check is required for all students participating in clinical practice. Information on the background check may need to be released to clinical agencies for permission to participate at the clinical site. If clinical placement is denied by the agency, and an alternative site cannot be obtained, the student will not complete the program.

Transfer Credit - Students accepted into the Clinical Nurse Educator, Leadership in Healthcare Systems, or Nursing Informatics post-graduate certificate program may transfer a maximum of six semester hours or ten quarter hours of graduate academic credit from a comparable regionally accredited academic institution. Students who are already licensed as APRNs may transfer in up to 12 semester credit hours or four total graduate courses. The credit must be in courses similar in content and rigor to Jacksonville University's Post-Graduate Certificate Program, and the grade must be at least a "B." To be eligible for transfer credit, the student must submit a transcript and catalog description of the course to the advisor of the Graduate Program. All transfer credit must be evaluated and approved prior to the start of the program. Students will not receive transfer credit for courses taken at other schools once they have begun courses at JU. A letter requesting the transfer credit will be sent to the Registrar and placed in the student's file upon starting their program. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Selection Process - Admission to the Post-Graduate Certificate programs is selective and limited to those students who demonstrate potential for successfully completing the program. The decision is based on evaluation of the student's graduate program and grades earned, GRE scores if overall GPA is below 3.0, professional work experience (if applicable), statement of intent and personal interview (if applicable).

Doctor of Nursing Practice (D.N.P.) Admission: Post M.S.N. degree candidates

Admission is open to qualified men and women of any race, color, religion, and national or ethnic origin. Graduate admission is processed through the Keigwin School of Nursing. Admission to the graduate nursing program is limited.

The admission process is competitive based on the following criteria:

- A $50 non-refundable application fee.
- A completed online DNP application.
- Proof of graduation from a regionally or nationally accredited school with an accredited ACEN or CCNE MSN nursing program. Overall graduate nursing grade point average above a 3.0 on a 4.0 scale. Students accepted from a nationally accredited MSN program will be conditionally admitted and required to complete two courses at a "B" average or above to be granted full admission.
- Official transcripts from every postsecondary institution attended.
- Licensed or eligible for licensure as an Advanced Registered Nurse Practitioner in the U.S. for the Advanced Practice cognate
- Licensed or eligible for licensure as a Registered Nurse or an Advanced Registered Nurse Practitioner in the U.S. for the Leadership cognate
- Reference letters are not required upon application, however the Keigwin School of Nursing reserves the right to request reference letters.
- Current CV or resume.
- MSN GPA of 3.3 or higher on a 4.0 scale.
- A Personal Statement describing your reasons for pursuing an advanced degree and detailing your professional goals. Should not exceed two pages.

*Students admitted to the program may not start residency hours until verification of unencumbered background check and verification of supervised clinical practice hours in graduate program specialty area.

Applicants who have successfully completed their MSN degree may apply to, and be provisionally accepted into the first year of DNP coursework while seeking APRN or CNS certification.

Transfer Credit – Post-Graduate DNP students may transfer a maximum of six semester hours or ten quarter hours of graduate academic credit from a comparable regionally accredited academic institution. The credit must be in courses similar in content and rigor to Jacksonville University's Doctor of Nursing Practice Program and the grade must be at least a "B." Transfer requests must be submitted and approved prior to the student beginning the program coursework. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Options for certifications in Family Nurse Practitioner, Adult Gerontology Acute Care Nurse Practitioner, Psychiatric/Mental Health Nurse Practitioner and Nursing Informatics are available for qualified DNP students. Students interested in this option should contact the Assistant Director of Enrollment & Advising for Graduate Nursing for further information and requirements.

Doctor of Nursing Practice (D.N.P.) Admission: B.S.N. to D.N.P. degree candidates

Admission is open to qualified men and women of any race, color, religion, and national or ethnic origin. Graduate admission is processed through the Keigwin School of Nursing. Admission to the graduate nursing APRN programs is limited.

The admission process is competitive based on the following criteria:

- A $50 non-refundable application fee.
- A completed online DNP application.
- Proof of graduation from a regionally or nationally accredited school with an accredited ACEN or CCNE BSN nursing program. Overall graduate nursing grade point average above a 3.0 on a 4.0 scale. Students accepted from a nationally accredited BSN program will be conditionally admitted and required to complete two courses at a "B" average or above to be granted full admission.
- Overall undergraduate nursing GPA of a 3.30 on a 4.0 scale.
- Official transcripts from each postsecondary institution attended.
- Evidence of successful completion of an undergraduate course in statistics.
- Current Florida registered nurse license. Out of state applicants must be eligible for endorsement in Florida. International students must hold a current license from a U.S. state and be eligible for endorsement in Florida
- Current CV or resume.
- Official GRE scores of 290 or higher. The requirement of official GRE scores is waived for all applicants with a 3.0 or higher undergraduate nursing GPA.
- TOEFL (minimum score 550 for paper, 280 for computer, and 79 if internet-based), or IELTS requirement of 6.5 if applicant's primary language is not English.
- A Personal Statement describing reasons for pursuing an advanced degree and professional goals.
- Interview – The Graduate Admissions Committee may request an interview.
- Reference letters are not required upon application, however the Keigwin School of Nursing reserves the right to request reference letters.
- For APRN programs – Background checks are required on all students that participate in clinical practice. Information on the background check may need to be released to agencies for permission to participate at the clinical site. If clinical placement is denied by the agency, and an alternative site cannot be obtained, the student will not complete the program.
- For FNP track – *one year of professional nursing experience is required prior to beginning the first clinical Nurse Practitioner course.*

Transfer Credit – BSN to DNP students may transfer in a maximum of nine semester credit hours or three total graduate courses from a comparable regionally accredited institution. The credit must be in courses similar in content and rigor to Jacksonville University's Doctor of Nursing Practice Program and the grade must be at least a "B." Transfer requests must be submitted and approved prior to the student beginning program coursework at Jacksonville University. No transfer credit will be awarded to courses taken after the student has started at Jacksonville University. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

For program information about the BSN to DNP degree, please contact graduateadvisor@ju.edu.

All application materials for the DNP program for BSN to DNP degree candidates should be submitted online.

Students accepted into the BSN to DNP FNP program are not eligible for transfer to MSN NP cognates. Students who wish later to exit with an MSN degree must reapply to the MSN program and be accepted into that program.

School of Applied Health Sciences

- **Professional Gerontologist Graduate Certificate**
- **Master of Science in Clinical Mental Health Counseling** degree with an emphasis in Marriage and Family Therapy
- **Master of Science in Speech-Language Pathology** degree
- **Doctor of Occupational Therapy (OTD)** degree

Professional Gerontologist Graduate Certificate Admission

Admission requirements include:

- Baccalaureate degree in any discipline from a regionally accredited institution with a cumulative undergraduate GPA of at least 3.0 on a 4.0 scale.
- Applicants where English is not the language of instruction must also submit a TOEFL score.

  • TOEFL (minimum score 650 for paper, 280 for computer, and 114 if internet-based), or IELTS requirement of 8.0 if applicant's primary language is not English.
- A Statement of Purpose, highlighting the reason for pursuing the Professional Gerontologist Graduate Certificate, areas of interest, and future career plans.
- Current resume.

Master of Science in Clinical Mental Health Counseling Admission

The MS-CMHC degree is a full-time cohort program with a specialization in clinical mental health counseling and an emphasis in marriage and family therapy. The degree meets state educational requirements for licensure in both mental health counseling and in marriage and family therapy. The program uses a hybrid curriculum with didactics online (50%) and experiential face-to-face (50%). Students are admitted to the program annually in the fall semester only. It is anticipated that the cohort will consist of up to 24 students. The admissions timeline is distinct and will allow for competitive admission.

Admission requirements include:

- A $50 non-refundable application fee.
- Baccalaureate degree from a regionally accredited college or university with a cumulative GPA of at least 3.0 on a 4.0 scale. No specific undergraduate major is required.
- An official GRE score report (if cumulative GPA is less than 3.0).
- Unencumbered background check (at the beginning of the first academic semester).
- Essay (one to two pages) that addresses reason(s) for seeking a degree in clinical mental health counseling and includes short- and long-term professional goals.
- Resume that includes education and work background, honors, memberships in professional, school, and service organizations, etc.
- Three letters of recommendation, preferably with at least one from a professor who is familiar with the applicant's academic work.
- TOEFL (minimum score 650 for paper, 280 for computer, and 114 if internet-based), or IELTS requirement of 8.0 if applicant's primary language is not English.
- An interview with members of the CMHC faculty is a component of the admission process.

Transfer Credit Policy – Admitted students may be able to transfer a total of six semester hours of graduate coursework to JU from a comparable regionally accredited academic institution and in accordance with JU course transfer policy. The credit must be in courses similar in content and rigor to Jacksonville University's Master of Science in Clinical Mental Health Counseling (CMHC) Program, and the grade must be at least a "B." Students are advised to discuss any transfer courses with the Program Director, who will determine if and which courses may be applicable. To be eligible for transfer credit, the student must request the credit and submit a transcript, as well as catalog description of the course to the CMHC Program Director during the application process. Transfer credit will only be awarded at the time of acceptance into the graduate program. This request must be approved by the graduate program director who will submit a request for the transfer credit to the Registrar and placed in the student's file. Non-admitted Students Seeking Course Enrollment - Individuals sometimes request to register for courses in order to achieve eligibility for mental health counseling licensure in Florida. Those individuals seeking licensure courses are required to submit: a copy of the official letter from the Florida licensing board noting their eligibility status and specifying courses needed, proof of completion of a current certified background check, and submission of transcript of graduate study. Registration in CMHC courses requires approval of the CMHC Program Director.

Master of Science in Speech-Language Pathology Admission

Admission requirements include:

- A $50 non-refundable application fee.
- A bachelor's degree from a regionally accredited institution
- Cumulative GPA of at least 3.0 on a 4.0 scale.
- GRE scores (taken within the last five years)
- An unencumbered Background Check.
- Personal statement, one to two pages in length.
- A resume.
- Three letters of recommendation.
- Video Portfolio may be requested (maximum three minutes).
- Completion of course work in all of the following areas:
    - Physical Science – Introductory Chemistry or Introductory Physics
    - Statistics – Non-CSD course
    - Biological Science
    - Social/Behavioral Science – Psychology, Sociology, Anthropology, or Public Health
- For applicants with an undergraduate major other than in speech-language pathology (communication sciences and disorders), completion of the required prerequisite courses with a grade of "B" or better.
    - Introduction to Speech Production Disorders (three credits)
    - Neuroanatomy (three credits)
    - Speech Anatomy and Physiology (three credits)
    - Acoustics (three credits)
    - Phonetics (three credits)
    - Speech and Language Development (three credits)
    - Clinical Observation (one credit)
- TOEFL (minimum score 650 for paper, 280 for computer, and 114 if internet-based), or IELTS requirement of 8.0 if applicant's primary language is not English.

Transfer of Credit - Students accepted into the Master of Science in Speech-Language Pathology program may transfer a maximum of nine semester hours or 15 quarter hours of graduate academic credit from a comparable regionally accredited academic institution. The credit must be in courses similar in content and rigor to Jacksonville University's MS SLP Program, and the grade must be at least a "B." To be eligible for transfer credit, the student must submit a transcript and catalog description of the course to the Director of the MS SLP Program. A letter requesting the transfer credit will be sent to the Registrar and placed in the student's file. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Doctor of Occupational Therapy (OTD) Admission

The entry-level Doctor of Occupational Therapy (OTD) degree is an applicant program seeking candidacy status for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE)*. The program is 36 months (105 graduate credit hours) of professional coursework and fieldwork presented in a full-time day format, starting in May each year.

Admission requirements include:

- OTCAS application (www.otcas.org), accepted July 18, 2018 – March 15, 2019 with a priority deadline of November 9, 2018
- Official transcripts from all institutions
- A bachelor's degree from a regionally accredited institution with a minimum cumulative GPA of 3.0 on a 4.0 scale. No specific major is required. All undergraduate and graduate coursework is included in cumulative grade point average calculations.
- Completion of the following required prerequisite courses with a 3.0/4.0 GPA. No more that one prerequisite may remain outstanding by deadline of March 15, 2019. In addition, this prerequisite is to be completed prior to matriculation into the program. The outstanding prerequisite cannot be Human Anatomy with lab, Human Physiology, nor Statistics.

  • Introductory Psychology

  • Introductory Sociology or Anthropology

  • Abnormal Psychology or Psychopathology

  • Lifespan/Human Growth and Development

  • Human Anatomy (with lab required)

  • Human Physiology (with lab preferred)

  • Physics (with lab preferred)

  • Statistics (must include Inferential)

  • Medical Terminology

  • All prerequisite courses must be a minimum of 3 credit hours with the exception of Medical Terminology, which is a minimum of one credit hour. Coursework must be completed with a grade of ‘C’ or higher. With the exception of Anatomy, online courses are acceptable.
- Official Graduate Record Exam (GRE) score report
- Observation of Occupational Therapy practice. A minimum of 40 hours total is required among three different settings (hospital, school system, home health, clinic, etc.)
- In-person interview (scheduled for December 8, 2018)
- International applicants must meet all Jacksonville University International Student Admission Criteria as outlined in the JU 2018-19 Catalog, including English Proficiency

  • TOEFL score (minimum score 650 for paper, 280 for computer, and 114 if internet-based), or IELTS requirement of 8.0 if applicant’s primary language is not English.

Retaking Prerequisite Courses: Students are approved to retake up to 15 credit hours of prerequisite courses. The higher letter grade will be used to calculate the prerequisite GPA. Cumulative GPA will include all prerequisite courses completed.

***Program & Professional Information:** More information regarding JU’s OTD program can be found at www.ju.edu/ot. For information regarding the profession of occupational therapy and the American Occupational Therapy Association, please visit www.aota.org. Further details on accreditation, including contact information, please visit www.acoteonline.org and view the *Prospective Applicant Letter*.

Transfer of Credit – The JU OTD program does not grant course credit/transfer.

School of Orthodontics

- **Combined Certificate in Orthodontics and Master of Science in Dentistry** degree - 27-month program the Advanced Specialty Education Program in Orthodontics and Dentofacial Orthodontics
- **Fellowship in Clinical Orthodontic Research** – a one year, non-accredited continuing education program in orthodontic clinical research
- **Combined Certificate in Comprehensive Oral Implantology and Master of Science in Dentistry** degree

Implantology Admissions

Requirements for U.S. Students

- Doctor of Dental Surgery (DDS) / Doctor of Dental Medicine (DMD), or equivalent
- US National Board scores Part I & Part II

- Letters of recommendation (2) from:
  - Chair or Dean of your Dental School
  - Dental School Faculty, or Professional Colleague who can attest to the character and background of the applicant
- Personal essay stating goals of applicant (500 word maximum)

Additional Requirements for International Students

- International dental graduate students must possess a U.S. or Canadian Dental Degree or the educational equivalent as determined by the Program Director of the School of Orthodontics.
- TOEFL scores above the 90th percentile (270 computer, 610 paper)
- Current US Visa (in case of an interview)

Orthodontics Admissions

Fifteen new students are selected each year. JU requires all applicants to go through PASS; however, we DO NOT participate in MATCH. Completion of the PASS application can be done at www.adea.org.

The following documents are required for the PASS application:

- U.S. or Canadian Dental School Transcripts or equivalent if international
- Recommendation (also known as evaluators)
- Essay stating goals and purpose
- Three PPI Evaluators

National Board scores (if applicable) are reported on the dean's report and are not required to be submitted directly to the program.

JU also requires completion of its own supplemental application that is available at www.ju.edu/chs/orthodontics/prospectivestudents/admissions. The following documents are required for completion of the supplemental application:

- Supplemental Application
- $175.00 supplemental application payable online through www.officialpayments.com.
- Recent passport photo
- TOEFL scores (if applicable)
- CV

As this is a self-directed application, it is the applicant's sole responsibility to ensure the application is complete and received on a timely basis.

JU Minimum Requirements for U.S. Students

1. DDS/DMD or equivalent
2. US National Board scores Part I & Part II (if available)
3. Three letters of recommendation from: Dean of Dental School, or Dental School Faculty, or Professional Colleagues
4. Autobiographical sketch stating goals and purpose
5. A recent 2×2 passport size photo
6. Application fee of $175

JU Minimum Requirements for International Students

1. International dental graduate students must possess a U.S. or Canadian Dental Degree or the educational equivalent as determined by the Program Director of the School of Orthodontics.
2. US National Board scores Part I & II (if available)
3. TOEFL scores above the 90th percentile (270 computer, 610 paper) or IELTS
4. Three letters of recommendation from either the Dean of your Dental School, or Dental School Faculty, or other Professional Colleagues; all of whom can attest to the character and background of the applicant
5. Autobiographical sketch stating goals and purpose
6. A recent 2×2 passport size photo
7. Application fee of $175
8. Current US Visa (in case of interview)

At the present time, it is expected that applications for admission will be accepted through a date to be determined each year. The Application dates and deadlines for the class starting in 2019 are:

Application Deadline: September 15, 2018
Interview date: TBD
Acceptance notification mailed: TBD
Acceptance deadline: TBD

*All applicants need to have the ability to travel (current US Visa if applicable) for interviews.

All applicants will be evaluated on the uniqueness of their candidacy and the potential benefits that each candidate can bring to the program.

For Orthodontics admission questions, please contact Business Operations Manager Sharon Frazier sfrazie@ju.edu.

For Orthodontics questions regarding academics and curriculum, please contact Program Director Dr. James Trouten at jtroute@ju.edu.

Transfer of Credit – Due to the uniqueness of the Orthodontic programs, **transfer credits are not allowed**

Linda Berry Stein College of Arts & Sciences

Master of Arts and Master of Science in Marine Science (M.A./M.S.) Admission

Admissions requirements include:

- A $50 non-refundable application fee.
- A bachelor's degree from a regionally accredited institution.
- A completed graduate admission application form.
- An overall undergraduate GPA of 3.0 on a 4.0 scale
- Three letters of recommendation.
- Submission of the Graduate Record Examination (GRE) score report.
- Submission of a two page Statement of Research and Professional Goals.

Admission to the MA/MS in Marine Science program is selective and limited to those students who demonstrate potential for successfully completing the program. The decision is based on evaluation of the student's undergraduate program and grades earned, work experience (if applicable), letters of recommendation, statement of research and professional goals, and the personal interview.

An undergraduate degree in Marine Science is not necessary for admission to the MA/MS in the Marine Science Program, however, all applicants must be accepted by the Graduate Review Committee (GRC) to either the MS/MA in the MSC Program and must demonstrate adequate potential to successfully complete graduate level courses in the field of marine science. Students whose undergraduate specialization is not in Marine Science may be required to take additional undergraduate courses in order to qualify for advanced study. Each student will either have a thesis committee (MS) or an academic advisor (MA). The advisor/committee will assist the student in developing an academic plan and must approve all work done in pursuit of the degree.

Students not meeting entrance requirements outlined above may be admitted as non-degree seeking and be allowed to six semester hours of graduate level MSC course work at JU. Students must receive permission from the instructor before taking additional 500-level MSC courses at JU until they meet all admission requirements.

Transient or Non-degree Student Application - Applications for admission to JU as a transient or nondegree seeking student must be filed with the Office of Graduate Admission prior to initial registration. Admission requirements include:

- A bachelor's degree or higher from a regionally accredited institution.
- Official transcript(s) showing all undergraduate and graduate course work of the candidate.

Admission to Candidacy - A student may be admitted to candidacy for the degree only if all admissions materials have been filed with the Office of Admission - Graduate Programs. Students who have been admitted to graduate study as non-degree seeking must complete six credit hours of graduate-level courses in the major subject areas at JU with a grade of "B" or better. The Director and GRC will then decide whether or not the student should be admitted to candidacy for the MA/MS in Marine Science degree.

Transfer of Credit - six semester hour credits or ten quarter-hour credits of course work with grades of "B" or above at the graduate level in courses similar in content and rigor to Jacksonville University's MA/MS in Marine Science Program may be transferred from other regionally accredited institutions upon written petition by the student and with the approval of the Director and GRC. Graduate credit hours earned more than six years prior to graduation from the MA/MS in Marine Science Program will not be accepted. Graduate credit hours earned by correspondence will not be accepted.

All work transferred is subject to examination by JU. In no case will credit be transferred until the student has successfully completed six credit hours of graduate work at JU. Any work transferred to JU will be entered as hours earned only and will not be used in the computation of the GPA. Only graduate courses will be considered for transfer. Further, this work must be pertinent to the course of study planned at JU. The last six hours of graduate credit toward the MA/MS in Marine Science degree must be earned at Jacksonville University.

Public Policy Institute

Executive Master in Public Policy (E.M.P.P.) Admission

Admissions requirements for the EMPP include:

- A $50 non-refundable application fee.
- Bachelor’s degree from a regionally accredited institution.
- Completed graduate admission application form.
- Transcripts – An official transcript and a copy of the transcript from the applicant’s undergraduate degree granting institution and an official transcript for all academic work beyond secondary school, including graduate work, study abroad, and community college courses.
- Two letters of recommendation.
- Resume or Curriculum Vitae demonstrating a minimum seven years of work experience, at least five of which are in an administrative, professional, managerial, or leadership capacity.
- Statement of Purpose – The Statement of Purpose is a concise essay (750 – 1,000) words on the applicant’s academic and career goals, why the applicant is applying to JU. Optional Statement (not required) – the JU PPU admissions committee welcomes additional information that an applicant may wish the committee to consider. This optional essay can address the applicant’s personal background, work experience, etc. It is recommended that the optional statement be limited to 1,000 words. There is no penalty for not submitting this statement.
- All applications and transcripts of undergraduate as well as graduate work must be on file in the Office of Graduate Admission prior to acceptance.
- Any exceptions to the preceding requirements must be approved by the Director of the EMPP program.

Admission to Candidacy – A student may be admitted to candidacy for the EMPP degree only if all admission materials have been filed with the Office of Graduate Admission.

Master in Public Policy (M.P.P.) Admission

- Admission requirements include:

- A $50 non-refundable application fee.
- A bachelor's degree from a regionally accredited institution.
- A completed graduate admission application form.
- Transcripts - An official transcript and a copy of the transcript from the applicant's undergraduate degree granting institution and an official transcript for all academic work beyond secondary school, including graduate work, study abroad, and community college courses.
- Two letters of recommendation.
- A resume.
- Official Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), or LAW School Admission Test (LSAT) score report.
- Statement of Purpose - The Statement of Purpose is a concise essay (750 to 1,000) words on the applicant's academic and career goals, why the applicant is applying to JU. - Optional Statement (not required) - The JU PPI admissions committee welcomes additional information that an applicant may wish the committee to consider. This optional essay can address the applicant's personal background, work experience, etc. It is recommended that the optional statement be limited to 1,000 words. There is no penalty for not submitting this statement.
- All applications and transcripts of undergraduate as well as graduate work must be on file in the Office of Graduate Admission prior to acceptance.
- Admission to graduate study is granted on an individual basis upon review of the applicant's entire academic record and the applicant may be asked to have a personal interview with the director of the MPP program.
- Any exceptions to the preceding requirements must be approved by the Director of the MPP program.

Admission to Candidacy - A student may be admitted to candidacy for the MPP degree only if all admission materials have been filed with the Office of Graduate Admission.

Transfer Credit - A maximum of six semester hours or 10 quarter-hours of graduate academic credit may be transferred from an accredited academic institution. The credit must be in courses similar in content and rigor to Jacksonville University's MPP Program, and the grade must be at least a "B." To be eligible for transfer credit, the student must submit a transcript and catalog description of the course(s) to the Director of the Public Policy Institute. All courses submitted for transfer credit consideration must have been taken within five years of beginning the MPP program. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

NOTE:

- **MPP Applicants with a Master in Business Administration (MBA) -** six academic credits are awarded toward the MPP degree for MPP applicants with an MBA who meet the following requirements: have obtained a MBA from an accredited business school and subsequently have at least five years of work experience. These applicants will receive six academic credits toward the 48 credits for the MPP degree at JU.

Master of Fine Arts in Visual Arts (M.F.A.) Admission

Admission requirements include:

- A $50 non-refundable application fee.
- Official transcripts of academic work electronically or via mail. A bachelor's degree (with an undergraduate major in art) from a regionally accredited institution or equivalent experience is required.
- A completed graduate admission application form.
- Via the online application, the following is required:

  • name and contact info for three current references

  • CV of experience

  • artist's statement to include artistic goals for the period of study
- Submit via the portfolio link in the online application a portfolio of selected works.
- In addition to the program admission requirements, all international student applicants must meet the JU admissions requirements as outlined under "International Students."
- Admission Process - The admissions process is highly selective. For low-residency acceptance, applicants must be mature working artists.

Transfer of Credit - **Transfer of credit will not be allowed** in the graduate curriculum.

Admission to Candidacy - A student may be admitted to candidacy for the degree only if all admissions materials have been filed with the Office of Admission. All application materials must be submitted by March 31st for the summer semester beginning in June of the same year.

Graduate Financial Information

Updated tuition and fees for graduate programs can be found at:

https://www.ju.edu/financialservices/tuition/graduate.php

NC-SARA Student Compliant Process

Jacksonville University is approved as a participating institution in the "NC-SARA", National Council for State Authorization Reciprocity Agreements. As required by the NC-SARA student complaint process, complaints against a SARA participating institution must first go through the Jacksonville University grievance procedures. Those procedures are outlined in the grade appeal process in this catalog and in the student grievance process in the University Student Handbook (green pages). All complaints regarding student grades or conduct violations are governed by the institution and the laws of the institution's home state. If a student is not satisfied with the outcome of the institutional grievance process, the student may appeal to the Florida SARA (FL-SARA) portal agency.

For all complaints regarding Florida institutions participating in SARA, email FLSARAinfo@fldoe.org. For more information regarding Florida's student grievance process, please see the FL-SARA website.

Disclosures

Professional Licensure Disclosure

Jacksonville University participates in the **National Council for State Authorization Reciprocity Agreements (NC-SARA)**, which allows us to offer online programs to students in member states. However, completion of an academic program offered by Jacksonville University has not determined eligibility for professional licensure or certification in any state.

Professional licensure requirements vary by state and profession, and they may change over time. If you are considering an academic program that leads to professional licensure (such as nursing, counseling, education, or other regulated fields), it is your responsibility to:

- Review the specific licensure requirements for the state in which you intend to seek licensure.
- Confirm with the appropriate licensing board or agency that the program meets the requirements for licensure or certification in that state.
- Contact your program director or advisor at Jacksonville University for guidance and resources related to licensure pathways.

For more information about NC-SARA and participating states, visit www.nc-sara.org.

Important Note

- Jacksonville University makes every effort to ensure the information provided is accurate and up to date; however, we cannot guarantee licensure approval outside the State of Florida.
- Students are strongly encouraged to contact the licensing board in their state of residence or intended employment **before beginning any program** to confirm whether Jacksonville University's program meets state licensure requirements.

Nursing Licensure Disclosure

Jacksonville University's Keigwin School of Nursing offers programs designed to prepare graduates to pursue professional nursing licensure. However, professional licensure requirements for nurses vary by state and are determined by each state's Board of Nursing.

- Jacksonville University is **approved by the Florida Board of Nursing**, and our programs meet the educational requirements for licensure in the State of Florida.
- For states outside of Florida, Jacksonville University **has not determined** that its nursing programs meet all educational requirements for licensure.
- Students who plan to seek licensure in a state other than Florida are responsible for reviewing that state's licensure requirements and confirming eligibility directly with the applicable Board of Nursing.

Student Responsibility

Before enrolling in a nursing program at Jacksonville University, students who reside outside of Florida or intend to practice in another state should:

- Review that state's licensure requirements through the National Council of State Boards of Nursing (NCSBN) website.
- Contact the Board of Nursing in their state of residence or intended practice to verify whether Jacksonville University's program meets licensure requirements.
- Reach out to the Keigwin School of Nursing for assistance in understanding licensure pathways.

Important Note

- Completion of a Jacksonville University nursing program does not by itself guarantee eligibility for licensure or certification in any state.
- Some states may require additional clinical hours, coursework, or testing.
- Licensure requirements are subject to change at the discretion of state boards. Students should regularly confirm requirements with the appropriate licensing agency.

University Profile

Jacksonville University is a distinctive institution built on engaged learning, the integration of thinking with doing, and the combination of professional preparation with a strong liberal arts foundation. As an intimate, comprehensive, independent university community, JU provides personalized service, close student-faculty interaction, and an extensive array of educational and co-curricular programs, including select graduate programs designed to build on the campus' unique location and strengths. We help students realize their full potential and prepare them for lifelong learning and growth through our investment in them as individuals.

As a private and independent institution, the University offers a balanced approach to coeducational higher education, combining the best attributes of the liberal arts and sciences tradition and professional studies. As a result, students are equipped to succeed in meaningful careers, advance their studies at the graduate level, and function as well-educated and engaged global citizens. This balanced educational approach allows students to respond confidently to evolving personal and professional opportunities. Jacksonville University offers a rigorous curriculum that addresses the diverse interests, curiosities, educational, and intellectual needs of the total person. While its Core Curriculum exposes students to the broad spectrum of human thought and accomplishment, each major offers specialization for specific career or life pursuits.

As a community that prizes personal interaction among faculty, staff, and students, Jacksonville University recognizes the importance each individual brings to campus. Domestic and international students are admitted with the expectation that they will successfully complete meaningful academic work; faculty offer exceptional instruction while undertaking impactful research and discovery; and staff enhance the learning environment and overall community by supporting the institutional mission and our students. Our institution operates through shared governance and works to ensure the academic freedom of all community members.

Located on the banks of the St. Johns River in the historic Arlington neighborhood, Jacksonville University is located in a vibrant, urban setting, rich with opportunities for students to engage in applied learning while also providing community-oriented service. Located in a diverse area with students from across the globe, the JU residential community aims to prepare students for leadership roles in an increasingly complex and interconnected world.

Jacksonville University is a community in which students, faculty, and staff will be individually recognized and prepared for lifelong success—where knowledge, experience, and compassion come together to benefit all.

The Stein College of Arts and Sciences, the Davis College of Business & Technology, the Brooks Rehabilitation College of Healthcare Sciences, the College of Law, the Marine Science Research Institute, and the Public Policy Institute conduct JU's traditional undergraduate and graduate academic programs. Offering more than 50 undergraduate majors, the University confers the Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Science in Nursing, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Music Education. Pre-professional studies are available for students interested in dentistry, law, medicine, pharmacy, and veterinary medicine. The Aviation Program is offered in cooperation with Acron.

Graduate programs in Business, Clinical Mental Health Counseling, Exercise Science, Health Informatics, Implant Dentistry, Law, Marine Science, Medical Sciences, Nursing, Occupational Therapy, Orthodontics, Speech Language Pathology, and Visual Arts infuse the community with highly skilled professionals who are instrumental in strengthening the local economy, improving the quality of elementary and secondary education, and meeting the health care requirements of our citizens.

The Stein College of Arts and Sciences offers the Master of Arts/Master of Science degree in Marine Science. Students may pursue a 5-year combined Bachelor of Science/Master of Arts degree in Marine Science. The College also offers the MFA in Visual Arts.

The Davis College of Business & Technology has a Master of Business Administration (M.B.A) offered in both traditional and executive programs. The Davis College of Business & Technology also offers a Master of Science in Organization Leadership, a Master of Science in Applied Business Analytics, and a Doctor of Business Administration degree program. A 4+1 undergraduate degree/Master of Business Administration degree is offered through the Davis College of Business & Technology. Also, dual Masters degrees are offered in cooperation with the Brooks Rehabilitation College of Healthcare Sciences, and the Public Policy Institute. Through the School of Aviation, a Master of Science in Aviation Leadership is available online.

The Brooks Rehabilitation College of Healthcare Sciences offers a Master of Science in Nursing (M.S.N.) with cognates in Clinical Nurse Educator, Health Quality and Safety, Nursing Informatics, Leadership in Healthcare Systems, Adult-Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Psychiatric Mental-Health Nurse Practitioner, and a dual degree program with the Davis College of Business & Technology: Master of Science in Nursing & Business Administration, as well as Master of Science degrees in Speech-Language Pathology, Health Informatics, Medical Sciences, Clinical Mental Health Counseling, and Respiratory Care. The college also offers the Doctor of Nursing Practice degree in both a post MSN to DNP program and a BSN to DNP program, and a new Doctor of Occupational Therapy, which started in the Summer of 2018. The School of Orthodontics offers a combined Orthodontics Certificate and Master of Science in Dentistry, a combined Comprehensive Oral Implantology Certificate and Master of Science in Dentistry, and a Fellowship in Clinical Orthodontic Research.

The Public Policy Institute offers a unique interdisciplinary Master in Public Policy degree. Additionally, the Institute offers the following dual degrees: a Master of Public Policy/Master of Business Administration (MPP/MBA) degree in cooperation with the Davis College of Business & Technology; and a Master in Public Policy/Master of Arts in Marine Science (MPP/MA) or Master of Science in Marine Science (MPP/MS) degree in cooperation with the Marine Science Research Institute.

The strength of our programs is a function of the University's nationally recognized faculty, some of whom are honored by such organizations as the Carnegie Foundation for the Advancement of Teaching, the Council for the Advancement and Support of Education, the Pew National Fellowship Program, the Fulbright Scholarship Program, and the American Council on Education. Each of Jacksonville University's full-time professors is committed to classroom teaching.

A low student-to-faculty ratio assures students of individual attention and meaningful interaction with professors and classmates. JU's average class size is 16. Although JU faculty place high priority on teaching, they also pursue research and writing projects, not as ends in themselves, but as means to maintain and enhance the quality of instruction. This concern for students is an incalculable advantage to those who seek an academic environment that is both stimulating and supportive.

Jacksonville University embraces diversity, including geographical and cultural diversity. Half of our students hail from out-of-state, mostly from the east coast. Our current population represents 49 states and territories, including Hawaii, Puerto Rico, the Virgin Islands, and 46 foreign countries. In the traditional undergraduate program, women comprise 61% of JU's student body; men, 39%. Approximately 93% of JU's traditional undergraduate student body attends full-time and the majority of our students live on campus.

Jacksonville University maintains a legacy of service to the community. It has been an ardent supporter and provider of cultural and educational programs that enhance the quality of life for Florida's First Coast.

History

Jacksonville University's modest beginnings in 1934 included "an opportunity for citizens of Jacksonville and vicinity to obtain a standard collegiate education without leaving the city'' and "to fill the need for a center of culture for Jacksonville.'' The William J. Porter University opened its doors as a two-year community college. Within a year, the institution was renamed Jacksonville Junior College to identify more accurately with its city and programs.

The College's first ten years were a struggle for survival, but by 1944, the first full-time president and faculty had moved into the Kay Mansion in Jacksonville's fashionable Riverside area. With returning World War II veterans swelling the student ranks and projected enrollments increasing, plans for another move were soon underway.

In 1947, the Board of Trustees commissioned a master plan for development of a new campus in suburban Arlington. In 1950, the College relocated to its present site in its first permanent structure, the Founders Building. With the decision to expand into a four-year program in 1956, Jacksonville Junior College became Jacksonville University. Shortly thereafter, the Jacksonville College of Music merged with the University. In 1961, JU was accredited by the Southern Association of Colleges and Schools, and the College of Music was renamed the College of Fine Arts due to the addition of programs in drama, art, and fine arts.

In May 1967, the College of Arts and Sciences was established by combining the academic divisions of business administration, education, humanities, science and mathematics, and social sciences. The Davis College of Business opened in 1979. Graduate studies leading to the Master of Business Administration degree began the following year and the Doctor of Business Administration degree started in the fall 2014. The Brooks Rehabilitation College of Healthcare Sciences is home to the Nursing program (BSN, MSN, DNP degrees and post graduate APRN certificate programs) as well programs and degrees in the areas of Kinesiology, Communication Sciences Disorders, Health Informatics, Clinical Mental Health Counseling, Occupational Therapy, and Sport Management.

In 1983, JU established its Division of Aeronautics, now the School of Aviation. The division now offers careers in aviation management or aviation management plus flight operations. The Davis College of Business added the Executive MBA program in 1984. In 1986, an adult studies program was established as the College of Weekend Studies under the administrative supervision of the Davis College of Business. This program is now the JU Adult Degree Program.

In 2003, the School of Orthodontics was established and is now part of the Brooks Rehabilitation College of Healthcare Sciences. The two-year Advanced Education Program in Orthodontics and Dentofacial Orthopedics received full accreditation without reporting requirements from the Commission on Dental Accreditation in August of 2006. The initial program offering consisted of a C.A.G.S., Certificate in Advanced Graduate Studies. Currently, a one-year Fellowship in Clinical Orthodontic Research program and a combined Certificate in Orthodontics and a Master of Science in Dentistry is offered.

In 2012, JU created a Public Policy Institute (PPI), offering the first and only Master of Public Policy (MPP) program in the state of Florida. PPI seeks to prepare graduate students for leadership roles in the public, private, and non-profit sectors through the in-depth study of public policy. As the Institute celebrates its sixth year, the development of core skills in policy analysis, quantitative methods, management, and leadership spans across multiple program offerings, including dual degree combinations with Master of Business Administration and Master of Science.

In Fall 2017, Jacksonville University returned to its roots in Downtown Jacksonville establishing Jacksonville University Downtown at 76 S. Laura Street. JU Downtown was created with the adult working professional in mind and with the belief that a high-quality university education should not be limited by bricks and mortar, geographic proximity, or traditional classroom hours. The downtown campus is home to the Nathan M. Bisk Center for Professional Studies. The mission of the Center for Professional Studies is to collaborate with Jacksonville University's academic units to develop and provide quality, rigorous educational programs utilizing online, hybrid, and cohort delivery models. The center serves to support students in achieving their academic and professional goals, support faculty utilizing innovative pedagogy, and support the community by ensuring graduates are workforce ready.

As part of JU Downtown, the Center shares the Downtown campus vision. Jacksonville University believes that education shapes every aspect of a person's life, brings communities together to solve complex problems, and creates the vision for a future filled with innovation. The Downtown Campus and the Center for Professional Studies aims to connect citizens of Jacksonville to global society through higher education. In Spring 2022, JU created its fifth college--the College of Law--to begin welcoming students to its Downtown Campus in Fall 2022. Further, the Davis College of Business was rebranded as the Davis College of Business & Technology while the Linda Berry Stein College of Fine Arts became the Linda Berry Stein College of Fine Arts & Humanities to accurately reflect a reorganization of academic programs.

In Fall 2024, Jacksonville University opened its permanent College of Law on West Forsyth Street. Continuing its commitment to downtown Jacksonville, the College of Law is the only Law School in the region. The unique location provides students with direct access to the county and federal court systems and access to the Courthouse Law Library. The College of Law celebrated its first graduating class in the Spring of 2025.

Board of Trustees

The Jacksonville University Board of Trustees can be found here.

Accessibility for the Mobility Impaired

Jacksonville University recognizes its obligation to have classrooms accessible to persons with mobility impairments. Generally, if a classroom is inaccessible, another classroom on the first floor of the same building will be used to make a class accessible to a mobility impaired student. Staff members who have offices located on the top floors of an inaccessible building will meet with students on the first floor of the building they are located in, if the need arises.

The Disability Support Services Office will coordinate the relocation of classes and is also the point of contact for students and staff who are mobility impaired.

Disclaimer Notification

Jacksonville University intends to adhere to the rules and regulations, course offerings, and financial charges as announced in this Catalog and in other publications. The University, nevertheless, reserves the right to withdraw any subject or course, to change the academic calendar, to change rules affecting the admission and retention of students or the granting of credit or degrees, or to alter its fees and other charges, whenever such changes are desirable or necessary. Attendance at Jacksonville University is a privilege that may be forfeited by anyone whose conduct is inconsistent with the traditions, policies, or regulations of the University.

Jacksonville University has decided to implement early recission of the gainful employment rule as offered by the DOE secretary's authority under section 482 (c) of the HEA to designate the regulatory changes to subpart Q and subpart R of the Student Assistance General Provisions at Title 34 part 668 of the Code of Federal Regulations for early implementation.

In choosing to early implement the recission of the gainful employment regulations, JU will not be required to report GE data for the 2018-2019 award year to NSLDS, which will be due October 1, 2019. Additionally, JU will not be required to comply with the current requirements in 34 CFR 668.412 (d) and (e) that require institutions to include the disclosure template, or a link thereto, in the GE program promotional materials and directly distribute the disclosure template to prospective students, which will be required starting on July 1, 2019. JU will no longer be required to post the GE Disclosure Template and may remove the template and any other GE disclosures that are required under 34 CFR 668.412 from their web pages. Finally, JU will not be required to comply with the certification requirements for GE programs under 34 CFR 668.414.

Disruptive Classroom Behavior Policy

Disruptive behavior is prohibited. Disruptive behavior includes but is not limited to conduct that interferes with or obstructs the teaching or learning process. Civil expression of disagreement with the course instructor, during times when the instructor permits discussion, is not itself disruptive behavior and is not prohibited.

1. Temporary Removal of Student from Class or Other Educational Experience:
   When any student, acting individually or in concert with others, obstructs or disrupts, or attempts to obstruct or disrupt any teaching, or any other activity authorized to be discharged on behalf of the University or held on the University's premises, the student may be asked to stop the disruptive behavior by an instructor or staff of the University. If the student continues, an instructor/staff member is authorized to tell the student to leave the area or classroom and, if the student will not leave, call Campus Security. The instructor/staff member must immediately call Campus Security (904-256-7585), without prior request to the student, if presented with an unsafe situation, threatening behavior, violence, knowledge of a crime, or in other appropriate circumstances.
2. Withdrawal of Student from Class or Other Educational Experience:
   When a student disrupts a class or other educational experience, if the student's behavior or lack of preparation is detrimental to the educational experience of others, or if the student is compromising the learning environment, the instructor may take action to withdraw the student from the class or educational experience as a result of this significant and/or repeated behavior.
   To do this, the instructor shall:
   - provide the student written notice of intent to withdraw the student from the class or educational experience, with an explanation of the instructor's reason(s), and provide a copy to the instructor's unit administrator (or, when there is no unit administrator, to the dean of the instructor's college or school).
   - schedule a meeting with the student and the unit administrator (or, when there is no unit administrator, with the dean of the instructor's college or school) to occur within three business days of the notice. At the meeting, the student may have one advisor present.
   - bar the student from the class or educational experience pending the result of the meeting, and the written notice should advise the student if there is such a bar.

- decide whether to withdraw the student from the class or educational experience following the meeting. If the student is not withdrawn, the student will be provided the opportunity to complete all assignments/exams that may have been missed.
- recommend his or her grade if the student is withdrawn. The student may appeal this decision within three business days in writing to the academic dean or designee. During the student's appeal, the student remains withdrawn from and is barred from attending the class. The academic dean or his/or her designee's decision on this appeal is final.

3. Referral to Student Life:
   Instructors, faculty members, academic deans, and/or unit administrators are also encouraged to report student conduct issues to the Student Life office. This reporting ensures that any other student code of conduct related behavior is appropriately addressed with the student.

Intellectual Property Policy

Scope of the Policy:

- This policy applies to all faculty, staff, and students (hereafter noted as "author/inventor" unless specifically designated) at Jacksonville University whether associated with the University in a full- or part-time capacity.
- This policy also covers non-employees (consultants, subcontractors, etc.) of Jacksonville University who participate in research, teaching, scholarship, or supportive activities provided for by the University on or off campus.
- This policy applies uniformly across Jacksonville University without regard to the individual's rank, status, or department.
  Intellectual Property Subject to this Policy
- Copyright – An original work of expression by an author, artist, composer, or programmer. Education-related examples include but are not limited to:
  - journal articles, books, course syllabi, lectures, printed instructional materials, manuals, examinations
  - novels, short stories, poems, theses
  - artwork, graphic designs, sculptural works, photographs
  - dramatic compositions, choreographic works, musical arrangements
  - audiovisual works, motion pictures, videotapes
  - computer programs, computer controlled multimedia, websites
- Patent – A unique invention, process, design, or plant. Examples include but are not limited to: devices, electrical circuits, computer software, medical devices, manufacturing processes, new bacteria, newly discovered genes, methods of doing business, and uniquely shaped or ornamented articles or objects.
- Trademark – Distinctive words and graphic symbols used to identify and distinguish a product from others in the marketplace.

Ownership and Rights:

1. Individual Efforts
   1. All rights and ownership reside exclusively with the author or inventor of the Intellectual Property if:
      1. The Intellectual Property was generated as a result of individual effort and initiative.
      2. The Intellectual Property is a pedagogical, scholarly, artistic, or aesthetic work that is not part of a directed assignment from the University. Unless otherwise specified in a sponsored agreement, such as a grant or contract award document, contract or another policy (see Section "C"), the author or inventor retains the copyright in pedagogical, scholarly, artistic, or aesthetic works produced through the normal usage of sabbaticals, release time, and professional development grants through University programs.
      3. Only incidental use of University facilities and resources was involved in producing the Intellectual Property. This includes instructional technologies that might be associated with online courses where the technology simply supplies a delivery mechanism and does not contribute to the authorship or creative process.
      4. The Intellectual Property is course material, such as syllabi, websites, recordings of classroom activities, assignments, and tests, that is developed at the University by the author or inventor, unless grant or other outside funding sources indicate otherwise. The university shall be permitted to use such Intellectual Property for internal instructional, educational, and administrative purposes, including satisfying requests of accreditation agencies for faculty-authored syllabi and course descriptions.
      5. The Intellectual Property was created by a student, not employed by the University, solely for the purpose of satisfying a course or degree requirement, including papers, theses, articles, music, or art. This does not apply if the student was employed, specifically assigned, and/or funded by the University or through a sponsorerd agreement issued to the University (see Section "C"). Intellectual Property created by students in connection with course assignments or in response to surveys administered by the University shall be available for the university to use for internal instructional, educational, and administrative purposes, including the assessment of student learning outcomes.
   2. In the case that the Intellectual Property is an "Individual Effort", a written disclosure to the Office of the Provost and Chief Academic Officer is not necessary.
   3. Jacksonville University will be granted royalty-free license to use the Intellectual Property for internal instructional, educational, and administrative purposes as long as the individual is employed by the University.
2. University Assisted Effort
   1. When the University provides the significant use of University resources to assist in developing the Intellectual Property, the University is entitled to certain rights and privileges.
   2. "Significant Use of University Resources" is defined as the use of University resources that is over and above the normal level of funding, release time, sabbatical, library resources, research assistance from librarians, students, and/or graduate assistants, secretarial or clerical assistance, word processing equipment, databases, and equipment already owned or licensed by the University, specialized facilities, or other support services for the production of Intellectual Property typically provided by the University. The normal usage of sabbaticals, release time, and professional development grants by the University shall not constitute the "Significant Use of University Resources" unless specified by the University in the terms of the sabbatical, leave, or grant.
   3. As early as possible in the creation of the Intellectual Property, preferably before the author or inventor meets the criteria regarding the "Significant Use of University Resources," the author or inventor shall disclose in writing the facts surrounding the creation of the Intellectual Property to the Provost and Chief Academic Officer (hereafter Provost).

4. The written disclosure will include the names of the author(s)/inventor(s), a description of the Intellectual Property, a discussion of the circumstances that led to the development of the Intellectual Property and the University's involvement, an explanation of what needs to be done to secure protection for the Intellectual Property, and a discussion of what is to be done with the Intellectual Property and its possible benefit to the University.
5. If the Provost determines that the significant use of University resources will be required to develop Intellectual Property, the University and the author or inventor will negotiate a contract outlining rights and responsibilities. The contract should, at a minimum, describe the work; set any deadlines and reporting requirements; allocate the rights of each to publish, promote, revise, or otherwise use the work; delineate what rights, if any, the author/inventor retains for attribution, future use, or revision rights; and articulate the division of royalties or revenues, if any, from the sale of resulting products of Intellectual Property.
6. If an agreement between the author/inventor and the Provost is not reached within 60 days of receipt of the written disclosure, the Provost will convene an Intellectual Property Committee that will recommend what action should be taken by the University. The committee will consist of two faculty members or staff of the Provost 's choosing, two faculty members or staff of the author/inventor's choosing, and a fifth faculty member or staff agreed upon by the other four members. After receiving the committee's recommendation, the Provost will forward his/her final decision in writing to the author/inventor, all within the 60-day period. The decision may include one of the following:
    1. The University will release all ownership rights for the Intellectual Property to the author/inventors. The University will not require repayment of any expenditure made by the University in developing the Intellectual Property.
    2. The University will release all ownership rights for the Intellectual Property to the authors/inventors. However, the University will require repayment of all expenditures made by the University in developing the Intellectual Property. Repayment will come out of any royalty income that might be received by the authors/inventors.
    3. The University will retain partial ownership of the Intellectual Property with royalty income to be distributed as given below. University funds will be used to further develop, publish/patent, market, and protect the Intellectual Property from infringement.
    4. The University will require an additional 60 days to have the Intellectual Property evaluated by technical development consultants to ascertain whether there would be sufficient interest and financial return to justify continuing the development of the Intellectual Property and its protection. By the end of the 60-day period, the University will inform the author/inventor in writing which of the above three options was the final decision. If the University decides to retain partial ownership, the work will commence immediately and continue at a reasonable pace. Steps will be taken to maintain and limit the disclosure of patentable materials. Royalties derived from the marketing or licensing of the Intellectual Property will be distributed as follows:
        1. All of the revenue generated by the Intellectual Property will first be used to recover the documentable costs associated with developing the Intellectual Property, seeking its protection, and marketing.
        2. Remaining income will be distributed as follows:
            1. Inventor(s) or their heirs: 50% of gross royalties
            2. Inventor(s)' Department: 20% of gross royalties
            3. University: 30% of gross royalties

3. University Initiated, Assigned, and Supported Efforts ("Work for Hire")
    1. All rights and ownership of Intellectual Property reside with the University if:
        1. The Intellectual Property was generated as a result of a "work for hire," which is specifically assigned or commissioned to the individual by the University or arising out of duties for which the individual was specifically employed.
        2. The Intellectual Property resulted from the simultaneous or sequential contribution of numerous faculty, staff, and/or students over an extended period of time without a prearranged understanding of ownership.
        3. The Intellectual Property was created by a student acting as an employee of the University and working on a project as part of responsibilities as an employee.
    2. Under special circumstances, the University may share royalty income with the author or inventor of the protected Intellectual Property. Such an arrangement would require approval by the President in consultation with the Provost and other officers.
    3. An individual who gains professional expertise through such Intellectual Property may engage in professional activities (consulting, presenting at conferences, publishing, etc.) that may result in additional compensation.
    4. Any "Work for Hire" will be designated as such by the University and will require a written contract signed both by the employee or student and the University prior to beginning the work on Intellectual Property. In the absence of a written contract, any Intellectual Property developed by the individual remains the copyright of that individual.
4. Sponsor Supported Efforts from Outside the University
    1. Where the terms and conditions provided in the sponsored agreement give total or partial ownership to the University, the following additional considerations will apply:
        1. If the funding proposal to develop Intellectual Property was initiated and written by an individual or group of faculty or staff for the purpose of conducting research or developing instructional materials, the University's portion of the ownership of any Intellectual Property and resulting royalties shall be shared between the University and the involved individuals using the formula outlined above under "University Assisted Individual Effort." The individuals provide the creativity associated with the development of the protected Intellectual Property.
        2. If the funding proposal was initiated by the University and written by faculty or staff expressly for that purpose, the University shall retain all rights and ownership. This can be considered a "work for hire."
    2. Intellectual Property purchased with funds provided by the outside funding agency or foundation shall remain the property of the University unless stipulated differently in the sponsorship contract.
5. Any provision in this policy may be changed by written agreement among all parties prior to the granting of Intellectual Property rights. The author or inventor voluntarily may transfer the Intellectual Property, in whole or in part, to the University. Such transfer shall be in the form of a written document signed by the author or inventor.
6. This policy will not be applied retroactively from the date that it was passed by the Faculty Assembly (April 11, 2012).

Non-Discrimination

Jacksonville University is an equal opportunity institution in accordance with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. JU's policy is to recruit, retain, and promote qualified students, faculty, and staff regardless of a person's race, color, sex, sexual orientation, religion, age, marital status, national origin, disability, or status as a disabled veteran.

Inquiries or information requests should be directed to the Director of the Office of People & Culture (non-students) or to the Student Life Office (students).

Public Law and Order

Jacksonville University is chartered by the State of Florida as a private, nonprofit, and independent institution of higher learning. The University seeks carefully to abide by all rules of law, whether local, state, or national.

JU expects the entire University community – trustees, faculty, administration, staff, and students – to live as good citizens governed by law. The University will officially take cognizance of illegal acts that may be committed by members of the academic community.

Sexual Harrassment

Jacksonville University is committed to creating and maintaining an educational and employment environment free of objectionable or disrespectful behavior or communication that interferes with the activities or performance of a student or employee, or creates a hostile, intimidating, or threatening environment. The University prohibits sexual harassment, which is defined by the Equal Employment Opportunity Commission as:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, enrollment, or education;
- submission to or rejection of such conduct is used as the basis for employment or academic decisions affecting that individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or academic experience or creates an intimidating, hostile, or offensive work or academic environment.

Violations should be reported to any member of the Office of People and Culture (non-students) or to the Student Life Office (students).

Student Conduct

All students will be held responsible for conforming to all local, state, and federal laws and for behaving in a manner consistent with the best interests of the University as an educational institution and of the student body.

The University ethos and all rules and regulations are expressed in this Catalog and/or "The Green Pages" Student Handbook found at www.ju.edu/greenpages. All students are expected to be thoroughly acquainted with the contents of both and to abide by all University rules, regulations, and standards.

University Withdrawal

A student who wishes to leave the University before the end of the current semester must complete the Complete Withdrawal Form with all appropriate approvals. Withdrawal from the University may require cancellation, refund or repayment of all or part of a student's financial aid package. Such a student also may be entitled to a refund of a portion of tuition and fees.

Failure to officially withdraw from the University will result in a failing grade in each course in which the student is enrolled, thereby jeopardizing chances for readmission or transfer to another institution.

If a student wishes to withdraw from the University before the beginning of classes for any semester or term, he or she must complete the institutional complete withdrawal form with all appropriate approvals. **In all cases, withdrawal is not effective until the date the completed form or a withdrawal letter is received by the Registrar's Office.**

Administration

Dr. Lisa Sutherland

President

Scott Bacon

Senior Vice President, Strategic Operations

Allana Forte

Senior Vice President, Chief Compliance Officer and Legal Counsel, Chief People and Culture Officer

Kim Banks

Senior Vice President, Financial & Facilities Management, Chief Financial Officer

Dr. Kristie Gover

Senior Vice President & Dean of Students

Alex Ricker-Gilbert

Senior Vice President, Athletic Director

Dr. Sherri Jackson

Senior Vice President, Provost, Chief Academic Officer

Academic Affairs

Sherri L. Jackson

Interim Provost; Professor of Psychology; B.A., North Adams State College; M.S., Ph.D., University of Florida

Robert Berwick

Associate Vice President and Registrar; B.S. Keuka College; MBA, Southern New Hampshire University

Dee Thornton ’97, ’99

Director of Academic Technology; B.S., M.A.T., Jacksonville University

Casanna Jackson

Director of the Library; B.S., Jacksonville University; M.L.I.S., San Jose State University

Laura C. Atkins

Director of Service Learning; Assistant Professor of Sociology; B.A., University of Wisconsin-Milwaukee; M.A., Ph.D., University of Illinois at Urbana-Champaign

Angela McTammany '23

Executive Director, Cost Honors College; B.S. College of Charleston; MBA Jacksonville University; M.S. New York University;

Richard A. Mullaney

Director, Public Policy Institute; B.A., University of Florida; J.D., University of Florida Levin College of Law

Scholarships and Financial Assistance

Jacksonville University offers students a comprehensive financial assistance program that is administered through the JU Office of Student Financial Assistance. Financial assistance may be granted on the basis of academic or talent qualifications or on the basis of calculated financial need. The financial assistance programs are administered in accordance with University equal opportunity guidelines and the federal definition of demonstrated financial need. Any student who applies for admission to Jacksonville University may request financial assistance, although all new students must be accepted for admission before financial assistance may be awarded. In most cases, students receiving financial assistance must maintain at least half-time status and satisfactory academic progress. Most federal, state, and institutional grant assistance is restricted to students who are completing their first bachelor’s degree.

While Jacksonville University welcomes students from other countries, those who are not United States citizens or are not permanent residents of the U.S. are not eligible for federal and state need-based financial assistance offered through the JU Office of Student Financial Assistance. Prior to a student’s enrollment, the Office of Admissions provides a special Financial Information Sheet for International Students. U.S. Citizenship and Immigration Services policy requires international students to furnish evidence that they will have sufficient funds for their education in the United States.

This information is accurate as of the publication date of this Catalog. However, rules, regulations, policies, and procedures are subject to change by the University, the Federal government, and the states. When this occurs, updated requirements take precedence over the information contained herein, and reasonable efforts will be made by the University to communicate such changes to the affected students. Jacksonville University reserves the right to cancel or amend any portion of a student’s financial assistance award at any time. Awards may also be canceled or amended in the event that anticipated funding becomes unavailable.

Financial Aid

All new and returning students requesting assistance are required to submit the FAFSA. **JU’s federal school code is 001495.** Students should file electronic initial and renewal FAFSAs.

Applicants are urged to submit their forms as soon after October 1st as possible. You must apply annually. All aid packages are annual, and disbursed equally between semesters of attendance.

Forms necessary to complete the financial assistance process are available in the Office of Student Financial Assistance or online at www.ju.edu/financialservices/help/forms.

Loans and Federal Programs

Federal Pell Grants

Eligibility and award amount are determined on the basis of the FAFSA. Award amounts vary each year. Awards are available to eligible students who enroll for at least three credit hours per semester.

Federal Supplemental Educational Opportunity Grants

This is a federal grant for students with high financial need. Because funds are limited, awarding and award amounts will vary depending on the University’s annual allocation.

Federal College Work Study

Campus jobs may be awarded to full-time students as part of their financial aid packages to help meet need. Students are restricted in the number of hours they may work per semester and the maximum amount they may earn. Because funds are limited, awarding and award amounts will vary depending on the University’s annual allocation.

Subsidized Federal Direct Student Loans

This is a need-based federal student loan with a fixed interest rate that is set yearly. Therefore, the rate can vary depending on the date of disbursement. Funds are available from the U.S. Department of Education. Interest is paid by the federal government on behalf of the student as long as the student maintains half-time enrollment. Students make no payments until six months after ceasing at least half- time enrollment. Normal repayment is over ten years.

Unsubsidized Federal Direct Student Loans

This loan is similar to the Subsidized Federal Direct Student Loan, however it is available to students regardless of financial need. The interest rate is fixed and is set yearly, therefore the rate can vary depending on the disbursement date of the loan. Interest begins to accrue and payments may be required while the student is enrolled. Students must submit a signed and completed application/promissory note to the U.S. Department of Education in order to receive the funds and, if applicable, complete entrance loan counseling. Repayment begins six- months after the student ceases at least half-time enrollment.

Federal Direct PLUS Loans for Graduate and Professional Students

This is a credit-based federal loan available to graduate students. Graduate students may apply to borrow an amount up to the cost of education minus financial aid. The interest rate is fixed and is set yearly, therefore the rate can vary depending on the disbursement date of the loan. The loan will be deferred while the borrower is enrolled in school at least half-time and the borrower may request forbearance to align repayment with Federal Direct Student Loans. Students must complete the FAFSA and first apply for annual loan amount maximum eligibility under the Federal Direct Student Loan program. Students must submit a signed and completed application/promissory note and, if applicable, complete entrance loan counseling to receive funds.

Federal Parent Loans for Undergraduate Students (PLUS)

This is a credit-based federal loan available to parents. Parents may apply to borrow an amount up to the student's cost of education minus financial aid. The interest rate is fixed and is set yearly, therefore the rate can vary depending on the disbursement date of the loan. Parents must submit a signed and completed application/promissory note to the U.S. Department of Education (www.studentloans.gov) and, if applicable, complete entrance loan counseling in order to receive the funds. The FAFSA is required for PLUS Loan approval.

State Programs

Florida Bright Futures Scholarship Program

This state program provides lottery-funded scholarships to Florida high school graduates in recognition of high academic achievement. The Florida Department of Education's Office of Student Financial Assistance selects students, and notification of eligibility is sent to high school graduates in the months following their graduation from high school. Students who receive the Florida Bright Futures Scholarships are financially liable for withdrawals that occur after the end of drop/add in any semester. Recipients will be ineligible for future awards until repayment has been reported to the state by the reporting school.

Please refer to www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter1 for additional eligibility criteria.

There are two levels of Bright Futures Scholarships available for use at JU: Florida Academic Scholars and Florida Medallion Scholars. The University does not participate in the Florida Gold Seal Vocational Scholars program. Each level has specific criteria for both initial eligibility and renewal. However, to be eligible for an initial award from any of these programs, a student must:

- Earn a high school diploma or equivalent
- Be enrolled for at least six semester credit hours
- Not have been found guilty of a felony charge
- Apply for a scholarship during the final semester of high school. High school guidance offices or the Florida Department of Education have applications.

Florida Academic Scholars

To be eligible for Florida Academic Scholars, a student must:

- Have achieved a minimum 3.5 weighted GPA (based on the Statewide Scholarship Weighting System) in the 15 high school credits required for admission to state universities
- Have test scores of at least 1290 SAT Reasoning Test (based on the combined Critical Reading and Mathematics sections only)
    - or 29 ACT (excluding the writing section)
    - or earn the International Baccalaureate Diploma
    - or be named a scholar or finalist in either the National Merit or National Achievement Programs sponsored by the National Merit Corporation

A 3.0 cumulative GPA is required for renewal, but 2.75 or above would allow the student to renew at the level of the Florida Medallion Scholars. Recipients must successfully complete a minimum of 24 credits annually for renewal.

Florida Medallion Scholars

To be eligible for the Florida Medallion Scholars, a student must:

- Have achieved a minimum 3.0 weighted GPA (based on the Statewide Scholarship Weighting System) in the 15 high school credits required for admission to state universities
- Have test scores of at least a 1170 SAT or 26 ACT
  A 2.75 cumulative GPA is required for renewal. Recipients must successfully complete a minimum of 24 credits annually for renewal.

Effective Access to Student Education (EASE)

This grant provides tuition assistance not based on need to Florida residents for attendance at eligible independent nonprofit Florida colleges and universities. Requirements for EASE are:

- Must be a state resident for one year prior to the start of classes and be resident for other than educational purposes
- Must enroll full time; i.e., 12 or more credits per semester. Students must successfully complete a minimum of 12 credits for each semester of award receipt and maintain a minimum 2.0 cumulative GPA for renewal.

Florida Student Assistance Grant (FSAG)

The annual value of the award varies from year to year based on legislative appropriations. The maximum value of the award is $2,610, but individual awards may vary based on availability of funds. This is a need-based grant for Florida residents who meet the state's eligibility requirements.

Florida Minority Teacher Scholarship

This collaborative performance-based scholarship program between community colleges and private universities and colleges provides a $4,000 scholarship for minority students who are enrolled as juniors or above in a state-approved teacher education program in one of Florida's public or private universities or colleges. Awards are available to eligible African-American, Hispanic, Asian-American/Pacific Islander and Native American/Alaskan Native students, as well as dislocated military personnel and dislocated defense contractor employees. Initial applicants must complete Form MTES-1, which is available from the Florida Office of Student Financial Assistance or the JU Office of Student Financial Assistance. Students are eligible to receive the award for a maximum of three consecutive years. The Florida Fund for Minority Teachers will notify all applicants nominated for a scholarship of the status of their applications.

State Prepaid Program

Funds paid into State Prepaid College Programs can generally be withdrawn and used for private institutions without penalty.

Withdrawals and Refunds

Students who receive Title IV federal student aid funds and who withdraw, drop out, are dismissed, cease attending classes, or take a leave of absence prior to completing 60% of a semester are subject to Federal Return of Funds requirements. The applicable Title IV financial assistance programs include Federal Pell Grants, Federal SEOG Grants, Federal Perkins Loans, Subsidized and Unsubsidized Federal Stafford Loans, and Federal PLUS Loans. For those students, the Office of Student Financial Assistance recalculates federal financial aid eligibility based on the following formula:

Percentage of financial aid earned= number of days completed through the withdrawal date ÷ total number of days in the semester.

The withdrawal date is defined as the actual date the student began the institution's withdrawal process, the student's last date of recorded attendance or the midpoint of the semester for a student who leaves without notifying the institution. An example of the withdrawal and refund policy follows.

For Example - For a semester that begins on August 30th and ends on December 15th (with no scheduled breaks), the denominator used to determine the amount of federal student aid earned by a student who withdraws fully would be 105 days. The 60% point of the semester would be October 31st. A student who withdraws on October 1st (day 33) would have earned 33/105, or 31.43%, of the federal student aid disbursed for the semester. The Office of Student Financial Assistance will recalculate the student award and return 68.57% of the federal student aid to the federal student aid programs. If $1,000 in Federal Stafford Loan funds were disbursed, the University would be required to return $686 to the federal government of the funds. The student would then owe Jacksonville University $686, plus any other unpaid charges due.

The Return of Title IV Funds requirement is part of the Higher Education Amendments of 1965 as reauthorized in 1998 and applies to any student who received Title IV funding, as described above. Return of funds to the federal programs is not the same as Jacksonville University's institutional policy on refunds and withdrawals and may result in a balance due the University even when the account balance was zero at the time of withdrawal.

The Return of Title IV Funds requirement does not apply to students who withdraw from one or more classes, but continue to be enrolled in at least one class during the semester. It does not apply to state or institutionally funded financial assistance. For students who withdraw fully during one of the institution's published refund periods, any institutional awards previously distributed will be prorated in proportion to the amount of charges to be refunded. Students who fail all coursework during a particular semester, are subject to Return of Title IV Funds based on last date of academic activity. Proof of academic activity beyond 60% of the term is needed in the Office of Student Financial Assistance to prevent the Return of Title IV Funds for the coursework failed.

Any individual who receives student financial assistance and is considering withdrawal from the University should contact the Office of Student Financial Assistance to determine the effect of withdrawal on aid eligibility and/or charges.

Verification

In some instances student and/or families may need to supply the Office of Student Financial Assistance with documentation regarding tax filing status, income earned, and household size. This information is required to receive federal, some state and need based institutional financial aid. The Office of Student Financial Assistance will notify the students of required documents by email and/or mailed letters. The deadline to turn in such documentation is the end of the academic term in which you are enrolled.

Mission, Values and Vision

Mission

Jacksonville University empowers students for life-long growth as global citizens through a transformative, innovative educational experience, built on excellence in community-centered service.

Vision Statement

Affirming the importance of scholarship, leadership, creativity, and service, Jacksonville University prepares students to build better communities and make meaningful contributions to an increasingly connected society. As a community, we aspire to:

- provide a distinctive campus experience for students, faculty, staff and visitors
- deliver undergraduate and graduate programs that are nationally recognized for quality and innovation
- be a center for intellectual and creative excellence and respectful discourse
- produce high quality research through undergraduate and graduate programs
- serve as an engine to economic vitality in northeast Florida

Values

The Jacksonville University learning and living community values:

- leadership
- community
- wellness
- integrity
- respect
- curiosity

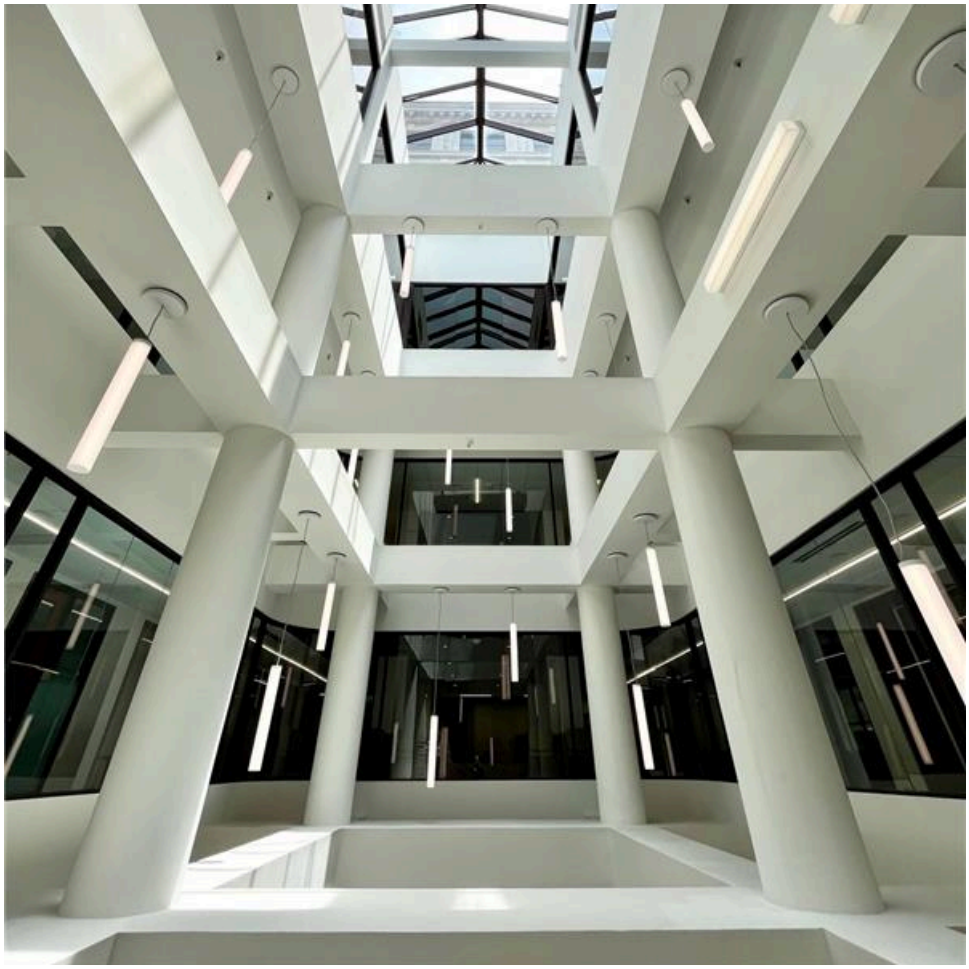
Graduate Policies

College Handbooks

College of Law Handbook

Davis College of Business and Technology Handbook

The Student Handbook Of The Jacksonville University College Of Law



COL

I. Disclaimers

Jacksonville University College of Law (the “COL”) has received provisional accreditation from the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association. Jacksonville University College of Law has not received full accreditation by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association and makes no representation to any prospective student, applicant, or student that it will receive full accreditation from the Council before the graduation of any matriculating student.

The rules, regulations, and information contained in this Handbook do not constitute a contract between Jacksonville University or Jacksonville University College of Law and any prospective student, applicant, or student. Therefore, the rules, regulations, policies, and procedures governing Jacksonville University and Jacksonville University College of Law are subject to amendment and any such amendments take effect immediately, unless otherwise noted. A student is expected to abide by all requirements as they are amended. Making academic progress is a student’s personal responsibility. Students should carefully read this handbook and all Jacksonville University policies and correspondence and consult regularly with appropriate Jacksonville University personnel for additional information.

Duties assigned in this Handbook to the Dean, an Associate or Assistant Dean, or the Chair of the Academic Standards Committee may, in the event of that individual’s unavailability, be performed by a designee. This designation shall be made by the individual being replaced, by the Associate Dean for Academic Affairs, or by the Dean.

To the extent not covered in this Handbook, the COL adopts the academic standards and policies applicable to all students at Jacksonville University. Where inconsistent with other University policies, this Handbook serves as the policy of record for COL students.

II. COLLEGE OF LAW ACADEMIC POLICIES

Graduation Requirements

Attendance Policies

Academic Credit Policies

Admission Policies
Advising and Registration
Grading Policies
Examination Policies
Leave of Absence and Withdrawal Policies
Academic Probation, Dismissal, and Readmission Policies
Student Employment
Student Governance
Jacksonville University General Policies

The Student Handbook Of The Jacksonville University College Of Law

A. Graduation Requirements

A. GRADUATION REQUIREMENTS

1. REQUIREMENTS FOR GRADUATION

1.1. To be considered for graduation and eligible for a J.D., a student must satisfy all of the following requirements:

1.1.1. Satisfactorily complete and receive course credit for 90 hours of course work with a cumulative GPA of 2.3. At least 64 of these credit hours must be in courses that satisfy the Minimum Number of Regularly Scheduled Classroom Sessions Requirement. See § II.A.2.

1.1.2. Satisfactorily complete the following required courses:

1.1.2.1. 31 credits of 1L courses:

- LAW699 Intro to The Study of Law Introduction to the Fundamentals and Study of Law (0 credits)
- LAW701 Civil Procedure I Civil Procedure I (3 credits)
- LAW702 Contracts Contracts (4 credits)
- LAW703 Legal Reason, Research, Writ I Legal Reasoning, Research & Writing I (3 credits)
- LAW705 Torts Torts (4 credits)
- LAW706 Property Property (4 credits)
- LAW707 Criminal Law and Procedure I Criminal Law & Procedure I (3 credits)
- LAW709 Legal Research Legal Research (1 credit)
- LAW711 Civil Procedure II Civil Procedure II (3 credits)
- LAW713 Legal Reasoning, Research, & W Legal Reasoning, Research & Writing II (3 credits)
- LAW722 Constitutional Law I Constitutional Law I (3 credits)

1.1.2.2. 3 credits of upper-level writing courses to be selected from the following:

- LAW721 Adv Legal Reasoning, Research, Advanced Legal Reasoning, Research & Writing (3 credits)
- LAW744 Appellate Advocacy Appellate Advocacy (3 credits)
- LAW756 Transactional Drafting Transactional Drafting (3 credits)

1.1.2.3. 7 credits of upper-level core courses during the second year:

- LAW717 Criminal Law and Procedure II Criminal Law & Procedure II (3 credits)
- LAW724 Constitutional Law II Constitutional Law II (3 credits)
- LAW728 Leadership in Law Leadership in Law (1 credit)

1.1.2.4. 18 credits of upper-level required courses during either the second or the third year:

- LAW731 Business Organizations Business Organizations (3 credits)
- LAW732 Commercial Law Commercial Law (UCC Articles 2, 3, & 9) (3 credits)
- LAW733 Evidence Evidence (3 credits)
- LAW734 Family Law Family Law (3 credits)
- LAW735 Professional Responsibility Professional Responsibility (3 credits)
- LAW736 Trusts and Estates Trusts and Estates (3 credits)

1.1.2.5. 6 credits of bar preparation courses during the third year:

- LAW771 National Law National Law (3 credits)
- LAW772 State Law State Law (3 credits)

1.1.3. 6 credits in experiential learning courses to be selected from the following:

- LAW743 Alternative Dispute Resolution Alternative Dispute Resolution (3 credits)
- LAW757 Trial Advocacy Trial Advocacy (3 credits)
- LAW758 Electronic Discovery Electronic Discovery (2 credits)
- LAW761 Externships Externships (variable credits)
- LAW853 Special Topics in Law El Special Topics in Law EL
- Any other LAW course designated as EL

1.1.4. Complete the Pro Bono Requirement. See § II.A.3.

1.1.5. Have paid all balances owed to the COL and to Jacksonville University

1.1.6. Absent good cause, not have a pending criminal case or an investigation under the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the Jacksonville University Code of Conduct

1.1.7. Not be subject to any of the Conditions for Dismissal. See § II.I.4.1 (Academic Dismissal).

2. MINIMUM NUMBER OF REGULARLY SCHEDULED CLASSROOM SESSIONS

2.1. In accordance with ABA standards, a student pursuing a J.D. must complete a minimum of 64 credits of coursework in courses that require attendance in regularly scheduled classroom sessions.

2.2. Not all credits a student may earn towards the 90 credits required for graduation will count towards this requirement. Credits that will not count towards the 64-credit requirement include credits earned through co-curriculars (e.g., law review, moot court, mock trial), credits earned in a course in any other degree program at Jacksonville University, and credits earned in an externship or a clinic. Students should address questions as to whether a particular course will satisfy this requirement to the Associate Dean for Academic Affairs or the Registrar.

2.3. A student must submit to the Associate Dean for Academic Affairs an Application to Study at Another Institution before enrolling in any courses outside the COL. The Associate Dean will determine whether those credits should count toward the J.D. program and/or the requirement in this section A. See § II.C.5 (Credits for Study At Another Institution).

3. PRO BONO

3.1. The COL is committed to providing students with substantial opportunities to participate in pro bono legal services, including law-related public service activities, as defined in Standard 303 and Interpretation 303-3 of the ABA Standards and Rules of Procedure for Approval of Law Schools. The Assistant Dean of Student Development and Practice will maintain and make available to students information regarding opportunities for pro bono legal services, including law-related public service activities.

3.2. Students must complete 30 hours of pro bono legal services, which can include law-related public services. These services must be completed before the deadline by which all graduation requirements are to be completed. All hours must be regularly submitted to the Assistant Dean of Student Development and Practice.

3.3. If a student is currently participating in an externship, work performed at that externship site will not satisfy this requirement unless (a) the student satisfies all the requirements for externship credit; (b) the student receives permission from the student's externship supervisor or course instructor (as the case may be) to accumulate pro bono hours while participating in the externship; and (c) the student notifies the Assistant Dean of Student Development and Practice.

3.4. Students are encouraged to perform additional pro bono work. This additional work can be additional pro bono legal services, law-related public service, or some other service for a charitable, religious, civic, community, governmental, or educational organization in matters that are designed primarily to address the needs of individuals of limited means. A student who accumulates 60 or more aggregate hours of required and additional pro bono work will be recognized at the COL commencement ceremony.

4. TIME TO EARN DEGREE

4.1. A student may not complete the J.D. program in a period of less than 24 months of starting classes.

4.2. A student completing the J.D. program on a full-time basis must complete the program of study within 72 months of starting classes. The Academic Standards Committee may waive this requirement for good cause.

4.3. If, within a period of 24 consecutive months, a student who has begun the J.D. program does not complete at least 1 course at the COL will be deemed to have withdrawn from the COL. Before resuming classes, such a student must seek readmission in accordance with the Withdrawal Policy. See § II.H.4 (Withdrawal from the College).

B. Attendance Policies

B. ATTENDANCE POLICIES

1. GENERAL

1.1. The COL expects each student to attend all scheduled class sessions of the courses in which the student is enrolled, including any 1L class sessions scheduled during Orientation Week.

1.2. A student enrolled in an externship course or who is receiving co-curricular credit is subject to the attendance requirements provided in the course syllabus.

2. FIRST-DAY ATTENDANCE

2.1. The COL expects each student to attend the first class session of each course in which the student is enrolled.

2.2. Penalties, including an administrative drop, may be assessed for nonattendance. See § II.E.4.3 (Administrative Drop for Nonattendance).

3. INSTRUCTOR AND STUDENT RESPONSIBILITIES

3.1. Course instructors must take attendance for each class meeting and update the roster weekly via Jacksonville University's system. At the end of the drop/add period for each term, the course instructor must verify the accuracy of the attendance roster for each course.

3.2. A course instructor is not required to notify any student of the student's total number of absences. Each student should maintain a record of the student's attendance for each class session.

3.3. The Associate Dean for Academic Affairs shall check the attendance records weekly.

4. ABSENCES

4.1. Excessive absences may result in a student being administratively withdrawn from a course. See § II.E.4.5 (Administrative Course Withdrawal).

4.2. The COL recognizes that some absences may be unavoidable due to illness, personal and family emergencies, law-school- or university-sponsored activities, religious or cultural observances, and other compelling reasons. The COL encourages students to communicate with their course instructors regarding these absences and to do so in advance to the greatest extent possible. Because the COL assumes that a student will have a compelling reason for any absence, the COL will not generally require documentation.

4.3. A student who has flu or flu-like symptoms, a contagious or serious illness, is caring for another person suffering from the flu or a contagious or serious disease, or has an exigent circumstance that might result or require missing several class hours shall consult with the Associate Dean for Academic Affairs as soon as possible to discuss class attendance accommodations. The Associate Dean will determine the maximum permissible number of absences in each of the student's courses; the Associate Dean may request that the student provide appropriate documentation. In most situations, it will not be reasonable for a student to be absent from more than 30% of the class hours. The Associate Dean's determination is final.

5. INSTRUCTOR POLICIES

5.1. A course instructor may, with adequate notice to students, impose attendance policies stricter than those detailed in this part B.

5.2. With advance notice to the student, a course instructor may reasonably penalize a student who is in violation of the instructor's attendance policy unless the absences were approved by the Associate Dean for Academic Affairs. Penalties may include (but are not limited to) precluding the student from taking the final examination or from submitting the final paper or project.

5.3. A course instructor may consider failure to attend or to be prepared for class when determining a student's final grade in a course, consistent with policies detailed in the course syllabus.

6. VIRTUAL ATTENDANCE

6.1. A student who has received advance approval in writing from the course instructor to watch an in-person class session via virtual means or who attends a class session that is offered virtually (e.g., a class moved online due to a building closure) is present for attendance purposes and will not be marked absent if, in the course instructor's judgment, the student's virtual attendance and participation satisfies the requirements for attendance in that instance.

6.2. If the course instructor determines that the virtual attendance does not satisfy the requirements for attendance, the student will be marked absent.

6.3. No student may attend more than 30% of classes via virtual means, including any class sessions conducted fully via virtual means, unless such attendance has been approved as a disability accommodation.

7. DISTANCE EDUCATION ATTENDANCE

7.1. This policy applies to any COL course offered primarily through distance education. See § II.C.3 (Distance Education).

7.2. The course instructor will determine class attendance on a weekly basis. To be considered as having attended, a student must (a) read and prepare all assignments given by the course instructor; (b) watch any lectures or other presentations provided on the distance education site; (c) participate on the distance education site as required by the course instructor; and (d) complete any other course requirements.

7.3. Failure to Participate

7.3.1. Failure to participate in a distance education course in a given week may only be excused by the course instructor in consultation with the Associate Dean for Academic Affairs.

7.3.2. If the failure to participate is excused, the student may be required to complete additional work to make up for the absence or the student's grade may be reduced for the absence, both in the course instructor's discretion.

7.3.3. A student whose failure to participate in any distance education course in a given week is not excused will receive a grade of WX in the course, and the student will not receive a refund of tuition paid for that course. See § II.F.5.6 (Grade of WX).

7.4. Withdrawal and Failure to Attend

7.4.1. The COL's course withdrawal policies apply to courses taught via distance education. See § II.E.4 (Adding, Dropping, and Withdrawing from Courses).

7.4.2. If a student withdraws from a distance education course, the COL's standard tuition refund policy will apply.

7.5. Registering to take a class via distance education acts as a certification that the student will perform the work for the class without outside assistance, except as approved by the course instructor in writing. Representation that work done in a distance education course is one's own when it is not constitutes dishonesty, which is a violation of the COL Honor Code and the Jacksonville University Academic Integrity Policy.

8. FEDERAL FINANCIAL AID

8.1. A student who receives federal financial aid should consult the policies related to that type of aid for more information related to attendance requirements. Federal regulations require financial aid recipients to maintain Satisfactory Academic Progress toward a degree program to continue receiving federal financial aid. See § II.I.6 (Satisfactory Academic Progress). Federal regulations also require Jacksonville University to return federal financial aid under certain circumstances when a student withdraws or is on a leave of absence. These regulations are complex, and any student who has questions or concerns should contact the Financial Aid Office.

C. Academic Credit Policies

C. ACADEMIC CREDIT POLICIES

1. CREDIT HOURS

1.1. Requirements for a Credit Hour

1.1.1. The COL adheres to federal-law and ABA definitions of a credit hour. The COL will not offer a course that does not meet the requirements of ABA Standard 310.

1.1.2. At least 42.5 total hours, accumulated through some combination of direct instruction and out-of-class work, are required for a credit hour.

1.1.3. Direct instruction time and out-of-class student work are determined in the aggregate over a semester or term.

1.2. Direct Instruction. Direct instruction, for purposes of this section C.1, includes regularly scheduled classroom time, any time allotted for monitored examination, and any time allotted for mandatory course instructor-led review sessions or mandatory course instructor-student meetings.

1.3. Out-of-Class Student Work. Out-of-class student work includes student work required to complete traditional reading assignments, writing and/or research assignments, group problems, and/or any non-traditional out-of-class assigned student work, as well as the hours of student work required to prepare adequately for classes and examinations (monitored or take-home) and to complete take-home examinations.

1.4. Credit Hours for Courses

1.4.1. The voting members of the Law Faculty, upon the recommendation of the Curriculum Committee, will establish the number of credit hours for each course.

1.4.2. To make this recommendation, the Committee normally looks at the number of credit hours suggested in the course proposal and reviews the course syllabus, reading assignments, and assessments to determine compliance with ABA Standard 310. If it appears the direct instruction time or out-of-class preparation time may be insufficient, the Committee will request that the course proposal or syllabus be modified to comply with the applicable standards prior to approval.

1.4.3. The Associate Dean for Academic Affairs shall monitor this policy to ensure consistency and compliance with ABA standards.

1.5. Course Scheduling

1.5.1. General

1.5.1.1. The Associate Dean for Academic Affairs shall schedule regular class meetings to ensure a minimum of 750 minutes of classroom instruction per credit hour.

1.5.1.2. To the extent that this schedule is disrupted, resulting in fewer than 750 minutes of classroom instruction, the course instructor must schedule at least one of the following outside of regularly scheduled class meetings to account for the deficit: (a) a monitored exam; (b) a mandatory course instructor-led review session; (c) mandatory course instructor-student meetings; or (d) another similar mandatory session involving direct instruction.

1.5.2. Types of Courses

1.5.2.1. Fall and Spring Semester Courses: A 3-credit course will ordinarily meet for 180 minutes each week for a total of 2,250 minutes of direct instruction over 12.5 weeks, followed by an examination period. A student is expected to spend a minimum of 6 hours on out-of-class work per week during the semester, plus an additional 6 hours or more on preparing for or completing end-of-semester exams or other assessments.

1.5.2.2. Summer Term Courses: A 3-credit course will ordinarily meet for 300 minutes each week for a total of 2,250 minutes of direct instruction over 7.5 weeks, followed by an examination period. A student is expected to spend 90 hours on out-of-class work during the term.

1.5.2.3. Short Courses: A 1-credit course will ordinarily meet for 750 minutes of direct instruction over 1 week. A student is expected to spend 30 hours on out-of-class work during the time period over which the course extends.

1.5.2.4. Seminar (Paper) Courses: Seminar courses, with the consent of and after consultation with the Associate Dean for Academic Affairs, may be scheduled in a way that results in fewer than 750 minutes of classroom time, but no fewer than 42.5 hours of combined direct instruction and out-of-class work, consistent with ABA Standard 310, in recognition of the additional time required to prepare a substantial paper.

1.5.2.5. Externships, Co-Curricular Activities, and Directed Research: For externships, co-curricular work activities, and directed research, a credit hour requires an appropriate combination of direct instruction and out-of-class work equivalent to a minimum of 42.5 total hours, consistent with ABA Standard 310.

1.6. Work Associated with Credit Hours

1.6.1. Course instructors shall design courses that require at least 42.5 total hours of work per credit hour through a combination of direct instruction and out-of-class work.

1.6.2. For COL purposes, direct instruction time is calculated in 50-minute “hours” per credit over 15 weeks, or other equivalent for more-condensed courses. All direct instruction time is calculated at this rate. All other academic time is calculated in 60-minute hours.

1.7. Documentation

1.7.1. Documents establishing compliance with this policy, including course syllabi, will be maintained on file with the Associate Dean for Academic Affairs for 7 years.

1.7.2. Course syllabi should state the expected number of hours of out-of-class work required for the course.

2. DIRECTED RESEARCH

2.1. A student may enroll in a course of Directed Research under the supervision of a faculty member who will evaluate the student’s directed research project. Such a student will receive credit commensurate with the time and effort required and the anticipated quality of the student’s educational experience.

2.2. Project Proposal

2.2.1. Proposal Form

2.2.1.1. To participate in a Directed Research course, a student must obtain a proposal form from the Associate Dean for Academic Affairs.

2.2.1.2. The form will ask for (a) the student’s name; (b) the supervising faculty member’s name and signature; (c) the number of credit hours proposed; (d) grading standards; (e) a summary of at least 300 words of the proposed project and an estimated word count of the final project; and (f) a proposed timeline for the project, which must include agreed upon deadlines for project milestones: outlines, drafts, and final submissions.

2.2.2. Completing the Form

2.2.2.1. The student must complete the form in consultation with the faculty member who will supervise the research. The faculty member may provide guidance to the student during the development of the project.

2.2.2.2. Before approving the proposal, the supervising faculty member must agree with the research proposal, the grading standards, and the credit hours.

2.2.3. Submitting the Form

2.2.3.1. The supervising faculty member must send the approved proposal to the Associate Dean for Academic Affairs by the end of the drop/add period in the semester during which the project will be completed.

2.2.3.2. Late submissions will not be accepted.

2.3. Award of Credit

2.3.1. To receive credit for a Directed Research course, a student must submit, no later than the agreed-upon deadline and to the supervising faculty member, written work consisting of a completed research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area.

2.3.2. The Credit Hours Policy in section C.1 will apply to Directed Research Courses.

2.4. Writing Requirement. Directed Research may not be substituted for the upper-level writing course. See § II.A.1.1.2.2.

3. DISTANCE EDUCATION

3.1. The COL is committed to the innovative development and delivery of its curricular offerings. To that end, and in accordance with ABA Standard 306 and 311(e) and Definitions (7) and (8) of the ABA Standards, the COL will offer students the flexibility to use advanced technology to receive some academic instruction leading to the J.D. degree.

3.2. Definitions

3.2.1. Distance Education: Distance Education is instruction in which students are separated from the course instructor or each other for more than one-third of the course and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the course instructor. This may be accomplished either synchronously or asynchronously.

3.2.2. Asynchronous Format: An asynchronous format is one in which a course instructor provides students with technology-assisted learning resources, and students engage these resources independently or in collaboration with classmates to complete a lesson by a designated time. Students and course instructors may use tools such as assessments, email, discussion boards, listservs, wikis, and other technologies to communicate without having to be in the same virtual or physical space at the same time.

3.2.3. Synchronous Format: A synchronous format is one in which a course instructor and students are in different physical locations, but conduct two-way communication with virtually no time delay, allowing class participation and course instructor-student communication in real time.

3.3. Course Requirements. All Distance Education courses must satisfy the following requirements:

3.3.1. Opportunity for regular and substantive interaction between the course instructor and student and among students;

3.3.2. Regular monitoring of student effort by the course instructor and opportunity for communication about that effort;

3.3.3. Learning outcomes for the course that are consistent with ABA Standard 302 and the COL's Learning Outcomes;

3.3.4. An effective process for verifying the identity of students taking the course, but also protecting student privacy; and

3.3.5. A course instructor who will be reasonably available to students either in person or through technology outside of regularly scheduled synchronous, or asynchronous session.

3.4. Course Approval. Courses that have been approved through the regular course approval process may be delivered as Distance Education courses with the approval of the Associate Dean for Academic Affairs. The Associate Dean shall ensure that Distance Education courses satisfy the requirements set out in this section C.3. This paragraph does not impact the regular process for the approval of new courses regardless of the courses' delivery method, except in the case of Distance Education courses, which must also satisfy § C.3.3 (Course Requirements).

3.5. Student Responsibilities

3.5.1. A student enrolled in a Distance Education course hosted or approved by the COL is bound by the COL Student Handbook, the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the Jacksonville University Code of Conduct, and the corresponding codes or policies of any host or co-hosting program or institution. Specifically, a student shall act professionally and courteously in a Distance Education course and shall refrain during all Distance Education activities from dishonest, abusive, or disruptive conduct. A student who violates this provision may be subject to sanctions as authorized by the applicable codes and policies. Violations include but are not limited to

3.5.1.1. Falsifying presence or participation in Distance Education activities.

3.5.1.2. Using applications, programs, or services to perform or assist in performing Distance Education work in violation of the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the provisions of the course syllabus; receiving assistance from other persons in the performance of Distance Education work in violation of the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the provisions of the course syllabus.

3.5.1.3. Copying or using without permission or attribution any online or other source.

3.5.1.4. Using Distance Education facilities or activities to knowingly harm another Distance Education participant.

3.5.1.5. Manipulating or interfering with Distance Education program facilities or activities without authorization.

3.5.2. A student enrolled in a Distance Education course hosted or approved by the COL bears responsibility to anticipate and address actual or potential technology issues by taking reasonable actions or precautions, including but not limited to

3.5.2.1. Securing access to a back-up electronic device and or software in case of primary device or software failure.

3.5.2.2. Performing assignments expeditiously and not delaying until a submission deadline.

3.5.2.3. Submitting work in a format specified by or acceptable to the course instructor.

3.5.2.4. Upon discovering a technology issue, taking reasonable measures to immediately notify the course instructor and the Associate Dean of Students of the problem or, if immediate action is not feasible, to provide such notice as soon as reasonably possible.

3.6. Limitations on Distance Education Credits

3.6.1. In accordance with Definition 8 of the ABA Standards and ABA Standard 311(e), a student may take a maximum of one-third of the credit hours required for the J.D. in Distance Education courses, or a maximum of 30 credit hours toward the 90 units required to graduate.

3.6.2. 1L students are not eligible to receive credit for Distance Education courses.

3.6.3. A student may enroll in non-required, non-Florida-Bar-Exam-subject Distance Education courses offered at other ABA-approved law schools only with prior permission of the Associate Dean for Academic Affairs, and only if any such course is offered on a basis consistent with the COL's Distance Education Policy.

3.7. Blended Courses

3.7.1. Courses in which students and course instructors are separated from each other for one-third or less of the course are not governed by this policy and are not included in the maximum number of Distance Education units that students may take. See § II.C.3.6 (Limitations on Distance Education Credits).

3.7.2. Course instructors may use Distance Education tools, such as virtual lectures, without the Associate Dean's approval so long as course instructors do not exceed the limits that would categorize a course as a Distance Education course.

3.8. Attendance Policies. The Distance Education Attendance Policy is found in section B.7 (Distance Education Attendance).

4. COURSEWORK COMPLETED PRIOR TO MATRICULATION

4.1 Credit for the J.D. degree is given only for course work taken after the student has matriculated in a law school's J.D. program of study except for credit granted to transfer students for courses completed at another law school pursuant to the College of Law's admissions policies (See Student Handbook, D(3.3)).

4.2 The College of Law does not grant credit toward the J.D. degree for work taken in a pre-admission program.

4.3 Credit may be granted toward the J.D. degree for non-J.D., graduate level coursework with prior approval from the Associate Dean for Academic Affairs. Credit earned toward a graduate degree prior to before matriculation in the J.D. program may not be credited toward the J.D. degree.

5. CREDITS FOR STUDY AT ANOTHER INSTITUTION

5.1. A current COL student must obtain prior written approval from the Associate Dean for Academic Affairs to take any course at another institution. The Associate Dean will determine whether those credits will be counted towards the credit hours required for the J.D. program and whether those credits will satisfy any specific degree requirements. See § II.A.2.3 (Minimum Number of Regularly Scheduled Classroom Sessions).

D. Admission Policies

D. ADMISSION POLICIES

1. STANDARDS FOR ADMISSION

1.1. Mission. The standards for admission to the COL advance the COL's mission as expressed in its mission statement.

1.2. Goals. The COL seeks to admit students who demonstrate academic excellence, integrity, and commitment to the legal profession. The COL is committed to enrolling students with diverse backgrounds and viewpoints.

1.3. Holistic Evaluation. The COL evaluates holistically all information that an applicant provides; however, the COL weighs substantially the numerical indicators of success in legal education (undergraduate GPA and LSAT scores). When deciding whether to extend an offer of admission, the COL considers the result of each LSAT administration for which the Law School Admissions Counsel reports a result to the COL as part of the application. Other considerations include writing samples, personal statements, initial or subsequent addenda that address challenges that may have impacted the applicant's prior academic performance, letters of recommendation, graduate school or other professional training (including any GPAs earned in such programs), and other information that demonstrates an applicant's preparation and potential for the successful pursuit of a J.D., passage of the bar examination, and competent and ethical practice of law.

1.4. Character and Fitness. When determining an applicant's potential for the competent and ethical practice of law, the COL will carefully consider each applicant's character and fitness. In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Because the law school application of a candidate for admission to a jurisdiction's bar will be considered by the examiners for that jurisdiction prior to that candidate's admission, candor in the character and fitness portion of the COL application is paramount. Applicants should determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners. Applicants should also contact COL admissions counselors with any questions about what should be disclosed when answering character-and-fitness questions on the COL's application.

2. ADMISSION REQUIREMENTS

2.1. All applicants to the COL must submit:

2.1.1. Completed application for admission;

2.1.2. Personal statement;

2.1.3. Resume or Curriculum Vitae;

2.1.4. 2 letters of recommendation;

2.1.5. Character and Fitness evaluation;

2.1.6. Official Law School Admissions Test (LSAT) score(s); and

2.1.7. Official transcripts for all colleges and universities attended.

2.2. Applicants may provide additional materials including addenda, GRE Scores, and LSAT writing samples.

3. TRANSFER APPLICANTS

3.1. Applicants. The COL welcomes transfer applicants with superior academic records in law study.

3.2. Application Requirements

3.2.1. A transfer applicant's previous law study must have been undertaken at an ABA-accredited law school.

3.2.2. A transfer applicant must submit:

3.2.2.1. Completed application for admission;

3.2.2.2. Personal statement, including an explanation of the reason for transfer;

3.2.2.3. Resume or Curriculum Vitae;

3.2.2.4. Official Law School Admissions Test (LSAT) score(s);

3.2.2.5. Official transcripts for all colleges and universities attended, including all law programs in which the applicant has been or is currently enrolled; and

3.2.2.6. Letter of good standing from the dean of the law program where the applicant has completed or will complete the first year of law study.

3.2.3. Transfer applicants must abide by the general admissions deadlines.

3.3. Transfer of Credits

3.3.1. If a transfer applicant is admitted, the Registrar and the Associate Dean for Academic Affairs will identify which courses and credits will transfer and disclose this information to the applicant at the time of acceptance. The Registrar and the Associate Dean will also evaluate whether the student has completed the courses required of a 1L student at the COL. To the extent that a transfer student has not completed those courses, his or her offer of admission will set forth the 1L courses that the student must complete.

3.3.2. The following policies apply to all transfer credits.

3.3.2.1. A student may transfer up to 30 credit hours from an ABA accredited institution.

3.3.2.2. A grade of C (not C-) or higher must be earned for transfer of credit. Courses taken pass/fail will not be awarded credit.

3.3.2.3. Credits will be applied to the equivalent COL course(s).

3.3.2.4. A student may appeal a transfer-of-credit decision in writing to the Associate Dean for Academic Affairs.

3.3.2.5. Transferred courses will not factor into a student's COL GPA or class rank. Courses will be recorded with a grade of TR.

3.3.2.6. Credits earned 10 years or more from the time of enrollment will not be accepted.

3.4. Class Rank for Transfer Students. The COL ranks each class of students and determines tertile and/or quartile thresholds at the end of the 1L year and at the end of each fall and spring semester thereafter based on each student's cumulative GPA, excluding courses completed at other institutions. During the fall semester of the 2L year at the COL, transfer students will not have an official rank, tertile, or quartile. They will be ranked for the first time after all grades have been entered at the conclusion of the fall semester of the 2L year.

3.5. Space Limitations. Transfer applicants will be accepted only to the extent that vacancies exist in the second-year class.

4. APPEALS

4.1. All admissions decisions by the Admissions Committee are final.

E. Advising and Registration

E. ADVISING AND REGISTRATION

1. ADVISING AND COUNSELING

1.1. General Advising

1.1.1. The Associate Dean for Academic Affairs advises students regarding registration and graduation requirements.

1.1.2. Each student is assigned a full-time, permanent member of the Law Faculty for advising. Advisors are accessible to students through regular office hours and by email.

1.2. Professional Development

1.2.1. The Assistant Dean of Student Development and Practice counsels students regarding career and professional development.

1.2.2. Students may also seek advice or counsel regarding these issues from other members of the Law Faculty and staff.

1.3. Academic Success Counseling

1.3.1. All 1Ls must participate in mandatory counseling with the Associate Dean for Student Success & Bar Prep during each semester of the 1L year.

1.3.2. Failure to successfully participate in counseling may result in an advising hold that must be cleared by the Associate Dean before students can be registered for courses in the following semester.

2. FULL-TIME STATUS

2.1. The COL J.D. program is a full-time program.

2.2. A student must enroll in at least 15 credit hours in each fall and spring semester.

2.3. For good cause and with approval of the Associate Dean for Academic Affairs, a student may be permitted to enroll in fewer credits in a fall or spring semester.

3. MAXIMUM CREDIT HOURS

3.1. Without permission from the Associate Dean for Academic Affairs, a student may not enroll in more than 16 credit hours in a fall or spring semester or more than 6 credit hours in a summer term.

3.2. First-Year Students

3.2.1. A 1L student must take the 1L courses and may not take additional courses during either semester except for good cause and with approval of the Associate Dean for Academic Affairs.

3.2.2. A 1L student who seeks to take an additional course must submit a written request to the Associate Dean. The request should identify the course in which the student hopes to enroll and should explain in detail the reasons why the overload should be granted.

3.2.3. The Associate Dean's decision is final.

4. ADDING, DROPPING, AND WITHDRAWING FROM COURSES

4.1. General

4.1.1. The general drop/add deadlines for the fall and spring semesters and summer and winter terms are listed on the Jacksonville University academic calendar, which is maintained by the Registrar.

4.1.2. Failure to attend a course for which the student is registered will be considered absence from the course.

4.1.3. A student who no longer wishes to attend a course must formally withdraw from the course.

4.2. Adding Courses

4.2.1. A student may not add a course if the number of classes already missed equals or exceeds the number of absences a student is allowed under the applicable the attendance policy or the attendance rules in the course instructor's syllabus, whichever is most strict.

4.2.2. A student may not add an externship course without the written permission of the Assistant Dean of Student Development and Practice.

4.3. Administrative Drop for Nonattendance

4.3.1. Students are expected to attend the first class session of each course for which they are registered.

4.3.2. A student who fails to attend the first class session may be automatically dropped from the course unless the student has first notified the course instructor or the Associate Dean of Academic Affairs of the anticipated absence.

4.3.3. If agreed upon by the Registrar and the course instructor, a student dropped from a course in this manner may be re-added if the student can still meet the attendance requirements for the course and the course does not have a wait list. If the course has a wait list, the student will be placed at the end of that list and will only be added if space allows.

4.4. Student-Initiated Drop or Course Withdrawal

4.4.1. Required Courses: A student may not drop or withdraw from a required course without the written permission of the Associate Dean for Academic Affairs. Permission to drop or withdraw from a required course will be granted only for good cause or as may be required by applicable law. See § II.A.1.1.2. The Associate Dean's decision is final.

4.4.2. Elective Courses: After the relevant drop/add deadline, a student may withdraw from an elective course only for good cause shown in a written request submitted to the Associate Dean for Academic Affairs. The Associate Dean's decision is final.

4.4.3. Externship Courses: The last day a student may drop or withdraw from an externship course will be prescribed in the externship application and policies. A student may not drop or withdraw from an externship course without the written permission of the Assistant Dean of Student Development and Practice.

4.4.4. Student in the Final Semester: After the relevant drop/add period, but during the semester in which a student expects to graduate, a student may withdraw from any course not needed to fulfill a graduation requirement if all of the following conditions are satisfied: (a) for any externship course, the student has obtained the written permission of the Assistant Dean of Student Development and Practice; (b) the course is not needed as part of the student's Academic Plan or other requirement arising from Academic Probation; (c) the student submits the request to withdraw in accordance with the Registrar's withdrawal deadlines; and (d) the Associate Dean for Academic Affairs agrees to the request. The Associate Dean's decision is final.

4.5. Administrative Course Withdrawal

4.5.1. For good cause and in accordance with the applicable policies, the Associate Dean for Academic Affairs, in consultation with the course instructor(s), may administratively withdraw a student from one or more courses. See § II.H.5 (Administrative Withdrawal).

4.5.2. Unless otherwise approved as a disability or special accommodation, a student who fails to attend at least 80% of the total class hours in a course will not have attended sufficient class hours to earn credit and may be administratively withdrawn from the course by the Associate Dean for Academic Affairs.

4.5.3. A student who is administratively withdrawn from a required course must repeat that course no later than the next time it is regularly scheduled. A student does not have the right to require that the course be offered any earlier than the next time that the course is regularly scheduled.

4.6. Transcript Notation

4.6.1. If a student drops a course before the drop/add deadline, the course will not appear on the student's transcript.

4.6.2. When a student withdraws or is withdrawn from a course after the relevant drop/add deadline, the course name and a grade of W will appear on the student's transcript. For good cause, the Associate Dean for Academic Affairs, in conjunction with the Registrar, may approve a different transcript notation.

4.6.3. A student who is administratively withdrawn from a course for excessive absences will receive a grade of WX for the course. See §§ II.E.4.5 (Administrative Course Withdrawal), II.F.5.6 (Grade of WX).

4.7. Financial Aid. A drop or a course withdrawal, whether student-initiated or administrative, can affect financial-aid eligibility. When aid eligibility depends on minimum enrollment under Jacksonville University's Financial Aid policy, aid disbursement can be delayed until enrollment at the requisite level is verified and the drop/add period has passed. A student should meet with a representative from the Office of Financial Aid to understand how a specific schedule change may affect financial aid.

5. COURSE SELECTION

5.1. Suggested Course Sequencing

FIRST YEAR			
Fall Semester		**Spring Semester**	
Introduction to the Fundamentals of the Study and Practice of Law	0	Civil Procedure II	3
Civil Procedure I	3	Legal Research, Reasoning, and Writing II	3
Contracts	4	Property	4
Legal Research, Reasoning, and Writing I	3	Legal Research	1
Torts	4	Constitutional Law I	3
Criminal Law & Procedure I	3		
TERM TOTAL	**16**		**16**
FIRST YEAR CUMULATIVE CREDITS			*32*
SECOND YEAR			
Fall Semester		**Spring Semester**	
Leadership in Law	1	Upper-Level Writing Course	3
Evidence*	3	Professional Responsibility	3
Constitutional Law II	3	Criminal Procedure	3
Trusts and Estates	3	Business Organizations	3
Elective	3	Elective	3
Elective	2		
TERM TOTAL	**15**		**15**
SECOND YEAR CUMULATIVE CREDITS			*62*
THIRD YEAR			
Fall Semester		**Spring Semester**	
Commercial Law	3	State Law	3
National Law	3	Elective	3
Externship Experience	3	Elective	3
Elective	3 - 5	Elective	3 – 5
TERM TOTAL	**12 - 14**		**12 - 14**
THIRD YEAR CUMULATIVE CREDITS			*90*

5.2. Adjusting the Course Sequence

5.2.1. The Associate Dean for Academic Affairs may allow a J.D. student who has neither completed nor is currently registered in all of the 1L courses to enroll in elective courses under the following circumstances:

5.2.1.1. The adjustment is necessary for a student in accordance with applicable law (e.g., the Americans with Disabilities Act) or other Jacksonville University policy.

5.2.1.2. The adjustment is deemed necessary for a student with unique circumstances caused by the fact that the student has (a) transferred into the COL from another law school; (b) been granted permission to withdraw from one or more required courses in a prior semester; or (c) has another extenuating circumstance that requires adjustment to afford the student an opportunity to complete the course-of-study in a timely manner.

5.2.2. A student receiving an adjustment should complete the 1L courses as soon as feasible, which typically means the student should take any remaining 1L course the next fall or spring semester it is offered.

5.2.3. Any adjustment under this section E.5.2 must be in writing signed by the Associate Dean for Academic Affairs and the student.

5.2.4. The Associate Dean's decision is final.

6. NON-J.D. STUDENTS

6.1. A student not enrolled in the J.D. program may register for LAW courses only with the advance permission of the Associate Dean for Academic Affairs and if there is space available after J.D. students have had adequate opportunity to enroll.

F. Grading Policies

F. GRADING POLICIES

1. CLASS RANK

1.1. A 1L student is given a numerical rank after the second semester. Ranks are updated at the conclusion of every fall and spring semester thereafter.

1.2. A student's rank is based on the student's expected graduation date. It is generally presumed that full-time students will graduate after 3 academic years. A student may modify the expected graduation date in accordance with procedures developed by the Registrar.

1.3. Additional provisions applicable to transfer students are found in section D.3.4 (Class Rank for Transfer Students).

2. DEAN'S LIST

2.1. The names of J.D. students who complete at least 10 credit hours in COL courses graded on the 4.0 scale and achieve a semester GPA of 3.25 or higher will be recorded on the COL Dean's List.

2.2. Any J.D. student who receives a grade of WX will not be listed on the Dean's List regardless of the student's GPA for the semester in which the grade of WX is earned.

2.3. Any J.D. student who receives a grade of I in any course in a semester will not be listed on the Dean's List, regardless of the student's GPA for the semester in which the grade of I is earned.

2.4. A student is not eligible for Dean's List retroactively.

3. GRADUATION WITH HONORS

3.1. A student graduates with Latin honors by earning the required cumulative GPA for credit hours earned at the COL: summa cum laude (3.75 or higher); magna cum laude (3.6 to 3.74); cum laude (3.25 to 3.59).

4. GRADE NORMALIZATION

4.1. Application. Except as modified in this section F.4, COL courses subject to the 4.0 Scale will be graded based on an average (mean) between 2.70 and 3.10.

4.2. Recalculation. Any grades submitted by a course instructor that do not conform to this policy will be returned to the course instructor with instructions to recalculate the grades. If the instructor does not recalculate grades in accordance with this policy before the grading deadline, the Associate Dean for Academic Affairs will adjust (i.e., recurve) the original grades to conform to this policy.

4.3. Certain Electives. Elective courses that are subject to the 4.0 Scale will be graded based on an average (mean) grade between 2.70 and 3.35 if

4.3.1. The course has a scheduled maximum enrollment of 20 or fewer students;

4.3.2. The course has 20 or fewer students at the end of the add/drop period; or

4.3.3. The course satisfies an experiential learning or advanced writing requirement.

4.4. Excluded Grades. Grades below 1.0 are excluded when calculating the applicable averages (means) described in this section F.4.

4.5. Deviations. For good cause, a faculty member may request express approval from the Associate Dean for Academic Affairs to deviate from this policy. Such approval must be obtained in writing. The Associate Dean's decision is final.

5. GRADING SCALE AND GRADE POINT AVERAGE

5.1. Unit of Credit. The unit of credit at the COL is the semester hour. Credits may be earned in the regular fall and spring semesters, in the winter and summer terms, or in short courses offered at other times.

5.2. Grading Scales

5.2.1. Scale Selection: A student's academic achievement in COL courses is graded on either the 4.0 Scale or the Pass/Fail Scale. Unless approved by the course instructor and the Associate Dean for Academic Affairs to be graded on the Pass/Fail Scale, all courses are graded on the 4.0 Scale.

5.2.2. 4.0 Scale

A 4.0

A- 3.67

B+ 3.33

B 3.0

B- 2.67

C+ 2.33

C 2.0

C- 1.67

D+ 1.33

D 1.0

F 0

5.2.3. Pass/Fail Scale

S (Satisfactory). A student who earns a grade of S is considered to have earned at least a 2.0 on the Jacksonville University 4.0 Scale or a grade of C on other schools' grading scales.

S- (Satisfactory Minus)

U (Unsatisfactory)

5.2.4. Grades Applicable to Both Scales

I (Incomplete)

W (Withdrew)

WX (Excessive Absences or Failure to Complete Required Work)

5.3. Grade Point Average. A student's grade point average for any given period is determined by dividing the total quality points earned by the number of graded semester hours attempted during the period, excluding courses for which a grade of W, WX, or I is awarded.

5.4. Failing Grades

5.4.1. Effect of a Failing Grade

5.4.1.1. If a student earns a grade of F in any course, the course is considered attempted but not completed and must be repeated before credit will be awarded.

5.4.1.2. If a student earns a failing grade (0.0) in a required course, the student must repeat the course no later than the next time it is regularly scheduled. A student does not have the right to require that the course be offered any earlier than the next time that the course is regularly scheduled.

5.4.1.3. If a student repeats a course, the failing grade remains on the student's permanent record. Both the failing grade and the grade earned when the course is repeated are computed into the grade point average. See § II.F.5.3 (Grade Point Average).

5.4.2. Two-Semester Sequence Courses

5.4.2.1. If a student earns a failing grade in the first semester of a two-semester sequence course (e.g., Civil Procedure I and Civil Procedure II), the student may not enroll in the second-semester course until the student passes the first-semester course.

5.4.2.2. The student may enroll in upper-level courses, even if the course in which the failing grade was earned is identified in the course catalog as a prerequisite.

5.4.3. In any required course, a course instructor may not assign a failing grade (0.0) to more than 5% of the students without the express approval of the Associate Dean for Academic Affairs.

5.5. Grade of Incomplete

5.5.1. A course instructor will record a grade of I when a student fails to complete work for the course and the course instructor grants the student an extension to complete the work to a date that does not allow the course instructor adequate time to submit a grade for that student by the grade submission deadline.

5.5.2. The grade of I will be changed to a grade on the 4.0 scale or the Pass/Fail scale, as applicable for the course, by the course instructor when the student satisfactorily completes the requirements for the course.

5.5.3. Unless the course instructor sends written notice to the Registrar, a grade of I will be converted to a grade of WX at the earlier of the grading deadline for the next regular semester or the date of the student's graduation; such a grade of WX cannot then be converted to a grade on the 4.0 or Pass/Fail grade scales.

5.6. Grade of WX

5.6.1. A student who receives a grade of WX for a course will not receive credit toward graduation for those course hours.

5.6.2. A student who receives a grade of WX in a course is not entitled to any tuition refund relating to that course.

5.6.3. A student who receives a grade of WX in a required course must repeat the course no later than the next time it is regularly scheduled. A student does not have the right to require that the course be offered any earlier than the next time that the course is regularly scheduled.

6. GRADE CHANGES

6.1. Final grades shall not be changed, except for good cause. If good cause is shown, the Academic Standards Committee may change a grade only after consultation with the course instructor(s) and the Associate Dean for Academic Affairs and/or the Registrar, as appropriate.

6.2. A student or course instructor requesting a grade change must submit the request to the Academic Standards Committee within 45 calendar days of the beginning of the fall or spring semester following the semester or term in which the grade was assigned.

6.3. If the grade change request pertains to a course in which any member of the Academic Standards Committee was the course instructor, then that committee member shall be recused and the remainder of the Committee shall have the authority to make the grade change in accordance with this policy.

6.4. The Academic Standards Committee's decision is final.

6.5. This policy does not affect the authority of the Associate Dean for Academic Affairs under the Grade Normalization Policy. See § II.F.4 (Grade Normalization).

7. ACADEMIC GOOD STANDING

7.1. A student at the COL who achieves and maintains a cumulative GPA of 2.3 or higher is considered to be in Academic Good Standing.

7.2. A student who fails to achieve or maintain this GPA is not in Academic Good Standing, cannot participate in extra- or co-curriculars, and may have other restrictions imposed as part of the conditions of Academic Probation.

G. Examination Policies

G. EXAMINATION POLICIES

1. GENERAL EXAMINATION POLICIES

1.1. Exam Procedures. The Associate Dean for Academic Affairs will provide students, course instructors, and exam proctors with Exam Procedures at the beginning of each academic year. These procedures will provide details on the final exam schedule, guidance for use of exam software, and limitations and guidance for students and proctors before, during, and after an exam. A student who violates these procedures may be subject to penalty under the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the Jacksonville University Code of Conduct.

1.2. Failure to Take Exam as Scheduled. A student who fails to attend an in-person examination as scheduled or who submits an online or take-home examination late will receive a grade of 0.0 on the examination unless (a) in the case of a take-home examination, the course instructor has expressly stated in the special exam instructions a different consequence for a late exam; (b) the student is granted relief pursuant to the Grade Change Policy, see § II.F.6 (Grade Change); or (c) the student is granted relief pursuant to the Severe Examination Distress Policy, see § II.G.2 (Severe Examination Distress). The Grade Change Policy considers situations involving the grading process; the Severe Examination Distress Policy considers circumstances that cause severe distress shortly before or during the administration of an examination.

1.3. Late Arrival

1.3.1. A student who arrives late for an in-person examination may elect not to take the examination and seek relief pursuant to the Severe Examination Distress Policy. See § II.G.2 (Severe Examination Distress).

1.3.2. Alternatively, the student may proceed to take the examination with the time remaining for that examination. If the student elects to proceed with the examination, the student will not be given additional time to compensate for lateness. The student's examination will be provided to the course instructor without an indication that the student arrived late or had less time to complete the examination, and the student will be awarded the grade assigned by the course instructor. See § II.F (Grading Policies).

1.4. Open-Book Examinations. Any open-book examination must clearly state that it is an open book exam in directions that appear before any substantive exam material (e.g., questions or prompts). The extent to which materials may be brought into the examination room and used must be clearly and precisely stated in the same manner.

1.5. Exam Technology. Each COL student must have regular access to a laptop that meets both the University's technology requirement and the requirements for running the most updated version of Examplify, an ExamSoft product, which students are required to use for COL exams; the technology requirements for running the most updated version of Examplify may exceed the minimum University requirements.

1.6. Formative and Summative Assessments. In all required courses, course instructors will provide formative and summative assessments appropriate to the course. 1L courses (other than LRRW I and II) must include a final examination conducted during the scheduled final exam period for the term in which the course is scheduled.

2. SEVERE EXAMINATION DISTRESS

2.1. Expectation. A student is expected to make all efforts to take all examinations as scheduled.

2.2. Purpose. In fairness to a student who experiences severe distress and to protect the integrity of the COL's assessment system, the COL has developed this policy regarding severe distress.

2.3. Application

2.3.1. This policy applies to final examinations and graded midterm examinations.

2.3.2. For other graded assignments, such as oral arguments and presentations, the provisions in the course syllabus will control.

2.3.3. If the syllabus is silent, then the policies and procedures below may be used as guidelines to address the situation, but are not binding on the course instructor.

2.4. Determining Severe Distress

2.4.1. The Associate Dean for Academic Affairs will determine whether a student is experiencing severe distress and whether some form of accommodation regarding the examination is warranted.

2.4.2. Examples of severe distress include issues relating to the health of the student or a close family member, death of a close family member, or other issues judged by the Associate Dean to be sufficiently extraordinary.

2.4.3. The Associate Dean may seek outside advice and may require documentation of a medical condition asserted by a student seeking relief under this policy.

2.4.4. The Associate Dean's decision is final.

2.5. Procedure

2.5.1. If a student seeks an accommodation for severe distress before or during the examination, the student should immediately notify the proctor or the Associate Dean for Academic Affairs.

2.5.2. If a student seeks an accommodation for severe distress after the time scheduled for the examination, the student normally should notify the Associate Dean within 24 hours of the scheduled time for the examination.

2.5.3. To help preserve anonymity, a student seeking an accommodation under this policy should avoid communicating with the course instructor.

2.6. Possible Accommodations. The Associate Dean for Academic Affairs may accommodate severe distress in any manner deemed appropriate to the situation. Accommodations may include but are not limited to

2.6.1. Giving the student additional time to complete the examination, either in the designated examination room or elsewhere.

2.6.2. Allowing the student to take the exam at a later time (this option is available only for a student who has not already started the examination or seen the examination), keeping in mind the COL's grading deadlines.

2.6.3. Requesting that the course instructor provide an alternative final examination; in this case, the student should be made aware that the examination might be graded without anonymity.

2.6.4. Allowing the student to take a grade of I in the course and retake the examination with the same course instructor, if practicable, within the next 2 semesters. This option is most practicable for one-semester required courses. See § II.F.5.5 (Grade of Incomplete).

2.6.5. Allowing a student to withdraw from the course. If the course is a required course, see § II.A.1.1.2, the student must repeat the course no later than the next time it is regularly scheduled. A student does not have the right to require that the course be offered any earlier than the next time that the course is regularly scheduled.

2.7. Student Failure or Refusal to Follow the Decision. If a student seeking an accommodation under this policy refuses to follow the decision of the Associate Dean for Academic Affairs or fails to complete the option selected, the student will receive a 0.0 (for courses graded on the 4.0 Scale) or U (for courses graded on the Pass/Fail Scale) for that course.

2.8. Impact on Other Students. If a distressed student disrupts the examination room, the Associate Dean for Academic Affairs may extend the time of the examination for all students in the room. The Associate Dean may report the general circumstances of the extension to the course instructor whose examination was being taken. If one or more other students reasonably assist the distressed student and thus lose time on the examination, the Associate Dean, as a matter of equity, may extend the time of the examination for those students so they receive the benefit of the full time period designated by the course instructor.

H. Leave of Absence and Withdrawal

H. LEAVE OF ABSENCE AND WITHDRAWAL POLICIES

1. GENERAL

1.1. Purpose. The COL understands that a student may need to leave school for some period of time. This part H provides policies under which a student may leave and return to the COL.

1.2. Effect of Leave

1.2.1. A student on a leave of absence is not enrolled in classes during the semester(s) in which the student is on leave.

1.2.2. A student on a leave of absence continues to be considered a student at the COL.

1.3. Types of Leave

1.3.1. Voluntary Leave of Absence: A voluntary leave of absence is a leave (other than a military leave of absence) requested by a student. See § II.H.2 (Voluntary and Military Leave).

1.3.2. Military Leave of Absence: A military leave of absence is a leave that a student requests to fulfill military or other national-defense service obligations. See § II.H.2 (Voluntary and Military Leave).

1.3.3. College-Initiated Leave of Absence: A college-initiated leave of absence is a leave that the COL requires that a student take due to a potential threat to the safety or welfare of the student or other members of the COL community. A student who is placed on college-initiated leave will not be permitted to attend classes or to be on COL or University property without prior written permission from the Dean or the Associate Dean for Academic Affairs. See § II.H.3 (College-Initiative Leave).

1.4. Withdrawal

1.4.1. As used in this part H, withdrawal means dropping all academic credits in a fall or spring semester or in a summer term in which the student has been required to enroll.

1.4.2. A student who has withdrawn from the COL is no longer considered a student at the COL.

1.4.3. Withdrawal from just a portion of the credits in a semester or term is addressed in section E.4 (Adding, Dropping, and Withdrawing from Courses).

1.5. Administrative Withdrawal

1.5.1. As used in this part H, administrative withdrawal means action taken by the COL or the University, on its own initiative, to withdraw a student from one or more academic credits in a given semester.

1.5.2. A student who has been administratively withdrawn from all COL academic credits in a given semester or summer term in which the student has been required to enroll is no longer considered a student at the COL.

1.6. Amendment to Application Upon Return. If the circumstances of leave or withdrawal require that a student returning to school or petitioning for readmission to amend the student's application to the COL, the student must provide this required information to the Associate Dean of Students at the same time as the student provides notice of intent to return to the Associate Dean for Academic Affairs, the Associate Dean of Students, or the Academic Standards Committee, as applicable.

1.7. Conduct or Honor Code Proceedings. If a student is approved for leave or withdraws when an investigation or proceeding under the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the Jacksonville University Code of Conduct is pending, the Division of Student Affairs, the Associate Dean for Academic Affairs, or the Dean must place a memo in the student's file in the Registrar's Office outlining the charges and the status of the proceedings. In the case of a leave, proceedings may be held in abeyance pending return. Proceedings may also continue even after a student takes leave or withdraws. See § III.D.12.

1.8. Transcript Notations

1.8.1. Leave of Absence: If, after the first day of class in a semester in which the student is enrolled, a student is granted a voluntary or military leave of absence or placed on a college-initiated leave of absence that is not successfully appealed, the student will receive a grade of WX in each course in which the student is currently enrolled. The transcript will also contain the notation "Leave of Absence."

1.8.2. Withdrawal: A student who withdraws after the first day of a semester in which the student is enrolled will receive grades of WX on the student's transcript. The transcript also will contain the notation "Withdrew." However, if the student withdraws after having taken any examinations or having completed any other graded assessment, a grade (based on the work completed in that course to date) will be posted on the student's transcript. Such a grade may be converted to WX only if a petition is submitted to and granted by the Academic Standards Committee.

1.9. Modifying Procedures. Procedures for the various types of leave are detailed in this part H. While each contemplates that the student is available to submit the necessary paperwork and secure the needed signatures to approve leave, the COL recognizes that extenuating circumstances may exist where the student is not on campus or is otherwise unavailable to complete any required actions in person. In such circumstances, and with the approval of the Dean or the Associate Dean for Academic Affairs, the Registrar may adopt alternate procedures when necessary to process leave requests.

2. VOLUNTARY AND MILITARY LEAVE

2.1. Eligibility and Circumstances Warranting Leave

2.1.1. Voluntary Leave of Absence

2.1.1.1. A student may apply for a voluntary leave of absence.

2.1.1.2. The COL will grant a voluntary leave only for good cause.

2.1.1.3. When leave is for the sustained illness of a student and the student is incapacitated, leave details will be coordinated with the student's next of kin or another person who has been designated through legal process as responsible for the student's affairs.

2.1.1.4. International students are advised that taking a voluntary leave of absence may affect their student visa status; they should consult with the Registrar's Office before seeking leave.

2.1.2. Military Leave of Absence

2.1.2.1. A military leave of absence is available for a student who is called or ordered to active-duty service—whether voluntary or involuntary and including such service by a member of the National Guard or Reserve—in the United States Armed Forces for more than 30 days.

2.1.2.2. For periods of less than 30 days, a student should contact the Associate Dean for Academic Affairs to determine whether a military leave of absence is necessary or if appropriate accommodations can be made.

2.1.3. Length of Leave

2.1.3.1. To be eligible for a voluntary or military leave of absence, the student must intend to return to the COL within the granted leave period, which typically should not exceed 1 calendar year.

2.1.3.2. All leave requests will be considered unless the request conflicts with Time to Earn Degree Requirement. See § II.A.4 (Time to Earn Degree).

2.1.4. Common Causes of Ineligibility

2.1.4.1. A student who is being investigated for a violation of the COL Honor Code, the Jacksonville University Academic Integrity Policy, or the Jacksonville University Code of Conduct typically will not be eligible for a leave of absence. See § II.H.1.7 (Conduct or Honor Code Proceedings).

2.1.4.2. Unless a student is called to active military service, a request for a leave of absence typically will not be considered during the last week of classes or the reading and examination periods.

2.2. Application for Leave

2.2.1. A student seeking a voluntary or military leave of absence must initiate the process by completing and submitting to the Associate Dean for Academic Affairs the Leave of Absence Form, which is available through the myJU portal.

2.2.2. The form must be signed by the student and must set forth the circumstances necessitating a leave and the length of the requested leave. If the request is for military leave, the student should also submit a copy of the military orders calling the student to service.

2.2.3. The student must meet with and obtain the signatures of the Associate Dean for Academic Affairs and representatives from the Office of Financial Aid and the Controller's Office. These signatures are necessary to prove that the student has fulfilled all outstanding financial and other obligations to the University.

2.2.4. Once the student has completed the above steps, the student must return the completed form to the Registrar's Office.

2.2.5. A leave request is not complete until the completed Leave of Absence Form is returned to the Registrar's Office.

2.3. Decision on Application

2.3.1. The Associate Dean for Academic Affairs may grant the request—with or without conditions—or deny the request. The Associate Dean's decision is final.

2.3.2. If the Associate Dean for Academic Affairs grants the request, the Registrar will respond in writing and set forth the period of the approved leave and any conditions associated with the leave. A copy of this approval letter will be placed in the student's file in the Registrar's Office with copies to the Office of Financial Aid and Controller's Office.

2.3.3. If the Associate Dean for Academic Affairs denies the request, the student is expected to complete the semester. A student in Academic Good Standing may also choose to withdraw. See §§ II.F.7 (Academic Good Standing), II.H.4 (Withdrawal from the College).

2.4. Return to School

2.4.1. At least 4 weeks before the start of the semester in which a student on a leave of absence plans to return to school, or when otherwise requested, the student must submit a letter to the Associate Dean for Academic Affairs indicating the intent to return.

2.4.2. If special conditions were attached to the leave, the student must demonstrate compliance with those conditions in the letter and provide accompanying documentation where needed.

2.4.3. A student who fails to submit a letter, does not satisfy the special conditions, or goes beyond the time of the granted leave will not be able to return automatically and must petition the Academic Standards Committee for readmission and is subject to administrative withdrawal.

2.4.4. The Associate Dean or the Academic Standards Committee may require additional documents to verify that the student has met all stated conditions of the leave and is ready and able to return to school.

2.4.5. If the leave was a military leave, the Associate Dean or the Committee may require documents relating to the student's service or military discharge type in support of the request for readmission.

2.5. Timing of Return

2.5.1. Except when otherwise required by regulations governing the return of service members to school, a student on a voluntary or military leave of absence who does not return to the COL within 24 months of the beginning of the leave is subject to administrative withdrawal, risks losing all credits already earned, and may be required to reapply for admission as a new student.

2.5.2. For good cause, the Academic Standards Committee may readmit a student who has been out of school for more than 24 months. The Academic Standards Committee shall review the transcript of any readmitted student who has been out of school for more than 24 months and allowed to return without reapplying as a new student to determine what credits, if any, will be counted toward credit-based graduation requirements and what credits, if any, cannot be used to meet credit-based graduation requirements.

2.5.3. Unless granted an exception by the Academic Standards Committee, a student must complete all degree requirements within 72 months, counting all periods of leave or withdrawal. See § II.A.4 (Time to Earn Degree).

2.6. Matriculation at Another School

2.6.1. If the leave petition is granted, the student may not enroll as a degree candidate at another institution.

2.6.2. If a student enrolls as a degree candidate at another school, the leave of absence will be converted to a withdrawal.

2.6.3. A student may enroll as a nondegree seeking student at another institution only with the permission of the Associate Dean for Academic Affairs.

2.7. Tuition and Fees

2.7.1. Normal rules regarding tuition refunds as stated in Jacksonville University's Student Financial Services policies typically will apply if the student is granted a voluntary or military leave of absence after the start of the semester.

2.7.2. A student with a scholarship should refer to the conditions contained in the scholarship notification for details on the impact of leave on the scholarship.

2.7.3. A student granted a voluntary leave of absence for medical reasons or other extraordinary and compelling circumstances or a student granted a military leave of absence may appeal to the Tuition Appeals Committee via the process outlined in Jacksonville University's procedures.

2.8. Financial Aid Impact. For purposes of financial aid under Title IV, a voluntary or military leave of absence is treated as a withdrawal under Title IV. A student taking a voluntary or military leave of absence should contact the Office of Financial Aid for details on the return of funds.

2.9. Petition to Receive Course Credit with Military Leave

2.9.1. If the student requesting a military leave of absence due to being recalled to military or other national-defense service has attended at least 70% of the classes in a particular law course, the student may petition the Academic Standards Committee to grant course credit. If a student is in the first 30 credit hours of the J.D. program, there is a presumption against granting credit in courses in which the sole or primary grade is based on a final examination.

2.9.2. To pursue this option, the student should prepare a written memorandum to the Academic Standards Committee and submit it to the Associate Dean for Academic Affairs. The memorandum should contain at least the following information: (a) a brief statement that the student has been called to military or other national-defense service; (b) a list of courses for which the student is seeking credit; (c) a statement regarding how many class sessions the student has attended in each course, stated in terms of days and a percentage of overall class sessions in the course; (d) a list of assignments, if any, completed in the course, along with any grades the student has received to date; and (e) request for relief (e.g., to receive a grade of S in a course, to receive a specific grade on the 4.0 Scale based on work performed to date, the option to take an incomplete in a course, and any other relief the student would like the Committee to consider).

2.9.3. Upon receiving a petition seeking course credit, the Academic Standards Committee will review the petition and seek input and recommendations from the student's course instructor(s) and the Associate Dean for Academic Affairs. The Committee may award a grade on the Pass/Fail Scale in a graded or non-graded course, a specific grade of the 4.0 Scale based on work already completed in the course, a grade of I, or any other relief deemed equitable. The Committee may also deny the petition. If

the petition is granted, tuition and fee refunds— if any — will be based on the amount of credit awarded for the semester. For example, if a full-time student is awarded course credit for 10 or more credit hours, the student will not receive a tuition or fee refund. If the Committee awards less than 10 hours of credit for a full-time student, the student will receive a pro-rata tuition and fee refund.

2.10. Petition to Graduate with Military Leave. A student called to service within 4 weeks of the student's graduation date may petition the Law Faculty to be allowed to graduate on time. The petition should be submitted to the Associate Dean for Academic Affairs, who will then present the petition to voting members of the Law Faculty.

3. COLLEGE-INITIATED LEAVE

3.1. Circumstances Warranting Leave. The COL reserves the right to initiate a mandatory leave of absence when a student presents an immediate danger to self or others by threatening and/or inflicting bodily harm to self or to others or when a student's behavior is likely result in bodily or other substantial harm to self or others.

3.2. Initial Decision

3.2.1. The Dean or the Associate Dean of Students will make the final decision regarding whether a student will be placed on a college-initiated leave of absence after consulting with other appropriate campus officials.

3.2.2. The student will be notified about the decision immediately and in writing and will be given an opportunity to address concerns with the Dean or Associate Dean.

3.2.3. The decision will include any mandatory conditions that the student must satisfy before receiving permission to return to school other than under the appeal process.

3.3. Appeal of College-Initiated Leave of Absence

3.3.1. After the COL initiates a mandatory leave, the student, within 3 school days, may initiate an appeal in writing to the Associate Dean of Students. Any appeal should include an evaluation by a licensed physician, psychiatrist, or mental health clinician.

3.3.2. The Associate Dean of Students and/or the Dean will review the appeal and determine whether the student should be permitted to return to classes and University property.

3.3.3. The COL reserves the right to request, at its own expense, a second opinion of the student's fitness and suitability for return.

3.4. Return to School Other Than Under Appeal Process

3.4.1. When a student has not appealed a decision placing the student on a college-initiated leave of absence or when an appeal has been denied, a student who is ready to resume studies at the COL must notify the Associate Dean of Students in writing of the intent to return at least 4 weeks before the start of the semester in which the student wishes to return.

3.4.2. Before being allowed to return, the student must submit a comprehensive written report from each licensed physician, psychiatrist, or mental health clinician that has treated the student since the beginning of the mandatory leave for conditions related to the reason for the mandatory leave. The report must include the professional's diagnosis, treatment (including duration and response), medication, recommendations for return to the COL (including any restrictions), and necessary follow-up care; access to the student's medical information will be limited to the Dean, the Associate Dean of Students, and any other academic officers deemed necessary by the Dean. These materials must be submitted at least 4 weeks before the start of the semester in which the student wishes to return.

3.4.3. The COL reserves the right to request, at its own expense, a second opinion of the student's fitness and suitability for return.

3.4.4. The Associate Dean of Students will consult with the Dean to determine whether the student may return.

3.4.5. The decision of the Associate Dean of Students is final except that a student denied permission to return may appeal to the Dean, but only on the basis of additional information that was not considered in the original decision. The Dean's decision in such a case is final.

3.5. Timing of Return

3.5.1. A student on a college-initiated leave of absence who does not return to the COL within 24 months of the beginning of the leave of absence is subject to administrative withdrawal, risks losing all credits already earned, and may be required to reapply for admission as a new student.

3.5.2. For good cause, the Academic Standards Committee may readmit a student who has been out of school for more than 24 months. The Academic Standards Committee shall review the transcript of any readmitted student who has been out of school for more than 24 months and allowed to return without reapplying as a new student to determine what credits, if any, will be counted toward credit-based graduation requirements and what credits, if any, cannot be used to meet credit-based graduation requirements.

3.5.3. Unless granted an exception by the Academic Standards Committee, a student must complete all degree requirements within 72 months, counting all periods of leave or withdrawal. See § II.A.4 (Time to Earn Degree).

3.6. Relationship to Other COL Policies. This policy does not supersede or release a student from accountability under the COL Honor Code, the Jacksonville University Academic Integrity Policy, the Jacksonville University Code of Conduct, or other policies of the COL. See § II.H.1.7 (Conduct or Honor Code Proceedings).

3.7. Tuition and Fees

3.7.1. Normal rules regarding tuition refunds as stated in Jacksonville University's Student Financial Services policies typically will apply if the student is placed on a college-initiated leave of absence after the start of the semester.

3.7.2. A student with a scholarship should refer to the conditions contained in the scholarship notification for details on the impact of leave on the scholarship.

3.7.3. A student placed on a college-initiated leave of absence may appeal to the Tuition Appeals Committee via the process outlined in Jacksonville University's procedures.

3.8. Financial Aid Impact. A student who is on a college-initiated leave of absence retains in-institution status for Title IV loan repayment purposes until either the appeal period has passed or, in the case of an appeal, the appeal is resolved. See § II.H.3.3 (Appeal of College-Initiated Leave of Absence). When a student retains in-institution status, no impact on financial aid occurs. If the student does not appeal a college-initiated leave or if an appeal is denied and the student is not allowed to return in the semester in which the leave was initiated, the leave is treated as a withdrawal for Title IV purposes. A student placed on a college-initiated leave of absence should contact the Office of Financial Aid for details on the return of funds.

4. WITHDRAWAL FROM THE COLLEGE

4.1. Eligibility. A student in Academic Good Standing may withdraw from the COL at any time. See § II.F.7 (Academic Good Standing). A student who is not in Academic Good Standing will be treated according to the Academic Dismissal Policy. See § II.I.4 (Academic Dismissal).

4.2. Withdrawal Procedure

4.2.1. To withdraw from the COL, a student must complete the Withdrawal Form, which is available through the myJU portal.

4.2.2. The student must meet with and obtain the signatures of the Associate Dean for Academic Affairs and representatives from the Office of Financial Aid and the Controller's Office. These signatures are necessary to prove that the student has fulfilled all outstanding financial and other obligations to the University.

4.2.3. The student must then return the completed form to the Registrar's Office.

4.2.4. A withdrawal is not effective until the completed Withdrawal Form is returned to the Registrar's Office.

4.3. Petition for Readmission

4.3.1. A student who, after completing at least 1 full semester (including final examinations), withdraws under this section H.4 may petition the Academic Standards Committee for readmission.

4.3.2. To petition, the student must complete the Petition to Return Form, which is available from the Registrar, at least 4 weeks before the start of the semester for which the student seeks to return. The Registrar will present the completed petition at the next meeting of the Academic Standards Committee.

4.3.3. The Academic Standards Committee may grant, grant with conditions, or deny the petition for readmission. The Committee will use the standards outlined in the Readmissions Policy, see § II.I.5 (Readmission), and may require documents, such as a doctor's note, that reflect the student's readiness and ability to return to school.

4.4. Reapplication. A student who withdraws during the first semester must re-apply as a new student. Regular deadlines for admission, and all other admissions policies will apply. See § II.D (Admission Policies). Readmission is not automatic.

4.5. Timing of Return

4.5.1. A student who has withdrawn and does not return to the COL within 24 months of the withdrawal risks losing all credits already earned and may be required to reapply for admission as a new student.

4.5.2. For good cause and in accordance with section H.4.3 (Petition for Readmission), the Academic Standards Committee may readmit a student who has been out of school for more than 24 months. The Academic Standards Committee shall review the transcript of any readmitted student who has been out of school for more than 24 months and allowed to return without reapplying as a new student to determine what credits, if any, will be counted toward credit-based graduation requirements and what credits, if any, cannot be used to meet credit-based graduation requirements.

4.5.3. Unless granted an exception by the Academic Standards Committee, a student must complete all degree requirements within 72 months, counting all periods of leave or withdrawal. See § II.A.4 (Time to Earn Degree).

4.6. Tuition and Fees

4.6.1. Normal rules regarding tuition refunds as stated in Jacksonville University's Student Financial Services policies typically will apply if a student withdraws from the COL.

4.6.2. A student with a scholarship should refer to the conditions contained in the scholarship notification for details on the impact of leave on the scholarship.

4.6.3. A student can appeal to the Tuition Appeals Committee via the process outlined in Jacksonville University's procedures.

4.7. Withdrawal Without Notice. A student who stops attending school without notifying the COL or who fails to return after a leave of absence is subject to administrative withdrawal as of the last date of attendance and is no longer eligible for any course credit. See § II.H.5 (Administrative Withdrawal).

4.8. Financial Aid Impact. For purposes of financial aid under Title IV, a withdrawal, with or without notice, requires that a return of funds calculation be performed under Title IV. A student who withdraws or is withdrawn from the COL should contact the Office of Financial Aid for details on the return of funds.

5. ADMINISTRATIVE WITHDRAWAL

5.1. Notice. When a condition for administrative withdrawal is met, see §§ II.E.4.5 Administrative Course Withdrawal), II.H.1.5 (Administrative Withdrawal), II.H.4.7 (Withdrawal Without Notice), the Associate Dean for Academic Affairs shall notify the student in writing of the course(s) from which the student has been withdrawn and that the student has 5 business days to appeal the administrative withdrawal.

5.2. Continued Attendance. During the appeal time period, a student who has received notice of administrative withdrawal should continue attending classes.

5.3. Appeal

5.3.1. To appeal the withdrawal, the student should prepare a written description of the circumstances leading to the administrative withdrawal and a justification for overturning the decision.

5.3.2. The Academic Standards Committee shall determine whether to grant the appeal, deny the appeal, or request more information to fully evaluate the appeal. The Committee may consider any evidence of extenuating circumstances and steps the student took to remedy or prevent the situation.

5.3.3. The decision of the Academic Standard's Committee is final.

I. Academic Probation and Dismissals

I. ACADEMIC PROBATION, DISMISSAL, AND READMISSION POLICIES

1. STANDARDS

1.1. Dismissal and readmission decisions will comply with applicable standards and guidelines of the American Bar Association and the Association of American Law Schools.

2. ACADEMIC INTERVENTION

2.1. The Associate Dean for Academic Affairs may require certain students to complete counseling sessions and/or attend academic success workshops hosted by Academic Success.

2.2. Failure to satisfactorily participate in the counseling sessions and/or workshops may result in an academic hold, which must be cleared by the Associate Dean for Academic Success & Bar Prep prior to spring registration.

3. ACADEMIC PROBATION

3.1. Conditions for Probation. A student will be placed on Academic Probation under the following circumstances:

3.1.1. The student has failed to achieve a cumulative GPA above a 2.30 after attempting between 10 and 80 credit hours by the end of any semester or summer term.

3.1.2. The student has failed in any semester, after attempting at least 30 credits, to achieve a semester GPA of least 2.0, regardless of the student's cumulative GPA.

3.1.3. The student has failed in any semester, other than a summer session, to pass at least 50% of the credit hours attempted.

3.1.4. The student has received a grade of WX in 2 or more courses, whether earned in one semester or term or in different semesters or terms.

3.2. Notice. The Registrar will notify the student of the student's probationary status in writing after grades for that semester or term have been posted, but failure to receive notice does not affect the student's probationary status. Although this notice will be placed in the student's permanent file in the Registrar's office, the student's transcript will not contain a notation regarding the Academic Probation.

3.3. Academic Plan

3.3.1. A student placed on Academic Probation shall meet with the Associate Dean for Student Success & Bar Prep within 2 weeks of receiving notice from the Registrar or Associate Dean for Academic Affairs. For good cause, the Associate Dean for Student Success & Bar Prep may extend the time period in which this meeting must take place.

3.3.2. Within 2 weeks of the initial meeting, the student must develop an Academic Plan that is approved by the Associate Dean for Student Success & Bar Prep and the Associate Dean for Academic Affairs. For good cause, the Associate Dean for Student Success & Bar Prep may extend by up to 2 weeks the time within which the student must obtain approval of the Academic Plan.

3.3.3. At minimum, the Academic Plan should address

3.3.3.1. The courses the student intends to take for the next 30 credit hours (depending on course offerings and sequencing);

3.3.3.2. Reflections and details about meetings had with all course instructors from whom the student took classes during the prior semester or term and at which the student reviewed the final exam or other assessment(s) as applicable;

3.3.3.3. A self-analysis of the student's academic strengths and weaknesses;

3.3.3.4. The student's proposed plan for co-curricular activities, extra-curricular activities, and outside employment; and

3.3.3.5. Specific steps the student will take during the current and following semesters to improve the student's academic performance.

3.3.4. Student Activities and Employment. A student on Academic Probation may not hold office in a COL or Jacksonville University campus student organization, participate in a co-curricular program, or be employed on- or off-campus except as described in the Academic Plan.

3.3.5. Time on Probation. A student who is placed on Academic Probation will remain in that status for the next semester.

3.3.6. Return to Academic Good Standing. A student on Academic Probation must achieve a cumulative GPA of 2.3 or higher at the end of the probationary semester to return to Academic Good Standing. See § II.F.7 (Academic Good Standing).

3.3.7. Academic Dismissal Following Probation

3.3.7.1. A student who fails to achieve a GPA of at least 2.3 at the end of the probationary semester will be academically dismissed from the COL.

3.3.7.2. The Registrar shall provide the Associate Dean for Academic Affairs with the grade report for students on Academic Probation as quickly as is practicable after all grades for the semester are posted.

3.3.7.3. If a student on Academic Probation has failed to achieve the required GPA at the end of the probationary semester, the Registrar will notify the student of the student's dismissal in writing after grades for that semester or term have been posted, but failure to receive notice does not affect the student's dismissal.

3.3.8. Readmission. Any student who is dismissed from the COL under this policy may seek readmission pursuant to the Readmission Policy. See § II.I.5 (Readmission).

3.3.9. Transfer Students. The Academic Probation Policy applies to transfer students. The credits considered will be those earned at the COL only.

4. ACADEMIC DISMISSAL

4.1. Conditions for Dismissal. A student will be academically dismissed and subject to the Readmission Policy, see § II.I.5 (Readmission), under the following circumstances:

4.1.1. The student has failed to achieve a minimum cumulative GPA of 2.0.

4.1.2. The student has received a grade of WX in 2 consecutive semesters, or a consecutive semester and summer or winter term, regardless of the student's cumulative GPA.

4.1.3. The student has failed to make satisfactory progress under the terms of the Academic Probation Policy. See § II.I.3 (Academic Probation).

4.2. Transfer Students. The Academic Dismissal Policy applies to transfer students. For purposes of this section H.4, credit hours earned at another institution do count toward the total number of credit hours attempted, but are not included in the GPA calculation.

4.3. Attending Classes. A student who receives notice of dismissal while enrolled in a class and files a petition for readmission may attend classes and participate in student activities while the petition for readmission is pending. See § II.I.5 (Readmission).

4.4. Notice. The Registrar will notify the student of the student's dismissal in writing after grades for that semester or term have been posted, but failure to receive notice does not affect the student's dismissal.

5. READMISSION

5.1. Petition for Readmission

5.1.1. A student may petition for readmission following dismissal by submitting a written petition to the Academic Standards Committee.

5.1.2. The petition must be submitted no later than 5 calendar days following the mailing or transmission of the notice of academic dismissal. See § II.I.4.4 (Notice).

5.1.3. The petition must include information relevant to showing the student's capacity to complete the program of legal education and be admitted to the bar and a plan for academic improvement.

5.1.4. The petition may include any other information the student believes relevant to the Committee's decision.

5.2. Committee Review

5.2.1. The Academic Standards Committee shall deny the petition for readmission unless the evidence presented affirmatively shows that the dismissal does not indicate a lack of capacity to complete the program of legal education and be admitted to the bar.

5.2.2. Either the student or the Academic Standards Committee may request a meeting to discuss the readmission petition. If the student fails to attend a scheduled meeting with the Committee without providing prior notice to the Committee and having a compelling reason for missing the meeting, the student's petition for readmission may be denied.

5.3. Appeal

5.3.1. If the Academic Standards Committee denies a petition for readmission, the student may appeal the decision to the Dean with 7 calendar days of the date of notice of the Committee's decision.

5.3.2. Unless otherwise determined by the Dean, this appeal will be decided based on a review of the information considered by the Committee, without further submissions or appearances.

5.3.3. Upon reaching a decision on the appeal, the Dean will notify the petitioning student and the Committee of the decision.

5.3.4. The Dean's decision is final.

6. SATISFACTORY ACADEMIC PROGRESS

6.1. Requirements. Federal law requires that institutions of higher education monitor the academic progress of students who receive federal financial aid. In order to remain eligible for federal, state and institutional financial aid (including scholarships), students must comply with COL standards for Satisfactory Academic Progress (SAP).

6.2. Timing. All COL students will be evaluated annually at the end of the spring semester.

6.3. Minimum GPA. A COL student must have a cumulative GPA of at least 2.0 (or a higher GPA if required by the Academic Probation Policy). See § II.I.3 (Academic Probation).

6.4. Minimum Pace. A student must have successfully completed at least 66.67% of the credit hours attempted.

6.5. Minimum Timeframe. A student may not have attempted more than 150% of the credit hours required by his or her degree program.

6.6. Failure to Meet SAP Requirements. A student who does not meet SAP requirements during the annual review is placed on Financial Aid Suspension and is not eligible to receive financial aid without successful appeal. Should the student not wish to appeal, the student must meet SAP requirements before aid eligibility can be re-established.

6.7. Appeal

6.7.1. An appeal process is available for the student who experienced personal injury or illness, death of a relative, or other circumstances that affect the ability to meet SAP.

6.7.2. A student who wishes to appeal must download the appeal form and submit the form with supplemental documentation to the Jacksonville University Student Financial Services Office. An Appeal Committee will consider the SAP appeal and provide a response within 3 weeks. Financial aid will only be awarded if an appeal is approved. The deadline to submit an appeal is 30 days before the beginning of the semester for which the student wishes to receive aid. Appeals will be reviewed as they are received; appeals received after the deadline will be reviewed as quickly as possible.

6.7.3. A student whose appeal is approved will be allowed to receive financial aid for a probationary semester provided the student completes an Academic Plan as provided in the Academic Probation Policy and the plan is approved by the Associate Dean for Student Success & Bar Prep. See § II.I.3.3 (Academic Plan).

6.7.4. At the completion of the probationary semester, the student whose appeal was approved will be reviewed for SAP. If the student has met the requirements of the student's Academic Plan, the student will remain eligible for financial aid. If the student is still not meeting SAP or the requirements of the student's Academic Plan, the student will be placed on Financial Aid Suspension and will be ineligible for financial aid. The student may appeal Financial Aid Suspension following the procedures described above in this subsection I.6.7.

6.8. Scholarships. All COL scholarships are conditioned upon continued SAP. A student who does not maintain SAP is no longer eligible for a scholarship award and will no longer continue to receive any scholarship award.

J. Student Employment

J. STUDENT EMPLOYMENT

1. RECOMMENDATIONS

1.1. The J.D. program at the COL is a full-time program. No student should be employed for remuneration in excess of what is compatible with a full-time commitment to the study of law.

1.2. The COL strongly recommends that first-year law students not engage in any employment during the academic year, other than over breaks of 1 week or more, in order to have sufficient time to focus on the rigors of the 1L curriculum.

1.3. The COL recommends that second- and third-year law students not be employed for more than 20 hours per week during the academic year.

2. NOTICE OF EMPLOYMENT

2.1. Any student who is employed for any number of hours, whether on or off campus, must notify the Associate Dean for Academic Affairs of the employer(s) and the number of hours to be worked.

2.2. A student whose employment changes must update the Associate Dean.

2.3. The Associate Dean may advise the student on any potential risks to a student's academic success posed by the planned employment.

2.4. Violation of this policy may result in disciplinary action, an inability to work on the Jacksonville University campus, and/or a report to the Character and Fitness Committee of the Board of Bar Examiners (or the equivalent body in any other jurisdiction where a student seeks admission to the bar).

3. FIRST-YEAR STUDENTS

3.1. Restriction on Employment

3.1.1. A 1L student may not work more than 20 total hours in any week.

3.1.2. A 1L student may not exceed 20 total hours per week, even if the student has more than one employer for each of whom the student works less than 20 hours.

3.1.3. This restriction applies to employment on and off campus and applies to any type of employment for which a student receives remuneration.

3.1.4. This restriction does not apply to periods when classes are not in session, such as breaks between semesters or a summer session when a student is not enrolled in classes.

3.2. Petition for Exception. The COL recognizes that there are situations in which a 1L student may need to seek employment beyond 20 hours a week. In these instances, the student should notify the Associate Dean for Academic Affairs and request an exception. For good cause and in the absence of academic or other concerns, the Associate Dean may grant the request. The Associate Dean's decision is final.

4. ON-CAMPUS EMPLOYMENT

4.1. On-campus employment by the COL is always limited to 20 hours per week unless advance approval is obtained from the Associate Dean for Academic Affairs.

K. Student Governance

K. STUDENT GOVERNANCE

1. Students are an important constituency of the COL community. The COL Student Bar Association (SBA) is the student voice in COL matters.

2. The SBA executive committee, as selected pursuant to the SBA's bylaws, shall meet monthly during academic terms with the Dean, the Associate Dean of Students, and the Associate Dean for Academic Affairs.

3. The Law Faculty may invite, at a time of its choosing, the SBA executive committee to attend a regularly scheduled meeting of the Law Faculty and report on any matter that may be relevant to the faculty's determination of an issue.

L Jacksonville University General Policies

L. JACKSONVILLE UNIVERSITY GENERAL POLICIES

1. APPLICATION

1.1. COL students are a part of the Jacksonville University community and have access to the resources of main campus and are subject to the rules and policies of the University.

1.2. Find out more about campus resources, https://www.ju.edu/portal/current-students.php.

2. TITLE IX

2.1. Jacksonville University is committed to creating and maintaining an educational and employment environment free of sex discrimination and harassment, in accordance with Title IX of the Higher Education Amendments of 1972. Jacksonville University prohibits all forms of sex discrimination and harassment and such behavior will not be tolerated. Sexual misconduct is a form of sex discrimination prohibited by Jacksonville University and Title IX. Jacksonville University will take timely action in response to all allegations of sexual misconduct and harassment to ensure the safety of Jacksonville University and provide an environment free from sex discrimination.

2.2. Read more information on Jacksonville University's commitment to preventing discrimination and view the full campus policy, https://www.ju.edu/titleix/index.php.

3. ACADEMIC INTEGRITY

3.1. Members of the Jacksonville University community are expected to foster and uphold the highest standards of honesty and integrity, which are foundations for the intellectual endeavors we engage in.

3.2. Read the full Jacksonville University Academic Integrity Policy, https://www.ju.edu/academicintegrity/academic-integrity-misconduct-policy.php.

4. DISABILITY SUPPORT SERVICES

4.1. The Office of Disability Support Services works with JU faculty and staff to ensure that reasonable accommodations are made to allow students an equal opportunity to learn in the classroom and to have access to all areas of the JU campus.

4.2. View more information on DSS, https://www.ju.edu/disabilityservices/.

5. CONCERNS AND GREIVANCES

5.1. Jacksonville University encourages resolution of formal complaints in an atmosphere of mutual respect. Any form of retaliation for bringing forward a formal complaint will not be tolerated. The formal complaint process applies to all students and should be followed in all cases when informal resolution is not sufficient to resolve the issue.

5.2. Read the full Complaint and Grievance Procedures, https://www.ju.edu/greenpages/university-policies.php.

5.3. For complaints related to the COL, refer to the COL Complaint Policy.

6. TUITION, FEES, AND FINANCIAL AID

6.1. Student Financial Services is your primary resource for student payments, account information, and financial aid.

6.2. View more information about Student Financial Services, https://www.ju.edu/financialservices/.

6.3. University policies related to scholarships and financial aid are found in the JU Catalog.

7. CODE OF CONDUCT

7.1. Jacksonville University students are expected to contribute to the development and sustenance of a community characterized by respect, caring and honesty. This expectation calls for behavior which demonstrates the five principles of student conduct: respect for oneself, respect for others, respect for property, respect for authority, and honesty.

7.2. Read the full Jacksonville University Code of Conduct, https://www.ju.edu/greenpages/code-of-conduct.php.

8. HEALTH

8.1. COL students have access to counseling services through UWill supported by the Student Counseling Center on main campus. This external service provides free access to therapy and counseling services. Jacksonville University invests in this service to better meet the support, mental health, and scheduling needs of our graduate student population. To get started, click the button below and activate your account using the instructions provided. If remote therapy is not beneficial to your needs, please contact the Associate Dean of Students to get gain possible assistance through other therapy support options.

8.2. View more information about the Student Counseling Center, https://www.ju.edu/counseling/index.php.

9. SAFETY AND SECURITY

9.1. The mission of Campus Security is to provide a safe and secure campus that encourages an atmosphere that allows the campus community to achieve educational, professional, and institutional goals.

9.2. View more information about the University's Campus Security, https://www.ju.edu/campussecurity/index.php.

10. JU ARLINGTON CAMPUS STUDENT SERVICES

10.1. COL Students have access to the full services offered on main campus, as well as those specifically offered at the Downtown Law campus.

10.2. View more information about Campus Student Services, https://www.ju.edu/greenpages/campus-student-services.php.

11. TECHNOLOGY

11.1. Students should review individual course syllabi to understand the requirements and limits of using electronic devices, including laptops, during classes.

11.2. The technology requirement for COL exams is found in section G.1.5 (Exam Technology).

11.3. View the full Jacksonville University Technology Requirement, https://www.ju.edu/admissions/technology-requirement.php.

III. The Honor Code of the Jacksonville University College of Law

Introduction and Statement of Principles

Standard of Conduct

Honor Council

Adjudicatory and Disciplinary Procedures

Disclosure and Dispositions of Record

Definitions

A. Introduction and Statement of Principles

A. INTRODUCTION AND STATEMENT OF PRINCIPLES

1. SCOPE

1.1. Legal education, like the practice of law, demands adherence to high standards of ethical conduct, trustworthiness, and honesty. The Faculty of the College of Law has therefore created this Honor Code, which binds all students enrolled in classes at the College of Law.

1.2. This Code applies to all Academic Programs, extracurricular activities and other activities associated with the College of Law.

1.3. This Code is the primary set of rules governing academic integrity and discipline within the College of Law. In the event of any conflict or inconsistency between this Honor Code and any University-level codes or rules, the provisions of this Honor Code shall take precedence.

1.4. This Code is subject to revision by the Faculty of the College of Law. Any questions or disputes regarding the Code outside the context of the disciplinary procedures outlined below should be directed to the Director of Academic Integrity for referral to the Law Faculty for resolution.

2. PRINCIPLES

2.1. In addition to the specific substance and procedure detailed below, this Code embodies the following principles:

2.1.1. The purpose of this Code is to ensure fairness to students, promote honesty and justice, and protect the academic integrity of the College of Law. Ambiguities in the Code should be interpreted so as to best achieve and balance those goals.

2.1.2. Students must at all times conduct themselves with honesty and integrity in connection to their academic activities.

2.1.3. Students must at all times refrain from conduct involving dishonesty, fraud, deceit, or misrepresentation.

2.1.4. This Code does not answer every question or respond to every situation that may arise in an academic community. It should not be construed as authorizing dishonest conduct not specifically forbidden.

2.1.5. A student who has a question concerning appropriate conduct should consult the course instructor, the supervising faculty member, or the Associate Dean for Academic Affairs for guidance before taking any action.

3. DISCLAIMER. This Code does not form an agreement of any kind and may be altered, modified, or rescinded at any time at the sole discretion of the Faculty of the College of Law of Jacksonville University.

4. DEFINITIONS. Definitions applicable to this volume III (The Honor Code of the Jacksonville University College of Law) of the Student Handbook found in part F (Definitions).

B. Standards of Conduct

B. STANDARDS OF CONDUCT

1. IN GENERAL

1.1. Acknowledgment. Every student, upon matriculation, shall sign a document acknowledging receipt of this Honor Code and agreement with its terms.

1.2. Violations. Conduct set forth in this part B constitutes a violation of the Honor Code. Those adjudged to have committed such conduct shall be subject to sanctions. See § III.D.10 (Available Sanctions and Guidelines).

1.3. Conduct Prohibited Without Authorization. A student is prohibited from engaging in the conduct detailed in this part B unless explicitly authorized by the course instructor or supervising faculty member.

2. ACADEMIC DISHONESTY

2.1. In General. A student shall not engage in any conduct which constitutes academic dishonesty. The provisions in this part B establish guidelines and provide examples of academic dishonesty, but that list is not exhaustive. Students are therefore on notice that the Law Faculty may determine that other conduct is included in the term, when committed with the intent to mislead, to advance one's own prospects without basis, or to damage the prospects of another. Such conduct is subject to sanction even if not specifically described below.

2.2. Prohibited Collaboration or Consultation. A student shall not collaborate or consult with another person or source in the course of work on an exam or graded assignment without express authorization from the course instructor or other person in a supervisory role.

2.2.1. If a course instructor or supervising faculty member has authorized a student to collaborate or consult with another person or source, the student shall not exceed that authority.

2.2.2. If a student wishes to collaborate or consult with another person or source in circumstances to which the authority does not plainly extend, the student shall first consult with the course instructor or other person in a supervisory role and request permission to collaborate after full disclosure of the circumstances in which collaboration or consultation will occur.

2.2.3. When seeking help from a course instructor, supervising faculty member, staff, another student, or any other person, a student shall clearly indicate if the request or question is related to an exam or graded assignment.

2.3. Prohibited Use of Materials or Resources. A student shall not use unauthorized materials or resources in any academic activity. Unless explicitly stated otherwise by the course instructor or supervising faculty member, unauthorized materials or resources shall include:

2.3.1. Any materials or resources prepared by another student and used without the creating student's express consent.

2.3.2. Any materials or resources prepared by any form of generative artificial intelligence, if used in the course of an examination or graded assignment.

2.3.3. Any materials or resources which the course instructor or supervising faculty member has notified the student in writing are prohibited.

2.3.4. Any materials or resources, digital or physical, to which the student does not have authorized access.

2.3.5. If the course instructor or supervising faculty member has authorized a student to use specified materials or resources, the student shall not exceed that authority. If the student wishes to use any material or resource to which the authority does not plainly extend, the student shall first ascertain whether the use is authorized.

2.4. Plagiarism. A student shall not represent all or any portion of the work of another as the student's own work, unless explicitly authorized to do so by the course instructor or supervising faculty member. Plagiarism includes but is not limited to

2.4.1. Quoting oral or written materials, whether published or unpublished, without proper attribution.

2.4.2. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student, including but not limited to works purchased or otherwise obtained from an outside source. Outside sources include (but are not limited to) commercial vendors of research papers, files of research papers or tests maintained by a student organization or other body or person, or any other source of papers or of academic work that was authored or prepared by a person other than the student who submits it.

2.4.3. Submitting a document or assignment which in whole or in part results from the use of generative artificial intelligence.

2.4.4. Self-plagiarism, i.e. submitting work for satisfaction of an academic requirement when the student has previously submitted the same or substantially similar work for a different academic requirement.

2.5. False or Misleading Statements. A student shall not make, nor cause to be made, a false or misleading statement, including but not limited to

2.5.1. A student shall not intentionally make a false or misleading statement or omission for the purpose of procuring from the person to whom the statement is made an academic advantage for any student.

2.5.2. In reporting an alleged Honor Code violation, a student shall not intentionally make a false or misleading statement or omission.

2.5.3. During the course of an Honor Code proceeding, a student shall not at any stage make a false or misleading statement or omission to any person charged with investigating or adjudicating the guilt of the accused, or determining or reviewing the appropriateness of the sanction or sanctions to be recommended or imposed.

2.5.4. A student shall not use or present invented or fabricated information, or false or falsified research or other findings if the student knows or in the exercise of ordinary care should be aware that the information, research, or other findings are false or have been falsified.

2.6. Interference with Academic Activity. A student shall not do any act or take any material for the purpose of interfering with or sabotaging an academic activity. Interference includes but is not limited to

2.6.1. Removing, concealing, damaging, destroying, or stealing materials, or resources, as for example from a library, which are necessary or helpful to complete or to perform the academic activity.

2.6.2. Tampering with another student's work, or with the work of a member of the Law Faculty or administration for the purpose of gaining an improper academic advantage.

2.6.3. Stealing, tampering with, or taking from another student materials or resources, physical or digital, for the purpose of interfering with any student's successful completion or performance of academic activity.

2.6.4. Accessing documents, files, accounts, digital resources, systems, computers, or devices belonging to a member of the law school community without authorization.

2.6.5. Taking or receiving materials or resources from a faculty member for the purpose of gaining an improper academic advantage.

2.7. Unauthorized Recordings. A student shall not make or receive any recording (including audio, video, or still images) of any class, co-curricular meeting, organizational meeting, or meeting with a faculty member or staff, without authorization from the relevant faculty member, staff, or the College of Law. Nor shall a student disseminate any such recording to any person or group without express authorization from the relevant faculty member, staff, or the College of Law.

2.8. Bribery. A student shall not offer, give, receive, or solicit a bribe of money, materials, goods, or services for the purpose of procuring or providing an academic advantage.

3. OTHER PROHIBITED CONDUCT

3.1. Criminal Acts. A student shall not commit any act which violates any local, state, or federal law in effect at the time and place of the conduct in question and which reflects adversely on the student's honesty, trustworthiness, or fitness for admission to the practice of law.

3.1.1. Acts may be considered violations of this Code prior to or in the absence of arrest or conviction by any relevant legal authority.

3.1.2. A student who is arrested for, charged with, or convicted of (including entry of a plea other than not guilty) any offense must report that information to the College of Law within 72 hours of the incident.

3.2. Interference with Disciplinary Procedures. Interference with disciplinary procedures related to this Code is prohibited, including but not limited to

3.2.1. Concealment or destruction of any relevant evidence.

3.2.2. Knowingly providing false or misleading reports of alleged misconduct.

3.2.3. Providing false or misleading statements or testimony related to a matter under investigation or in a disciplinary hearing.

3.2.4. Interference with or disruption of any disciplinary record or proceeding.

3.3. Refusal to Provide Information. If a student refuses to provide information relevant to proceedings under this Code to the Associate Dean, to an appointed investigator, or to the Honor Council, appropriate inferences may be drawn from the student's refusal. Any such refusal must be made openly and clearly, and any attempt to otherwise conceal relevant or requested information shall constitute interference with disciplinary procedures.

3.4. Reporting. A student who becomes aware of a potential violation of the Honor Code is required to make a report to the Associate Dean of Students or the Associate Dean for Academic Affairs. Failure to do so is a violation of this Honor Code.

C. Honor Council

C. HONOR COUNCIL

1. DEFINITION. The Honor Council is a standing committee of members of the College of Law community with duties related to this Code.

2. COMPOSITION

2.1. The Honor Council shall be made up of at least 5 full-time members of the Law Faculty.

2.2. The Law Faculty or the Dean of the College of Law shall select membership of the Honor Council and specify one member of the Honor Council as Chair. A vote of the Honor Council is not required for the Chair to take actions specifically delegated to the Chair under this Code, though the Chair should consult with the Honor Council as appropriate and inform the Honor Council of any actions taken.

2.3. Members of the Council shall serve for two years. Members may serve any number of consecutive terms, except that no member may serve as Chair for more than two (2) consecutive years.

2.4. Upon petition, the Law Faculty shall consider representation of staff and/or students on the Honor Council. However, full-time faculty must always constitute a majority of the Honor Council, and only full-time faculty may serve as Chair of the Honor Council.

3. DUTIES

3.1. In addition to duties detailed elsewhere in this Code, the Honor Council shall meet regularly to discuss honor and disciplinary matters, resolve disputes related to this Code or proceedings under it, and to consider revisions to this Code.

3.2. Revisions to this Code should be drafted and proposed by the Honor Council, for consideration and vote by the full Law Faculty. Only the Law Faculty, not the Honor Council, may amend or revise this Code.

3.3. The Chair of the Honor Council shall report regularly to the Dean and to the Law Faculty regarding honor and disciplinary matters.

3.4. The Chair of the Honor Council shall regularly communicate with College of Law and/or University counsel, and with University-level disciplinary bodies.

D. Adjudicatory and Disciplinary Procedures

D. ADJUDICATORY AND DISCIPLINARY PROCEDURES

1. IN GENERAL

1.1. Purpose. To establish a process for reporting, investigating, and adjudicating charges of violations of academic integrity rules and policies, and for making determinations as to the appropriate disciplinary action(s) to take against a student found to have violated such rules and policies.

1.2. Applicability. These procedures shall apply to students matriculated at or taking courses at the College of Law.

1.3. Overview of Process. Generally, potential violations of this Code shall be reported to the Associate Dean. The Associate Dean will typically appoint an independent Investigator, who will prepare a report with relevant factual findings. The Chair of the Honor Council will then appoint a three-judge Hearing Panel that will conduct an adjudicatory and, if necessary, sanctions hearing. At the hearing(s), the Hearing Panel and accused student will present witnesses and evidence, and the Hearing Panel will adjudicate whether a violation has occurred and what punishment (if any) is appropriate.

2. REPORTING. Potential violations of this Code shall be reported in writing to the Associate Dean for Academic Affairs. See § III.B.3.4 (Reporting).

3. INITIAL DETERMINATION OF POSSIBLE VIOLATION

3.1. Upon receipt of a report of a potential violation, the Associate Dean shall assess the report and determine whether the allegations, if true, could plausibly constitute a violation of the Code.

3.2. In the event that the Associate Dean determines that the allegations, if true, would not plausibly constitute a violation of the Code:

3.2.1. No further action under this Code is necessary. The Associate Dean should provide notice of such a finding to the Chair of the Honor Council, the course instructor or supervising faculty member, and the reporter of the potential violation. The Associate Dean has discretion to provide similar notice to the accused student(s). A report of a potential violation of the Code dismissed at this stage shall not be considered an accusation and shall not be recorded in a student's permanent file.

3.2.2. If the Associate Dean determines that the allegations, if true, do not warrant further action under this Code but could plausibly constitute a violation of the University Code of Conduct, any state or federal law, or any other code of conduct binding on the student, the Associate Dean shall refer the matter to the University Division of Student Affairs, law enforcement, or other appropriate enforcement body.

3.3. In the event that the Associate Dean determines that the allegations, if true, could plausibly constitute a violation of the Code, the Associate Dean shall refer the matter for investigation. See § III.D.4 (Investigation). Once so referred, the reported potential violation shall be referred to as an alleged violation of the Code.

4. INVESTIGATION

4.1. Upon determination that a plausible violation of the Code has been reported, the Associate Dean shall appoint an Investigator. Upon appointment of an Investigator, Notice shall be provided to the accused student(s). See § III.D.5 (Notice of Alleged Violation).

4.2. Appointment and Removal

4.2.1. Only full-time members of the Law Faculty or staff with at least 3 years of employment in higher education and 1 full year of employment at the College of Law may be appointed as investigators. Faculty or staff of any rank or tenure/tenure-track status may be appointed. In exceptional circumstances, University faculty outside the College of Law may be appointed.

4.2.2. The Associate Dean may not appoint as Investigator any faculty member or staff involved in the alleged conduct, any faculty member supervising the course or activity in which the alleged conduct occurred, or any other person with a substantial conflict of interest.

4.2.3. The Associate Dean may remove an Investigator from a matter at the Investigator's request, in the event of serious misconduct or dereliction of duty by the Investigator, or in the event that a conflict of interest or other disqualifying condition becomes apparent. The Associate Dean shall immediately report any removal of an Investigator under this provision to the Law Faculty and appoint a new Investigator.

4.2.4. Associate Dean as Investigator

4.2.4.1. The Associate Dean may serve as Investigator for minor alleged violations of the Code.

4.2.4.2. Suspension or Separation shall not be imposed on a student found to be in violation of the Code if the Associate Dean acted as sole Investigator. See § III.D.10.1 (Allowable Sanctions).

4.2.4.3. If, in the course of the investigation described in this section D.4.2.4, the Associate Dean determines that a violation possibly warranting more serious sanction may have been committed, the Associate Dean may appoint an independent investigator as provided for in this section D.4.

4.2.4.4. Note that some minor violations of this Code, if admitted by the accused student, may be resolved administratively by the Associate Dean without referral to the Honor Council for Hearing. See § III.D.6 (Disposition of Admitted Violations).

4.3. Duties and Authority

4.3.1. The Investigator is a neutral party, representing neither the College of Law nor the accused student(s).

4.3.2. The Investigator's duties include (a) interview of the accused student(s), the course instructor or supervising faculty member, and any witnesses; (b) review of relevant documents or other physical evidence; (c) and preparation of a report detailing the results of the investigation. If a Hearing Panel is convened to adjudicate whether a violation of this Code has occurred, the Investigator will generally be required to summarize the report at the Hearing and provide other relevant testimony.

4.3.3. The Investigator may interview any person, including the accused student(s), and review any documents or other physical evidence that the Investigator believes may assist in determining facts relevant to the alleged violation or potential violations. The Investigator may record interviews or provide a contemporaneous written summary to be included in the case file.

4.3.4. If an accused student, witness, or other party refuses to answer an Investigator's request for information, in part or in full, the Investigator shall include details of that refusal in the report described in sections D.4.3.5 and may draw whatever inference the Investigator deems appropriate from the refusal. See § III.D.3.3 (Refusal to Provide Information).

4.3.5. The Investigator shall prepare a written Investigator's report and submit it to the Associate Dean within 14 days of appointment. Reasonable extensions to this time may be granted by the Associate Dean.

4.3.6. The Investigator's report shall identify, with specificity, any facts that—if true—could plausibly constitute a violation of the Code and candidly describe the Investigator's degree of confidence in those findings. The report should be accompanied with a case file including any relevant documents, testimony, or other evidence. In the report the Investigator may (but need not) offer the Investigator's view on whether any violations of the Code have occurred, but the focus of the report should be its factual findings.

4.3.7. The factual findings and legal conclusions, if any, in the Investigator's report are not binding on the Hearing Panel or other decisionmaker.

5. NOTICE OF ALLEGED VIOLATION

5.1. Upon appointment of an Investigator, a Notice of the Charges shall be delivered to the accused student by the Director of Academic Integrity by email to the student's University email account.

5.2. The Notice shall contain the following information:

5.2.1. A statement of any charge(s) against the student, sufficiently specific as to give the student notice of the nature of the allegations against the student, including a description of the factual allegations, and the identification of each Honor Code rule or principle that the student is alleged to have violated;

5.2.2. The possible penalties for the alleged violation(s);

5.2.3. A statement of the student's rights during the disciplinary process, and an opportunity for a meeting with the Associate Dean for counsel on the process and the student's rights;

5.2.4. The name of the appointed Investigator;

5.2.5. The consequences of accepting responsibility for the alleged misconduct;

5.2.6. A written recommendation to seek the advice of legal counsel regarding the implications of proceedings under this Code for determination of character and fitness to practice law;

5.2.7. A notice that retaliation or any form of intimidation against the complainant and potential witnesses is prohibited; and

5.2.8. A copy of these procedures.

6. DISPOSITION OF ADMITTED VIOLATIONS

6.1. An accused student may, at any time, admit to a violation of the Code by written statement to the Associate Dean or the Investigator. The matter will then proceed as provided in this Section. The Associate Dean and Hearing Panel may consider the student's admission as a mitigating factor in determining appropriate disciplinary sanctions.

6.2. If an accused student has admitted a violation of this Code, the Associate Dean may resolve the matter and impose a sanction without referral for hearing, if the requirements of this section D.6 have been met.

6.3. The only available sanction under this section D.6 is written reprimand, to be provided to the student and maintained in the student's record. If, in the determination of the Associate Dean, any punishment other than written reprimand is merited, if all of the criteria in this section D.6 are not met, or if the Associate Dean deems a hearing appropriate for any other reason, the Associate Dean shall refer the violation for sanctions hearing. See § III.D.9 (Sanctions Hearings).

6.4. The Associate Dean may dispose of violations under this section D.6 only if ALL of the following are true:

6.4.1. The alleged violation has been admitted by the student;

6.4.2. The alleged violation is not related to a graded assignment;

6.4.3. The accused student has not previously received any disciplinary sanction under this Code; and

6.4.4. The Associate Dean has received and reviewed the Investigator's report regarding the alleged violation.

7. DISPOSITION OF CONTESTED ALLEGATIONS

7.1. Definition. Any allegation determined by the Associate Dean to be a plausible violation of this Code and not admitted by the student is considered to be a contested allegation.

7.2. Disposition by the Associate Dean.

7.2.1. Upon receipt of the Investigator's report regarding a contested allegation, the Associate Dean shall determine, based on the report, whether there is a reasonable possibility that a violation of the Code has occurred. In making this determination, the Associate Dean may consult with the Honor Council.

7.2.2. If the Associate Dean determines that the information in the Investigator's Report, if true, would not constitute a violation of this Code, the Associate Dean shall recommend closure of the matter to the Honor Council.

7.2.3. If the Associate Dean determines that the information provided in the Investigator's Report, if true, could constitute a violation of this Code, but that there is no reasonable possibility that a violation can be proven by clear and convincing evidence, the Associate Dean shall recommend closure of the matter to the Honor Council.

7.2.4. If the Associate Dean determines that there is a reasonable possibility that a violation of the Code has occurred and can be proven by clear and convincing evidence, the Associate Dean shall refer the matter to the Honor Council for hearing.

7.2.5. The Associate Dean shall notify the accused student, the course instructor or supervising faculty member, and the Chair of the Honor Council, in writing, of any decision under this section D.7.2.

7.3. Disposition by the Honor Council. Upon referral of an allegation from the Associate Dean, the Honor Council shall proceed as follows:

7.3.1. If the Associate Dean has referred a matter for hearing under sections D.6.3 or D.7.2.4, the Honor Council shall proceed with a hearing. See §§ III.D.8 (Adjudicatory Hearings), III.D.9 (Sanctions Hearings).

7.3.2. If the Associate Dean has recommended that an allegation be closed under section D.3, D.6, or D.7, the Honor Council may, by ⅔ supermajority vote, override that recommendation and conduct a hearing as provided in section D.8 below. If the Honor Council does not override the Associate Dean's recommendation within 10 days, the matter shall be considered closed.

8. ADJUDICATORY HEARINGS

8.1. In General

8.1.1. The purpose of adjudicatory hearings is to determine whether any violations of this Code have occurred and to determine appropriate sanctions.

8.1.2. Hearings are conducted before a three-judge Hearing Panel constituted by the Honor Council.

8.1.3. Decisions made by the Hearing Panel are final with respect to all matters under this Code, subject only to the provisions regarding appeal. See § III.D.11 (Appeals).

8.2. Constitution of Hearing Panel

8.2.1. Upon referral of a matter for hearing from the Associate Dean, the Chair of the Honor Council shall select a Hearing Panel.

8.2.2. The Hearing Panel shall be composed of three full-time members of the Jacksonville University faculty. One member of the Hearing Panel shall be designated as Chief Judge.

8.2.3. Members of the Hearing Panel must have at least 3 years of service in higher education and, absent extenuating circumstances, at least 1 year of service with the College of Law.

8.2.4. Faculty members of the Honor Council are eligible to serve on Hearing Panels, but membership of the Honor Council is not a requirement.

8.2.5. The Dean, Associate Dean, Investigator of the matter being adjudicated, and any faculty member with any conflict of interest, whose impartiality may reasonably be questioned, or who may be a witness in the proceeding are not eligible to serve on the Hearing Panel.

8.3. Pre-Hearing Procedures

8.3.1. Upon referral of a matter for hearing, the Investigator shall provide the Hearing Panel with a copy of the Investigator's report and case file.

8.3.2. Scheduling

8.3.2.1. The Chief Judge of the Hearing Panel shall set a date and time for the hearing.

8.3.2.2. The hearing date shall be no less than 14 and no more than 45 days after the date notice of the hearing is given to the accused student unless required by § D.8.3.2.3.

8.3.2.3. Hearings may not be scheduled between the last class of a semester and the end of that semester's exam period or at any other time the Chair of the Honor Council determines would be disruptive to student learning.

8.3.3. Notice

8.3.3.1. Once a Hearing Panel has been constituted, the Chief Judge shall provide written notice of the hearing to the accused student, the Associate Dean, the Investigator, and the course instructor or supervising faculty member, in writing.

8.3.3.2. Notice shall include:

8.3.3.2.1. A statement that the purpose of the hearing is to adjudicate whether a violation of this Code has occurred, to determine appropriate sanction, if any, and that the hearing is the student's opportunity to defend against the allegations;

8.3.3.2.2. The place, date, and time of the hearing;

8.3.3.2.3. A list of the members of the Hearing Panel;

8.3.3.2.4. A copy of this Honor Code, including these procedures and the student's rights as detailed in section D.8.4;

8.3.3.2.5. A copy of the Investigator's report; and

8.3.3.2.6. The list of possible witnesses the Hearing Panel intends to call and copies of relevant documents or other evidence the Hearing Panel intends to introduce.

8.4. Rights of Accused Student at Hearings. An accused student shall have the following rights at or regarding hearings under this Code:

8.4.1. Recusal

8.4.1.1. An accused student has the right to request recusal of any member(s) of the Hearing Panel whom the accused student believes to be unable to serve with impartiality.

8.4.1.2. To exercise this right, the accused student must request recusal by notifying the Chief Judge of the Hearing Panel in writing no more than 3 days after receipt of notice of the hearing.

8.4.1.3. The accused student must show good cause why the member(s) should be removed from service on the Hearing Panel.

8.4.2. Advisor

8.4.2.1. An accused student has the right to be accompanied by another Jacksonville University student acting as an Advisor.

8.4.2.2. Witnesses, members of the Honor Council, or any other person involved in the hearing or with a material conflict of interest may not serve as an Advisor.

8.4.2.3. An Advisor may support and assist the accused student during the hearing, but may not provide testimony, call or question witnesses, present evidence, or speak on the student's behalf during the hearing.

8.4.2.4. To exercise this right, the accused student must notify the Chief Judge in writing of the accused student's intention to have an Advisor present at the hearing no less than 3 days before the scheduled hearing date.

8.4.2.5. Should the accused student fail to provide notice as required, the Chief Judge of the Hearing Panel may delay the hearing or refuse to allow any person selected by the accused student as an Advisor to be present at the hearing.

8.4.2.6. There is no right to legal counsel at hearings under this Code, and this subsection shall not be construed to provide such a right.

8.4.3. Witnesses and Evidence

8.4.3.1. An accused student has the right to call and question witnesses and to introduce documentary and other non-testimonial evidence.

8.4.3.2. To exercise this right, the accused student must provide the Chair with a written list of intended witnesses and evidence no less than 3 days before the scheduled hearing date.

8.4.3.3. The Chief Judge of the Hearing Panel may deny the request to call any witness or introduce any evidence for which timely notice was not properly given.

8.4.4. Decisions by the Chief Judge of the Hearing Panel on any motion or request by an accused student under this section D.8.4 are final and are not subject to appeal.

8.5. Rules Of Evidence, Confidentiality, and Order

8.5.1. All hearings shall be confidential and closed to persons other than members of the Hearing Panel, the Investigator, the Associate Dean, the course instructor or supervising faculty member, the witnesses during the presentation of their testimony, the accused student, and any Advisor, unless an open hearing was properly requested by the accused student.

8.5.2. In the event that an accused student does not appear at the appointed time and place for the hearing, the Hearing Panel may elect to hear the matter in absentia.

8.5.3. The members of the Hearing Panel may hear any oral testimony or review documentary or other non-testimonial evidence that is relevant and material, including evidence that would be considered inadmissible under the Florida Evidence Code or the Federal Rules of Evidence.

8.5.4. Oral testimony of all witnesses shall be under oath or upon affirmation.

8.5.5. The Chief Judge of the Hearing Panel may exclude evidence that is cumulative or repetitious.

8.5.6. The Chief Judge may delay the hearing or exclude from the hearing any witnesses or documents not identified prior to the hearing if the Chief Judge determines that the lack of prior notice would unfairly prejudice either the accused student or the Investigator.

8.5.7. The Chief Judge may take any necessary measures to maintain order and decorum during a hearing, including the removal of any persons acting in a disruptive manner. Nothing in this section D.8 shall be construed to diminish that authority to maintain order and decorum.

8.6. Hearing Procedure. The hearing shall be conducted according to the following procedure:

8.6.1. Upon convening the hearing at the scheduled time and place, the Chief Judge of the Hearing Panel shall formally call the hearing to order and issue a reminder that the proceedings are confidential, unless the accused student has properly exercised the right to an open hearing.

8.6.2. At the discretion of the Chief Judge, a written or transcribed record of the proceedings may also be prepared. Any such records of the hearing shall remain permanently confidential. No person other than the Chief Judge (or designee) may make an audio or video recording of the Hearing.

8.6.3. All persons present shall identify themselves.

8.6.4. The Chief Judge shall state the charges, summarize the Investigator's report, and make other opening remarks as appropriate.

8.6.5. The accused student may then make an opening statement. An accused student's decision to waive an opening statement shall not give rise to adverse inferences.

8.6.6. The judges on the Hearing Panel may call and question witnesses, introduce documentary and non-testimony evidence, or ask the Investigator to discuss or summarize statements or evidence obtained during the investigation. After a judge questions a witness or refers to any evidence, the accused student may question the witness or provide a response to the evidence. The members of the Hearing Panel may inquire into topics and information not presented in the Investigator's report.

8.6.7. The accused student may call and question witnesses and refer to documentary and non-testimony evidence. After the accused student questions a witness or refers to any evidence, the Hearing Panel may question the witness or provide a response to the evidence.

8.6.8. The Hearing Panel may not call any witnesses or introduce any evidence that has not been pre-filed. See §§ III.D.8.3.3 (Notice), III.D.8.4.3 (Witnesses and Evidence). The accused student may not call any witnesses or introduce any evidence that has not been pre-filed, unless specific leave to do so is granted by the Chief Judge.

8.6.9. After all evidence has been presented, the Chief Judge shall declare the evidentiary phase of the hearing closed and may make a statement.

8.6.10. The accused student may make a closing statement. The decision to waive a closing statement shall not give rise to adverse inferences.

8.6.11. After all testimony is complete, the Chief Judge shall declare proceedings closed and clear the hearing room of anyone other than members of the Hearing Panel.

8.7. Adjudication by the Hearing Panel

8.7.1. Following the closure of proceedings, the members of the Hearing Panel shall deliberate in private to determine whether the accused student violated the Code.

8.7.2. Determinations by the Hearing Panel must be based on the testimony and materials provided at the hearing, including the Investigator's report and presented documentary evidence, taken as a whole.

8.7.3. The Hearing Panel shall determine that the accused student has violated the Code only if so established by clear and convincing evidence.

8.7.4. A unanimous vote of all three judges on the Hearing Panel is required to determine that the accused student has violated the Code. If a student is accused of multiple violations, the Hearing Panel may determine that the accused student has committed all, some, or none of the alleged violations.

8.7.5. Past allegations against the accused student, past violations of this Code, or violations of other University rules and codes of conduct may not be considered by the Hearing Panel when adjudicating whether a violation has occurred.

8.7.6. The Hearing Panel may conclude that the accused student's conduct before or during the investigation and hearing proceedings violated the Code, even if the relevant facts were not specifically identified in the Investigator's report.

8.7.7. The Hearing Panel is not bound by the Investigator's factual findings and may reach different conclusions.

8.7.8. The Hearing Panel is not bound by any determinations by the Investigator, Associate Dean, the course instructor or supervising faculty member, or any other person that the accused student did, or did not, violate the Code.

8.8. Post-Hearing Procedure

8.8.1. If the Hearing Panel determines that a violation has not been proven by clear and convincing evidence:

8.8.1.1. The Chief Judge shall reconvene the hearing, announce the determination, dismiss the allegation(s), and close the proceedings.

8.8.1.2. The Chief Judge (or designee) shall prepare a written memorandum containing findings of fact and dismissing the allegation(s).

8.8.1.3. The Chief Judge shall promptly send a copy of the memorandum to the accused student, the Investigator, the course instructor or supervising faculty member, and the Associate Dean.

8.8.1.4. A copy of the memorandum, clearly indicating the dismissal of the allegation, shall be maintained in the accused student's permanent record.

8.8.2. If the Hearing Panel has determined that a violation has been proven by clear and convincing evidence, the Chief Judge shall reconvene the hearing for a sanctions proceeding. See § III.D.9 (Sanctions Hearings).

8.8.3. Regardless of its determinations under this Code, if the Hearing Panel determines that the accused student's conduct could plausibly constitute a violation of the University Code of Conduct, any state or federal law, or any other code of conduct binding on the student, the Chief Judge shall refer the matter to the University Division of Student Affairs, law enforcement, or other appropriate enforcement body.

9. SANCTIONS HEARINGS

9.1. In General

9.1.1. The purpose of a sanctions hearing is to determine appropriate sanctions for violations of this Code which a Hearing Panel has determined to have occurred in an adjudicatory hearing, or which have been admitted by an accused student, in light of relevant aggravating and mitigating evidence.

9.1.2. Sanctions imposed under this Section D.9 are distinct and independent from any sanctions a course instructor or supervising faculty member may impose in the context of a course, and shall not be interpreted to limit instructor's discretion or academic freedom to conduct courses and assign grades.

9.1.3. Sanctions hearings are conducted before a three-judge Hearing Panel constituted by the Honor Council.

9.1.4. Decisions made by the Hearing Panel with regard to sanctions are by majority vote of the Panel and are final with respect to all matters under this Code, subject only to the provisions regarding appeal. See § III.D.11 (Appeals).

9.2. Panel

9.2.1. If the sanctions hearing follows an adjudicatory hearing, the Hearing Panel and Chief Judge for the sanctions hearing shall be the same as for the adjudicatory hearing.

9.2.2. If the sanctions hearing results from a referral of an admitted violation (and therefore no Hearing Panel exists prior to the sanctions hearing), the Chair of the Honor Council shall constitute a panel using the same procedures and qualifications as for adjudicatory hearings. See § III.D.8.2 (Constitution of Hearing Panel).

9.3. Time and Place

9.3.1. If the sanctions hearing follows an adjudicatory hearing, the sanctions hearing shall take place as soon as practical following the adjudicatory hearing.

9.3.2. If the sanctions hearing results from a referral of an admitted violation, the Chief Judge of the Hearing Panel shall set a date and time for the hearing and provide notice to interested parties as for adjudicatory hearings. See § III.D.8.3 (Pre-Hearing Procedures).

9.4. Rights of Accused Student. An accused student shall have the same rights in sanctions hearings as those detailed for adjudicatory hearings. See § III.D.8.4 (Rights of Accused Student at Hearings).

9.5. Rules of Evidence, Confidentiality, and Order. The same rules of evidence, confidentiality, and order shall apply in sanctions hearings as detailed for adjudicatory hearings, see § III.D.8.5 (Rules of Evidence, Confidentiality, and Order), except that the Hearing Panel may consider an accused student's past violations of this Code or other past conduct when determining appropriate sanctions.

9.6. Hearing Procedure. The hearing shall be conducted according to the following procedure:

9.6.1. Upon convening the hearing at the scheduled time and place, the Chief Judge of the Hearing Panel shall formally call the hearing to order and announce the provision(s) of the Code that the Hearing Panel found, by clear and convincing evidence, the accused student to have violated, and/or which the accused student has admitted violating.

9.6.2. The Chief Judge shall announce that the Hearing Panel will hear aggravating evidence and mitigating evidence, as defined in this Code, for the purposes of determining the appropriate sanction(s). See § III.F.1.16 (Mitigating and Aggravating Evidence).

9.6.3. Panel's Evidence

9.6.3.1. Members of the Hearing Panel shall present relevant evidence that, in their view, is aggravating or mitigating.

9.6.3.2. Members of the Hearing Panel may call and question witnesses, refer to documentary and non-testimony evidence, and provide statements or documents obtained during the investigation. Members of the Hearing Panel may inquire into topics and information not presented by the Investigator or the accused student.

9.6.3.3. After the Hearing Panel questions a witness or refers to any evidence, the accused student may question the witness or provide a response to the evidence.

9.6.4. Accused Student's Evidence

9.6.4.1. After the members of the Hearing Panel have presented evidence, the accused student may present evidence that, in the student's view, is aggravating or mitigating.

9.6.4.2. The accused student may call and question witnesses, refer to documentary and non-testimony evidence, and provide statements or documents obtained during the investigation

9.6.4.3. After the accused student questions a witness or refers to any evidence, members of the Hearing Panel may also question the witness or provide a response to the evidence.

9.6.5. Closing Statements

9.6.5.1. After all evidence has been presented, the Chief Judge shall declare the evidentiary phase of the hearing closed and may make a closing statement.

9.6.5.2. The accused student may then make a closing statement. The student's decision not to make a closing statement shall not give rise to adverse inferences.

9.6.6. After all testimony is complete, the Chief Judge shall declare public proceedings closed and clear the hearing room of anyone other than members of the Hearing Panel.

9.7. Imposition of Sanctions by Hearing Panel

9.7.1. The members of the Hearing Panel shall deliberate in private to determine appropriate sanction(s).

9.7.2. The sanction(s) to be imposed shall be determined by a majority of the Hearing Panel.

9.7.3. Details and guidelines for sanctions are presented in section D.10. No sanction other than those listed there may be imposed by the Hearing Panel.

9.8. Post-Hearing Procedure

9.8.1. After the Hearing Panel has determined what sanction is appropriate, the Chief Judge shall reconvene the hearing and announce the determination of sanctions.

9.8.2. The Chief Judge or designee shall then prepare a written memorandum containing findings of fact and conclusions that such findings establish by clear and convincing evidence that the accused student's conduct constituted a violation or violations of the Code and identifying the sanction(s) to be imposed.

9.8.3. The Chair shall promptly send a copy of that memorandum to the accused student, Investigator, the course instructor or supervising faculty member, and the Associate Dean.

9.8.4. A copy of the memorandum shall be maintained in the accused student's permanent record.

10. AVAILABLE SANCTIONS AND GUIDELINES

10.1. Allowable Sanctions. The following sanctions (or any combination thereof), listed in descending order of severity, may be imposed upon a student found to have violated the Code:

10.1.1. Separation from the College of Law, via rescission of acceptance, permanent expulsion, or revocation of degree;

10.1.2. Suspension from the College of Law for a period of at least one full semester;

10.1.3. Exclusion from all or specified extracurricular activities for a period of at least one full semester;

10.1.4. Restitution by the accused student of any damage caused by a violation of this Code to another student or the College of Law; and/or

10.1.5. Letter of Reprimand from the Chief Judge of the Hearing Panel, to be delivered to the accused student and included within the student's record at the College of Law.

10.2. Grades. The Hearing Panel may not impose a sanction altering or reducing a student's grade for a course. Grades are solely the discretion of course instructors, within College of Law rules. See § II.F (Grading Policies).

10.3. Guidelines. The following provisions provide guidance to Hearing Panels on appropriate sanctions. However, the imposition of sanctions is necessarily guided by specific facts and circumstances unique to each violation of this Code, prevailing norms in the College of Law community, and any aggravating or mitigating factors. Nothing in this section D.10.3 should be construed to limit the Hearing Panel's discretion.

10.3.1. If a student is found to have lied in connection with a Code investigation or hearing, the student shall presumptively be sanctioned by suspension or separation.

10.3.2. If a student is found to have committed a Code violation related to an exam or other coursework constituting a similarly substantial portion of the grade in the affected course or academic program, the student shall presumptively be sanctioned by suspension or separation.

10.3.3. If a student is found to have committed a Code violation unrelated to graded coursework and which has no or minimal effect on any other person, the student shall presumptively be sanctioned by letter of reprimand.

10.3.4. For violations of the Code not covered by the above guidelines, the Hearing Panel may determine the appropriate sanction, using the guidelines as reference for the view of the Law Faculty on sanctions appropriate in various circumstances.

10.3.5. The Hearing Panel may determine that no sanction is appropriate when, in the Hearing Panel's judgment, the violation is minor and/or mitigating evidence substantially outweighs any aggravating evidence. The Hearing Panel shall explain the basis for a decision not to impose sanctions in the written memorandum prepared under section D.9.8.

10.4. Explanation. The Hearing Panel shall explain the basis for the selection of appropriate sanctions, including any deviation from these guidelines in section D.10.3, in the written memorandum prepared under section D.9.8.

11. APPEALS

11.1. Right of Student Appeal. Decisions by the Associate Dean or Hearing Panel regarding whether a violation of this Code has occurred or regarding sanctions imposed may be appealed by the accused student to the Dean of the College of Law.

11.2. Double Jeopardy

11.2.1. Dismissal of allegations by the Associate Dean or Hearing Panel is final and not subject to appeal by the College of Law, the course instructor or supervising faculty member, or any other person.

11.2.2. No party may appeal seeking to impose sanctions greater than those imposed by the Associate Dean or Hearing Panel. The sole exception to this provision is the Honor Council's limited power to override the Associate Dean's recommendation that an alleged violation be dismissed under section D.7.3.2.

11.2.3. The Dean's powers to decide appeals under this provision may not be used to find that a violation has occurred despite the same violation having been dismissed by a Hearing Panel or to impose a greater sanction than the sanction imposed by a Hearing Panel.

11.2.4. If the Dean remands a matter back to a Hearing Panel under section D.11.4.3.2, the Hearing Panel may not find that a violation has occurred despite a prior decision dismissing the same violation by the Hearing Panel nor may the Hearing Panel impose a greater sanction than the sanction imposed prior to appeal.

11.3. Requests for Appeal

11.3.1. Notice of Appeal

11.3.1.1. A student appealing a decision rendered or sanction imposed under this Code must send a written Notice of Appeal to the Chair of the Honor Council not later than 10 business days after the written adjudicatory and sanctions memoranda are sent to the student.

11.3.1.2. The Notice of Appeal should set forth the specific ground or grounds of the appeal.

11.3.1.3. Copies of the Notice of Appeal shall be sent to the Investigator, the Associate Dean, and the course instructor or supervising faculty member.

11.3.2. Upon receipt of a proper Notice of Appeal, the Chair of the Honor Council shall notify the Dean of the College of Law of the pending appeal and forward the record of the matter in question to the Dean, including but not limited to memoranda from the Hearing Panel indicating the disposition of the matter and any written record or audio/video recording of the hearing(s).

11.4. Consideration of Appeal

11.4.1. After receipt of the Notice of Appeal and record, the Dean of the College of Law shall consider the appeal.

11.4.2. The Dean may decide the matter based on the written record alone or, on reasonable notice, may request an appearance by the accused student, the Investigator, witnesses, or any other person.

11.4.3. In resolving the appeal, the Dean may

11.4.3.1. Affirm the decisions of the Hearing Panel and/or Associate Dean;

11.4.3.2. Remand the matter to the Hearing Panel, with a clear statement of specific reasons for requiring further consideration of the merits, sanction, or both; or

11.4.3.3. Reverse or modify the decision of the Hearing Panel as to the merits, sanction, or both.

11.4.4. The Dean may affirm, remand, modify, or reverse a decision in part or in whole.

11.5. Written Opinion

11.5.1. Within a reasonable time, the Dean shall issue a written opinion resolving the appeal.

11.5.2. The Dean shall send a copy of the opinion resolving the appeal to the accused student the Investigator, the course instructor or supervising faculty member, and the Chair of the Honor Council.

11.5.3. If the Dean reverses or substantially modifies the decision of a Hearing Panel on appeal, the Dean shall notify the Law Faculty in writing or at the next faculty meeting.

11.6. Resolutions of appeals under this Code by the Dean are final and are not subject to requests for rehearing or further appeal.

12. VOLUNTARY WITHDRAWAL BY ACCUSED STUDENT

12.1. If an accused student voluntarily withdraws from the College of Law at any point between the report of an alleged violation of this Code and final determination by the Associate Dean or a Hearing Panel that a violation of this Code has occurred, all proceedings under this Code may be stayed. See § II.H.1.7 (Conduct or Honor Code Proceedings).

12.2. In such a case, a record of proceedings up to that point shall be placed in the accused student's file and noted on the student's transcript.

E. Disclosure and Disposition of Records

E. DISCLOSURE AND DISPOSITION OF RECORDS

1. DISPOSITION OF RECORDS

1.1. Allegations of misconduct under this Code, their disposition, and any sanctions imposed shall become part of the accused student's education file.

1.2. Records from disciplinary proceedings are retained permanently with the University's Academic Integrity Office within the Office of the Provost.

1.3. Records from disciplinary proceedings, including allegations, determinations, and sanctions, shall be reported by the student on bar admission applications that request such information or to any state or federal bar to which the College of Law becomes aware that a student has applied.

2. PUBLIC NOTIFICATION. The Chair of the Honor Council shall collect final memoranda from Hearing Panels, strip the memoranda of information identifying parties or witnesses, and, at least once annually, make the reports available to the students and faculty of the College of Law by public posting or distribution.

F. Definitions

F. DEFINITIONS

1. The following definitions apply to this volume III (The Jacksonville University College of Law Honor Code) of the Student Handbook.

1.1. Academic Program. "Academic Program" means any graduate or undergraduate course, independent study or research for academic credit, internship, externship, clinical program, practicum, field placement, or other form of study or work offered in furtherance of the academic mission of the College of Law, including extracurricular activity.

1.2. Academic Activity. “Academic activity” includes any work performed or assigned to be performed in connection with any Academic Program, including examinations, take-home tests, writing projects, assignments, or other work required for a course. This definition includes ungraded work as well as for which credit and/or grades are given.

1.3. Aggravating Evidence. See section F.1.16.

1.4. Alleged Violation. An “alleged violation” is alleged conduct that has been formally reported to the Associate Dean and which the Associate Dean has deemed that the allegations, if true, could plausibly constitute a violation of the Code.

1.5. Associate Dean. “Associate Dean” refers to the Associate Dean of Academic Affairs, unless otherwise specified. See § I(Disclaimers).

1.6. Chair. “Chair” means the Chair of the Honor Council of the Jacksonville University College of Law.

1.7. Chief Judge. “Chief Judge” means the Chief Judge of a Hearing Panel constituted to adjudicate whether a violation of this Code has occurred and/or to impose sanctions for such a violation.

1.8. Code. “Code” means the Jacksonville University College of Law Honor Code.

1.9. College of Law. “College of Law” means the Jacksonville University College of Law.”

1.10. Dean. “Dean” refers to the Dean of the College of Law, unless otherwise specified.

1.11. Extracurricular Activity. “Extracurricular activity” means any student-performed activity associated with the College of Law or Jacksonville University that is outside the scope of the normal school curriculum. Extracurricular Activity includes, but is not limited to, participation on Moot Court and Mock Trial teams, law journals, and other student organizations.

1.12. Hearing Panel. “Hearing Panel” means a three-judge body constituted to adjudicate whether a violation of this Code has occurred and/or to impose sanctions for such a violation. See §§ III.D.8.2 (Constitution of Hearing Panel), III.D.9.2 (Panel).

1.13. Honor Council. “Honor Council” refers to the Honor Council of the Jacksonville University College of Law. See §§ III.C.2 (Composition), III.C.3 (Duties).

1.14. In Writing. “In writing” shall include communication by electronic message to any person’s University e-mail account.

1.15. Knowingly. “Knowingly” means an individual has actual knowledge or constructive knowledge of the individual’s conduct and the surrounding circumstances. An individual has constructive knowledge when the individual should have known of the conduct and the surrounding circumstances. Ignorance of the Code or of instructions provided by the course instructor or supervising faculty member, in class or otherwise, is no excuse.

1.16. Mitigating and Aggravating Evidence

1.16.1. Mitigating Evidence: “Mitigating evidence” means extenuating facts or circumstances that, while not disproving a student’s violation of the Code, would reduce the student’s culpability for the acts that either a Hearing Panel has determined violated the Code or to which the student has admitted. Mitigating evidence may include, but is not limited to:

1.16.1.1. The extent of the student’s candor and cooperation during the investigation, violation hearing (if any), and sanctions hearing;

1.16.1.2. The extent to which the student has taken responsibility for the violation, including by self-reporting or admitting any violation;

1.16.1.3. The extent to which the student has taken steps to remedy or address the underlying issues that may have contributed to any violation; and

1.16.1.4. Evidence that the student’s ability to think rationally at the time of the violation(s) was reasonably impaired by serious personal circumstances. “Serious personal circumstances” do not include circumstances that apply to or may be experienced by a student in the normal course of law school, such as the inherent stress of Academic Programs or employment.

1.16.2. Ignorance: A student’s ignorance of the Code, of a course instructor’s or supervising faculty member’s rules relating to authorized and unauthorized materials and assistance, or of citation conventions of which a reasonable student would have been aware is not mitigating evidence.

1.16.3. Aggravating Evidence: “Aggravating evidence” means any facts or circumstances that increase the culpability of the conduct that either a Hearing Panel has determined violated the Code or to which the student has admitted. Aggravating evidence may include, but is not limited to:

1.16.3.1. The extent of the student’s premeditation;

1.16.3.2. The extent to which the student’s acts negatively impacted other individuals;

1.16.3.3. The extent to which the student’s acts presented a legitimate threat to the reputation or integrity of another student, individual, group, Academic Program, the College of Law, or any other institution, including a student’s employer;

1.16.3.4. The number and frequency of the student’s acts found to have violated the Code;

1.16.3.5. The student’s conduct during the investigation, violation hearing, and sanctions hearing, including lack of candor that would not constitute an independent Code violation; and

1.16.3.6. The student’s history of academic discipline, whether at the College of Law or another institution.

1.17. Potential Violation. A “potential violation” is alleged conduct that has been formally reported to the Associate Dean but as to which the Associate Dean has not yet deemed that the allegations, if true, could plausibly constitute a violation of the Code. Potential violations are not part of a student’s record and do not constitute alleged violations or accusations under this Code.

1.18. Student. “Student” means any person who has accepted admission to the College of Law, including former students of the College of Law. “Student” also includes any person enrolled in a course at the College of Law.

1.19. University. “University” means Jacksonville University.

IV. Amendments

The following identify the amendments to the COL Student Handbook, which was originally adopted in August 2022. All amendments are approved by the Law Faculty and Dean.

Amendments 1/2023: Updated admissions standards; edited grading normalization and grading scale.

Amendments 3/2023: Updated conditions for probation, dismissals, and dean’s list; added conditions for graduation with honors.

Amendments 4/2023: Specified technology requirement includes ability to use Examplify; added Academic Intervention for rising 2Ls; clarified ranking categories for transfer students; updated dean titles to reflect new organization; added mandatory academic success counseling for 1Ls; added required final examinations for first-year doctrinal courses.

Amendments 6/2023: Updated language used in reference to required upper-level course (upper-level required “electives” are now upper-level required courses; added Distance Education policy; added references to the practice of faculty to provide formative and summative assessment in all required courses; added information on student governance in the COL; relocated “Transfer of Credit for Existing Law Students” to the section on Academic Credit; updated course sequencing.

Amendments 7/2023: Added Directed Research policy.

Amendments 4/2024: Updated Dismissal policy; updated Failing Grades policy; added course options to Advanced Legal Writing and Experiential Learning requirements.

Amendments 5/2025: Updated language describing COL accreditation status; created general provision allowing authorized decisionmakers to delegate decisions; updated pro bono and character and fitness graduation requirements; updated directed research policy; updated policies regarding applicants with multiple LSAT scores; updated personal statement requirement for transfer applicants; updated maximum credit hours policies; updated policies regarding formative and summative assessments; updated provision regarding notice of academic dismissal; updated deadline for filing petitions for readmission following dismissal; updated student employment policy; updated policy regarding SBA Executive Committee attendance at faculty meetings; revised language throughout to ensure consistency across provisions; revised section hierarchy; relocated and/or combined various sections and subsections; Honor Code incorporated into Handbook.

Program Welcome

Congratulations on your acceptance into the DBA program. You are joining a group of world-class leaders, and we are excited to have you. We can’t wait to see what insights you will bring to the program and what impact you will have as you leave the program, whether you are pursuing the industry or academic track. This handbook will provide you with initial information about the program and resources available to you, but don’t hesitate to reach out to me or the Graduate Office with any questions you may have. Welcome to the pod. Phins up!

Caitlin E. Smith Sockbeson, Ph.D.
Associate Dean, Director of the DBA Program
Associate Professor of Management

Contacts

Dean’s Office – Davis College of Business & Technology, 201

Graduate Programs Office, DCOBT 209

Dr. Caitlin Sockbeson, Associate Dean & Director of the DBA Program

Email address csockbe@ju.edu

Telephone number (904) 256-7011

Office location DCOBT 208 (Graduate Suite)

Julie Anderson, Administrative Director, Graduate Business Programs
***(Masters Programs Advisor)**

Email address janders29@ju.edu

Telephone number (904) 256-7121

Office location DCOBT 212 (Graduate Suite)

Dr. Arpita Jadav, Asst. Director of Graduate Student Services, Clinical Professor of Decision Science and Information Management

Email address ajadav@ju.edu

Telephone number (904) 256-7438

Office location DCOBT 223

Doctorate of Business Administration

Degree

Jacksonville University’s Davis College of Business and Technology offers a **Doctorate of Business Administration*** (DBA) with optional concentrations in:

- Accounting and Finance
- Management
- Health Care Leadership
- Customized Concentration

** DBA classes are offered campus-based and online in a FLEX format. FLEX classes allow students to come to class, stream the class online or watch a recording of the class at a time of their choosing. This allows maximum flexibility. Students are expected to attend in person or synchronously online whenever possible, but recordings are available for conflicts. Asynchronous attendance of weekend classes (catching up from a recording) should be the exception, not the norm.*

Tracks

Students in the DBA program have a choice of tracks:

Academic Track : Students who want to work in academia may pursue the academic track. This track educates students on pedagogy and getting a job in academia. Students in this track complete a traditional or 3-paper dissertation. Students on the academic track have the opportunity to obtain a Post-Graduate Certificate in Business and Management Education from the University of Surrey.

Professional Track : Students who intend to stay in industry may pursue the professional track. This track may offer more exposure to consulting. Students in this track may decide to pursue the applied research project option, utilizing evidence-based practices, in lieu of a traditional dissertation. Students may bring in a project from a company with which they are affiliated, if they have support from company leadership. Students' dissertation format (traditional, 3-paper option, or applied research project) must be approved by their dissertation chair and, in the case of the applied research project, the Director of the Center for Organizational Research and Executive Education.

Program Outline

The DBA program is a cohort-based program, in which DBA candidates are placed in a cohort group and follow a schedule of courses within their cohort. The JU DBA degree may be earned in a minimum of three years. The DBA program is broken down into two phases:

Phase One

Each DBA candidate completes their core required courses and qualifying summer papers. Candidates also complete a required pre-requisite statistics course. Any candidate who has the statistics course waived due to proven competency must take an elective course approved by the Graduate Office to make up 3 credit hours. Candidates complete a total of fifty-one required credit hours in the first phase.

These DBA cohort classes are held one weekend (Friday and Saturday) per month on the JU main campus. DBA candidates engage in individual work that can be accomplished through collaboration with faculty and colleagues. Candidates who successfully complete all doctoral coursework and qualifying activities and remain in good standing will continue to the second phase of the DBA program.

Example Course Progression for Fall Admits*

Summer - Program Pre-requisite

DSIM 509/510 Statistics

Fall – year 1

DBA 755 Advanced Research Methods

DBA 711 Methodology and Behavioral Models

MKG 765 Marketing with a Global Mindset

Winter-Year 1

Optional Concentration Hours

Spring – year 1

MGT 715 Entrepreneurial Behavior in Organizations

DBA 720 Archival Research Methods

DSIM/MGT 740 Technical and Analytical Innovation

DBA 730 DBA Colloquium I Orientation– Library, IRB, etc.

Summer—Year 1

DBA 731 First Year Doctoral Research Paper *Qualifying Activity*

DBA 780 DBA Colloquium II – Teaching (7 weeks) OR Consulting (7 weeks)

Optional Concentration Hours

Fall—Year 2

ACCT 760 Advanced Managerial Accounting

ACCT/FIN 720 Applied Archival Research in Business

DBA 725 Quantitative Methods for Executive Deci

Spring—year 2

FIN 750 Corporate Mergers Acquisitions Valuation

DBA 770 Applied Econometrics and Statistics

MGT 736 Strategic Leadership

DBA 781 DBA Colloquium III – Stats/Methods Activity

Summer—Year 2

DBA 775 2nd Year Research Paper *Qualifying Activity*

Optional Concentration Hours

Fall—Year 3

DBA 785 Dissertation I/ Applied Research I

Optional Concentration Hours

Spring—Year 3

DBA 790 Dissertation II/ Applied Research II

Optional Concentration Hours are possible

Summer—Year 3

Optional: DBA 790 Dissertation II/ Applied Research II

Optional Concentration Hours are possible

OPTIONAL Fall Year 4 – Dissertation Extension as needed

*Subject to change; consult the Jacksonville University Academic Catalog for updated information and course descriptions. Your advisor will send you detailed information about your planned course progression.

Phase Two

Each DBA candidate completes a minimum of twelve required credit hours of dissertation research and writing. Candidates choose their dissertation discipline or field of study and work closely with their chosen mentor/dissertation chair and committee members. Candidates on the practice track completing an applied project work closely with their faculty sponsor(s), company-executive sponsor, and CORE director. Candidates are expected to successfully complete a dissertation proposal or applied research project proposal to address a significant industry challenge or opportunity. After the successful proposal defense, candidates are expected to complete and defend their dissertation. Professional track candidates completing an applied research project are expected to present their project and strategic recommendations as well as bridge academic theory and industry know-how to extend best practices.

Program Completion

The DBA program is designed to be completed in three years, but dissertation or project extensions are available. DBA candidates must successfully complete all required coursework and dissertation no later than six (6) years after starting the DBA program. A candidate who has not completed the program within six years but is in the dissertation phase of the program may request a one-year extension (subject to approval by the DBA Council) to complete his/her dissertation. No extensions will be granted beyond seven years in the DBA program.

Concentration information

Students have the option of taking a DBA concentration. This concentration is helpful to students who want to be qualified to teach because 18 hours of graduate credit in a subject area are generally needed for teaching qualifications or students who want more training specific to their discipline or career goals.

Accounting and Finance (choose 4)

FIN 610	Practicum in Portfolio Management	3
FIN 640 OR Acct 640	Analyzing Financial Performance	3
FIN 650 OR ACCT 650	Adv Managerial Acct & Fin Modeling	3
FIN 680 OR ACCT 680	Financial Decision-making	3
ACCT 620	Advanced Managerial Accounting	3
Total Credit Hours:		**12**

Management

MGT 566	Legal & Ethical Environment of Business	3
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
MGT 630	Teamwork & Organizational Transformation (capstone)	3
Total Credit Hours:		**12**

Healthcare Leadership (choose 4)

HQS 501	Introduction to Healthcare Quality/Culture, Interprofessional Teams, and Simulation	3
HQS 502	Health Law, Regulatory Issues, and the Business of Healthcare Quality Improvement	3
DSIM 518*	Competing Through Innovation & Info Systems Technology	3
OR		
MSHI 500*	Healthcare Informatics	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
NUR 514	Nursing Leadership and Adv Roles	3
NUR 530	Financial Management of Nursing Systems	3
NUR 531	Human Resource Mgt Healthcare	3
NUR 532	Nursing Leadership in Healthcare Systems	3
NUR 533	Quality and Safety in Healthcare	3
NUR 600**	Org Theory, Health Care Mgt & Finance	3
NUR 642**	Leadership and Innovation	3
XXX	Special Topics***	3
Total Credit Hours:		**12**

**Students cannot receive credit for both DSIM 518 and MSHI 500.*

***Students may register for NUR 600 or NUR 642 with approval from the BRCHS Interdisciplinary Program Coordinator or the Director of Graduate Nursing Programs.*

****Contact the Davis College of Business & Technology Graduate Office for a list of approved special topics courses.*

Customized Professional

12 graduate-level credit hours of your choice. Discuss options with your advisor. Some examples are listed below:

Portfolio Management	
FIN 610	Practicum in Portfolio Management
FIN 611	Advanced Portfolio theory and Practice
FIN 612	Investment Management
FIN 587	ST/Portfolio Management Capstone
Strategic Management	
DSIM 577	Managing Production and Service Operations
MGT 548	Leading People and Organizations
DSIM 607	Management of Analytical Projects
MGT 545	Global Corporate Strategy and Policy
Applied Marketing	
MKG 540	Strategic Marketing in a Digital Economy
INB 555	Competing in the Global Economy
MKG 587	Project Class
MKG 587	Special topic in Global Social Media Marketing
Business Analytics	
DSIM 602	Introduction to Applied Business Analytics
DSIM 603	Applied Statistical Modeling and Analysis
DSIM 605	Applied Data Management
DSIM 606	Data Mining and Predictive Analytics
Data Management	
DSIM 602	Introduction to Applied Business Analytics
DSIM 604	Applied Data Visualization and Analysis
DSIM 605	Applied Data Management
DSIM 607	Leading Projects
Applied Information Management	
DSIM 603	Applied Statistical Modeling and Analysis
DSIM 535	Quantitative Methods for Decision-Makin
MKG 587	Salesforce Basics
DSIM 605	Applied Data Management

Optional Post-Graduate Certificate in Business & Management Education

Students in the DBA program have the opportunity to gain a certificate related to business education. This program is offered in conjunction with the University of Surrey through the Surrey Business School's Center for Management Education, a pioneering hub of research in the theory and practice of management education. The program consists of four 15-credit modules (60 credits total):

- Introduction to Management Education (MANM 408)
- Theoretical Foundations in Management Education (MANM409)
- Innovation & Leadership in Management Education (MANM410)
- Management Education in Practice (MANM411/DBA 780)

The first 3 courses are offered online (8 weeks each) through the University of Surrey, starting in January; the capstone course is held at JU over the summer. Each student is allocated a personal learning coach who supports the student on a weekly basis. The cost of the certificate is $4500 and is not included in the base DBA program tuition. Tuition is paid to JU. For more information, visit https://www.surrey.ac.uk/postgraduate/business-and-management-education-teacher-training-pgcert#apply

DBA Research

All DBA Candidates must review Jacksonville University policies and practices regarding institutional review of research activities by visiting the Jacksonville University Institutional Review Board (JU IRB) website: http://www.ju.edu/institutionalreviewboard/ DBA Candidates must obtain CITI certification (https://about.citiprogram.org/) by taking and passing the required training courses for Social-Behavioral-Educational Researchers, including the responsible conduct of research course. For registration information, visit https://www.ju.edu/sponsoredprograms/docs/citi-ju-registration-instructions.pdf.

Non-Human Subjects Research

DBA candidates performing research that does not involve human subjects (for example, those using archival data) must conform to the policies and practices adopted by JU regarding the use of such data, including submission of the "Request for determination of human subjects research (waiver)" to the IRB.

Human Subjects Research

DBA candidates performing Human Subjects Research must conform to JU IRB policies and practices before engaging in Human Subjects Research. Carefully examine the Jacksonville University IRB Human Subjects Research guide at the JU IRB website.

All DBA Candidates performing Human Subjects Research must complete ALL of the following prior to engaging in ANY Human Subject Research:

1. Complete all necessary CITI training and certifications
2. Complete all necessary IRB forms for Human Subjects Research and submit through the IRBnet application portal: https://www.irbnet.org/release/index.html
3. Link their faculty advisor's profile to the project
4. Have their dissertation chair or faculty advisor sign off on the IRB application
5. Receive approval from IRB to perform Human Subjects Research
6. Provide evidence of completing the approval process to Dissertation Chair and Committee
7. Turn in the IRB letter of approval to the Graduate Office.

Direct questions regarding IRB policies and practices as well as the approval process to the IRB Administrator, Dr. Claribel Torres-Lugo, ctorres3@ju.edu.

Summer Research Papers

The faculty mentor and the student will develop possible research topic and question to explore. Topics are often related to the student's topic of interest for their dissertation. Grades are a "Pass," "Incomplete," or a "Fail." These papers are DBA qualifying events, and the 2nd year paper is a comprehensive activity. A "Pass" is required on both activities to remain in the DBA program. DBA students and faculty mentors have no requirement to be on campus. A mutually agreed format & schedule of interaction is acceptable.

First Year Paper

The student deliverable is a draft of an introduction with a research question and a literature review on the topic. It cannot be a repeat of any class paper. It can further explore the topic from a class but must show considerable process and distinctiveness. **NOTE:** Details and grading rubric are located in DBA 101 on Blackboard.

Second Year Paper

The goal of this paper is to produce a complete paper a student can potentially polish to use as part of their dissertation or submit to a conference. A "model" paper, published in an acceptable journal, in the same topic area or using the same methods is beneficial as a model for structuring the paper. This paper requires data analysis and a write-up of results, not just a literature review. The abstract should be the LAST things written so conclusions can be included. Students cannot pass without data analysis and results. Going through IRB is required. **NOTE:** Details and grading rubric are located in DBA 101 on Blackboard.

Research Resources

Software

Candidates will choose the appropriate research methods and software (e.g. SPSS, SAS etc.) in consultation with the Dissertation chair and committee. There are many such software packages available from JU at no charge or at a discounted student rate.

Qualtrics survey software is available to all DCOBT DBA Candidates at no charge. Contact Arpita Jadav (ajadav@ju.edu) to learn how to set up an account.

The Consortium for the Advancement of Research Methods and Analysis (Carma)

DCOBT is a member of the Consortium for the Advancement of Research Methods and Analytics (CARMA). It is devoted to helping faculty, graduate students and professionals learn of current developments in various areas of research methods and statistics. Our focus in research methods is relevant to the management and organizational sciences.

CARMA Consortium For The Advancement of Research Methods and Analysis - Consortium for the Advancement of Research Methods and Analysis (CARMA) (carmattu.com)

Internal Funding

There are 3 options for the funding of research and conference travel (further details on DBA 101):

1. The JU Office of Research and Sponsored Programs funds new research with awards of up to $2000 (for 2024-2025). This funding can also be used for conference travel. A faculty member must sponsor the research, and research must be presented at the JU Research and Scholarship Symposium(https://www.ju.edu/sponsoredprograms/funding-resources/internal-student-research-creative-scholarship.php)

2. Bank of America scholarships are available for travel to conferences. These grants are to support students of color.

3. Additional travel or research funding may be requested from the Davis College. Forms are available on DBA 101. Students may receive up to $2000 per year for conference travel and/or research expenses.

Funding requests should be submitted in the order listed above (I.e., apply to ORSP first, if applicable).

DBA Dissertations

Dissertation Chair and Committee

Upon successful completion of the coursework, candidates will progress to the dissertation stage, form their dissertation committee, and select the business discipline in which they intend to write their dissertation. Each Candidate will choose a Dissertation Chair from the list of DBA Qualified Faculty provided by the Graduate Office. Candidates should choose a DBA-qualified faculty member from the business discipline in which they intend to write their dissertation.

The Candidate and the proposed chair will choose a minimum of three members (including the Chair) to serve on the Candidate's Dissertation Committee. The Dissertation Committee must include at least **TWO** members from the discipline chosen by the candidate (including the Chair) and **ONE outside** member chosen by the Candidate to serve as a Committee Members. This member may come from outside the discipline or from institutions other than Jacksonville University but must provide a current CV to the Graduate Office. All Committee Members, including any non-JU Davis faculty members, must conform to Davis College of Business standards for Graduate faculty, consistent with the Davis College of Business' AACSB accreditation.

After selection of the proposed Chair and Committee Members, the Candidate must complete the *Doctoral Committee/Candidacy Status Form*. All DBA forms are available in Blackboard DBA 101. The Graduate Director must sign the form, authorizing the creation of the Candidate's Dissertation Committee. This form must be completed prior to enrolling in dissertation credit hours and resubmitted for review and approval any time that changes are made to the committee membership.

Dissertation Formats

· **Traditional Dissertation:** A traditional dissertation is an in-depth exploration of business-related research question(s). This dissertation is typically 100+ pages and includes extensive literature review of the relevant constructs and theoretical background, as well as hypothesis development, a thorough explanation of methods, results, discussion, and conclusion. It may be a single study or multiple studies related to the research area in question. The traditional dissertation includes five chapters – Introduction, Literature Review, Methods, Results, and Conclusion. This is the most common dissertation format.

· **Three-Paper Dissertation:** As an alternative, students may complete three papers suitable for publication in a peer-reviewed journal in lieu of a traditional dissertation. Generally, the three papers are related, empirical studies. The dissertation includes an introduction, three papers, and a summary chapter/conclusion. The introduction explains the background for the research, the significance of the problem or research question, and the link between the papers, including a conceptual or theoretical framework. The conclusion summarizes the primary findings of the studies, contribution to the literature, and similarities and discrepancies of the findings, as well as acknowledging limitations and providing recommendations for future research directions. The papers should be of suitable length, format, and *quality* for submission to a journal; if papers are targeted at different journals, they may be formatted differently. The final chapter links the findings into a coherent research contribution. The student is expected to be the primary author of each article. While dissertation committee members may be co-authors, other students may not. All 3 articles must be completed while a DBA student at JU. No more than one article may be published or accepted for publication before the proposal defense. The papers do not have to be published for the student to graduate, but they must be *publishable*, as deemed by the student's committee. At the discretion of the dissertation committee, students may be required submit at least one paper to a conference or a journal prior to final dissertation signatures. If any of the papers are published before the final defense, the student must obtain copyright permission from the publishing journal to include the article in his/her dissertation.

· **Applied Research Project:** Students in the professional track may choose to pursue an applied research project. Those who pursue this option will work with the Director of the Center for Organizational Research and Executive Education (CORE). The number of applied research projects that can be completed at one time may be limited by the capacity of CORE and the faculty available to sponsor such projects. This project should utilize existing knowledge and academic theory to make an original contribution to a real-world business problem (a practical application of scholarship). Students will write a project proposal, laying out the current real-world problem in their field (this may be within the organization where they work or another organization), its significance (why is this something that needs to be solved), and how they can contribute to a solution. The project justification should include significant research support and a literature review for the suggested project (cite scholarly research and theoretical justification for their approach). A letter of agreement from the organization is also required, stating that the organization supports the project and defining a sponsor at the company who will attend the final project defense. The purpose of the project is not to fill a gap in overall research knowledge, but rather to solve a concrete problem in a specific setting and bridge the research-practice gap. Students will present and defend their project proposals. Once approved, they will begin the project.

Upon completion of the project, they will complete and defend their applied document—this document will include the project proposal, a thorough explanation of what was done in the project and what was discovered (including empirical results), whether evidence-based solutions sufficiently addressed the problem, and recommendations for practitioners with similar issues. The document should also include a reflection of future directions, which may include acknowledgement of research-practice gaps (what is missing in the academic literature considering what was observed "on the ground" in an organization) and what further phases, best practices, or additional problems the company may need to address. Students will include an executive summary of their findings at the beginning of the document. (Project examples: piloting a new training program in a particular organization, modifying a compensation system, defining a new strategic direction, etc.). Applied Research Project reports do not have the publication requirement of the traditional dissertation if the sponsoring organization has concerns about confidentiality.

Dissertation Proposal

In consultation with the committee chair, the candidate will begin research and write a formal Dissertation Proposal. Numerous dissertation styles are available: a traditional dissertation, a 3-paper dissertation, or a major applied research project report. Students should discuss this choice with their mentor/dissertation chair before completing the *Doctoral Committee/Candidacy Status Form.*

The Candidate will defend their Dissertation Proposal in a public forum once they have completed IRB review. The Candidate's Dissertation Chair, in coordination with the Graduate Office, will set the date of the presentation of the Dissertation Proposal. The Dissertation Chair and Committee must approve the Dissertation Proposal before the Candidate may continue his or her research and analysis in creation of the formal Dissertation and Dissertation Defense.

The traditional Dissertation Proposal is the first half of the dissertation (first 3 chapters) and should be approximately 40-50 double-spaced pages (excluding references, appendices, etc.). The proposal covers a statement of the general research problem and motivation for the research, the questions or hypotheses to be investigated, the relevance of the problem to business theory and practice, a review of relevant literature, an outline of the dissertation, a detailed description of the methodology to be used, and expected contributions and practical implications. The proposal is characterized by a logical progression of thought, good literary style, and acceptable practices of scholarly writing. The proposal will be formatted in accordance with the latest edition of the American Psychological Association (APA) Publication Manual. The title of the dissertation proposal should include an indication of the research approach (e.g., correlational, experimental, qualitative) and the major variables to be studied. The Dissertation Proposal format should consist of:

a. Title page

b. Abstract

c. Table of contents

d. List of Tables

e. List of Figures

f. Chapter 1: Introduction (includes Statement and Problem/Research Questions and Motivation/Significance (why it is important and who cares) as well as definitions of the major constructs of the study)

g. Chapter 2: Literature Review (includes theoretical framework/rationale and hypotheses)

h. Chapter 3: Proposed Methodology, Sample, and Model (Research setting, sample, measures, procedures, data analysis plan, human subjects' protection)

The three-paper proposal will include the introduction and the front end of all 3 papers (through proposed methods). This will generally require 3 projects submitted to IRB (1 submission per paper). If data for more than one study/paper is collected simultaneously, fewer IRB submissions may be necessary.

Students pursuing the applied project will submit a project justification as their proposal. It will include sections on:

· Chapter 1: Introduction to the organizational context and the details of the problem,

· Chapter 2: a thorough literature review and evidence-based suggestions for solving the problem and linkage of practice to academic theory via case method(s).

· Chapter 3: a thorough description of the intended project or intervention, empirical data sources, metrics for success and plan for analysis, and timeline for completion

Students should submit the project to IRB and turn in approval to the Graduate Office. This ensures that students can present their results at a conference or publish related articles without violating IRB requirements.

Dissertation Proposal Defense Meeting

All materials for the Proposal defense must be submitted to the Graduate Office and DBA 101 on Blackboard **two (2) weeks before** the proposed defense date. Candidates should confirm their committee members are available for the defense before scheduling with the graduate office. Students will provide the graduate office with email addresses for any committee members outside of DCOB for scheduling purposes. Candidates will submit:

- Title
- Proposal Slides (Please use template on DBA 101)
- Draft of Proposal – The student will need to submit the draft to Turn It In Plagiarism Review when submitting to Blackboard (word document only)
- Provide the Turn It In Plagiarism Report to the dissertation chair and Graduate Office for review.
- Student IRB Determination Form or IRB Approval Memorandum.
- CITI Training completion certificates
- Requested date for dissertation proposal (will not be scheduled and confirmed until #1- #4 are submitted to the Graduate Office and DBA 101.)

The candidate, chairperson, and members of the candidate's committee must attend the proposal defense. The chair is responsible for recording basic points made during the meeting and the recommendations for revisions, if any.

The candidate should be prepared to discuss the entire proposal, including potential problems that might be encountered and plans to manage such situations.

At the completion of the proposal defense, the chairperson will summarize the major points raised by the reviewers and ask for their recommendations.

The committee may choose to 1) accept the proposal as is; 2) accept with minor changes; 3) require major revisions and re-review; or 4) reject the proposal. Examples of reasons for rejection include major safety or human rights issues to research subjects; major theoretical or methodological flaws that would preclude valid or interpretable findings; or a non-feasible plan that cannot be implemented (e.g., too many subjects, too complex) within a reasonable time frame.

NOTE: The document named "Doctoral Dissertation Guidelines" has more details and is available in Blackboard DBA 101. Dissertations typically are 90-100+ pages but can vary depending on type of research, methodology and style. Other forms and requirements are posted in Blackboard DBA 101.

Defense of Dissertation

In coordination with the Graduate Office, the Chair will set the date, time, and location of the Dissertation Defense, showing consideration to the availability of faculty and other interested parties. The candidate must submit the following to the Graduate Office at least 2 weeks before the defense date:.

- Title
- Defense Slides (Please use template on DBA 101)
- Draft of Dissertation – The student will need to submit the draft to Turn It In Plagiarism Review when submitting to Blackboard (word document only)
- Provide the Turn It In Plagiarism Report to the dissertation chair and Graduate Office for review.

- Requested date for dissertation proposal (will not be scheduled and confirmed until #1- #4 are submitted to the Graduate Office and DBA 101.)

When the defense date is confirmed, the graduate office will send an announcement inviting DCOBT faculty and other interested parties to attend

The Candidate will make a formal defense of his or her Dissertation in an open, public forum. This may be in person or online. After the Candidate's initial presentation of defense, the Dissertation Committee will engage the student in a series of questions. The Dissertation Chair will manage and preside over the Dissertation Defense and all forum proceedings. If time permits following the Committee's series of questions, the public audience may ask questions of the Candidate. The Chair has sole discretion concerning whether the audience may ask questions and whether the question is suitable to the purpose of the Dissertation and forum.

At the conclusion of the forum, the public and the Candidate will vacate the room, and the committee will deliberate and provide a decision of:

· Accept (no changes required)

· Accept pending minor revisions

· Accept pending major revisions

· Reject

If the Committee determines that revisions are required, the Committee will present the desired revisions and determine an appropriate amount of time for completion. The Candidate will submit a revised final Dissertation to the Committee for review. The Committee Members will sign the Signature page once the Candidate has successfully defended, and the Committee is satisfied with the final version. The Dissertation Chair will assign a grade of Incomplete or a Pass/Fail grade at their discretion. The Dissertation Chair will be able to change Incompletes to a letter grade when and if they see fit. Incompletes will revert to an "F" letter grade if the DBA Candidate failed to complete his or her Dissertation within five years after receiving an Incomplete.

NOTE: Students must defend their dissertation four weeks before the end of the term. Two weeks before the end of the term, all revisions and edits must be completed, and final documents submitted. It is extremely important that all DBA students and faculty understand that if revisions are needed and not completed on time, the student may have to enroll in the following semester, and tuition will be charged.

Extension Semesters to complete Dissertation

For each semester after the summer of the third academic year, the Candidate must pay the established extension fee each semester.

Year	**Price per Semester** (Fall, Spring, and Summer)
4th year	$2000
5th - 7th Year	$6000

Conferral of Degree and Graduation

Conferral of Degree and Graduation

It is important to note in the policies below the difference between a Candidate graduating from the program by receiving their official doctoral degree AND merely participating in the graduation ceremony.

In order for the Candidate to qualify to graduate and thus the doctoral degree conferred, a DBA Candidate must have, at least one month prior to the end of the term:

1. Completed all DBA courses satisfactorily
2. Successfully defended his or her dissertation
3. Completed and received approval from his/her dissertation committee of all requested changes (if applicable),
4. Provided all necessary forms and documentation to the Graduate Office, including the *Satisfaction of Dissertation Requirements Form* (SDR form), with all signatures, AND
5. Submitted the JU Graduation Application found on the JU official website to the Registrar's Office.

Publication of Dissertation

Upon successful completion of the DBA candidate's dissertation defense, including any recommended changes to the dissertation, the DBA candidate is required to complete the dissertation publication process by using the ProQuest link provided below. The Graduate Office requests the student provide a copy of the dissertation for the Jacksonville University Library Institutional repository as well. Instructions on submitting to the institutional repository can be found at https://library.ju.edu/institutional-repository/policy.

ProQuest Dissertations and Theses is an online database that indexes, abstracts, and provides full-text access to dissertations and theses. The database includes over 2.4 million records and covers 1637 to the present.

Link: https://www.etdadmin.com/main/home?siteId=1043

Graduation Ceremony Participation

A DBA Candidate may participate in the JU Graduate Graduation Ceremony IF, at least one month prior to the end of the Spring semester:

A. He/she has successfully defended his/her dissertation

OR IF

B. The candidate's chair has provided written notification to the Graduate Office at least one month prior to the ceremony authorizing the student to participate ("walk") and the candidate has set the official date of his/her dissertation defense with the graduate office for the following Summer term. This ceremony is open to family, friends, and other guests of the graduates held at the end of the Spring semester each academic year. His or her Dissertation Chair will "hood" the Candidate at a ceremony prior to graduation.

Doctorate of Business Administration Diploma

The Doctor of Business Administration (D.B.A.) is a terminal degree in business administration. The D.B.A. diploma is standardized and will be a document testifying to the completion of that course of study. There are concentrations or specializations on the diploma if completed successfully.

Davis College of Business and Technology Handbook

Transfer and Transient Credit

A maximum of four (4) courses or 12 hours of graduate academic credit (whichever is less) may be transferred from an AACSB-accredited academic institution. The credit must be in courses similar in content and rigor to Jacksonville University's graduate program, and the grade must be at least a "B" unless otherwise approved by the Director of the DBA Program. At least two (2) courses for the DBA concentration must have been taken at JU.

To be eligible for transfer credit, the student must submit a transcript and catalog description of the course(s) to the Director of Graduate Business Programs before the student begins their classes. All courses submitted for transfer credit consideration must have been taken within five (5) years of beginning a graduate program. Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

A student enrolled in a graduate program at another institution may take courses at JU as a graduate transient student for one semester only. The student must present a letter from his or her degree-granting institution indicating good standing. Jacksonville University accepts no responsibility regarding the transferability of its graduate courses to other institutions.

Davis College of Business and Technology Handbook

Weekend Graduate Program Format

DBA classes are offered in a campus-based and online FLEX format. Students may attend in-person or synchronously online (logging into class at class time remotely). If a work or other conflict prevents attending in person or synchronously online, students should notify their professors. A recording of class will be available so that students can catch up. Catching up on classes asynchronously should be the exception; most classes should be attended in person or synchronously online.

Davis College of Business and Technology Handbook

Graduate Program Requirements

All students in the Davis College of Business & Technology graduate programs must attend orientation. Full-time status for graduate students is 6 hours per semester. All DBA students must maintain an academic GPA of at least 3.33 (“B+”) during enrollment in their program.

Davis College of Business and Technology Handbook

Academic Standing and Grade Appeals

All DBA students must maintain an academic GPA of at least 3.33 (“B+”) during enrollment in their program. To graduate, a student must have at least a 3.33 GPA. No course in which a grade below a “B-” (2.65) is earned will be accepted as fulfilling a requirement of the graduate degree. Any course in which a grade below a B- is earned will have to be repeated. Most courses are only offered once per year, so students may have to wait a year to repeat a course. **When the course is repeated, tuition will be charged at the DBA rate (review the University tuition and fees schedule for the most up to date tuition and fees)**. A DBA candidate earning two grades of “C” or one grade of “F” in any graduate course will be dismissed from the program.

A DBA student will be placed on academic probation at the conclusion of any term in which the student’s cumulative GPA is less than a 3.33 (B+). The student has the following semester to raise the cumulative GPA to a 3.33. A graduate student will be dismissed from the program if the student does not raise the cumulative GPA to a 3.33 within one semester of being placed on Academic Probation. While the university GPA is calculated based on all graduate work at the university, the College of Business calculates average GPA separately for each program in which you are enrolled. Academic status in each College of Business degree program (i.e., the DBA program) is based upon the program GPA, not the university overall graduate GPA. Concentration classes are included in the DBA GPA as long as a concentration is actually completed (e.g., if one concentration class is taken but the concentration is not completed, the graduate office will calculate your GPA without the concentration class).

***Note:** Students on dismissal will not be permitted to register for graduate study and will be dropped from any classes they are enrolled in.

Students dismissed from a Davis College of Business & Technology Graduate Program have 10 calendar days to appeal the action to the DBA Council. Within five business days, the committee must review the case via electronic communication or a face-to-face meeting and issue its final recommendation to the Dean who will rule on the appeal. The ruling by the college dean will be issued to the student in writing along with a brief explanation of the rationale for the recommendation. A dismissed student will be dropped from any classes they are enrolled in, and the registrar will be notified that they no longer have graduate student status nor should they be allowed to register for any graduate classes.

It is up to each instructor to determine the criteria by which students will be graded. Grading can be a subjective process in which knowledge of class material and the quality of work are both factored into the grade. To facilitate the success of all students, it is appropriate they be clearly informed about the number of graded assignments and the weight attached to each assignment. If more specific criteria for grades can be explained, it is appropriate that such explanations are included in the syllabus or other course materials. It is also appropriate for students to be informed if class attendance and participation will be calculated in the final grade. Faculty may provide work for extra credit but are under no obligation to do so.

Davis College of Business and Technology Handbook

Continuous Matriculation Policy

DBA students are expected to be continuously enrolled in the program from the first credited registration until successful completion of the degree. The program is designed to be completed within three years of the first credited registration. That is the DBA program tuition timeframe. After the third year of the program, students who have not completed all degree requirements will be required to be registered every semester in continuous dissertation advisement. Students must complete their dissertation within six (6) years of beginning the program.

After the third year, the student will be registered in the DBA dissertation extension class and pay the stated tuition extension fee established for that year. At this stage, this process will continue (Grade of P) until the student completes their dissertation, is approved for a leave of absence, leaves or is dismissed from the program, or until six (6) years have passed since beginning the program. If the dissertation chair does not agree with a student’s progress and awards a grade of “F” rather than a “P,” the student will be dismissed from the DBA program.

Dissertation extension fees are established each year. A student who is discontinued for breach of continuous attendance will lose the option of fulfilling the degree requirements originally listed in his/her official program of study already on file and will instead be subject to the degree requirements and tuition that is in effect at the time the student resumes his/her attendance.

A student may not graduate until all requirements are met. The deadline for defending and completing a dissertation (this includes signatures and submitting the final copy of the dissertation) is 2 weeks before the end of the semester. If the deadline is not met, the student must enroll the next semester to finish the requirements and successfully complete the DBA degree.

Davis College of Business and Technology Handbook

Leave of Absence

Within the 6-year limit, a student in good academic standing may request one leave of absence from the DBA program for a definite, stated period (up to one year) during which the student does not plan to make academic progress. To be eligible for a leave of absence, a student should be in good academic and financial standing with Jacksonville University. A leave of absence will generally be granted in cases involving personal hardship or family need. The student must submit a **Request for Leave of Absence e-Form** to the Graduate Office prior to the beginning of the anticipated leave time, and it must be approved by the Graduate Committee. To access the Leave of Absence form, go to https://my.ju.edu/ and log in with JU credentials. Click on "eForms" to access https://etcentral.ju.edu/ and click on forms. Scroll down to the forms under "Registrar" and click on "REG - DBA Leave of Absence Request." Fill out the form completely, including attaching a letter explaining the need for leave, and click "submit."

If approved, the time of the leave of absence will count against the total time allowed for the degree. Students should be aware while on leave no progress towards their graduate degree should be made. When on an approved leave of absence, they are not considered enrolled students and will not have access to campus services and benefits or aid from faculty. While readmission to the graduate school after an approved leave of absence is typically a formality, students will need to submit an Application for Readmission one month prior to the semester they are scheduled to resume their graduate studies.

An email asking for a leave of absence is not sufficient. The form must be filed with the Graduate Office and the leave must be approved by the Graduate Committee. If a student stops attending without filing the form, the student will receive F's in classes for the semester and will be dismissed from the program. Students can file for re-admission or appeal the dismissal. Either would have to be approved by the DBA council.

Davis College of Business and Technology Handbook

Academic Renewal Policy

Graduate students in the Davis College of Business & Technology who have been readmitted or reinstated after a period of absence of five (5) calendar years or longer are eligible for academic renewal. Academic renewal for the student signals the initiation of a new grade point average to be used for determining academic standing. This provision allows degree-seeking students who earlier experienced academic difficulty to make a fresh start and have one final opportunity to earn a graduate degree from Jacksonville University. "The renewed grade point average is used for academic standing purposes only. All courses taken at the graduate level will factor into the student's cumulative GPA."

Davis College of Business and Technology Handbook

7th Year Dissertation Extension Request Guidelines

Students generally must complete the program in 6 years. If an additional year is needed, students must submit a letter to the DBA council asking for an extension.

The letter must include:

- why they have not finished
- the plan to finish by the end of the extension time
- that they understand that they will pay $6000 per semester tuition rate for the 6-credit dissertation extension class starting in the summer 2022 semester.
- that they understand that there is a high risk that they may not finish based on your past performance
- they have been counselled on the requirements and that no additional extensions will be granted, if this one is granted.

Davis College of Business and Technology Handbook

Master's degree

Those candidates that leave the DBA program or are dismissed from the DBA program after successfully completing the course work of the DBA program will receive a Master's in Business Studies if requested by the student and approved by the DBA Director.

Davis College of Business and Technology Handbook

Honor Code

Academic integrity is the foundation of the educational process, especially at the doctoral level. Upholding academic integrity maintains the value associated with earning a doctoral degree in business. By becoming members of the doctoral program, students agree to hold themselves to the highest standard of academic integrity and to uphold this Honor Code.

Honor Statement

A doctoral student in business will not lie, cheat, steal, or tolerate those who do. Davis College DBA students will follow the Jacksonville University Academic Integrity pledge:

As a student of Jacksonville University, I pledge to uphold the values of academic integrity.

I will be honest in all my dealings with faculty, staff and students,
I will cultivate an atmosphere of trust by being trustworthy,
I will treat all members of the community with fairness,
I will respect the dignity and value of all persons, and
I will take responsibility for my actions.

Violations of the Honor Code

A violation of the Honor Code is any unauthorized conduct that evidences fraud, deceit, dishonesty, or intent to obtain unfair advantage over other students. Examples of violations of the Honor Code include, but are not limited to:

- Plagiarism
- Cheating
- Fabricating or falsifying academic records
- Tampering with academic materials
- Unauthorized access to academic materials
- Facilitating academic dishonesty in any way
- Falsifying data or results

AI use

Academic integrity requires careful attribution to all sources. These days, generative AI tools like Chat GPT, Bing, and Google Bard may be used to assist with research, in some acceptable ways and some unacceptable ways. Please follow any and all syllabus guidelines involving the use of AI, and, just like with any other source, acknowledge any use of these tools. Many academic journals are prohibiting the use of AI in helping write papers, doing literature reviews, etc. Likewise, using AI to complete assigned article summaries is likely not in the spirit of academic integrity; certainly having AI generate a research paper is not. Please ask before use on class assignments or dissertation work and, if permitted, acknowledge which programs were used and how when turning in the assignment. Be aware that use of AI may bar research from being published in some journals and that AI can also generate citations that sound real (real researchers' names) but do not actually exist.

Reporting Violations

If a student believes that another student has violated the Honor Code, they should report the violation to the Graduate Office. Violations will be turned over to the JU Director of Academic Integrity. For more information, visit: https://www.ju.edu/academicintegrity/index.php

Penalties

The penalties for violating the Honor Code will vary depending on the severity of the violation. Falsifying data or results is a serious violation of the Honor Code because it undermines the integrity of the research process and can lead to inaccurate conclusions. If a student is found to have falsified data, they may be subject to the most severe penalties, including expulsion from the doctoral program. Please see your course syllabi for specific penalties within that course.

Possible penalties include:

- A warning
- A failing grade on the assignment or course
- Suspension from the doctoral program
- Expulsion from the doctoral program

Conclusion

The Honor Code is designed to protect the integrity of the DBA program and to ensure that all students have a fair and equal opportunity to succeed. By upholding the Honor Code, students can help to ensure that the DBA program is a place where academic excellence is valued and rewarded.

Signature

I, [student name], hereby agree to abide by the Honor Code.

Academic Integrity and Misconduct

Academic misconduct occurs when a student engages in an action that is deceitful, fraudulent, or dishonest regarding any type of academic assignment that is intended to or results in an unfair academic advantage. In this context, the term "assignment" refers to any type of graded or ungraded work that is submitted for evaluation for any course. Academic misconduct includes but is not limited to cheating, collusion, falsification, misrepresentation, unauthorized collaboration on assignments, copying another student's work, using or providing unauthorized notes or materials, turning in work not produced by the individual, and plagiarism. Furthermore, providing deceitful, fraudulent, or dishonest information during discussions of an academic manner with faculty are also examples of academic misconduct.

Academic Integrity and Misconduct

Definitions

Members of the Jacksonville University community are expected to foster and uphold the highest standards of honesty and integrity, which are foundations for the intellectual endeavors we engage in. To underscore the importance of truth, honesty, and accountability, students and instructors should adhere to the following standard:

I do not lie, cheat, or steal, nor do I condone the actions of those who do

The Jacksonville University Faculty have adopted an Academic Integrity Pledge:

As a student of Jacksonville University, I pledge to uphold the values of academic integrity.

-

I will be honest in all my dealings with faculty, staff and students,

I will cultivate an atmosphere of trust by being trustworthy,

I will treat all members of the community with fairness,

I will respect the dignity and value of all persons, and

I will take responsibility for my actions.

Specific examples of academic misconduct include, but are not limited to the following:

- Using unauthorized notes or other unauthorized resources for an exam or assignment.
- Sharing information about a test or quiz with others if you take the test or quiz earlier than other students.
- Copying answers from someone else, such as on a test, quiz, lab report, assignment, etc.
- Presenting any false material as genuine, such as falsified data, false resources, false citations, etc.

- Turning in the same or significantly similar assignment to more than one class without first obtaining explicit permission from the instructors.
- Falsifying class records or other materials submitted to comply with course requirements or to obtain course credit, including providing false information regarding class attendance, attendance at a required event or an event for which credit will be given, or attendance at an internship or other required service.
- Misrepresenting the truth or lying in an effort to receive an extension of a due date, reschedule a test date, or any obtain any other unfair academic advantage.
- Lying to a faculty member when approached about an incidence of academic misconduct. In this instance, lying about an instance of academic misconduct only compounds the dishonesty and is further disrespect to the faculty member and the academic system.
- Facilitating any misconduct by another student. This includes helping another student engage in academic misconduct as well as pressuring or coercing another student into assisting in academic misconduct.
- Substituting one person for another to take a course, test, or any other academic assessment.
- Purposefully impeding others from academic progress.
- Plagiarism centers on representing another's work as your own.
    - Copying someone else's work and/or words without using quotes and proper citation.
    - Paraphrasing someone else's work and/or original ideas without proper citation.
    - Using someone else's train of thought, ideas, conclusions, logic, etc., without proper citation.

Ways to avoid academic misconduct:

- Always do your own work.
- Never "copy and paste" information into a document that you will end up turning in.
- If you "copy and paste" information into a document, always put it in quotation marks and then put a citation.
- Never lend your work to others, and do not borrow work from others.
- If you are conducting a group project and a member of the group is not participating, contact the instructor and/or do not put that student's name on the end product.
- Ensure that any collaborative work adheres to the guidelines set by the instructor. If you are engaged in a collaboration that seems like it might be unauthorized, seek clarification from your instructor.
- Review this section of the catalog (Academic Honesty) frequently.
- Recognize the importance of communication and clarification. Understanding what does and does not constitute academic misconduct is the responsibility of each individual and thus each individual should seek clarification on matters of academic integrity and misconduct.
    - Clarify with your instructor what is authorized and what is not authorized regarding use of materials, collaboration, etc.
    - If you have any questions regarding whether something is considered academic misconduct, consult your instructor if it is class or assignment specific, or your academic advisor.
    - Certain types of plagiarism are not as obvious as other types. However, unintentional plagiarism is still plagiarism, so actively work to understand what does and does not constitute plagiarism.

Academic Integrity and Misconduct

Responsibilities

It is the responsibility of each student at Jacksonville University to know and abide by the standards and guidelines for academic integrity, as outlined above.

Instructors are expected to provide clear information regarding class assignments; however, it is ultimately a student's responsibility to understand the amount of collaboration allowed in a specific assignment, to understand how to cite sources, and to never assume that working with others or using the student's previous work or the work of others is acceptable without instructor permission.

It is the responsibility of instructors to report all acts of misconduct, even if they believe those acts to be unintentional, so that students can benefit from special educational instruction and assistance to help ensure that they avoid committing such acts again in the future. If the instructor is unsure whether a violation has occurred, the instructor is to consult with the Chair of the Academic Integrity Council (AIC).

By reporting acts of academic misconduct through the **Academic Misconduct Notification Form** (available to instructors via the MyJU portal) at the time that they are detected, discovered, or known (hereafter referred to as the discovery date), instructors initiate a process that allows students to either accept all penalties or exercise the right to challenge the instructor's determination of academic misconduct in a timely manner with the Academic Integrity Council. This process is entirely separate from the **Grade Appeals Process**. If an instructor should impose a penalty for an act of academic misconduct in a course, but fail to report the incident through the **Academic Misconduct Notification Form** within fifteen (15) business days of the discovery date when school is in session, the instructor's action will be considered a violation of university policy. Therefore, if the student should initiate a grade appeal after receiving his/her final grade in the course, the instructor's dean would automatically reverse the course-level penalty.

Academic Integrity and Misconduct

Reporting Alleged Acts of Academic Misconduct

If an instructor believes a student has committed an act of academic misconduct, the instructor is to meet with the student, if possible, to discuss the matter. This discussion may occur in person, via telephone, or video conference. When it is not possible to meet with the student, the instructor is to contact the student by email. This meeting or email contact should be initiated as soon as possible after the discovery date. The instructor is then to fill out the **Academic Misconduct Notification Form** within fifteen (15) business days of the discovery date when school is in session. This form will generate a report that will be automatically transmitted via email to the student, the instructor, and the Director of Academic Integrity. In addition to describing the incident on this form, the instructor will:

1) **Recommend that a "warning" be issued to the student.** See Section VI below for a full explanation of the possible consequences of a warning. This "warning only" option may be chosen in any of the following circumstances:

- The incident is a first offense in the class,
- The affected assignment amounted to 10% or less of the total grade in the course,
- An act of plagiarism occurred due to a technicality and was likely unintentional,
- Mitigating circumstances suggest that the act of misconduct was not an overt attempt to gain an unfair advantage.

2) **Recommend that a "citation for academic misconduct" be issued to the student.** See Section IV below for a full explanation of the possible consequences of a citation.

NOTE: If the course-level penalty assigned by the instructor is failure for the entire course, the instructor is to indicate, on the Academic Misconduct Notification Form, that the Registrar's Office will issue an "Academic Hold" which will prevent the student from withdrawing from the course in question (the student may still withdraw from other courses).

Academic Integrity and Misconduct

Penalty Classifications for Academic Misconduct

There are two levels of penalties for incidents of academic misconduct.

1) **A course-level penalty,** which is assigned by the instructor, in line with the policies on the instructor's syllabus (see section V below).

2) **A concurrent university-level penalty,** which is assigned by the instructor's dean and, in certain circumstances, the Chief Academic Officer, after evaluating the instructor's recommendation for a warning or a citation, according to the guidelines in section VI below.

Academic Integrity and Misconduct

Course-Level Penalties for Academic Misconduct

Upon discovery of an act of academic misconduct, the assigning of a course-level penalty is up to the discretion of the instructor. If the student requests an AIC hearing panel to review his or her case and is exonerated of the alleged misconduct, the instructor must retract any course-level penalties and re-grade the assignment(s) in question as if no academic misconduct occurred.

Unless the course-level penalty is failure for the entire course, the student may still withdraw from the course, provided that the deadline for withdrawing has not yet passed.

A course-level penalty on the affected assignment that incidentally results in the student failure in the course is not the same as imposing a penalty of failure in the course.

Academic Integrity and Misconduct

Notification Processes

Once the Director of Academic Integrity has received the Academic Misconduct Notification Form from the instructor the following actions occur:

1. The faculty member is contacted to provide the documentary evidence and copy of the syllabus for the course in which the infraction occurred,
2. The student is contacted for their version of the events leading to the submission of the AMNF by the faculty,
3. The Director of Academic Integrity checks their files to determine whether the reported infraction is a first offense,
4. The dean, academic advisor, and if appropriate faculty athletics representative, Athletic Director, NROTC commander, and/or International Student office are notified that a student has been reported for an act of academic misconduct,
5. A description of the penalties and request for a decision regarding acceptance of the penalties or appeal of the reported infraction is sent to the student, and the Director of Academic Integrity informs the student that he or she has seven (7) business days from the postmark date (or email time stamp) of this notification to request a hearing with the Academic Integrity Council, or the student will be deemed to have committed the violation, an "Academic Hold" to encourage the student to address the issue prior to being able to withdraw from the course in question or register for courses in subsequent sessions

If the instructor has indicated "WARNING" only on the Academic Misconduct Notification Form, that instructor's judgment is to be respected. If the instructor marks "CITATION," however, the instructor's dean has the right to lessen that to a "WARNING" if, in his or her judgment, the infraction fits the guidelines for a warning. Again, these guidelines include any of the following circumstances:

- The incident is a first offense in the class,
- The affected assignment amounted to 10% or less of the total grade in the course,
- An act of plagiarism occurred due to a technicality and was likely unintentional,
- Mitigating circumstances suggest that the act of misconduct was not an overt attempt to gain an unfair advantage.

Academic Integrity and Misconduct

Student Admissions

In cases in which the student accepts the penalties without an admission of misconduct, or fails to request a hearing with the Academic Integrity Council within the allotted seven (7) business days, the Director of Academic Integrity records a determination that the student has accepted the penalties. The Academic Hold remains in place until required educational training (see Section VI above) has been completed.

Academic Integrity and Misconduct

Membership of the Academic Integrity Council (AIC)

The Academic Integrity Council is chaired by the Director of Academic Integrity.

- The AIC Chair is a non-voting member who presides over all hearings of the AIC.
- The AIC Chair is to serve as a neutral resource to both students and faculty.
- The AIC Chair is to be a tenured faculty member, with administrative duties as the director of Academic Integrity, appointed by the Chief Academic Officer.

The other members of the Academic Integrity Council form a pool of members from which the AIC Chair draws to form Hearing Panels.

- At least three faculty members from each college are to be appointed to the AIC, with at least one faculty member coming from each academic school or division. These faculty members are to be tenured, unless the particular division or school they represent has fewer than two tenured faculty. In such cases, non-tenured faculty may be appointed to the AIC. These faculty members are to be appointed to the AIC by Director of Academic Integrity in consultation with the deans of each college and academic unit administrators, to serve two-year terms, which may be renewed. Additional tenured faculty members may be appointed to the AIC as needed, from any academic division or school, at the discretion of the deans. The terms of these faculty members are to be staggered, to ensure continuity.

- At least three undergraduate students, to be selected from three different academic units, are to be appointed by the Director of Academic Integrity after consultation with the Chief Student Life Officer and Deans. Students will serve one-year renewable terms on the AIC. At least three graduate students, to be selected from three different academic units, are to be appointed by the Director of Academic integrity in consultation with the Chief Student Life Officer and Deans. Graduate students serve one-year renewable terms on the AIC.

Convening an AIC Hearing

A student can request a hearing with the Academic Integrity Council only after an Academic Misconduct Notification Form is submitted by the instructor. If there is no Academic Misconduct Notification Form submitted by the instructor, the student will need to refer to information in the Grade Appeal Process in the JU Catalog.

If the student requests a hearing with the Academic Integrity Council, the Director of Academic Integrity meets (virtually, via telephone, or in person) with the student in a neutral, advisory role, to review the case and discuss the student's options. If the instructor who has charged the student with an act of misconduct is also the AIC chair, then the instructor's dean will designate another faculty member serving on the AIC to meet with the student, and to serve as the AIC chair for that case.

The AIC Chair will explain the process and procedures involved in the hearing process. At this time, the student will have another opportunity to accept the penalties. If, after this meeting, the student still wishes to request a hearing, the AIC Chair is to make a reasonable effort to schedule one around the student's schedule. This hearing is to occur within the next fourteen (14) business days, if possible.

When alleged violations occur at the end of a fall or summer semester, the hearing is to take place within thirty (30) days of the beginning of the next spring or fall semester, respectively. When alleged violations occur at the end of the spring semester, the hearing is to take place no later than thirty days after the beginning of the following fall semester.

The AIC Chair will then select the participants of a Hearing Panel from the members of the AIC. The Hearing Panel is to consist of three to five voting members (aside from the chair).

Members of the AIC may disqualify themselves from participating in any particular Hearing Panel for any reason. In such a case, it is up to the chair to find a replacement member according to the above guidelines. The instructor who has accused the student of academic misconduct cannot be a member of the hearing panel, nor serve as the AIC chair for that panel.

The student, as well as the instructor are to be notified of the time and place of the hearing. Hearing panels may be held via electronic meeting.

If an accused student is either unwilling or unable to attend a Hearing Panel that he or she has requested, the AIC chair may opt to have five members of the AIC review the student's case without requiring these members to attend a physical meeting.

AIC Hearing Panel Jurisdiction

AIC Hearing Panels have jurisdiction over one issue and one issue alone: determining whether accused students should be held responsible for committing the particular act(s) of academic misconduct related to the warning or the citation alleged by the instructor. AIC Hearing Panels have no jurisdiction over the penalties imposed for violations, or whether the act in question merits a warning or a citation for academic misconduct.

Only the instructor's dean has the right to change a citation to a warning. His or her decision on this matter is final. If a student who has admitted an act of academic misconduct or been found to have committed such an act by a n AIC Hearing Panel should wish to contest the severity of a course-level penalty imposed by an instructor (on the basis that the penalty was not in accordance with the instructor's stated syllabus policies), that student would need to follow the process outlined in the "Standard Procedures for Appeals of Grades and Sanctions" section of the Academic Catalog.

AIC Hearing Panel Attendants

AIC Hearings are to be closed from the public. Only the following people are to be allowed to attend:

- **The Chair of the AIC,** who is to preside over the proceedings, but not have a vote in determining the outcome.
- **The members of the Hearing Panel,** chosen by the AIC Chair
- **The accused student,** who may elect to be accompanied by an advisor of his/her choosing. The advisor must be a member of the University community (i.e., a current student, faculty, or staff member) and may not be an attorney for, or a parent of, the accused student. The accused student is responsible for presenting his/her own information, and therefore, advisors are not permitted to speak or to participate directly in the hearing. If the student is unable to attend the hearing, he or she may opt to submit a written statement for review by the panel.
- **The instructor.**
- **Witnesses, if relevant, admitted at the sole discretion of the AIC Chair.**

The instructor is strongly encouraged to attend the hearing.

AIC Hearing Panel Proceedings

The Chair of the AIC is to preside over the proceedings of the Hearing Panel.

- The AIC Chair is to allow the student to present evidence.
- The AIC Chair may allow the student to present witnesses, at his or her discretion.
- The AIC Chair may allow the instructor to give testimony and present witnesses, at his or her discretion.
- The AIC Chair is to allow panel participants to ask both the student and the instructor questions.

Formal rules of evidence need not apply. If either the student or the instructor fails to attend the hearing, the hearing will still proceed. The student has the right to hear the testimony and witnesses offered by the instructor, as well as to review all evidence submitted by the instructor. At the sole discretion of the AIC Chair, the instructor may be excluded from any part of the panel proceedings. All evidence presented will be considered objectively by the panel. Both the instructor and the student are only to speak when prompted by the AIC Chair. Once all evidence has been presented and panel members have finished with their questions, the Chair will ask everyone to leave except for the panel members, so that deliberations can occur.

AIC Hearing Panel Deliberations

Once the Hearing Panel is alone with the AIC Chair, the Chair will answer any questions that any member of the AIC Hearing Panel might have about the proceedings. Then the Chair will leave the panelists alone to deliberate until they notify the chair that they are ready to vote. The vote is to be private, submitted by paper or secret electronic ballot, and administered by the chair, with the majority determining the outcome. In the event of a tie, the student is to be exonerated of the academic misconduct.

AIC Hearing Panel Records and Findings

The AIC Chair is to keep a record of the proceedings and the outcome, documenting the names of all attendants along with the ultimate finding of the Hearing Panel. If the student has been found to have committed an act of academic misconduct, the AIC Chair is to record the finding in the office of the Chief Academic Officer.

Actions Taken Upon an AIC Hearing Panel Decision

The AIC chair is to notify the student, the instructor, of the outcome of the hearing panel.

If the hearing panel has found the student to have committed an act of academic misconduct, the AIC chair will inform the student's academic advisor of the outcome. The AIC chair will make the following additional notifications if relevant: if the student is an athlete, the Chief Athletics Officer and the Faculty Athletics Representative are to be notified; if the student is a member of ROTC, their Commanding Officer is to be notified. The instructor's dean or designee is also to inform both the student and the instructor of the finding and is to enforce all penalties, which may include expulsion from the university. If applicable, the instructor's dean or designee is also to notify the Registrar to place a "training hold" on the student's account to prevent the student from registering for classes, requesting transcripts, and / or graduating, until he or she receives notification from the appropriate units (i.e., the Writing Center and the Academic Support Center) that any mandatory educational training (see Section VI above) has been completed.

If the student is exonerated of the academic misconduct, the Director of Academic Integrity will release the Academic Integrity holds on the student's academic records and notify the instructor to retract any course-level penalties previously assessed and to re-grade the assignment(s) in question as if no academic misconduct occurred.

Appealing an AIC Hearing Panel Decision

Decisions of an AIC Hearing Panel are final, unless the student can document that a serious procedural error occurred. This documentation must be submitted to the Chief Academic Officer within ten (10) business days of the hearing panel finding. The Chief Academic Officer will then review the student's appeal, make a decision, and notify all parties of the decision and its rationale. The decision of the Chief Academic Officer will be final.

Class Attendance

Class Attendance

The University expects all students to attend regularly and punctually all classes. The instructor in each course has authority to set specific attendance policies consistent with the nature of the course and with the methods of teaching and grading.

Faculty members will inform students of class attendance policies at the beginning of each term. Although the student is responsible for complying with the attendance policy, a faculty member may warn a student about poor attendance. If the student fails to return to class, to complete the course requirements and to properly withdraw from the class, a grade of "F" will be awarded at the end of the term.

Travel for athletic competition may not be scheduled from the opening day of classes for any traditional term to the end of Drop/Add period for that term. Requests for exceptions to this policy must be presented to the Director of Athletics. Athletic events that are part of the logical progression to a Conference championship or NCAA championship are excluded from this prohibition.

University Missed Class Policy

For students who miss class due to participating in a University sanctioned activity, instructors must give reasonable accommodations to make up the missed work, under the following conditions:

- This policy applies only to traditional fifteen-week undergraduate classes, excluding labs.
- "Reasonable accommodations "means that students are given comparable make-up exams or other missed work.
- No more than 20% of in-class instruction of a traditional fifteen-week undergraduate class (for hybrid classes, it is 20% of the in-class time) may be missed for a University sanctioned activity. Any absences incurred beyond this amount do not fall under this policy and the instructor is not required to offer reasonable accommodations. The 20% is inclusive of an instructor's allowed absence limit. For example, if an instructor allows 10%of the class for absences due to any reason, a student can miss 10% for any reason including University sanctioned activities, and another 10% for University sanctioned activities. If a student misses the full 20% for University sanctioned activities, the instructor's 10% has already been used, and the student could be penalized for any further absences according to the instructor's policy stated in the syllabus.
- Students must give formal written notification of the University sanctioned activity to their instructor at least two weeks in advance of the missed class in order to receive reasonable
  accommodations from the instructor. This notification, which is generated by the department on campus hosting the University sanctioned activity, must be signed by an advisor, faculty, or
  administrator.
- A student with documentation that they were denied reasonable accommodations for absence due to University sanctioned activity as outlined in this policy may file an appeal {see Section 6).

Students who participate in a University sanctioned activity that causes them to:

- Reach absences that are over 20% of a traditional fifteen-week undergraduate class
- Miss a graduate class
- Miss an accelerated semester class
- Miss a lab

will follow the rules for absences in the instructor's syllabus.

Section 1: University Sanctioned Activity Definition

- A University sanctioned activity shall be one in which a student represents the University to external constituencies in academic, extracurricular, or community engagement activities.
- University sanctioned activities should neither significantly disrupt the primary educational mission of the University nor negatively impact the integrity of the classroom.
- Official notice of a University sanctioned activity shall consist of a formal written notification from the sponsoring unit or program, addressed to the instructor whose class(es) will be missed,
  delivered by the student, signed by an advisor, faculty, or administrator, with the title "University Sanctioned Activity". This written notification may include a blanket notification for all potential dates to be missed or may also serve as notice for a singular event. This written notification should be sent as early in the semester as possible, but no later than two weeks prior to the event. Exceptions to this time frame may be made in the case of unexpected placements in athletic or academic competitions.

Section 2: Examples of University Sanctioned Activities

- Students acting as official representatives for the University to external constituents, such as:
  - NCAA Intercollegiate Athletic Competition, including student-athletes, student athletic trainers, student athletic managers, cheerleaders, and members of the dance team
  - Varsity Sports Competition
  - Board of Trustees Meetings
  - Special Requests by the Office of the President
  - Annual Legislative Meetings/Lobby Days
- Academic Activities, such as:
  - Competition related to a major or an academic department
  - Fine Arts Performances
  - Marching and Pep Band Performances
  - Responsibilities associated with talent grants/scholarships
  - Conferences
  - Music Competitions
  - International travel experiences, provided these travel activities do not cause the student to miss more than two class days
  - Undergraduate Research, such as JU Faculty &Student Research
  - Symposium and National Council on Undergraduate Research Conference {NCUR)
- What Are Not University Sanctioned Activities?
  - Sports clubs/Intramural events
  - Greek "educationals," events, rushes
  - Career Fairs
  - Athletic training, athletics-related doctor visits, or similar
  - Admissions events
  - Meetings with advisors, financial aid, or other administrative offices on campus

Section 3: Procedure for Designating a University Sanctioned Activity

- University sanctioned activities shall be those activities/events listed in this policy (Section 2) and those approved by a subcommittee of the Academic Standards Committee and the
  Faculty Athletics Committee, with oversight by the Academic Standards Committee. There will be at least one faculty from each college on this subcommittee. Disagreements over the validity of a University activity being categorized as sanctioned shall be referred to the Office of Academic Affairs. If an agreement cannot be reached, the Office of Academic Affairs shall decide the matter, and that decision is final.
- The sponsoring unit or program of an event/activity, along with deans, Student Government Association (SGA), or faculty sponsors of registered student organizations may submit the required form in order to designate a particular event/activity or categories of activities as University sanctioned. This form, requesting that the event/activity be categorized as a University sanctioned activity, must be submitted at least four weeks prior to the event/activity to the Chair of the Academic Standards Committee, who will then send the form to the members of the
  subcommittee.

Section 4: Reasonable Accommodations Guidelines

Students are permitted to make up exams or other missed class assignments, as determined by the instructor, under this policy. The make-up items must be equivalent in points missed in the student's final course grade.

If a course allows dropping a low grade for assignments, quizzes, or exams, then the instructor must offer reasonable accommodations for making up the missed work and only then will it be counted in the dropped grade category if it qualifies.

Oral presentations, guest speakers, group presentations, artistic performances, critiques, or other similar classroom activities may necessitate special consideration and/or extended time to arrange completion. In the case of participation points, although no penalty for missing class will be applied under this policy, the student may not be able to earn participation points. If this situation will adversely affect the student's course grade, the instructor will find a reasonable alternative for the student to make up these participation points where possible. When no reasonable accommodation can be found for a missed classroom activity (it is either not practical or impossible), a fair and equitable alternative for arriving at a grade for the missed classroom activity will be developed by the instructor.

Section 5: Responsibilities of Student and Instructor

It is the responsibility of the student to request in writing, prior to missing the class, an opportunity from the instructor to receive reasonable accommodations for completing missed classroom activities (i.e., assignments, quizzes, exams, or other course requirements).

The missed classroom activities will be rescheduled at the discretion of the instructor.

Students are responsible for all material covered in classes that they miss, even when their absences are under this policy.

If the instructor believes that the number of absences under this policy will prevent the student from fulfilling the learning experience/mastery that the course requires, the instructor may advise the student to withdraw from the course.

Section 6: Appeals

If a student has the documentation to show that they were denied reasonable accommodations for absence due to University sanctioned activity as outlined in this policy, the student may submit a grade appeal after the student's course grade is posted. See Grade Appeal Policy in the Jacksonville University Academic Catalog

Grade Appeal Process

It is up to each instructor to determine the criteria by which students will be graded. Grading can be a subjective process in which knowledge of class material and the quality of work are both factored into the grade. To facilitate the success of all students, it is appropriate that they be clearly informed about the number of graded assignments and the weight attached to each assignment. If more specific criteria for grades can be explained, it is appropriate that such explanations are included in the syllabus or other course materials. It is also appropriate for students to be informed if class attendance and participation will be calculated in the final grade. Faculty may provide work for extra credit but are under no obligation to do so.

Standard Procedure for Appeals of Grades and Sanctions

It is understood that students may have questions about their grades. Most can easily be answered through consultation with the instructor. In the event that a student feels he/she has been treated unfairly, in that an instructor has deviated from his/her prescribed formula for grading in an arbitrary or punitive manner, the student may appeal the final course grade.

The following timetable and grade appeal process shall be used whenever the student disagrees with a final course grade assigned, except in cases that involve the determination of guilt for an act of academic misconduct that was reported through the Academic Misconduct Notification Form.

STEP	PROCESS	TIMELINE	PROCESS NOTES
1	Initial Consultation with Instructor	3 Business Days	Students must first meet with the instructor (virtual or in-person) within three business days of being notified of the final grade. Students are responsible for reviewing their posted grades and scheduling this meeting. Extensions may be granted only with documented extenuating circumstances. If the university is closed, the meeting must occur within three business days after reopening.
2	Student Concerns Remain Unresolved After Conference with Instructor	3 Business Days	If unresolved, the student must notify the instructor in writing within three business days and submit a formal letter outlining objective evidence of unfair treatment. The letter must remain unchanged throughout the appeal process.
3	Instructor Reviews the Student Letter and Decides if Final Grade is Upheld	3 Business Days	Instructor reviews the letter and evidence. If the grade is upheld, the instructor notifies the student via email within three business days and instructs the student to forward the appeal to the Division Chair/College Dean. Instructor inputs their final grade.
4	Student Sends the Formal Letter to Division Chair/ College Dean	3 Business Days	If the unit is not part of a division, or the instructor is also the Division Chair, the appeal goes to the Dean. For adjunct faculty, appeal also goes to Division Chair/Dean. Instructor may submit a written response (copy provided to the student).
5	Student Meets with Division Chair/ College Dean	5 Business Days	Division Chair/Dean meets jointly with both student and instructor (in-person or virtual) within five business days of receiving appeal materials.
6	Formation of Appeals Review Committee	5 Business Days	If unresolved, the Division Chair/Dean forms a committee within five business days. Committee: four faculty from the Division/College (tenured if possible) and one outside faculty member from the Committee on Academic Standards. Student’s appeal letter and instructor’s written response are shared with the committee.
7	Appeals Review Committee Reviews the Case	10 Business Days	Committee reviews case and meets within ten business days. Both student and instructor may appear separately before the committee. No new evidence may be introduced. Committee can recommend grade remain or be changed. If ruling is an "F," student may not withdraw from the course.
8	Final Recommendation Issued	5 Business Days	Committee issues written recommendation with rationale to the Chief Academic Officer (CAO), Division Chair/Dean, instructor, and student. The CAO ensures the recommendation is implemented. If unresolved by semester end, the process resumes in the next term. Depending on outcome, instructor either keeps grade or submits a Grade Change Form.
9	Chief Academic Officer Review	3 Business Days	If procedures are not followed, student or instructor may appeal directly to the CAO. Must be in writing and demonstrate procedural violation. CAO determines compliance with procedures. If not followed, decisions may be declared void and returned for reexamination. Final disposition must be reported to both student and instructor before grade issuance.

Academic Integrity and Misconduct Process

Academic misconduct must be reported through the Academic Misconduct Notification Form and the policies and procedures outlined in the “Academic Integrity and Misconduct” section of this catalog will apply.

Any cases involving alleged acts of academic misconduct that have not been reported through this form are to be governed by the procedures listed below. Students who have admitted academic misconduct, or who have been found guilty of committing academic misconduct by an Academic Integrity Council hearing panel, will need to follow the entire process below if they feel the instructor's penalty for the misconduct was not assessed and applied in accordance with the instructor's stated syllabus policies and therefore lowered their final grade unfairly.

In the event that an instructor has penalized a student in some way for an act of academic misconduct, but failed to report the incident through the Academic Misconduct Notification Form (required in JU's Academic Integrity and Misconduct Policy), the student may challenge this penalty by reporting this violation of university policy to the instructor's dean within 30 days after the final course grade has been issued. If the instructor's dean is able to verify that no Academic Misconduct Notification Form was filed at the time the incident occurred, such penalties are to be automatically reversed.

Leave of Absence Policy

Leave of Absence Policy

Policy:

A leave of absence (LOA) is considered a temporary break in attendance that begins after the successful completion of an academic term or semester, but is not considered a withdrawal from the university. The LOA is limited to degree-seeking students who have completed a minimum of one academic term of coursework and in good academic standing. The temporary withdrawal is for reasons beyond the student's control such as military service, financial exigency or pressing personal reasons. If they student is needing a Medical Withdrawal, they must follow the process for that purpose. Students using federal financial aid may be subject to additional restrictions and should meet with the Financial Aid Office before taking leave.

A LOA is for one or two semesters. Beyond 2 semesters a student will be considered withdrawn from the university and will have to apply for readmission. No academic activities may be conducted during the LOA and the LOA may not be used to avoid payment of tuition. LOA's are typically limited to one academic year.

Requesting a Leave of Absence:

The Leave of Absence Form must be submitted at least 10 days prior to the beginning of the term/semester the leave is to start.

To receive approval for an LOA:

1. The student must have successfully completed at least 1 semester/term in their current degree program.
2. The student must be in an academic standing that does not prohibit registration.
3. The student must not have hold(s) (i.e. disciplinary, financial, etc.) which would prohibit registration.
4. Drop all registered courses for the term of the absence.
5. The student must submit the Leave of Absence E-Form.

Medical Withdrawal Policy

The University recognizes that severe, unforeseen personal medical situations may arise, which prohibit a student from continuing and completing his/her coursework within a given semester. Should such circumstances occur within the published withdrawal period of a semester, the student should withdraw through the University Registrar's Office. However, for situations occurring after the published withdrawal period, students may appeal to the Senior Vice President for Student Affairs /Dean of Students or his/her designee for a medical withdrawal from the University. Students may be eligible to apply for a medical withdrawal for specific courses, if the request is submitted prior to the end of the term/posting of grades. In order to be eligible for a partial or full medical withdrawal, the student must submit sufficient medical documentation to support the withdrawal. Requests received after the completion of the term/posting of grades are complete withdrawals from the University, for all courses in which a student is registered. Such appeals should be promptly directed in writing to the Senior Vice President for Student Affairs/Dean of Students, and must be accompanied by specific supporting medical documentation, from a licensed health care provider directly caring for the student, and must specify how the medical condition directly impacted coursework or the ability to attend class. These appeals should be made within the semester for which the medical withdrawal is being requested, and no later than the withdrawal date of the following academic semester, with summer terms included. The Senior Vice President for Student Affairs/ Dean of Students and other relevant University officials and faculty members will evaluate the validity of such appeals, based upon this policy, and respond within a reasonable time period. If the request is submitted after grades have been submitted, the relevant professors will also be consulted in considering the granting of a medical withdrawal. If the request is submitted after grades have been submitted, the professors must also approve the medical withdrawal. A medical withdrawal, when granted, impacts a student's academic registration only, and any appeals of tuition and fees paid must be directed separately to the Office of Student Financial Assistance. Questions about this general policy should be directed to the Student Life Office (Davis Student Commons, third floor, 904-256-7067).

Missed Class Policy

For students who miss class due to participating in a University sanctioned activity, instructors must give reasonable accommodations to make up the missed work, under the following conditions:

- This policy applies to traditional fall and spring full semester undergraduate classes, excluding labs.
- "Reasonable accommodations" means that students are given comparable make-up exams or other missed work.
- No more than 20% of in-class instruction undergraduate class (for synchronous or hybrid classes, it is 20% of the in-class time) may be missed for a University sanctioned activity. Any absences incurred beyond this amount do not fall under this policy and the instructor is not required to offer reasonable accommodations. The 20% is inclusive of an instructor's allowed absence limit. For example, if an instructor allows 15% of the class for absences due to any reason, a student can miss 5 % for University sanctioned activities. If a student misses the full 20% for University sanctioned activities, the instructor's 15% has already been used, and the student could be penalized for any further absences according to the instructor's policy stated in the syllabus. The following table lists the maximum number of absences allowed for different situations. The meeting time (once per week, twice per week and 3 times per week are according to the university catalog, if the instructor makes adjustments to increasing the class meeting time, the calculation is still based on the university catalog). The number of weeks is the weeks for instructions, the finals week and spring break are excluded. Currently, the traditional fall and spring semesters at Jacksonville University are all 14 weeks.

	Once per week	Twice per week	Three times per week
14-week semester	2	5	8
15-week semester	3	6	9

- In case the University sanctioned activity falls in the Final Exam week, the faculty are NOT required to offer such accommodations after the last day of Final Exam week, but are encouraged to do so during the Final Exam week if possible.

- Students must give formal written notification of the University sanctioned activity to their instructor at least two weeks in advance of the missed class in order to receive reasonable accommodations from the instructor. This notification, which is generated by the department on campus hosting the University sanctioned activity, must be signed by an advisor, faculty, or administrator.
- A student with documentation that they were denied reasonable accommodations for absence due to University sanctioned activity as outlined in this policy may file an appeal (see Section 6).

Students who participate in a University sanctioned activity that causes them to:

- reach absences that are over 20% of a traditional full semester undergraduate class
- miss a graduate class
- miss an accelerated term class
- miss a lab

will follow the rules for absences in the instructor's syllabus.

Section 1: University Sanctioned Activity Definition

- A University sanctioned activity shall be one in which a student represents the University to external constituencies in academic, extracurricular, or community engagement activities.
- University sanctioned activities should neither significantly disrupt the primary educational mission of the University nor negatively impact the integrity of the classroom.
- Official notice of a University sanctioned activity shall consist of a formal written notification from the sponsoring unit or program, addressed to the instructor whose class(es) will be missed, delivered by the student, signed by an advisor, faculty, or administrator, with the title "University Sanctioned Activity". This written notification may include a blanket notification for all potential dates to be missed or may also serve as notice for a singular event. This written notification should be sent as early in the semester as possible, but no later than two weeks prior to the event. Exceptions to this time frame may be made in the case of unexpected placements in athletic or academic competitions.

Section 2: Examples of University Sanctioned Activities

Students acting as official representatives for the University to external constituents, such as:

- NCAA Intercollegiate Athletic Competition, including student-athletes, student athletic trainers, student athletic managers, cheerleaders, and members of the dance team
- Varsity Sports Competition
- Board of Trustees Meetings
- Special Requests by the Office of the President
- Annual Legislative Meetings/Lobby Days

Academic Activities, such as:

- Competition related to a major or an academic department
- Fine Arts Performances
- Marching and Pep Band Performances
- Responsibilities associated with talent grants/ scholarships
- Conferences
- Music Competitions
- International travel experiences related to University involvement, provided these travel activities do not cause the student to miss more than two class days
- Undergraduate Research, such as JU Faculty & Student Research Symposium and National Council on Undergraduate Research Conference (NCUR)

What Are Not University Sanctioned Activities?

- Sports clubs/Intramural events
- Greek "educationals," events, rushes
- Career Fairs
- Athletic training, athletics-related doctor visits, or similar
- Admissions events
- Meetings with advisors, financial aid, or other administrative offices on campus

Section 3: Procedure for Designating a University Sanctioned Activity

University sanctioned activities shall be those activities/ events listed in this policy (Section 2) and those approved by a subcommittee of the Academic Standards Committee and the Faculty Athletics Committee, with oversight by the Academic Standards Committee. There will be at least one faculty from each college on this subcommittee. Disagreements over the validity of a University activity being categorized as sanctioned shall be referred to the Office of Academic Affairs. If an agreement cannot be reached, the Office of Academic Affairs shall decide the matter, and that decision is final.

The sponsoring unit or program of an event/ activity, along with deans, Student Government Association (SGA), or faculty sponsors of registered student organizations may submit the required form in order to designate a particular event/ activity or categories of activities as University sanctioned. This form, requesting that the event/ activity be categorized as a University sanctioned activity, must be submitted at least four weeks prior to the event/ activity to the Chair of the Academic Standards Committee, who will then send the form to the members of the subcommittee.

Section 4: Reasonable Accommodations Guidelines

Students are permitted to make up exams or other missed class assignments, as determined by the instructor, under this policy. The make-up items must be equivalent in points missed in the student's final course grade.

If a course allows dropping a low grade for assignments, quizzes, or exams, then the instructor must offer reasonable accommodations for making up the missed work and only then will it be counted in the dropped grade category if it qualifies.
Oral presentations, guest speakers, group presentations, artistic performances, critiques, or other similar classroom activities may necessitate special consideration and/or extended time to arrange completion. In the case of participation points, although no penalty for missing class will be applied under this policy, the student may not be able to earn participation points. If this situation will adversely affect the student's course grade, the instructor will find a reasonable alternative for the student to make up these participation points where possible. When no reasonable accommodation can be found for a missed classroom activity (it is either not practical or impossible), a fair and equitable alternative for arriving at a grade for the missed classroom activity will be developed by the instructor.

Section 5: Responsibilities of Student and Instructor

It is the responsibility of the student to request in writing, prior to missing the class, an opportunity from the instructor to receive reasonable accommodations for completing missed classroom activities (i.e., assignments, quizzes, exams, or other course requirements).

The missed classroom activities will be rescheduled at the discretion of the instructor.

Students are responsible for all material covered in classes that they miss, even when their absences are under this policy.

If the instructor believes that the number of absences under this policy will prevent the student from fulfilling the learning experience/mastery that the course requires, the instructor may submit Academic Intervention Form (AIF) or advise to withdraw from course.

Section 6: Appeals

If a student has the documentation to show that they were denied reasonable accommodations for absence due to University sanctioned activity as outlined in this policy, the student may submit a grade appeal after the student's course grade is posted. See Grade Appeal Policy in the JU Academic Catalog.

Brooks Rehabilitation College of Healthcare Sciences

The Brooks Rehabilitation College of Healthcare Sciences is focused on preparing students to join a workforce community of healthcare professionals who provide exemplary service and care to a diverse population of individuals. Our faculty and staff are innovative, creative and engaged in advancing the knowledge and skills to improve the delivery of health and human services.

School of Applied Health Sciences Undergraduate Majors

- Bachelor of Science in Exercise Science
- Bachelor of Science in Health Sciences

School of Applied Health Science Graduate Programs

- MS Clinical Mental Health Counsel-Marriage & Family Therapy
- Master of Science Speech-Language Pathology
- Oral Implantology Certificate/Master of Science in Dentistry
- Master of Science in Medical Sciences
    - Online Master of Medical Sciences

School of Orthodontics Programs

- Orthodontics Certificate/Master of Science in Dentistry
- Fellowship in Orthodontics

Minors

- Minor in Health Science
- Minor in Exercise Science
- Minor in Population Health

College of Law

The College of Law offers a full-time Juris Doctorate program. The 90-credit curriculum provides a foundation of critical thinking, legal research and analysis, substantive law, and lawyering skills to prepare future lawyers, lawmakers, and leaders.

College of Law Handbook

Consistent with accreditation protocol dictated by the American Bar Association (ABA), the Jacksonville University College of Law began the accreditation process in the spring of 2023. Our goal and highest priority is to achieve provisional accreditation by the time our first class of students graduates. The College of Law is not currently approved by the American Bar Association (Council of the American Bar Association Section of Legal Education and Admissions to the Bar, 321 North Clark Street, Chicago, IL 60654, 312-988-6738) and makes no representation to any applicant that it will receive approval from the Council before the graduation of any matriculating student.

Jacksonville University
General Counsel
2800 University Blvd N, Jacksonville, FL 32211
904-256-7549

Davis College of Business & Technology

Davis College of Business & Technology Schools:

- School of Business and Communication
- School of Aviation and Military Sciences

- School of Engineering and Technology

Davis College of Business & Technology College Wide Programs and Information:

- Career Enhancement Opportunities (CEO) Program
- Honor Code - Davis College
- Zimmerman Scholars Program
- Davis College of Business and Technology Handbook

Vision

To be the preeminent private college of business in Florida for driven students, dedicated faculty, and discerning employers.

Mission

Our mission is to empower students to achieve sustainable career success with a high quality, relevant, and applied educational experience that is delivered by faculty committed to advancing the individual development of each student.

We sustain and enact our mission through:

1. Our commitment to students
2. Relevant faculty intellectual contributions
3. Engagement with the business community
4. Innovative curriculum

Values

These values represent the common beliefs that guide us. We commit to:

People– support continuous personal, professional, and leadership development of our faculty, students, alumni, and community members, recognizing the value of diversity and differing points of view.

Excellence- support progressive and meaningful research, creative activity, and knowledge dissemination. To celebrate excellence in teaching, as we strive to become thought-leaders in global business education in conjunction with our active pursuit of global partners.

Collaboration - actively seek partnership opportunities and mentoring relationships with the corporate community in order to enrich the educational experience of our business students, foster shared responsibility for learning, and promote the practical relevance of our programs.

Innovation- embrace and explore innovation in curriculum and technology as a means of enhancing and delivering business instruction in order to increase relevance and flexibility for our students and expand our academic outreach.

Societal Impact Statement

The Davis College of Business and Technology endeavors to connect our primary stakeholder groups through the sharing of knowledge and skills to inspire positive change in Jacksonville and the surrounding region. We inspire innovations built on connectivity by serving as a learning hub to elevate our local business community.

The Davis College of Business and Technology positively impacts society in four main ways:
1. Develop future and current business leaders with the capacity to make ethical decisions.
2. Create opportunities for students to see how they can make positive change in their local community.
3. Connect local business, community, and government to make positive change for our city and the surrounding areas.
4. Solve problems by sharing knowledge with our business, community, and governmental partners.

Stein College of Arts and Sciences

The College of Arts and Sciences is the academic heart of Jacksonville University, offering students a rigorous, well-rounded education that emphasizes critical thinking, scientific inquiry, creative expression, and effective communication. Across the natural sciences, social sciences, education, mathematics, fine arts, and humanities, our programs prepare students to confront complex global challenges with analytical skill, cultural understanding, and purpose-driven leadership.

Our distinguished faculty are dedicated teacher-scholars who mentor students through collaborative research, community-based learning, and experiential projects. Students apply their knowledge in real-world contexts—from conducting scientific fieldwork and analyzing social systems to producing original artistic work and exploring the human experience through literature and media.

The College offers robust opportunities for internships, faculty-mentored research, service learning, and study abroad—helping students connect academic learning with professional readiness and civic engagement. Whether you're studying marine ecosystems, public health, education policy, or visual culture, you'll gain the tools to think deeply, act ethically, and lead confidently.

With a broad selection of majors, minors, and certificates, the College of Arts and Sciences is the ideal place to design a program that aligns with your intellectual interests and career aspirations.

The programing in the Stein College of Arts & Sciences encompasses the schools of:

School of Science and Math

Undergraduate Programs

- Bachelor of Science in Biodiversity, Ecology, & Conservation
- BS in Biology
- BS in Environmental Chemistry
- BA in Environmental Chemistry
- BA in Biochemistry
- BS in Biochemistry

- BS in Marine Science
- BS in Mathematics
- BA in Mathematics
- Bachelor of Science in Physics
- Bachelor of Arts in Physics

Graduate Programs

- Master of Science in Marine Science
- Joint BS/MA in Marine Science
- Joint BS/MA in Marine Science

School of Social Sciences and Education

Undergraduate Programs

- BS Education for Instruction
- BA Education for Instruction
- Bachelor of Science in History
- Bachelor of Arts in History
- Bachelor of Science in Political Science
- Bachelor of Arts in Political Science
- Bachelor of Science in Psychology
- Bachelor of Arts in Psychology
- Bachelor of Science in Sociology
- Bachelor of Arts in Sociology
- Bachelor of Science in Sports in Society
- BS in Sust, Geog, & Env Plan W/ Environmental Planning
- BS in Sust, Geog, & Env Plan W/ Geography & GIS
- BS in Sust, Geog, & Env Plan W/ Sust & Resiliency

Graduate Programs

- Executive Master in Public Policy
- Master in Public Policy & Master Business Administration
- Master in Public Policy & Jurist Doctorate Joint Degree
- Master in Public Policy & Master of Arts in Marine Science
- Master in Public Policy & Master of Science Marine Science

School of Fine Arts and Humanities

- BFA in Animation
- BA in Art
- Bachelor of Arts in Dance
- BFA in Dance
- BA in English
- BFA in Art with specialization in Illustration
- BFA in Graphic Design
- Bachelor of Fine Arts in Film
- B.S. in Animation
- BS in Graphic Design
- Bachelor of Science in Film
- Bachelor of Science in Game Design

Graduate Programs

- MFA in Choreography

Other Programs in the Stein College of Arts and Sciences

- University Major (Interdisciplinary major or three minor major)

Minors Offered

Minors are also offered in the following areas:

- Minor in Animation
- Minor in Applied Economics
- Minor in Biology
- Minor in Chemistry
- Minor in Community Service Learning
- Minor in Criminology
- Minor in Dance
- Minor in Data Science
- Minor in Education
- Minor in English

- Minor in English Speakers of Other Languages
- Minor in Film
- Minor in Geographic Information Systems
- Minor in Geography
- Minor in History
- Minor in Humanities
- Minor in Illustration
- Minor in Medical Humanities
- Minor in International Studies
- Minor in Marine Science
- Minor in Mathematics
- Minor in Photography
- Minor in Physics
- Minor in Political Science
- Minor in Psychology
- Minor in Public Policy
- Minor in Sociology
- Minor in Sports in Society
- Minor in Sustainability
- Minor in Women's and Gender Studies

Certificates Offered

- Pre Law

Programs Offered

- Pre-Dental Medicine
- Pre-Law
- Pre-Medicine
- Pre-Pharmacy
- Pre-Veterinary Medicine
- Pre-Osteopathic Medicine: 4+4 Dual enrollment with Nova Southeastern

Keigwin School of Nursing

The Keigwin School of Nursing mission, philosophy and program outcomes are congruent with those of Jacksonville University and consistent with the professional nursing standards and guidelines for the preparation of nursing professionals.

The Jacksonville University Keigwin School of Nursing values diverse student backgrounds and experiences and emphasizes the importance of a liberal arts foundation, scholarly inquiry, engaged learning opportunities and clinical application in the professional socialization and development of nursing students.

The Keigwin School of Nursing offers undergraduate and graduate degree programs that are accredited by the Commission on Collegiate Nursing Education (CCNE):

- Bachelor of Science in Nursing
- Accelerated BSN 16-Month Program
- Accelerated BSN 12-Month Program
- Accelerated Master of Science in Nursing
- MSN Clinical Nurse Educator
- Master of Science in Nursing Family Nurse Practitioner
- Master of Science in Nursing Leadership in Healthcare Systems
- MSN Adult Gerontology Acute Care Nurse Practitioner
- Doctor of Nursing Practice - Advanced Practice
- Doctor of Nursing Practice - Leadership
- BSN to DNP Family Nurse Practitioner
- BSN-DNP Adult Gerontology Acute Care Nurse Practitioner Tra
- BSN-DNP Psychiatric Mental Health Nurse Practitioner Track
- Post Graduate Certificate Adult Gerontology Acute Care Nurse Practitioner
- Post Graduate Certificate in Nursing Informatics
- Post Graduate Certificate in Psychiatric-Mental Health Nurse
- Post Graduate Certificate in Clinical Nurse Educator
- Post Graduate Certificate in Leadrshp in Health Care Systems
- Post Graduate Certificate Family Nurse Practitioner APRN

Consistent with the mission of Jacksonville University, the Keigwin School of Nursing is committed to the success of each student as a self-assured, competent, caring professional nurse, who practices in an evolving, complex health care environment, provides leadership to promote health among culturally diverse people and promotes the advancement of nursing knowledge through evidence-based practice and life-long learning.

The Bachelor of Science in Nursing (BSN) degree is based on a strong liberal arts and science foundation and is offered to traditional and nontraditional students. The Keigwin School of Nursing prepares professional nurses as self-assured, competent generalists who think critically, engage in clinical inquiry, communicate effectively, and access and manage the health needs of clients in a variety of settings.

To strengthen their introduction into the Nursing profession and development as future Nurses, Nursing majors may join the Student Nurses Association (SNA). The SNA works to provide opportunity for personal, intellectual, professional and social growth of its members. Benefits include social networking, campus and community relation building, and opportunities for growth in leadership.

Programs

- **Freshman Acceptance Program** - A general four-year undergraduate degree where students are accepted into the nursing program as freshman. Nursing classes begin in the fall semester of the sophomore year. Students will have the opportunity to live together in a designated block of dorm rooms, will be required to take the introduction to nursing elective, be assigned a KSON advisor and mentor, and participate in KSON social events throughout the academic year. By the end of the freshman year, students must meet minimum nursing admission standards for progression into nursing courses.
- **Traditional BSN Program** - A 28-month program for students holding an AA, or other Associate degree (must satisfy JU's Articulation Agreement), or a BA or BS degree from a regionally accredited college or university **OR** who have completed all Jacksonville University undergraduate core courses. Nursing classes begin in the fall and spring semester.
- **Accelerated BSN Program** - A **12** or 16-month program for students who have a BS or BA from a regionally accredited college or university. Nursing classes begin in the summer semester. A foreign MD to BSN program option is available. Foreign MD to BSN students must meet the second degree to BSN admission criteria and follow the second degree curriculum. Students with an AA or AS degree may apply for the 16-month accelerated BSN program.
- **LPN-BSN Program-A program for Licensed practical nurses with one year of experience that also hold an AA, or other Associate degree (must satisfy JU's Articulation Agreement), or a BA or BS** degree from a regionally accredited college or university **OR** who have completed all Jacksonville University undergraduate core courses. Nursing classes begin in the fall and spring semester.
- **RN-BSN Completion Track** - For registered nurses, offered through an online/distance learning format.

Admission

Students must seek to gain admission to the University to qualify for admission to the Keigwin School of Nursing. The University admission procedure and the admission procedure to the School of Nursing is done with the same application. Admission to the Keigwin School of Nursing is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission. Only a limited number of students may be admitted into the nursing major each year. Transfer credit for nursing courses counted toward the BSN will be evaluated on an individual basis and approved by the Associate Dean of the Nursing program.

Academic Standards of Progress

JU enforces a policy of standards of academic progress. The quality of work completed must meet the minimum standards published in this Catalog, or the student will be placed on probation, suspended, or dismissed. To graduate from JU, an undergraduate student is required to have a minimum cumulative GPA of 2.0; a graduate student is required to have a minimum cumulative GPA of 3.0. The University reviews the academic progress of students each term and informs those not making satisfactory progress so that appropriate corrective actions may be taken. Term is defined as any grading period, whether Traditional 15 week, Accelerated 8-week, or Summer 6-Week.

Probation, Suspension and Dismissal

The following academic policies apply to undergraduate students. Graduate students may refer to the appropriate graduate degree program section of the Catalog. Academic actions are based on attempted or earned credits (whichever is greater) and on the cumulative grade point average (CGPA).

- Freshmen and transfer students will not be suspended after their first term.
- Students who are on suspension or who have been dismissed are not considered to be in good academic standing.
- Students who are on probation or continued probation may take no more than 15 credits during fall or spring traditional term and no more than three credits during an accelerated term.
- Classes taken at another school during the term(s) of suspension will not be evaluated for transfer credit at JU. Classes taken at another school, after the suspension has expired, will be evaluated for transfer credit when the student is readmitted.
- A student who is on continued probation for two consecutive terms will be suspended for one traditional term or two accelerated terms.
- If a student is suspended a second time, the suspension will be for two traditional terms or four accelerated terms.
- A student suspended a third time will be dismissed.
- A student being readmitted after suspension must:
    - Meet with an advisor from the Academic Advising Center, if they are a Traditional Undergraduate.
    - Meet with their advisor if in Accelerated Degree program or Cohort RN-BSN.
    - Contact their Advisor if in the online program.
- A student may file a written appeal of their suspension with the Registrar's Office, within the guidelines outlined in the Suspension Letter. The appeal will be reviewed by a Committee composed of the Academic Dean of their College/School, Director of the Academic Advising Center, and the Registrar or their representatives.

GRADE POINT RANGE	ACADEMIC ACTION
0-28 Credits (freshmen)	
CGPA of at least 1.5, but less than 2.0	Probation or Continued Probation
CGPA less than 1.5	Suspension, one semester
29-57 Credits (sophomores)	
CGPA of at least 1.8, but less than 2.0	Probation or Continued Probation
CGPA less than 1.8	Suspension, one semester
58-89 Credits (juniors)	
CGPA of at least 1.9, but less than 2.0	Probation or Continued Probation
CGPA less than 1.9	Suspension, one semester
90 or more Credits (seniors)	
CGPA of less than 2.0	Suspension, one semester

Grades and Grading System

The final letter grade a student receives in a course is converted to a numerical equivalent, or grade point(s), to indicate the quality of work for each credit hour of college work completed. The following table defines the letter grades and reflects the conversion to grade points. JU operates on a 4.0 system.

LETTER GRADE	DEFINITION	NUMERICAL EQUIVALENT (GRADE POINTS)
A	Exceptional Work	4.00
A-	Excellent Work	3.67
B+	Good Work	3.33
B	Good Work	3.00
B-	Good Work	2.67
C+	Satisfactory Work	2.33
C	Satisfactory Work	2.00
C-	Passing Work	1.67
D+	Passing	1.33
D	Passing work	1.00
D-	Passing Work	0.67
F	Unsatisfactory Work; Failure	0.00
I*	Incomplete	Not included in GPA
P	Passed	Not included in GPA
W	Withdrew	Not included in GPA
AU	Audit	Not included in GPA
CR	Credit	Not included in GPA

The grades “A,” “A-,“ “B+,” “B,” “B-,” “C+,” “C,” “C-,” “D+,” “D,” “D-,“ and “F” are used to compute grade point averages (GPAs). An “I” indicates that a student did not complete a course for a reason acceptable to the professor and requested and received permission to complete the course within the first four (4) weeks of the next Fall or Spring semester. The student must be passing and have completed all but a particular segment of a course to qualify for a grade of “I.” The “I” will be converted to the appropriate letter grade if the course work is completed by the end of the fourth week of the next Fall or Spring semester. Faculty may grant an extension of the time to complete the “I” grade to the last day of classes of the next semester by submitting a written request to the Registrar’s Office. If the “I” course work is not completed on schedule, the “I” will convert to an “F.” The “I” converted to grades “A” through “F” will then be used in computing the GPA and may result in a change of academic status if the resulting GPA so indicates. Grades of “P,” “I,” “AU,” and “W” are not considered in computing GPAs.

***Incomplete grades for flight laboratory courses**

Depending on the circumstances, and given the special nature of flight training, students will be given a reasonable amount of time to complete an incomplete grade (“I”) in a flight laboratory (AVO) course.

However, the following policy will be followed for those students with incompletes:

1. Students will be given 12 calendar months from the date of registration in a flight (AVO) course to satisfactorily complete the course.
2. If the student fails to complete the course within the above time period then the student will be given a deadline to complete or withdraw from the course.
3. If the student does not withdraw from the course by the deadline, then the student will receive an “F” in the course and will be automatically dis-enrolled from L3 Airline Academy’s 141 flight program.

A flight-training course is considered completed and a grade is given once the final stage check from L3 Airline Academy has been successfully accomplished for that course. If a FAA Practical Test is taken following completion of that course, the results from the FAA Practical Test will not affect any of the student’s academic grades.

The formula for determining the grade points for a semester course is:

Letter Grade(Numerical equivalent) x Nos. Hours Credit=Grade Points

3.0 x 3 = 9

Similarly, the formula to compute the GPA is:

Total Grade Points ÷ Total credit hours attempted = GPA

45 ÷ 15 = 3.0

Undergraduate students must maintain a 2.0 cumulative grade point average (CGPA) to avoid adverse academic action and to qualify for graduation. Similarly, graduate students must maintain a 3.0 CGPA.

Student transcripts reflect each course attempted and the grade received for each attempt, including repeated attempts. In the case of repeated attempts of the same course, the grade awarded for each attempt is included in the GPA computation. If a student earns an “F” in a course, that grade will remain on the transcript and will be used in computing GPAs even though the course may be repeated later for credit and a passing grade earned.

Grade Substitution Policy was implemented for undergraduate students with the start of the 2011 Fall terms. The Grade Substitution Policy is outlined below:

1. Applies only for undergraduate students enrolled in undergraduate courses.
2. Grade Substitution may be used twice during an undergraduate career at JU.
3. Once an undergraduate degree is conferred, the Grade Substitution Policy is no longer permitted.
4. The Grade Substitution Request Form must be completed and submitted to the Registrars' Office before the end of the 100% drop period for the term when the course is repeated.
5. If the Grade Substitution results in a Withdraw:
    1. The "W" grade counts as one of your two Grade Substitutions
    2. The original grade will remain in your Cumulative Grade Point Average (cum GPA).
6. If the Grade Substitution results in a "F" grade:
    1. The "F" grade counts as one of your to Grade substitutions.
    2. The "F" Grade will replace the original grade in the Cum GPA, even if the original grade was passing.
7. The original Term GPA will not change to reflect the Grade Substitution, only your Cum GPA will change.
8. If a grade awarded was due to academic dishonesty, the course is not eligible for Grade Substitution.

Some JU courses may be repeated for degree credit. Such courses have a repeatability statement in the course description. All other courses may be repeated to improve a student’s GPA, but not for degree credit. If any course is repeated, but is not specified as repeatable for credit in the Catalog, the grade earned will be included in the GPA, but no hours earned are credited toward the degree requirements.

Students who have been officially accepted by the Admission offices for study in the University may register for credit or “audit” in any course for which they meet the necessary prerequisites. Students enrolled for “audit” may be exempt from examinations and will receive neither grade nor credit toward a degree. Once enrolled, the “audit” status may not be changed after the drop/add period. That is, a student may not change from “audit” to “credit” or vice versa.

Graduate students in graduate courses do not receive “C-,” “D+,” “D,” and “D-” grades since such grades do not count toward graduate degree credit. Graduate students in such courses who earn less than a “C” receive a grade of “F.” Graduate students enrolled in undergraduate courses are not affected by this rule for those undergraduate courses.

Grade Reports and Transcripts

Final grades are due in the Registrar' Office the Thursday after the end of each term. Grading due dates can be found on the University's Academic Calendar.

Students may view their grades on-line using Self-Service.

An official Jacksonville University transcript is a complete record of a student's enrollment at the University, including all undergraduate, graduate and professional courses. Partial transcripts are not available. Transcripts may be requested by using the link on the My Cove Page or the Transcript Request Link on the Registrar’s Office page.

Pass/Fail Option

A Pass/Fail option, with grading restricted to a grade of “Pass” or “Fail,” is available to degree-seeking undergraduates who have earned at least 28 credit hours and who are not subject to any type of probation. The option is not available to graduate students. It is designed to encourage students to explore subjects outside their major areas and acquire a broader, better-rounded education.

Basic regulations of the Pass/Fail option include:

- Pass/Fail options may be taken only in courses outside the student’s major and minor fields and do not fulfill departmental major or minor requirements.
- Any course taken on a Pass/Fail basis cannot be used to satisfy any of the core requirements for any degree.
- Pass/Fail options must be submitted on the Pass/Fail Audit Form provided by the Registrar’s Office and may not be changed to the regular letter grade system after the final day for changing schedules (drop/add period). Students may not change from a letter grade system to pass/fail option after the final day of the drop/add period.
- Pass/Fail options cannot be used to correct any type of academic deficiency or to earn hours by repeating a failed course.
- Qualified students may take a maximum of 12 credit hours on a Pass/Fail basis. Full- time students may take a maximum of four credit hours of Pass/Fail options per semester. If students take at least eight credit hours in a summer term, they may take a maximum of four credit hours of Pass/Fail options in the term. Part-time students may take four credit hours of Pass/Fail options every 12 credit hours of courses.
- The Pass/Fail option is intended to apply as broadly as possible throughout the University’s curriculum, with the exception of core curriculum and major requirements. Divisions may, with the approval of the Senior Vice President for Academic Affairs, exclude individual courses from the option.
- The following courses may not be taken on a Pass/Fail basis:
    - English: ENGL 103 and ENGL 203
    - Any course used to fulfill core curriculum requirements
    - Courses required by the major or minor
    - Honors courses
    - Independent study courses
- A “P” is earned for “D-” quality work or better; the credit hours are counted in hours earned toward a degree, but the GPA is unaffected. An “F” has the value of a regular “F,” and the GPA is appropriately affected.
- Courses taken on a Pass/Fail basis may not be acceptable as transfer credits at another university.

Class Standings

Class standing is classified by earned credits as follows:

- Freshman - 0 to 28 credit hours earned
- Sophomore - 29 to 57 credit hours earned
- Junior - 58 to 89 credit hours earned
- Senior - 90+ credit hours earned

Course Loads

The normal course load for a full-time undergraduate student during fall and spring semesters is 12-18 credit hours. An undergraduate student must obtain course overload permission from the appropriate college dean(s) if he/she wishes to register for:

- More than 18 credits during a fall or spring semester
- More than 15 credits during the summer semester (total of all terms, eligibility for overload will be determined based on length of summer term in which the overload occurs)
- More than 7 credits during a winter term

Course Withdrawal

After the drop/add period a student may withdraw from a course during a specified withdrawal period. The withdrawal period normally extends until the end of the tenth week of the traditional fall and spring semesters or the fourth week of a summer or accelerated term. Students should consult the academic calendar for exact dates. Withdrawal requests from a course or courses normally will not be considered if received after the last day to withdraw. Exceptions will be granted only upon approval by the appropriate college dean subject to a student appeal based upon an unforeseen and unavoidable emergency that precludes completion of the course or courses.

Students who have been assigned a course grade of “F” due to academic misconduct may not withdraw or be withdrawn from that course at any time.

Withdrawal requests received subsequent to the dates established in the academic calendar as the “Last day to change schedules,” and prior to the “Last day to withdraw” will receive grades of “W.” Grades of “W” will be reflected on the student’s transcript, but are not computed into the student’s GPA. Students who fail to attend a course or courses without filing a withdrawal request will receive a grade of “F” in each course.

To withdraw from a course or courses, a student must use self service to conduct the withdrawal on or before the published withdrawal deadlines. In the event of a technical issue, students may email their withdrawal request to registrar@ju.edu. The request must state the student's name and course and must be timestamped ahead of the withdrawal deadline. Student- athletes are required to complete the Student-Athlete Withdrawal eform.

In the case of course withdrawal, the student must ensure that his or her eligibility for financial aid, scholarships, participation in sports or other student activities, work, or any other condition that requires full-time student status at JU is maintained.

Full-Time Status

Undergraduate students who enroll for 12 or more credit hours (excluding auditing a class) during fall semester, spring semester or the summer semester are classified as full-time students. Under Section 504 of the Rehabilitation Act of 1973, some students with disabilities may enroll for less than 12 credit hours but, by exception, still qualify as full-time students. These cases will be approved on a case-by-case basis.

Graduate students are classified as full-time students if enrolled in six or more credit hours (excluding auditing a class) during a fall, spring semester or summer term.

Registration

Registration is the formal process of selecting, arranging, and reserving the student’s academic schedule for each semester or term in accordance with procedures prescribed by the Registrar. The registration periods are listed in the academic calendar on the Registrar’s web page.

Students who fail to clear accounts with the Office of Student Financial Services may have their registration canceled. Once a student has registered for a class or classes for any term, the student is obligated to pay the required tuition and fees for that term and will receive a grade for each course unless the student executes a formal withdrawal during the withdrawal period.

Although the University reserves the right to cancel the registration of students who fail to attend class or who does not make adequate arrangements to pay their tuition and fees, it is the student’s responsibility to ensure accurate academic records. Registration cancellation does not eliminate the student’s obligation to pay the accrued tuition and fees. The student is responsible for registering for the proper courses.

Course offerings and registrations are at the discretion of the University. Sections may be moved or canceled at any time. Students will be notified through their JU email of any course scheduling updates. In the event of a canceled course, students should contact their faculty/academic advisor and/or select another course.

Schedule Changes - Drop/Add

Students may change class schedules by adding or dropping courses during the first week of classes of the given term. Schedule changes are completed in Self-Service through My Cove.

AVO classes (flight labs) require special permission from the Director, School of Aviation to register for classes. Due to the nature of flight training, students will be allowed to enroll or withdraw from these lab classes outside of the normal Add/Drop/Withdraw period.

Current fees are listed on the Student Financial Services website. These fees are automatically added to the student’s account and can be waived only in cases where the University is at fault. The effective date of all drop/add transactions will be the date they are processed in the University's systems.

Semester/Credit Hours

This policy documents Jacksonville University's compliance with regional and national accrediting guidelines. The University's policy aligns with both SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) Standard 10.7 and subsequent policy, along with federal regulations defining credit hours as established in Section 600.2, which defines a credit hour as:

1. *One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*
2. *At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.*

Definition

In accordance with federal government guidelines, Jacksonville University defines one credit hour as the amount of student time investment that reasonably approximates one hour of classroom (or direct faculty instruction) and a minimum of two hours out-of-class student work for approximately fifteen weeks for one semester—or the equivalent amount of that work as established by JU, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

In accordance with commonly accepted practices in higher education, JU operates on a 50-minute hour for this definition. Fifty clock minutes per week per credit hour for approximately 15 weeks provides approximately 750 minutes of direct faculty instruction time per credit hour based on the Carnegie Unit. This basic measure may be adjusted proportionately to reflect modified academic calendars and formats of study.

Credit hours are granted for various types of instruction as follows:

1. Lecture, discussion, or seminar: one contact hour constitutes one credit hour (1:1)
2. Self-Contained laboratory period (under direct supervision of faculty, including music ensembles and studio classes): 3 contact hours constitutes one credit hour (3:1)
3. Non-Self-Contained Laboratory Session (requires outside preparation by student, including internships and practica): 2 contact hours constitutes one credit hour (2:1)
4. Hybrid, online, and other courses of less than a full semester's duration should be commensurate with the above guidelines and will generally follow the 1:1 formula. In order to compensate for the loss of contact hours, courses may either hold longer class times than the regular academic schedule or add a component of coursework to equalize the workload with a traditional semester course. Courses taught in a non- traditional medium or with fewer than standard classroom hours must achieve the same learning outcomes as a traditional class meeting for a standard 15-week semester.

Other proposed credit hour/contact hour combinations will be reviewed on a case-by-case basis using the above guidelines, and a decision made by the faculty of the department of division. It is the responsibility of the Curriculum Committee to ensure that new courses meet the credit policy expectations in the approval process.

Documenting Credit Hours

All student work must be able to be documented, including a reasonable approximation of time required for a student to complete course assignments.

ACTIVITY	ASSIGNMENTS	UNDERGRADUATE ESTIMATED APPROXIMATION	GRADUATE ESTIMATED EXPECTATION APPROXIMATION
Direct Faculty Instruction	Reading discussion forums and making research-based responses	2 hours per forum	3 hours per forum
	Reading discussion forums and making responses	1 hour per forum	1.5 hours per forum
	Case studies	1 hour per page	1.5 hours per page
	Research papers	3 hours per page	3-4 hours per page
	Quizzes and exams	Length of quiz/exam	Length of quiz/exam
	Listening to/reading course lectures	25 pages per hour	20 pages per hour
	Reading additional online documents	25 pages per hour	20 pages per hour
	Audio and video	Length of material	Length of material
Preparation (out-of-class student work)	Required textbooks, ordinary reading level	30 pages per hour	25 pages per hour
	Required textbooks, difficult reading level	25 pages per hour	20 pagers per hour
	Study of materials	Length and complexity	Length and complexity

- The average adult reading rate is 250 words per minute with 70% comprehension. [Smith, Brenda D. "Breaking Through: College Reading" 7th Ed. Longman, 2004]
- Reading speed can be divided into three categories: reading for learning (100-200 wpm); reading for comprehension (200-400 wpm); and skimming (400-700 wpm). With an average of 400 words per page, at 200 words per minute, a student should read around 30 pages per hour (200 words per minute x 60 = 12,000 words per hour divided by 400 = 30 pages per hour). Therefore, we are using 25-30 pages per hour.
- Audiobooks are recommended to be 150-160 words per minute or 22 pages per hour.
- Reading on a monitor is estimated to be 180-200 wpm or 27 pages per hour.
- Slide presentations can be calculated at 100 wpm or 15 slides per hour.
- Discussion forum times are based on an analysis of average time spent in online graduate courses [Brown, A. H., & Green, T. (2009). Time students spend reading threaded discussions in online graduate courses requiring asynchronous participation. The International Review of Research in Open and Distributed Learning, 10(6), 51-64.]

Transient Study at Another Institution

Degree candidates at JU who wish to take courses at another institution and receive credit for such courses at JU should obtain, in advance, written authorization on the Application to Study at Another Institution eForm, available through My Cover. The Transfer of Credit Policy applies to any request to take courses elsewhere. Students on suspension will not be awarded transfer credits for courses completed at another institution during the period of suspension.

Experiential Learning Programs

The following Experiential Learning programs apply towards the Experiential Learning core curriculum graduation requirement. These opportunities are intended to assist students in developing skills in critical thinking, communication, diversity, and teamwork. For general questions about Experiential Learning, students can contact the Office of Experiential Learning, Gooding Building 109, 904-256-7881.

JU Education Abroad and Education Away Programs

Jacksonville University is committed to providing its students with a world-class education. The University has embraced education abroad and away as ideal forms of experiential learning. JU has developed select programs around the world where students can immerse themselves in the local cultures, participate in internships and community service opportunities, and study alongside local students. The University considers international experience to be an integral part of liberal arts and professional education for the 21st century.

JU Education Abroad programs are unique in many ways. Most courses are taught in English. Programs are designed to be affordable to all students; in addition, students may be eligible for federal and state financial aid to participate. Extensive on-site support services are also available to JU students abroad.

JU faculty have led education abroad programs and taught courses in the Bahamas, China, Ecuador, England, France, Germany, Ireland, Italy, Mexico, Spain, South Africa, and Thailand. Semester and summer study abroad programs are available in dozens of countries around the globe. In addition to international locations, JU faculty have led education away programs in ideal destinations such as New York City.

JU is dedicated to providing a global education for its students through International Education Programs (IEP) and other vendors. They offer a full catalog of programs accessible to most students and majors. Students can study abroad for as short a time as the week of Spring Break, two to six weeks in the summer, or as long as an academic year. Each program provides quality international academic experiences at some of the most prestigious institutions of higher education in Europe, Australia, Asia, Africa, and Latin America. Whether students are interested in developing their language skills, immersing themselves in other cultures or earning credit toward their degrees, they will help students realize their international academic goals.

JU students and non-JU students (admitted to JU as transient students) receive credit from JU with grades that are calculated into their GPA for faculty led courses that were taken abroad.

JU students and non-JU students (admitted to JU as transient students) receive credit from JU with grades that are **not** calculated into their grade point average, for participation in any approved IEP (or other vendor) summer, semester or study abroad program. To be acceptable for credit, the appropriate college deans and chairs of the divisions concerned must approve international study and other learning abroad activities. NROTC students must have their commanding officer's approval to study abroad.

Students planning to participate in Education Abroad must also notify the Registrar's Office and the Office of Student Financial Assistance at the time that an application for education abroad is submitted. Courses taken abroad must meet University academic standards and form a coherent part of the student's four-year curriculum plan. JU degree-seeking students may not participate in more than three semesters or 45 semester credit hours total in Education Abroad programs. Students who are enrolled in a semester program must take at least 12 credit hours. Students may take up to 15 of their last 30 semester hour credits in Education Abroad programs. Students who study abroad their last semester may have their graduation postponed to the next graduation date due to the dates of the Study Abroad Term or for the time it takes to receive the transcript from the foreign school. JU faculty led programs do not count against students' residency hours or apply toward the previously mentioned restrictions.

Study Abroad or Away Class

An independent Study Abroad or Away class is available to students for the opportunity to study abroad or at different US sites and use financial aid. The same number, 144 or 544, will be used by all departments with their department designation, i.e. ENGL 144, BIOL 144, or EDU 544.

The XXX 144 and XXX 544 class:

- The XXX 144 and XXX 544 classes will be associated with a JU Fall or Spring class as a co-requisite, but will be taught and graded independently.
- Students will register for the JU catalog class and the XXX 144 or XXX 544 classes at the same time.
- May be repeated for credit when the topic changes.
- May be offered as Pass/Fail or for a letter grade. The instructor will include the grading type when submitting the XXX 144 or XXX 544 class to the Registrar's Office for scheduling.
- Will be variable credits (0-4).
- The 3 or 4 credit XXX 144 class must meet the University's approval for Experiential Learning.

A Program Fee will be added to the JU catalog Fall or Spring class that covers the cost of the XXX 144 or XXX 544 class. The Program Fee follows the payment schedule and refund tables of the Fall or Spring term where the JU catalog class is offered. If the student does not take the summer trip after completing the Spring class, the Program Fee is not refunded. If the student takes the summer trip, but drops the Fall class during the 100% refund period, they will not be charged the Program Fee.

Where the Study Abroad or Away class and trip are housed in the same Fall, Spring, or Summer term, the class offered will be the catalog JU class and the XXX 144 or XXX 544 class will not be used. Tuition and the Program Fee will be charged for the JU catalog class.

Internship Program

The University internship program is designed to provide junior and senior students practical experience in areas related to their major fields of study. Since the internship involves the awarding of academic credit, this experience is expected to:

- Require the student to apply the concepts, theories or practices learned in the classroom and to test the application of these ideas in actual situations encountered in the nonacademic setting.

- Expand the knowledge base of the student through challenging assignments. While it is expected that the student intern will be asked to perform some routine duties, this cannot be the primary function of the internship. The student pays regular academic fees for hours of academic credit earned during an internship. The amount of knowledge gleaned from the internship is expected to approximate that provided in a classroom setting. This becomes a value judgment as experiential learning is compared to classroom learning, but it is a critical factor in evaluating an internship.
- Expose the student to the wealth of actual behaviors, situations, and incidents that occur in an organizational setting and cannot be taught in the classroom. Often this is part of the socialization process that occurs when an individual joins an organization, even if only on a part-time basis.
- Provide a valuable interface between the sponsoring organization and the University. Students selected to participate in internship programs become representatives of the student body to the community just as the faculty members, acting as internship academic advisors, represent the faculty and administration of the University. This responsibility can be one of the most valuable assets to the program. It provides the community with a firsthand evaluation of the fine quality students and faculty at Jacksonville University.
- **Credit Awarded -** No more than 12 hours of academic credit can be earned through the internship program and applied toward the fulfillment of the 120 credit hours required for a degree. Internship courses will carry the suffix number of 90; i.e., 390, 490. [Internships may be designated as "0" credit hours. Zero credit internships will not count towards fulfillment of the Experiential Learning requirement. Faculty supervising the zero credit internship must still submit a grade upon its completion, although Pass/Fail is an option.]
- **Academic Standards -** A student applying for an internship must:
    - Have junior or senior standing or departmental approval
    - Have a faculty sponsor with expertise in the field of the internship
    - Secure the agreement of a sponsoring agency or employer
    - Have the permission of the division chair and the college dean

Any student on probation or suspension is not eligible for an internship. Divisions may set higher academic qualifications for participation in internships under their supervision.

International Internships

Jacksonville University and its approved partners offer International Internships. International Internships may be taken by a matriculated college student in Good Academic Standing, who has permission from their home college/university to receive credit for the internship. Students must complete the International Internship packet prior to acceptance into the program.

General Education Requirements

Based on placement results, some students may be required to complete additional course work in English and/or mathematics before enrolling in the general education courses in those disciplines. MATH 104 is a prerequisite for MATH 189.

- Students must earn a minimum grade of "C-" in ENGL 103 and should complete this introductory writing course in their first year of enrollment.
    - Students who have scored a 3 on either the AP Language and Composition or the AP Literature and Composition exams are automatically placed in 103H.
    - Students who have scored a 4 or a 5 on the AP Language and Composition exam are given credit for ENGL 103 and placed in an honors section of an English/literature core requirement course.
    - Students who have scored a 4 or a 5 on the AP Literature and Composition exam earn three (3) hours of English elective credit and are placed in ENGL 103H.
- **First Year Seminar Requirements**
  All first-year students will be automatically enrolled in and must complete JU 111 their first semester on campus. Honors students may substitute JU 169. Transfer students in their second year or beyond are exempt. Students entering with an AA degree are exempt.

University Degree Requirements: SI, TI, WI, EL, WAVE

Credit hours variable depending on courses chosen and some or all University Degree requirements can be met within the major and/or general education. See separate catalog page for descriptions of SI, WI, TI, and WAVE courses.

General Education Requirements (34–35 Credit Hours)

COURSE CODE / AREA	COURSE TITLE / REQUIREMENT	CREDIT HOURS
JU 111 / 169H	First Year Seminar	3
ENGL 103	Composition	3
Lab Science	BIOL, CHEM, PHYS, or MSC	4
Mathematical Reasoning	MR-designated course	3–4
Global Studies	FREN/SPAN 102 or IS course	3
Fine Arts	DANC, ART, MART, ARH, THEA or MUS	3
Humanities	Two "A" designated ENGL, HUM, or PHIL courses at the 100 or 200 level	6
	(Courses must have different prefixes)	
Social Sciences	One "B" designated ECON, HIST, or POL course at the 100 or 200 level	3
Social Sciences	One "B" designated GEOG, PSY, or SOC course at the 100 or 200 level	3
Further Study	Any additional "A" or "B" designated course	3
	(Cannot count toward a student's major)	
	Total General Education Credit Hours	**34–35**

(Total credits for all degrees are affected by English, Mathematics, and Foreign Language placement results)

Foreign Language Requirements

Students pursuing the Bachelor of Arts degree must complete one 202-level or above foreign language course or equivalent. Students pursuing the Bachelor of Science and other Bachelor degrees *who elect to take foreign language to satisfy the Global Studies requirement* must complete one 102-level or above foreign language course or equivalent. International or bilingual students who are granted a waiver from the foreign language requirement must still satisfy the Global Studies requirement by taking one International Studies (IS) course or studying a new language through the 102 level.

The Communication and English majors are offered only as BA degree programs. Students in these programs must complete one 202-level or above foreign language course or equivalent, even if they enter with an Associate of Arts (AA) degree from a regionally-accredited community college.

Students who place at the 300 level on a foreign language placement exam will be awarded six hours of credit for FREN or SPAN 201 and 202 upon satisfactory completion, with a grade of "C" or better, of a 300- or 400-level course.

Students who do not place at the 300-level on a foreign language placement exam must take the necessary three credit hours to satisfy the foreign language for the Core Global Studies requirement.

Other forms of Engaged Learning

Independent Study

Independent study is available to junior or senior students in good academic standing and to Graduate students. All fields are open to this academic alternative. A variety of designs are encouraged: travel study, semiprofessional work, or research experience. The title and description of the design and content must be submitted to the supervising instructor, the appropriate division chair, and the college dean at least one month prior to registration. If approved, the course will be assigned a title and departmental prefix, plus a course number from the series 199, 387, 388, 487, 488 and 591.

Independent study design may not duplicate any course listed in the Catalog, and credit may not be taken on a pass/fail basis. A student may enroll for a maximum of six credit hours of independent study each semester and is limited to a maximum of 12 credit hours for undergraduates and six credit hours for degree seeking Graduate students.

Service-Learning

JU recognizes the academic and civic benefits of merging service to the community with academic coursework. Structured Service-Learning courses include projects that are designed by faculty, to enhance students' learning, while also meeting the needs of a partnering organization. Service-Learning courses are found throughout many disciplines. Students who are dedicated to Service-Learning can also earn a nine-credit certificate in Service-Learning. For more information contact the Director of Service-Learning.

Undergraduate Research

JU recognizes the educational value of an undergraduate research experience. A two-course sequence in undergraduate research has been established. Eligible students may enroll in scheduled courses assigned the departmental prefix and the number 373 (Research Preparation) and 374 (Undergraduate Research) for at least two credit hours each. A second alternative for eligible students is to enroll in independent study for research projects under the direction of research professors who lead students through the designated steps in research design, execution, and analysis. These courses are designed to give the student experience, beginning with the conceptualization and design of a research project, through the literature search, data gathering and analysis, and writing the results in a format suitable for publication. Students should consult with a faculty mentor who specializes in the area of the endeavor and with the Director of Undergraduate Research.

Academic Calendar

Jacksonville University operates year-round on a semester system. Day and evening classes, scheduled during fall and spring semesters, are about 15 weeks in duration for the traditional term. There are also two 8-week terms each fall, spring, and summer. JU classes are also in session during the summer semester, which includes two 6-week terms, two 8-week terms, and one 12-week term. For the most up to date information, please visit www.ju.edu/registrar/calendar.

Final Examination Week

Any comprehensive final examination or other terminal examination, in the Traditional Term, shall be given at the time designated for the final examination in that class as posted on the Exam Schedule Webpage, found on the Registrar's Office Webpage. Alternative times may be arranged at the discretion of the instructor if a student has three or more examinations scheduled the same day.

Student Records

Under the provisions of the Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, an eligible student or parent, where applicable, is guaranteed certain rights to access and review educational and other personally identifiable information on file with the University. An eligible student is defined as one who is/was enrolled in classes at Jacksonville University.

Specific rights guaranteed under the act are:

The right to inspect and review the educational records on file. This right may be exercised by presenting a request in writing to the custodian of the records. The records and the location of those on file at JU are as follows:

RECORDS	CUSTODIAN AND LOCATION
Student Academic Records	Registrar's Office
Student Personnel Records	Student Life Office
Financial Aid Records	Student Financial Services Office
Payment and Billing Records	Student Financial Services Office
Disciplinary Action Records	Student Life Office
Student Employment Records	Student Financial Services Office

- The right to inspect any record of disclosures of personally identifiable information maintained by the University.

- The right to request an amendment to the educational record. If the request is denied, the right to request a hearing before an impartial panel designated by the University.
- The right to place a statement in the record.
- The right to file complaints concerning alleged failures by the University to comply with the requirements of the act.

Disclosure of Information to Parents

Students may grant their parents, guardians, spouses, and others access to view their student financial account records by completing the authorized user form through the Student Financial Services Office. Students may also release information by submitting the FERPA Release through Starfish.

On rare instances, JU may release information to parents without the student's consent when safety is a concern.

Student Directory Information

Jacksonville University publishes, in various forms, directory information such as a student's identification photograph, name, address, telephone number, JU e-mail address, date of birth, place of birth, whether enrolled part-time or full-time, class, major, dates of attendance, degrees conferred, awards received, educational institutions attended, participation in officially recognized activities or athletic teams and weights and heights of athletic team members. In addition, grades also are considered "directory information" with regard to determining honor rolls, Dean's lists, President's lists, and graduation honors, all of which may be published. Transcripts of students' academic records or student grade point averages may be released to the faculty advisor of officially recognized campus honor societies upon written request unless the student has filed an objection with the Registrar's Office. Only faculty members and appropriate administrators have access rights to student records.

Students who do not wish to have such information released must notify the Registrar's Office through Starfish or in writing to registrar@ju.edu.

JU's policy permits the release of information from a student's educational record without written consent to University faculty, staff, and administration who are responsible for working with such records in registration, counseling, teaching, financial aid, tuition and fee payment, internship and other activity directly related to their official responsibilities on a "need to know" basis.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expanded the circumstances under which education records and personally identifiable information (PII) contained in such records — including Social Security Number, grades, or other private information — may be accessed without consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to education records and PII without consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Graduation Information

A student may complete the requirements for a degree at the end of any of the University's designated terms. One Commencement ceremony is held at the end of the spring semester. Degrees will be conferred and diplomas issued as follows:

- Students who have applied for graduation, have received preliminary verification by the Registrar, have been approved by the faculty, and expect to complete requirements at the end of the term may participate in the commencement ceremony.
- Students who graduated the previous terms will be invited to participate in the Spring Commencement Ceremony. Undergraduate students who will complete requirements during the summer terms, may participate in the Spring Commencement Ceremony if they are within 12 credits of completion with a 2.0 GPA. However, degrees will not be conferred and diplomas and honors will not be issued until all degree requirements are satisfied.
- As one of the requirements for graduation, all Jacksonville University students must complete an important survey regarding their immediate professional plans after graduation. The survey's main function is to capture employment and continued education information from graduating students. This information enables the University to publish employment and graduate school statistics, which are vital to state funding, publication rankings, and admissions recruiting. The survey - commonly referred to as the "First Destination Survey, The Outcomes Survey, or the Graduate Survey" - will be administered during the students' final semester at JU and is required to be completed before Commencement. For further information or other questions regarding this survey, please contact the Career Design and Exploration Office.
- Graduate students who will complete requirements during the summer terms, may participate in the Spring Commencement Ceremony if they are within nine credits of completion with a 3.0 GPA. However, degrees will not be conferred and diplomas will not be issued until all degree requirements are satisfied.
- Student transcripts will indicate that the degree was conferred as of the end of the term in which degree requirements were completed.
- Diplomas will be mailed to graduates within six to eight weeks following the end of the term. Each student is responsible for arranging schedules to satisfy degree requirements in anticipation of timely graduation. The University strongly recommends that each student outline his or her program in consultation with his or her academic advisor at the beginning of each academic year so that adjustments leading to timely graduation can be made, if required. A student's academic advisor is responsible for giving sound academic advice, but the student ultimately is responsible for ensuring that all degree requirements for the student's particular programs are fulfilled.

While efforts are made to ensure this Catalog's completeness and accuracy, University regulations and policies are not affected by typographical or other errors.

Determination of degree eligibility and commencement ceremony participation are governed by the following:

- Each student must make formal application to graduate in Self Service. It is recommended that prospective graduates should submit their graduation application one year in advance, but no later than:
    - **February 1st for students planning to graduate at the end of following Spring or Summer terms.**
    - **September 1st for students planning to graduate at the end of Fall terms.**
- Commencement information can be found on the Commencement Webpage.

- The commencement ceremony is an official University convocation designed to honor each graduate's academic achievement and to recognize the support of parents, spouses and loved ones. All prospective graduates are encouraged to participate in the commencement ceremony, but participation is not mandatory.

Academic Awards and Scholastic Honors

Jacksonville University recognizes the achievements of its Undergraduate students through several awards and programs. Each program is listed on the left and includes the eligibility requirements.

Academic Awards and Scholastic Honors

The Fred B. Noble Medal for Scholarship

In memory of the late Fred B. Noble, one of the founders and original Trustees of Jacksonville University who built a successful business career before returning here to earn his degree. Completing his bachelor's degree at age 84, and his Master of Arts in Teaching at the age of 91, the Fred B. Noble Gold Medal for Scholarship honors the students who have earned the highest grade point average in their graduating class.. The recipient must have earned at least 90 graded credits at Jacksonville University and have earned the highest GPA among their peers.

Academic Awards and Scholastic Honors

Graduation Honors

An undergraduate student must earn a minimum of 60 credit hours of graded credit at Jacksonville University to be eligible for honors designation at commencement. A student who earns a 3.5 cumulative GPA is graduated Cum Laude (with honor); a 3.7 CGPA, Magna Cum Laude (with high honor); and a 3.9 CGPA, Summa Cum Laude (with highest honor).

Students, who complete a second undergraduate degree at Jacksonville University must complete a minimum of 60 graded credit hours toward the second degree to be considered for graduation honors.

Academic Awards and Scholastic Honors

President's List

To qualify for the President's List, a student must earn at least 12 credit hours of "A" grades during a fall or spring reporting term, receive no grades lower than "A," and have no incomplete or missing grades on his or her transcript.

Academic Awards and Scholastic Honors

Dean's List

To qualify for the Dean's List, a student must earn at least 12 credit hours during a fall or spring reporting term, attain or surpass a 3.5 GPA for the semester, and have no incomplete or missing grades on his or her transcript for the semester.

Academic Awards and Scholastic Honors

Departmental Honors

Specific distinction in a student's major field is recognized at graduation through the conferring of departmental honors, such as Departmental Honors in Biology.

To qualify for departmental honors, the student must have a 3.5 GPA in his or her major field and complete a significant researched thesis or creative production as evidence of advanced attainment. Students seeking this distinction must present a project prospectus at least one semester before graduation to the college dean, the division chair, and a supervisory committee composed of three faculty members. This group will establish guidelines, supervise, and evaluate the finished work when it is presented in some public manner. The deadline for project completion must be included in the prospectus. To be included in the Commencement Program the completed and signed prospectus must be in the Registrar's Office by April 1st for the Spring Commencement Ceremony.

(**NOTE** - Exception for Communication Sciences and Disorders Departmental Honors: cumulative GPA of 3.4 and GPA in major of 3.75 required. See course description for CSD 397/398/497/498 for complete requirements.)

If the student's project is to receive academic credit, he or she should enroll at registration using the prefix of the major field and an appropriate number from the series 397, 398, 497, 498. A student may enroll for a maximum of six credit hours in independent study and/or honors project per semester.

Academic Awards and Scholastic Honors

University Honors Program

The University Honors Program at Jacksonville University aims to challenge academically talented, highly motivated students to develop intellectual curiosity and rigor, independent reasoning and creativity, superior communication skills, leadership, and a system for ethical decision-making. The program enables students with strong academic records and a desire to excel in the pursuit of knowledge to join with select faculty to form a community within the University that supports outstanding scholarship, personal growth, and service. The curriculum exposes students to interdisciplinary experiences and encourages them to make connections among domains of knowledge; fosters leadership; guides students to assess and reflect on their beliefs and values; encourages students to identify and assess personal, academic, and professional goals; provides opportunities for individual research and creativity; and encourages participation in cross-cultural and international experiences.

Entering students may register for honors courses if they have attained at least a 3.8 weighted high school GPA a combined SAT score of 1290 or better (evidence based reading & mathematics), or ACT score of 27 or better. Returning and transfer students may register for honors courses if they have earned a cumulative GPA of 3.5 or higher. Qualified students may take as few or as many honors courses as they wish.

Fulfillment of the requirements for the University Honors Program entitles participants to graduate with University Honors at commencement. Requirements include:

- Filing an official acceptance of the invitation to join the Honors Program with the director of the Honors Program. Students then are designated University Honors Fellows. Students, who remain in good standing in the Honors Program, as determined by the director, are eligible for priority registration.
- Successful completion of at least 25 credit hours in honors courses, including a one credit hour colloquium and at least one honors seminar.
- Attainment of a 3.5 cumulative GPA and a 3.5 GPA in honors course work at the time of commencement.
- Completion and presentation of a significant research project.

- Completion of at least one internship.
- Completion of a service learning opportunity offered as part of the Honors Colloquium.
- Enrollment in Honors courses each semester. (Two consecutive semesters of enrollment in no Honors courses results in the student being designated “not in good standing” in the Honors Program.)

Students transferring to JU may transfer honors credits received from accredited community colleges and four-year colleges and universities into JU’s Honors Program. However, to graduate with University Honors, a transferring student must complete a minimum of 13 credit hours in honors courses at JU, including the honors colloquium and an honors seminar, and a total of 60 hours of graded credit at JU.

Students may earn in various ways the honors credits necessary to graduate with University Honors:

- **Students entering with Advanced Placement or International Baccalaureate exam scores,** which exceed the requirement for AP or IB credit at the University, may apply those credits toward the minimum of 25 honors credits needed to graduate with University Honors.
- **Honors Colloquium –** A required three-credit honors orientation course for first-year honors students focusing on educational planning, values exploration, and personal development.
- **Honors sections** of courses carrying zero to eight credit hours each.
- **Interdisciplinary honors seminars –** Honors seminars carrying two to five credit hours each, the topics of which are specified in the Schedule of Classes. Topics vary by semester.
- **Add-on one honors credit –** One hour of honors credit in addition to regular course credit. Students participate in extra projects or research in a particular course under the supervision of the instructor. Approval of the director of the Honors Program is required.
- **Departmental Honors courses –** At the upper levels, Honors Program students are expected to propose and conduct research or creative projects within their major fields carrying two to six credit hours of independent study per semester. Students seeking University Honors credit should apply for departmental honors as specified (see Academic Awards and Scholastic Honors in this section) and simultaneously submit their prospectus to the Director of the Honors Program. Upon approval of the completed departmental honors projects or creative productions for honors credit by the students’ departmental supervisory committees, students in the Honors Program will be awarded both departmental and University Honors credit. Students are required to present findings in a public forum such as the Undergraduate Research Symposium, scheduled each year in the spring.
- **Undergraduate Research—** Honors Program students are expected to propose and conduct research or creative projects within their fields of choice. The course work involved may include independent study carrying two to six credit hours per semester. This is closely related to the Departmental Honors courses discussed above but need not necessarily be related to academic major or to pursuit of Departmental Honors designation. The proposal and project must be approved by the director of the Honors Program as well as by the faculty mentor who will oversee the project.
- **Internship –** On rare occasion, when certain criteria are met, an internship may carry honors credit.
- **Education Abroad –** Coursework carries honors designation only as determined by the Director of University Honors.

University Scholars Program

The University Scholars Program is designed to afford students networking and leadership development training to enhance their experience at Jacksonville University and their success after university. These students will have opportunities to interact and network with leaders in the business, political, educational, community service, and non-profit areas of Jacksonville and beyond as well as with key administrators, staff, and faculty at Jacksonville University. A four-year program, University Scholars will maintain records of their professional contacts and practice their training in using effective networking skills. Incoming students can apply through Admissions to become part of the University Scholars program by indicating interest to their Admissions counselors. Current students may apply to be part of University Scholars through the director of the program.

Other Honors

The University awards the following honors at its discretion to recognize outstanding service to the cause of education:

- **Honorary Doctorates**
- **Distinguished Service Award**
- **Distinguished Alumni Awards**
- **Certificates of Appreciation**
- **Professor of the Year -** The faculty chooses the Professor of the Year annually.
- **President’s Award for Outstanding Leadership -** awarded at commencement to a member of the senior class for leadership, character, scholarship, and service.
- **National Honor Society of Phi Kappa Phi’s Jacksonville Chapter -** rewards scholastic excellence by electing student members from all recognized branches of academic endeavor.
- **University Award for Outstanding Service and Co-curricular Involvement -** given annually at commencement to a member of the senior class whose service contributions to the University and participation in co-curricular activities have been of the highest order.

Jacksonville University Minors

Jacksonville University encourages undergraduate students to complete a minor during their undergraduate experience. Minors are a collection of courses that show a specialization in an area of study.

Brooks Rehabilitation College of Healthcare Sciences

School of Applied Health Sciences Minors

- Minor in Exercise Science
- Minor in Health Science
- Minor in Population Health

Stein College of Arts and Sciences

School of Science and Mathematics

- Minor in Biology
- Minor in Chemistry
- Minor in Data Science
- Minor in Marine Science
- Minor in Mathematics

School of Social Sciences and Education

- Minor in Applied Economics
- Minor in Community Service Learning
- Minor in Criminology
- Minor in Education
- Minor in English Speakers of Other Languages
- Minor in Geographic Information Systems
- Minor in Geography
- Minor in History
- Minor in International Studies
- Minor in Political Science
- Minor in Psychology
- Minor in Public Policy
- Minor in Sociology
- Minor in Sports in Society
- Minor in Sustainability

School of Fine Arts and Humanities

- Minor in Animation
- Minor in Art
- Minor in Dance
- Minor in Film
- Minor in Game Design
- Minor in Graphic Design
- Minor in Illustration
- Minor in Photography
- Minor in English
- Minor in Humanities
- Minor in Medical Humanities
- Minor in Women's and Gender Studies

Davis College of Business and Technology

School of Business and Communication

- Minor in Accounting
- Minor in Business Administration
- Minor in Business Analytics
- Minor in Communication
- Minor in Entrepreneurship
- Minor in Finance
- Minor in Management
- Minor in Marketing
- Minor in Sport Business

- Minor Strategic Social Media

School of Engineering and Technology

- Minor in Cybersecurity
- Minor in Computing Science
- Minor in Computer Engineering
- Minor in Enginerring Management

Accounting Department

The Accounting Program in the Davis College of Business & Technology provides students with the knowledge and skills to facilitate a career in Accounting or Corporate Finance.

The program prepares students for accounting certification. Becoming a Certified Public Accountant (CPA) is essential for a career in public accounting and serves as a springboard for industry careers in accounting and finance. Becoming a Certified Management Accountant (CMA) facilitates a career in Accounting or Finance with a Corporate firm. In addition to gaining the needed technical knowledge for these certifications, we help students develop the strategic foundation to become effective managers and leaders. This combination of technical, leadership and management skills provides a competitive advantage over traditional accounting programs.

Programs

Minor in Accounting

Courses

ACCT201 - Principles of Accounting I
ACCT201H - Honors: Principles in Accounting
ACCT202 - Principles of Accounting II
ACCT305 - Financial Statement Analysis
ACCT311 - Intermediate Accounting I
ACCT312 - Intermediate Accounting II
ACCT314 - Cost-Based Decision Making
ACCT341 - Federal Taxation I
ACCT370 - Accounting Information Systems
ACCT390 - Internship in Accounting
ACCT450 - Advanced Accounting I
ACCT453 - Auditing
ACCT490 - Internship in Accounting
ACCT509 - Essentials of Accounting
ACCT510 - Fundamentals of Accounting
ACCT517 - Managerial Accounting for Executives
ACCT522 - Accounting Managerial Control
ACCT587 - Special Topics in Accounting
ACCT590 - Internship Curricular Practical Train
ACCT620 - Advanced Managerial Accounting
ACCT640 - Analyzing Financial Performance
ACCT650 - Advanced Managerial Accounting & Finance Modeling
ACCT680 - Financial Decision-making
ACCT720 - Applied Archival Research Models in Bus
ACCT760 - Advanced Managerial Accounting

Art Department

The School of Art & Design immerses you in new knowledge and technology, provides ample opportunities for hands-on learning and collaboration, and helps fine-tune your creative energies into the skills you need to realize your full artistic and intellectual potential.

Programs

Minor in Art
BA in Art
BA in Art W Specialization in Illustration
BFA in Art with specialization in Illustration
BA in Art with specalization in Object Design
BFA in Art with specialization in Object Design
BA in Art with specialization in Photography
BFA in Art with specialization in Photography
Minor In Ceramics
Minor in Illustration
Minor in Photography

Courses

ART102 - 2D Art Foundations
ART103 - 3D Art Foundations
ART107 - Drawing I
ART115TI - Visual Media Foundations
ART189 - Core Seminar
ART202 - Illustration Methods
ART203 - Illustration Studio I
ART205 - Intro to Digital Photography
ART206 - Intro to Film Photography
ART207 - Drawing II
ART212 - Foundations Seminar
ART223 - Glass Art: Blowing I
ART230 - Object Art: Sculpture
ART231 - Clay Art: Hand-building
ART303 - Studio Photography
ART306 - Photojournalism
ART328 - Digital Photography II
ART329 - Alternative Photographic Processes
ART331 - Clay Art: Throwing I
ART332 - Clay Art: Throwing II
ART333 - Clay Art: Hand Building II
ART335 - Digital Fabrication
ART355 - Narrative Illustration
ART356 - Editorial Illustration
ART357 - Concept Art
ART376 - Special Topics in Studio Art
ART377 - Photography in The Contemporary World
ART390 - Internship in Art
ART415 - Illustration Studio II
ART417 - Illustration Portfolio
ART421 - Conceptual Photography
ART423 - Glass Art: Blowing III
ART434 - Advanced Glass
ART435 - Combining Materials and Process
ART450WR - Sen Sem I:The Emerging Artist
ART451SR - Senior Seminar II: Visual Presentations

ART487 - Independent Study
ART490 - Art Internship
ART675 - Graduate Thesis II

Art History Department

The Art History concentration is designed to introduce students to the diverse and dynamic history of visual arts emphasizing visual literacy, critical thinking and observational skills through an understanding of the social context, global connections and ideologies that helped to shape the production and reception of art, both past and present.

Studying Art History will prepare students for careers in higher education, editing and publishing, art criticism, art law, museum and gallery curation, art conservation and preservation as well as museum development and fundraising.

Courses

ARH250 - Survey of Art History I
ARH250H - Hon Survey of Art History I: Prehistoric
ARH251 - Survey of Art History Ii: Renais-Modern
ARH300 - Visual Literacy & Methods
ARH306 - History of Photography
ARH315 - The Arts of Asia, South Asia, & the Middle East
ARH316 - The Arts of Africa, Indigenous Americas, & Oceania
ARH350 - Global 20th Century-Contemporary Art
ARH376 - Special Topics in Art History
ARH410 - Gender & Rep in The Visual Arts
ARH415 - Islamic Art & Visual Culture
ARH465 - Art in The Age of Revolution
ARH465H - Art in The Age of Revolution
ARH476 - Special Topics in Art History
ARH490 - Internship Art History

Aviation Management Department

The Jacksonville University School of Aviation has educated and trained future professional pilots and aviation executives for more than 41 years and boasts a nearly 100 percent employment rate. With a world-class curriculum centered on a strong business foundation, robust industry partnerships, and direct paths to the career of your choice, Jacksonville University Aviation gives you the skills and experience to live your dream of life as an aviation professional.

The mission of the Jacksonville University School of Aviation's Aviation Management major is to produce Aviation Managers possessing the leadership and professional skills necessary to thrive in the global aviation industry. The School of Aviation achieves this mission with a world-class, business based curriculum that prepares students to grow professionally and financially as the world of professional aviation evolves.

Programs

BS in Aviation Management

Courses

AVM102 - Aviation Mgt and Weather
AVM301 - Aviation History & Developmnt
AVM302 - Aviation Economics
AVM303RI - Intro Unmanned Aircraft Systems
AVM306 - Airport Planning & Management
AVM311 - Airline Management
AVM311H - Airline Management
AVM321 - High Altitude Training Lab
AVM403 - Aviation Transportation System Environment
AVM404 - Civil Aviation Operations
AVM405 - Advanced Air Traffic Control
AVM406 - Aviation Law
AVM406H - Hon Aviation Law
AVM407RI - Crew Resource Management
AVM408 - Strategic Airport Planning and Manageme
AVM408H - Hon Stratgc Airport Plan &Mgt
AVM432 - Strategies in Aviation Mangement
AVM480 - Special Topics in Aviation-Ele
AVM487 - Independent Study
AVM487H - Hon Independant Study in Aviat
AVM490 - Internship in Aviation ManagementÃ½Elective
AVM498H - Departmental Honors
AVM610 - Risk Management Commrcl Aviation
AVM620 - Airport Management
AVM630 - Airline Management

Aviation Operations Department

The mission of the Jacksonville University School of Aviation's Aviation Management and Flight Operations major is to produce professional aviators possessing the leadership and professional skills necessary to sustain safety and profitability in global aviation. The School of Aviation achieves this mission with a world-class, business-based curriculum that prepares students to thrive professionally and financially as the global aviation industry evolves. Jacksonville University maintains strong partnerships to help jump-start your career including JU's Delta Propel Pilot Career Path and JetBlue University Gateway Program.

Programs

BS in Aviation Management & Flight Operations

Courses

AVO110 - Private Pilot Lab
AVO112 - Private Pilot Laboratory B
AVO199 - S/T Avo Lab
AVO210 - Flight Block
AVO213 - Instrument Rating Lab A (Stand Alone)
AVO215 - Instrument Rating Lab B (Stand Alone)
AVO313 - Commercial Pilot Multi-Engine Lab A
AVO316 - Commercial Single-Engine Pilot Lab
AVO317 - Commercial Pilot Multi-Engine Lab B
AVO390 - Internship in Aviation Operations
AVO410 - Flight Instructor Airplane Lab
AVO411 - Flight Instructor Instrument Lab
AVO412 - Multi-Engine Pilot add-on Lab
AVO432 - Jet Transition Training Lab
AVO490 - Internship AV Managmnt & Ops

Biology Department

Biology is the study of life. From the minuscule building blocks of life to bacteria, plants and animals of all kinds, the biology program at Jacksonville University offers you great opportunities for learning more about living organisms. While the program ensures a breadth of knowledge, you can tailor your studies to focus on molecular and cellular biology, microbiology, ecology, or on plant and animal biology. You'll find small classes with hands-on lab and field experiences in many of the courses. Biology students at Jacksonville University often complete paid internships with local government agencies or tailored research experiences with faculty members.

Biology is also one of the most popular majors for pre-med students and others interested in the health professions such as dentistry and pharmacy. As a "pre-professional" student, you will be advised about what classes to take to prepare yourself for graduate study. Jacksonville University graduates have a high success rate for gaining entrance to medical school. Many say that small classes and personal interest from faculty members contribute to their success in health and science graduate programs.

Programs

Bachelor of Science in Biodiversity, Ecology, & Conservation
Minor in Biology
BS in Biology
BS in Cell and Molecular Biology
UG Certificate in Pathways to Health Science Professions
BS in Marine Science
Master of Arts in Marine Science
Master of Science in Marine Science
Joint BS/MA in Marine Science
Joint BS/MA in Marine Science
Master of Science in Marine Studies

Courses

BIOL100 - Principles of Biology
BIOL100L - Principles of Biology Lab
BIOL125 - Ecology of Man
BIOL127 - Ornithology
BIOL180 - Biological Diversity
BIOL189 - Core Seminar
BIOL190 - Biological Unity
BIOL190H - Hon Biological Unity
BIOL199 - Introduction to Special Topics inÃ½Biology
BIOL215 - Human Anatomy & Physiology I
BIOL216 - Human Anatomy & Physiology II
BIOL222 - Microbiology for Health Professionals
BIOL222H - Hon Microbiology for Health Profes
BIOL223SI - Oral Presentation Biological Science
BIOL223SIH - HonOral Presentation Biol Science
BIOL280 - Methods in Field Biology
BIOL290 - Basic Lab Techniques in Biol
BIOL301WR - Microbiology
BIOL303 - Vertebrate Biology
BIOL304WI - Ichthyology
BIOL305 - Comparative Vertebrate Anatomy
BIOL308 - Principles of Immunology
BIOL312 - Plant Taxonomy
BIOL314 - Evolution
BIOL315 - Adv Human Anatomy & Physiology I
BIOL316 - Adv Human Anatomy & Physiology II
BIOL319 - Special Topics in Ecology
BIOL322 - Medical Microbiology
BIOL330 - Marine Mammal Biology
BIOL337 - Genetics

BIOL338 - Molecular Biology and Biotechnology
BIOL338L - Biotechnology Lab
BIOL380 - Herpetology
BIOL381 - Neuroscience
BIOL390 - Internship
BIOL402WR - Cell Biology
BIOL404 - Ecology
BIOL406 - Advanced Ornithology
BIOL409WI - Pharmacology and Toxicology
BIOL417WI - Conservation Ecology
BIOL430 - Molecular Biology
BIOL433WI - Animal Behavior
BIOL434WI - Animal Behavior
BIOL436 - Biochemistry II
BIOL437 - Biochemistry I
BIOL437L - Biochemistry I Lab
BIOL438 - Biochem II: Human Metabolism & Gene Expression
BIOL438L - Biochemistry II Lab: Metabolism and Gene Expression
BIOL454 - Histology
BIOL460 - Biodiversity, Ecology & Conser Exit Exam
BIOL461 - Cellular and Molecular Biology
BIOL462 - Biology Exit Exam
BIOL487 - Biology Independent Study
BIOL490 - Internship
ENV101 - Intro to Environmental Studies

Business Department

The Department of Business at Jacksonville University is perfectly positioned at the intersection of education and industry. Across the river from the city of Jacksonville, students take advantage of strong industry partnerships that result in practical course work and applied experiences inside and outside of the classroom.

Programs

MS Applied Business Analytics & Master of Business Admin
MS Applied Business Analytics
MS Applied Business Analytics & Organizational Leadership
BBA Accounting
BBA in Business Analytics
Minor in Business Administration
Doctor of Business Administration- Accounting and Finance
BBA in Business Administration
Doctor of Business Administration- Concentration in Customized Professional
Doctor of Business Administration
Doctor of Business Administration- Concentration in Healthcare Leadership
Doctor of Business Administration- Management
Master of Science in Business Studies
Undergraduate Certificate in Digital Bus Transformation
BBA in Finance
BBA in International Business
Master of Business Admin w Accounting & Finance
Master of Business Administration W/ Customized Professional
Master of Business Administration in Healthcare Management
Master of Business Administration
Master of Business Administration w Management
BBA in Management
BBA in Marketing
BBA in Marketing w/ Digital and Social Media Marketing
BBA in Marketing w/ International Marketing
MS Organizational Leadership
FinTech Graduate Certificate
Bachelor of Business Administration Sport Business

Courses

BUS102 - Business Scholars I
BUS202 - Business Scholars II
BUS290 - Internship in Business
BUS302 - Business Scholars II
BUS390 - Internship in Business
BUS402 - Business Scholars IV
BUS480 - Special Topics in Business
BUS490 - Internship in Business

DBA720 - Archival Research Methods
DBA730 - DBA Colloquium I
DBA731 - First Year Doctoral Research Paper
DBA770 - Applied Econometrics and Statistics
DBA775 - Adv Research Methods I I
DBA780 - DBA Colloquium II
DBA785 - Dissertation I /Applied Research I
DBA790 - Dissertation II /Applied Research II
ENT480 - Special Topics in Entrepreneurship
ENT482 - Managing Growing Enterprise

Chemistry Department

The Department of Chemistry and Physics offers both a major and minor in Chemistry. The chemistry major at JU is designed to provide students with a strong, broad-based conceptual understanding of the fundamental principles of chemistry to foster effective, lifetime learning. The chemistry minor provides students pursuing another career in the sciences with a solid background in chemistry. These programs prepare students for careers or graduate studies in chemistry-based fields including education, engineering, environmental science, forensic laboratories, geology, industry, medicine, and regulatory agencies.

Programs

Minor in Chemistry
BA in Environmental Chemistry
BA in Biochemistry
BS in Biochemistry
BS in Environmental Chemistry

Courses

CHEM101 - Introductory College Chemistry
CHEM101H - Honors: Introductory College Chemistry
CHEM103 - General Chemistry I
CHEM120 - Urban Environmental Issues
CHEM204 - General Chemistry I
CHEM204H - Hon General Chemistry I
CHEM204L - General Chemistry I Lab
CHEM204LH - Hon General Chem Lab 1
CHEM205 - General Chemistry II
CHEM205L - General Chemistry I I Lab
CHEM206 - Prob Solving in General Chem
CHEM207 - Problem Solving in General Chemistry II
CHEM211SI - Oral Presentation in Chemical Science
CHEM304 - Environmental Chemistry
CHEM306 - Solving Problems Organic Chem
CHEM310 - Organic Chemistry I
CHEM310L - Organic Chemistry I Laboratory
CHEM311 - Organic Chemistry II
CHEM311L - Organic Chemistry II Laboratory
CHEM321WI - Inorganic Chemistry
CHEM322 - Analytical Chemistry
CHEM323 - Instrumental Analysis
CHEM351 - Advanced Experimental Chemistry
CHEM360WI - Bioinorganic Chemistry
CHEM380 - Environmental Chemistry Field Methods
CHEM390 - Internship Chemistry
CHEM404 - Physical Chemistry of Biological Systems
CHEM405 - Special Topics in Chemistry
CHEM407 - Physical Chemistry I
CHEM407L - Physical Chemistry I Laborator
CHEM408 - Physical Chemistry II
CHEM408LWI - Physical Chemistry II Laboratory
CHEM409WI - Pharmacology and Toxicology
CHEM410 - Science Seminar
CHEM415 - Aquatic Toxicology
CHEM437 - Biochemistry I:
CHEM437L - Biochemistry I Lab
CHEM438 - Biochemistry II: Human Metabolism and Gene Expression
CHEM438LWI - Biochemistry II Lab: Metabolism and Gene Expression
CHEM451RW - Senior Project I
CHEM452RW - Senior Project II
CHEM495 - Research Participation
CHEM495RI - Independent Study

Communication Sciences Disorders Department

The Bachelor of Science degree in Communication Sciences and Disorders prepares a student to enter the work industry at a variety of levels including community and educational positions, including occupations that assist professions in speech-language pathology, audiology, education and other communication technology industries. Students will be prepared for transition into a graduate program in speech-language pathology. They will also encounter a strong foundation of science courses culminating with an internship experience in the health, rehabilitation or educational field(s). Graduate degrees at the masters or doctoral level are necessary to work as speech-language pathologists or audiologists. These individuals work as professionals to assist people who have communication disorders; teachers, clinical supervisors and/or researchers in universities; administrators and leaders in healthcare or educational settings.

Programs

Master of Science Speech-Language Pathology

Courses

CSD204 - Phonetics
CSD205 - Speech and Language Development
CSD206 - Speech Anatomy & Physiology
CSD207 - Intro Comm Sciences & Disordr
CSD208 - Language Science
CSD300 - Neurological Bases of Communication
CSD302 - Acoustics
CSD303 - Intro to Language Disorders
CSD307 - Intro Speech Production Disor
CSD309 - Intro Medical Speech Patholo
CSD310 - Service-Learning in Communication Scienc
CSD314 - Anatomical, Physiological, and Neurologi
CSD323 - Epidemiology in Health Science
CSD324 - Ethics & Policy in Health Sciences
CSD350 - Special Topic
CSD400 - Clinical Observation
CSD403 - Fundamentals of Hearing
CSD404 - Speech and Hearing Science
CSD421 - Clinical Methods & Observation
CSD440WS - Reading, Writing & Presenting in Communi
CSD501 - Adult Language Disorders
CSD502 - Speech Sound Disorders
CSD503 - Language Disorders: Birth to Five
CSD507 - Diag Mthds Speech-Lang Pathol
CSD508 - Fluency Disorders
CSD509 - Motor Speech Disorders
CSD510 - Clinical Ethics and Policy
CSD517 - Practicum Speech Language Pathology I
CSD518 - School-aged Lang Lit Disorder
CSD519 - Aural Rehabilitation
CSD520 - Dysphagia Management
CSD523 - Adult Cognitive Disorders
CSD524 - Augmentative and Alternative Communicat
CSD525 - Commun with Patients Families
CSD526 - Clinical Methods I
CSD528 - Practicum Spch-Lang Pathol II
CSD529 - Diagnostics Lab
CSD531 - Rehabilitation Rsrch Design
CSD536 - Special Populations
CSD538 - Voice Resonance Disorders
CSD539 - Professional Issues in Speech-Language
CSD540 - Practicum in Speech-Language Pathology
CSD542 - Anatomy & Physiology of Speech
CSD543 - Dysphagia Lab
CSD544 - Multicultural Issues in Csd
CSD545 - Motor Speech Lab
CSD546 - Clinical Methods II
CSD547 - Pediatric Feeding
CSD548 - Clinical Methods III
CSD550 - Externship in Speech-Language Pathology
CSD553 - Capstone Course
CSD570 - Special Topics in Csd
SLP501 - Adult Language Disorders
SLP507 - Diagnostic Methods in Speech-Lang Pathol
SLP508 - Fluency Disorders
SLP523 - Adult Cognitive Disorders
SLP526 - Clinical Methods 1
SLP529 - Diagnostics Lab
SLP531 - Rehabilitation Research Design
SLP542 - Anatomy & Physiology of Speech & Swallow

Computing Sciences Department

Jacksonville University's Department of Computing Science is part of the School of Engineering & Technology in Davis College of Business & Technology. The department offers both majors and minors in Computing Science and Cybersecurity.

We encourage students to gain additional hands-on experience through internships, projects and research with the faculty. Our faculty offer a broad range of expertise and are here to help our students grow and succeed. We combine the values of a liberal arts institution with scientific training in order to prepare our students for a wide range of employment and professional programs.

Programs

Minor in Computer Engineering
Minor in Computing Science
BA in Computing Science
BS in Computing Science
Minor in Cybersecurity
BS Cybersecurity

Courses

CS102 - Introduction of Computational Thinking
CS150 - Personal Productivity Using Technology
CS155 - Foundations of Computer Science
CS158 - Fundamentals of Programming
CS158H - Honors: Programming I
CS160 - Application Development II
CS199 - Introduction to Special Topics in Computing Science
CS240 - Data Structures
CS260 - Objected Oriented Programming
CS290 - CS Elective
CS302 - Software Design & Development
CS307 - Python Programming
CS330 - Networks & Wireless Communications
CS341 - Introduction to Cybersecurity
CS342 - Data Structure
CS345SI - Network Security
CS350 - Computer Architecture and Organization
CS354 - Project Management
CS360 - Database Design & Development
CS362 - Systems Administration
CS377 - Computing and Cybersecurity Ethics
CS380 - Web Programming
CS382 - Algorithms
CS391 - Algorithms
CS392 - Data Driven Web Application Development
CS395SI - Software Engineering
CS397 - Data Driven Mobile Application Developme
CS405 - Artificial Intelligence
CS427 - Intrusion Detection
CS441 - Operating Systems
CS447 - Penetration Testing
CS449 - Digital Forensics
CS451 - Applied Data Mining
CS455WI - Project Management & Practice
CS456 - Computing Science Capstone
CS465WI - Cybersecurity Practicum
CS490 - Computing Science Internship
CS587 - Cyber Threat Detection and Intelligence
CS600 - Network and Wireless Communications
CS601 - Foundations of Cybersecurity
CS610 - Cyber Threat Intelligence
CS615 - Security Risk Analysis and Management

Dance Department

Jacksonville University’s dances program offers a diverse and enriching liberal arts educational experience. Under the direction of an esteemed faculty, students are challenged to become innovative thinkers and true artists who are fully proficient in classical and contemporary styles of dance. Jacksonville University holds accreditation from the National Association of Schools of Dance (NASD).

Programs

MFA in Choreography
Minor in Dance

Bachelor of Arts in Dance
BFA in Dance

Courses

DANC102 - Tap Dance I
DANC106 - Ballet I
DANC108 - Modern Dance I
DANC109 - Modern Dance I
DANC111 - Jazz I
DANC113 - Dance Appreciation
DANC139 - Choreography I
DANC206 - Ballet II
DANC207 - Ballet II
DANC208 - Modern Dance II
DANC209 - Modern Dance II
DANC210 - Jazz II
DANC211 - Jazz II
DANC220 - JU Dance EnsembleÃ½(apprentice Group/Judance Theatre)
DANC230 - Music for Dancers
DANC239 - Choreography II
DANC306 - Ballet III
DANC307 - Ballet III
DANC308 - Modern Dance III
DANC309 - Modern Dance III
DANC310 - Jazz III
DANC311 - Jazz III
DANC317 - Dance History & Criticism I
DANC318 - Dance History & Criticism II
DANC318WI - Dance History & Criticism II
DANC320 - Dance Theatre
DANC335 - Dance Teaching Methods
DANC335SI - Dance Teaching Methods
DANC339 - Choreography III
DANC380 - Dance Kinesiology
DANC390 - Internship in Dance
DANC406 - Ballet IV
DANC407 - Ballet IV
DANC408 - Modern Dance IV
DANC409 - Modern Dance IV
DANC420WR - Senior Seminar
DANC439 - Choreography IV: Workshop
DANC476 - Special Topics: Seminar in Dance
DANC476H - Special Topics: Sem in Dance
DANC490 - Dance Internship
DANC500 - Graduate Seminar
DANC514 - Examining Practice I
DANC516 - Examining Practice II
DANC517 - History,Theory & Criticism I
DANC518 - History, Theory & Criticism II
DANC519 - Examining Practice III
DANC520 - Contemporary Body Practices
DANC523 - Creative Synergies
DANC524 - Body Politics
DANC530 - Intermedia I
DANC531 - Intermedia II
DANC534 - Research and Development
DANC535 - Pedagogy I
DANC536 - Pedagogy II
DANC549 - Examining Practice IV
DANC550 - Research-Based Project/Thesis
DANC551 - Advanced Practicum
DANC560 - Rsrch-Based Project/Thesis
DANC576 - Special Topics in Dance
DANC580 - Portfolio

Decision Sci Information Mgt Department

Students majoring in Business Analytics learn the fundamentals of collecting, analyzing, and presenting data to help organizations make better decisions. Business Analytics is the study of data through statistical and operational analysis. It is the formation of predictive models and the application of optimization techniques. The goal of a business analyst is to communicate the data and results to customers, business partners, and decision-makers. This major applies descriptive, predictive, and prescriptive analytics to transform data into actionable information.

Programs

Minor in Business Analytics

Courses

DSIM201 - Business Statistics
DSIM201H - Hon Business Statistics
DSIM203RI - Applied Business & Economic Analysis
DSIM290 - Intro to Applied Analytics
DSIM291 - Data Visualization and Analysis
DSIM305 - Quantitative Business Methods
DSIM307 - Introduction to Business Analytics
DSIM350 - Project and Operations Management
DSIM370 - Management of Info Technology
DSIM405 - Advanced Statistics and Econometrics
DSIM410 - Business Database Analysis
DSIM415 - Managmnt Predictive Analytics
DSIM420 - Visual Analytics, Capstone
DSIM435 - Marketing Analysis
DSIM480 - Special Topics in Business Analytics
DSIM490 - Internship in Business Analytics
DSIM509 - Essentials of Quantitative Methods
DSIM510 - Fundamentals Quantitative Methods
DSIM518 - Competing through Innovation, Analytics
DSIM525 - Statistics for Decision Making
DSIM529 - Optimizing Operations in Modern Corpora
DSIM533 - Leveraging Technical & Analytical Skill
DSIM535 - Quantitative Approaches Decision-Making
DSIM577 - Managing Production and Service Operati
DSIM590 - Internship Curricular Practica Training
DSIM602 - Introduction to Applied Business Analytics
DSIM603 - Applied Statistical Modeling and Analys
DSIM604 - Applied Data Visualizaation and Analysi
DSIM605 - Applied Data Management
DSIM606 - Data Mining and Predictive Analytics
DSIM607 - Leading Projects
DSIM608 - Applied Managerial Analytics
DSIM740 - Technical and Analytical Innovation

Doctor Business Administration Department

The DBA is a professional doctorate that prepares business leaders to approach problems in new ways with high-level training in real-world research and analysis skills. The degree is ideal for advancing in your current career or transitioning to a teaching position in higher education.

Courses

DBA711 - Methodology Behavioral Models
DBA725 - Quant Mthds Exec Decsn Making
DBA755 - Advanced Research Methods
DBA781 - DBA Colloquium III
DBA795 - Dissertation Extension
DBA796 - Dissertation Extension

Economics Department

Economics affects our whole world – from government and public policy to banking, private industry, urban development, labor relations, healthcare, environmental conservation, and more. It is a study rooted in economic theory, business, and social science. The Economics program at Jacksonville University trains students to be proficient in a number of statistical analyses and softwares; and our economics courses help students see connections between economic decision-making, ethics, and leadership

Our faculty members and students are actively involved in community problem-solving, expert witnessing, and consulting in addition to work as instructors.

The department teaches Economics courses in the undergraduate and graduate core and offers a minor in Applied Economics.

Programs

Minor in Applied Economics

Courses

ECON189 - Core Seminar in Economics
ECON201 - Principles of Macroeconomics
ECON201H - Honors: Principles of Macroeconomics
ECON202 - Principles of Microeconomics
ECON202H - Honors: Principles of Microeconomics
ECON211 - Quantitative Methods Soc Sci
ECON220 - Game Theory
ECON301 - Labor Economics
ECON305 - Macroeconomic Analysis & Policy
ECON307 - Comparative Economic Development
ECON310 - Money & Banking
ECON310H - Hon
ECON335 - Sustainability
ECON340 - Sports Economics
ECON381 - Economic Policy Analysis
ECON390 - Internship in Economics
ECON405 - Advanced Statistics and Econometrics
ECON410 - The Economics of Globalization
ECON411 - International Economics
ECON480 - Special Topics in Economics
ECON509 - Essentials of Economics
ECON510 - Fundamentals of Economics
ECON520 - Economics of High Performance
ECON535 - Economics for Executive Decisions
ECON540 - Game Theory
ECON587 - Special Topics in Economics

Education Department

The Education Department at Jacksonville University prepares students who are culturally competent and adaptable. Students gain a strong knowledge base for applying innovative, evidence-based practice in a variety of learning contexts.

Students participating in our education programs find unique experiences. These programs provide undergraduate, graduate, and certificate opportunities related to the education of children, adolescents, and adults alike. We take our responsibility very seriously by ensuring that our graduates are highly-qualified teachers, and leaders.

Programs

Minor in Education
BA Education for Instruction
BS Education for Instruction
Minor in English Speakers of Other Languages
Post-Baccalaureate Certificate in Instructional Design

Courses

EDL538 - Adult Learning
EDL543 - Introduction to Educational Research
EDL544 - Self-Assessment and Interpersonal Devel
EDL548 - Organizational Behavior and Change Mana
EDL558 - Sem: Contemp Issues Ldrshp
EDL559 - Leadership Capstone
EDL560 - Instruction & Evaluation
EDL563 - Instructional Design 1
EDL564 - Instructional Design 2
EDL565 - Instructional Design 3
EDL566 - E-Learning Leadership
EDU102 - Human Development & Learning
EDU103 - PM 1 - Intro Found in Educatn
EDU103H - Hon PM 1 - Intro Found in Edu
EDU115 - Cross Cultural Communication
EDU211 - Classroom Management
EDU230 - Literacy Mentoring
EDU231 - Meeting Needs Diverse Lnrnrs
EDU248 - ESOL 2 - Methods of Teaching
EDU287 - Special Topics in Edu
EDU300 - Sports in Secondary Education Settings
EDU306WI - Introduction to Leadership
EDU312SH - Intro Civic Engagement
EDU312SI - Intro to Civic Engagement
EDU313 - Military Children and Families
EDU317 - Methods of Teaching STEM
EDU322 - Methods of Teaching in the Middle and S
EDU349 - ESOL 3 Curriculum and Materials
EDU401 - Measurement, Eval, & Assessment in Edu
EDU416WI - PM 5 - Best Practices Teaching
EDU417SI - PM 6-Assessment of Learning
EDU432 - Effective Instructional Strategies
EDU441 - Practicum Secondary School
EDU446 - Practicum in the Elementary School
EDU449 - Student Teaching Seminar
EDU453 - Student Teaching
EDU455 - ESOL 4 - Applied Linguistics for ESOL
EDU456 - ESOL 5 - Testing and Evaluation of ESOL
EDU457 - Mainstreaming & Classroom Management
EDU480 - Clinical Applications in Preparing Less
EDU486 - Rdng & Lrng Skls Content Mid/Hi TchrsÃ½Areas for Middle & High School Teachers

EDU513 - Introduction Action Research in EduÃ½Education
EDU524 - Student Teaching Seminar
EDU525 - Graduate Seminar
EDU533 - Teacher Leadership I
EDU534 - Teacher Leadership II
EDU543 - Action Research Course I
EDU546 - Practicum in the Elementary School
EDU548 - Action Research II
EDU553 - PM 7 - Student Teaching
ELE305 - CM 5 - Mathematics II
ELE307 - CM 6 - Science
ELE313 - App Rsrch Based Instructional Practices
ELE321 - Meth of Teach K-6 Social Studies & Pract
ELE322 - Methods of Teaching K-6 Science & Pract
ELE417 - Foundatns and App Diffrntiated Instruct
ELE423 - Clinial Apps Demos Reading Ed
ELE487RI - Exploring Social Studies
ELE501 - Clinical Apps Demo Reading Endorsement

Electrical Engineering Department

From electric motors and navigation systems to power generating equipment and the electrical components of vehicles and personal devices, electrical engineers are behind the design and production of electrical and electronic devices which transform society. They are the innovators and designers that create and maintain systems, working on everything from the nation's power grid to the microchips inside our cell phones and smartwatches.

JU's Electrical Engineering major prepares students to design, develop, test, and manage electrical equipment manufacturing. It combines creativity, knowledge, and analytical tools to complete the difficult task of shaping an idea into reality. Through design projects integrated into the curriculum, JU electrical engineers learn how to design, develop, test, and supervise the manufacturing of electrical equipment, such as electric motors, radar and navigation systems, communications systems and power generation equipment.

Programs

BS Electrical Engineering

Courses

EE221 - Digital I
EE222 - Analog I
EE301 - Introduction to Solid State Devices/Sem
EE302 - Signal and Systems
EE304 - Electrical Machines
EE311 - Linear Systems Design
EE322 - Analog II
EE331 - Electronic Power System Dsgn
EE400 - Introduction to Microwave
EE405 - Special Topics in Electrical Engineerin
EE411 - Introduction to Mechatronics
EE412 - Linear Control
EE413RI - Senior Design I
EE414RI - Senior Design II
EE415SI - Electrical Engineering Seminar

Elementary Education Department

Courses

ELE211 - Methods of Teaching K-6 Math
ELE311 - Foundations Reading Instruct
ELE413 - Foundations of Reading Assmnt
ELE430 - Student Teaching in Elem Edu
ELE431 - Stud Teach in Elem Edu Seminar

Engineering Department

Programs

Minor in Enginerring Management

Courses

ENGR111 - Freshmen Design
ENGR112 - Engineering Design and Fabrication
ENGR151 - Applied Physics for Engineering Design I
ENGR151L - Applied Physics for Engineering Lab
ENGR152 - App Physics for Engineering Design II
ENGR152L - Engineering Physics II Lab

ENGR200 - Engineering Statistics & Probability
ENGR201TI - Stat Design of Engineering Experiments
ENGR202 - Tools and Instrumentation
ENGR211 - Sophomore Design
ENGR211H - Hon Sophomore Design
ENGR212 - Design for Reliability and Manufacturab
ENGR311 - Junior Design I
ENGR312 - Junior Design II
ENGR330 - Engineering Management
ENGR332 - Problem Solving and Continuous Improvem
ENGR413RI - Senior Design I
ENGR414RI - Senior Design II

Engineering Management Department

Engineering and technical businesses require an effective connection between design engineers and the business leadership in the organization. The engineering manager possesses the math, science, and engineering background necessary to optimally interact with the design engineering team while also having the business management, accounting, finance, marketing, and communication skills necessary to connect with senior business leadership. The Bachelor of Science in Engineering Management bridges the gap between engineers and business leaders.

JU's Engineering Management major combines a rich design-based engineering experience with business courses from JU's AACSB accredited Business College. These two functional areas are connected by four unique engineering management courses in quality engineering, operations engineering, project and value engineering, and design and analysis of manufacturing systems.

Courses

EMGT301 - Quality Engineering
EMGT302 - Project and Value Engineering
EMGT311 - Design of Engineering Operatio
EMGT312 - Design and Analysis of Manufacturing Sys

English Department

The English department at JU is as diverse and inclusive as the discipline itself. Our program focuses on the study of language and English & American literature, of course, but also allows students to supplement their studies with coursework in film, creative writing, young adult literature, the graphic novel, and other related 'special topics.'

Within our department, we have housed the Feast and Folly players who help bring Shakespeare to life; the Inklings who have sponsored events such as 'Hogwarts Day' on campus; the Aquarian which publishes an annual magazine of creative writing and visual art; and a Writing Center that employs English majors to tutor students from across campus.

At JU, an English degree does mean an advanced appreciation of language and literature, but it also goes beyond that. You can expect a curriculum that will improve your writing and reading skills, sharpen your critical and analytic thinking, , and allow you to refine your aesthetic sensibilities. It is no wonder that, according to Bloomberg Business Week, many hiring managers at top firms and investment banks prefer hiring Liberal Arts majors (like English!) to students trained only in general 'business' programs.

Programs

Undergraduate Certificate in Editing
Minor in English
BA in English

Courses

ENGL101 - Elements of Composition
ENGL103 - Introductory Writing
ENGL103EXIT - Freshmen English Exit Exam
ENGL103H - Hon: Introductory Writing
ENGL189 - Core Seminar in English
ENGL189H - Hon Core Seminar
ENGL200 - Aquarian Practicum
ENGL202 - The American Literary Experience
ENGL202H - Hon The American Literary Experience
ENGL203 - World Literature
ENGL203H - Hon: World Literature
ENGL204 - British/Anglophone Literature
ENGL204H - British/Anglophone Literature
ENGL206 - British/Anglophone Literature II
ENGL206H - British/Anglophone Literature II
ENGL212 - Young Adult Sports Literature
ENGL214WI - Research Writing Disciplines
ENGL302WI - Expository Writing
ENGL304WH - Hon Writing Argumentation
ENGL304WI - Argumentation and Debate
ENGL305 - Survey of Literary Theory
ENGL306WI - Creative Writing
ENGL308 - Theory and Practice of Copy Editing
ENGL308H - Hon Theory & Practice of Copy Editing
ENGL310 - Studies in Film
ENGL310H - Hon Studies in Film
ENGL320 - Genre Studies
ENGL326 - Pre-1800 Literatures
ENGL330 - British/Anglophone Lit Post-18
ENGL340 - American Literature Post-1700
ENGL340H - Hon 20th Century American Lit
ENGL342 - Contemporary LiteratureÃ½Voices
ENGL343 - Multiethnic Literature
ENGL378 - Special Topics
ENGL378H - Hon: S/T In: Lang, Lit & FilmÃ½& Film
ENGL400 - Lingiustics
ENGL402 - Grammar
ENGL406WI - Advanced Creative Writing

ENGL412 - Studies Mjr American Authors
ENGL412H - Hon Studies Mjr American Auth
ENGL425 - Gender & Literary Perspectives
ENGL425H - Hon: Gender & Literary Perspectives
ENGL490 - Internship

Exercise Science Department

The mission of the Exercise Science Program is to prepare competent life-long learners and advance our discipline by providing experiential learning, conducting innovative discovery, and facilitating assessment of a community in health, wellness, and human performance.

Programs

Minor in Exercise Science
Bachelor of Science in Exercise Science

Courses

EXSC101 - Intro to Exercise Science
EXSC125 - Core Training
EXSC180 - Wingshooting I; Beginning
EXSC181 - Wingshooting Ii; Intermediate
EXSC182 - Wingshooting Iii; Advanced
EXSC305 - Principles of Group Exercise
EXSC321 - Psychology of Phys Activity
EXSC325 - Motor Control
EXSC360 - Functional Anatomy
EXSC360H - Hon Functional Anatomy
EXSC370 - Exercise Physiology
EXSC400 - Special Topics in Exercise Science
EXSC405 - Advanced Human Anatomy
EXSC427 - Nutrition for Physical Activit
EXSC428 - Nutrition for Optimal Athletic Performan
EXSC429 - Ergogenic Aids for Human Health and Per
EXSC430 - Measurement & Eval of Human Mo
EXSC438 - Advanced Exercise Physiology
EXSC442 - Advanced Statistics in Exercise Science
EXSC445 - Fitness Assessment
EXSC446 - Exercise Prescription
EXSC450 - Resistance Training: Principle
EXSC460 - Fitness Assessment and Exercis
EXSC485 - Biomechanics of Human Movement
EXSC487 - I/S in Exercise Science
EXSC490 - Internship in Exercise Science
EXSC506 - Journal Seminar
EXSC527 - Nutr for Physical Act & Health
EXSC529 - Advanced Ergogenic Aids for Health & Fit
EXSC530 - Measurement & Eval of Human Mo
EXSC538 - Advanced Exercise Physiology
EXSC542 - Advanced Statistics in Exercis
EXSC550 - Resistance Training Prin Prac
EXSC560 - Fitness Assessment and Exercis
EXSC585 - Biomechanics
EXSC587 - I/S in Exercise Science
EXSC590 - Internship in Exercise Science
EXSC599 - Human Performance Project

Film Department

The Bachelor of Fine Arts in Film and the Bachelor of Science in Film offer students a comprehensive experience in the creation of independent motion pictures through a rigorous, hands-on production centered curriculum.

The JU Film program strives to create master visual storytellers who can connect with their audiences intellectually and emotionally.

Courses

FVA276 - Special Topics in Film

Finance Department

Students majoring in finance develop the skills necessary for careers in fields like asset management, investment banking, financial management, and mergers and acquisitions. Our students learn practical decision-making skills that give them an edge in their careers.

The core curriculum is designed to provide students with the knowledge necessary to prepare for the Chartered Financial Analyst (CFA) and Certified Management Accountant (CMA) exams.

Programs

Minor in Finance

Courses

FIN200 - Personal Finance
FIN301 - Corporate Finance
FIN301H - Hon: Corporate Finance
FIN305 - Financial Statement Analysis
FIN310 - Money & Banking
FIN390 - Internship in Finance
FIN415 - International Finance
FIN420 - Investments
FIN432 - Security Analysis
FIN435 - Financial Management
FIN435H - Honor: Financial Management
FIN440 - Portfolio Management
FIN451 - Financial Markets & Institutions
FIN490 - Internship in Finance
FIN509 - Essentials of Finance
FIN510 - Fundamentals of Finance
FIN534 - Optimizing Financial Performance
FIN545 - Optimizing Corporate Finance
FIN587 - Special Topics in Finance
FIN590 - Internship Curricular Practical Train
FIN610 - Practicum in Portfolio Management
FIN611 - Advanced Portfolio Theory & Practice
FIN612 - Investment Management
FIN640 - Analyzing Financial Performance
FIN650 - Adv Managerial Acct & Fin Modeling
FIN680 - Financial Decision-making
FIN750 - Corporate Mergers Acquisitions Valuatio

French Department

Spoken in over 43 countries across Europe, Asia, Africa, and the Americas, French is truly a world language. With over 220 million speakers, French is projected by some to be the world's most spoken language by 2050.

The French major is perfect for students interested in:

- Pursuing careers in international law, business, or government service;
- Going into teaching, healthcare, or other fields that are increasingly connected to our local, immigrant communities;
- Teaching French at the elementary or secondary level; or
- A general humanistic education based on the language and literature of the French-speaking world

Courses

FREN101 - Elementary French I
FREN102 - Elementary French II
FREN201 - Intermediate French I
FREN201H - Intermediate French 1
FREN202 - Intermediate French II
FREN230 - Advanced Grammar
FREN301 - Conversation
FREN302 - Composition
FREN305 - Genre Studies
FREN320 - Thematic Studies
FREN325 - Special Topics in French
FREN330 - French Society and Politics
FREN350 - Period Studies
FREN370 - French Practicum

Gerontology Department

Jacksonville University's Master of Science in Nursing Program (MSN) prepares students for advanced practice roles in nursing. Our Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) program is designed to train advanced practice nurses to manage adults with critically complex and acute episodic illnesses experienced in both the clinical and hospital setting. Graduates will be equipped with advanced diagnostic reasoning skills to analyze, interpret, and synthesize complex concepts in patients with active and ongoing chronic illnesses.

Our Program:

- Is taught by experienced, board-certified acute care Nurse Practitioners
- Provides students with clinical experiences including hospital medicine, ICU, trauma, and various specialties related to the management of acutely ill patients, as well as live simulation activities

Health Informatics Department

Understand the dynamic relationship between people, information technology, healthcare services, and the healthcare system. Gain the knowledge and skills necessary to leverage information technology to improve healthcare delivery and outcomes.

Programs

Master of Science in Health Informatics
Post-Baccalaureate Certificate in Health Data Analytics

Courses

MSHI202 - Medical Terminology and Healthcare Esse
MSHI500 - Healthcare Informatics
MSHI501 - Advanced Coding and Classification
MSHI503 - Information Security and Privacy
MSHI504 - Project Management & System Development
MSHI506 - Healthcare Database Management
MSHI524 - Public/Population Health Informatics
MSHI525 - Key Standards in the Health Care Indust
MSHI526 - Policy and Healthcare Organizations
MSHI540 - Capstone
MSHI590 - Internship

Health Sciences Department

Our Health Sciences degree, offered through the Brooks Rehabilitation College of Healthcare Sciences, allows students to create an individualized path to support their educational and career goals while providing a solid foundation for both graduate health programs and entry-level positions in healthcare. The flexibility of our program allows students to earn their degree in Health Sciences while also personalizing their education with different areas of focus, including minors from multiple fields of study across several of our distinct colleges.

Students who pursue this major can expect to seek employment in areas such as medical office management, positions within the insurance industry, medical sales, health journalism, health marketing, community health coordination, and many other health-related industries.

Programs

Minor in Health Science
Bachelor of Science in Health Sciences
Minor in Population Health
MS in Respiratory Care
MS in Respiratory Care for existing RTs

Courses

HLSC010 - Literacy Skills for The Practical Nurse
HLSC020 - Mathematics for The Practical Nurse
HLSC030 - Medical Terminology
HLSC040 - Human Anatomy for The Practical Nurse
HLSC041 - Human Anatomy and Physiology 2
HLSC202 - Med Term & Hlthcar Essentials
HLSC205 - Statistics for Health and Exer
HLSC211 - Intro Hlth Professns & Trends
HLSC215 - Understanding Public Health and Healthca
HLSC221 - Human Nutrition
HLSC221H - Hon: Human Nutrition
HLSC270 - Human Anatomy and Laboratory
HLSC271 - Human Physiology & Laboratory
HLSC271H - Intro to Human Physiology
HLSC290 - Infectious Barcelona: Diseases, Pandemic
HLSC300 - Wellness, Counseling, & Prof Responsibility
HLSC301 - Epidemiology in Health Scienc
HLSC310 - Healthcare Ethics and Policy
HLSC320 - Introduction to Health Informatics
HLSC330 - Principles Rsrch & Evidence
HLSC340 - Population Mental Health
HLSC406 - Journal Seminar
HLSC420 - Healthcare Quality and Safety
HLSC499WSR - Senior Seminar
HQS503 - Improvement Science, Human Factors, and
HQS520 - Biostatistics
HQS532 - Introduction to the US Health System, H
HQS533 - Quality and Safety in Healthcare
HQS551 - Advanced Role Practicum
HQS560 - Healthcare Quality and Safety Capstone

Healthcare Quality Safety Department

The mission of the Department of Healthcare Quality and Safety is to prepare graduates to accomplish an innovative, interprofessional learning experience that fulfills all requirements for their degree/certificate enabling each one to become a well-educated and sought-after Healthcare Quality and Safety professional. The Department will provide the student with the skills needed to serve in healthcare quality and safety leadership and research positions where they will be able to raise clinical excellence and improve health outcomes on a global level

Courses

HQS501 - Intro to Healthcare Quality
HQS502 - Law, Issues, Quality Improve

History Department

Students majoring in history at Jacksonville University learn how to critically examine links between past events and the current day. Courses in this major prepare students to answer questions about politics, social justice, war, and cultural issues. Students gain a greater understanding of the historical context of today's global challenges. This understanding and the critical thinking skills developed in this program, prepare graduates for a career in teaching, analysis, law, archives, business, and more.

Programs

Minor in History
Bachelor of Arts in History
Bachelor of Science in History

Courses

HIST150 - The Modern World
HIST150H - Honors: the Modern World
HIST189 - Core Seminar in History
HIST189H - Hon Core Seminar in History
HIST206 - History of the United States to 1865
HIST207 - History of the United States From 1865
HIST207H - Hon Historty of the United States from
HIST275TI - Geographic Information Systems
HIST300 - History of Sports
HIST307 - United States in World War II
HIST310 - Civil War Battles
HIST311 - American Military History
HIST312 - Florida History
HIST329 - 20TH-CENTURY Europe
HIST350 - Special Topics in History
HIST355 - Argentina
HIST356 - Brazil
HIST357 - Cuba
HIST358 - Peru
HIST375TI - Geographic Information Systems
HIST400WR - The Technique of History
HIST450 - Special Topics

Humanities Department

History isn't made by those who learn how things are done and follow suit. Difference makers think for themselves, imagine new possibilities, and tell different stories. That's what the study of Humanities prepares you to do. Choose from majors in English, Languages or Philosophy. Or supplement your degree plan with a minor or certificate. Minors include Humanities, Writing, Women's and Gender Studies, and Medical Humanities. Pre-professional offerings include a Certificate in Editing and a Pre-Law Certificate. All of these programs emphasize the fundamental skills of thought and communication that prepare students to write their own stories. Find your voice with the School of Humanities at Jacksonville University.

Programs

Minor in Humanities
Undergraduate Certificate in Pre-Law

Courses

HUM302 - American Humanities
HUM304 - Ancient Arabic Culture
HUM312 - Ancient Egyptian Culture
HUM313 - Humanities in The Anc World
HUM315 - Arts & Archaeology of Ancient Italy
HUM323 - Evolving Humanities
HUM324 - The Humanities & Science/Tech
HUM327 - Walt Disney and Amer Culture
HUM328 - Race/Class/Gender in American Humanities
HUM329 - Architecture & Civilization
HUM330 - Gender and Humanities
HUM331 - Women & Power in Ancient Egypt
HUM332 - Human Exper in Flight/Aviation
HUM340 - The Humanities Through Film
HUM340H - The Humanities Through Film
HUM341 - Heroes and Villains

HUM342 - Multicult Themes in Amer Film
HUM343 - Film and Social Change
HUM345 - Film & The Hum: Coming of Age
HUM399 - Am Hist Thr African Am Autobio
HUM410 - The Humanities in Medicine
HUM480RI - Research Intensive Humanities
MHUM189 - Core Seminar in Medical Humanities
MHUM375 - Special Topics in Medical Humanities
MHUM472 - Special Topics in Medical Humanities
RELG305 - Philosophy of Religion
RELG350 - Special Topics in Religion

Implant Orantology Department

Jacksonville University's Master of Science in Dentistry and Certificate in Comprehensive Oral Implantology is 36-month paid residency program that combines cutting-edge clinical residency experience with advanced training through online courses instructed by world-renowned practitioners.

Courses

IMPD601 - Diag & Treatment Planning 1
IMPD604 - Moderate Sedation I
IMPD605 - Diagnosis & Treatment Planning II
IMPD606 - Head and Neck Anatomy
IMPD608 - Digital Laboratory Technology
IMPD609 - Diagnostic Radiology
IMPD610 - Moderate Sedation II
IMPD612 - Intro to Research Methods
IMPD615 - Fixed and Removable Prosthodontics in Implant Dentistry
IMPD619 - Overview of Implants, their Concepts, Techniques and Maintenance
IMPD645 - Comprehensive Alveolar Ridge Bone Augmentation
IMPD650 - Strategic Implant Practice Management
IMPD655 - Hard & Soft Tissue Management
IMPD660 - Advanced Surgical Techniques and Complication Management
IMPD665 - Laser & Computer-Assisted Surgery w/AI Integration in Dentistry; Esthetic Prosthetics & CAD/CAM Ceramics
IMPD675 - Capstone Topic Preparation
IMPD676 - Capstone
IMPD700 - Round Table
IMPD701 - Clinical Practicum
IMPD702 - Residency Orientation

International Business Department

The International Business major prepares students to manage a firm’s marketing, finance/accounting, and operation functions in an international context. Students develop an awareness of global business issues and the knowledge, skills, and abilities to contribute to a firm’s success in the dynamic global environment of business. Through internships, partnership programs, and study abroad experiences, students learn firsthand how business works globally and create distinctive and marketable advantages when seeking employment.

International Business program builds a foundation for career success in international business by developing business skills, a global perspective, and language specialization. Faculty use their own international experience in the classroom to bring learning alive.

Courses

INB303 - Competing in the Global Environment
INB303H - Hon Competing Global Environ
INB307 - Comparative Economic Development
INB330 - Start-Ups and Emer Econ: Creating Bus
INB341 - International Marketing
INB410 - Economics of Globalization
INB411 - International Economics
INB415 - International Finance
INB420 - Global Business
INB421 - Global Business Experience
INB555 - Competing in the Global Econ
INB557 - Competing in the Global Marketplace
INB590 - Internship Curricular Practical Train

International Studies Department

The International Studies program is comprised of faculty from the departments of Geography, History, Modern Languages & Literature, and Political Science. The program offers courses which address an interdisciplinary study of a region or place through history, politics, literature, culture, and geography of the region. The International Studies minor complements most majors offered at the University and contributes to preparation for a variety of professions in an increasingly globalized economy.

Programs

Minor in International Studies

Courses

IS301 - Africa (south Africa)
IS303 - Middle East
IS303H - Hon Middle East
IS305 - S/T Communication, Culture & E
IS307 - Europe (medieval Italy)
IS308 - Asia
IS330 - Fund of Cult Diversity:cult Comp Seminar
IS361 - Latin America (cuba)

JU - University Experience Department

Courses under the University Experience umbrella are interdisciplinary courses that are taught by faculty and staff from all areas of the University.

Programs

Undergraduate Certificate in Research
Undergraduate Certificate in Service Learning
Bachelor of Arts University Major
Bachelor of Science University Major

Courses

JU101 - First Year Experience
JU103 - The JU Freshman Experience Abroad
JU111 - Scholars First-Year Seminar
JU159 - University Scholars Colloquium
JU169H - Honors Colloquium
JU169WH - Honors Colloquium: An Inquiry Into Valu
JU175 - Proseminar in Legal Studies
JU189 - Core Seminar
JU201 - Leadership Development
JU201H - Honors: Leadership Development
JU203 - Career & Professional Development
JU330 - Special Topics
JU330H - Honors Seminar

Law Department

The Jacksonville University College of Law is Florida's newest law school in one of the fastest-growing metropolitan areas in the country. Located in the legal epicenter of Jacksonville, Fla., we are mere steps from the state and federal courthouses and surrounded by prominent legal organizations. You will have opportunities to network within the Jacksonville legal community from day one, attending meetings and events with legal organizations, like the Jacksonville Bar Association, and speaking with practicing lawyers during visits to the Duval County Courthouse. Our student-centered approach and community mentorship opportunities foster a well-rounded legal education in and beyond the classroom.

Programs

Juris Doctorate

Courses

LAW699 - Intro to The Study of Law
LAW701 - Civil Procedure I
LAW702 - Contracts
LAW703 - Legal Reason, Research, Writ I
LAW705 - Torts
LAW706 - Property
LAW707 - Criminal Law and Procedure I
LAW708 - Legal Analysis
LAW709 - Legal Research
LAW711 - Civil Procedure II
LAW712 - Contracts II
LAW713 - Legal Reasoning, Research, & Writing II
LAW715 - Torts II
LAW716 - Constitutional Law II
LAW717 - Criminal Law and Procedure II
LAW720 - Advanced Methods in Legal Research
LAW721 - Adv Legal Reasoning, Research,
LAW722 - Constitutional Law I
LAW723 - Criminal Law and Procedure I
LAW724 - Constitutional Law II
LAW725 - Criminal Law and Procedure II
LAW728 - Leadership in Law

LAW731 - Business Organizations
LAW732 - Commercial Law
LAW733 - Evidence
LAW734 - Family Law
LAW735 - Professional Responsibility
LAW736 - Trusts and Estates
LAW737 - Remedies
LAW740 - Federal Taxation
LAW741 - Administrative Law
LAW742 - Advanced Criminal Procedure
LAW743 - Alternative Dispute Resolution
LAW744 - Appellate Advocacy
LAW745 - Bankruptcy - Corporate
LAW746 - Bankruptcy - Personal
LAW747 - Commercial Real Estate Transactions
LAW748 - Elder Law
LAW749 - Employment Law
LAW750 - Florida Constitutional Law
LAW751 - Immigration Law
LAW752 - Intellectual Property
LAW753 - Law Review
LAW754 - Mock Trial
LAW755 - Moot-Court
LAW756 - Transactional Drafting
LAW757 - Trial Advocacy
LAW758 - Electronic Discovery
LAW761 - Externships
LAW765 - Conflict of Laws
LAW771 - National Law
LAW772 - State Law
LAW840 - Directed Research
LAW852 - Special Topics in Law
LAW853 - Special Topics in Law Experiential Learning
LAW854 - Special Topics in Law Compressed
LAW855 - Special Topics in Law EI Compressed

MBA Department

Accreditation: Investing in an MBA program that is not AACSB-accredited is risky. Only the top business schools in the world have earned such a distinction, and we are one of them.

Program Flexibility: Our MBA programs are designed in 8-week long course modules that allow you to move at your own pace. We also let you take classes in any format that you want including online, part-time or full-time.

Content: We continuously update our program content and assess how well it meets the critical learning goals that companies value. Our MBA programs have ranked in the **best MBA programs list by CEO magazine**.

Leadership Focus: Business expertise is great, but it will be the leadership competencies that you develop that differentiate you and prepare you to move up in an organization.

MBA concentrations available in: Accounting and Finance, **Cybersecurity**, **Healthcare Management**, **Financial Technology**, **Business Analytics**, **Management, Portfolio Management.** Customized concentrations are also available, such as **Luxury Brand Management**.

Courses

MBA651 - Blockchain

Management Department

The Management major in the Davis College of Business & Technology stands out amongst others as they infuse their curriculum with a focus on leadership and entrepreneurship. Students are pushed to think “outside the box” to discover the leader and innovative possibiiltites within themselves. Professors are highly qualified; many with both academic and business credentials bring real-world examples into the classroom.

The program requires mastery of the core business curriculum, so students are well-grounded in the fundamentals of business. Next, they learn the essential ingredients of management and entrepreneurship, how teams, organizations, and major corporations are organized and function.

The courses are designed to provide an understanding and application of management concepts from the basic principles of starting a business, to the development of organizational objectives. The program studies and explores important processes such as decision-making, business analysis, communications, negotiations, and CMA.

Programs

Minor in Entrepreneurship
Minor in Management

Courses

MGT280 - Special Topic in Management
MGT301 - Principles of Management
MGT308WH - Hon Business Communications
MGT308WS - Business Communications
MGT310 - Organizational Behavior and Leadership
MGT310H - Hon Organizational Behavior & Leadership
MGT320 - Leadership
MGT320H - Hon: Leadership
MGT321 - Legal and Ethical Environment
MGT321H - Hon The Legal and Ethical Environment
MGT360 - The Management of Human Resources
MGT360H - Hon Management of Human Resources
MGT381 - Entrepreneurship
MGT390 - Internship in Management
MGT408 - Organizational Design and Change
MGT412 - Executive Communication Techniques
MGT432 - Business Strategy and Venture
MGT480 - Special Topics in Management
MGT482 - Managing and Growing the New Enterprise
MGT490 - Internship in Management
MGT545 - Global Corporate Strategy and Policy
MGT548 - Leading People and Organizations
MGT566 - Legal & Ethical Environment of Business
MGT567 - Leadership for OrganizationsÃ½Activities in Executive Leadership
MGT580 - Salesforce Basics
MGT584 - Global Corporate Strategy and Research
MGT590 - Business Internship
MGT610 - Strategic Human Resource Management
MGT620 - Responsible Leadership
MGT630 - Teamwork & Organizational Transformation
MGT715 - Entrepreneurial Behavior in Organizatio
MGT736 - Strategic Leadership
MGT740 - Technical and Analytical Innovation
MGT800 - Special Topics

Marine Science Department

The marine science major at Jacksonville University emphasizes the multi-disciplined approach necessary to understand the marine environment. Using a diverse offering of marine science courses, the major includes a strong foundation in the elements of chemistry, physics and physical science as well as life sciences. Students may focus their studies in one or more of these areas by careful selection of their elective courses.

Jacksonville University's marine science graduates have gone on to successful careers in a variety of areas. Some of their employers include Sea World, Naval Oceanographic Office, Maryland Department of Natural Resources, National Oceanic and Atmospheric Administration, Florida Department of Environmental Protection, Florida Division of Parks and Recreation, Florida Fish and Wildlife Commission, and Florida Fish and Wildlife Research Institute.

Programs

Minor in Marine Science

Courses

MSC101 - Introduction to Marine Science
MSC111 - Introduction to Oceanography
MSC111H - Hon Introduction to Oceanography
MSC112 - Introduction Oceanography Lab
MSC112H - Hon Intro Oceanography Lab
MSC113 - Intro to Marine Biology
MSC113H - Intro to Marine Biology
MSC114 - Intro to Marine Biology Lab
MSC114H - Intro Marine Biology Lab
MSC304WI - Ichthyology
MSC306 - Marine Geology
MSC306H - Hon Marine Geology
MSC308 - Physical Oceanography
MSC312 - Climate Science and The World's Oceans
MSC312WI - Climate Science and the World Oceans
MSC330 - Marine Mammal Biology
MSC340 - Applied Chemical Oceanography
MSC341 - Chemical Oceanography
MSC390 - Internship
MSC406WI - Biological Oceanography
MSC408 - Biology of Marine Plants
MSC408H - Hon Biology of Marine Plants
MSC410WR - Marine Ecology
MSC430 - Special Topics in Marine Science
MSC431 - Oceanographic Techniques
MSC450 - Biology of Elasmobranchs
MSC462 - Marine Science Exit Exam
MSC490 - Internship
MSC501 - Advanced Marine Ecology
MSC502 - Chemical Oceanography
MSC503 - Geologic & Littoral Processes
MSC504 - Advncd Physical Oceanography
MSC520 - Estuarine & Coastal Ecology
MSC540 - Advncd Marine Mammal Biology

MSC560 - Advanced Ichthyology
MSC570 - Coastal GIS
MSC595 - Laboratory Studies in MSC
MSC601 - Climate Science
MSC610 - Ocean & Coastal Environ Law
MSC613 - Aquatic Toxicology
MSC620 - Advanced Marine Botany
MSC630 - Ocean & Coastal Observation Systems
MSC640 - Ecology of St. Johns River
MSC660 - Experimental Design/Biostatistics
MSC670 - Advanced Aquaculture
MSC690 - Contemporary Issues in MSC
MSC695 - Advncd Lab Studies in MSC
MSC699 - Thesis Preparation & Research

Mathematics Department

At Jacksonville University, mathematics students know that mathematics is a tool for learning and understanding so much about the world we live in. Here, math is applied. Math goes beyond the numbers. Math is even fun! By participating in a national mathematical modeling contest and by publishing their own irreverent notes in the Math Madness newsletter, JU's math students explore the most fascinating aspects of this complex field.

Along their journey, JU mathematics students learn from the best. Students also use the latest in technology resources – calculators, computers and software – to tackle math challenges large and small. Most classes are taught in computerized classrooms and place an emphasis on the application of mathematics to real-world problems.

Programs

Minor in Data Science
Minor in Mathematics
BA in Mathematics
BS in Mathematics

Courses

MATH100 - Basic College Mathematics
MATH104 - College Algebra
MATH110 - Mathematics of Motion & Change
MATH110H - Honors: Mathematics of Motion & Change
MATH112 - Modern Applications of Math
MATH112H - Honors: Modern Appl of Math
MATH114 - Discover, Decode, Decide
MATH130 - Calculus I and Functions I
MATH131 - Calculus I and Functions II
MATH140 - Calculus I
MATH140H - Hon: Calculus I
MATH141 - Calculus II
MATH141H - Hon: Calculus II
MATH150 - Introduction to Discrete Structures
MATH170TI - Data Science Foundations
MATH189 - Core Seminar in Mathematics
MATH189H - Hon Core Sem in Math
MATH205 - Elementary Statistics
MATH205H - Hon: Elementary Statistics
MATH206 - Statistical Methods in Science
MATH220 - Problem Solving in Mathematics
MATH221 - Computational Matrix Algebra
MATH240 - Calculus III
MATH270 - Introduction to Data Science
MATH301WI - Introduction to Abstract Mathematics
MATH302 - Advanced Calculus
MATH307 - College Geometry
MATH315 - Probability
MATH315H - Hon Probability
MATH316 - Applied Statistics
MATH320 - Linear Algebra
MATH320H - Hon Linear Algebra
MATH330 - Symbolic Logic
MATH331 - Differential Equations
MATH331H - Hon Differential Equations
MATH341 - Computational Research Methods
MATH351 - Vector Calculus
MATH354 - Introduction to PDEs and Modeling
MATH400SI - History of Mathematics
MATH411 - Introduction to Real Analysis
MATH412 - Introduction to Complex Variables
MATH420 - Linear Algebra II
MATH423 - Algebraic Structures
MATH435SI - Reading List
MATH470 - Machine Learning Algorithms
MATH481WS - Data Science Capstone I

Media Arts Department

The Department of Media Arts is committed to research and practice. We strive to empower students with critical thinking, creative problem solving and civic mindedness through applied instruction. Our faculty engage in collaborative approaches to address creative economies and technologies that transform our world. Our students are agile, independent artists who are driving the next wave in media culture that is inventive, reflective and socially engaged.

Programs

Minor in Animation
BFA in Animation
B.S. in Animation
Minor in Film
Bachelor of Fine Arts in Film
Bachelor of Science in Film
BFA in Graphic Design
BS in Graphic Design
Minor in Game Design
Bachelor of Science in Game Design
Minor in Graphic Design

Courses

MART131TI - Intermedia
MART141 - Design Thinking
MART151 - Game Design
MART181 - Introduction to Film
MART182 - History of Film
MART183 - Craft of Digital Story Telling
MART201 - Digital Art
MART201H - Hon Digital Art
MART212 - Foundations Seminar
MART241 - Typography
MART242 - Design Process & Prototyping
MART251 - Game Strategies
MART261 - 3D Modeling and Design
MART262 - Basic Computer Animation
MART276 - Special Topics in Media Arts
MART281 - Screenwriting I
MART282 - Production I
MART283 - Editing
MART341 - Design Styles and Methods
MART342 - Brand Strategy Visual Systems
MART343 - Interaction Design
MART350 - Game Development
MART351 - Game Level & Interface
MART361 - Character Modeling Animation
MART362 - Animation Production
MART363 - Animation Effects & Rendering
MART364 - Animation Effects
MART365 - Animation Drawing
MART376 - Special Topics in Media Arts
MART381 - Screenwriting II
MART382 - Production II
MART383 - Producing
MART384 - Time Based Arts
MART385 - Documentary Filmmaking
MART387 - Independent Study
MART441 - Creative Entrepreneurship
MART441H - Hon Creative Entrepreneurship
MART450WR - Senior Thesis
MART451SR - Senior Thesis
MART481 - Directing
MART482 - Cinematography
MART483 - Advanced Production
MART487 - Independent Study
MART488 - Mart I/S
MART490 - Internship

Medical Humanities Department

Medical Humanities is a burgeoning interdisciplinary field that brings the insights and discoveries of the humanities, the arts, and the social sciences to bear on the practice of medicine. A minor in this field will serve JU's significant population of students interested in pursuing professions in the health care industry. Medicine by its very nature must connect the knowledge, research, and expertise of the sciences to the realm of the human. Medical practitioners can improve their practice by learning to engage critically with a patient's individual story, by confronting their own biases and preconceptions about different cultural understandings of medicine and the body, and by weighing in on the moral and ethical issues that surround medical practice (Hawkins and McEntyre, 2000). The humanities, the social sciences, and the arts offer students an important opportunity to consider the real world and implications of scientific principles scaled to the human. In this way, the medical humanities minor serves as a perfect complement to pre-health majors. In addition, experiences with illness, mortality, disability, and bioethics affect all of us. Students curious about these most fundamental of human experiences are also encouraged to add this minor.

Programs

Minor in Medical Humanities

Medical Sciences Department

Through a unique partnership with Ponce Health Sciences University (PHSU), JU offers a Master in Medical Sciences (MSMS) program to help prepare you for a successful career in medicine *in as little as one year*. This program is designed to provide students the opportunity to enhance their competitiveness for entry into medical school and other professional health schools. MSMS is a rigorous, broad-based program where students train to improve their academic credentials and achieve admission to graduate programs in health sciences, often improving MCAT scores along the way.

Programs

Master of Science in Medical Sciences
Online Master of Medical Sciences

Courses

MSMS501 - Interprofessional Perspective
MSMS601 - Human Gross Anatomy, Embryology and Imaging
MSMS610 - Physiology I
MSMS611 - Physiology II
MSMS620 - Medical Biochemistry I
MSMS621 - Medical Biochemistry II
MSMS622 - Microbiology I
MSMS623 - Histology and Cell Biology
MSMS630 - Medical Ethics
MSMS640 - Neuroscience
MSMS699 - Comprehensive Qualifying Exam (CQX)

Mental Health Counseling Department

Jacksonville University offers a two-year, full-time Master of Science in Clinical Mental Health Counseling with an emphasis in Marriage and Family Counseling. Recently awarded the **2024 Innovation in Counseling: Counselor Education Community Engagement Award from the National Board for Certified Counselors** (NBCC), this program is offered at both our Arlington campus and **Palm Coast, Florida location**. Following a hybrid format, cohort model, this program allows for self-paced and in-person classes. Our program is:

- CACREP accredited with emphasis in Marriage and Family Counseling
- Ideal for working professionals who want to create individual relationships with professors and peers
- Full-time, 2 year 60-credit-hour program
- Meets the educational requirements for State of Florida licensure as a Licensed Mental Health Counselor (LMHC) and Licensed Marriage and Family Therapist (LMFT)

Programs

MS Clinical Mental Health Counsel-Marriage & Family Therapy

Courses

MHC501 - Human Growth and Development
MHC502 - Legal, Ethical, and Professional Standards
MHC503 - Counseling Theories and Practice
MHC504 - Introduction to Counseling Skills and Practice
MHC505 - Behavioral Research and Program Evaluat
MHC506 - Diagnosis and Treatment of Psychopathol
MHC507 - Group Theories and Practice
MHC508 - Individual Evaluation and Assessment
MHC509 - Social and Cultural Foundations in Coun
MHC510 - Career and lifestyle Assessment and Cou
MHC511 - Human Sexuality Counseling
MHC601 - Community Based Counseling
MHC602 - Family Therapy: Counseling Ch
MHC603 - Clinical Practicum
MHC604 - Addictive Behaviors Counseling
MHC605 - Theories and Practice in Marriage and Fa
MHC606 - Internship in Clinical Mental Health Co
MHC607 - Marriage and Family Systems: Couples Th
MHC608 - Counseling Military Families
MHC609 - Internship in Clinical Mental Health Cou
MHC610 - Introduction to Play Therapy
MHC611 - Special Topics and Group Play
MHC612 - Filial and Family Play Therapy
MHC613 - Culturally Responsive Play Therapy

Military Department

The mission of the Army Reserve Officers Training Corps, which is administered at the University of North Florida, is to prepare and commission the future officer leadership of the United States Army and motivate young people to be better citizens. Army ROTC cadets will:

- Understand the fundamental roles and missions of the U.S. Army
- Know the concepts and principles of leadership, values and ethics
- Appreciate national security requirements
- Gain a strong sense of personal integrity, honor, and individual responsibility; and
- Attain the skills necessary to lead others through the most challenging of circumstances

Naval Science Department

At Jacksonville University, you can get real experience in leadership and prepare for a career like no other by joining our prestigious Naval Reserve Officers Training Corps program. As an NROTC student, you can choose your major. You will also be required to complete Naval Science courses and attend drill sessions. NROTC students manage their own battalion experiences, including physical fitness, professional development, social and intramural activities. When NROTC students complete their bachelor's degree, they are commissioned as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps. They also possess some of the skills most sought after in today's college graduates – professionalism, discipline, honor and commitment.

Courses

NS100 - Naval Science Laboratory
NS101 - Introduction to Naval Science
NS102 - Seapower & Maritime Affairs
NS200 - Naval Science Laboratory
NS201 - Naval Ships Systems I
NS202 - Naval Ships Systems II (Engineering)
NS300 - Naval Science Laboratory
NS301 - Navigation & Naval Operations I
NS302 - Navigatn & Naval Operation II
NS310 - Evolution of Warfare (mc Option)Ã½Option)
NS313 - Navigation Laboratory
NS314 - Navigation Laboratory
NS400 - Naval Science Laboratory
NS401 - Leadership & Management
NS402 - Leadership & Ethics
NS410 - Fundamentals Maneuver Warfare

Nursing Department

The Keigwin School of Nursing mission, philosophy and program outcomes are congruent with those of Jacksonville University and consistent with the professional nursing standards and guidelines for the preparation of nursing professionals.

The Jacksonville University Keigwin School of Nursing values diverse student backgrounds and experiences and emphasizes the importance of a liberal arts foundation, scholarly inquiry, engaged learning opportunities and clinical application in the professional socialization and development of nursing students.

Programs

Accelerated Master of Science in Nursing
Master of Science in Nursing Leadership in Healthcare Systems
BSN-DNP Adult Gerontology Acute Care Nurse Practitioner Tra
Post Graduate Certificate Adult Gerontology Acute Care Nurse Practitioner
Doctor of Nursing Practice - Advanced Practice
Master of Science in Nursing Family Nurse Practitioner
Bachelor of Science in Nursing
Accelerated BSN 12-Month Program
Accelerated BSN 16-Month Program
Master of Science in Nursing & Master of Business Admin
MSN Clinical Nurse Educator
Post Graduate Certificate in Clinical Nurse Educator
BSN to DNP Family Nurse Practitioner
Post Graduate Certificate Family Nurse Practitioner APRN
MSN Adult Gerontology Acute Care Nurse Practitioner
MSN Nursing Informatics
Post Graduate Certificate in Nursing Informatics
MSN Nursing Informatics RN-MSN
BSN to DNP Leadership
Doctor of Nursing Practice - Leadership
Master of Science Nursing-Leadership Healthcare Systems
Post Graduate Certificate in Leadrshp in Health Care Systems
MSN Leadership in Healthcare Systems RN-MSN
BSN-DNP Psychiatric Mental Health Nurse Practitioner Track
Post Graduate Certificate in Psychiatric-Mental Health Nurse
MSN Psychiatric-Mental Health Nurse Practitioner
Bachelor of Science in Nursing RN-BSN
Post-Baccalaureate Certificate in Professional Gerontology

Courses

NUR112 - Introduction to Nursing
NUR204 - Foundations of Pharmacology
NUR212SI - Foundations of Prof Nursing
NUR220 - Essen of Prof Nursing Theory
NUR221 - Essent Prof Nursing Practice
NUR226 - Nursing Assessment
NUR306 - Conceptual Approach Pathophys
NUR313 - Adult Health Practice
NUR314 - Adult Health Theory
NUR316WI - Nursing Research
NUR328 - Child-Rearing Family Theory
NUR333 - Mental Health &Pharm Nur Prac
NUR339 - Global Health Promotion
NUR340 - Holistic Nursing
NUR341 - Re-Entry Nurs Theory & Pract
NUR344 - Palliative Care Strategies
NUR345 - Nur Care Child-Rearing Family
NUR346 - Nur Care Chld-Bearing Family
NUR347 - Nur Care Child-Bearing Family
NUR348 - Mental Health & Pharm Theory
NUR352SI - Professional Nursing
NUR353 - Info Management in Hlthcare
NUR354WI - Evidence-Based Nursing
NUR357 - Assmnt & Pathophysiol Part I
NUR402 - Adv Adult Hlth & Pharmacology
NUR403 - Advance Adult Health Practice
NUR406 - Concept Appro Patho Part II
NUR423 - Nursing Synthesis
NUR424 - Selected Topics in Nursing
NUR433 - Community Nursing Practice
NUR436SI - Comm Health Nursing Theory
NUR438 - Critical Care Nursing Theory
NUR439 - Critical Care Nurs Practice
NUR442 - Nur Ldrshp Transition to Prac
NUR449 - Assmnt & Pathophysiol Part II
NUR452WI - Nursing Leadership and Health
NUR453 - Comm Focused Profsnl Nursing
NUR455 - Advanced Acute Care Concepts
NUR456 - Application Professional Nurs
NUR501 - Advanced Health Assessment
NUR502 - Advanced Pathophysiology
NUR503 - Adult Hlth Promo & Disease Management
NUR504 - Advanced Pharmacology
NUR508 - Adv Pathophysiology Clinical
NUR509 - Pediatric Hlth Promo & Dis Mgt
NUR510 - Nursing Theory and Research I
NUR512 - Organization Delivery Policy
NUR516 - Info Systems and Technology
NUR519 - Primary Care 1
NUR521 - Pharmacology and Phys Assmnt
NUR522 - Academic Nurse Education
NUR523 - Clinical Nurse Education
NUR527 - Primary Care 2
NUR529 - Primary Care 3
NUR530 - Financial Mgt Nursing Systems
NUR531 - Human Resource Mgt Healthcare
NUR532 - Nur Leadershp in Healthcare Systems
NUR533 - Quality and Safety in Healthcare
NUR536 - Nursing Topical Electives
NUR551 - Advanced Role Practicum
NUR553 - Advanced Role Practicum for the Nurse P
NUR555 - Adv Nur Practicum for Specializations
NUR560 - Research/Based Project/Thesis ContinuousÃ½Enrollment
NUR563 - Acute Care I
NUR564 - Acute Care II
NUR565 - Advanced Acute Care Pharmacology
NUR566 - Advanced Acute Care Clinical Skills
NUR567 - Adv Acute Care Discharge and Health
NUR568 - Acute Care III
NUR571 - Psychiatric Assessment, Diagnostics and
NUR573 - Psychopharmacological Management of Pat
NUR574 - Neuroanatomy for the Psychiatric Mental Health
NUR579 - Psychotherapy Across Lifespan
NUR584 - Foundations Nurs Informatics
NUR585 - Advanced Nursing Informatics I
NUR586 - Advanced Nursing Informatics II
NUR587 - Population Health Informatics
NUR600 - Org Theory, Hlth Care Mgt & Finance
NUR602 - Business of Healthcare
NUR604 - Academic Leadership in Nursing Education
NUR606 - Biostatistics
NUR608 - Quality Improvement, Safety and Interprofessional Practice Initiatives
NUR609 - BSN-DNP Practicum
NUR610 - Info Sys & Tech of Adv Pract
NUR610L - Writing Lab
NUR611 - Epidemiology
NUR612 - Advanced Systems-Based Leadership in Healthcare
NUR620 - Adv Diag Reasong & Trtmnt II
NUR622 - Quality Mgt Improve Health
NUR640 - Clin Manifestations Emerging Therapies
NUR641 - DNP Residency Hours
NUR642 - Leadership and Innovation
NUR652 - Evidenced Based Practice I
NUR690 - Evidence Based Practice II
NUR702 - DNP Practice Project
NUR703 - DNP Residency
NUR740 - Clinical Practice Project
NUR5204 - Foundations of Pharmacology for The Msn
NUR5212 - Found of Prof Nursing for The Msn
NUR5220 - Essentials of Prof Nursing for The Msn
NUR5221 - Ess of Prof Nursing Practice for The Msn
NUR5226 - Nursing Assessment for The Msn
NUR5313 - Adult Health 1 Practice for The Msn
NUR5314 - Adult Health 1 for The Msn
NUR5333 - Mental Health Nursing Practice for The M
NUR5348 - Mental Health and Pharmacology Nursing F
NUR5402 - Adult Health and Pharmacology II for The
NUR5403 - Advanced Adult Health Practice for The M
NUR5433 - Community Health Nursing Practice for Th
NUR5436 - Community Health Nursing Theory for The
NUR5502 - Applied Advanced Pathophysiology

Occupational Therapy Department

A career in occupational therapy offers a diverse range of opportunities and experiences. Occupational therapists work with people across the lifespan in an array of settings, both in the clinic and beyond. Through the use of meaningful activities, occupational therapists help individuals maximize participation in their daily lives to the best of their abilities.

Programs

Doctor of Occupational Therapy

Courses

OTD580 - Applied Functional Anatomy
OTD581 - Applied Neuroscience for OT
OTD582 - Fxnl Biomech & Kines for OT
OTD583 - Pathophysiology in OT
OTD590 - Introduction to Occupational and Rehabi
OTD601 - Occupl Perf Assess & Eval
OTD602 - Prof Reasoning & Comm in OT
OTD620 - Level I Fieldwork in OT (A)
OTD621 - Level I Fieldwork in OT (B)
OTD622 - Level I Fieldwork in OT (C)
OTD640 - Principles of Rehabilitation Engineerin
OTD641 - Fxnl Cognition & OT
OTD650 - Hlth Prom & Wellness in OT
OTD651 - Pediatric Theory and Practice in Occupa
OTD652 - Neurorehabilitation and Disability Scie
OTD653 - Mental Health Theory and Practice in Oc
OTD654 - Principles of Orthopedics in Occupation
OTD655 - Geri Theory & Practice in OT
OTD656 - Occupl Rehab & Ergonomics
OTD660 - Principles of Research in Occupational
OTD661 - Evidence Based Practice and Translation
OTD680 - Guided Research I in OT
OTD681 - Guided Research II in Occupational Ther
OTD701 - Case-Based Learning I
OTD702 - Case-Based Learning II and Occupational
OTD750 - Leadership and Management in Healthcare
OTD751 - Interprofessional Seminar
OTD752 - Program Development and Evaluation
OTD753 - Princ of Teaching & Learning
OTD760 - Level II Fieldwork in OT (A)
OTD761 - Level II Fieldwork in OT (B)
OTD770 - Elective - Advanced and Emerging Practi
OTD771 - Professional Seminar I in Occupational
OTD772 - Prof Sem in OT II
OTD780 - Comprehensive Exam for the Occupational Therapist
OTD790 - Doctoral Residency
OTD791 - Professional Development Seminar for th

Orthodontics Department

The Brooks Rehabilitation College of Healthcare Sciences, School of Orthodontics offers an advanced specialty education program in orthodontics and dentofacial orthopedics in a 24-month program that combines didactic, clinical, and research components, leading to a Certificate in Orthodontics and a Master of Science in Dentistry (MSD). Students undertake an intensive, continuous, full-time course of study as well as supervised clinical training by expert orthodontic faculty in various contemporary orthodontic techniques. The course of study begins with orientation in July with course work and clinic starting in mid-August of each year. By the end of the first year it is expected that each student initiates comprehensive orthodontic treatment for at least fifty (50) patients after completion of a pre-clinical training course. Students are introduced to a variety of treatment philosophies, with an emphasis on pre-adjusted appliances and related techniques. Supervising clinical faculty present their philosophies in daily diagnosis and treatment planning seminars. A variety of clinical techniques are demonstrated and utilized in the school’s state-of-the-art orthodontic clinical facility.

As an academic teaching clinic, Jacksonville University strives to ensure the highest quality of care to their Orthodontic patients.

Programs

Oral Implantology Certificate/Master of Science in Dentistry
Orthodontics Certificate/Master of Science in Dentistry
Fellowship in Orthodontics

Courses

ORTH503 - Clinical Orthodontics I
ORTH511 - Diagnostic Seminar I

ORTH512 - Clinical Orthodontics II
ORTH515 - Introduction to Research
ORTH516 - Ortho Literature Review I
ORTH520 - Diagnostic Seminar II
ORTH522 - Clinical Orthodontics III
ORTH523 - Diagnostic Seminar III
ORTH525 - Principles of Research I
ORTH526 - Ortho Literature Review II
ORTH530 - Phil Biomechanics Orth Mechanotherapy
ORTH531 - Evaluation of the Orthodontic Patient
ORTH532 - Biomedical Core I
ORTH533 - Philosophy of Biomechanics and Orthodontic Mechanotherapy II
ORTH536 - Biomedical Core II
ORTH538 - Interdisciplinary Orthodontics I
ORTH540 - Introduction to Clinical Orthodontics
ORTH542 - Intro to Clinical Orthodontics II
ORTH544 - Intro to Clinical Orthodontics III
ORTH545 - Principles of Research II
ORTH546 - Ortho Literature Review III
ORTH550 - Basic Evidence Based Diagnosis and Treatment Planning I
ORTH552 - Basic Evidence Based Diagnosis and Treatment Planning II
ORTH554 - Basic Evidence Based Diagnosis and Treatment Planning III
ORTH560 - Introduction to Orthodontic Literature Research I
ORTH562 - Introduction to Orthodontic Literature and Research II
ORTH564 - Introduction to Orthodontic Literature and Research III
ORTH587 - Special Topics in Orthodontics
ORTH623 - S/T in Practice Management I
ORTH624 - Special Topics in Orthodontic Practice Management II
ORTH625 - Special Topics in Orthodontic Practice Management III
ORTH626 - Clinical Orthodontics IV
ORTH632 - Biomedical Core III
ORTH633 - Diagnostic Seminar IV
ORTH636 - Clinical Orthodontics V
ORTH637 - Evidence-Based Diagnostic Seminar V
ORTH638 - Interdisciplinary Ortho II
ORTH639 - Interdisciplinary Orthodontics III
ORTH640 - Principles of Research III
ORTH641 - Ortho Literature Review IV
ORTH643 - Clinical Orthodontics VI
ORTH644 - Evidence-Based Diagnostic Seminar VI
ORTH730 - Principles of Research IV
ORTH731 - Orthodontic Literature Review V - ABO preparation
ORTH740 - Principles of Research V
ORTH746 - Thesis Seminar

Philosophy Department

Philosophy takes on a whole new meaning when you participate in a live, off-campus Philosophy Slam—a forum of free expression—sponsored by Jacksonville University's Philosophy Club. A moderator promotes thought and debate as students express themselves on hot-button issues such as free speech, politics, euthanasia, sexuality, and religion. This unorthodox teaching method is extremely popular and provides a unique format for engaged learning.

With a curriculum that encourages a full range of philosophical thinking, the Philosophy B.A. degree and Minor offer an ideal format for engaged learning. Students can look forward to developing habits of critical and rigorous thinking through reading, writing, and discussion of philosophical texts that explore what it really means to be a human being. Our students form close mentoring relationships with their professors, and frequent guest speakers and lecturers open them to new perspectives. A philosophy degree will both broaden your understanding and train you to think and write clearly, providing you with valuable skills that can be employed in virtually any career.

Courses

PHIL101 - Introduction to Philosophy
PHIL101H - Hon: Intro to Philosophy
PHIL189 - Core Seminar in Philosophy
PHIL189H - Hon Core Seminar in Philosoph
PHIL212 - Ethics
PHIL212H - Hon: Ethics
PHIL215 - Environmental Ethics
PHIL215H - Hon Environmental Ethics
PHIL221 - Philosophy of Art
PHIL301 - Ancient Philosophy
PHIL305 - Philosophy of Religion
PHIL310 - East Asian Phil and Religion
PHIL311 - Political Philosophy
PHIL320 - Philosophy of Law
PHIL330 - Symbolic Logic
PHIL375 - Selected Topics in Philosophy
PHIL405 - Nietzsche
PHIL410 - Phenomenology and Embodiment

Physics Department

Jacksonville University proudly offers a Bachelor of Science degree in Physics and a Minor in Physics. Our physics major program is carefully planned to give students a thorough understanding of the core ideas and fundamental laws that shape our universe. It's a great fit for those excited to study the complexities of natural events from a scientific viewpoint.

Our curriculum connects physics with other key science areas like Astronomy, Astrophysics, Biophysics, Neuroscience, Chemical Physics, Geophysics, and Environmental Science. This shows how relevant Physics is and how it can be applied across many fields, building a base for cross-disciplinary learning. We emphasize the close relationships between Physics, Mathematics, and Computing, leading to a well-rounded scientific education.

The Physics major at Jacksonville University is flexible to support different educational and career goals. It's an excellent choice for students interested in a liberal arts environment, as well as those preparing for careers in Engineering, Law, Medicine, Business, or Education. The program's adaptability allows students to focus their upper-level coursework on specific interests in related areas like Biology, Chemistry, Computer Science, Engineering, Geology, and Neuroscience.

Our Physics program also incorporates an entry into the study of quantum computing and artificial intelligence, highlighting the cutting-edge applications of physics. For students set on Physics or closely related technical fields, our department offers a range of advanced courses to deepen their knowledge and prepare them for the future. Our aim is to equip graduates with the skills and understanding needed to succeed in the rapidly evolving field of science.

Jacksonville University provides an educational experience that fosters intellectual growth, creative thinking, and a passion for exploration. We invite you to join us as we uncover the mysteries of the universe through the study of physics.

Programs

Minor in Physics
Bachelor of Arts in Physics
Bachelor of Science in Physics

Courses

PHYS101 - Freshman Physics Seminar
PHYS104 - Astronomy
PHYS111 - Principles of Physics I
PHYS111H - Hon Principles of Physics I
PHYS112 - Principles of Physics II
PHYS112H - Hon: Principles of Physics
PHYS116 - Astronomy Laboratory
PHYS125 - Aviation Physics
PHYS151 - General Physics: Mechanics
PHYS151H - Honors: General Physics : Mechanics
PHYS151L - General Physics I: Mechanics Lab
PHYS152 - General Physics: Electricity & Magnetism
PHYS152H - Hon General Physics
PHYS152L - General Physics Lab
PHYS199 - Introduction to Special Topics inÃ½Physics
PHYS200 - General Physics Modern Physics
PHYS251RI - Computational Research Methods in Physi
PHYS253RI - Theoretical Research Methods in Physics
PHYS306 - Statistical Mechanics
PHYS310 - Electromagnetic Theory I
PHYS332 - Junior Lab
PHYS351 - Computational Research Methods
PHYS353 - Theoretical Research Methods in Physics
PHYS354 - Intro to Quantum Computing
PHYS413 - Quantum Mechanics
PHYS414 - Quantum Mechanics II
PHYS451 - Senior Project I
PHYS452 - Senior Project II
PHYS481 - Senior Project
PHYS481RI - Senior Project

Political Science Department

Florida is a dynamic place to study politics and the public sector. As a political science student at Jacksonville University, you'll have access to several internship opportunities working with political campaigns as well as city and state government agencies. In addition, our campus is conveniently located ten minutes from City Hall in downtown Jacksonville. On-campus, we have a robust pre-law program and **certificate** for students interested in pursuing a law degree after graduation. Study abroad programs in Belize, England, Italy, and beyond, offer a global perspective to your studies.

Our political science alumni have gone on to be leaders in the legal, political, and military professions, including a former head of the Jacksonville Bar and former speaker of the Florida House of Representatives.

Programs

Minor in Political Science
Bachelor of Arts in Political Science
Bachelor of Science in Political Science

Courses

POL189 - Core Seminar
POL189H - Hon Core Seminar
POL205 - American National Government
POL208 - International Politics
POL208H - Hon International Politics
POL211 - Quantitative Methods for Social Science
POL211H - Hon Quantitative Methods for Social Sci
POL275TI - Geographic Information Systems
POL301 - International Organizations
POL302 - Comparative Political Systems
POL303 - Political Parties & Politics
POL306 - Political Modernization
POL307 - Congressional Politics
POL308 - The American Presidency
POL309 - Constitutional Law
POL310 - Public Policy
POL310H - Hon Public Policy
POL312 - Public Administration
POL316 - Political Parties Elections
POL318 - State and Local Government
POL320 - Modern China
POL325 - Southeast Asia
POL341WI - Writing for Social Sciences
POL375 - Special Topics in Political Science
POL375H - Honors: Special Topics
POL401 - Political Theory
POL403 - American Foreign Policy
POL403H - Hon American Foreign Policy
POL420 - Methods of Social Research
POL425 - Public Opinion & Survey Research Methods
POL490 - Internship in Political Science

Psychology Department

The Department of Psychology offers students insight into theoretical and applied areas of psychology. In this major, students take a variety of courses that focus on the fundamentals, research, and application of psychology. The major includes a selection of core psychology classes, along with research-oriented classes in cognitive and social psychology, and applied field psychology classes such as family therapy, and medical psychology. This approach prepares a student for immediate entry into the workforce or advanced study in graduate and professional schools.

Independent study programs are encouraged, and student internships are made available in all areas of psychology to support the diverse career paths that students who major in psychology can take.

Programs

Minor in Psychology
Bachelor of Arts in Psychology
Bachelor of Science in Psychology

Courses

PSYC201 - Introductory Psychology
PSYC210 - Human Growth & Development
PSYC211 - Quantitative Methods Soc Sci
PSYC225 - Professional Development
PSYC250 - The Power of Difference: Conversations
PSYC275TI - Geographic Information Systems
PSYC301 - Psychological Diagnoses & Treatments
PSYC309 - History & Systems Psychology
PSYC310 - Counseling & Psychotherapy
PSYC311 - Rsrch Mthds &Stats I:Foundatn
PSYC317WI - Advanced Child Development
PSYC320 - Cross Cultural Approach to Psychology
PSYC333 - Substance Abuse & Behavior
PSYC336 - Family Therapy & Family Systems
PSYC351 - Biological Psychology
PSYC352 - Learning and Cognition
PSYC365 - Memory
PSYC375 - Social Psychology
PSYC376 - Special Topics in Psychology
PSYC377 - Industrial-Organizational Psychology
PSYC380 - Personality Psychology
PSYC400 - S/T Health Psychology
PSYC400WI - Special Topics
PSYC405 - Black Psychology
PSYC410 - Case Management & Communication Skills
PSYC411 - Rsch Mthds & Stats Ii: Applic
PSYC413 - Psychology of Religion
PSYC415 - Positive Psychology

PSYC420 - Health Psychology
PSYC421 - Stress and Resilience
PSYC425 - Close Relationships
PSYC435 - Human Sexuality
PSYC445 - Personality Disorders
PSYC453WI - Sensation and Perception
PSYC490 - Internship in Psychology

Public Policy Department

The Master in Public Policy (MPP) degree at Jacksonville University is a two-year, professional degree program that emphasizes the interdisciplinary study and the development of core skills in policy analysis, management, and leadership. Students are prepared for diverse leadership and career opportunities through an internship, capstone policy projects, and policy-related electives. Our program:

- Is 48 credit hours and can be completed in two years
- Gain skills in policy analysis, quantitative methods, and policy research
- Prepares you for leadership opportunities through an internship, capstone policy project, and policy-related electives
- Over 20 partnerships available for internships, research, and networking

Programs

Executive Master in Public Policy
Post-Baccalaureate Certificate in Law & Policy
Master in Public Policy & Master Business Administration
Master in Public Policy & Jurist Doctorate Joint Degree
Master in Public Policy
Master in Public Policy & Master of Arts in Marine Science
Master in Public Policy & Master of Science Marine Science
Minor in Public Policy

Courses

PPOL501 - Microeconomics for Public Policy
PPOL502 - Public Finance
PPOL503 - Macroeconomics for Public Policy
PPOL511 - Political Institutions, Processes and P
PPOL512 - Ethics and Public Policy
PPOL513 - Law and Public Policy
PPOL521 - Statistics and Research Methods in Publ
PPOL541 - Public Policy Analysis
PPOL555 - Leading Organizations
PPOL590 - JU PPI Internship
PPOL591 - Independent Studies Public Policy
PPOL610 - Strategic Human Resource Management
PPOL611 - Responsible Leadership
PPOL612 - Teamwork and Organizational Change
PPOL618 - Competing through Innovation, Analytic Tech
PPOL620 - Economics of High Performance
PPOL651 - Special Topics in Public Policy
PPOL652 - Advanced Communications
PPOL661 - Introduction to Public Administration
PPOL662 - Political Campaigns Governance
PPOL671 - Education and Public Policy
PPOL681 - Organization, Delivery, and Policy in Healthcare
PPOL682 - Nursing Leadership and the Healthcare Systems
PPOL683 - Ethics in Clinical Practice
PPOL684 - Leadership and Health Policy
PPOL690 - Contemporary Issues in Marine Science
PPOL691 - Ocean & Coastal Environmental Law
PPOL695 - Capstone Project:Client Policy Project
PPOL696 - Capstone Project:Client Policy Project
PPOL697 - Capstone:Research Policy Thesis I
PPOL698 - Capstone: Rsrch Pol Thesis II
PPOL699 - Capstone Intensive

Religion Department

Used for transfer credits only

Sociology Department

The Sociology program at JU focuses on the understanding of groups and organizations. Students majoring in this program are immersed into their studies through experiential learning opportunities for career preparation. Offering a major and two minors, the Sociology program meets the needs of a variety of employers by ensuring students have applied opportunities through internships, independent studies and service-learning. The faculty help students develop strong skills in oral and written communication, critical thinking, teamwork and successful collaboration with diverse groups. Sociology students are prepared for careers in a variety of industries, as well graduate and professional school.

Programs

Minor in Criminology
Minor in Sociology
Bachelor of Arts in Sociology
Bachelor of Science in Sociology

Courses

SOC189 - Core Seminar in Sociology
SOC203 - Introductory Sociology
SOC211 - Quantitative Methods for Social Science
SOC250 - The Power of Difference: Conversations
SOC275TI - Geographic Information Systems
SOC303 - Geography of Middle East
SOC304 - AI, Tech and Society
SOC305 - Criminology
SOC311 - Cultural Geography
SOC312 - Sociology of Community
SOC320 - Green Criminology
SOC321 - Race and Racism in the United States
SOC325 - Public Opinion & Survey Research Methods
SOC331 - Women and Crime
SOC332 - Media and Crime
SOC333 - Substance Abuse & Behavior
SOC341WI - Writing for the Social Sciences
SOC350 - Sociology of the Family
SOC360 - Sociology of Leadership and Organization
SOC365 - Sociology of Sex & Gender
SOC376 - Careers in Sociology
SOC380 - Juvenile Delinquency
SOC400 - Special Topics in Sociology
SOC401RI - Sociology of Disney
SOC410 - Green Societies
SOC415 - Human Sexuality
SOC420 - Methods of Social Research
SOC430 - Social Deviance
SOC435 - Organized Crime
SOC450 - From Tradition to TikTok: The Power of Culture
SOC470SI - Social Action Capstone
SOC490 - Internship in Sociology
SOC493 - Internship Seminar

Spanish Department

At Jacksonville University, language study is best described as a big adventure. Students take excursions (historic St. Augustine is just minutes away!), enjoy weekly “language tables” in the cafeteria, and engage in lively conversation hours in the lab. Our international Study Abroad and Away program gives students a big edge, too, with total immersion in another culture such as Spain, France or Mexico. Students gain more than language proficiency—they come back with a global perspective.

Courses

SPAN101 - Elementary Spanish I
SPAN102 - Elementary Spanish II
SPAN120 - Introduction to Medical Spanish
SPAN201 - Intermediate Spanish I
SPAN202 - Intermediate Spanish II
SPAN205 - Spanish for Health Sciences
SPAN301 - Spanish Conversation
SPAN302 - Spanish Composition
SPAN305 - Latin American Music
SPAN322 - Intro to Medical Spanish
SPAN330 - Hispanic Civilization
SPAN350 - Special Topics on Spain and Latin Ameri
SPAN350H - Honors: Special Topics
SPAN412 - Spanish and Latin American Traditions
SPAN430 - Spanish Literature
SPAN431 - Latin American Literature
SPAN450 - Special Topics on Spain and Latin Ameri

Sport Business Department

The Sport Business program provides students with a solid foundation in business courses, integrated with a dynamic sport curriculum. Students will take courses on basic business principles combined with a collection of Sport Business courses that emphasize the diverse high-paced nature of the industry. The program coursework includes a wide range of classes in promotion, technology, finance, and management.

Programs

Minor in Sport Business

Courses

SPO300 - Introduction of the Business of Sport
SPO300H - Hon Introduction of The Business of Spor
SPO301 - Sport Finance and Economics
SPO303 - International Aspects of Sport
SPO320 - Sport Facililty and Event Management
SPO320H - Hon Sport Facililty & Event Management
SPO370 - Sport Promotion and Technology
SPO370H - Hon Sport Promotion & Technology
SPO450 - Sport Law and Compliance
SPO450H - Hon Sport Law and Compliance
SPO460 - Sport Business Strategy
SPO480 - Special Topics
SPO580 - Special Topics in Spo
SPO587 - Independent Study
SPT500 - Managerial Accounting
SPT501 - Statistical and Quantitative Analysis f
SPT502 - Essentials of Finance and Economics
SPT503 - Marketing Analysis
SPT504 - Leadership & Ethics
SPT560 - Sport Event & Facility Management
SPT570 - Sport Management Capstone

Sport Management Department

We’ve designed our degree to meet market demands and your schedule. After meeting with industry professionals, we’re confident that our degree will help you develop a skill set valuable to the growing variety of sport and non-sport organizations.

Sports in Society Department

Sports is intertwined with many aspects of society. This major allows you to focus on your interest in sports and pair it with a variety of topics within the social sciences, education or communication arts. In addition to 5 core courses (which you can start as early as your freshman year), you’ll take the remaining credits from a selection of 20 other courses across JU’s campus. The program also offers the opportunity to earn credit for an approved internship in the sports field.

Programs

Bachelor of Science in Sports in Society

Courses

SIS200 - Intro to Sports in Society
SIS400 - Sports Policy Analysis
SIS480 - Special Topics in Sports in Society

Sustainability Department

Sustainability, Geography, and Environmental Planning (SGEP) focuses on the relationship between humans and their environment, locally and globally. Our students are studying some of the most critical issues of our time, including globalization, natural hazards, climate change, resiliency, healthcare and emerging diseases. Students in SGEP also receive extensive training in geographic information systems (GIS), which is an invaluable tool for many careers including natural resource management, urban and environmental planning, and geoengineering.

Programs

BS in Sust, Geog, & Env Plan W/ Environmental Planning
BS in Sust, Geog, & Env Plan W/ Geography & GIS
BS in Sust, Geog, & Env Plan W/ Sust & Resiliency
Minor in Sustainability

Courses

SUST215 - Environmental Ethics
SUST315 - Environmental Policy and Planning
SUST320 - Green Criminology
SUST335 - Sustainability
SUST363 - Ecotourism
SUST410 - Green Societies
SUST440 - Sustainability Solution Topic
SUST470SI - Sustainability Capstone

Women's & Gender Studies Department

The Women’s and Gender Studies Minor is an 18 credit-hour, interdisciplinary program that offers an excellent gateway to careers in business, communications, health care, academics, the arts, STEM, and politics, among many others. The Minor is designed around one required core course which provides students with a strong foundation in the history of the field, the way that gender is constructed, and how it impacts culture across disciplinary boundaries. Further, through a variety of courses taken as electives in the minor, students can tailor their study to fit with any number of pre-professional, liberal arts, or fine arts interests. Some electives, such as SOC 350 Sociology of the Family, always include a focus on women’s or gender issues and are accordingly listed below as part of the minor. Other electives, such as special topics courses focusing on women’s or gender issues, are cross-listed with an appropriate WGS course number from the “cross-listed courses” list. WGS courses on this list are only offered when cross listed with courses from another discipline.

Programs

Minor in Women's and Gender Studies

Courses

WGS201 - Intro History,Theory,Practice
WGS201H - Hon Intro History,Theory,Practice
WGS221 - Southern Women Writers
WGS222 - Science and Mathematics
WGS320 - Social Sciences
WGS321 - Humanities
WGS325 - Women and Music, a History
WGS420 - Social Sciences
WGS421 - Humanities
WGS423 - Health Sciences
WGS425 - Fine Arts

All Programs

MS Applied Business Analytics & Master of Business Admin

Overview

Department Title
Business

Program Code
ABA.BUS.MS.MBA

Program Description

This is a program designed to develop strategic business skills, technical competencies, and analytical expertise. Students will practice project management, data mining, and data interpretation and learn skills with SQL, Tableau, Python, and R.

Degree Plan

MS Applied Business Analytics Requirements:

DSIM 602	Introduction to Applied Business Analyst	3
DSIM 603	Applied Statistical Modeling and Analyst	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
DSIM 606	Data Mining and Predictive Analytics	3
DSIM 607	Leading Projects	3
DSIM 608	Applied Managerial Analytics	3
Total Credit Hours:		**21**

DSIM 608: Capstone

MBA Requirements:

ACCT 522	Accounting for Managerial Control	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 577	Managing Production and Service Operations	3
ECON 520	Economics of High Performance	3
FIN 534	Optimizing Financial Performance	3
INB 555	Competing in the Global Economy	3
MGT 545	Global Corporate Strategy and Policy	3
MGT 548	Leading People and Organizations	3
MGT 566	Legal & Ethical Environment of Business	3
MKG 540	Strategic Marketing in a Digital Economy	3
Total Credit Hours:		**33**

MBA Selective Courses

MBA students without a concentration must choose one course (3 credits) from each of the following three categories (9 credits total).

Technology and Analytics

DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 602	Introduction to Applied Business Analyst	3
DSIM 603	Applied Statistical Modeling and Analyst	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
CS 600	Network and Wireless Communications	3
ECON 540	Game Theory	3
XXX-XXX	Special Topics Independent Study or other as approved	3

Societal Impact

MGT 566	Legal & Ethical Environment of Business	3
ECON 520	Economics of High Performance	3
MGT 630	Teamwork & Organizational Transformation	3
XXX-XXX	Special Topics Independent Study or other as approved	3

Interpersonal Skills and Diversity

MGT 569	Executive Communications Skills	2
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
XXX-XXX	Special Topics Independent Study or other as approved	3
Total Credit Hours:		**9**

Required Business Elective:

Choose one (1) three credit hour course from Accounting (ACCT), Decision Science and Information Management (DSIM), Finance (FIN), Management (MGT), or Marketing (MKG). This elective is designed to expand the application of analytical techniques in a business scenario that advances the student's career goals.

XXX xxx	Business Elective	3
Total Credit Hours:		**3**

Total Credit Hours: 57

MS Applied Business Analytics

Overview

Department Title
Business

Program Code
ABA.MS

Program Description

The Master of Science in Applied Business Analytics (MSABA) is a 33 credit hour program designed for individuals who desire the analytical skills, technologies, practices for continuous iterative exploration and investigation of past business performance to gain insight and drive business planning. The aim of this program is to educate tomorrows leader in acquiring diverse technical skill sets, including building data repositories, techniques to visualize the data, designing statistical models, developing and implementing predictive models, building optimization models and using IT to analyze the data that can be helpful making effective strategic decisions.

Requirements

Requirements

Foundation Courses

Candidates who do not have a bachelor's degree in business or who lack basic knowledge in accounting, DSIM, and finance must complete the DCOBT foundation courses listed here.

MSABA Program Courses

DSIM 602	Introduction to Applied Business Analytics	3
DSIM 603	Applied Statistical Modeling and Analysis	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
DSIM 606	Data Mining and Predictive Analytics	3
DSIM 607	Leading Projects	3
DSIM 608	Applied Managerial Analytics	3
Business Electives*	From ACCT, DSIM, FIN, MGT, MKG	12
Total Credit Hours:		**33**

*Four Core Business Electives

Choose four three-credit hour courses from any of the following disciplines: Accounting (ACCT), Decision Science & Information Technology (DSIM), Finance (FIN), Management (MGT), or Marketing (MKG). The core business course electives are selected by students and their advisor to provide the foundation to meet their specific career goals. The selected electives will provide the core business techniques needed when applying analytical skills to decision making in a variety of business scenarios.

Program Completion

The program can be designed to be completed in as little as 12 months, but all students must successfully complete all course work no later than five years after the completion of the first graduate-level course taken after entrance into the program.

MS Applied Business Analytics & Organizational Leadership

Overview

Department Title
Business

Program Code
ABA.OLEAD.MS

Degree Plan

MS Applied Business Analytics Requirements:

DSIM 602	Introduction to Applied Business Analytics	3
DSIM 603	Applied Statistical Modeling and Analytics	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
DSIM 606	Data Mining and Predictive Analytics	3
DSIM 607	Leading Projects	3
DSIM 608	Applied Managerial Analytics	3
Total Credit Hours:		**21**

MS Organizational Leadership Requirements:

DSIM 509	Essentials of Quantitative Methods	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
MGT 548	Leading People and Organizations	3
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
MGT 630	Teamwork & Organizational Transformation	3
Total Credit Hours:		**18**

Required Business Elective:

Choose two three-credit hour course from Accounting (ACCT), Decision Science and Information Management (DSIM), Finance (FIN), Management (MGT), or Marketing (MKG). These electives are designed to expand the application of analytical techniques in a business scenario that advances the student's career goals.

XXX xxx	Business Electives	6
Total Credit Hours:		**6**

Total Credit Hours: 54

Minor in Accounting

Overview

Department Title
Accounting

Program Code
ACCT

Program Description

A minor in accounting consists of 12 credit hours of accounting courses numbered above ACCT 202 that must include ACCT 311 and ACCT 312. The remaining six credit hours are chosen with the written approval of the accounting program coordinator.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT xxx	Additional Accounting Courses (with approval of program coordinator)	6
Subtotal		**12**

Important Notes:

- Students minoring in accounting must earn a **"C" or better** in **ACCT 201**, **ACCT 202**, and **ACCT 311**.
- A course taken as part of a major **cannot also be used** to satisfy the requirements of a minor.

BBA Accounting

Overview

Department Title
Business

Program Code
ACCT.BBA

Program Description

The field of accounting is often divided into two parts: financial and managerial. Financial accounting is concerned with reporting the results of the operations and financial position of a business firm to those both inside and outside of the management of the firm, including stockholders. Managerial accounting deals with the techniques, controls, systems, and reports used internally by the managers of an organization.The accounting curriculum at Jacksonville University is designed to provide a foundation for entry into either the financial or managerial areas of accounting. A license as a CPA for the financial accountant, a CMA for the managerial accountant, or a CIA for the internal auditor are the frequent goals of an accounting student.In addition to these professional opportunities, accounting students become excellent candidates for management positions in such areas a banking, investment houses, and brokerage firms. Many of the major accounting firms are heavily involved in management consulting.

Requirements

Requirements

REQUIREMENT CATEGORY	CREDIT HOURS
Core Curriculum - Undergraduate	37
Davis College of Business & Technology Core	54
General Electives	5
Major Requirements (see below)	24
Total Credit Hours	**120**

Major Course Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 314	Cost-Based Decision Making	3
ACCT 341	Federal Taxation I	3
ACCT 370	Accounting Information Systems	3
ACCT 450	Advanced Accounting I	3
ACCT 453	Auditing	3
XX XXX	One (1) 3-credit hour business elective course numbered 300 or above from outside the Davis College of Business & Technology core and outside major requirements	3
	Total Major Credit Hours	**24**

Accounting Major Important Notes:

- Students majoring in accounting must earn a “C” or better in ACCT 201 and ACCT 202 before taking all 300 level and above accounting courses, except ACCT 305.
- In addition, accounting majors must earn a “C” or better in ACCT 311 before taking ACCT 312, ACCT 450, and ACCT 453.

Degree Plan

This guide is for planning purposes in consultation with your advisor. For official program requirements, please refer to the academic catalog and your degree audit. To complete the program in 4 years, students will need to enroll in an average of 15 credits (5 classes) per semester.

Degree requirements are made up of core requirements (C), major requirements (M), and elective courses (E).

First Year

Semester 1

Prefix/Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
MATH 112	Modern Applications of Math	(PRE: MATH 104) C minimum	3	M/C	
ECON 201	Principles of Macroeconomics	C minimum	3	M/C	
MGT 320	Leadership		3	M	
JU 189 (or JU 169 Honors)	First-Year Seminar		3	E	
Core			3	C	

First Year

Semester 2

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ECON 202	Principles of Microeconomics	C minimum	3	M	
ACCT 201	Principles of Accounting I	C minimum	3	M	
PHIL 212	Ethics		3	M/C	
Core			3	C	
Core			3	C	

Second Year

Semester 3

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
MGT 321	Legal, Ethical Environment of Bus	(PRE: ENGL 103) C minimum	3	M	
ACCT 202	Principles of Accounting II	(PRE: ACCT 201, MATH 112 or 140) C minimum	3	M	
ACCT 311	Intermediate Accounting I	(PRE: ACCT 201, with C or better)	3	M	F
DSIM 203RI	Applied Business/ Economic Analysis	C minimum	3	M/C	
Core/ Elective			3	C / E	

Second Year					
Semester 4					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
ACCT 312	Intermediate Accounting II	(PRE: ACCT 311, with C or better)	3	M	Sp
DSIM 201	Business Statistics	C minimum	3	M	
MKG 301	Principles of Marketing		3	M	
FIN 301	Corporate Finance	(PRE: ACCT 201 and ECON 201)	3	M	
Core/ Elective			3	C / E	
Third Year					
Semester 5					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
ACCT 341	Federal Taxation I	(PRE: ACCT 201, with C or better)	3	M	F
DSIM 305	Quantitative Business Methods	(PRE: DSIM 201 or consent of instructor)	3	M	
MGT 310	Org Behavior / Leadership Skills	Satisfies DEI requirement	3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C/E	
Third Year					
Semester 6					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
MGT 308WS	Business Communication	(PRE: ENGL 103) C minimum	3	M	
ACCT 370	Accounting Information Systems	(PRE: ACCT 201 & 202, with C or better)	3	M	Sp
DSIM 350	Project /Operations Management	(PRE: MATH 112 or 140)	3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C / E	

Fourth Year					
Semester 7					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
ACCT 305 or XXX-XXX	Financial Statement Analysis or 300/400 level Business Elective	(PRE: FIN 301)	3	M	
INB 303	Competing in Global Environment	Satisfies DEI requirement	3	M	
ACCT 453	Auditing	(PRE: ACCT 311, with C or better)	3	M	F
ACCT 450	Advanced Accounting I	(PRE: ACCT 311, with C or better)	3	M	F
Core/ Elective			3	C / E	
Fourth Year					
Semester 8					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
ACCT 314	Cost Based Decisions	(PRE: ACCT 201 & 202, with C or better)	3	M	Sp
MGT 432	Business Strategies / Ventures Dev	(PRE: FIN 301 or SPO 301 & senior status)	3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C/E	
Core/ Elective			3	C/E	

ACCT 370 replaces DSIM 370 in the BBA Core

Core Courses (37 credits)		
Area	**Course(s)**	**Planned**
Economics	ECON 201 (satisfied by major)	x
English	ENGL 103 (depending on placement, student may need ENGL 101 first). 'C-' or better required.	3
	NOTE: All students enrolled in ENGL 103 must pass an Exit Exam at the end of the term. Students not passing this exit exam are required to enroll in ENGL 214WI prior to reaching 60 hours. It is not necessary to pass this exam in order to pass ENGL 103. ENGL 214WI counts as an elective course.	
English (Lit)	ENGL 189, 202, 203, 204, or 206	3
Fine Arts	Three hours in ART, ARH, DANC, MART, MUS, or THEA	3
Global Studies Requirement	One 102-level (or above) foreign language course or equivalent, or any International Studies (IS) course at the 300-level	3
History	One three-credit HIST course at the 100- or 200-level	3
Humanities	One three-credit HUM course at 300 level or above	3
Lab Science	100 or 200-level lab science, at least 4 credits, in BIOL, CHEM, ENV, MSC, or PHYS	4
Mathematics	MATH 112 (satisfied by major)	x
Philosophy	PHIL 212 (satisfied by major)	x
Social Science	GEOG 189 or 200; POL 189, 205 or 208; PSYC 189 or 201; SOC 189 or 203	3
Technology	DSIM 203RI (satisfied by major; also satisfies Experiential Learning requirement)	x

NOTE: This four-year plan is meant to be a guide. For full degree requirements, please consult the Bachelor and University Core sections of this academic catalog.

Minor in Applied Economics

Overview

Department Title
Economics

Program Code
AECON

Program Description
An Applied Economics minor provides students with practical tools for analyzing real-world economic issues and making evidence-based decisions. Through courses in microeconomics, macroeconomics, and applied data analysis, students learn how economic principles shape markets, public policy, and organizational decision-making. The minor complements a wide range of majors by strengthening students' quantitative reasoning and their ability to interpret economic trends affecting business, government, and society.

Requirements

Requirements

Applied Economics Minor Requirements (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
	Additional ECON Courses	
ECON XXX	Three additional ECON courses	9
	(Two must be upper-level ECON courses)	
	Plus One of the Following Courses	
ECON XXX	One upper-level Economics course	3
GEOG 250TI	Geographic Information Systems	3
GEOG 315	Environmental Policy and Planning	3
GEOG 335	Sustainability	3
POL 310	Public Policy	3
	Total Credit Hours	**15**

MS Aviation Leadership

Overview

Department Title
Aviation Science

Program Code
ALEAD.MS

Minor in Animation

Overview

Department Title
Media Arts

Program Code
ANIM

Program Description

The Minor in Animation introduces students to the creative and technical foundations of animated storytelling. Coursework explores principles of motion, character development, digital illustration, and time-based media using industry-standard software and workflows.

Open to students from a variety of majors, the program emphasizes creativity, visual communication, and narrative design. Students develop animated projects that demonstrate their ability to bring characters, ideas, and stories to life through motion.

Requirements

Requirements

COURSE	COURSE TITLE	CREDIT HOURS
MART 201	Digital Art	3
MART 261	3D Modeling and Design	3
MART 262	Basic Computer Animation	3
MART 361	Character Modeling and Animation	3
MART 363	Animation Effect & Rendering	3
MART 365	Animation Drawing	3
Total Credit Hours:		**18**

BFA in Animation

Overview

Department Title
Media Arts

Program Code
ANIM.BFA

Program Description

The major in Animation leading to the BFA degree is designed to provide those students passionate about using the computer to breathe life into their artwork with the creative and technical skill sets to do so. Storytelling through sound animation principles is the underlying principle in all that we do, from design, to modeling and through animation to rendering. Majoring in Animation will prepare the successful student to enter the field of Animation in the areas of independent narrative filmmaking, commercial animation and/or animation for games.

Requirements

Requirements

CATEGORY	COURSE	COURSE TITLE	CREDIT HOURS
University Core Requirements			37
General Electives			26
All BFA Animation majors will complete the following:			
	ARH 300	Visual Literacy & Methods	3
	ARH xxx	Art History Elective	3
	ART 102	2D Art Foundations	3
	ART 103	3D Art Foundations	3
	ART 107	Drawing I	3
	ART 231	Clay Art: Hand-Building	4
	ART 355	Narrative Illustration	4
	MART 181	Introduction to Film	3
	MART 201	Digital Art	3
	MART 212	Foundations Seminar	2
	MART 261	3D Modeling and Design	3
	MART 262	Basic Computer Animation	3
	MART 283	Editing	3
	MART 361	Character Modeling and Animation	3
	MART 363	Animation Effect & Rendering	3
	MART 365	Animation Drawing	3
	MART 384	Time Based Arts	3
	MART 450WR	Senior Thesis *(Note 1)*	3
	MART 451SR	Senior Thesis *(Note 2)*	3
	MART 490	Internship	3
Total Credit Hours:			**120**

MART 450WR: See Important Notes 1

MART 451SR: See Important Notes 2

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for Animation majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for Animation majors

B.S. in Animation

Overview

Department Title
Media Arts

Program Code
ANIM.BS

Program Description

The Bachelor of Science in Animation degree is designed to support either a single or dual major option. It is intended for students who want to critically and creatively explore animation at the intersection of the humanities, and the physical, computational, engineering, and social sciences.

Requirements

Requirements

CATEGORY	COURSE	COURSE TITLE	CREDIT HOURS
University Core Requirements			37
General Electives			46
All BS Animation majors will complete the following:			
	ART 107	Drawing I	3
	ART 231	Clay Art: Hand-Building	4
	ART 355	Narrative Illustration	4
	MART 151	Game Design	3
	MART 201	Digital Art	3
	MART 261	3D Modeling and Design	3
	MART 262	Basic Computer Animation	3
	MART 283	Editing	3
	MART 361	Character Modeling and Animation	3
	MART 363	Animation Effect & Rendering	3
	MART 365	Animation Drawing	3
	MART 384	Time Based Arts	3
Total Credit Hours:			**120**

Accelerated Master of Science in Nursing

Overview

Department Title
Nursing

Program Code
ANUR.MSN

Program Description

This program covers important direct patient care in areas such as person-centered care management, leadership, evidence-based practice, quality improvement, health education, and health informatics. Students will be eligible to take the NCLEX exam and begin their career upon graduation. With a master's level education, graduates can pursue opportunities at advanced levels - such as Charge Nurse, Asst. Nurse Manager, and more.

Requirements

Requirements

20-Month Direct Entry MSN

COURSE CODE	COURSE TITLE	CREDIT HOURS
NUR 5212	Foundations of Professional Nursing for the MSN	3
NUR 5226	Nursing Assessment for the MSN	4
NUR 5204	Foundations of Pharmacology for the MSN	2
NUR 5220	Essentials of Professional Nursing for the MSN	3
NUR 5221	Essentials of Professional Nursing Practice for the MSN	2
NUR 516	Information Technology and Systems	3
NUR 510WI	Nursing Theory and Research I	3
NUR 520	Nursing Theory and Research II	3
NUR 5314	Adult Health I for the MSN	4
NUR 5313	Adult Health I Practice for the MSN	2
NUR 5348	Mental Health and Pharmacology Nursing for the MSN	3
NUR 5333	Mental Health Nursing Practice for the MSN	1
NUR 5402	Adult Health and Pharmacology II for the MSN	5
NUR 5403	Advanced Adult Health Practice for the MSN	2
NUR 5436	Community Health Nursing Theory for the MSN	2
NUR 5433	Community Health Nursing Practice for the MSN	1
NUR 5502	Applied Advanced Pathophysiology	4
NUR 5328	Child-Rearing Family Theory for the MSN	3
NUR 5345	Child-Rearing Family Practice for the MSN	1.5
NUR 5346	Nursing Care for the Child-Bearing Family Theory for the MSN	3
NUR 5347	Nursing Care of the Child-Bearing Family Practice for the MSN	1.5
NUR 5438	Critical Care Nursing Theory for the MSN	3
NUR 5439	Critical Care Nursing Practice Clinical for the MSN	2
NUR 5442	Leadership and Transition to Practice for the MSN	4
NUR 512	Organization, Delivery, and Policy in Healthcare	3
NUR 5423	Synthesis for the MSN	6
	Total Credits	**74**

Minor in Art

Overview

Department Title
Art

Program Code
ART

Program Description

The Art minor allows students to enrich their liberal arts studies by engaging with the wide variety of course offerings in the Visual Arts. Engaging with artistic self expression brings another dynamic level of critical thinking skills, technical facility, and cultural awareness to an education at JU.

Requirements

Requirements

All ART minors will complete the following:

ART 107	Drawing I	3
ART 102	2D Foundation	3
ART 103	3D Foundation	3
ART XXX	Any ART course	3-4
ART XXX	Any ART course	3-4
Total Requirements:		15-17

BA in Art

Overview

Department Title
Art

Program Code
ART.BA

Program Description
The Bachelor of Arts degree in Art offers students the opportunity to explore a liberal arts degree program with a major in art. All BA Art majors must complete the following: Required Art Fundamentals courses listed below. A concentration of 18-20 credit hours from courses selected from the concentrations offered by the department, under the direction of a visual arts faculty member or division chair.

Requirements

Requirements
The Bachelor of Arts degree in Art offers students the opportunity to explore a liberal arts degree program with a major in art. All BA Art majors must complete the following:

- Required Art Fundamentals courses listed below.
- A concentration of 18-20 credit hours from courses selected from the concentrations offered by the department, under the direction of a visual arts faculty member or division chair.

Major Requirements

University Core

University Core Requirements		37
General Electives		33-34

All BA in Art majors will complete the following:

ARH xxx	Select one of following course: ARH, 250, ARH 251, ARH 300, ARH 315, ARH 316, ARH 350	3
ARH xxx	Select one of following course: ARH, 250, ARH 251, ARH 300, ARH 315, ARH 316, ARH 350	3
ARH xxx or MGT 381	Any ARH or MGT 381 Entrepreneurship	3
ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
Total Credit Hours:		**23**

ART 451SR: ***Recommended for Bachelor of Arts Students- See Important Notes 1***

ART 450WR: ***Recommended for Bachelor of Arts- See Important Notes 2***

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

And one of the following 19-20 credit hour concentration areas offered by the division, as listed below:

Illustration Concentration:

ART 202	Illustration Methods	4
ART 203	Illustration Studio I	4
ART 355	Narrative Illustration	4
ART 356	Editorial Illustration	4
MART 201	Digital Art	3
Total Credit Hours:		**19**

Photography Concentration:

ART 205	Intro to Digital Photography	4
ART 206	Intro to Film Photography	4
ART 303	Studio Photography	4
ART 328	Digital Photography II	4
ART 329	Alternative Photographic Processes	4
Total Credit Hours:		**20**

3D Studio Arts Concentration

ART 230	Object Art: Sculpture	4
ART 231	Clay Art: Hand-building	4
ART 331	Clay Art: Throwing I	4
ART 332 or ART 333	Clay Art: Throwing II or Clay Art: Hand Building II	4
ART 435	Combining Materials and Process	4
Total Credit Hours:		**20**

Total Credit Hours: 120

BA in Art W Specialization in Illustration

Overview

Department Title
Art

Program Code
ART.ILLU.BA

Requirements

Requirements

The Bachelor of Arts degree in Art offers students the opportunity to explore a liberal arts degree program with a major in art. All BA Art majors must complete the following:

- Required Art Fundamentals courses listed below.
- A concentration of 18-20 credit hours from courses selected from the concentrations offered by the department, under the direction of a visual arts faculty member or division chair.

Major Requirements

University Core

University Core Requirements		37
General Electives		34

Art History Core:

ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
Total Credit Hours:		**9**

Art Fundamentals:

ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
XXX xxx	Any Speech Intensive (SI) course	3
XXX xxx	Any Writing Intensive (WI) course	3
Total Credit Hours:		**20**

ART 451SR: ***Recommended for Bachelor of Arts Students- See Important Notes 1***

ART 450WR: ***Recommended for Bachelor of Arts- See Important Notes 2***

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

Illustration Concentration:

ART 202	Illustration Methods	4
ART 203	Illustration Studio I	4
ART 355	Narrative Illustration	4
ART 356	Editorial Illustration	4
MART 201	Digital Art	3
Total Credit Hours:		**19**

BFA in Art with specialization in Illustration

Overview

Department Title
Art

Program Code
ART.ILLU.BFA

Program Description
The Bachelor of Fine Arts degree in Fine Art offers students the opportunity to explore a liberal arts degree program with a major in fine arts.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
	University Core Requirements	37
	General Electives	47
	Art History Requirements	
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
	Total Art History Credit Hours	**9**
	Art Fundamentals	
ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
ART 450WR	Senior Seminar I: The Emerging Artist (1)	3
ART 451SR	Senior Seminar II: Visual Presentations (2)	3
	Total Art Fundamentals Credit Hours	**20**
	Illustration Concentration	
ART 202	Illustration Methods	4
ART 203	Illustration Studio I	4
ART 355	Narrative Illustration	4
ART 356	Editorial Illustration	4
ART 357	Concept Art	4
ART 415	Illustration Studio II	4
ART 417	Illustration Portfolio	4
ART XXX	Any four-credit hour ART elective	4
MART 201	Digital Art	3
	Total Illustration Concentration Credit Hours	**35**
	Total Program Credit Hours	**148**

Important Notes

NOTE	DESCRIPTION
1	ART 450WR satisfies the Core Curriculum writing-intensive course requirement and University Experiential Learning requirement.
2	ART 451SR satisfies the Core Curriculum speech-intensive course requirement and University Experiential Learning requirement.

BA in Art with specalization in Object Design

Overview

Department Title
Art

Program Code
ART.OBJD.BA

Degree Plan

Major Requirements

University Core

Core	University Core Requirements	37

Art History Core:

ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
Total Credit Hours:		**9**

Art Fundamentals:

ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
XXX xxx	Any Speech Intensive (SI) course	3
XXX xxx	Any Writing Intensive (WI) course	3
Total Credit Hours:		**20**

ART 451SR: ***Recommended for Bachelor of Arts Students- See Important Notes 1***

ART 450WR: ***Recommended for Bachelor of Arts- See Important Notes 2***

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

Object Design Concentration

ART 230	Object Art: Sculpture	4
ART 231	Clay Art: Hand-building	4
ART 331	Clay Art: Throwing I	4
ART 332	Clay Art: Throwing II	4
ART 334	Surface and Materials	4
Total Credit Hours:		**20**

BFA in Art with specialization in Object Design

Overview

Department Title
Art

Program Code
ART.OBJD.BFA

Program Description
The major in art leading to the Bachelor of Fine Arts degree is designed for students who intend to pursue professional art careers or graduate study in the visual arts after college.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
	University Core Requirements	37
	Electives	47
	Art History Core	
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
	Total Art History Core Credit Hours	**9**
	Art Fundamentals	
ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
ART 450WR	Senior Seminar I: The Emerging Artist (1)	3
ART 451SR	Senior Seminar II: Visual Presentations (2)	3
	Total Art Fundamentals Credit Hours	**20**
	Object Design Concentration	
ART 230	Object Art: Sculpture	4
ART 231	Clay Art: Hand-building	4
ART 331	Clay Art: Throwing I	4
ART 332	Clay Art: Throwing II*	4
ART 325	Casting	4
ART 334	Surface Materials & Process*	4
ART 431	Advanced Ceramics*	4
ART 330	Combining Media	4
	Total Object Design Concentration Credit Hours	**32**
	Total Program Credit Hours	**145**

Important Notes

NOTE	DESCRIPTION
1	ART 450WR satisfies the Core Curriculum writing-intensive course requirement and University Experiential Learning requirement.
2	ART 451SR satisfies the Core Curriculum speech-intensive course requirement and University Experiential Learning requirement.
*	ART 332, ART 334, and ART 431 may be repeated for credit.

BA in Art with specialization in Photography

Overview

Department Title
Art

Program Code
ART.PHOTO.BA

Degree Plan

Major Requirements

University Core

University Core Requirements		37
Electives		34

Art History Core:

ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
ARH xxx	Art History Elective	3
Total Credit Hours:		**9**

Art Fundamentals:

ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
XXX xxx	Any Speech Intensive (SI) course	3
XXX xxx	Any Writing Intensive (WI) course	3
Total Credit Hours:		**20**

ART 451SR: ***Recommended for Bachelor of Arts Students- See Important Notes 1***

ART 450WR: ***Recommended for Bachelor of Arts- See Important Notes 2***

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for BFA Art majors and recommended for BA Art majors.

Photography Concentration:

ART 205	Intro to Digital Photography	4
ART 206	Intro to Film Photography	4
ART 303	Studio Photography	4
ART 306	Photojournalism	4
ART 376	Special Topics in Studio Art	4
Total Credit Hours:		**20**

BFA in Art with specialization in Photography

Overview

Department Title
Art

Program Code
ART.PHOTO.BFA

Program Description
BFA in Art with specialization in Photography

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
	University Core Requirements	37
	Electives	47
	Art History Core	
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
ARH XXX	Art History Elective	3
	Total Art History Core Credit Hours	**9**
	Art Fundamentals	
ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 107	Drawing I	3
ART 207	Drawing II	3
ART 212	Foundations Seminar	2
ART 450WR	Senior Seminar I: The Emerging Artist (1)	3
ART 451SR	Senior Seminar II: Visual Presentations (2)	3
	Total Art Fundamentals Credit Hours	**20**
	Photography Concentration	
ART 205	Intro to Digital Photography*	4
ART 206	Intro to Film Photography*	4
ART 303	Studio Photography*	4
ART 306	Photojournalism*	4
ART 376	Special Topics in Studio Art*	4
ART 390	Internship in Art	1–6
MART 201	Digital Art	3
	Total Photography Concentration Credit Hours	**24–29**
	Total Program Credit Hours	**137–142**

Important Notes

NOTE	DESCRIPTION
1	ART 450WR satisfies the Core Curriculum writing-intensive course requirement and University Experiential Learning requirement.
2	ART 451SR satisfies the Core Curriculum speech-intensive course requirement and University Experiential Learning requirement.
*	ART 205, ART 206, ART 303, ART 306, and ART 376 may be repeated for credit.

BS in Aviation Management

Overview

Department Title
Aviation Management

Program Code
AVM.BS

Program Description

The mission of the Jacksonville University School of Aviations Aviation Management major is to produce Aviation Managers possessing the leadership and professional skills necessary to thrive in the global aviation industry. The School of Aviation achieves this mission with a world-class, business-based curriculum that prepares students to grow professionally and financially as the world of professional aviation evolves.The Aviation Management (AVM) major prepares students for careers as managers in various areas of the aviation industry. The program develops expertise in business management with emphasis on administration of various aviation enterprises. The curriculum includes such areas as business economics, data acquisition and analysis, finance, marketing, and the study of aviation business law and regulation. The AVM program offers three areas of focus or career tracks:Airport managementAirline managementAir traffic controlStudents must select the career track of their choice by their Junior or Senior year. Each career track consists of the University Core Curriculum, the modified Davis College of Business & Technology Core Curriculum, and a common aviation core. The remaining course requirements are specific to the chosen track and consist of a final sequence of courses leading to a culminating experience course (internship or independent study research project) in the area chosen. It may be possible for a student to select more than one area of focus.

Requirements

Requirements

The degree program in Aviation Management requires a minimum of 120 credit hours and includes the following four components:

- University Core Curriculum
- Modified Davis College of Business & Technology Core Curriculum
- Common aviation management core
- Area of focus or career track

Modified Davis College of Business & Technology Core Curriculum for AVM majors:

ACCT 201	Principles of Accounting I	3
ACCT 202	Principles of Accounting II	3
MGT 308WS	Business Communications	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
MATH 112	Modern Applications of Mathematics	3
DSIM 201	Business Statistics	3
DSIM 305	Quantitative Business Methods	3
FIN 301	Corporate Finance	3
INB 303	Competing in the Global Envir	3
MGT 310	Organizational Behavior & Leadership Skills	3
MGT 320	Leadership	3
DSIM 370	Management of Info Technology	3
MKG 301	Principles of Marketing	3
DSIM 350	Project and Operations Management	3
Total Credit Hours:		**48**

ACCT 201, ACCT 202, MGT 308WS, ECON 201, ECON 202, MATH 112, DSIM 203RI and DSIM 201: A "C" (2.0) or better is required in order to use this course as part of the core requirement for any business major.

Common Aviation Management Core:

AVS 101	Aviation Science for Private Pilots	3
AVS 103	Intro to Aviation Automation	3
AVM 102	Aviation Management and Weather	3
AVM 301	Aviation History & Development	3
AVM 302	Aviation Economics	3
AVM 306	Airport Planning & Management	3
AVM 403	The Aviation Transportation System Environment	3
AVM 406	Aviation Law	3
AVM 432	Strategies in Aviation Management	3
MGT 360	The Management of Human Resources	3
PHYS 125	Aviation Physics	4
Total Credit Hours:		**34**

Note: AVM 432 is a capstone course for AVM majors.

AVS 103: May substitute AVM 303RI or AVM 305.

AVM 403: Basic ATC

Career Tracks (Students must select one Career Track listed below.)

Airport Management Track:

AVM 404	Civil Aviation Operations	3
AVM 408	Strategic Airport Planning and Management	3
XX xxx	Plus one (1) Aviation Elective	3
Total Credit Hours:		**9**

XX xxx: Air traffic Control track students must separately enroll in the FAA ATC CTI program. Contact the Director, School of Aviation for details.

Airline Management Track:

AVM 311	Airline Management	3
XX xxx	Plus two (2) Aviation Electives	6
Total Credit Hours:		**9**

XX xxx: Air traffic Control track students must separately enroll in the FAA ATC CTI program. Contact the Director, School of Aviation for details.

Air Traffic Control Track:

AVS 102	Aviation Weather	3
AVM 405	Advanced Air Traffic Control	3
XX xxx	Plus two (2) Aviation Electives	6
Total Credit Hours:		**12**

Air Traffic Control Track: See note 1

XX xxx: See note 2

Notes:

1. Air traffic Control track students must separately enroll in the FAA ATC CTI program. Contact the Director, School of Aviation for details.

2. Aviation electives can include any AVO (except AVO 110 and AVO 112 Private Pilot Labs), AVM, or AVS course not listed in the common aviation management core or the specific concentration.

FAA Air Traffic CTI Program

Jacksonville University offers a program for those who wish to become air traffic controllers under the Air Traffic Collegiate Training Initiative (AT-CTI). JU is one of the few schools in the nation selected by the FAA to participate in the CTI program.

The program allows qualified graduates to be hired by the FAA as air traffic controllers. To be eligible for hiring by the FAA through the CTI Program, students must:

- Hold U.S. citizenship
- Complete a four year degree in aviation management and flight operations (AVO) or aviation management (AVM)
- Meet CTI course requirements (see below)
- Be recommended by the university to the FAA
- Successfully complete (with a minimum grade of 70%) the Air Traffic Selection and Training (AT-SAT) Test administered by the FAA
- Be less than 31 years of age at time of hiring by the FAA
- Pass an FAA physical examination (including hearing and vision tests and drug screening)
- Pass an FAA background security examination

The CTI program is open to both AVO and AVM students. However, to receive CTI endorsement, all students must take AVM 405 (Advanced Air Traffic Control) and obtain a grade of "C" or better in this class. In addition, AVO students must

complete AVM 403 (Basic Air Traffic Control), and all required aviation science (AVS) and flight courses (AVO) with a “C” grade or better. AVM students who wish to participate in the CTI program must select the Air Traffic Control track, and complete AVS 101 and AVM 403 as well as all track-specific courses (AVS 102, AVM 306, AVM 405) with a “C” grade or better.

The program is designed to be a broad-based introduction to aviation and is not specifically a job preparation program for FAA Air Traffic Controllers. While participation allows qualified graduates to be hired by the FAA as air traffic controllers, it does not guarantee that students will be selected by the FAA.

Additional requirements and disqualifying conditions pertain to the CTI program. For more information, please contact the School of Aviation at (904) 256-7895.

BS in Aviation Management & Flight Operations

Overview

Department Title
Aviation Operations

Program Code
AVO.BS

Program Description

The mission of the Jacksonville University School of Aviations Aviation Management and Flight Operations major is to produce professional aviators possessing the leadership and professional skills necessary to sustain safety and profitability in global aviation. The School of Aviation achieves this mission with a world-class, business-based curriculum that prepares students to thrive professionally and financially as the global aviation industry evolves.The Aviation Management and Flight Operations (AVO) major prepares students for careers as professional pilots. The curriculum provides a solid foundation in business management and all required FAA pilot ratings to conduct flight operations in the National Airspace System. The AVO program offers four areas of focus or career tracks:Commercial PilotCommercial Pilot for International StudentsMilitary - NavyMilitary - MarineStudents must select the career track of their choice upon entry into the program. Students selecting a Military track must be actively enrolled in the corresponding NROTC Navy or Marine Corps program at Jacksonville University. Each career track consists of the University Core Curriculum, the modified Davis College of Business & Technology Core Curriculum, and a common aviation core. The remaining course requirements are specific to the chosen track. The flight training program for students in the Commercial Pilot track includes all FAA flight ratings required to operate as commercial pilots and flight instructors. The flight training program for students in the International track or either Military track is shorter and only includes FAA flight ratings up to commercial pilot certification.The flight training program is offered in cooperation with L3 Airline Academy located at 985 Charles Lindbergh Dr, Jacksonville, FL 32225. The flight program is FAA certified under Federal Aviation Regulations Part 141. Please refer to the Admission section of the Catalog for special information about application and admission requirements for this program.

Requirements

Requirements

The degree program in Aviation Management and Flight Operations requires a minimum of 120 credit hours and includes the following four (4) components:

- University Core Curriculum
- Modified Davis College of Business & Technology Core Curriculum
- Common aviation management & flight operations core
- Area of focus or career track

Students majoring in Aviation Management & Flight Operations (AVO) must earn a “C” or better in courses AVS 101, AVS 202, AVS 303, AVS 401, AVS 411, and AVM 407RI.

Modified Davis College of Business Core Curriculum for AVO majors: (27-28 Credits)

ACCT 201	Principles of Accounting I	3
ACCT 202	Principles of Accounting II	3
MGT 308WS	Business Communications	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
MATH 112	Modern Applications of Mathematics	3
DSIM 201	Business Statistics	3
DSIM 305	Quantitative Business Methods	3
MGT 310	Organizational Behavior & Leadership Skills	3

ACCT 201, ACCT 202, MGT 308WS, ECON 201, ECON 202, MATH 112 and DSIM 201: A "C" (2.0) or better is required in order to use this course as part of the Davis College of Business & Technology Core Curriculum requirement for any business major.

MATH 112: NROTC students in the Military-Navy Track take MATH 140 (Calculus I; 4 cr. hrs.) instead of MATH 112.

Common AVO Core

AVS 101	Aviation Science for Private Pilots	3
AVS 102	Aviation Weather	3
AVS 103	Intro to Aviation Automation	3
AVS 202	Aviation Science for Instrument Pilots	3
AVS 303	Aviation Science Comm Multi-Engine Pilot	3
AVS 404	Advanced Aircraft Systems (II)	3
AVS 415	Air Transport Operations for Profession	3
AVS 432	Advanced Aircraft Systems III	3
AVO 110	Private Pilot Lab	2
AVO 112	Private Pilot Laboratory B	2
AVO 213	Instrument Rating Lab A (stand-Alone)	2
AVO 215	Instrument Rating Lab B (stand Alone)	2
AVO 313	Commercial Pilot Multi-Eng Lab A	1
AVO 317	Commercial Pilot Multi-Eng Lab B	1
AVO 432	Jet Transition Training Laboratory	2
AVM 302	Aviation Economics	3
AVM 403	The Aviation Transportation System Environment	3
AVM 406	Aviation Law	3
AVM 407RI	Crew Resource Management	3
Total Credit Hours:		**75-76**

Note: AVO 432 is a capstone course for AVO majors.

***Note:** AVO students should take the following courses in sequence: AVS 404, AVM 407RI, AVS 432, AVS 415, and AVO 432. Only AVS 432 and AVS 415 may be taken simultaneously.*

Career Tracks (Students must select one Career Track listed below)

Total Credit Hours:	**20**

Commercial Pilot Track:

AVS 401	Elements of Flight Instruction	3
AVS 411	Elements Flight Instruction-Instrument	2
AVO 316	Commercial Single-Eng Pilot Lab	1
AVO 410	Flight Instructor Airplane Laboratory	2
AVO 411	Flight Instructor Instrument Laboratory	2
AVM 311	Airline Management	3
PHYS 125	Aviation Physics	4
XXX xxx	One Aviation Elective	3
Total Credit Hours:		**20**

XXX xxx: The Aviation electives may be any additional AVO, AVM, or AVS course not listed in the common Aviation core or the specific concentration.

Commercial Pilot Track (for International Students only)

AVM 311	Airline Management	3
MGT 310	Organizational Behavior & Leadership Skills	3
PHYS 125	Aviation Physics	4
XXX xxx	Nine 9 additional elective credit hours chosen from the courses listed directly below	9
Total Credit Hours:		**19**

Note for XXX xxx:-

Aviation elective course choices for Commercial Pilot track for International Students only:

AVM 306 Airport Planning and Management, three credits

AVM 404 Civil Aviation Operations, three credits

AVM 405 Advanced Air Traffic Control, three credits

AVO 316 Commercial Single Engine Pilot Laboratory, one credit

AVO 410 Flight Instructor Airplane Laboratory, two credits

AVO 411 Flight Instructor Instrument Laboratory, two credits

AVS 401 Elements of Flight Instruction, three credits

AVS 411 Elements of Flight Instruction-Instrument, two credits

INB 303 Completing in the Global Environment, three credits

INB 307 Comparative Economic Development, three credits

ECON 307 Comparative Economic Development, three credits

INB 410 The Economics of Globalization, three credits

ECON 410 The Economics of Globalization, three credits

Military-Navy Track:

NS 101	Introduction to Naval Science	2
NS 102	Seapower & Maritime Affairs	2
NS 201	Naval Ships Systems I (combat Systems)	3
NS 202	Naval Ships Systems II (Engineering)	3
NS 301	Navigation & Naval Operations I	3
NS 302	Navigation & Naval Operations II	3
NS 313	Navigation Laboratory	1
NS 314	Navigation Laboratory	1
NS 402	Leadership & Ethics	3
PHYS 151	General Physics: Mechanics	4
Total Credit Hours:		**25**

***NOTE**: There may be additional classes required by NROTC that are not listed in the above Navy track. Please consult with the NROTC Advisor for details.*

Military-Marine Track:

Marine Corps option students will complete NS 310 (Evolution of Warfare) and NS 410 (Fundamentals of Maneuver Warfare) during the sophomore and junior years in lieu of NS 201-202 and NS 301-302/NS 313-314.

NS 101	Introduction to Naval Science	2
NS 102	Seapower & Maritime Affairs	2
NS 310	Evolution of Warfare (MC Option)	3
NS 402	Leadership & Ethics	3
NS 410	Fundamentals of Maneuver Warfare	3
PHYS 125	Aviation Physics	4
XX xxx	One Aviation Elective	3
Total Credit Hours:		**20**

XX xxx: The Aviation elective may be any additional AVO, AVM, or AVS course not listed in the common Aviation core or the specific concentration.

***NOTE**: There may be additional classes required by NROTC that are not listed in the above Marine track. Please consult with the NROTC Advisor for details.*

Bachelor of Science in Biodiversity, Ecology, & Conservation

Overview

Department Title
Biology

Program Code
BIOD.BS

Program Description

The Biodiversity, Ecology & Conservation (B.E.C.) major is designed to ensure that students have a broad and balanced exposure to basic principle s in ecology and biodiversity. The B.E.C. major prepares students by focusing on conducting field experiments, on animal behavior, on geographic information systems, and different ecological niches. The B.E.C. major allows for flexibility in course work that uniquely fits to a students interests.

Requirements

Requirements

The Biodiversity, Ecology & Conservation (B.E.C.) major is designed to ensure that students have a broad and balanced exposure to basic principle s in ecology and biodiversity. The B.E.C. major prepares students by focusing on conducting field experiments, on animal behavior, on geographic information systems, and different ecological niches. The B.E.C. major allows for flexibility in course work that uniquely fits to a student's interests.

Biodiversity, Ecology & Conservation Requirements

Students pursuing a degree in B.E.C. must complete the following required courses.

Major Requirements

Core	University Core Requirements	37

Major Course Requirements

BIOL 180	Biological Diversity	4
BIOL 190	Biological Unity	3
BIOL 223SI	Oral Presentation Biological Science	3
BIOL 280	Methods in Field Biology	3
BIOL 290	Basic Laboratory Techniques in Biology	3

And the following required allied courses

GEOG 275TI	Geographic Information Systems	3
CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry I I	3
CHEM 205L	General Chemistry I I Lab	1
MATH 140	Calculus I	4
MATH 206	Statistical Methods in Science	4
PHYS 111	Principles of Physics I	4
	Or	
PHYS 151	General Physics: Mechanics	4
Total Credit Hours:		**76**

And 17-19 credit hours of additional upper division BIOL courses, one of which must be writing intensive (see notes for complete WI requirements). Of the 17-19 credit hours, two courses must be selected from the Ecology course menu and two courses must be selected from the Organismal course menu:

BIOL 314 or BIOL 337	Evolution or Genetics	3
BIOL XXX	One 300- or 400-level courses from the Ecology Course Menu	4
BIOL XXX	One 300- or 400-level courses from the Organismal Course Menu	3-4
BIOL xxx	One 300 or 400 level 4 credit hour from the Ecology or Organismal Course Menu*	4
BIOL xxx	300- or 400-level BIOL courses	3
	Or	
GEOG 455	Advanced GIS	3
BIOL 460	Biodiversity, Ecology & Conservation Exit Exam	0
Total Credit Hours:		**17-19**

*BIOL xxx: *Cannot include independent study or internship*

BIOL xxx: May include independent study or internship

Ecology Course Menu

BIOL 319	Special Topics in Ecology	3
BIOL 404	Ecology	4
BIOL 412WI	Physiological Ecology	4
	Or	
MSC 412WI	Physiological Ecology	4
BIOL 417WI	Conservation Ecology	4
MSC 310WR	Marine Ecology	4
MSC 315	Paleontology and Paleoecology	4
MSC 422	Coral Reef Ecology	4

Organismal Course Menu

BIOL 301WR	Microbiology	4
BIOL 302	Invertebrate Zoology	4
BIOL 303	Vertebrate Biology	4
BIOL 304WI	Ichthyology	4
MSC 304WI	Ichthyology	4
BIOL 307	Primates	3
BIOL 312	Plant Taxonomy	4
BIOL 330	Marine Mammal Biology	4
BIOL 380	Herpetology	4
BIOL 382	Entomology	4
BIOL 406	Advanced Ornithology	4
MSC 408	Biology of Marine Plants	3

Biodiversity, Ecology & Conservation Major Important Notes:

• Students may not double major in Biology.

• Two writing intensive (WI or WR) courses must be completed with a minimum grade of "C-". One must be a 300- or 400-level BIOL course; the other WI course may be from any discipline.

• A minimum grade of "C" is required of B.E.C. majors in the following courses: BIOL 180, BIOL 190, BIOL 223SI, BIOL 280, and BIOL 290.

• A minimum grade of "C-" is required of B.E.C. majors in allied courses: PHYS 111, PHYS 151, MATH 140, MATH 206, CHEM 204, CHEM 204L, CHEM 205, and CHEM 205L.

• CS 150 is a prerequisite for BIOL 280 and BIOL 290

General Electives Requirement

General Electives	Requirement	22-24

Total Credit Hours: 120

Minor in Biology

Overview

Department Title
Biology

Program Code
BIOL

Program Description

The Biology minor consists of 21–22 credit hours of coursework that introduce students to core biological concepts through BIOL 180 Biological Diversity and BIOL 190 Biological Unity. Students then select one hands on, applied course in either BIOL 280 Methods in Field Biology or BIOL 290 Basic Laboratory Techniques in Biology, which will develop practical skills in biological investigation. The minor is completed with approved 300 or 400 level biology courses, including at least one upper level laboratory course and one additional advanced biology course, providing a balanced foundation of conceptual knowledge and hands on experience in the biological sciences.

Requirements

Requirements

Biology Minor Requirements (21–22 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
BIOL 180	Biological Diversity	4
BIOL 190	Biological Unity	3
	Choose One of the Following	
BIOL 280	Methods in Field Biology	3
BIOL 290	Basic Laboratory Techniques in Biology	3
MATH 206	Statistical Methods in Science	4
BIOL XXX	One 300- or 400-level BIOL lab course	4
BIOL XXX	One 300- or 400-level BIOL course	3–4
	Total Credit Hours	**21–22**

Advising Note

Students who plan to teach Biology at the secondary level should consult with the School of Education early in their academic careers to determine specific requirements.

BS in Biology

Overview

Department Title
Biology

Program Code
BIOL.BS

Program Description

A major in Biology offers a student both the theory and experience to prepare for either postgraduate work or bachelor-level entry jobs in industry or teaching. The requirements for the Biology major are designed to provide a solid foundation in multiple sub disciplines of the biological sciences while allowing flexibility according to student interests and career goals. By carefully selecting biology electives, undergraduates may prepare with an appropriate concentration for the particular field in which to continue their studies in graduate and professional programs or allied health licensure programs. A sample four year progression plan for students entering as a first year student can be found here.

Requirements

Requirements

Major Requirements

University Core Requirements	37

The curriculum of the Biology major includes this major course sequence:

BIOL 180	Biological Diversity	4
BIOL 190	Biological Unity	3
BIOL 223SI	Oral Presentation Biological Science	3
BIOL 280	Methods in Field Biology	3
BIOL 290	Basic Laboratory Techniques in Biology	3
BIOL 462	Biology Exit Exam	0
Total Credit Hours:		**16**

And the following required allied courses:

CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry I I	3
CHEM 205L	General Chemistry I I Lab	1
CHEM 310	Organic Chemistry I	3
	And	
CHEM 310L	Organic Chemistry I Laboratory	1
CHEM 311	Organic Chemistry II	3
	And	
CHEM 311L	Organic Chemistry II Laboratory	1
MATH 140	Calculus I	4
MATH 206	Statistical Methods in Science	4
PHYS 111	Principles of Physics I	4
	And	
PHYS 112	Principles of Physics II	4
	Or	
PHYS 151	General Physics: Mechanics	4
	And	
PHYS 152	General Physics: Electricity & Magnetism	4
	Or	
PHYS 151	General Physics: Mechanics	4
	And	
PHYS 112	Principles of Physics II	4
Total Credit Hours:		**32**

General Electives		20

15 credit hours of additional upper division BIOL courses

And 15 credit hours of additional upper division BIOL courses, one of which must be writing intensive (see notes for complete WI requirements). Of the 15 credit hours, one course must be selected from the Unity course menu and one course must be selected from the Diversity course menu:

BIOL xxx	Three 300- or 400-level 4-credit hour BIOL lab courses*	12
BIOL xxx	300- or 400-level BIOL courses	3
Total Credit Hours:		**15**

*BIOL xxx: *Cannot include independent study or internship*

BIOL xxx: May include independent study or internship

Unity Course Menu	Diversity Course Menu
BIOL 301WR. Microbiology (4) BIOL 308. Principles of Immunology (4) BIOL 309. Animal Physiology (4) BIOL 337. Genetics (3) BIOL 402WR. Cell Biology (4) BIOL 409WI/CHEM 409WI. Pharmacology and Toxicology (3) BIOL 435WI/CHEM 435WI. Biochemistry I (4; F) BIOL 436/CHEM 436. Biochemistry II (4; S) BIOL 454. Histology (4)	BIOL 302/MSC 302. Invertebrate Zoology (4) BIOL 303. Vertebrate Biology (4) BIOL 304WI/MSC 304WI. Ichthyology (4; F) BIOL 305. Comparative Vertebrate Anatomy (4) BIOL 307. Primates (3) BIOL 312. Plant Taxonomy (4) BIOL 314. Evolution (3) BIOL 320WI. Human Ecology, Infectious, and Zoonotic Disease (4) BIOL 330/MSC 330. Marine Mammal Biology (4) BIOL 380. Herpetology (4) BIOL 382. Entomology (4) BIOL 404. Ecology (4) BIOL 406. Advanced Ornithology (4; S) BIOL 412WI/MSC 412WI. Physiological Ecology (4) BIOL 417WI. Conservation Ecology (4) BIOL 434WI. Animal Behavior (3) MSC 310WR. Marine Ecology (4; S) MSC 406WI. Biological Oceanography (3) MSC 408. Biology of Marine Plants (3) MSC 422. Coral Reef Ecology (4)

Total Credit Hours: 120

Biology Major Important Notes:

- For students that double major in Biology and Chemistry [Biochemistry track], only courses that are specifically required for both majors may be counted towards both majors. Upper division electives may not be counted toward both majors simultaneously.
- Students double majoring in Biology and Marine Science must take all of the required courses for each major.
- Students may not double major in Biology and Life Science.
- Two writing intensive (WI or WR) courses must be completed with a minimum grade of “C-“. One must be a 300- or 400-level BIOL course; the other WI course may be from any discipline.
- A minimum grade of “C” is required of Biology majors in the following courses: BIOL 180, BIOL 190, BIOL 223SI, BIOL 280, BIOL 290, and BIOL 470.
- A minimum grade of “C” is required of Biology majors in allied courses: PHYS 111, PHYS 112, PHYS 151, PHYS 152, MATH 140, MATH 206, CHEM 204, CHEM 204L, CHEM 205, CHEM 205L, CHEM 301, CHEM 301L, and CHEM 302, CHEM 302L.
- Biology majors must take an exit exam designated by the department during their senior year

Minor in Business Analytics

Overview

Department Title
Decision Sci Information Mgt

Program Code
BUANA

Program Description

Business Analytics is the study of data through statistical and operations analysis, the formation of predictive models, application of optimization techniques and the communication of these results to customers, business partners, and decision makers. Business analytics ranges from collecting, organizing, and manipulating the data to efficiently communicating information and results. A minor in business analytics gives students a foundation in analytic techniques as well as using results for decision making and communicating results effectively to relevant stakeholders.

Requirements

Requirements

Business Analytics Minor (12 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required Courses	
DSIM 203RI	Applied Business and Economics Analysis	3
DSIM 307	Introduction to Business Analytics	3
	Subtotal	**6**
	Elective Course Options (Choose Two)	
DSIM 405	Advanced Statistics and Econometrics	3
DSIM 410	Business Database Analysis	3
DSIM 415	Management Predictive Analytics	3
DSIM 420	Visual Analytics, Capstone	3
DSIM 435	Marketing Analysis	3
MKG 435	Marketing Research and Analytics	3
DSIM 480	Special Topics in Business Analytics	1
	Subtotal (Choose 6 Credit Hours)	**6**
	Total Minor Credit Hours	**12**

BBA in Business Analytics

Overview

Department Title
Business

Program Code
BUANA.BBA

Program Description

Business Analytics is the study of data through statistical and operations analysis, the formation of predictive models, application of optimization techniques and the communication of these results to customers, business partners and decision makers. Business analytics ranges from collecting, organizing and manipulating the data to efficiently communicating information and results. Therefore, it is supported by three major components: descriptive analytics, predictive analytics, and prescriptive analytics.

Requirements

Requirements

University Core Requirements	37
Davis College of Business & Technology Core	54
General Electives	11

In addition they must take the following courses:

DSIM 307	Introduction to Business Analytics	3
DSIM 405	Advanced Statistics and Econometrics	3
DSIM 410	Business Database Analysis	3
DSIM 415	Management Predictive Analytics	3
DSIM 420	Visual Analytics, Capstone	3
XXX xxx	One (1) 3-credit hour business elective course. Suggested courses are ACCT/FIN 305, DSIM/MKG 435, DSIM 480, or DSIM 490	3
Total Credit Hours:		**18**
Total Credit Hours:		**120**

Degree Plan

This guide is for planning purposes in consultation with your advisor. For official program requirements, please refer to the academic catalog and your degree audit. To complete the program in 4 years, students will need to enroll in an average of 15 credits (5 classes) per semester.

Degree requirements are made up of core requirements (C), major requirements (M), and elective courses (E).

First Year

Semester 1

Prefix/Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
MATH 112	Modern App of Math	(PRE: MATH 104) C minimum	3	M/C	
JU 189 (or JU 169 Honors)	First-Year Seminar		3	E	
MGT 320	Leadership		3	M	
Core			3	C	
Core			3	C	

First Year

Semester 2

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ECON 201	Principles of Macroeconomics	C minimum	3	M/C	
PHIL 212	Ethics		3	M/C	
MKG 301	Principles of Marketing		3	M	
Core			3	C	
Core			3	C	

Second Year

Semester 3

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ACCT 201	Principles of Accounting I	C minimum	3	M	
DSIM 201	Business Statistics	C minimum	3	M	
ECON 202	Principles of Microeconomics	C minimum	3	M	
DSIM 203RI	Application Business/ Economics Analysis	C minimum	3	M/C	
Core/ Elective			3	C/E	

Second Year

Semester 4

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ACCT 202	Principles of Accounting II	(PRE: ACCT 201, MATH 112 or 140) C minimum	3	M	
MGT 321	Legal Ethical Environment Business	(PRE: ENGL 103) C minimum	3	M	
DSIM 305	Quantitative Business Methods	(PRE: DISM 201 or consent of instructor)	3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C/E	

Third Year

Semester 5

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
DSIM 370	Management Info Technology	(PRE: DSMI 203RI)	3	M	
DSIM 307	Introduction to Business Analytics	(PRE: DSIM 203RI & DSIM 201)	3	M	F
MGT 310	Org Behavior / Leadership Skills	Satisfies DEI requirement	3	M	
FIN 301	Corporate Finance	(PRE: ACCT 201 and ECON 201)	3	M	
Core/ Elective			3	C / E	

Third Year

Semester 6

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
INB 303	Competing in a Global Environment	Satisfies DEI requirement	3	M	
MGT 308WS	Business Communication	(PRE: ENGL 103) C minimum	3	M	
DSIM 410	Business Data Analysis	(PRE: DSIM 201, 203RI, and 370)	3	M	Sp
Core/ Elective			3	C/E	
Core/ Elective			3	C/E	

Fourth Year					
Semester 7					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
DSIM 350	Project/ Operations Management	(PRE: MATH 112 or 140)	3	M	
XXX - XXX	300/400-level Business Elective- suggested courses are: ACCT/FIN 305, DSIM/ MKG 435, DSIM 480, DSIM 490.	Check course selection Prerequisites	3	M	
DSIM 405	Advanced Statistics and Econometrics	(PRE: DSIM 201 & 203RI, and ECON 201 & 202)	3	M	F
Core/ Elective			3	C / E	
Core/ Elective			3	C / E	
Fourth Year					
Semester 8					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
MGT 432	Business Strategies /Venture Development	(PRE: FIN 301 or SPO 301 & senior status)	3	M	
DSIM 420	Visual Analytics	(PRE: DSIM 201 & 203RI)	3	M	Sp
DSIM 415	Management Predictive Analytics	(PRE: DSIM 201, DSIM 305, DSIM 307, DSIM 405)	3	M	Sp
Core/ Elective			3	C / E	
Core/ Elective			3	C / E	

Core Courses (37 credits)		
Area	**Course(s)**	**Planned**
Economics	ECON 201 (satisfied by major)	X
English	ENGL 103 (depending on placement, student may need ENGL 101 first). 'C-' or better required.	3
	NOTE: All students enrolled in ENGL 103 must pass an Exit Exam at the end of the term. Students not passing this exit exam are required to enroll in ENGL 214WI prior to reaching 60 hours. It is not necessary to pass this exam in order to pass ENGL 103. ENGL 214WI counts as an elective course.	
English (Lit)	ENGL 189, 202, 203, 204, or 206	3
Fine Arts	Three hours in ART, ARH, DANC, MART, MUS, or THEA	3
Global Studies Requirement	One 102-level (or above) foreign language course or equivalent, or any International Studies (IS) course at the 300-level	3
History	One three-credit HIST course at the 100- or 200-level	3
Humanities	One three-credit HUM course at 300 level or above	3
Lab Science	100 or 200-level lab science, at least 4 credits, in BIOL, CHEM, ENV, MSC, or PHYS	4
Mathematics	MATH 112 (satisfied by major)	X
Philosophy	PHIL 212 (satisfied by major)	X
Social Science	GEOG 189 or 200; POL 189, 205 or 208; PSYC 189 or 201; SOC 189 or 203	3
Technology	DSIM 203RI (satisfied by major; also satisfies the Experiential Learning requirement)	X

General Requirements for All bachelor's degrees •A minimum of 120 credit hours earned with a minimum of 30 credit hours completed at JU. •A minimum of a "C" (2.0) average for all work taken at JU. •A student must satisfy all requirements of the University Core Curriculum in addition to all major and degree requirements. •A student is responsible for meeting the specific graduation requirements of the selected major and degree. A student who pursues more than one major must meet all degree requirements for each major. •A student must have at least a "C" (2.0) average in the major. •At least 12 credit hours in the major in courses numbered 300 or above must be completed at JU.

•A minimum of forty-two credit hours must be in courses numbered 300 or above. •At least one each of an upper level Writing-Intensive and Speech-Intensive course (designated with a “WI” or “SI” in the course number; may be satisfied by courses already required for major). •At least 3 credit hours in Experiential Learning (defined as Undergraduate

Research, Research Intensive with “RI” designation, Internship, Study Abroad, or Service Learning; may be satisfied by courses already required for major). *At least one Diversity, Equity, Inclusion (DEI) course (may be satisfied by courses already required for major). NOTE: This four-year plan is meant to be a guide. For full degree requirements, please consult the academic catalog.

Minor in Business Administration

Overview

Department Title
Business

Program Code
BUS

Program Description
A minor in Business Administration is available for non-business majors only.

Business majors include all degrees offered through the Davis College of Business & Technology, along with the BBA in Sustainability and the BA/BS in Sustainability with a Concentration in Business. This minor would satisfy the prerequisite requirements for the Four + 1 Bachelors /Master of Business Administration (MBA) degree if completed with a 3.0 GPA.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
ACCT 201	Principles of Accounting I	3
ACCT 202	Principles of Accounting II	3
ECON 202	Principles of Microeconomics	3
FIN 301	Corporate Finance	3
MGT 301	Principles of Management	3
Subtotal		**15**

Important Notes:

- A course taken as part of a major **cannot also be used** to satisfy the requirements of a minor.
- The Business Administration minor is available to **non-business majors only**.
    - Business majors include **all degrees** offered through the Davis College of Business & Technology, as well as the **BBA in Sustainability** and **BA/BS in Sustainability** with a **Concentration in Business and Economics**.
- A **4+1 Bachelor's/MBA program** is available through the Davis College of Business & Technology.
    - The Business Administration minor may serve as a foundation for **highly-motivated JU students** with a **minimum cumulative GPA of 3.0** to pursue the **MBA**.

Doctor of Business Administration-Accounting and Finance

Overview

Department Title
Business

Program Code
BUS.A&F.DBA

Requirements

Requirements
Foundation Courses Prerequisite

A statistical course is required for candidates to gain or refresh basic knowledge in statistics. DBA students may test out of this requirement or be excused if they have taken a similar course within 5 years or have an advanced degree in statistics. Additional foundation courses may be required of students without an MBA or undergraduate business degree.

DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
Total Credit Hours:		**3**

The following courses are required:

ACCT 760	Advanced Managerial Accounting	3
DBA 711	Methodology and Behavioral Models	3
DBA 720	Archival Research Methods	3
DBA 725	Quantitative Methods for Executive Deci	3
DBA 730	DBA Colloquium I	1-3
DBA 731	First Year Doctoral Research Paper	3
DBA 755	Advanced Research Methods	3
DBA 770	Applied Econometrics and Statistics	3
DBA 775	Adv Research Methods I I	6
DBA 780	DBA Colloquium II	1-3
DBA 781	DBA Colloquium III	1-3
DBA 785	Dissertation I /Applied Research I	6
DBA 790	Dissertation II /Applied Research II	6
DSIM 740	Technical and Analytical Innovation	3
	Or	
MGT 740	Technical and Analytical Innovation	3
ACCT 720	Applied Archival Research Models in Bus	3
	Or	
FIN 720	Applied Archival Research Models in Bus	3
FIN 750	Corporate Mergers Acquisitions Valuation	3
MGT 715	Entrepreneurial Behavior in Organizations	3
MGT 736	Strategic Leadership	3
MKG 765	Marketing with a Global Mindset	3
Total Credit Hours:		**60**

**Optional: DBA 795/796, Dissertation Extension (6 credit hours per semester if needed)*

Accounting and Finance (choose 4):

FIN 610	Practicum in Portfolio Management	3
FIN 640	Analyzing Financial Performance	3
	Or	
ACCT 640	Analyzing Financial Performance	3
FIN 650	Adv Managerial Acct & Fin Modeling	3
	Or	
ACCT 650	Adv Managerial Acct & Finance Modeling	3
FIN 680	Financial Decision-making	3
	Or	
ACCT 680	Financial Decision-making	3
ACCT 620	Advanced Managerial Accounting	3
Total Credit Hours:		**12**

BBA in Business Administration

Overview

Department Title
Business

Program Code
BUS.BBA

Program Description

The Business Administration major is designed for students who do not choose to specialize in any of the other business major disciplines offered in the School of Business & Communication. It permits the student with unique career objectives to select courses aimed at meeting this specific need. Additionally, the Business Administration major may not be earned in conjunction with any other business major disciplines offered in the School of Business & Communication within Davis College of Business & Technology.

Requirements

Requirements

University Core Requirements	37
Davis College of Business & Technology Core	54
General Electives	11

In addition, they must take the following courses:

ECON xxx	One upper level course in Economics	3
FIN or ACCT or DSIM xxx	One upper level course in Finance or Accounting or Decision Science and Information Management	3
INB xxx	One (1) upper level course in International Business	3
MGT 360	The Management of Human Resources	3
MKG 438	Marketing Strategy	3
XX xxx	One (1) 3-credit hour business elective course numbered 300 or above from outside the Davis College of Business & Technology core and major requirements	3
Total Credit Hours:		**18**
Total Credit Hours:		**120**

- *FIN xxx: * FIN 300 cannot be used as part of the Business Administration major.*
- *A course taken as part of a major cannot also be used to satisfy the requirements of a minor.*
- *A course taken as part of the BBA core cannot be used to satisfy the upper-level courses in this major.*

Degree Plan

This guide is for planning purposes in consultation with your advisor. For official program requirements, please refer to the academic catalog and your degree audit. To complete the program in 4 years, students will need to enroll in an average of 15 credits (5 classes) per semester.

Degree requirements are made up of core requirements (C), major requirements (M), and elective courses (E).

First Year

Semester 1

Prefix/Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
MATH 112	Modern Applications of Math	(PRE: MATH 104) C minimum	3	M / C	
MGT 320	Leadership		3	M	
JU 189 (or JU 169 Honors)	First-Year Seminar		3	E	
Core			3	C	
Core			3	C	

First Year

Semester 2

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
PHIL 212	Ethics		3	M / C	
ECON 201	Principles of Macroeconomics	C minimum	3	M / C	
Core			3	C	
Core			3	C	
Core			3	C	

Second Year

Semester 3

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ACCT 201	Principles of Accounting I	C minimum	3	M	
ECON 202	Principles of Microeconomics	C minimum	3	M	
MGT 321	Legal, Ethical Environment Business	(PRE: ENGL 103) C minimum	3	M	
DSIM 203RI	Applied Business & Economic Analysis	C minimum	3	M/C	
Core / Elective			3	C / E	

Second Year					
Semester 4					
Prefix/ Number	**Course Title**	**Prerequisites/Comments**	**Crs**	**Area**	**Sem**
ACCT 202	Principles of Accounting II	(PRE: ACCT 201, MATH 112 or MATH 140) C minimum	3	M	
MGT 310	Org Behavior/ Leadership Skills	Satisfies DEI requirement	3	M	
DSIM 201	Business Statistics	C minimum	3	M	
MKG 301	Principles of Marketing		3	M	
Core / Elective			3	C / E	

Third Year					
Semester 5					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
INB 303	Competing in the Global Environment	Satisfies DEI requirement	3	M	
DSIM 370	Management Info Technology	(PRE: DSIM 203RI)	3	M	
FIN 301	Corporate Finance	(PRE: ACCT 201 and ECON 201)	3	M	
MGT 308WS	Business Communication	(PRE: ENGL 103) C minimum	3	M	
Core / Elective			3	C / E	

Third Year					
Semester 6					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
MGT 360	Human Resource Management		3	M	
DSIM 305	Quantitative Business Methods	(PRE: DSIM 201 or consent of instructor)	3	M	
INB XXX	Upper Level International Business Course		3	M	
FIN XXX or ACCT XXX or DSIM XXX	Upper Level Finance Course or Upper Level Accounting Course or Upper Level Decision Science Course	Check course selection prerequisites	3	M	
Core / Elective			3	C / E	

Fourth Year					
Semester 7					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
DSIM 350	Project Operations Management	(PRE: MATH 112 or 140)	3	M	
XXX-XXX	300/400-level Business Elective	Check course selection prerequisites	3	M	
ECON XXX	Upper Level Economics Course	Check course selection prerequisites	3	M	
Core / Elective			3	C / E	
Core / Elective			3	C / E	

Fourth Year					
Semester 8					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
MGT 432	Bus Strategies & Venture Development	(PRE: FIN 301 or SPO 301 & senior status)	3	M	
MKG 438	Marketing Strategy	PRE: MKG 301 &senior status	3	M	
Core / Elective			3	C / E	
Core / Elective			3	C / E	
Core / Elective			3	C / E	

Core Courses (37 credits)		
Area	**Course(s)**	**Planned**
Economics	ECON 201 (satisfied by major)	X
English	ENGL 103 (depending on placement, student may need ENGL 101 first). 'C-' or better required.	3
	NOTE: All students enrolled in ENGL 103 must pass an Exit Exam at the end of the term. Students not passing this exit exam are required to enroll in ENGL 214WI prior to reaching 60 hours. It is not necessary to pass this exam in order to pass ENGL 103. ENGL 214WI counts as an elective course.	
English (Lit)	ENGL 189, 202, 203, 204, or 206	3
Fine Arts	Three hours in ART, ARH, DANC, MART, MUS, or THEA	3
Global Studies	One 102-level (or above) foreign language course or equivalent, or any International Studies (IS) course at the 300-level	3
History	One three-credit HIST course at the 100- or 200-level	3
Humanities	One three-credit HUM course at 300 level or above	3
Lab Science	100 or 200-level lab science, at least 4 credits, in BIOL, CHEM, ENV, MSC, or PHYS	4
Mathematics	MATH 112 or 140 (satisfied by major)	X
Philosophy	PHIL 212 (satisfied by major)	x
Social Science	GEOG 189 or 200; POL 189, 205 or 208; PSYC 189 or 201; SOC 189 or 203	3
Technology	DSIM 203RI (satisfied by major; also satisfies the Experiential Learning requirement)	X

General Requirements for All bachelor's degrees •A minimum of 120 credit hours earned with a minimum of 30 credit hours completed at JU. •A minimum of a "C" (2.0) average for all work taken at JU. •A student must satisfy all requirements of the University Core Curriculum in addition to all major and degree requirements. •A student is responsible for meeting the specific graduation requirements of the selected major and degree. A student who pursues more than one major must meet all degree requirements for each major. •A student must have at least a "C" (2.0) average in the major. •At least 12 credit hours in the major in courses numbered 300 or above must be completed at JU.

•A minimum of forty-two credit hours must be in courses numbered 300 or above. •At least one each of an upper level Writing-Intensive and Speech-Intensive course (designated with a “WI” or “SI” in the course number; may be satisfied by courses already required for major). •At least 3 credit hours in Experiential Learning (defined as Undergraduate

Research, Research Intensive with “RI” designation, Internship, Study Abroad, or Service Learning; may be satisfied by courses already required for major). *At least one Diversity, Equity, Inclusion (DEI) course (may be satisfied by courses already required for major). NOTE: This four-year plan is meant to be a guide. For full degree requirements, please consult the academic catalog.

Doctor of Business Administration-Concentration in Customized Professional

Overview

Department Title
Business

Program Code
BUS.CUST.DBA

Requirements

Requirements

Foundation Courses Prerequisite

A statistical course is required for candidates to gain or refresh basic knowledge in statistics. DBA students may test out of this requirement or be excused if they have taken a similar course within 5 years or have an advanced degree in statistics. Additional foundation courses may be required of students without an MBA or undergraduate business degree.

DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
Total Credit Hours:		**3**

The following courses are required:

ACCT 760	Advanced Managerial Accounting	3
DBA 711	Methodology and Behavioral Models	3
DBA 720	Archival Research Methods	3
DBA 725	Quantitative Methods for Executive Deci	3
DBA 730	DBA Colloquium I	1-3
DBA 731	First Year Doctoral Research Paper	3
DBA 755	Advanced Research Methods	3
DBA 770	Applied Econometrics and Statistics	3
DBA 775	Adv Research Methods I I	6
DBA 780	DBA Colloquium II	1-3
DBA 781	DBA Colloquium III	1-3
DBA 785	Dissertation I /Applied Research I	6
DBA 790	Dissertation II /Applied Research II	6
DSIM 740	Technical and Analytical Innovation	3
	Or	
MGT 740	Technical and Analytical Innovation	3
ACCT 720	Applied Archival Research Models in Bus	3
	Or	
FIN 720	Applied Archival Research Models in Bus	3
FIN 750	Corporate Mergers Acquisitions Valuation	3
MGT 715	Entrepreneurial Behavior in Organizations	3
MGT 736	Strategic Leadership	3
MKG 765	Marketing with a Global Mindset	3
Total Credit Hours:		**60**

**Optional: DBA 795/796, Dissertation Extension (6 credit hours per semester if needed)*

Customized Professional

XXX-XXX	XXXXXXXX	3
XXX-XXX	XXXXXXXX	3
XXX-XXX	XXXXXXXX	3
XXX-XXX	XXXXXXXX	3
Total Credit Hours:		**12**

Doctor of Business Administration

Overview

Department Title
Business

Program Code
BUS.DBA

Program Description
This program is an applied terminal degree program where candidates use analytical tools to solve current work problems and challenges and is ideal for executives, aspiring consultants, and clinical or applied faculty. The cohort-based program meets on campus one weekend (Friday and Saturday) per month for the first two years of the three-year program. The final year is spent working with the dissertation chair and committee. Optional concentrations in Management, Accounting and Finance, Healthcare Leadership, or customized concentrations are available. Students are also eligible for an optional post-graduate certificate in Business & Management Education.

Requirements

Requirements
Foundation Courses Prerequisite

A statistical course is required for candidates to gain or refresh basic knowledge in statistics. DBA students may test out of this requirement or be excused if they have taken a similar course within 5 years or have an advanced degree in statistics. Additional foundation courses may be required of students without an MBA or undergraduate business degree.

DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
Total Credit Hours:		**3**

The following courses are required:

ACCT 760	Advanced Managerial Accounting	3
DBA 711	Methodology and Behavioral Models	3
DBA 720	Archival Research Methods	3
DBA 725	Quantitative Methods for Executive Deci	3
DBA 730	DBA Colloquium I	1-3
DBA 731	First Year Doctoral Research Paper	3
DBA 755	Advanced Research Methods	3
DBA 770	Applied Econometrics and Statistics	3
DBA 775	Adv Research Methods I I	6
DBA 780	DBA Colloquium II	1-3
DBA 781	DBA Colloquium III	1-3
DBA 785	Dissertation I /Applied Research I	6
DBA 790	Dissertation II /Applied Research II	6
DSIM 740	Technical and Analytical Innovation	3
	Or	
MGT 740	Technical and Analytical Innovation	3
ACCT 720	Applied Archival Research Models in Bus	3
	Or	
FIN 720	Applied Archival Research Models in Bus	3
FIN 750	Corporate Mergers Acquisitions Valuation	3
MGT 715	Entrepreneurial Behavior in Organizations	3
MGT 736	Strategic Leadership	3
MKG 765	Marketing with a Global Mindset	3
Total Credit Hours:		**60**

**Optional: DBA 795/796, Dissertation Extension (6 credit hours per semester if needed)*

Doctor of Business Administration-Concentration in Healthcare Leadership

Overview

Department Title
Business

Program Code
BUS.HCL.DBA

Program Description
The DBA is a professional doctorate that prepares business leaders to approach problems in new ways with high-level training in real-world research and analysis skills. The degree is ideal for advancing in your current career or transitioning to a teaching position in higher education.

Requirements

Requirements
Foundation Courses Prerequisite

A statistical course is required for candidates to gain or refresh basic knowledge in statistics. DBA students may test out of this requirement or be excused if they have taken a similar course within 5 years or have an advanced degree in statistics. Additional foundation courses may be required of students without an MBA or undergraduate business degree.

DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
Total Credit Hours:		**3**

The following courses are required:

ACCT 760	Advanced Managerial Accounting	3
DBA 711	Methodology and Behavioral Models	3
DBA 720	Archival Research Methods	3
DBA 725	Quantitative Methods for Executive Deci	3
DBA 730	DBA Colloquium I	1-3
DBA 731	First Year Doctoral Research Paper	3
DBA 755	Advanced Research Methods	3
DBA 770	Applied Econometrics and Statistics	3
DBA 775	Adv Research Methods I I	6
DBA 780	DBA Colloquium II	1-3
DBA 781	DBA Colloquium III	1-3
DBA 785	Dissertation I /Applied Research I	6
DBA 790	Dissertation II /Applied Research II	6
DSIM 740	Technical and Analytical Innovation	3
	Or	
MGT 740	Technical and Analytical Innovation	3
ACCT 720	Applied Archival Research Models in Bus	3
	Or	
FIN 720	Applied Archival Research Models in Bus	3
FIN 750	Corporate Mergers Acquisitions Valuatio	3
MGT 715	Entrepreneurial Behavior in Organizations	3
MGT 736	Strategic Leadership	3
MKG 765	Marketing with a Global Mindset	3
Total Credit Hours:		**60**

**Optional: DBA 795/796, Dissertation Extension (6 credit hours per semester if needed)*

Healthcare Leadership (choose 4)

HQS 501	Introduction to Healthcare Quality/Culture, Interprofessional Teams, and Simulation	3
HQS 502	Health Law, Regulatory Issues, and the Business of Healthcare Quality Improvement	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
	Or	
MSHI 500	Healthcare Informatics	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
NUR 514	Nursing Leadership and Advanced Roles	3
NUR 530	Financial Management of Nursing Systems	3
NUR 531	Human Resource Management in Healthcare	3
NUR 532	Nur Leadershp in Healthcare Systems	3
NUR 533	Quality and Safety in Healthcare	3
NUR 600	Org Theory, Hlth Care Mgt & Finance	3
NUR 642	Leadership and Innovation	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3
Total Credit Hours:		**12**

**Students cannot receive credit for both DSIM 518 and MSHI 500.*

***Students may register for NUR 600 or NUR 642 with approval from the BRCHS Interdisciplinary Program Coordinator or the Director of Graduate Nursing Programs.*

****Contact the Davis College of Business & Technology Graduate Office for a list of approved special topics courses.*

Doctor of Business Administration-Management

Overview

Department Title
Business

Program Code
BUS.MGT.DBA

Requirements

Requirements

Foundation Courses Prerequisite

A statistical course is required for candidates to gain or refresh basic knowledge in statistics. DBA students may test out of this requirement or be excused if they have taken a similar course within 5 years or have an advanced degree in statistics. Additional foundation courses may be required of students without an MBA or undergraduate business degree.

DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
Total Credit Hours:		**3**

The following courses are required:

ACCT 760	Advanced Managerial Accounting	3
DBA 711	Methodology and Behavioral Models	3
DBA 720	Archival Research Methods	3
DBA 725	Quantitative Methods for Executive Deci	3
DBA 730	DBA Colloquium I	1-3
DBA 731	First Year Doctoral Research Paper	3
DBA 755	Advanced Research Methods	3
DBA 770	Applied Econometrics and Statistics	3
DBA 775	Adv Research Methods I I	6
DBA 780	DBA Colloquium II	1-3
DBA 781	DBA Colloquium III	1-3
DBA 785	Dissertation I /Applied Research I	6
DBA 790	Dissertation II /Applied Research II	6
DSIM 740	Technical and Analytical Innovation	3
	Or	
MGT 740	Technical and Analytical Innovation	3
ACCT 720	Applied Archival Research Models in Bus	3
	Or	
FIN 720	Applied Archival Research Models in Bus	3
FIN 750	Corporate Mergers Acquisitions Valuatio	3
MGT 715	Entrepreneurial Behavior in Organizations	3
MGT 736	Strategic Leadership	3
MKG 765	Marketing with a Global Mindset	3
Total Credit Hours:		**60**

**Optional: DBA 795/796, Dissertation Extension (6 credit hours per semester if needed)*

Management

MGT 566	Legal & Ethical Environment of Business	3
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
MGT 630	Teamwork & Organizational Transformation	3
Total Credit Hours:		**12**

Master of Science in Business Studies

Overview

Department Title
Business

Program Code
BUSS.MS

Program Description

The Master of Science in Business Studies applies only to those DBA students who have successfully completed the DBA coursework in good standing yet fail to progress to the dissertation stage or complete the dissertation in a timely fashion.

Minor in Computer Engineering

Overview

Department Title
Computing Sciences

Program Code
CE

Requirements

Requirements

Computer Engineering Minor (19–20 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
ENGR 211	Freshmen Design	2
EE 221	Digital I	4
	Choose One of the Following	
EE 331	Electronic Power System Design	3
ME 351	Controls and Mechatronics	4
CS 155	Foundations of Computer Science	3
CS 158	Fundamentals of Programming	4
CS 330	Networks & Wireless Communications	3
	Total Minor Credit Hours	**19–20**

Advising Notes

- A minimum grade of **"C"** is required in all courses and their prerequisite courses.
- A minimum **2.50 cumulative GPA** is required to begin upper-division courses.
- Students double majoring in **Computer Science and Electrical Engineering** may not declare the Computer Engineering minor.

Minor In Ceramics

Overview

Department Title
Art

Program Code
CERAM

Requirements

Requirements

All Ceramics minors will complete the following:

ART 231	Clay Art: Hand building	4
ART 331	Clay Art: Throwing I	4
ART 332 or ART 333	Clay Art: Throwing II or Clay Art: Hand Building II	4
ART 376/476 or ART 435	Special Topics or Combining Materials and Process	4
Total Credit Hours:		16

Minor in Chemistry

Overview

Department Title
Chemistry

Program Code
CHEM

Program Description

A Chemistry Minor provides students with a foundational understanding of chemical principles and their applications across science, medicine, technology, and industry. Students pursuing a minor in chemistry need complete coursework in general chemistry I & II, organic chemistry I & II, and analytical chemistry, along with two (2) CHEM courses numbered above 300 level. This program complements majors in fields such as biology, environmental science, engineering, health sciences, and even business by developing analytical thinking, laboratory skills, and problem-solving abilities.

Requirements

Requirements

Chemistry Minor Requirements (20 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
CHEM 204 / CHEM 204L	General Chemistry I	4
CHEM 205 / CHEM 205L	General Chemistry II	4
CHEM 322	Analytical Chemistry	4
CHEM XXX	Two CHEM courses numbered above 300	8
	Total Credit Hours	**20**

Advising Notes

- A grade of **C (2.0) or better** must be earned in any course used as a prerequisite.
- Students who plan to teach Chemistry at the secondary level should consult with the School of Education early in their academic careers to determine specific requirements.

BA in Environmental Chemistry

Overview

Department Title
Chemistry

Program Code
CHEM.BA

Program Description

The Environmental Chemistry major prepares students to address critical environmental challenges through the application of chemical science, while promoting innovation, sustainability, and environmental stewardship. This interdisciplinary program integrates principles of chemistry, biology, marine science, geography and sustainability, preparing students to understand and address chemical processes in air, water, soil, and living organisms. The program is ideal for students pursuing careers in fields such as environmental science, research and discovery chemistry, pharmaceutical analysis, auditing, law, education, forensic science, quality assurance, and technology transfer. It also provides a rigorous academic foundation for students pursuing admission to graduate programs in chemistry and related disciplines.

Requirements

Requirements

Environmental Chemistry Requirements:

University Core
37 Credits

Major Requirements

Chemistry majors must earn a "C" (2.0) or better in any course utilized as a prerequisite, and 4XX level chemistry courses.

Major course requirements

FUNDAMENTAL CHEMISTRY: 16 CREDITS		
Code	Course	Credit
CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry II	3
CHEM205L	General Chemistry II Lab	1
CHEM 310	Organic Chemistry I	3
CHEM 310L	Organic Chemistry I Lab	1
CHEM 311	Organic Chemistry II	3
CHEM 311L	Organic Chemistry II Lab	1

ENVIRONMENTAL CHEMISTRY AND ANALYSIS: 16 CREDITS		
CHEM 304	Environmental Chemistry	4
CHEM 321WI	Inorganic Chemistry	4
CHEM 322	Analytical Chemistry	4
CHEM 323 OR CHEM 415	Instrumental Analysis OR Aquatic Toxicology	4

ENVIRONMENTAL SCIENCE: 13 CREDITS		
GEOG 275TI	Geographic Information Systems	3
GEOG 230 or GEOG 315	Earth Science OR Environmental Policy Planning	3
BIOL 180 OR MSC 113 & 114	Biological Diversity OR Intro to Marine Biology & Lab	4 OR 6
CHEM 380	Environmental Chemistry Field Methods	3

ALLIED COURSES: 16 CREDITS		
MATH 140	Calculus I	4
OR MATH 130 & 131	Calculus I and Functions I & Calculus I and Functions II	6
MATH 206	Statistical Methods in Science	4
PHYS 111	Principles of Physics I	4
OR PHYS 151/151 L	or General Physics I Lecture/Lab	3/1
PHYS 112	Principles of Physics II	4
OR PHYS152/152L	or General Physics 11 Lecture/Lab	3/1
	Subtotal:	**61**

AND three to four (3-4) credit hours selected from the following elective courses:

COURSE ID	**COURSE TITLE**	**CREDITS**	**COURSE ID**	**COURSE TITLE**	**CREDITS**
BIOL 312	Plant Taxonomy	3	MSC 310WR	Marine Ecology	4
BIOL 319	Special Topics in Ecology	3	MSC 312	Climate Science	3
BIOL 404	Ecology	4	MSC 408	Biology of Marine Plants	3
BIOL 417WI	Conservation Ecology	4	MSC 422	Coral Reef Ecology	4
				Subtotal:	**3-4**
				Total:	**64-65**

General Electives		18-19 Credits
		Total Credit Hours: 120

BA in Biochemistry

Overview

Department Title
Chemistry

Program Code
CHEM.BIOC.BA

Program Description
The department of Chemistry and Physics offers a Biochemistry Major designed to provide the conceptual framework along with the practical skills and experience to prepare students for careers in chemistry, biomedicine, and related fields, as well as entry into competitive graduate programs in Biochemistry, Biomedical Sciences, and other molecular biosciences. This major also provides excellent preparation for students planning to attend medical, dental, or pharmacy school upon graduation.
The program is designed so that student competencies involve:
• Developing a strong, broad-based conceptual understanding of the fundamental principles of chemistry.
• Mastering specific laboratory techniques in analytical, organic chemistry, inorganic chemistry, and biochemistry.
• Operating technical lab equipment to analyze a variety of small molecules and biomolecules.
• Synthesizing and analyzing aspirin.
• Purifying and analyzing proteins and DNA.
• Elucidating protein and small molecule dynamics to drive biochemical discovery.
• Using computational chemistry to simulate molecular motion and protein-ligand binding, illuminating function and disease relevance.
• Developing scientific communication skills
• Executing critical thinking and problem-solving abilities.

Requirements

Requirements
Absolutely. Here it is in the same **single-table format**, with the Course Code, Course Title/Requirement, and Credit Hours columns aligned throughout.

Biochemistry Concentration Requirements

COURSE CODE / AREA	COURSE TITLE / REQUIREMENT	CREDIT HOURS
	University Core Requirements	**37**
	Major Course Requirements	
CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry II	3
CHEM 205L	General Chemistry II Lab	1
CHEM 310	Organic Chemistry I	3
CHEM 310L	Organic Chemistry I Lab	1
CHEM 311	Organic Chemistry II	3
CHEM 311L	Organic Chemistry II Lab	1
CHEM 322	Analytical Chemistry	4
CHEM 323 **or** CHEM 415	Instrumental Analysis **or** Aquatic Toxicology	4
CHEM 360WI	Bioinorganic Chemistry	4
CHEM 404	Physical Chemistry for Biological Systems	3
CHEM 437	Biochemistry I: Molecular Structure and Function	3
CHEM 437L	Biochemistry I Lab	1
CHEM 438	Biochemistry II: Human Metabolism and Gene Expression	3
CHEM 438LWI	Biochemistry II Lab: Metabolism and Gene Expression	1
BIOL 190	Biological Unity	3
BIOL 290	Basic Laboratory Techniques in Biology	3
MATH 140	Calculus I	4
PHYS 111	Principles of Physics I	4
OR PHYS 151/151L	General Physics I Lecture/Lab	4
PHYS 112	Principles of Physics II	4

COURSE CODE / AREA	COURSE TITLE / REQUIREMENT	CREDIT HOURS
OR PHYS 152/152L	General Physics II Lecture/Lab	4
	Major Course Requirements Subtotal	**57**
	Restricted Electives — Four Courses Required	
	Category 1: Physiology — Select A, B, or C	
Option A	HLSC 221 Human Nutrition (3) **and** EXSC 427 Nutrition for Physical Activity (3)	6
Option B	HLSC 271 Human Physiology & Laboratory (4) **and** EXSC 370 Exercise Physiology (3)	7
Option C	BIOL 315 Advanced Human Anatomy and Physiology I (4) **and** BIOL 316 Advanced Human Anatomy and Physiology II (4)	8
	Category 1 Subtotal	**6–8**
	Category 2: Molecular & Cellular Biology — Select Two	
BIOL 301WR	Microbiology	4
BIOL 308	Principles of Immunology	4
BIOL 337	Genetics	3
BIOL 338	Molecular Biology and Biotechnology	3
BIOL 338L	Biotechnology Lab	2
BIOL 381	Neuroscience	3
BIOL 409WI	Pharmacology & Toxicology	4
BIOL 454	Histology	4
	Category 2 Subtotal	**5–8**
	Restricted Electives Subtotal	**11–16**
	Total in the Major	**68–73**
	General Electives	**12**
	Total Credit Hours	**120**

Important Requirements and Notes

NOTE	REQUIREMENT
Grade Requirement	Chemistry majors must earn a **C (2.0) or better** in any course utilized as a prerequisite and in 400-level Chemistry courses.
1	Some courses are not offered every semester, and some are offered on a rotation schedule. Students should meet with their Chemistry faculty advisor every semester to plan appropriately.
2	PHYS 152 requires MATH 141 as a corequisite or prerequisite.
3	Graduate programs in Biochemistry vary in their calculus requirements. Students planning to attend graduate school in Biochemistry should take **MATH 141 (Calculus II)** and calculus-based **PHYS 151 and PHYS 152**.

One item worth flagging: I preserved the totals exactly as provided. The listed University Core (37), major (68–73), and General Electives (12) mathematically total **117–122**, rather than a fixed 120. That may simply reflect overlap or variable electives, but for a student-facing version I would recommend clarifying how the General Elective hours adjust so that students understand the pathway to exactly **120 total hours**.

BS in Biochemistry

Overview

Department Title
Chemistry

Program Code
CHEM.BIOC.BS

Program Description

The department of Chemistry and Physics offers a Biochemistry Major designed to provide the conceptual framework along with the practical skills and experience to prepare students for careers in chemistry, biomedicine, and related fields, as well as entry into competitive graduate programs in Biochemistry, Biomedical Sciences, and other molecular biosciences. This major also provides excellent preparation for students planning to attend medical, dental, or pharmacy school upon graduation.

The program is designed so that student competencies involve:

- Developing a strong, broad-based conceptual understanding of the fundamental principles of chemistry.
- Mastering specific laboratory techniques in analytical, organic chemistry, inorganic chemistry, and biochemistry.
- Operating technical lab equipment to analyze a variety of small molecules and biomolecules.
- Synthesizing and analyzing aspirin.
- Purifying and analyzing proteins and DNA.
- Elucidating protein and small molecule dynamics to drive biochemical discovery.
- Using computational chemistry to simulate molecular motion and protein-ligand binding, illuminating function and disease relevance.
- Developing scientific communication skills
- Executing critical thinking and problem-solving abilities.

Requirements

Requirements

Absolutely — here it is in the same **single aligned table format**, with the credit column kept consistent throughout.

Biochemistry Concentration — 120 Credit Hours

COURSE CODE / AREA	COURSE TITLE / REQUIREMENT	CREDIT HOURS
	University Core Requirements	**37**
	Major Course Requirements	
CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry II	3
CHEM 205L	General Chemistry II Lab	1
CHEM 310	Organic Chemistry I	3
CHEM 310L	Organic Chemistry I Lab	1
CHEM 311	Organic Chemistry II	3
CHEM 311L	Organic Chemistry II Lab	1
CHEM 322	Analytical Chemistry	4
CHEM 323 **or** CHEM 415	Instrumental Analysis **or** Aquatic Toxicology	4
CHEM 360WI	Bioinorganic Chemistry	4
CHEM 404	Physical Chemistry for Biological Systems	3
CHEM 437	Biochemistry I: Molecular Structure and Function	3
CHEM 437L	Biochemistry I Lab	1
CHEM 438	Biochemistry II: Human Metabolism and Gene Expression	3
CHEM 438LWI	Biochemistry II Lab: Metabolism and Gene Expression	1
BIOL 190	Biological Unity	3
BIOL 290	Basic Laboratory Techniques in Biology	3
MATH 140	Calculus I	4
PHYS 111	Principles of Physics I	4
OR PHYS 151 / 151L	General Physics I Lecture/Lab	4
PHYS 112	Principles of Physics II	4
OR PHYS 152 / 152L	General Physics II Lecture/Lab	4
	Major Course Requirements Subtotal	**57**
	Restricted Electives — Category 1: Physiology	
	Select A, B, or C	
Option A	HLSC 221 Human Nutrition (3) **and** EXSC 427 Nutrition for Physical Activity (3)	6
Option B	HLSC 271 Human Physiology & Laboratory (4) **and** EXSC 370 Exercise Physiology (3)	7
Option C	BIOL 315 Advanced Human Anatomy and Physiology I (4) **and** BIOL 316 Advanced Human Anatomy and Physiology II (4)	8
	Category 1 Credit Range	**6–8**
	Restricted Electives — Category 2: Molecular and Cellular Biology	
	Select two of the following courses	
BIOL 301WR	Microbiology	4
BIOL 308	Principles of Immunology	4
BIOL 337	Genetics	3
BIOL 338	Molecular Biology and Biotechnology	3
BIOL 338L	Biotechnology Lab	2
BIOL 381	Neuroscience	3
BIOL 409WI	Pharmacology & Toxicology	4
BIOL 454	Histology	4
	Category 2 Credit Range	**5–8**
	Restricted Electives Subtotal	**11–16**
	Total in Major	**68–73**
	General Electives	**12**
	Total Credit Hours	**120**

Important Notes

NOTE	DESCRIPTION
1	Chemistry majors must earn a **C (2.0) or better** in any course used as a prerequisite and in 400-level Chemistry courses.
2	Some courses are not offered every semester and some follow a rotation schedule. Students should meet with their Chemistry faculty advisor every semester to plan appropriately.
3	PHYS 152 requires MATH 141 as a corequisite or prerequisite.
4	Graduate programs in Biochemistry vary in calculus requirements. Students planning to attend graduate school in Biochemistry should take **MATH 141 (Calculus II)** and calculus-based **PHYS 151 and PHYS 152**.

BS in Environmental Chemistry

Overview

Department Title
Chemistry

Program Code
CHEM.BS

Program Description
The Environmental Chemistry major prepares students to address critical environmental challenges through the application of chemical science, while promoting innovation, sustainability, and environmental stewardship. This interdisciplinary program integrates principles of chemistry, biology, marine science, geography and sustainability, preparing students to understand and address chemical processes in air, water, soil, and living organisms. The program is ideal for students pursuing careers in fields such as environmental science, research and discovery chemistry, pharmaceutical analysis, auditing, law, education, forensic science, quality assurance, and technology transfer. It also provides a rigorous academic foundation for students pursuing admission to graduate programs in chemistry and related disciplines.

Requirements

Requirements
Environmental Chemistry Requirements:

University Core
37 Credits

Major Requirements

Chemistry majors must earn a "C" (2.0) or better in any course utilized as a prerequisite, and 4XX level chemistry courses.

Major course requirements

FUNDAMENTAL CHEMISTRY: 16 CREDITS		
Code	Course	Credit
CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry II	3
CHEM205L	General Chemistry II Lab	1
CHEM 310	Organic Chemistry I	3
CHEM 310L	Organic Chemistry I Lab	1
CHEM 311	Organic Chemistry II	3
CHEM 311L	Organic Chemistry II Lab	1
ENVIRONMENTAL CHEMISTRY AND ANALYSIS: 16 CREDITS		
CHEM 304	Environmental Chemistry	4
CHEM 321WI	Inorganic Chemistry	4
CHEM 322	Analytical Chemistry	4
CHEM 323 OR CHEM 415	Instrumental Analysis OR Aquatic Toxicology	4

ENVIRONMENTAL SCIENCE: 13 CREDITS		
GEOG 275TI	Geographic Information Systems	3
GEOG 230 or GEOG 315	Earth Science OR Environmental Policy Planning	3
BIOL 180 OR MSC 113 & 114	Biological Diversity OR Intro to Marine Biology & Lab	4 OR 6
CHEM 380	Environmental Chemistry Field Methods	3

ALLIED COURSES: 16 CREDITS		
MATH 140	Calculus I	4
OR MATH 130 & 131	Calculus I and Functions I & Calculus I and Functions II	6
MATH 206	Statistical Methods in Science	4
PHYS 111	Principles of Physics I	4
OR PHYS 151/151 L	or General Physics I Lecture/Lab	3/1
PHYS 112	Principles of Physics II	4
OR PHYS152/152L	or General Physics 11 Lecture/Lab	3/1
	Subtotal:	**61**

AND three to four (3-4) credit hours selected from the following elective courses:

COURSE ID	COURSE TITLE	CREDITS	COURSE ID	COURSE TITLE	CREDITS
BIOL 312	Plant Taxonomy	3	MSC 310WR	Marine Ecology	4
BIOL 319	Special Topics in Ecology	3	MSC 312	Climate Science	3
BIOL 404	Ecology	4	MSC 408	Biology of Marine Plants	3
BIOL 417WI	Conservation Ecology	4	MSC 422	Coral Reef Ecology	4
				Subtotal:	**3-4**
				Total:	**64-65**

General Electives	18-19 Credits
	Total Credit Hours: 120

MFA in Choreography

Overview

Department Title
Dance

Program Code
CHORE.MFA

Program Description
The Master of Fine Arts in Choreography is committed to the professional development of arts innovators. The low-residency format within the Linda Berry Stein College of Fine Arts & Humanities allows MFA-Choreography graduate students to develop a personal vision, refine technical skills, and/or work on projects addressing social and environmental concerns within a global context. The National Association of Schools of Dance accredits academic programs in dance at Jacksonville University.

Requirements

Requirements
Degree Requirements

The Master of Fine Arts program requires the equivalent of at least two (2) years of full-time graduate study, with a minimum of 60 semester credit hours. The low-residency format consists of each year a one (1) six-week summer term of hybrid/distance instruction and two (2) semesters of online instruction with sequential courses and degree development over the two-year program.

Transfer of Credit - Transfer of Credit will not be allowed in the graduate curriculum.

Policies - Policies are published on the program and University websites and Academic Catalog.

Transcript Evidence - Consistent with graduation requirements and verified by the University registrar before the degree is granted from the program.

Thesis Requirement - The thesis project is research comprised of two components: the submission of choreographic research/practice and a supportive exegesis. During the Summer II intensive, the student will submit a 3–4-page proposal for the research project to be approved by the Review Panel which is comprised of the Department of Dance faculty. The research process aims to engage students in a sustained enterprise, providing the opportunity to build on and develop skills and knowledge gained in the program.

The work in Term 5 in DANC550 Research-Based Project/Thesis focuses on the process of practice-as-research. During Term 5 Students will build committees to support their research, committees will include 3-4 individuals that the course professor must approve. The research within the DANC550 Research-Based Project/Thesis is intended to be a substantial research process that reflects the depth of study, in which students are expected to operate autonomously supported by a supervisor (course professor). The focus of DANC 551 Advanced Practicum in Term 6 is on the final research, final presentation of practice, collation of the documentation, and submission of final exegesis. The outcome(s) of the process constitute the work in the DANC551 Advanced Practicum. The final form of the research project submission will depend on the student's focus, but it must include two components, the submission of choreographic research/ practice and a supportive exegesis. Upon final submission of the research project, the Review Panel may elect to have the MFA candidate complete an oral defense of the thesis. If the student's research project is not submitted in Term 6 the student must enroll in DANC 560 each subsequent semester until the completion of the research project. Faculty will periodically review individual student progress in meeting course goals and completing the research project.

Choreographic Research/Practice - The choreographic research/practice will include elements shown within a public context (for example: theatre performance, lecture-demonstration, video project screened in a public setting, installation). Normally a theatre presentation event is of 20-30 minutes

duration; a lecture/demonstration is approximately 30 minutes. Other forms such as video-dance, electronic events, and installations will depend on the specific parameters of the research and must be approved as part of the research proposal.

Exegesis - The practical elements will be supported by an exegesis elucidating the interconnections between concepts and practice throughout the process into performance and in performance, as well as, serving as an archive of the project overall. The Exegesis, not including the bibliography, will be a substantial document of approximately 60-100 pages.

Program required courses:

DANC 500	Graduate Seminar	2
DANC 514	Examining Practice I	4
DANC 516	Examining Practice II	4
DANC 517	Dance History, theory and Criticism I	2
DANC 518	Dance History, Theory and Criticism II	2
DANC 519	Examining Practice III	4
DANC 520	Contemporary Body Practices	3
DANC 523	Creative Synergies	2
DANC 524	Body Politics	3
DANC 530	Intermedia I	3
DANC 531	Intermedia II	3
DANC 534	Research and Development	3
DANC 535	Pedagogy I	3
DANC 536	Pedagogy II	3
DANC 549	Examining Practice IV	4
DANC 550	Research-Based Project/Thesis	4
DANC 551	Advanced Practicum	4
DANC 580	Portfolio	2
Total Credit Hours:		**55**

Additional studies in dance:

DANC 500	Graduate Seminar	2
DANC 520	Contemporary Body Practices	3
Total Credit Hours:		**5**

Total Credit Hours: 60

Degree Requirements

The Master of Fine Arts program requires the equivalent of at least two (2) years of full-time graduate study, with a minimum of 60 semester credit hours. The low-residency format would consist each year of one (1) six-week Summer intensive term and two (2) semesters of hybrid/distance instruction with sequential courses and degree development
over the two year program.

Transfer of Credit - Transfer of Credit will not be allowed in the graduate curriculum.

Policies - Policies are clearly published on the program and University web sites and Academic Catalog.

Transcript Evidence - Consistent with graduation requirements and verified by the University registrar prior to the degree being granted from the program.

Thesis Requirement - The thesis is a research project that is comprised of two components, the submission of choreographic research/practice and a supportive exegesis. During the Summer II intensive, the student will submit a 3-4 page proposal for the research project to be approved by the Review Panel that is comprised of the department of dance faculty. The research process aims to engage students in a sustained enterprise, providing the opportunity to build on and develop skills and knowledge gained in the program. The work in Term 5 in DANC550 Research-Based Project/Thesis focuses on the process of practice-as-research. During Term 5 Students will build committees to support their research, committees will include 3-4 individuals that must be approved by the course professor. The research within DANC550 Research-Based Project/Thesis is intended to be a substantial research process that reflects the depth of study, in which students are expected to operate autonomously supported by a supervisor (course professor).The focus of DANC 551 Advanced Practicum in Term 6 is on the final research, final presentation of practice, collation of the documentation and submission of final exegesis. The outcome(s) of the process constitutes the work in DANC551 Advanced Practicum. The final form of the research project submission will depend on the student's focus but it must include two components, the submission of choreographic research/practice and a supportive exegesis. Upon final submission of the research project, the Review Panel may elect to have the MFA candidate complete an oral defense of the thesis. If the student's research project is not submitted in Term 6 the student must enroll in DANC
560 each subsequent semester until the completion of the research project. Faculty will periodically review individual student progress in meeting course goals and completing the research project.

Choreographic Research/Practice - The choreographic research/practice will include elements shown within a public context (for example: theatre performance, lecture-demonstration, video project screened in a public setting, installation). Normally a theatre presentation event is of 20-30 minutes duration; a lecture/demonstration approximately 30 minutes. Other forms such as video-dance, electronic events and installations will depend on the specific parameters of the research and must be approved as part of the research proposal.

Exegesis - The practical elements will be supported by an exegesis elucidating the interconnections between concepts and practice throughout the process into performance and in performance, as well as, serving as an archive of the project overall. The Exegesis, not including the bibliography, will be a substantial document of approximately 60-100 pages.

Academic Standards

A graduate student will be placed on Academic Probation at the conclusion of any semester in which the student's cumulative GPA is less than a 3.0 (B). The student has the following one semester (or two courses) to raise the cumulative GPA to a 3.0. A graduate student will be dismissed from the program if the student does not raise the cumulative GPA to a 3.0 within one semester (or two courses) of being placed on Academic Probation. A graduate student placed on Academic Probation more than one time during the program will be dismissed from the program. A graduate student earning one grade of "F" in any graduate course will be dismissed from the program.

Minor in Criminology

Overview

Department Title
Sociology

Program Code
CJUST

Program Description

The Criminology minor provides an interdisciplinary overview of crime, criminal behavior, and the justice system. The curriculum analyzes how society defines, regulates, and prevents crime, with a focus on criminological theory, criminal justice responses to offending, and victimology. A minor in Criminal Justice complements majors in sociology, psychology, political science, chemistry, and many others. It prepares students for careers in law enforcement, social work, counseling, case management, or law by exploring the social, psychological, and institutional causes of crime.

Requirements

Requirements

Criminology Minor (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required Course	
SOC 305	Criminology	3
	Total Required Credits	**3**
	Choose Four Courses (12 Credits)	
POL 309	Constitutional Law Politics	3
SOC 331	Women and Crime	3
SOC 332	Media and Crime	3
SOC 333	Substance Abuse & Behavior	3
SOC 380	Juvenile Delinquency	3
SOC 430	Social Deviance	3
SOC 435	Organized Crime	3
SOC 445	Conflict and Nonviolence	3
	Total Elective Credits	**12**
	Total Minor Credit Hours	**15**

Advising Note

- Sociology (SOC) credit used for these courses **cannot be double-counted** toward both a Sociology major/minor and the Criminology minor.
- Credit may be applied to **either** the Sociology major/minor **or** the Criminology minor, but not both.

BS in Cell and Molecular Biology

Overview

Department Title
Biology

Program Code
CMBIO.BS

Program Description

The department of Biology and Marine Science offers a major in Cellular and Molecular Biology (C.M.B.). The C.M.B. major focuses on the mechanistic study of life at the cellular and molecular level and will provide students with laboratory competencies needed for a scientific career or graduate/professional schools. Relevant skills covered in this major include:

- Laboratory safety procedures
- Agarose and polyacrylamide gel electrophoresis
- Genetic transformation of bacteria
- Purification and analysis of proteins and DNA
- Gene and protein sequence analysis
- Fluorescence microscopy
- Human and bacterial cell culturing
- Reading and analysis of primary literature
- Generating, analyzing, and presenting data in a variety of formats

Requirements

Requirements

Here's your list formatted into a clear table:

Degree Plan

Cell/Molec Introductory Requirements		
Course Number	**Course Name**	**Credits**
BIOL 180	Biological Diversity	4
BIOL 190	Biological Unity	3
BIOL 223SI	Oral Presentation in Biological Science	3
BIOL 290	Basic Lab Techniques in Biology	3
Cell/Molec Allied Courses		
Course Number	**Course Name**	**Credits**
CHEM 204/L	General Chemistry I	4
CHEM 205/L	General Chemistry II	4
CHEM 310/L	Organic Chemistry I	4
CHEM 311/L	Organic Chemistry II	4
PHYS 111/151	Physics I	4
PHYS 112/152	Physics II	4
MATH 140	Calculus	4
MATH 206 or MATH 170TI	Statistical Methods in Science or Data Science Foundations	4
Cell/Molec Upper-Level Courses		

Course Number	Course Name	Credits
BIOL 337	Genetics	3
BIOL 338	Molecular biology and Biotechnology	3
BIOL 338L	Biotechnology lab	2
BIOL437	Biochemistry I: Molecular Structure and Function	3
BIOL437LWI	Biochemistry I Lab	1
BIOL402WR	Cell Biology	4
BIOL 301 WR or BIOL 308	Microbiology or Immunology	4
BIOL381 or BIOL409 or BIOL438 or BIOL454	Neuroscience or Pharmacology & Toxicology or Biochemistry II or Histology	3-4
Varies	One of the following approved by the major advisor: Any 3-4 credit 300 or 400 course or independent study, or a suitable internship or documented external formal research experience such as REU, UBRI, etc.	0 or 3 or 4
BIOL 461	Cellular and Molecular Biology Exit Exam	0

Total Credits: 68-73

MS Clinical Mental Health Counsel-Marriage & Family Therapy

Overview

Department Title
Mental Health Counseling

Program Code
CMHC.M&F.MS

Program Description
Jacksonville University offers a two-year, full-time Master of Science in Clinical Mental Health Counseling with an emphasis in Marriage and Family Counseling. Recently awarded the 2024 Innovation in Counseling: Counselor Education Community Engagement Award from the National Board for Certified Counselors (NBCC) and the 2024 Southern Association for Counselor Education and Supervision (SACES) Outstanding Master's Program Award, this program is offered at our Arlington campus. Following a hybrid format, cohort model, this program allows for self-paced and in-person classes. Our program is:

CACREP accredited with emphasis in Marriage and Family Counseling
Ideal for working professionals who want to create individual relationships with professors and peers
Full-time, 2 year 60-credit-hour program
Meets the educational requirements for State of Florida licensure as a Licensed Mental Health Counselor (LMHC) and Licensed Marriage and Family Therapist (LMFT)

Requirements

Requirements

COURSE CODE	COURSE TITLE / REQUIREMENT	CREDIT HOURS
Semester 1 — Fall (12 Credit Hours)		
MHC 501	Human Growth and Development	3
MHC 502	Legal, Ethical, and Professional Standards	3
MHC 503	Counseling Theories and Practices	3
MHC 504	Introduction to Counseling Skills and Practice	3
	Semester 1 Total	**12**
Semester 2 — Spring (12 Credit Hours)		
MHC 505	Behavioral Research and Evaluation	3
MHC 506	Diagnosis and Treatment of Psychopathology	3
MHC 507	Group Theories and Practice	3
MHC 509	Social and Cultural Foundations in Counseling	3
	Semester 2 Total	**12**
Semester 3 — Summer (9 Credit Hours)		
MHC 508	Individual Evaluation and Assessment	3
MHC 510	Career and Lifestyle Assessment in Counseling	3
MHC 604	Addictive Behaviors Counseling	3
CPCE	Counselor Preparation Comprehensive Examination — **Required**	—
	Semester 3 Total	**9**
Semester 4 — Fall (9 Credit Hours)		
MHC 601	Community Based Counseling	3
MHC 605	Theories & Practice of Marriage and Family Therapy	3
MHC 603	Clinical Practicum (200 contact hours)	3
	Semester 4 Total	**9**
Winter		
MHC 999	Group Supervision	0
Semester 5 — Spring (9 Credit Hours)		
MHC 602	Family Therapy: Counseling Children & Adolescents	3
MHC 511	Human Sexuality Counseling	3
MHC 606	Internship I (350 contact hours)	3
	Semester 5 Total	**9**
Semester 6 — Summer (9 Credit Hours)		
MHC 607	Marriage and Family Systems: Couples Therapy	3
MHC 608	Counseling Military Families	3
MHC 609	Internship II (250 contact hours)	3
	Semester 6 Total	**9**
	Total Program Credit Hours	**60**

Examination Notes

EXAMINATION	REQUIREMENT
CPCE	Counselor Preparation Comprehensive Examination. **Required.**
NCMHCE	National Clinical Mental Health Counselor Examination. **Not required for graduation**, but required for Florida state licensure. Graduates are encouraged to take the exam in the semester before or shortly after graduation.

Minor in Communication

Overview

Department Title
Communications

Program Code
COMM

Program Description

A minor in communication requires 18 credit hours. Students minoring in communication must take COMM 101: Introduction to Mass Communication and Society and COMM 217: Mobile and Social Media Video, and twelve (12) credits of approved electives.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Courses		
COMM 101	Introduction to Mass Communication and Society	3
COMM 217	Mobile and Social Media Video	3
Subtotal		6

COURSE CODE	ELECTIVE COURSE OPTIONS (CHOOSE 12 CREDIT HOURS)	CREDIT HOURS
COMM 207WI	Online Newswriting	3
COMM 209	History of Communication and Theory	3
COMM 215	Introduction to Public Relations and Advertising	3
COMM 325	Social Media: Management and Strategy	3
COMM 332WI	Social Media: Writing	3
COMM 395	Communication Practicum	1–3
COMM 401	Communicating to Diverse Publics	3
Subtotal	*(Electives total)*	**12**

Note:

- *COMM 395 may be repeated for a maximum of 3 credits with permission of the instructor.*
- **Total Credit Hours for Minor: 18**

BA in Communication

Overview

Department Title
Communications

Program Code
COMM.BA

Program Description

The communication program is an interdisciplinary major based in business and the liberal arts. Designed to empower students through the growth of critical thinking and effective communication skills, the major emphasizes the development of professional level communication skills through engaged learning and high impact practices including study abroad, internships, service learning, undergraduate research, and creative projects. Students focus on understanding the communication challenges in the 21st century while learning how to effectively communicate across a variety of digital technologies and communication mediums.The innovative and varied curriculum enhances and develops multi-dimensional communication skills including speaking, writing, and producing multimedia content. Theory and practice come to life in an individualized and challenging learning environment.The coursework includes the integration of classroom instruction with pre-professional work experience through a variety of credit bearing student media practicum courses, classroom simulations, and internships. Students also can participate in extra-curricular activities including communication professional organizations and Lambda Pi Eta, the national communications honor society.Graduates may enter many media-related fields including social media management, journalism, public relations, advertising, radio, television, content creation, management, marketing, and education. The communication program also provides a fine strong foundation for graduate study communication, leadership, business administration, library science, and law.The courses in this major are designed to provide students with an understanding of professional practices and techniques applied in the major areas of media and communication. In addition to the Communication core, students will select upper-level electives to focus in one of three specializations: Multimedia Content Development, Strategic Communication and Marketing, or Strategic Social Media.These available specializations are relevant to industry needs and will be attractive to prospective students. The job outlook for media and communication occupations is projected to grow 6 percent from 2021 to 2031. The job outlook for Advertising, Promotions, and Marketing managers is expected to grow 10 percent in the next decade. The job outlook for Broadcast, Sound, and Video Technicians also is 10 percent growth, while the outlook for Public Relations specialists is eight percent growth. With this major, graduate will be well positioned to qualified for these jobs and more.

Requirements

Requirements

Students majoring in communication must complete the 36-credit hour communication core and at least one nine hour communication specialization. A total of 45 credit hours is required for the communication major.

Students majoring in communication must complete the University Core and university Bachelor of Arts requirements, including the completion of a foreign language through the 202 level.

In addition, communication majors must complete the following Communication core and at least one of the required communication specializations.

University Core Requirements	37
General Electives	38

The following communication core courses must be taken:

COMM 101	Introduction to Mass Communication and Society	3
COMM 201SI	Introduction to Public Speaking	3
	Or	
MGT 308WS	Business Communications	3
COMM 207WI	Online Newswriting	3
COMM 209	History of Communication and Theory	3
COMM 215	Introduction to Public Relations and Advertising	3
COMM 217	Mobile and Social Media Video	3
MKG 301	Principles of Marketing	3
COMM 325	Social Media: Management and Strategy	3
COMM 332WI	Social Media: Writing	3
COMM 401	Communicating to Diverse Publics	3
COMM 455	Communication Law and Ethics	3
COMM 390	International Communication Internship	1-12
	Or	
COMM 490	Communication Internship	3-6
Total Credit Hours:		**36**

Required Area of Specialization

Students must complete at least one of the following specializations listed below.

Multimedia Content Development

Students must complete at least nine (9) credits from the following course options:

MART 201	Digital Art	3
ART 205	Intro to Digital Photography	4
	Or	
ART 206	Intro to Film Photography	4
COMM 395	Communication Practicum	1-3
COMM 397	Communications Leadership Practicum	1-3
COMM 417	Advanced Mobile and Social Media Video	3
COMM 452	Special Topics in Communication	3
Total Credit Hours:		**9**

Strategic Communication and Marketing

Students must complete at least nine (9) credits from the following course options:

COMM 302SI	Persuasive Speaking	3
	Or	
ENGL 302WI	Expository Writing	3
COMM 395	Communication Practicum	1-3
COMM 397	Communications Leadership Practicum	1-3
COMM 416	Social Media: Case Studies	3
COMM 452	Special Topics in Communication	3
XXX-XXX	Any one course selected from upper-level MKG courses beyond DSIM-307 or MKG-301	3
Total Credit Hours:		**9**

Strategic Social Media

Students must complete at least nine (9) credits from the following course options:

COMM 395	Communication Practicum	1-3
COMM 397	Communications Leadership Practicum	1-3
COMM 416	Social Media: Case Studies	3
COMM 417	Advanced Mobile and Social Media Video	3
COMM 452	Special Topics in Communication	3
Total Credit Hours:		**9**
Total Credit Hours:		**120**

Notes:

- Students entering the University with the AA degree must take a foreign language through the 202 level.
- Course COMM 201SI can be used by any University student to fulfill the requirement for a speech intensive course.
- Students majoring in communication must earn a "C" grade or better in all communication core courses.
- A grade of "C" or better must be earned in all prerequisite communication courses before taking a course with the stated prerequisite.
- Students are encouraged to develop minors or second majors in other fields including but not limited to English, foreign languages and literature, humanities, philosophy, business, art, sociology, psychology, political science, history or theatre. These secondary areas of study should be chosen in consultation with an academic advisor.
- No more than 4 credits of any combination of COMM 395: Communication Practicum and COMM 397: Communication Leadership Practicum may count toward the communication degree requirements.

- Students majoring in communication may complete more than one specialization, including the Strategic Social Media track. However, communication majors may not earn the certificate or minor in Strategic Social Media.

Minor in Computing Science

Overview

Department Title
Computing Sciences

Program Code
CS

Program Description

The Computing Science minor provides students with a foundation in software development, data management, and modern computing technologies. Designed for students in other majors, the minor introduces core computing concepts and hands-on development and expand their knowledge through electives in areas such as artificial intelligence, networking, data structures, algorithms, web and mobile application development, data mining, and software engineering. The curriculum emphasizes practical problem-solving and the application of computing techniques to real-world challenges.

Upon completion, students will be able to design and implement software solutions, manage and analyze data, and effectively collaborate with technical teams, enhancing their ability to integrate computing into their primary field of study.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
CS 102	Introduction to Computational Thinking	3
CS 158	Fundamentals of Programming	4
CS 260	Object-Oriented Programming	4
CS 360	Database Design & Development	3
CS xxx	CS Elective (Additional 3 credit hours)	3
Subtotal		**16**

BA in Computing Science

Overview

Department Title
Computing Sciences

Program Code
CS2.BA

Program Description

An undergraduate degree in Computing Science prepares students with a strong programming foundation, software and system development skills and a broad perspective of the discipline. The program features a project-based curriculum in which students work on various design and development projects and apply knowledge and skills to design and develop in a team environment. The program prepares students for employment as:Software developersQuality assurance analysts and testersProject managersComputer network and system architects and administratorsMany other highly in-demand positions

Requirements

Requirements

Students pursuing a degree in Computing Science must complete the following required courses which include a pre-approved track that can be selected from a list of developed tracks based on the educational aspirations of the student. A minimum grade of “C-” is required in any CS course used as a prerequisite for these courses.

Required Courses:

Core	University Core Requirements	30

Math Requirement:

MATH 140	Calculus I	4
MATH 150	Introduction to Discrete Structures	3
MATH 205	Elementary Statistics	3

Science Requirement:

Choose one of the following:

PHYS 151	General Physics: Mechanics	4
BIOL 100	Principles of Biology	4
CHEM 204	General Chemistry I	3
	And	
CHEM 204L	General Chemistry I Lab	1

Computer Science Requirements

CS 102	Introduction to Computational Thinking	3
CS 155	Foundations of Computer Science	3
CS 158	Fundamentals of programming	4
CS 260	Object-Oriented Programming	4
CS 330	Networks & Wireless Communications	3
CS 360	Database Design & Development	3
CS 395SI	Software Engineering	4
CS 380	Web Programming	3
CS 342	Data Structure	3
CS 377	Computing and Cybersecurity Ethics	3
CS 382	Algorithms	3
CS 441	Operating Systems	3
CS 341	Introduction to Cybersecurity	3
CS 392	Data Driven Web Application Development	3
CS 397	Data Driven Mobile Application Development	3
CS 456	Computing Science Capstone	3
Total Credit Hours:		**51**

Approved Track Electives:

Courses from approved track

The following tracks are available for students in the Computing Science major:

Tracks	Required Courses	Notes
Software Development	CS-302, CS-307, CS-354WI	
Artificial Intelligence	MATH-170TI, CS-405, CS-307, CS-451	
Game Development	MART-261, MART-351, CS-352, CS-452	
Cybersecurity	CS-345SI, CS-414, CS-427	
Finance and Technology	FIN-301, FIN-420, FIN-432	
General Computing Science	Choose 9 credits of CS courses 300-level or above or other courses with approval of the School Director. CS Internship (CS490) credits could count towards the credits for general CS track electives.	
Total Credit Hours:		**9-12**

Minor/General Electives

General Electives	Requirement	13-16

The following tracks are available for students in the Computing Science major:

Tracks	Required Courses	Notes
Software Development	CS-302, CS-307, CS-354WI	
Artificial Intelligence	MATH-170TI, CS-405, CS-307, CS-451	
Game Development	MART-261, MART-351, CS-352, CS-452	
Cybersecurity	CS-345SI, CS-414, CS-427	
Finance and Technology	FIN-301, FIN-420, FIN-432	
General Computing Science	Choose 9 credits of CS courses 300-level or above or other courses with approval of the School Director. CS Internship (CS490) credits could count towards the credits for general CS track electives.	

Total Credit Hours: 120

BS in Computing Science

Overview

Department Title
Computing Sciences

Program Code
CS2.BS

Program Description
An undergraduate degree in Computing Science prepares students with a strong programming foundation, software and system development skills and a broad perspective of the discipline. The program features a project-based curriculum in which students work on various design and development projects and apply knowledge and skills to design and develop in a team environment. The program prepares students for employment as:Software developersQuality assurance analysts and testersProject managersComputer network and system architects and administratorsMany other highly in-demand positions

Requirements

Requirements
Students pursuing a degree in Computing Science must complete the following required courses which include a pre-approved track that can be selected from a list of developed tracks based on the educational aspirations of the student. A minimum grade of “C-” is required in any CS course used as a prerequisite for these courses.

Required Courses:

Core	University Core Requirements	30

Math Requirement:

MATH 140	Calculus I	4
MATH 150	Introduction to Discrete Structures	3
MATH 205	Elementary Statistics	3

Science Requirement:

Choose one of the following:

PHYS 151	General Physics: Mechanics	4
BIOL 100	Principles of Biology	4
CHEM 204	General Chemistry I	3
	And	
CHEM 204L	General Chemistry I Lab	1

Computer Science Requirements

CS 102	Introduction to Computational Thinking	3
CS 155	Foundations of Computer Science	3
CS 158	Fundamentals of programming	4
CS 260	Object-Oriented Programming	4
CS 330	Networks & Wireless Communications	3
CS 360	Database Design & Development	3
CS 395SI	Software Engineering	4
CS 380	Web Programming	3
CS 342	Data Structure	3
CS 377	Computing and Cybersecurity Ethics	3
CS 382	Algorithms	3
CS 441	Operating Systems	3
CS 341	Introduction to Cybersecurity	3
CS 392	Data Driven Web Application Development	3
CS 397	Data Driven Mobile Application Development	3
CS 456	Computing Science Capstone	3
Total Credit Hours:		**51**

Approved Track Electives:

Courses from approved track

The following tracks are available for students in the Computing Science major:

Tracks	Required Courses	Notes
Software Development	CS-302, CS-307, CS-354WI	
Artificial Intelligence	MATH-170TI, CS-405, CS-307, CS-451	
Game Development	MART-261, MART-351, CS-352, CS-452	
Cybersecurity	CS-345SI, CS-414, CS-427	
Finance and Technology	FIN-301, FIN-420, FIN-432	
General Computing Science	Choose 9 credits of CS courses 300-level or above or other courses with approval of the School Director. CS Internship (CS490) credits could count towards the credits for general CS track electives.	
Total Credit Hours:		**9-12**

Minor/General Electives

General Electives	Requirement	13-16

The following tracks are available for students in the Computing Science major:

Tracks	Required Courses	Notes
Software Development	CS-302, CS-307, CS-354WI	
Artificial Intelligence	MATH-170TI, CS-405, CS-307, CS-451	
Game Development	MART-261, MART-351, CS-352, CS-452	
Cybersecurity	CS-345SI, CS-414, CS-427	
Finance and Technology	FIN-301, FIN-420, FIN-432	
General Computing Science	Choose 9 credits of CS courses 300-level or above or other courses with approval of the School Director. CS Internship (CS490) credits could count towards the credits for general CS track electives.	

Total Credit Hours: 120

Minor in Community Service Learning

Overview

Department Title
AHfjBjYjhwcNmCwd5RoL

Program Code
CSL

Program Description
The Community Service Learning Minor is a 15 credit-hour, interdisciplinary program to prepare students who seek career paths in community, nonprofit, or educational organizations. The Community Service Learning Minor prepares students with an understanding of community concerns and the individual's role in enacting change. The minor is designed around two required courses; one to introduce students to civic engagement and a capstone to demonstrate knowledge and skill application. The minor also immerses students in service-learning coursework with community organizations across the college experience.

Requirements

Requirements

Community Service-Learning Minor (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required Courses	
EDU 312SI	Intro to Civic Engagement	3
SOC 470SI	Social Action Capstone	3
	Total Required Credits	**6**
	Additional Service-Learning Courses	
VARIOUS	JU-approved Service-Learning courses (any discipline)	9
	Total Elective Credits	**9**
	Total Minor Credit Hours	**15**

Advising Notes

- Students may choose any **JU-approved service-learning courses** to fulfill the 9-credit requirement.
- Service-learning courses are identified in the class schedule via a dropdown filter.
- Students must meet all **course prerequisites** for selected service-learning courses.

Minor in Cybersecurity

Overview

Department Title
Computing Sciences

Program Code
CYBER

Program Description

The Cybersecurity minor provides students with foundational knowledge and hands-on skills to protect digital systems and data. Designed for students in other majors, the minor introduces core concepts in programming, networking, and cybersecurity, along with practical techniques used to detect, analyze, and respond to cyber threats. Students gain experience in areas such as network security, system administration, intrusion detection, penetration testing, and digital forensics. The curriculum emphasizes applied learning, ethical responsibility, and real-world security scenarios to help students understand modern threat landscapes and defensive strategies.

Upon completion, students will be able to identify common vulnerabilities, support basic security operations, and collaborate with technical teams to enhance cybersecurity practices within their primary field of study.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
CS 155	Foundations of Computer Science	3
CS 158	Fundamentals of Programming	4
CS 330	Networks & Wireless Communications	3
CS 341	Introduction to Cybersecurity	3
CS xxx	CS Elective (Choose one: CS 345, CS 362, CS 427, CS 447)	3
Total		**16**

BS Cybersecurity

Overview

Department Title
Computing Sciences

Program Code
CYBER.BS

Program Description

The Cybersecurity major is designed to prepare students with a strong background of computer networks and the best practices to protect information transfer and storage. Graduates are trained to work as network administrators, penetration testers, digital forensics analysts, and network security analysts. This program will also help prepare students for numerous industry certificates offered by leading organizations in cybersecurity, such as Cisco, CompTIA, CERT, and Global Information Assurance Certificate, and others approved by NICCS.

Requirements

Requirements

Students pursuing a degree in Cyber Security must complete the following required courses. A minimum grade of “C-” is required in any CS course used as a prerequisite for these courses.

University Core

Core	Students Must Complete the University Core Requirements	37

Required Courses

MGT 301	Principles of Management	3
MATH 150	Introduction to Discrete Structures	3
MATH 205	Elementary Statistics	3
	Or	
MATH 316	Applied Statistics	3
Total Credit Hours:		**9**

CS Core Courses

CS 102	Introduction to Computational Thinking	3
CS 155	Foundations of Computer Science	3
CS 158	Fundamentals of programming	4
CS 260	Object-Oriented Programming	4
CS 330	Networks & Wireless Communications	3
CS 341	Introduction to Cybersecurity	3
CS 441	Operating Systems	3
CS 345SI	Network Security	3
CS 360	Database Design & Development	3
CS 377	Computing and Cybersecurity Ethics	3
CS 362	Systems Administration	3
CS 427	Intrusion Detection	3
CS 447	Penetration Testing	3
CS 449	Digital Forensics	3
CS 465WI	Cybersecurity Practicum	3
Total Credit Hours:		**46**

CS Electives:

CS xxx	Choose three Computing Science (CS) courses numbered 300 or above, CS-490 Internship can count towards a 3 credit CS Elective	9
Total Credit Hours:		**9**

CS xxx: May include one internship and one independent study.

Minor/General Electives

General Electives	Requirement	18

Total Credit Hours: 120

Cybersecurity Important Notes:

Students who wish to double major (or minor) in Computing Science or Information Systems and Cybersecurity will only be allowed to double count courses specifically required for both programs. Upper division electives may not be counted toward both programs simultaneously. The CS internship more than 3 credits could be count towards the CS elective credits.

Minor in Dance

Overview

Department Title
Dance

Program Code
DANC

Program Description
The Dance minor offers students the opportunity to explore movement as both an artistic expression and a form of cultural and creative inquiry. Students engage in both introductory and advanced experiences that support artistic growth

Requirements

Requirements

COURSE LEVEL/REQUIREMENT	CREDIT HOURS
DANC 100 or 200 Dance Technique or Theory	10
DANC 300 or 400 Dance Technique or Theory	6
Subtotal (Minor in Dance)	**16**

Bachelor of Arts in Dance

Overview

Department Title
Dance

Program Code
DANC.BA

Program Description
The Bachelor of Arts (BA) degree in dance offers the student intensive training in technique and choreography with the flexibility to study in depth in other fields and disciplines. The Bachelor of Fine Arts (BFA) degree with a major in dance offers a four-year pre-professional program of study, preparing the student for a professional career as performer or choreographer in a dance-related field.Opportunities are provided for the student to gain the necessary practical experience in dance performance, choreography, pedagogy, research, and technical proficiency skills.

Requirements

Requirements

Bachelor of Arts in Dance — Dance Studies

COURSE CODE	COURSE TITLE / REQUIREMENT	CREDIT HOURS
General Education Requirements		34-35
General Electives		25-26
Major Requirements		
DANC 139	Choreography I	2
DANC 220 **or** DANC 320	JU Dance Ensemble **or** JU Dance Theatre	4
DANC 239	Choreography II	2
DANC 317 **or** DANC 318	Dance History & Criticism I **or** Dance History & Criticism II	3
DANC 335SI	Dance Teaching Methods	3
DANC 339	Choreography III	2
DANC 420RW	Senior Seminar	3
DANC 230	Music for Dancers	3
DANC 380	Kinesiology	3
DANC 106–107 **or** DANC 206–207	Ballet I **or** Ballet II	4
DANC 108–109 **or** DANC 208–209	Modern Dance I **or** Modern Dance II	4
DANC 206–207	Ballet II	4
DANC 208–209	Modern Dance II	4
DANC 210–211	Jazz II	2
DANC 306–307	Ballet III	6
DANC 308–309	Modern Dance III	6
DANC 310–311	Jazz III	4
	Total Dance Studies Credit Hours	**59**

BFA in Dance

Overview

Department Title
Dance

Program Code
DANC.BFA

Program Description
The Bachelor of Arts (BA) degree in dance offers the student intensive training in technique and choreography with the flexibility to study in depth in other fields and disciplines. The Bachelor of Fine Arts (BFA) degree with a major in dance offers a four-year pre-professional program of study, preparing the student for a professional career as performer or choreographer in a dance-related field.Opportunities are provided for the student to gain the necessary practical experience in dance performance, choreography, pedagogy, research, and technical proficiency skills.

Requirements

Requirements

BFA in Dance Major Requirements

COURSE CODE	COURSE TITLE / REQUIREMENT	CREDIT HOURS
General Education Requirements		34-35
General Electives		7
Major Requirements		
DANC 139	Choreography I	2
DANC 220 **or** DANC 320	JU Dance Ensemble **or** JU Dance Theatre	6
DANC 239	Choreography II	2
DANC 317	Dance History & Criticism I	3
DANC 318	Dance History & Criticism II	3
DANC 335SI	Dance Teaching Methods	3
DANC 339	Choreography III	2
DANC 420RW	Senior Seminar	3
DANC 439	Choreography IV	2
DANC 230	Music for Dancers	3
DANC 380	Kinesiology	3
DANC 206–207	Ballet II	4
DANC 208–209	Modern Dance II	4
DANC 210–211	Jazz II	4
DANC 306–307	Ballet III	6
DANC 308–309	Modern Dance III	6
DANC 310–311	Jazz III	4
DANC 406–407	Ballet IV	6
DANC 408–409	Modern Dance IV	6
THEA 113	Acting I	3
MUS or THEA	Elective	3
Total Major Requirements		78

Undergraduate Certificate in Digital Bus Transformation

Overview

Department Title
Business

Program Code
DBT.CE-UG

Program Description

The certificate in Digital Business Transformation will help students from all disciplines learn to apply appropriate technology-based solutions to business processes. Designed in close collaboration with industry professionals, participants in the certificate program will engage in applied projects, learn the Salesforce Customer Relationship Management system, and consider how to enhance their own interpersonal skills to be an effective technology change agent. In order to enroll as an undergraduate, permission by DSIM unit administrator is required.Learning Outcomes:By the end of this program, students will:Learn to analyze business processesDesign appropriate technology-based solutionsEnhance interpersonal skills to communicate effectively with othersApply skills learned to a real-life projectUse the Salesforce CRM system

Requirements

Requirements

Learning Outcomes:

By the end of this program, students will:

• Learn to analyze business processes

• Design appropriate technology-based solutions

• Enhance interpersonal skills to communicate effectively with others

• Apply skills learned to a real-life project

• Use the Salesforce CRM system

Course List

MGT 450	Leading Organizational Change	3
DSIM 203RI	Applied Bus & Econ Analysis	3
DSIM 307	Introduction to Business Analytics	3
MGT 480	Special Topics in Management	3
	Or	
MGT 580	Special Topics in Management	3
Total Credit Hours:		**12**

Minor in Data Science

Overview

Department Title
Mathematics

Program Code
DS

Requirements

Requirements

Data Science / CS Minor Requirements (18–19 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required CS Course	
CS 451	Applied Data Mining	3
	Choose One CS Course	
CS 307	Python Programming	3
CS 342	Data Structure	3
CS 360	Database Design & Development	3
	Choose One MATH Course	
MATH 205	Elementary Statistics	3
MATH 206	Statistical Methods in Science	4
MATH 316	Applied Statistics	3
	Required MATH Courses	
MATH 170TI	Data Science Foundations	3
MATH 270	Introduction to Data Science	3
MATH 320	Linear Algebra	3
	Total Credit Hours	**18–19**

Undergraduate Certificate in Editing

Overview

Department Title
English

Program Code
EDIT.CE-UG

Program Description

The Certificate in Editing program consists of 12 credit hours of coursework in grammar, theory, application, and practical experience in both English and Communications. The program is designed to provide a sound basis in the skills required for editing careers, including grammatical correctness, issues of style, authorial voice, and fact-checking, as well as document design and publication in online and print environments. The Certificate culminates in an internship which provides experience in editing and publication.

Minor in Education

Overview

Department Title
Education

Program Code
EDU

Program Description
The Education Minor is designed to satisfy certification requirements to teach in public schools in the State of Florida.

Requirements

Requirements

Education Minor (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required Courses	
EDU 102	Human Development & Learning	3
EDU 401	Measurement, Evaluation, & Assessment in Education	3
EDU 432	Effective Instructional Strategies	3
EDU 486	Reading & Learning Skills Content Mid/High Teaching Areas for Middle & High School Teachers	3
EDU 211	Classroom Management	3
	Total Required Credits	**15**
	Alternative Requirement (Program-Specific Substitutions)	
	Students in certain majors must replace EDU 432 with one of the following:	
EDU 485	Methods Teaching Foreign Language: K–12 *(Foreign Language Majors)*	3
MUS 361	Methods of Teaching Music in the Elementary School *(Music Majors)*	3
MUS 363WI	Methods of Teaching Music in the Secondary School *(Music Majors)*	3
	Total Minor Credit Hours	**15**

Advising Notes

- A grade of **"C" or higher** is required in each course.
- Students seeking certification in **Foreign Language, Music, or Dance** must replace EDU 432 with an approved alternative.
- EDU 485 may be completed as an independent study through the Foreign Language Department.

BA Education for Instruction

Overview

Department Title
Education

Program Code
EDUIN.BA

Program Description
The Education for Instruction Degree program at Jacksonville University prepares students for the 21st century world by structuring educational pedagogy with multiple opportunities to be engaged in realistic applications in the community. Graduates from this program will be prepared to provide frontline education, instruction, presentations, and leadership in all aspects of community development. The program is designed to allow students a strong liberal arts experience, coupled with transdisciplinary classes across the JU campus.

Requirements

Requirements
Major Requirements

All Education for Instruction majors must complete the following 30-credit Core and one 12 or 48-credit hour Concentration area.

University Core

University Core Requirements		37

Education for Instruction Core requirements:

EDU 102	Human Development & Learning	3
EDU 103	Intro and Foundations of Education	3
EDU 211	Classroom Management	3
EDU 248	ESOL 2 - Methods of Teaching	3
EDU 231	Meeting Needs of Diverse Learners	3
EDU 306WI	Introduction to Leadership	3
EDU 312SI	Intro to Civic Engagement	3
EDU 401	Measurement, Evaluation, & Assessment in Education	3
EDU 432	Effective Instructional Strategies	3
EDU 486	Reading & Learning Skills Content for Middle & High School Teachers	3
Total Credit Hours:		**30**

Required Education for Instruction Concentration

Students must select one of the following 12 0r 48-credit hour concentration areas:

Community Education Concentration Requirements:

EDU 230	Literacy Mentoring	3
EDU 313	Military Children and Families	3
XXX XXX	Choose from any Service Learning courses	6
Total Credit Hours:		**12**

To complete a Community Service Learning Minor complete 3 additional credits in service learning elective courses and SOC 470SI: Social Action Capstone

Elementary Education Concentration Requirements

The Elementary Education concentration in the Education for Instruction degree will provide the opportunity for students to complete course work, field work and develop professional knowledge aligned to the Florida Department of Education requirements, such as Florida Educator Accomplished Practices, Subject Area Competencies and Skills K-6, as well as all Reading Competencies and ESOL Standards. This concentration will also include field placements and a student teaching experience designed to prepare graduates to teach in a K-6 classroom. The state of Florida requires a GPA of 2.5 to apply for a teaching certificate and a complete background check/level 2 fingerprint clearance must be passed. This is not a state-approved program.

ELE 211	Methods of Teaching K-6 Mathematics and Practicum	4
ELE 321	Methods of Teaching K-6 Social Studies and Practicum	4
ELE 322	Methods of Teaching K-6 Science and Practicum	4
ELE 430	Student Teaching in Elementary Education	9
ELE 431	Student Teaching in Elementary Education Seminar	3
EDU 349	ESOL 3 Curriculum and Materials	3
EDU 455	ESOL 4 - Applied Linguistics for ESOL	3
EDU 456	ESOL 5 - Testing and Evaluation of ESOL	3
EDU 480	Clinical Applications in Preparing Less	3
ELE 311	Foundations of Reading Instructions	3
ELE 313	Applications of Research	3
ELE 413	Foundations of Reading Assessment	3
ELE 417	Foundations and Application Differential Instruction	3
Total Credit Hours:		**48**

Literacy Education Concentration Requirements:

ELE 311	Foundations of Reading Instructions	3
ELE 313	Applications of Research	3
ELE 413	Foundations of Reading Assessment	3
ELE 417	Foundations and Application Differential Instruction	3
Total Credit Hours:		**12**

General Electives		8-41

Total Credit Hours: 120

(Includes Education for Instruction Core and Concentration area)

Education for Instruction Major Important Notes:

- A minimum of a "C" (2.0) average for all work taken at JU.
- Students must choose a concentration during their sophomore year.
- All EI courses are created for EI students, open classroom seats may be offered to students outside the School of Education, only with Chair signature, offered to students outside of education.

BS Education for Instruction

Overview

Department Title
Education

Program Code
EDUIN.BS

Program Description

The Education for Instruction Degree program at Jacksonville University prepares students for the 21st century world by structuring educational pedagogy with multiple opportunities to be engaged in realistic applications in the community. Graduates from this program will be prepared to provide frontline education, instruction, presentations, and leadership in all aspects of community development. The program is designed to allow students a strong liberal arts experience, coupled with transdisciplinary classes across the JU campus.

Requirements

Requirements

Major Requirements

All Education for Instruction majors must complete the following 30-credit Core and one 12 or 48-credit hour Concentration area.

University Core

University Core Requirements		37

Education for Instruction Core requirements:

EDU 102	Human Development & Learning	3
EDU 103	Intro and Foundations of Education	3
EDU 211	Classroom Management	3
EDU 248	ESOL 2 - Methods of Teaching	3
EDU 231	Meeting Needs of Diverse Learners	3
EDU 306WI	Introduction to Leadership	3
EDU 312SI	Intro to Civic Engagement	3
EDU 401	Measurement, Evaluation, & Assessment in Education	3
EDU 432	Effective Instructional Strategies	3
EDU 486	Reading & Learning Skills Content for Middle & High School Teachers	3
Total Credit Hours:		**30**

Required Education for Instruction Concentration

Students must select one of the following 12 0r 48-credit hour concentration areas:

Community Education Concentration Requirements:

EDU 230	Literacy Mentoring	3
EDU 313	Military Children and Families	3
XXX XXX	Choose from any Service Learning courses	6
Total Credit Hours:		**12**

To complete a Community Service Learning Minor complete 3 additional credits in service learning elective courses and SOC 470SI: Social Action Capstone

Elementary Education Concentration Requirements

The Elementary Education concentration in the Education for Instruction degree will provide the opportunity for students to complete course work, field work and develop professional knowledge aligned to the Florida Department of Education requirements, such as Florida Educator Accomplished Practices, Subject Area Competencies and Skills K-6, as well as all Reading Competencies and ESOL Standards. This concentration will also include field placements and a student teaching experience designed to prepare graduates to teach in a K-6 classroom. The state of Florida requires a GPA of 2.5 to apply for a teaching certificate and a complete background check/level 2 fingerprint clearance must be passed. This is not a state-approved program.

ELE 211	Methods of Teaching K-6 Mathematics and Practicum	4
ELE 321	Methods of Teaching K-6 Social Studies and Practicum	4
ELE 322	Methods of Teaching K-6 Science and Practicum	4
ELE 430	Student Teaching in Elementary Education	9
ELE 431	Student Teaching in Elementary Education Seminar	3
EDU 349	ESOL 3 Curriculum and Materials	3
EDU 455	ESOL 4 - Applied Linguistics for ESOL	3
EDU 456	ESOL 5 - Testing and Evaluation of ESOL	3
EDU 480	Clinical Applications in Preparing Less	3
ELE 311	Foundations of Reading Instructions	3
ELE 313	Applications of Research	3
ELE 413	Foundations of Reading Assessment	3
ELE 417	Foundations and Application Differential Instruction	3
Total Credit Hours:		**48**

Literacy Education Concentration Requirements:

ELE 311	Foundations of Reading Instructions	3
ELE 313	Applications of Research	3
ELE 413	Foundations of Reading Assessment	3
ELE 417	Foundations and Application Differential Instruction	3
Total Credit Hours:		**12**

General Electives		8-41

Total Credit Hours: 120

(Includes Education for Instruction Core and Concentration area)

Education for Instruction Major Important Notes:

- A minimum of a "C" (2.0) average for all work taken at JU.
- Students must choose a concentration during their sophomore year.
- All EI courses are created for EI students, open classroom seats may be offered to students outside the School of Education, only with Chair signature, offered to students outside of education.

e

BS Electrical Engineering

Overview

Department Title
Electrical Engineering

Program Code
EE.BS

Program Description

An undergraduate degree in Electrical Engineering prepares students for employment in the design and production of electrical and electronic devices. The program features a design-integrated curriculum in which students work on various design projects where they apply their knowledge and skills to design challenges in a team environment.

Requirements

Requirements

Students pursuing a degree in Electrical Engineering must complete the following required courses in which include an eight-course design sequence and a pre-approved track that can be selected from a list of developed tracks based on the educational aspirations of the student. A minimum grade of “C” is required in any course used as a prerequisite for these courses. No corequisites or prerequisites will be waived in the program.

University Core

Core	University Core Requirements	27

Approved Track Electives

Total Credit Hours:	**9**

Engineering Requirements

MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH MATH 221	Computational Matrix Algebra	1
MATH 331	Differential Equations	3
ENGR 200	Engineering Statistics and Probability	3
ENGR 151	Applied Physics for Engineering Design I	4
	Or	
PHYS 151	General Physics: Mechanics	4
PHYS 152	General Physics: Electricity & Magnetism	4
	Or	
ENGR 152	Applied Physics for Engineering Design II	4
BIOL 100	Principles of Biology	4
	And	
BIOL 100L	Principles of Biology Lab	0
	Or	
CHEM 204	General Chemistry I	3
	And	
CHEM 204L	General Chemistry I Lab	1
ENGR 111	Freshmen Design	2
ENGR 112	Engineering Design and Fabrication	2
ENGR 201TI	Statistical Design of Engineering Experiments	3
ENGR 202	Tools and Instrumentation	3
ENGR 211	Sophomore Design	2
ENGR 212	Design for Reliability and Manufacturability	3
ENGR 311	Junior Design I	2
ENGR 312	Junior Design	2
ENGR 330	Engineering Management	3
ENGR 332	Problem Solving and Continuous Improvement for Engineers	2
ENGR 413RI	Senior Design I	4
ENGR 414RI	Senior Design II	4
Total Credit Hours:		**59**

Electrical Engineering Requirements

CS 307	Python Programming	3
EE 221	Digital I	4
EE 222	Analog I	4
EE 302	Signals and Systems	4
EE 322	Analog II	4
EE 311	Linear Systems Design	3
EE 331	Electronic Power System Design	3
Total Credit Hours:		**25**

Total Credit Hours: 120

Minor in Enginerring Management

Overview

Department Title
Engineering

Program Code
EM

Program Description

The Engineering Management minor provides a foundation in the application of management principles within technical environments. Students explore topics related to project management, operations, and decision-making. The minor supports students seeking to develop leadership and organizational skills in engineering and technology settings.

Minor in English

Overview

Department Title
English

Program Code
ENGL

Program Description

The English minor is recommended for students in any university major who have an interest in literature and professional readiness. Courses in English emphasize communication, analytical, and cultural awareness skills by offering insight into the structure of the English language and by exploring form and genre as a means of understanding our ever changing world. While studying great literature, students who minor in English develop professional readiness in essential skills, such as writing, editing, communication, critical thinking, problem-solving, teamwork, and research. English minors may select 15 credit hours from any ENGL courses numbered 189 and above that fit their interests and goals.

Requirements

Requirements

English minors are required to take 15 credit hours in ENGL courses numbered above 199.

BA in English

Overview

Department Title
English

Program Code
ENGL.BA

Program Description
Courses in English improve the reading, writing, and analytical skills of students, offer insight into the structure of the English language, explore film as an art form, and develop an appreciation for great literature. English majors enjoy professional readiness in essential skills, such as writing, editing, communication, critical thinking, problem-solving, team work, and research. As such, an English major is excellent preparation for the graduate study of literature and communication, for medical school, law school, and secondary education. It opens the way to many positions in government, NGOs, and private industry, including editing and technical writing. The English BA is an excellent choice as a double major with other degrees at JU and increases students marketability in advertising, public relations, communication, sales, marketing, personnel management, systems engineering and programming. Within the major, in order to provide a firm foundation for more advanced study later, students take four broad-range survey courses, preferably early in the program. Additionally, in order to acquire range and balance, majors take one course in the English language, chosen from Linguistics or Grammar. English majors are also required to take a varied selection from other English courses, including period surveys, literary genres, film, major authors figures, and writing courses.Because of the wide diversity of offerings and the expectation that English majors should improve their intellectual background and flexibility, students are encouraged to broaden their experience with additional courses beyond the minimum required for the major. English majors are encouraged to pursue double majors and/or minors in other fields on campus.The English major is offered as a Bachelor of Arts degree only.

Requirements

Requirements
In addition to the University requirements for a Bachelor of Arts degree, English majors must complete a minimum of 14 ENGL courses numbered above 189, of which at least six of these courses must be on the 300 and 400 level, totaling the following 42 ENGL credit hours.

ENGL 189, 202, 203, 204, 206, and 212 count toward the core literature requirement, so the English BA requires 39 total hours of coursework beyond the core.

University Core

Core	University Core Requirements	37

Take 9 Hours from Electives

ENGL 189	Core Seminar in English	3
ENGL 203	World Literature	3
ENGL 212	Special Topics in Literature and Film	3
ENGL 300WI	Business and Professional Writing	3
ENGL 306WI	Creative Writing	3
ENGL 378	Special Topics	3
ENGL 406WI	Creative Writing 2	3
ENGL 408	Shakespeare	3
ENGL 412	Major Author	3
ENGL 425	Gender & Literary Perspectives	3
Total Credit Hours:		**9**

3 hours of Electives can be taken in Languages 300+, HUM (additional to University Core HUM class), THEA 364: Shakespeare or THEA 330: Playscript Analysis.

General Electives

General Electives	Requirement	41

English majors must complete the following courses:

ENGL 202	American Literature	3
ENGL 204	British/Anglophone Literature 1	3
ENGL 206	British/Anglophone Literature 2	3
ENGL 305	Survey of Literary Theory	3
ENGL 400	Linguistics	3
	Or	
ENGL 402	Grammar	3
ENGL 302WI	Expository Writing	3
	Or	
ENGL 304WI	Argumentation and Debate	
ENGL xxxWI	Second ENGL Writing-intensive course required for major at the 300 level or above	3
ENGL 310	Studies in Film	3
	Or	
ENGL 320	Genre Studies	3
ENGL 326	Pre-1800 Literature	3
ENGL 330	British/Anglophone Literature post-1800	3
ENGL 340	American Literature Post-1700	3
	Or	
ENGL 343	Multiethnic Literature	3
Total Credit Hours:		**33**

Total Credit Hours: 120

Notes:

Additionally, one three credit hour speech-intensive (SI) course is required to satisfy the “General Requirements for all Bachelor Degrees."

English Major Important Notes:

- The English major is offered as a Bachelor of Arts degree only. English majors who choose to pursue the Bachelor of Arts degree (including those students matriculating to JU with the Associate of Arts degree) must satisfy the University Core Curriculum Global Studies requirement by completing a foreign language through the 202 level.
- Course ENGL 103 is a prerequisite for all English courses numbered above 189. Course ENGL 203, ENGL 212, or ENGL 189 can count as elective credit within the major.
- ENGL 306WI is a prerequisite for ENGL 406WI (may be waived with permission of instructor).
- AP Credits: Students who earn a 3 on either the AP Language and Composition or the AP Literature and Composition exams are placed into ENGL 103 Honors. Students who earn a 4 or 5 on the AP Language and Composition exam will earn credit for ENGL 103 and be placed into an honors section of an English/literature core requirement course. Students who earn a 4 or 5 on the AP Literature and Composition exam are awarded three hours of English elective credit and are placed into ENGL 103 Honors. No student may exempt the English/literature core requirement.
- Prior to graduation, English majors are required to complete a Senior Portfolio capstone project. This portfolio includes materials students have already written during the course of their studies within the major. Students will also write two brief reflections on what they have learned in the major.

Minor in Entrepreneurship

Overview

Department Title
Management

Program Code
ENT

Program Description

The minor in Entrepreneurship is designed around six stages of the entrepreneurial process: Ideation, Creation, Marketing, Financing, Pitch, and Delivery. The three required core courses provide the background knowledge and skills so that students can deliver on their idea by choosing the elective option most closely aligned with their entrepreneurship goals.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
MART 141	Design Thinking	3
MART 342 or	Brand Strategy and Visual Systems	
MKG 301	Principles of Marketing	3
MGT 381	Entrepreneurship	3
Select One of the Following:		
MUS 321WR	Entrepreneurship in Music Industry	3
MUS 317	Music and Intellectual Property Law	3
CS 302	Software Design & Development	3
ENGR 212	Design for Reliability and Manufacturability	3
MART 441	Creative Entrepreneurship	3
MGT 482	Managing and Growing the New Enterprise	3
MKG 438	Marketing Strategy	3
Subtotal		**12**

Note: BBA majors must have 9 unique credits in the Entrepreneurship minor that are not used to satisfy the requirements of the major or other minors

Executive Master in Public Policy

Overview

Department Title
Public Policy

Program Code
EPPOL.MPP

Program Description

The JU Public Policy Institute (JU PPI), in cooperation with the Davis College of Business & Technology, offers an MPP- MBA dual degree program. In this program, students receive both an MPP degree and MBA degree in a year less than if the degrees were pursued separately.The JU MPP-MBA dual degree program is a three-year program. The total coursework consists of 63 credit hours. Public policy coursework constitutes 36 credit hours, including an internship (three credit hours) and Capstone policy project (six credits). The MPP internship requirement must be met prior to the third year of the Dual-Degree program and can be met through: an MPP internship, qualifying clerkship, professional experience, or, on written request (and upon written approval by the JU PPI Director), substitution of an approved PPOL elective. MBA coursework consists of 27 credit hours (not including Foundations courses), to be completed as prescribed by the Davis College. The MPP program will transfer twelve credits of MBA coursework for a total of 48 credit hours. The MBA program will transfer twelve credits from the MPP program, for a total of 39 credit hours.

Requirements

Requirements

The JU EMPP is a two-year, 39 credit hour program. It includes nine core courses, two-semester Capstone Policy Project, and two elective courses. One elective course is PPOL 661 Introduction to Public Administration. Students may take one policy oriented course at Jacksonville University College of Law as their other elective course.

Program Requirements

These courses are designed for candidates who lack basic knowledge in the following disciplines

DSIM 509	Essentials of Quantitative Methods	3
ECON 509	Essentials of Economics	3

Core Courses (nine core courses)

The following courses are required for all EMPP students:

PPOL 501	Microeconomics for Public Policy	3
PPOL 502	Public Finance	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 512	Ethics and Public Policy	3
PPOL 513	Law and Public Policy	3
PPOL 521	Statistics and Research Methods in Publ	3
PPOL 541	Public Policy Analysis	3
PPOL 555	Leading Organizations	3
	Or	
MGT 548	Leading People and Organizations	3
PPOL 610	Strategic Human Resource Management	3
	Or	
MGT 610	Strategic Human Resource Management	3
	Or	
PPOL 611	Responsible Leadership	3
	Or	
MGT 620	Responsible Leadership	3
	Or	
PPOL 612	Teamwork and Organizational Change	3
	Or	
Total Credit Hours:		**27**

Capstone Policy Project (six credit hours)

A Capstone Policy Project is required of all EMPP students. Students choose between working in a small group with a faculty advisor for a real world client organization on a public policy challenge or working with a faculty advisor on a policy question of the student's choosing. Both options require a research paper and formal presentation to faculty members and policymakers.

PPOL 695	Capstone Project: Client Policy Project	3
	And	
PPOL 696	Capstone Project: Client Policy Project	3
	Or	
PPOL 697	Capstone: Research Policy Thesis I	3
	And	
PPOL 698	Capstone: Research Policy Thesis II	3
	Or	
PPOL 699	Capstone Intensive	6
Total Credit Hours:		**6**

Additional Courses Required for EMPP Students (two elective courses)

EMPP students must take two three-credit hour elective course. As one elective course, EMPP students must take PPOL 661 Introduction to Public Administration.

PPOL 661	Introduction to Public Administration	3
	And	
xxx	PPOL xxx One, 3-credit hour, 500/600 level Public Policy Elective courses (3 credits)	
	Or	
PPOL LAWP		3
Total Credit Hours:		**6**

Total Credit Hours: 39

Minor in English Speakers of Other Languages

Overview

Department Title
Education

Program Code
ESOL

Program Description
The English Speakers of Other Languages (ESOL) Minor is designed to fulfill the Florida Department of Education's (FLDOE) ESOL Endorsement requirements.

Requirements

Requirements
The ESOL Minor is comprised of the following 15 credit hours with a grade of "C" or higher required in each course.

Minor Requirements

The following courses are required:

EDU 115	Cross Cultural Communication	3
EDU 248	ESOL 2 - Methods of Teaching	3
EDU 349	ESOL 3 Curriculum and Materials	3
EDU 455	ESOL 4 - Applied Linguistics for ESOL	3
EDU 456	ESOL 5 - Testing and Evaluation of ESOL	3
Total Credit Hours:		**15**

Minor in Exercise Science

Overview

Department Title
Exercise Science

Program Code
EXER

Program Description
The Exercise Science minor provides students with a foundational understanding of exercise, fitness, wellness, human movement, health, and physical performance. Students learn how the body responds and adapts to physical activity in the introductory course and in basic courses focused on anatomy, physiology, and nutrition. Students develop expertise by taking more advanced courses focused on fitness assessment, exercise prescription, exercise psychology, motor control, and biomechanics. This minor emphasizes both scientific principles and practical applications, preparing students to support health, wellness, and performance across diverse populations.

Requirements

Requirements

Course Requirements

COURSE CODE	COURSE TITLE	CREDITS
REQUIRED COURSE		
EXSC 101	Introduction to Exercise Science	3
CHOOSE ONE 200-LEVEL COURSE		
HLSC 221	Human Nutrition	3
HLSC 270	Human Anatomy and Laboratory	4
HLSC 271	Human Physiology and Laboratory	4
CHOOSE FROM THE FOLLOWING 300–400 LEVEL COURSES		
EXSC 305	Principles of Group Exercise Instruction	3
EXSC 321	Psychology of Physical Activity	3
EXSC 325	Motor Control	3
EXSC 360	Functional Anatomy	3
EXSC 370	Exercise Physiology	3
EXSC 427	Nutrition for Physical Activity	3
EXSC 445	Fitness Assessment	3
EXSC 446	Exercise Prescription	3
EXSC 450	Resistance Training Principles & Practices	3
EXSC 460	Fitness Assessment and Exercise Prescription for Special Populations	3
EXSC 485	Biomechanics of Human Movement	3
	Total Credit Hours	**15**

Bachelor of Science in Exercise Science

Overview

Department Title
Exercise Science

Program Code
EXER.BS

Program Description

This undergraduate degree is an excellent option for students who wish to attend graduate school in: Exercise Science, Public health, Medical school, and Professional Health (physician assistant, physical therapy, occupational therapy, athletic training, chiropractic medicine, etc.) Graduates of the Exercise Science program can pursue careers across a variety of fields, including fitness and wellness, clinical exercise assessment and prescription, coaching and sports performance, strength and conditioning, and public health.

Requirements

Requirements

B.S. in Exercise Science with a concentration option in Strength and Conditioning

EXSC 101	Introduction to Exercise Science	3
HLSC 221	Human Nutrition	3
HLSC 270	Human Anatomy and Laboratory	4
HLSC 271	Human Physiology and Laboratory	4
HLSC 205	Statistics for Health and Exercise Sciences	3
EXSC 305	Principles of Group Exercise Instruction	3
EXSC 360	Functional Anatomy	3
EXSC 370	Exercise Physiology	3
EXSC 321	Psychology of Physical Activity	3
EXSC 325	Motor Control	3
EXSC 445	Fitness Assessment	3
EXSC 446	Exercise Prescription	3
EXSC 460	Fitness Assessment and Exercise Prescription for Special Populations	3
EXSC 485	Biomechanics of Human Movement	3
HLSC 499WSR	Senior Seminar	3
EXSC 427	Nutrition for Physical Activity	3
EXSC 450	Resistance Training Principles & Practices	3
Total Credit Hours:		**57**

Take at least one of the following advanced electives:

EXSC 438	Advanced Exercise Physiology	3
EXSC 405	Advanced Human Anatomy	3
EXSC 430	Measurement & Evaluation of Human Movement	3
EXSC 442	Advanced statistics in Exercise Science	3
HLSC 406	Journal Seminar	3
Total Credit Hours:		**3**

Exercise Science Electives (6 total credits required)

EXSC	100-195 Activity Courses	1
EXSC 322	Psychology of Health Behaviors	3
HLSC 301	Epidemiology in Health Science	3
EXSC 400	Special Topics in Exercise Science	1-6
HLSC 330	Principles of Research and Evidence-Based Practice	3
EXSC 428	Nutrition for Optimal Athletic Performance	3
EXSC 429	Ergogenic Aids for Human Health and Performance	3
HLSC 490	Internship in Health and Exercise Sciences	3-6
HLSC 487	Independent Study in Health and Exercise Science	1-6
Total Credit Hours:		**6**

Strength and Conditioning Concentration:

EXSC 490	Strength and Conditioning Internship	6
Total Credit Hours:		**6**

Minor in Film

Overview

Department Title
Media Arts

Program Code
FILM

Program Description

The Minor in Film introduces students to the creative and technical foundations of filmmaking. Coursework explores visual storytelling, cinematography, editing, and film analysis while providing hands-on experience with contemporary production tools and techniques.

Open to students from a variety of majors, the program emphasizes creativity, collaboration, and critical understanding of film as both an artistic and cultural medium. Students develop short film projects that demonstrate their ability to craft compelling visual narratives.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
MART 181	Introduction to Film	3
MART 182	History of Film	3
MART 281	Screenwriting I	3
MART 282	Production I	3
MART 283	Editing	3
MART 382	Production II	3
Subtotal		**18**

Bachelor of Fine Arts in Film

Overview

Department Title
Media Arts

Program Code
FILM.BFA

Program Description

The major in film leading to the BFA degree is designed for students who intend to pursue professional careers and/or graduate study after college. From screenplay through post-production, Jacksonville University film students learn to use technology in service of a story. Project-based courses cover narrative, documentary and commercial content creation for both traditional and electronic environments.

Requirements

Requirements

Major Requirements

Core Requirements

University Core Requirements	37
General Electives	23

All BFA Film majors will complete the following:

ARH 300	Msual Literacy & Methods	3
ART 306	Photojournalism	4
HUM 340	The Humanities Through Film	3
MART 181	Introduction to Film	3
MART 182	History of Film	3
MART 201	Digital Art	3
MART 212	Foundations Seminar	2
MART 281	Screenwriting I	3
MART 282	Production I	3
MART 283	Editing	3
MART 381	Screenwriting II	3
MART 382	Production II	3
MART 383	Producing	3
MART 384	Time Based Arts	3
MART 450WR	Senior Thesis	3
MART 451SR	Senior Thesis	3
MART 481	Directing	3
MART 482	Cinematography	3
MART 483	Advanced Production	3
THEA 113	Acting I	3
Total Credit Hours:		60

MART 450WR: See Important Notes 1

MART 451SR: See Important Notes 2

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for Animation majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for Animation majors

Total Credit Hours		**120**

Bachelor of Science in Film

Overview

Department Title
Media Arts

Program Code
FILM.BS

Program Description

The Bachelor of Science in Film degree is designed to support either a single or dual - major option. It is intended for students who want to critically and creatively explore cinematic arts at the intersection of the humanities and business with emphasis of commercial and social applications.

Requirements

Requirements

Major Requirements

Core Requirements

University Core Requirements	37
General Electives	46

All BS Film majors will complete the following:

ART 306	Photojournalism	4
MART 181	Introduction to Film	3
MART 182	History of Film	3
MART 201	Digital Art	3
MART 281	Screenwriting I	3
MART 282	Production I	3
MART 283	Editing	3
MART 381	Screenwriting II	3
MART 382	Production II	3
MART 384	Time Based Arts	3
MART 481	Directing	3
MART 482	Cinematography	3
Total Credit Hours:		37

Total Credit Hours:		120

Minor in Finance

Overview

Department Title
Finance

Program Code
FIN

Program Description

Through the study of financial analysis, investment strategies, and corporate financial decision-making, students develop the skills needed to evaluate financial performance, assess risk, and make informed economic choices. This minor complements a wide range of majors and equips students with valuable financial literacy applicable to both business and personal decision-making.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
	Required Courses	
ACCT 305 OR FIN 305	Financial Statement Analysis	3
FIN 420	Investments	3
FIN 435	Financial Management	3
	Total Minor Credit Hours	**9**

Advising Notes

- Students must earn a grade of **"C" or better in FIN 301**.
- A course taken as part of a major **cannot also be used** to satisfy the requirements of this minor.

BBA in Finance

Overview

Department Title
Business

Program Code
FIN.BBA

Program Description

Finance is the study and practice of decision-making to acquire and manage real and financial assets for the purpose of creating and maintaining economic (market) value. Students majoring in finance will be prepared for career opportunities in corporate financial management, investment analysis and management, international financial management and insurance. The finance major is also an excellent preparation for students planning to enter graduate programs or seeking a professional degree in law, accounting, or other professional programs.

Requirements

Requirements

University Core Requirements	37
Davis College of Business & Technology Core	54
General Electives	11

In addition, they must take the following courses:

ACCT/ FIN 305	Financial Statement Analysis	3
FIN 420	Investments	3
FIN 435	Financial Management	3
FIN xxx	Any two three-credit hour FIN electives, selected from 300 or 400 level FIN courses, except FIN 300	6
XX xxx	One (1) 3-credit hour business elective course numbered 300 or above from outside the Davis College of Business & Technology core and major requirements	3
Total Credit Hours:		**18**
Total Credit Hours:		**120**

Degree Plan

This guide is for planning purposes in consultation with your advisor. For official program requirements, please refer to the academic catalog and your degree audit. To complete the program in 4 years, students will need to enroll in an average of 15 credits (5 classes) per semester.

Degree requirements are made up of core requirements (C), major requirements (M), and elective courses (E).

First Year

Semester 1

Prefix/Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
MATH 112	Modern Applications of Math	(PRE: Math 104) C Minimum	3	M/C	
PHIL 212	Ethics		3	M/C	
MGT 320	Leadership		3	M	
JU 189 (or JU 169 Honors)	First-Year Seminar		3	E	
Core			3	C	

First Year

Semester 2

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ECON 201	Principles of Macroeconomics	C Minimum	3	M/C	
ACCT 201	Principles of Accounting I	C Minimum	3	M	
Core			3	C	
Core			3	C	
Core			3	C	

Second Year

Semester 3

Prefix/ Number	Course Title	Prerequisites/ Comments	Crs	Area	Sem
ACCT 202	Principles of Accounting II	(PRE: ACCT 201, MATH 112 or 140) C Minimum	3	M	
MGT 321	Legal, Ethical Environment of Business	(PRE: ENGL 103) C Minimum	3	M	
ECON 202	Principles of Microeconomics	C Minimum	3	M	
DSIM 203RI	App Business/ Economics Analysis	C Minimum	3	M/C	
Core/ Elective			3	C / E	

Second Year					
Semester 4					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
FIN 301	Corporate Finance	(PRE: ACCT 201 and ECON 201) C Minimum	3	M	
DSIM 201	Business Statistics	C Minimum	3	M	
MKG 301	Principles of Marketing		3	M	
Core/ Elective			3	C / E	
Core/ Elective			3	C / E	
Third Year					
Semester 5					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
FIN 305	Financial Statement Analysis	(PRE: FIN 301)	3	M	F
DSIM 305	Quantitative Business Methods	(PRE: DSIM 201 or instructor consent) C Minimum	3	M	
DSIM 370	Management Information Technology	(PRE: DSIM 203RI)	3	M	
			3	M	
INB 303	Competing in Global Environment	Satisfies DEI requirement	3	M	
Core/ Elective			3	C / E	

Third Year					
Semester 6					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
DSIM 350	Project /Operations Management	(PRE: MATH 112 or 140)	3	M	
FIN 420	Investments	(PRE: FIN 301)	3	M	Sp
MGT 308WS	Business Communications	(PRE: ENGL 103) C Minimum	3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C / E	
Fourth Year					
Semester 7					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
MGT 310	Org Behavioral / Leadership Skills	Satisfies DEI requirement	3	M	
FIN xxx	Finance Elective	Check course selection prerequisites	3	M	
XXX-XXX	300/400-Level Business Elective		3	M	
Core/ Elective			3	C/E	
Core/ Elective			3	C / E	
Fourth Year					
Semester 8					
Prefix/ Number	**Course Title**	**Prerequisites/ Comments**	**Crs**	**Area**	**Sem**
FIN 435	Financial Management	(PRE: FIN 301)	3	M	Sp
FIN xxx	Finance Elective	Check course selection prerequisites	3	M	
MGT 432	Business Strategies / Venues Development	(PRE: FIN 301 or SPO 301 & senior status)	3	M	
Core/ Elective			3	C / E	
Core/ Elective			3	C / E	

Core Courses (37 credits)		
Area	**Course(s)**	**Planned**
Economics	ECON 201 (satisfied by major)	x
English	ENGL 103 (depending on placement, student may need ENGL 101 first). 'C-' or better required.	
	NOTE: All students enrolled in ENGL 103 must pass an Exit Exam at the end of the term. Students not passing this exit exam are required to enroll in ENGL 214WI prior to reaching 60 hours. It is not necessary to pass this exam in order to pass ENGL 103. ENGL 214WI counts as an elective course.	3
English (Lit)	ENGL 189, 202, 203, 204, or 206	3
Fine Arts	Three hours in ART, ARH, DANC, MART, MUS, or THEA	3
Global Studies Requirement	One 102-level (or above) foreign language course or equivalent, or any International Studies (IS) course at the 300-level	3
History	One three-credit HIST course at the 100- or 200-level	3
Humanities	One three-credit HUM course at 300 level or above	3
Lab Science	100 or 200-level lab science, at least 4 credits, in BIOL, CHEM, ENV, MSC, or PHYS	4
Mathematics	MATH 112 (satisfied by major)	x
Philosophy	PHIL 212 (satisfied by major)	x
Social Science	GEOG 189 or 200; POL 189, 205 or 208; PSYC 189 or 201; SOC 189 or 203	3
Technology	DSIM 203RI (satisfied by major; also satisfies the Experiential Learning requirement)	x

General Requirements for All bachelor's degrees •A minimum of 120 credit hours earned with a minimum of 30 credit hours completed at JU. •A minimum of a "C" (2.0) average for all work taken at JU. •A student must satisfy all requirements of the University Core Curriculum in addition to all major and degree requirements. •A student is responsible for meeting the specific graduation requirements of the selected major and degree. A student who pursues more than one major must meet all degree requirements for each major. •A student must have at least a "C" (2.0) average in the major. •At least 12 credit hours in the major in courses numbered 300 or above must be completed at JU. •A minimum of forty-two credit hours must be in courses numbered 300 or above. *At least one each of an upper level Writing-Intensive and Speech-Intensive course (designated with a "WI" or "SI" in the course number; may be satisfied by courses already required for major). •At least 3 credit hours in Experiential Learning (defined as Undergraduate Research, Research Intensive with "RI" designation, Internship, Study Abroad, or Service Learning; may be satisfied by courses already required for major)* At least one Diversity, Equity, Inclusion (DEI) course (may be satisfied by courses already required for major). NOTE: This four-year plan is meant to be a guide. For full degree requirements, please consult the academic catalog.

Minor in Geography

Overview

Department Title
Geography

Program Code
GEOG

Requirements

Requirements

A Geography minor of the following courses:

GEOG 200	World Geography	3
XX xxx	Any four (4) additional geography courses	12

Total Credit Hours: 15

BFA in Graphic Design

Overview

Department Title
Media Arts

Program Code
GFDES.BFA

Program Description
The major in Graphic Design leading to the BFA degree provides a broad critical framework for evaluating design and how to apply it to every aspect of business, from branding to visual communications, interactive media to digital product design. Our program is built on Design Thinking practices and nearly all courses support the act of investigation through making. With a focus on three areas of design visual identity, interaction experience, and motion design, the Graphic Design degree gives students the autonomy to specialize and be better prepared for the growing demands of the designers role in tomorrows digitally driven society.

Requirements

Requirements

Major Requirements:

Free Form Requirements

University Core Requirements	37
General Electives	25

All BFA Graphic Design majors will complete the following:

ARH 300	Visual Literacy & Methods	3
ARH xxx	Art History Elective	3
ART 102	2D Art Foundations	3
ART 103	3D Art Foundations	3
ART 202	Illustration Methods	4
ART 205	Digital Photography	4
MART 141	Design Thinking	3
MART 201	Digital Art	3
MART 212	Foundations Seminar	2
MART 241	Typography	3
MART 283	Editing	3
MART 341	Design Styles and Methods	3
MART 342	Brand Strategy and Visual Systems	3
MART 343	Interaction Design	3
MART 384	Time Based Arts	3
MART 441	Creative Entrepreneurship	3
MART 450WR	Senior Thesis	3
MART 451SR	Senior Thesis	3
MART 490	Internship	3
Total Credit Hours:		58

MART 450WR: See Important Notes 1

MART 451SR: See Important Notes 2

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for Animation majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for Animation majors

Total Credit Hours: 120

BS in Graphic Design

Overview

Department Title
Media Arts

Program Code
GFDES.BS

Program Description
The Bachelor of Science in Graphic Design degree is designed to support either a single or dual major option. It is intended for students who want to critically and creatively explore design at the intersection of the humanities and business with emphasis of commercial and social applications.

Requirements

Requirements
University Core

Core	University Core Requirements	37

General Electives

General Electives	Requirement	41

All BS Visual Design majors must complete the following:

ART 202	Illustration Methods	4
ART 205	Digital Photography	4
ART 355	Narrative Illustration	4
MART 141	Design Thinking	3
MART 201	Digital Art	3
MART 241	Typography	3
MART 283	Editing	3
MART 341	Design Styles and Methods	3
MART 342	Brand Strategy and Visual Systems	3
MART 343	Interaction Design	3
MART 384	Time Based Arts	3
MART 441	Creative Entrepreneurship	3
Total Credit Hours:		**39**

Total Credit Hours: 120

Minor in Geographic Information Systems

Overview

Department Title
Geography

Program Code
GIS

Program Description
The Geographic Information Systems (GIS) minor provides students with hands-on training in spatial analysis, digital mapping, and geospatial technologies used to understand complex environmental, social, and economic patterns. Students learn to collect, manage, analyze, and visualize spatial data using industry-standard GIS and remote sensing tools. The minor emphasizes applied problem-solving through real-world projects in areas such as environmental monitoring, urban planning, public health, and climate resilience. GIS skills developed through the program prepare students for careers in environmental consulting, planning, conservation, government, and geospatial data analysis.

Requirements

Requirements
A minor in geographic information systems consists of the following courses:

GEOG 200	World Geography	3
GEOG 250TI	Geographic Information Systems	3
GEOG 455	Advanced GIS	3
GEOG 490	Internship	1-12
Total Credit Hours:		**15**

Total Credit Hours: 15

Undergraduate Certificate in Global Learning

Overview

Department Title
Communications

Program Code
GL.CE-UG

Program Description

The Global Learning Certificate (GLC) provides Jacksonville University students with the opportunity to globalize any major through the successful completion of the GLC. Developed in support of Jacksonville Universitys commitment to innovative experiential student-centered learning, the GLC program provides students with the opportunity to increase global insight and understanding beyond the required core curriculum. The certificate includes one three credit global experiential learning class, one three credit global learning class selected from the approved list (below), and one three credit foreign language class beyond the students required core Global Studies class.

Requirements

Requirements

Nine credit hours are required.

	Credits
Completion of one Global Experiential Learning Class from the following options: • Faculty Led Study Abroad Course • Freshman Experience Abroad • Summer or Semester Abroad • International Internship	3
Completion of one Global Learning Class: • One global learning class selected from the list below. The class may be applied to the student's major or minor. The class may not count towards the core curriculum.	3
Completion of one Foreign Language class beyond the student's required core Global Studies class: • BA students take one class beyond the 202 level. • Non-BA students take one class beyond the 102 level.	3
Total Credits:	9

Other requirements:

- Minimum GPA of 2.5 in all classes used for the certificate
- Students who are eligible for the Global Learning Certificate must apply for it no later than their final semester before graduation.
- Non-JU students are not permitted to complete the certificate.

A Global Learning Certificate consists of the following courses:

ARH 325	Art Beyond the West	3
ARH 376	Special Topics in Art History	3
COMM 401	Communicating to Diverse Publics	3
ENGL 204	British/Anglophone Literature 1	3
ENGL 332	Modern British Literature	3
GEOG 200	World Geography	3
GEOG 301	Geography of Asia	3
GEOG 311	Cultural Geography	3
HIST 356	Brazil	3
HIST 357	Cuba	3
INB 303	Competing in the Global Envir	3
INB 307	Cooperative Economic Develop	3
ECON 307	Comparative Economic Development	3
INB 341	International Marketing	3
MKG 341	International Marketing	3
INB 410	Economics of Globalization	3
ECON 410	The Economics of Globalization	3
INB 411	International Economics	3
ECON 411	International Economics	3
IS 305	Special Topic in International Studies	3
MUS 331WR	20th and 21st Century Music	3
PHIL 301	Ancient Philosophy	3
PHIL 303	Modern Philosophy	3
PHIL 305	Philosophy of Religion	3
RELG 305	Philosophy of Religion	3
PHIL 310	East Asian Phil and Religion	3
RELG 310	East Asian Philosophy and Religion	3
POL 208	International Politics	3
POL 301	International Organizations	1-3
POL 302	Comparative Political Systems	3
RELG 101	World Religions	3

Minor in Game Design

Overview

Department Title
Media Arts

Program Code
GMDES

Program Description

The Game Design minor introduces students to the foundations of designing interactive games and playful systems. Students explore game mechanics, narrative structures, visual design, user experience, and prototyping through hands-on projects using contemporary tools and engines. Emphasis is placed on collaboration, iterative design, and critical analysis of games for entertainment, education and training/simulation. The minor is accessible to students from diverse majors and encourages interdisciplinary perspectives.

Requirements

Requirements

All Game Design minors will complete the following:

MART 151	Game Design	3
MART 251	Game Strategies	3
MART 350	Game Development	3
MART 351	Game Level & Interface	3
Total Credit Hours:		12

Bachelor of Science in Game Design

Overview

Department Title
Media Arts

Program Code
GMDES.BS

Program Description

Our Bachelor of Science in Game Design degree is an interdisciplinary program between our Media Arts and Computer Science departments. Housed in the STEAM Institute, it is designed to equip students with the skills and knowledge necessary to create and develop interactive and immersive games. It combines artistic creativity with technical expertise to prepare students for a range of roles within the game development industry.

Requirements

Requirements

Major Requirements

University Core

University Core Requirements		37
General Electives		32

All BS Game Design majors will complete the following courses

CS 158	Fundamentals of programming	4
CS 260	Object-Oriented Programming	4
CS 302	Software Design & Development	3
MART 350	Game Development	3
CS 395SI	Software Engineering	4
MART 141	Design Thinking	3
MART 151	Game Design	3
MART 201	Digital Art	3
MART 251	Game Strategies	3
MART 261	3D Modeling and Design	3
MART 262	Basic Computer Animation	3
MART 343	Interaction Design	3
MART 351	Game Level & Interface	3
MART 361	Character Modeling and Animation	3
MART 450WR	Senior Thesis	3
MART 451SR	Senior Thesis	3
Total Credit Hours:		**51**

MART 450WR: See Important Notes 1

MART 451SR: See Important Notes 2

Important Notes:

1. Satisfies Core Curriculum writing-intensive course requirement and University Experiential Learning requirement for Animation majors.

2. Satisfies Core Curriculum speech-intensive course requirement and University Experiential Learning requirement for Animation majors

Total Credit Hours:		**120**

Minor in Graphic Design

Overview

Department Title
Media Arts

Program Code
GRAP

Program Description

The Minor in Graphic Design introduces students to the principles of visual communication and contemporary design practice. Coursework explores typography, layout, digital imaging, and branding while using industry-standard design software and workflows.

Open to students from a variety of majors, the program emphasizes creativity, problem-solving, and effective visual storytelling. Students develop portfolio-ready projects that demonstrate their ability to communicate ideas clearly through design.

Requirements

Requirements

All Graphic Design minors will complete the following:

MART 201	Digital Art	3
MART 241	Typography	3
MART 341	Design Styles and Methods	3
MART 342	Brand Strategy and Visual Systems	3
MART 343	Interaction Design	3
MART 441	Creative Entrepreneurship	3
Total Credit Hours:		18

UG Certificate in Pathways to Health Science Professions

Overview

Department Title
Biology

Program Code
HEPAT.CE-UG

Requirements

Requirements

Certificate Requirements

Required Certificate Core Courses

BIOL 215	Human Anatomy & Physiology I	4
BIOL 216	Human Anatomy & Physiology II	4
	Or	
HLSC 270	Human Anatomy and Laboratory	4
HLSC 271	Human Physiology and Laboratory	4
CHEM 204	General Chemistry I	3
	And	
CHEM 204L	General Chemistry I Lab	1
PHYS 111	Principles of Physics I	4
	Or	
PHYS 151	General Physics: Mechanics	4
	Or	
MATH 206	Statistical Methods in Science	4
	Or	
HLSC 205	Statistics for Health & Exercise Science	3
	Or	
Social Science 211**	Quantitative Methods in Social Sciences	3
PSYC 201	Introductory Psychology	3
Total Credit Hours:		**22-23**

**HSLC270 & HSLC271 are both online courses, while BIOL215 and BIOL216 are in-person. It is advised that students check Anatomy & Physiology requirements of intended professional schools to ensure they elect for the appropriate coursework for this sequence as some programs are strict regarding course delivery.*

***Social Science211 Quantitative Methods in Social Sciences is taught together by alternating professors in the Social Sciences and may have the designation of PSYC211, SOC211, ECON211, GEOG 211, or POL211.*

Students who are interested in a Pathway to OTD, MSRC, or DPT program will take the specialized electives depending on their chosen track.

Pathway to OTD

Students interested in the Doctor of Occupational Therapy program must take the following specialized electives (12 additional credits):

PSYC 301	Psychological Diagnoses & Treatment	3
PSYC 210	Human Growth & Development	3
SOC 203	Introductory Sociology	3
HLSC 202	Medical Terminology and Healthcare Essentials	3
Total Credit Hours:		**12**

Pathway to MSRC

Students interested in the M.S. in Respiratory Care must take the following specialized electives (7 additional credits):

BIOL 222	Microbiology for Health Professionals	4
	Or	
BIOL 301WR	Microbiology	4
MATH 110	The Mathematics of Motion & Change	3
	Or	
MATH 140	Calculus I	4
Total Credit Hours:		**7-8**

Pathway to DPT

Students interested in the Doctor of Physical Therapy program must take the following specialized electives (14 additional credits):

CHEM 205	General Chemistry I I	3
	And	
CHEM 205L	General Chemistry I I Lab	1
PHYS 112	Principles of Physics II	4
	Or	
PHYS 152	General Physics: Electricity & Magnetism	4
BIOL 190	Biological Unity	3
BIOL 290	Basic Laboratory Techniques in Biology	3
Total Credit Hours:		**14**

Master of Science in Health Informatics

Overview

Department Title
Health Informatics

Program Code
HINFO.MS

Program Description
The Brooks Rehabilitation College of Healthcare Sciences now offers the Master of Science (MS) in Health Informatics. Federal regulations requiring healthcare organizations to uphold secure electronic patient records have increased the employment opportunities in Health Informatics. Assessment and treatment data outcomes indicate supply of healthcare information professionals is not currently meeting demand, according to the U.S. Bureau of Labor Statistics. Successful implementation of this educational track combines a mix of health sciences, management and organizational education courses. This focus will emphasize special training and experience in health care related industry. The primary outcome is to develop a workforce that understands how to drive efficient workflow and operational processes to support efficient, cost effective, and safe patient care. The MSHI program will serve both clinical and non-clinical professions in this industry whereby knowledge and proficiency are required to stay competitive in the areas of healthcare leadership, system theory and patient care.

Requirements

Requirements
Program Requirements

- The Master of Science Health Informatics degree will define how health information is captured, analyzed, transmitted and managed.
- The program requires 33 credit hours post bachelor's degree. Prospective students will come from a variety of education backgrounds, including, but not limited to, health information management, nursing, radiology, patient financial services, health care government agencies, clinical and administrative decision support, computing services, and pharmacy.
- Employment opportunities upon completion would include a variety of challenging prospects, including, hospitals, clinics, health information exchanges, elevated managerial roles, system development, project management, electronic health record system specialists, clinical decision support, database administrators, clinical documentation specialists, and consultants.
- Students/professionals seeking a MSHI will understand the relationship between information technology, people, health, and the health-care system.
- The student will gain the knowledge and skills needed to use information technology to improve health-care delivery and outcomes.

Master of Science in Health Informatics Requirements

The Master of Science in Health Informatics degree requires a minimum of 33 graduate credit hours.

Students must complete all 30 credit hours of the core courses listed below as well as choose one three-credit hour capstone option:

MSHI Core

MSHI 500	Healthcare Informatics	3
MSHI 503	Information Security and Privacy	3
MSHI 504	Project Management and System Development Life Cycle	3
MSHI 506	Healthcare Database Management	3
MSHI 524	Public/Population Health Informatics	3
MSHI 526	Policy and Healthcare Organizations	3
Total Credit Hours:		**30**

In addition to the MSHI Core requirements

Students must complete a minimum of three credit hours of capstone to satisfy the degree requirements.

MSHI Capstone requirement:

MSHI 540	Capstone	5
Total Credit Hours:		**3**

Total Credit Hours: 33

MSHI Program Co-Requisites:

Students who do not have a medical background will be required to take a three-credit hour MSHI 202 Medical Terminology and Healthcare Essential prior to completing their third course in the program.

Students who do not have evidence of completing an undergraduate course in statistics will be required to take MATH 205 Elementary Statistics prior to completing their third course in the program.

Minor in History

Overview

Department Title
History

Program Code
HIST

Program Description
The History Minor program offers courses on a variety of historical themes and topics that are essential for understanding the world today. The Minor also serves as an excellent complement to other major programs, including those in the social sciences, humanities, education, business, and the natural sciences.

Requirements

Requirements

A History minor consists of the following courses:

HIST xxx	15 credit hours of history courses at least nine credit hours at the 300-400 level	15

Total Credit Hours: 15

Bachelor of Arts in History

Overview

Department Title
History

Program Code
HIST.BA

Program Description
When you major in History, you explore the making of todays world. Your starting point might be the distant or the near past; your focus might be the U.S. or another region; your perspective might be political, social, military, or one of many other approaches. The end result will be a greater understanding of the past, of historical change, and of the historical context of todays global challenges.At JU, the members of the History faculty each teach classes in four or more advanced topics, and if you have an interest not in the curriculum the faculty will work with you on an independent study. You will see your skills at analysis and writing develop, which will serve you well inside or outside of a career in history. To pursue engaged learning at its fullest, you will have opportunities for internships, study abroad, and presentation of your research at state and national conferences.

Requirements

Requirements
Major Requirements

University Core Requirements		37

History majors must complete the following courses:

HIST xxx	Nine credit hours of history courses at the 100-200 level	9
HIST 400WR	The Technique of History	3
HIST xxx	Additional 21 credit hours of history courses at the 300-400 level	21
XX xxx	Any speech-intensive (SI) course	3
Total Credit Hours:		**36**

General Electives		47

Total Credit Hours: 120

History Major Important Notes:

- History majors are advised to complete HIST 150 or HIST 189, HIST 206 and HIST 207 before enrolling in 300-400 level history courses.
- History majors are advised to take HIST 400WR in the fall semester of their senior year.

History Education - Secondary Level

Students who plan to teach History on the secondary level should consult with the School of Education early in their academic careers to determine the specific requirements.

Bachelor of Science in History

Overview

Department Title
History

Program Code
HIST.BS

Program Description

When you major in History, you explore the making of todays world. Your starting point might be the distant or the near past; your focus might be the U.S. or another region; your perspective might be political, social, military, or one of many other approaches. The end result will be a greater understanding of the past, of historical change, and of the historical context of todays global challenges.At JU, the members of the History faculty each teach classes in four or more advanced topics, and if you have an interest not in the curriculum the faculty will work with you on an independent study. You will see your skills at analysis and writing develop, which will serve you well inside or outside of a career in history. To pursue engaged learning at its fullest, you will have opportunities for internships, study abroad, and presentation of your research at state and national conferences.

Requirements

Requirements

Major Requirements

University Core Requirements		37

History majors must complete the following courses:

HIST xxx	Nine credit hours of history courses at the 100-200 level	9
HIST 400WR	The Technique of History	3
HIST xxx	Additional 21 credit hours of history courses at the 300-400 level	21
XX xxx	Any speech-intensive (SI) course	3
Total Credit Hours:		**36**

General Electives		47

Total Credit Hours: 120

History Major Important Notes:

- History majors are advised to complete HIST 150 or HIST 189, HIST 206 and HIST 207 before enrolling in 300-400 level history courses.
- History majors are advised to take HIST 400WR in the fall semester of their senior year.

History Education - Secondary Level

Students who plan to teach History on the secondary level should consult with the School of Education early in their academic careers to determine the specific requirements.

Minor in Health Science

Overview

Department Title
Health Sciences

Program Code
HS

Program Description

The Health Sciences minor provides students with a broad understanding of the healthcare field, including its systems, practices, and emerging trends. Students explore key areas such as medical terminology, public health, lifestyle medicine, epidemiology, healthcare ethics, and quality and safety, while gaining insight into data, research, and evidence-based practice. This minor equips students with the foundational knowledge needed to navigate and contribute to a rapidly evolving healthcare environment across a variety of professional pathways.

Requirements

Requirements

Course Requirements

HLSC 211	Introduction to Health Professions and Trends in Healthcare	3

Choose four additional courses from the following

HLSC 202	Medical Terminology and Healthcare Essentials	3
HLSC 301	Epidemiology in Health Science	3
HLSC 310	Healthcare Ethics and Policy	3
HLSC 320	Introduction to Health Informatics	3
HLSC 330	Principles of Research and Evidence-Based Practice	3
HLSC 410	The Healthcare System	3
HLSC 412	Public Health	3
HLSC 420	Healthcare Quality and Safety	3

Total Credit Hours: 15

Bachelor of Science in Health Sciences

Overview

Department Title
Health Sciences

Program Code
HS.BS

Program Description

Our Health Sciences degree allows students to create an individualized path to support their educational and career goals while providing a solid foundation for both graduate health programs and entry-level positions in healthcare. The flexibility of our program allows students to earn their degree in Health Sciences while also personalizing their education with different areas of focus, including minors from multiple fields of study across several of our distinct colleges.

Requirements

Requirements

GenEd	General Education	36

Minor Requirements:

Credit Hours in a Minor Area of Study:	any minor listed in the catalog qualifies	12-18

Major Courses:

HLSC 202	Medical Terminology and Healthcare Essentials	3
HLSC 205	Statistics for Health & Exercise Science	3
HLSC 310	Healthcare Ethics and Policy	3
HLSC 301	Epidemiology in Health Science	3
HLSC 400	Lifestyle Medicine	3
HLSC 211	Introduction to Health Professions and Trends in Healthcare	3
HLSC 300	Wellness, Counseling, and Professional Responsibilities	3
HLSC 320	Introduction to Health Informatics	3
HLSC 330	Principles of Research and Evidence-Based Practice	3
HLSC 410	The Healthcare System and Public Health	3
HLSC 420	Healthcare Quality and Safety	3
HLSC 499WSR	Senior Seminar	3
Total Credit Hours:		**36**

General Electives

HLSC 490	Internship in Health and Exercise Sciences	3-6
HLSC 340	Population Mental Health	3
General Electives	Requirement	33-39

Total Credit Hours: 120

Minor in Humanities

Overview

Department Title
Humanities

Program Code
HUMN

Program Description

Courses in interdisciplinary humanities explore humanistic thought and creativity in the Western and/or non-Western worlds. Through offerings focusing on various geographic regions, time periods, and themes, HUM-prefix courses introduce students to human cultures, past and present, by examining materials selected from areas of study such as literature, the visual and performing arts, religion, philosophy, and history. HUM-prefix courses emphasize the interconnections among these humanistic areas of study. The minor in Interdisciplinary Humanities helps to provide the basis of a strong liberal arts education while complementing a number of major areas of study in departments across the university. The minor emphasizes the development of cultural literacy and aesthetic appreciation as well as the cultivation of critical thinking and communication skills. The goal of the minor is to develop students' interpretive and analytical abilities through the study of a diverse array of texts and forms of artistic expression.

Education Away – Study abroad interdisciplinary humanities courses, as well as domestic travel-based courses, are also offered in selected summer terms or spring breaks. Check with HUM faculty for upcoming courses. Previous offerings have included: "Moorish Spain," "Encounters with British Culture," "The London Cultural Experience," "Castles, Cultures, & Connections: Italy/Austria/Switzerland," "Golden Ages of Italy and Greece" (an archeological field study tour of Italy, Greece, and Turkey), and "Culture of New York."

Requirements

Requirements

A minor in Interdisciplinary Humanities consists of fifteen [15] credit hours in courses marked HUM.

Oral Implantology Certificate/Master of Science in Dentistry

Overview

Department Title
Orthodontics

Program Code
ID.MS

Program Description
Jacksonville University's Master of Science in Dentistry and Certificate in Comprehensive Oral Implantology is 36-month paid residency program that combines cutting-edge clinical residency experience with advanced training through online courses instructed by world-renowned practitioners.

Degree Plan

First Year Curriculum

Summer 1

IMPD 601	Diagnosis and Treatment Planning I	1
IMPD 604	Moderate Sedation I	2
Total Credit Hours:		**8**

Fall 1

IMPD 605	Diagnosis and Treatment Planning II	1
IMPD 606	Head and Neck Anatomy	2
IMPD 607	The Mandible, Maxilla and Bone Physiology/Repair	1
IMPD 608	Digital Laboratory Technology	2
IMPD 609	Diagnostic Radiology	2
IMPD 700	Resident’s Round Table	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**11**

Spring 1

IMPD 610	Moderate Sedation II	2
IMPD 700	Resident’s Round Table	1
IMPD 612	Introduction to Research Methods	2
IMPD 680	Overview of Oral and Maxillofacial Surgical Procedures	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**9**

Second Year Curriculum

Summer 2

IMPD 681	Overview of Head, Neck, and Plastic Surgery Surgical Procedures	1
IMPD 623	Theory and Techniques of Maxillary Sinus Augmentation Implants	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**7**

Fall 2

IMPD 615	Fixed and Removable Prosthodontics in Implant Dentistry	1
IMPD 616	Implant Marketing and Business Management	1
IMPD 617	Periodontal Aspects of Implant Dentistry and Peri-implantitis Prevention and Treatment	1
IMPD 618	Advanced Procedure Instruction and Management of Complications	1
IMPD 700	Resident’s Round Table	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**11**

Spring 2

IMPD 619	Overview of Implants, Techniques and Maintenance	2
IMPD 621	Soft Tissue Management in Implantology	1
IMPD 622	Theory and Techniques of Inferior Alveolar Nerve and Management of Nerve Injuries and Micro-vascular Repair	1
IMPD 624	Autogenous Bone Augmentation	2
IMPD 625	Laser Therapy, Computer Assisted Surgery, and Utilization of Artificial Intelligence in Medicine Dentistry	1
IMPD 700	Resident’s Round Table	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**11**

Third Year Curriculum

Summer 3

IMPD 628	Esthetic Implants and Mastering Anterior Esthetics CAD/CAM Ceramics	2
IMPD 675	Capstone Topic Preparation	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**7**

Fall 3

IMPD 700	Resident's Round Table	1
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**9**

Spring 3

IMPD 636	Risk Management, Patient Advocacy, and Ethics	1
IMPD 676	Capstone	2
IMPD 701	Clinical Practicum	3-6
Total Credit Hours:		**10**

Total Credit Hours: 86

Minor in Illustration

Overview

Department Title
Art

Program Code
ILLU

Program Description
The Illustration minor allows students to explore the art of Illustration within the broader context of a liberal arts education. To this end, students who minor in Illustration develop their critical thinking and visual narrative skills, and their ability to interpret the natural world through their unique personal vision.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
ART 203	Illustration Studio I	4
ART 355	Narrative Illustration	4
ART 356	Editorial Illustration	4
ART 357	Concept Art	4
Subtotal		**16**

BBA in International Business

Overview

Department Title
Business

Program Code
INBU.BBA

Program Description
The international business major is an interdisciplinary program providing the academic foundation and basic professional skills for entry-level positions in private corporations, financial institutions, and government agencies involved in multinational business operations.It is strongly recommended that students majoring in international business also major in either marketing, economics, or finance, or minor in one or more of these areas.

Minor in International Studies

Overview

Department Title
International Studies

Program Code
IS

Program Description
The International Studies program is comprised of faculty from the departments of Geography, History, Modern Languages & Literature, and Political Science. The program offers courses which address an interdisciplinary study of a region or place through history, politics, literature, culture, and geography of the region. The International Studies minor complements most majors offered at the University and contributes to preparation for a variety of professions in an increasingly globalized economy.

International Studies credit can be earned only by taking one of these courses, or by transferring an approved course from another institution.

Course Objectives: After completing an International Studies course a student will be able to:

Understand the interaction between the physical and cultural geography of the region under study, as well as the contemporary environmental challenges being confronted.
Explain the basic nature of written and oral communication in the region.
Give a correct account of the general history of the region and its influence on modern events.
List the names and accomplishments of dominant political leaders, the viewpoints of varied parties, and the issues involved in socio-political decision making.
Explain the philosophical/religious perspectives inherited from the past and the frameworks they provide for contemporary human activity.
Recognize typical works of art, architecture, and music; and explain the links between these works and the ruling ideas of society.
Read and view seminal texts by contemporary authors and film makers and explain their historical background.
Find and analyze news from the region found on the Web.

Requirements

Requirements
An International Studies minor consists of the following courses:

GEOG 200	World Geography	3
POL 208	International Politics	3
Total Credit Hours:		**6**

And four International Studies courses selected from the following three credit hour courses:

IS 301	Africa	3
IS 303	Middle East	3
IS 305	Special Topic in International Studies	3
IS 307	Europe	3
IS 308	Asia	3
IS 361	Latin America	3
Total Credit Hours:		**12**

Total Credit Hours: 18

International Studies Minor Requirement Notes:

- *ENGL 103 and sophomore status are prerequisites for all IS courses.*

Juris Doctorate

Overview

Department Title
Law

Program Code
LAW.JD

Program Description
The College of Law offers a full-time Juris Doctor program. The 90-credit curriculum provides a foundation of critical thinking, legal research and analysis, substantive law, and lawyering skills to prepare future lawyers, lawmakers, and leaders. The Jacksonville University College of Law is provisionally approved by the American Bar Association (Council of the American Bar Association Section of Legal Education and Admissions to the Bar, 321 North Clark Street, Chicago, IL 60654, 312-988-6738), and, in accordance with ABA rules, will continue to pursue full accreditation. Law schools that are provisionally accredited are entitled to all the rights of a fully approved law school. Similarly, from an ABA perspective, graduates of provisionally approved law schools are entitled to the same recognition that is accorded graduates of fully approved law schools.

Requirements

Requirements
The J.D. program requires a minimum of 90 credits. In addition to the required courses shown below, students must complete 6 credits of experiential learning, 60 hours of pro bono service, and be in compliance with all College of Law graduation requirements. The College of Law Student Handbook includes all academic policies for this degree.

The Jacksonville University College of Law is provisionally approved by the American Bar Association (Council of the American Bar Association Section of Legal Education and Admissions to the Bar, 321 North Clark Street, Chicago, IL 60654, 312-988-6738), and, in accordance with ABA rules, will continue to pursue full accreditation. Law schools that are provisionally accredited are entitled to all the rights of a fully approved law school. Similarly, from an ABA perspective, graduates of provisionally approved law schools are entitled to the same recognition that is accorded graduates of fully approved law schools.

For required courses please consult the College of Law Handbook.

Minor in Mathematics

Overview

Department Title
Mathematics

Program Code
MATH

Program Description
A minor in mathematics gives you both a mathematical toolset and an understanding of how to prove these tools work. Delving into proof writing and advanced mathematics develops reasoning, writing, and analytical skills. A mathematics minor can help you stand out from the crowd as you apply to graduate school, jobs, or law school.

Requirements

Requirements
There are two minors in Mathematics – Mathematics and Applied Mathematics.

Students planning to attend graduate school in Engineering, Physics or Chemistry are encouraged to pursue the minor in Mathematics due to the theoretical nature of the mathematics they may encounter in graduate school.

Mathematics Minor

Eighteen (18) semester credit hours in mathematics courses are required, including:

MATH 141	Calculus II	4
MATH 150	Introduction to Discrete Structures	3
MATH 220	Problem Solving in Mathematics	1
MATH 240	Calculus III	4
MATH 320	Linear Algebra	3

Choose one of the following:

MATH 301WI	Introduction to Abstract Mathematics	3
MATH 302	Advanced Calculus	3
Total Credit Hours:		**18**

Applied Mathematics Minor

Eighteen (18) semester credit hours in mathematics courses are required, including:

MATH 141	Calculus II	4
MATH 220	Problem Solving in Mathematics	1
MATH 240	Calculus III	4
MATH 320	Linear Algebra	3
MATH 331	Differential Equations	3
MATH xxx	At least three additional credit hours in mathematics courses numbered above 200	3

Choose one of the following:

MATH xxx	At least three additional credit hours in mathematics courses numbered above 200	3
ENGR 200	Engineering Statistics and Probability	3
Total Credit Hours:		**18**

Mathematics Education - Secondary Level

Students who plan to teach Mathematics on the secondary level should consult with the School of Education early in their academic careers to determine the specific requirements.

BA in Mathematics

Overview

Department Title
Mathematics

Program Code
MATH.BA

Program Description
The study of Mathematics provides not only the tools for understanding the world but also preparation for exciting and varied careers. All branches of research, actuarial science, engineering and medicine are just a few of the areas that are today employing mathematicians.

Requirements

Requirements
Major Requirements

University Core Requirements		37

All mathematics majors must complete the following courses:

MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH 150	Introduction to Discrete Structures	3
MATH 240	Calculus III	4
MATH 301WI	Introduction to Abstract Mathematics	3
MATH 302	Advanced Calculus	3
MATH 320	Linear Algebra	3
Total Credit Hours:		**24**

Choose one of the following:

MATH 331	Differential Equations	3
MATH 351	Vector Calculus	3
Total Credit Hours:		**3**

Choose one of the following:

MATH 206	Statistical Methods in Science	4
MATH 315	Probability	3
MATH 316	Applied Statistics	3
Total Credit Hours:		**3-4**

Choose one of the following:

CS 158	Fundamentals of Programming	4
CS 307	Python Programming	3
GEOG 355	Applied Statistics	3
Total Credit Hours:		**3-4**

3 credits from the following:

MATH 220	Problem Solving in Mathematics	3
Nine additional credits from courses at MATH 300 or higher		9
Total Credit Hours:		**45-47**

*MATH 220 is a 1-credit course; students must take the course 3 times for credit to satisfy this requirement.

Students interested in graduate study in mathematics should talk to their advisor and take additional math courses beyond the requirements for the major.

Students. are strongly encouraged to pursue a second major, a minor, or the Actuarial Science concentration in addition to satisfying the major requirements.

General Electives		28
Total Credit Hours:		**120**

Mathematics Concentrations

Mathematics majors may elect, **but are not required**, to add one of the following concentrations to their program.

Actuarial Science

A student who wants to prepare for a career in actuarial science and to take the first two actuarial examinations can obtain a concentration in Actuarial Science by completing the following courses as they complete the requirements for a major in mathematics:

Actuarial Science

MATH 315	Probability	3
MATH 331	Differential Equations	3
MATH 360	Topics in Actuarial Science	3

Choose one of the following:

MATH 206	Statistical Methods in Science	4
MATH 316	Applied Statistics	3

Additionally, they will take the following courses:

ACCT 201	Principles of Accounting I	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
FIN 301	Corporate Finance	3

An internship is strongly recommended.

BS in Mathematics

Overview

Department Title
Mathematics

Program Code
MATH.BS

Program Description
The study of Mathematics provides not only the tools for understanding the world but also preparation for exciting and varied careers. All branches of research, actuarial science, engineering and medicine are just a few of the areas that are today employing mathematicians.

Requirements

Requirements

University Core Requirements		37

All mathematics majors must complete the following courses:

MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH 150	Introduction to Discrete Structures	3
MATH 240	Calculus III	4
MATH 301WI	Introduction to Abstract Mathematics	3
MATH 302	Advanced Calculus	3
MATH 320	Linear Algebra	3
Total Credit Hours:		**24**

Choose one of the following:

MATH 331	Differential Equations	3
MATH 351	Vector Calculus	3
Total Credit Hours:		**3**

Choose one of the following:

MATH 206	Statistical Methods in Science	4
MATH 315	Probability	3
MATH 316	Applied Statistics	3
Total Credit Hours:		**3-4**

Choose one of the following:

CS 158	Fundamentals of Programming	4
CS 307	Python Programming	3
GEOG 355	Applied Statistics	3
Total Credit Hours:		**3-4**

3 credits from the following:

MATH 220	Problem Solving in Mathematics	3
Nine additional credits from courses at MATH 300 or higher		9
Total Credit Hours:	**45-47**	

*MATH 220 is a 1-credit course; students must take the course 3 times for credit to satisfy this requirement.

Students interested in graduate study in mathematics should talk to their advisor and take additional math courses beyond the requirements for the major.

Students. are strongly encouraged to pursue a second major, a minor, or the Actuarial Science concentration in addition to satisfying the major requirements.

General Electives		28
Total Credit Hours:		**120**

Mathematics Concentrations

Mathematics majors may elect, **but are not required**, to add one of the following concentrations to their program.

Actuarial Science

A student who wants to prepare for a career in actuarial science and to take the first two actuarial examinations can obtain a concentration in Actuarial Science by completing the following courses as they complete the requirements for a major in mathematics:

Actuarial Science

MATH 315	Probability	3
MATH 331	Differential Equations	3
MATH 360	Topics in Actuarial Science	3

Choose one of the following:

MATH 206	Statistical Methods in Science	4
MATH 316	Applied Statistics	3

Additionally, they will take the following courses:

ACCT 201	Principles of Accounting I	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
FIN 301	Corporate Finance	3

An internship is strongly recommended.

Master of Business Admin w Accounting & Finance

Overview

Department Title
Business

Program Code
MBA.A&F.MBA

Requirements

Requirements

MBA Core Courses

ACCT 522	Accounting for Managerial Control	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
DSIM 577	Managing Production and Service Operati	3
FIN 534	Optimizing Financial Performance	3
INB 555	Competing in the Global Economy	3
MGT 545	Global Corporate Strategy and Policy	3
MGT 548	Leading People and Organizations	3
MKG 540	Strategic Mkg in a Digital Economy	3
Total Credit Hours:		**24**

MBA Selective Courses

MBA students without a concentration must choose one course (3 credits) from each of the following three categories (9 credits total).

Technology and Analytics

DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 602	Introduction to Applied Business Analyt	3
DSIM 603	Applied Statistical Modeling and Analys	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
CS 600	Network and Wireless Communications	3
ECON 540	Game Theory	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Societal Impact

MGT 566	Legal & Ethical Environment of Business	3
ECON 520	Economics of High Performance	3
MGT 630	Teamwork & Organizational Transformation	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Interpersonal Skills and Diversity

MGT 569	Executive Communications Skills	2
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

MBA Elective Course

MBA students without a concentration must choose one elective course (3 credits).

MBA Concentration Requirements

Students with a concentration must complete a minimum of 36 credit hours (not including prerequisite courses).

Foundation Courses	(waived for UG equivalent courses)	0-12
MBA	Core Courses	24
MBA Concentration Courses		9-12
MBA	Free Elective	0-3
Total Credit Hours:		**36-48**

Concentrations

MBA students may elect one of six concentrations in Accounting and Finance, Cybersecurity, Management, FinTech, Healthcare Management, Portfolio Management, or the customized professional concentration.. In addition to the MBA Core courses, each concentration requires the courses as listed below. More than one concentration may be earned. One course cannot count for two concentrations.

Accounting and Finance

Students in this concentration must choose three of the following three-credit hour courses for a total of nine credit hours:

ACCT 620	Advanced Managerial Accounting	3
ACCT 650	Adv Managerial Acct & Finance Modeling	3
	Or	
FIN 650	Adv Managerial Acct & Fin Modeling	3
ACCT 640	Analyzing Financial Performance	3
ACCT 680	Financial Decision-making	3
	Or	
FIN 680	Financial Decision-making	3
FIN 610	Practicum in Portfolio Management	3
Total Credit Hours:		**9**

Master of Business Administration W/ Customized Professional

Overview

Department Title
Business

Program Code
MBA.CUST.MBA

Requirements

Requirements

FinTech Concentration

FinTech Concentration Requirements

FIN 610	Practicum in Portfolio Management	3
DSIM 605	Applied Data Management	3

Select One:

FIN 611	Advanced Portfolio Theory & Practice	3
FIN 612	Investment Management	3
DSIM 602	Introduction to Applied Business Analyt	3
DSIM 603	Applied Statistical Modeling and Analysis	3
DSIM 606	Data Mining and Predictive Analytics	3
FIN 534	Optimizing Financial Performance	3
FIN 587	Special Topics in Finance	3
FIN 590	Internship Curriculum Prac Training	1-3
MBA 651	Blockchain	3
Total Credit Hours:		**9**

Note: Students cannot get credit for both FIN 451 and MBA 651

MBA Customized Professional

Three three-credit hour courses from any of the following disciplines: Accounting (ACCT), Decision Science & Information Management (DSIM), Finance (FIN), Management (MGT), Marketing (MKG) or Aviation (AVM).

XXX-XXX	XXXXXXXX	3
XXX-XXX	XXXXXXXX	3
XXX-XXX	XXXXXXXX	3
Total Credit Hours:		**9**

NOTE: Requires a graduate concentration plan and advisor registration for all classes

Master of Business Administration in Healthcare Management

Overview

Department Title
Business

Program Code
MBA.HCM.MBA

Requirements

Requirements

MBA Core Courses

ACCT 522	Accounting for Managerial Control	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
DSIM 577	Managing Production and Service Operati	3
FIN 534	Optimizing Financial Performance	3
INB 555	Competing in the Global Economy	3
MGT 545	Global Corporate Strategy and Policy	3
MGT 548	Leading People and Organizations	3
MKG 540	Strategic Mkg in a Digital Economy	3
Total Credit Hours:		**24**

MBA Selective Courses

MBA students without a concentration must choose one course (3 credits) from each of the following three categories (9 credits total).

Technology and Analytics

DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 602	Introduction to Applied Business Analyt	3
DSIM 603	Applied Statistical Modeling and Analys	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
CS 600	Network and Wireless Communications	3
ECON 540	Game Theory	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Societal Impact

MGT 566	Legal & Ethical Environment of Business	3
ECON 520	Economics of High Performance	3
MGT 630	Teamwork & Organizational Transformation	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Interpersonal Skills and Diversity

MGT 569	Executive Communications Skills	2
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

MBA Elective Course

MBA students without a concentration must choose one elective course (3 credits).

MBA Concentration Requirements

Students with a concentration must complete a minimum of 36 credit hours (not including prerequisite courses).

Foundation Courses	(waived for UG equivalent courses)	0-12
MBA	Core Courses	24
MBA Concentration Courses		9-12
MBA	Free Elective	0-3
Total Credit Hours:		**36-48**

Concentrations

MBA students may elect one of six concentrations in Accounting and Finance, Cybersecurity, Management, FinTech, Healthcare Management, Portfolio Management, or the customized professional concentration.. In addition to the MBA Core courses, each concentration requires the courses as listed below. More than one concentration may be earned. One course cannot count for two concentrations.

Healthcare Management Concentration

Select a minimum of courses (6) courses from the choices listed below to total 18 credit hours.

NUR 530	Financial Management of Nursing Systems	3
HQS 502	Health Law, Regulatory Issues, and the Business of Healthcare Quality Improvement	3
HQS 501	Introduction to Healthcare Quality/Culture, Interprofessional Teams, and Simulation	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
MGT 587	Special Topics in Management	1-3
Total Credit Hours:		**18**

MGT 587 -Topic needs approval of the DCOB Director of Graduate Programs

DSIM 535, ECON 520, and FIN 534 are not required for the Healthcare Management Concentration.

Healthcare Management Concentration Foundation Courses Prerequisites

These courses are required for candidates who do not have a bachelor's degree in business or who lack basic knowledge in the following disciplines:

ACCT 509	Essentials of Accounting	3
DSIM 509	Essentials of Quantitative Methods	3
ECON 509	Essentials of Economics	3
FIN 509	Essentials of Finance	3
Total Credit Hours:		**12**

Master of Business Administration

Overview

Department Title
Business

Program Code
MBA.MBA

Program Description
The MBA curriculum is a flexible program consisting of 36 credit hours for a professional MBA degree. Non-business degree graduates must complete the foundation courses within the graduate business program or their equivalent in an undergraduate school of business.The MBA program allows a student to earn an MBA in just 12 months of continuous study in a full-time program. It builds on a foundation of core business knowledge, while making development of a student's leadership skills a priority. Graduates from this program leave with solid business expertise and a portfolio of demonstrated leadership knowledge and skills.

Requirements

Requirements
The MBA curriculum is a flexible program consisting of 36 credit hours for a professional MBA degree. Non-business degree graduates must complete the foundation courses within the graduate business program or their equivalent in an undergraduate school of business.

The MBA program allows a student to earn an MBA in just 12 months of continuous study in a full-time program. It builds on a foundation of core business knowledge, while making development of a student's leadership skills a priority. Graduates from this program leave with solid business expertise and a portfolio of demonstrated leadership knowledge and skills.

Admission Requirements

To be admitted into the Flex MBA Program as a Degree Candidate, all students must have earned an undergraduate degree from a regionally-accredited university. For a full list of Admissions requirements into the program, see Flex Degree Program in the Admissions section of this catalog.

Program Completion

The program is designed to be completed in 12 months. If a student cannot complete the program they must successfully complete all course work no later than five years after the completion of the first graduate-level course taken after entrance into the program.

MBA Requirements

MBA Requirements

The MBA degree is 36 credit hours. Concentrations are available as listed below. Demonstration of prerequisite knowledge in accounting, statistics, economics, and finance is required (+-12 credits unless otherwise demonstrated).

Foundation Courses	(waived for UG equivalent courses)	0-12
MBA	Core Courses	24
MBA	Selective Areas	9
MBA	Free Elective	3
Total Credit Hours:		**36-48**

Foundation Courses

Foundation courses can be waived with permission of the Graduate Director, if demonstration of knowledge is adequate based on undergraduate equivalent course performance or by testing-out of the knowledge area.

ACCT 509	Essentials of Accounting	3
DSIM 509	Essentials of Quantitative Methods	3
ECON 509	Essentials of Economics	3
FIN 509	Essentials of Finance	3
Total Credit Hours:		**12**

MBA Core Courses

ACCT 522	Accounting for Managerial Control	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
DSIM 577	Managing Production and Service Operati	3
FIN 534	Optimizing Financial Performance	3
INB 555	Competing in the Global Economy	3
MGT 545	Global Corporate Strategy and Policy	3
MGT 548	Leading People and Organizations	3
MKG 540	Strategic Mkg in a Digital Economy	3
Total Credit Hours:		**24**

MBA Selective Courses

MBA students without a concentration must choose one course (3 credits) from each of the following three categories (9 credits total).

Technology and Analytics

DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 602	Introduction to Applied Business Analyt	3
DSIM 603	Applied Statistical Modeling and Analys	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
CS 600	Network and Wireless Communications	3
ECON 540	Game Theory	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Societal Impact

MGT 566	Legal & Ethical Environment of Business	3
ECON 520	Economics of High Performance	3
MGT 630	Teamwork & Organizational Transformation	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Interpersonal Skills and Diversity

MGT 569	Executive Communications Skills	2
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

MBA Elective Course

MBA students without a concentration must choose one elective course (3 credits).

Master of Business Administration w Management

Overview

Department Title
Business

Program Code
MBA.MGT.MBA

Requirements

Requirements
Healthcare Management Concentration

Select a minimum of courses (6) courses from the choices listed below to total 18 credit hours.

NUR 530	Financial Management of Nursing Systems	3
HQS 502	Health Law, Regulatory Issues, and the Business of Healthcare Quality Improvement	3
HQS 501	Introduction to Healthcare Quality/Culture, Interprofessional Teams, and Simulation	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
MGT 587	Special Topics in Management	1-3
Total Credit Hours:		**18**

MGT 587 -Topic needs approval of the DCOB Director of Graduate Programs

DSIM 535, ECON 520, and FIN 534 are not required for the Healthcare Management Concentration.

Healthcare Management Concentration Foundation Courses Prerequisites

These courses are required for candidates who do not have a bachelor's degree in business or who lack basic knowledge in the following disciplines:

ACCT 509	Essentials of Accounting	3
DSIM 509	Essentials of Quantitative Methods	3
ECON 509	Essentials of Economics	3
FIN 509	Essentials of Finance	3
Total Credit Hours:		**12**

Management

Students in this concentration must take the following three courses for a total of nine credit hours:

MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
MGT 630	Teamwork & Organizational Transformation	3
Total Credit Hours:		**9**

BS in Mechanical Engineering

Overview

Department Title
Mechanical Engineering

Program Code
ME.BS

Program Description
Mechanical Engineering An undergraduate degree in Mechanical Engineering prepares students for employment in the design and production of mechanical systems and devices. The program features a design-integrated curriculum in which students work on various design projects where they apply their knowledge and skills to design challenges in a team environment.

Requirements

Requirements
University Core

Core	University Core Requirements	27

Engineering Requirements

MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH 221	Computational Matrix Algebra	1
MATH 331	Differential Equations	3
ENGR 200	Engineering Statistics and Probability	3
PHYS 151	General Physics: Mechanics	4
	Or	
ENGR 151	Applied Physics for Engineering Design I	4
PHYS 152	General Physics: Electricity & Magnetism	4
	Or	
ENGR 152	Applied Physics for Engineering Design II	4
BIOL 100	Principles of Biology	4
	And	
BIOL 100L	Principles of Biology Lab	0
	Or	
CHEM 204	General Chemistry I	3
	And	
CHEM 204L	General Chemistry I Lab	1
ENGR 111	Freshmen Design	2
ENGR 112	Engineering Design and Fabrication	2
ENGR 201TI	Statistical Design of Engineering Experiments	3
ENGR 202	Tools and Instrumentation	3
ENGR 211	Sophomore Design	2
ENGR 212	Design for Reliability and Manufacturability	3
ENGR 311	Junior Design I	2
ENGR 312	Junior Design	2
ENGR 330	Engineering Management	3
ENGR 332	Problem Solving and Continuous Improvement for Engineers	2
ENGR 413RI	Senior Design I	4
ENGR 414RI	Senior Design II	4
ME 202	Materials in Design	3
ME 221	Mechanics I	4
ME 222	Mechanics II	3
ME 315	Mechanical Systems Design	3
ME 321	Thermofluids I	4
ME 322	Thermofluids II	4
ME 351	Controls and Mechatronics	4
Approved Track Electives		9

Total Credit Hours: 120

Mechanical Engineering Requirements

Master of Science in Medical Sciences

Overview

Department Title
Medical Sciences

Program Code
MEDSC.MS

Program Description

This program is designed to provide students the opportunity to enhance their competitiveness for entry into medical school and other professional health schools. MSMS is a rigorous, broad-based program where students train to improve their academic credentials and achieve admission to graduate programs in health sciences, often improving MCAT scores along the way.
Students can choose one of our two program delivery methods, both of which offer the same courses and degree. The full-time, in-person track is a one-year program that mirrors the first year of the LCME-accredited medical school curriculum. The part-time, online track features the same courses and can be completed in 20 months.

Requirements

Requirements

Graduation Requirements

MSMS students must pass a pass/fail comprehensive qualifying exam based upon the required coursework. To be eligible for the comprehensive exam a student must have a minimum GPA of 3.0 with no more than 6 credit hours of C grades. Any course in which a failing grade is earned (F) must be repeated and replaced with grades of B or better. Students may have up to 2 times to pass the exam before remediation is required. Grade of “P” (Pass) or “NP” (No Pass) applies to the Comprehensive Qualifying Examination.

Degree Requirements

MSMS Courses

MSMS 601	Human Gross Anatomy, Embryology and Imaging	9
MSMS 610	Physiology I	4
MSMS 620	Medical Biochemistry I	5
MSMS 623	Histology and Cell Biology	4
MSMS 630	Medical Ethics	1
MSMS 501	Interprofessional Perspectives in Health Disparities	1
MSMS 622	Microbiology I	4
MSMS 611	Physiology II	4
MSMS 621	Medical Biochemistry II	5
MSMS 640	Neuroscience	5
MSMS 699	Comprehensive Qualifying Exam (CQX)	0
Total Credit Hours:		**42**

Minor in Management

Overview

Department Title
Management

Program Code
MGT

Program Description

The Management minor provides students with an understanding of the application of management and leadership concepts within organizations. Students will understand the effective behavior of people in organizations, build critical skills of leading and working with people, and further develop competencies in communication and collaboration.

Requirements

Requirements

A minor in management requires that the student take MGT 310: Organizational Behavior and Leadership Skills and nine credit hours of additional management courses chosen with the written approval of a management faculty member.

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Courses		
MGT 301	Principles of Management	3
MGT 310	Organizational Behavior & Leadership Skills	3
Subtotal		**6**

COURSE CODE	ELECTIVE OPTIONS (CHOOSE TWO)	CREDIT HOURS
MGT 360	The Management of Human Resources	3
MGT 408	Organizational Design & Change Management	3
MGT 412	Executive Communication Techniques Seminar	3
MGT 480	Special Topics in Management	3
Subtotal	*(Electives total)*	**6**

Total for Management Minor 12

Important Note:

- A course taken as part of a **major** cannot also be used to satisfy the **requirements of a minor**.

BBA in Management

Overview

Department Title
Business

Program Code
MGT.BBA

Program Description

The courses in this major are designed to provide the student with an understanding of the application of management concepts from the basic principles of starting a business to the development of the broader organizational objectives and the strategies necessary to achieve these objectives. Students will understand the critical skills of working with people, the effective behavior of people in organizations, and the development of businesses from startup to managing people and resources in a large corporation.

Requirements

Requirements

University Core

Core	University Core Requirements	37

Davis College of Business & Technology Core Curriculum

Davis College of Business & Technology	Core Curriculum Requirements	54

General Electives

General Electives	Requirement	11

In addition they must take the following courses:

MGT 301	Principles of Management	3
MGT 360	The Management of Human Resources	3
MGT 381	Entrepreneurship	3
MGT 408	Organizational Design & Change Management	3
MGT 412	Executive Communication Techniques Seminar	3
XX xxx	One (1) 3-credit hour business elective course numbered 300 or above from outside the Davis College of Business & Technology core and major requirements	3
Total Credit Hours:		**18**

Total Credit Hours: 120

Minor in Medical Humanities

Overview

Department Title
Medical Humanities

Program Code
MHUM

Program Description

Medical Humanities is a burgeoning interdisciplinary field that brings the insights and discoveries of the humanities, the arts, and the social sciences to bear on the practice of medicine. A minor in this field will serve JU's significant population of students interested in pursuing professions in the health care industry. Medicine by its very nature must connect the knowledge, research, and expertise of the sciences to the realm of the human. Medical practitioners can improve their practice by learning to engage critically with a patient's individual story, by confronting their own biases and preconceptions about different cultural understandings of medicine and the body, and by weighing in on the moral and ethical issues that surround medical practice (Hawkins and McEntyre, 2000). The humanities, the social sciences, and the arts offer students an important opportunity to consider the real world and implications of scientific principles scaled to the human. In this way, the medical humanities minor serves as a perfect complement to pre-health majors. In addition, experiences with illness, mortality, disability, and bioethics affect all of us. Students curious about these most fundamental of human experiences are also encouraged to add this minor.

Requirements

Requirements

Complete 15 credit hours from the following courses:

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 410	Health Communications	3
HUM 410	The Humanities in Medicine	3
MHUM 189	Core Seminar in Medical Humanities	3
MHUM 375	Special Topics in Medical Humanities	1
MHUM 401	Illness, Health & Narrative	3
MHUM 472	Special Topics in Medical Humanities	3
PHIL 410	Phenomenology and Embodiment	3
PHIL 412	Biomedical Ethics	3
SOC 415	Human Sexuality	3
THEA 310	Acting for Healthcare Sciences	3
Subtotal		**28**

BBA in Marketing

Overview

Department Title
Business

Program Code
MKG.BBA

Program Description

The courses in this major are designed to provide students with an understanding of professional practices and techniques applied in the major areas of digital marketing management.These available concentrations are relevant to industry needs, lean on the strengths of our faculty, and will be attractive to prospective students. The job outlook for Advertising, Promotions, Sales managers, Market Research Analysts, and Marketing managers is expected to grow significantly in the next decade. With this major, graduate will be well positioned to qualified for these jobs and more.

Requirements

Requirements

University Core

Core	University Core Requirements	37

Davis College of Business & Technology Core Curriculum

Davis College of Business & Technology	Core Curriculum Requirements	54

Students electing a concentration can choose from:

Digital and Social Media Marketing (9 credits)

DSIM 307	Introduction to Business Analytics	3
COMM 217	Mobile and Social Media Video	3
COMM 325	Social Media: Management and Strategy	3

International Marketing (9 credits)

INB 420	Global Business	3
MKG 341	International Marketing	3
	Or	
INB 341	International Marketing	3
XXX-XXX	One additional course selected from COMM 401, BUS/MKG/ COMM 390 or 490, or IS courses with department chair approval	3

In addition, they must take the following courses:

MKG 336	Buyer Behavior	3
MKG 331	Advertising and Social Media Marketing	3
MKG 438	Marketing Strategy	3

Marketing (no concentration): 3 courses (9 credits)

MKG XXX	One additional MKG course selected from any remaining MKG courses numbered 300 or above	3
MKG XXX	One additional MKG course selected from any remaining MKG courses numbered 300 or above	3
MKG XXX or COMM XXX	One additional MKG courses selected from any remaining MKG courses numbered 300 or above OR COMM 205, 217, 325, 395, or 490	3
Total Credit Hours:		**9**

Electives

General Electives

General Electives	Requirement	11

Total Credit Hours: 120

BBA in Marketing w/ Digital and Social Media Marketing

Overview

Department Title
Business

Program Code
MKG.DSMM.BBA

Program Description

The courses in this major are designed to provide students with an understanding of professional practices and techniques applied in the major areas of digital marketing management.These available concentrations are relevant to industry needs, lean on the strengths of our faculty, and will be attractive to prospective students. The job outlook for Advertising, Promotions, Sales managers, Market Research Analysts, and Marketing managers is expected to grow significantly in the next decade. With this major, graduate will be well positioned to qualified for these jobs and more.

BBA in Marketing w/ International Marketing

Overview

Department Title
Business

Program Code
MKG.INTM.BBA

Program Description

The courses in this major are designed to provide students with an understanding of professional practices and techniques applied in the major areas of digital marketing management.These available concentrations are relevant to industry needs, lean on the strengths of our faculty, and will be attractive to prospective students. The job outlook for Advertising, Promotions, Sales managers, Market Research Analysts, and Marketing managers is expected to grow significantly in the next decade. With this major, graduate will be well positioned to qualified for these jobs and more.

Minor in Marketing

Overview

Department Title
AufvfncP41BgoPv9JeQe

Program Code
MKT

Program Description

The Marketing minor introduces students to how businesses attract customers, generate revenue, and grow profitably. Through hands-on, experiential learning, students develop practical skills in product development, pricing, promotion, sales, market research, and customer strategy—all with a focus on how organizations make money and grow. The minor offers students a focused foundation in marketing that complements a wide range of majors and prepares them to contribute in established companies, growing organizations, or entrepreneurial ventures.

Requirements

Requirements

A minor in marketing requires that the student take MKG 301: Principles of Marketing plus nine credit hours of additional marketing courses.

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Course		
MKG 301	Principles of Marketing	3

COURSE CODE	ELECTIVE OPTIONS (CHOOSE THREE)	CREDIT HOURS
MKG 331	Advertising and Social Media Marketing	3
MKG 333	Professional Selling	3
MKG 336	Buyer Behavior	3
MKG 341 or	International Marketing	
INB 341	International Marketing	3
MKG 435	Marketing Research and Analytics	3
MKG 438	Marketing Strategy	3
Subtotal	*(Electives total)*	**9**

Total for Marketing Minor 12

Important Note:

- A course taken as part of a **BBA major** cannot also be used to satisfy the requirements of this **Marketing Minor**.

Minor in Marine Science

Overview

Department Title
Marine Science

Program Code
MSC

Program Description

The Marine Science minor consists of 20 credit hours of coursework that introduce students to foundational topics through MSC 111 Introduction to Oceanography and MSC 113 Introduction to Marine Biology, along with their associated laboratory courses (MSC 112 and MSC 114). Students complete the minor by selecting either MSC 306 Marine Geology or MSC 310WR Marine Ecology and approved 300 or 400 level marine science laboratory coursework. This sequence emphasizes hands on learning and advanced study in Marine Science.

Requirements

Requirements

A Marine Science minor consists of the following courses:

MSC 111	Introduction to Oceanography	3
MSC 112	Introduction Oceanography Lab	3
MSC 113	Intro to Marine Biology	3
MSC 114	Intro to Marine Biology Lab	3
MSC 306	Marine Geology	4
	Or	
MSC 310WR	Marine Ecology	4
MSC xxx	One 300 or 400 level MSC lab course	4

Total Credit Hours: 20

Marine Science Education – Secondary Level

Students who plan to teach Marine Science on the secondary level should consult with the School of Education early in their academic careers to determine the specific requirements.

BS in Marine Science

Overview

Department Title
Biology

Program Code
MSC.BS

Program Description

The Marine Science major emphasizes the multi-disciplined approach necessary to understand the marine environment. Using a diverse offering of marine science courses, the major includes a strong foundation in the elements of chemistry, physics and physical science as well as life sciences. During their sophomore year, students will choose either the oceanography or marine biology emphasis. After completing the emphasis requirements, students can carefully select elective courses to maximize their preparation to either enter graduate school or seek employment. Most Marine Science majors continue their education at the graduate level; however, there is employment at the bachelors level in environmentally related fields.

Requirements

Requirements

Major Requirements

University Core Requirements	37

Marine Science majors must complete the following courses:

MSC 111	Introduction to Oceanography	3
MSC 112	Introduction Oceanography Lab	3
MSC 113	Intro to Marine Biology	3
MSC 114	Intro to Marine Biology Lab	3
BIOL 223SI	Oral Presentation Biological Science	3
Total Credit Hours:		**15**

And the following required allied courses:

CHEM 204	General Chemistry I	3
CHEM 204L	General Chemistry I Lab	1
CHEM 205	General Chemistry I I	3
CHEM 205L	General Chemistry I I Lab	1
MATH 140 OR	Calculus I	4
MATH 130	Calculus I and Functions I	3
MATH 131	Calculus I and Functions II	3
MATH 206	Statistical Methods in Science	4
PHYS 111	Principles of Physics I	4
	And	
PHYS 112	Principles of Physics II	4
	Or	
PHYS 151	General Physics: Mechanics	4
	And	
PHYS 152	General Physics: Electricity & Magnetism	4
	Or	
PHYS 151	General Physics: Mechanics	4
	And	
PHYS 112	Principles of Physics II	4
Total Credit Hours:		**24-27**

And two of the following four credit hour courses:

CHEM 304	Environmental Chemistry	4
CHEM 310	Organic Chemistry I	3
	And	
CHEM 310L	Organic Chemistry I Laboratory	1
CHEM 311	Organic Chemistry II	3
	And	
CHEM 311L	Organic Chemistry II Laboratory	1
CHEM 322	Analytical Chemistry	4
MSC 341	Chemical Oceanography	4
CHEM 413	Aquatic Toxicology	4
Total Credit Hours:		**8**

Marine Science Majors must complete the following 21-22 credit hours:

BIOL 190	Biological Unity	3
GEOG 275TI	Geographic Information System	3
Complete 1 of the 3 courses	MSC 308: Physical Oceanography or MSC306: Marine Geology or MSC406WI: Biological Oceanography	3 TO 4
MSC 410WR	Marine Ecology	4
MSC/BIOL XXX**	Students must take 8 credits of 3xx or 4xx Biology or Marine Science Upper division credits	8
MSC 462	Marine Science Exit Exams	0

** MSC 431: No more than four credit hours

**No more than six hours total may come from the following three categories: Independent Study (BIOL 387, BIOL 388, BIOL 487, BIOL 488, MSC 387, MSC 388, MSC 487, MSC 488), Departmental Honors (BIOL 397, BIOL 398, BIOL 497, BIOL 498, MSC 497, MSC 498, MSC 498), Internship (BIOL 490, MSC 490).

For the MSC XXX and BIOL XXX(11 credits), two of these courses must be organismal. Organismal courses offered are MSC 302, BIOL 302, MSC 304WI, BIOL 304WI, MSC 330, BIOL 330, MSC 408, MSC 450, BIOL 301WR, BIOL 303, BIOL 305, BIOL 307, BIOL 312, BIOL 380, BIOL 382 and BIOL 406.

MSC XXX and BIOL XXX: No more than four (4) credit hours each and no more than eight (8) hours total may come from the following three (3) categories: Independent Study (BIOL 387, BIOL 388, BIOL 487, BIOL 488, MSC 387, MSC 388, MSC 487, MSC 488), Departmental Honors (BIOL 397, BIOL 398, BIOL 497, BIOL 498, MSC 397, MSC 398, MSC 497, MSC 498), Internship (BIOL 490 OR MSC 490).

General Electives

General Electives		11-15

Total Credit Hours: 120

Marine Science Major Important Notes:

- For students that double major in Marine Science and either Biology, B.E.C, or Chemistry [Biochemistry track], only courses that are required for both majors may be counted towards both majors. Upper division electives may not be counted toward both majors simultaneously.
- Students majoring in Marine Science and minoring in Biology must complete aU course requirements and may not use the same course to count toward the major and the minor
- Students double majoring in Biology and Marine Science must take all of the required courses for each major.
- Two writing intensive (WI or WR) courses must be completed with a minimum grade of "C-". One must be a 300- or 400-level MSC course; the other WI course may be from any discipline.
- • A minimum grade of "C-" is required of Marine Science majors in the following courses: MSC 111, MSC 112, MSC 113, MSC 114, BIOL 190, BIOL 223SI.
- • A minimum grade of "C-" is required of Marine Science majors in allied courses: PHYS 111, PHYS 112, PHYS 151, PHYS 152, MATH 140, MATH 206, CHEM 204, CHEM 204L CHEM 205, CHEM 205L, CHEM 304 CHEM 310, CHEM 310L, CHEM 311, CHEM 311L, and CHEM 322.
- Marine Science majors must enroll in MSC462 their senior year to complete the Marine Science Exit Exam. Failure to complete the exit exam will result in students being unable to graduate.

Master of Arts in Marine Science

Overview

Department Title
Biology

Program Code
MSC.MA

Program Description

Jacksonville Universitys Master of Science in Marine Science, and Master of Arts in Marine Science (MS/MA in MSC), and Master of Science in Marine Studies (MS in MST) degree programs are designed to provide its graduates with the specific knowledge and skills necessary to be successful in a variety of marine-related positions in industry, government and education, as well as, for entry into doctoral marine science programs. The MS/MA in MSC programs emphasize a hands-on approach to learning through either the completion of an original thesis project under the mentorship of an experienced marine science researcher, or a non-thesis option that requires extensive laboratory/field study. The MS in MST program offers a fully-distanced option providing flexibility and accessibility to a greater number of students. The graduate program continues the undergraduate emphasis on individualized programs of study that ensure students the best possible preparation based on their interests, background and abilities. Marine Science faculty and researchers currently work in many fields critical to the understanding and sustainableuse of marine resources and systems including aquaculture, benthic ecology, marine and estuarine ecology, coral reef ecology, environmental chemistry, phycology, environmental microbiology, toxicology, marine mammal physiology, invertebrate zoology and ichthyology.The program is designed to be completed in two to three years for full-time graduate students with 30 credit hours required within all 3 degree programs which includes a core four-course sequence. For the MS in MSC degree students must complete a successful thesis project based on original research with a public defense and approved by a thesis committee. For the MA in MSC degree, student must complete either two field/laboratory courses selected in conjunction with their graduate advisor or two field/ laboratory-based courses in accelerated summer sessions. For the MS in MST degree students must complete a 6-credit hour capstone sequence with an original capstone research project in their final year of study. Both the MA in MSC and MS in MST degrees require the passing of a comprehensive written exam to be taken at the completion of all coursework. State-of-the-art research and laboratory facilities at the Marine Science Research Institute will be utilized, with opportunities to conduct research at other facilities also possible.

Requirements

Requirements

Course Requirements for the MA degree in Marine Science:

COURSE NUMBER	COURSE TITLE	CREDITS
MSC 660	Experimental Design/Biostatistics	3
Laboratory Experience		
6 credits from either a 5XX/6XX graduate course with a lab OR MSC 595 OR MSC 695		6
Additional Elective course		
MSC Graduate Elective course 500 or 600		21
Total Credits:		30

• Notes: Degree requirements for the MS degree in Marine Science requires

o Passing a written comprehensive examination to be taken at the completion of all degree coursework.

o A total of 30 SH graduate-level work (500 or above) with approval of the student's graduate advisor with 24 SH fulfilled with completion of courses offered in an online or in-person setting, or a combination of both.

Master of Science in Marine Science

Overview

Department Title
Biology

Program Code
MSC.MS

Program Description

Jacksonville Universitys Master of Science in Marine Science, and Master of Arts in Marine Science (MS/MA in MSC), and Master of Science in Marine Studies (MS in MST) degree programs are designed to provide its graduates with the specific knowledge and skills necessary to be successful in a variety of marine-related positions in industry, government and education, as well as, for entry into doctoral marine science programs. The MS/MA in MSC programs emphasize a hands-on approach to learning through either the completion of an original thesis project under the mentorship of an experienced marine science researcher, or a non-thesis option that requires extensive laboratory/field study. The MS in MST program offers a fully-distanced option providing flexibility and accessibility to a greater number of students. The graduate program continues the undergraduate emphasis on individualized programs of study that ensure students the best possible preparation based on their interests, background and abilities. Marine Science faculty and researchers currently work in many fields critical to the understanding and sustainableuse of marine resources and systems including aquaculture, benthic ecology, marine and estuarine ecology, coral reef ecology, environmental chemistry, phycology, environmental microbiology, toxicology, marine mammal physiology, invertebrate zoology and ichthyology.The program is designed to be completed in two to three years for full-time graduate students with 30 credit hours required within all 3 degree programs which includes a core four-course sequence. For the MS in MSC degree students must complete a successful thesis project based on original research with a public defense and approved by a thesis committee. For the MA in MSC degree, student must complete either two field/laboratory courses selected in conjunction with their graduate advisor or two field/ laboratory-based courses in accelerated summer sessions. For the MS in MST degree students must complete a 6-credit hour capstone sequence with an original capstone research project in their final year of study. Both the MA in MSC and MS in MST degrees require the passing of a comprehensive written exam to be taken at the completion of all coursework. State-of-the-art research and laboratory facilities at the Marine Science Research Institute will be utilized, with opportunities to conduct research at other facilities also possible.

Requirements

Requirements

Course requirements for the MS degree in Marine Science

COURSE NUMBER	COURSE TITLE	CREDITS
MSC 660	Experimental Design/Biostatistics	3
Additional Elective course		
MSC Graduate Elective course 500 or 600		27
Total Credits:		30

• Notes: Degree requirements for the MS degree in Marine Science requires

o A thesis proposal approved by the student's thesis committee. The thesis committee will be composed of minimum of 3 individuals with Ph.D., including the Student's Thesis Advisor, and two other members,

one of which may be from outside the Department or University.

o An oral thesis defense must be completed in the form of a seminar open to the general public. The

student's thesis committee must be present, may require further oral questioning after the seminar, and must approve the defense or require a repeat defense until approved. It is the responsibility of the thesis advisor to then notify the Director of the MSC/MST Graduate Programs and Chair of the Department of Biology and Marine Science of successful completion of thesis requirements.

o The MS degree will be approved upon submission of a final written thesis approved by the student's

thesis committee. The Director of the MSC/MST Graduate Programs, or Chair of the Department of

Biology and Marine Science will notify the Registrar of successful completion of thesis requirements.

o All MS students shall maintain continuous enrollment, including summer term, in the graduate program until all degree requirements are met. It is the responsibility of the thesis advisor to ensure continuous enrollment until graduation.

o A total of 30 SH graduate-level work {500 or above) with approval of the student's graduate advisor.

o Up to 6 SH of coursework may be taken as thesis preparation/research and up to 6 SH of coursework

may be completed in an on line setting if seats are available in on line sections. Core courses should be

taken in the in-person setting.

Joint BS/MA in Marine Science

Overview

Department Title
Biology

Program Code
MSC2.BS

Program Description

The Accelerated Bachelor of Science to Master of Arts Marine Science Program provides the opportunity for highly motivated and academically qualified undergraduate students to begin taking graduate courses during their senior undergraduate year with the intent of graduating with bachelors and master degrees in five years.

Joint BS/MA in Marine Science

Overview

Department Title
Biology

Program Code
MSC2.MA

Program Description

The Accelerated Bachelor of Science to Master of Arts Marine Science Program provides the opportunity for highly motivated and academically qualified undergraduate students to begin taking graduate courses during their senior undergraduate year with the intent of graduating with bachelors and master degrees in five years.

Requirements

Requirements

Requirements for participation and graduation

1. Students must complete the bachelor’s degree. Students in the ABM may not elect to by-pass the bachelor degree. However, conferring of degrees will occur at the time that the student completes the MA requirements.
2. Students must receive a grade of “B” or better in each of the graduate level courses that are being applied to both degrees. Any graduate course in which a student receives a passing grade of “B-“ or lower may be used to satisfy the BS degree, but not the MA degree. In this case, the student will have fewer than nine hours shared between degrees and will be required to take additional graduate courses as needed once he/she is pursuing the MA degree full-time.
3. No more than nine hours of graduate work (500-600 level) may be counted towards the bachelor’s degree and these can only be taken during the senior year (minimum of 90 earned credits). Nine hours of graduate coursework may be shared between the BS and MA degrees. Of these, six hours will be mandatory with two courses chosen from the four core graduate classes: MSC 501, MSC 502, MSC 503 or MSC 504 depending on course rotation, and three hours will be chosen from MSC 500- or 600-level electives.

Notes:

a. Students must have completed MSC 310WR prior to taking MSC 501 and it may be necessary for students to enroll in summer sessions to complete both degrees within the five year period.

b. Students who take: 1.) MSC 502 would not need to take MSC 340, 2.) MSC 503 would not need to take MSC 306, or 3.) MSC 504 would not need to take MSC 308.

4. A student may at any time withdraw from the approved ABM program by informing the undergraduate and graduate advisor(s) in writing. For a student who withdraws from the ABM program prior to completing their BS degree, a student can petition the Department of Biology and Marine Science to apply any completed graduate credits towards their undergraduate degree. If a student elects to be re-admitted to the graduate program after completing their bachelor degree, the student would need to re-apply to the graduate program. Graduate courses that had been applied to their undergraduate degree cannot be applied for graduate credit.

Master of Science in Marine Studies

Overview

Department Title
Biology

Program Code
MST.MS

Requirements

Requirements

Requirements for the MS degree in Marine Science:

- Four-course core: MSC 501, MSC 502, MSC 503 and MSC 504.
- A thesis proposal approved by the student's thesis committee. The Thesis Committee will be composed of minimum of three individuals, including the Student's Thesis Advisor and two other members, one of which may be from outside the Department or University.
- An oral thesis defense must be completed in the form of a seminar open to the general public. The student's thesis committee must be present, may require further oral questioning after the seminar, and will evaluate the success of the presentation.
- The MS degree will be approved upon submission of a final written thesis approved by the Student's Thesis Committee.
- A total of 30 semester hours graduate-level work (500 or above) with approval of the student's graduate advisor.
- Up to 6 semester hours of coursework may be taken as thesis preparation/research and up to 6 semester hours of coursework may be completed in an online setting if seats are available in online sections. Core courses should be taken in the in-person setting.

Master of Science in Nursing Leadership in Healthcare Systems

Overview

Department Title
Nursing

Program Code
NUR.ADMIN.MSN

Requirements

BSN-DNP Adult Gerontology Acute Care Nurse Practitioner Tra

Overview

Department Title
Nursing

Program Code
NUR.AGACNP.BSNTODNP

Program Description

The BSN-DNP Family Nurse Practitioner cognate is for BSN nurses who wish to pursue graduate education as an Advanced Practice Nurse and complete the DNP degree concurrently.

Requirements

Requirements

Program Requirements

All Bachelor of Science in Nursing (BSN) to Doctor of Nursing Practice (DNP) students are required to complete the following coursework:

BSN to DNP Core

NUR 514	Nursing Leadership and Advanced Roles	3
NUR 520	Nursing Theory and Research II	3
NUR 610	Info Sys & Tech of Advanced Practice	3
NUR 630	Epidemiology and Biostatistics	3
NUR 652	Evidenced Based Practice I	3
NUR 660	Ethics in Clinical Practice	3
NUR 670	Leadership and Health Policy	3
NUR 690	Evidence Based Practice II	3
NUR 702	DNP Practice Project	3
	Or	
NUR 740	Clinical Practice Project	1
NUR 703	DNP Residency	3
Total Credit Hours:		**28-30**

All DNP students must complete a combination of 6 credits minimum of NUR 702 or NUR-740.

*NUR 703: course is 1-5 hours variable credit; **must** be taken for minimum of 3 credit hours*

After students take NUR 702 for 2 semesters, in lieu of NUR 702, they may enroll in NUR 740 1 credit every 8 weeks instead of 702, while working on their project, until they graduate.

All BSN to DNP students must complete a total of 1000 residency hours to earn their DNP degree. Students are eligible to apply any post-baccalaureate hours earned as part of an educational program towards their required 1000-hour total. Students pursuing either the FNP or Leadership cognate can elect to earn residency hours progressively throughout their DNP degree. Students in the Leadership cognate will earn residency hours in both NUR 641 as required by the degree and NUR 703 as part of their final DNP project. Students in the FNP cognate will earn residency/clinical hours in their FNP clinical courses as well as in their final DNP project.

Each credit of residency (both NUR 641 and NUR 703) equates to a minimum of 90 clock hours, and is not to exceed 134 total hours per credit.

The BSN to DNP program is offered as a ***full time option only*** *(9 semesters). There is no option to complete this program part time. There is no "exit" point in the BSN to DNP for students who decide later that they wish to pursue the MSN degree. If BSN to DNP students opt to pursue the MSN option, they will be expected to apply for full admission to the MSN track. Students who experience an interruption in progression will be advised on an individual basis. Rare exceptions are made only for personal/family/academic reasons.*

Adult-Gerontology Acute Care Nurse Practitioner BSN-DNP Option

NUR 502	Advanced Pathophysiology	3
NUR 610	Info Sys & Tech of Advanced Practice	3
NUR 514	Nursing Leadership and Advanced Roles	3
NUR 501	Advanced Health Assessment	3
NUR 504	Advanced Pharmacology	3
NUR 652	Evidenced Based Practice I	3
NUR 520	Nursing Theory and Research II	3
NUR 600	Org Theory, Hlth Care Mgt & Finance	3
NUR 630	Epidemiology and Biostatistics	3
NUR 690	Evidence Based Practice II	3
NUR 640	Clinical Manifestations of Disease Processes and Emerging Therapies	3
NUR 670	Leadership and Health Policy	3
NUR 563	Acute Care I	3
NUR 566	Advanced Acute Care Clinical Skills	1
NUR 702	DNP Practice Project	3
NUR 703	DNP Residency	3
NUR 563	Acute Care I	3
NUR 567	Advance Discharge Planning and Health Promotion	1
NUR 702	DNP Practice Project	3
NUR 703	DNP Residency	3
NUR 565	Advanced Acute Care Pharmacology	1
NUR 568	Acute Care III	3
NUR 620	Advanced Diagnostic Reasoning & Treatment	3

NUR 609	BSN-DNP Practicum	4
NUR 660	Ethics in Clinical Practice	3

Post Graduate Certificate Adult Gerontology Acute Care Nurse Practitioner

Overview

Department Title
Nursing

Program Code
NUR.AGACNP.PG-GR

Requirements

Requirements

Program Requirements

Required courses:

NUR 501	Advanced Health Assessment	3
NUR 502	Advanced Pathophysiology	3
NUR 504	Advanced Pharmacology	3
NUR 563	Acute Care I	3
NUR 564	Acute Care II	3
NUR 565	Advanced Acute Care Pharmacology	1
NUR 566	Advanced Acute Care Clinical Skills	1
NUR 567	Advance Discharge Planning and Health Promotion	1
NUR 568	Acute Care III	3
NUR 553	Advanced Role Practicum for the Nurse P	4
	Or	
NUR 555	Advanced Nursing Practicum for Specializations	1-4
Total Credit Hours:		**22-25**

**Students who are seeking their first certification as an NP are required to take NUR 553 as part of their progression plan. Students who are already licensed as an NP will take NUR 555 instead.*
***Dependent upon number of clinical hours required in NUR 555*

Notes:

Total Post-Graduate credit hours: 16-25 (varies depending on previous MSN coursework)

NUR 501, NUR 502, NUR 504: Students may transfer in credit hours for these courses from CCNE approved schools if they meet specific criteria. These will be approved on a case by case basis.

*** Students who are seeking their first certification as an NP are required to also take NUR 553 as part their progression plan. Students who are already certified as an NP are not required to take NUR 553.*

Doctor of Nursing Practice - Advanced Practice

Overview

Department Title
Nursing

Program Code
NUR.AP.DNP

Program Description

The Post-Master of Science in Nursing (MSN) Doctor of Nursing Practice (DNP) was designed for RNs and APRNs who already possess a graduate nursing degree, to earn a terminal degree that will allow them to work at the highest level of the nursing profession. This program features two tracks. The Advanced Practice Track is designed for Advanced Practice Registered Nurses looking to enhance their advanced practice specialties with a clinical focus on individuals and populations. Students can begin the Post-MSN DNP program in any semester and follow a set progression in which they take one to two courses per semester. Most students graduate within two to three years of starting this program. Faculty mentors work with students individually throughout the Doctoral project phase of the program.

Requirements

Requirements

Curriculum

All Doctor of Nursing Practice (DNP)Advanced Practice students are required to complete the following coursework:

Core Curriculum

- NUR 610 - Information Systems and Technology of Advanced Practice
- NUR 630 - Epidemiology and Biostatistics
- NUR 652 - Evidence-Based Practice I
- NUR 660 - Ethics in Clinical Practice
- NUR 670 - Leadership and Health Policy
- NUR 690 - Evidence-Based Practice II
- NUR 702 - DNP Practice Project
- NUR 703 - DNP Residency Hours

Advanced Practice Courses

- NUR 600 - Organizational Theory, Health Care Management, and Finance
- NUR 620 - Advanced Diagnostic Reasoning and Treatment II
- NUR 640 - Clinical Manifestations of Disease Process and Emerging Therapies

Master of Science in Nursing Family Nurse Practitioner

Overview

Department Title
Nursing

Program Code
NUR.ARNP.MSN

Requirements

Requirements
The MSN-FNP program begins one time per year in the fall semester, on campus.

Curriculum
MSN Core

- NUR 510 - Nursing Theory and Research I
- NUR 512 - Organization, Delivery and Policy in Healthcare
- NUR 514 - Nursing Leadership and Advanced Roles
- NUR 516 - Information Systems and Technology for Improved Healthcare
- NUR 520 - Nursing Theory and Research II

APRN Core

- NUR 501 - Advanced Health Assessment
- NUR 502 - Advanced Pathophysiology
- NUR 504 - Advanced Pharmacology

FNP Core

- NUR 509 - Pediatric Health Promotion and Disease Management
- NUR 519 - Primary Care I
- NUR 527 - Primary Care II
- NUR 529 - Primary Care III
- NUR 553 - Advanced Role Practicum

Graduates are prepared for the Family Nurse Practitioner National Certification Exams through American Nurses Credentialing Center and American Academy of Nurse Practitioners. After successful completion of the certification exam graduates are prepared to apply for licensure as an Advanced Practice Registered Nurse in the state of Florida.

Bachelor of Science in Nursing

Overview

Department Title
Nursing

Program Code
NUR.BSN

Program Description
The Traditional BSN Program is a 28-month curriculum plan that begins in August or January of each year and ends in December or May. Traditional Program admission requirements include a minimum cumulative GPA of a 2.5 on a 4.0 scale, completion of all non-nursing required courses (i.e. JU Core Curriculum*) or transfer with an AA, or other Associate degree (must satisfy JUs Articulation Agreement), or BA or BS degree from a regionally-accredited institution.

Requirements

Requirements
Major Requirements

Prerequisite Requirements

Traditional BSN Program

The Traditional BSN Program is a 28-month curriculum plan that begins in August or January of each year and ends in December or May. Traditional Program admission requirements include a minimum cumulative GPA of a 2.5 on a 4.0 scale, completion of all non-nursing required courses (i.e. JU Core Curriculum*) or transfer with an AA, or other Associate degree (must satisfy JU's Articulation Agreement), or BA or BS degree from a regionally-accredited institution.

Traditional Nursing Program
Prerequisite Courses (Must be completed prior to enrollment in nursing courses)

COURSE CODE	COURSE TITLE	CREDIT HOURS
BIOL 215	Human Anatomy & Physiology I	4
BIOL 216	Human Anatomy & Physiology II	4
CHEM 101	Introductory College Chemistry (with lab)	4
BIOL 222	Microbiology for Health Professionals	4
PSYC 210	Human Growth & Development	3
MATH 205	Elementary Statistics	3
HLSC 221	Human Nutrition	3
Total		**23–25**

Nursing Major Courses

COURSE CODE	COURSE TITLE	CREDIT HOURS
NUR 204	Foundations of Pharmacology	2
NUR 212SI	Foundations of Professional Nursing	3
NUR 220	Essentials of Professional Nursing Theory	3
NUR 221	Essentials of Professional Nursing Practice	2
NUR 226	Nursing Assessment	4
NUR 306	Conceptual Approach to Pathophysiology Part I	2
NUR 313	Adult Health Practice	2
NUR 314	Adult Health & Pharmacology Nursing Theory I	4
NUR 316WI	Nursing Research	3
NUR 328	Child-Rearing Family Theory	3
NUR 333	Mental Health & Pharm Nursing Practice	1
NUR 345	Child-Rearing Family Practice	1.5
NUR 346	Nursing Care of the Child-Bearing Family Theory	3
NUR 347	Nursing Care of the Child-Bearing Family Practice	1.5
NUR 348	Mental Health & Pharmacology Nursing Theory	3
NUR 402	Adult Health & Pharmacology Nursing Theory II	5
NUR 403	Advanced Adult Health Practice	2
NUR 406	Conceptual Approach to Pathophysiology Part II	2
NUR 423	Nursing Synthesis	5
NUR 433	Community Nursing Practice	1
NUR 436SI	Community Health Theory	2
NUR 438	Critical Care Nursing Theory	3
NUR 439	Critical Care Nursing Practice	2
NUR 442	Nursing Leadership and Transition to Practice	4
Total		**64**

Important Notes

- Students may begin **NUR courses with up to two outstanding university core courses**, but **all core courses must be completed before starting second-semester junior-level NUR courses**.
- **Prerequisite courses must be completed prior to enrollment** in nursing courses.
- **CHEM 101** must include a lab component.

Accelerated BSN 12-Month Program

Overview

Department Title
Nursing

Program Code
NUR.BSN.12

Program Description
A 12 month program for students who have a BS or BA from a regionally accredited college or university. A foreign MD to BSN program option is available. Foreign MD to BSN students must meet the second degree to BSN admission criteria and follow the second degree curriculum. Students with an AA or AS degree may apply for the 16-month accelerated BSN program.

Requirements

Requirements
Accelerated To BSN Program

Term 1

NUR 212SI	Foundations of Professional Nursing	3
NUR 226	Nursing Assessment	4
NUR 204	Foundations of Pharmacology	2
NUR 220	Essentials of Professional Nursing Theory	3
NUR 316WI	Nursing Research	3
NUR 221	Essentials of Professional Nursing Practice	2
Total Credit Hours:		**17**

Term 2 *May use the J term for some of these credits

NUR 314	Adult Health & Pharmacology Nursing Theory I	4
NUR 313	Adult Health Practice	2
NUR 306	Conceptual Approach to Pathophysiology Part I	2
NUR 348	Mental Health & Pharmacology Nursing Theory	3
NUR 333	Mental Health & Pharm Nursing Practice	1
NUR 402	Adult Health & Pharmacology Nursing Theory II	5
NUR 403	Advanced Adult Health Practice	2
NUR 406	A Conceptual Approach to Pathophysiology Part II	2
NUR 436SI	Community Health Theory	2
NUR 433	Community Nursing Practice	1
Total Credit Hours:		**24**

Term 3 *May use the J term for some of these credits

NUR 328	Child-Rearing Family Theory	3
NUR 345	Child-Rearing Family Practice	1.5
NUR 346	Nursing Care of the Child-Bearing Family Theory	3
NUR 347	Nursing Care of the Child-Bearing Family Practice	1.5
NUR 442	Nursing Leadership and Transition to Practice	4
NUR 438	Critical Care Nursing Theory	3
NUR 439	Critical Care Nursing Practice	2
NUR 423	Nursing Synthesis	5
Total Credit Hours:		**23**

Accelerated BSN 16-Month Program

Overview

Department Title
Nursing

Program Code
NUR.BSN.16

Program Description
A 16-month program for students who have a BS or BA from a regionally accredited college or university. A foreign MD to BSN program option is available. Foreign MD to BSN students must meet the second degree to BSN admission criteria and follow the second degree curriculum. Students with an AA or AS degree may apply for the 16-month accelerated BSN program.

Requirements

Requirements
Accelerated To BSN Program

Term 1

NUR 212SI	Foundations of Professional Nursing	3
NUR 226	Nursing Assessment	4
NUR 204	Foundations of Pharmacology	2
NUR 220	Essentials of Professional Nursing Theory	3
NUR 316WI	Nursing Research	3
NUR 221	Essentials of Professional Nursing Practice	2
Total Credit Hours:		**17**

Term 2

NUR 314	Adult Health & Pharmacology Nursing Theory I	4
NUR 313	Adult Health Practice	2
NUR 306	Conceptual Approach to Pathophysiology Part I	2
NUR 348	Mental Health & Pharmacology Nursing Theory	3
NUR 333	Mental Health & Pharm Nursing Practice	1
Total Credit Hours:		**12**

Term 3

NUR 402	Adult Health & Pharmacology Nursing Theory II	5
NUR 403	Advanced Adult Health Practice	2
NUR 406	A Conceptual Approach to Pathophysiology Part II	2
NUR 436SI	Community Health Theory	2
NUR 433	Community Nursing Practice	1
Total Credit Hours:		**12**

Term 4

NUR 328	Child-Rearing Family Theory	3
NUR 345	Child-Rearing Family Practice	1.5
NUR 346	Nursing Care of the Child-Bearing Family Theory	3
NUR 347	Nursing Care of the Child-Bearing Family Practice	1.5
NUR 442	Nursing Leadership and Transition to Practice	4
NUR 438	Critical Care Nursing Theory	3
NUR 439	Critical Care Nursing Practice	2
NUR 423	Nursing Synthesis	5
Total Credit Hours:		**23**

Total Credit Hours: 64

Master of Science in Nursing & Master of Business Admin

Overview

Department Title
Nursing

Program Code
NUR.BUS.MSNBA

Program Description

Jacksonville University offers a dual degree program in which qualified students may obtain both a Master of Science in Nursing (MSN) and a Master of Business Administration (MBA) degree. This innovative program allows cross crediting of coursework.This dual degree program is designed for nurses interested in executive-level management careers. Jacksonville Universitys program offers broad exposure to advanced-level nursing knowledge in managing and planning health care services. Students enrolled in the dual MSN/MBA degree program complete graduate level core courses in nursing and business. Graduates are awarded a Master of Science in Nursing and a Master in Business Administration. If students complete the MSN requirements prior to the MBA requirements they will be issued a letter indicating the completion of the MSN. The degree is a dual degree and will be conferred at the completion of both programs.

Requirements

Requirements

Program Requirements

All Master of Science in Nursing (MSN) students are required to complete the following coursework:

MSN CORE

NUR 510	Nursing Theory and Research I	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
NUR 514	Nursing Leadership and Advanced Roles	3
NUR 516	Information Technology and Systems for	3
NUR 520	Nursing Theory and Research II	3
Total Credit Hours:		**15**

MSN/MBA Cognate

The MSN/MBA program prepares nurses for leadership positions in administration in a variety of healthcare systems.

The MSN/MBA cognate requires a total of 15 credit hours in business courses as follows:

ACCT 509	Essentials of Accounting	3
	Or	
ACCT 510	Fundamentals of Accounting	3
DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
ECON 509	Essentials of Economics	3
	Or	
ECON 510	Fundamentals of Economics	3
MGT 566	Legal & Ethical Environment of Business	3
MGT 610	Strategic Human Resource Management	3
NUR 551	Advanced Role Practicum	3
Total Credit Hours:		**18**

MSN Clinical Nurse Educator

Overview

Department Title
Nursing

Program Code
NUR.CNEDU.MSN

Post Graduate Certificate in Clinical Nurse Educator

Overview

Department Title
Nursing

Program Code
NUR.CNEDU.PG-GR

Program Description

Options for certifications in Adult Gerontology Acute Care Nurse Practitioner, Clinical Nurse Educator, Family Nurse Practitioner, Leadership in Healthcare Systems, Nursing Informatics, Psychiatric/Mental Health Nurse Practitioner, and Healthcare Quality and Safety are available for qualified DNP students. For these qualified DNP students, the NUR 553 Role Practicum course is eliminated and replaced with DNP residency courses for students already possessing an initial Nurse Practitioner certification. Students interested in this option should contact the Assistant Director of Enrollment & Advising for Graduate Nursing for further information and requirements.

Requirements

Requirements

Program Requirements

The Post-Master's Clinical Nurse Educator Certificate program prepares nurses with clinical or research doctorates to teach in the academic setting.

Required Courses:

NUR 508	Advanced Pathophysiology for the Clinic	3
NUR 521	Pharmacology and Physical Assessment	3
NUR 522	Academic Nurse Education	3
NUR 523	Clinical Nurse Education	3
NUR 555	Advanced Nursing Practicum for Specializations	1-4
Total Credit Hours:		**13-16**

***Dependent upon number of clinical hours required in NUR 555*

Total Credit Hours: 15

BSN to DNP Family Nurse Practitioner

Overview

Department Title
Nursing

Program Code
NUR.FNP.BSN.TO.DNP

Program Description

The Bachelor of Science in Nursing to Doctor of Nursing Practice (BSN-DNP) program is a dynamic program that prepares nurses for leadership positions in multiple domains of healthcare. Students are prepared with the skills necessary to impact health outcomes and transform healthcare delivery. Graduates leave this program ready to begin a career at the top of their profession, with the knowledge of disciplines including nursing, economics, informatics, education, and health policy. The BSN-DNP is a terminal degree that prepares nurses in the application of research to clinical nursing practice at the highest individual, population, and systems levels.What We Offer:The BSN-DNP Family Nurse Practitioner cognate is for BSN nurses who wish to pursue graduate education as an Advanced Practice Nurse and complete the DNP degree concurrently.

Requirements

Requirements

ll Bachelor of Science in Nursing (BSN) to Doctor of Nursing Practice (DNP) students are required to complete the following coursework:

BSN to DNP Core

NUR 514	Nursing Leadership and Advanced Roles	3
NUR 520	Nursing Theory and Research II	3
NUR 610	Info Sys & Tech of Advanced Practice	3
NUR 630	Epidemiology and Biostatistics	3
NUR 652	Evidenced Based Practice I	3
NUR 660	Ethics in Clinical Practice	3
NUR 670	Leadership and Health Policy	3
NUR 690	Evidence Based Practice II	3
NUR 702	DNP Practice Project	3
	Or	
NUR 740	Clinical Practice Project	1
NUR 703	DNP Residency	3
Total Credit Hours:		**28-30**

All DNP students must complete a combination of 6 credits minimum of NUR 702 or NUR-740.

*NUR 703: course is 1-5 hours variable credit; **must** be taken for minimum of 3 credit hours*

After students take NUR 702 for 2 semesters, in lieu of NUR 702, they may enroll in NUR 740 1 credit every 8 weeks instead of 702, while working on their project, until they graduate.

All BSN to DNP students must complete a total of 1000 residency hours to earn their DNP degree. Students are eligible to apply any post-baccalaureate hours earned as part of an educational program towards their required 1000-hour total. Students pursuing either the FNP or Leadership cognate can elect to earn residency hours progressively throughout their DNP degree. Students in the

Leadership cognate will earn residency hours in both NUR 641 as required by the degree and NUR 703 as part of their final DNP project. Students in the FNP cognate will earn residency/clinical hours in their FNP clinical courses as well as in their final DNP project.

Each credit of residency (both NUR 641 and NUR 703) equates to a minimum of 90 clock hours, and is not to exceed 134 total hours per credit.

*The BSN to DNP program is offered as a **full time option only** (9 semesters). There is no option to complete this program part time. There is no "exit" point in the BSN to DNP for students who decide later that they wish to pursue the MSN degree. If BSN to DNP students opt to pursue the MSN option, they will be expected to apply for full admission to the MSN track. Students who experience an interruption in progression will be advised on an individual basis. Rare exceptions are made only for personal/family/academic reasons.*

BSN to DNP Family Nurse Practitioner Cognate:

NUR 501	Advanced Health Assessment	3
NUR 502	Advanced Pathophysiology	3
NUR 504	Advanced Pharmacology	3
NUR 509	Pediatric Health Promo & Disease Mgt	3
NUR 519	Primary Care 1	3
NUR 527	Primary Care 2	3
NUR 529	Primary Care 3	3
NUR 600	Org Theory, Hlth Care Mgt & Finance	3
NUR 601	FNP Practicum I	1
NUR 609	BSN-DNP Practicum	4
NUR 620	Advanced Diagnostic Reasoning & Treatment	3
NUR 640	Clinical Manifestations of Disease Processes and Emerging Therapies	3
Total Credit Hours:		**35**

Post Graduate Certificate Family Nurse Practitioner APRN

Overview

Department Title
Nursing

Program Code
NUR.FNPAPRN.PG-GR

Program Description

Options for certifications in Adult Gerontology Acute Care Nurse Practitioner, Clinical Nurse Educator, Family Nurse Practitioner, Leadership in Healthcare Systems, Nursing Informatics, Psychiatric/Mental Health Nurse Practitioner, and Healthcare Quality and Safety are available for qualified DNP students. For these qualified DNP students, the NUR 553 Role Practicum course is eliminated and replaced with DNP residency courses for students already possessing an initial Nurse Practitioner certification. Students interested in this option should contact the Assistant Director of Enrollment & Advising for Graduate Nursing for further information and requirements.\

Requirements

Requirements

Family Nurse Practitioner-APRN Certification*

Required courses:

NUR 501	Advanced Health Assessment	3
NUR 502	Advanced Pathophysiology	3
NUR 504	Advanced Pharmacology	3
NUR 509	Pediatric Health Promo & Disease Mgt	3
NUR 519	Primary Care 1	3
NUR 527	Primary Care 2	3
NUR 529	Primary Care 3	3
Total Credit Hours:		**21**

** Students who are seeking their first certification as an NP are required to also take NUR 553 as part of their progression plan. Students who are already licensed as an NP will take NUR 555.*
***Dependent upon the number of hours required to fulfill curriculum and/or certification requirements*

MSN Adult Gerontology Acute Care Nurse Practitioner

Overview

Department Title
Nursing

Program Code
NUR.GERNP.MSN

Program Description

Jacksonville University's Master of Science in Nursing Program (MSN) prepares students for advanced practice roles in nursing. Our Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) program is designed to train advanced practice nurses to manage adults with critically complex and acute episodic illnesses experienced in both the clinical and hospital setting. Graduates will be equipped with advanced diagnostic reasoning skills to analyze, interpret, and synthesize complex concepts in patients with active and ongoing chronic illnesses.

Requirements

Requirements

MSN Core Courses (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDITS
NUR 510	Nursing Theory and Research I	3
NUR 512	Organization, Delivery, and Policy in Healthcare	3
NUR 514	Nursing Leadership and Advanced Roles	3
NUR 516	Information Technology and Systems for Nursing	3
NUR 520	Nursing Theory and Research II	3
	Subtotal	**15**

Adult Gerontology Acute Care Nurse Practitioner Cognate (25 Credit Hours)

This cognate prepares advanced practice nurses for acute care settings.

MSN Nursing Informatics

Overview

Department Title
Nursing

Program Code
NUR.INFOR.MSN

Program Description

Jacksonville University's Master of Nursing Informatics program is designed to provide a convenient way for working registered nurses to earn their graduate degrees. Graduates of the Informatics program take on crucial IT positions within healthcare organizations such as Chief Nursing Information Officer, Informatics Coordinator, and Director of EHR Support, among others.

Requirements

Requirements

MSN Core

- NUR 510: Nursing Theory & Research I
- NUR 512: Organization, Delivery, and Policy in Healthcare
- NUR 514: Nursing Leadership and Advanced Roles
- NUR 516: Information Systems & Technology for Improved Healthcare
- NUR 520: Nursing Research & Theory II
- NUR 551: Advanced Role Practicum

Informatics Core

- NUR 584: Foundations of Nursing Informatics
- NUR 585: Advanced Nursing Informatics I
- NUR 586: Advanced Nursing Informatics II
- NUR 587: Population Health Informatics, Epidemiology, and Evidenced Based Nursing Informatics in a Global Society

Post Graduate Certificate in Nursing Informatics

Overview

Department Title
Nursing

Program Code
NUR.INFOR.PG-GR

Program Description
The Nursing Informatics (NI) Post-Graduate Certificate (PGC) allows you to take your nursing education to the next level. Students completing this specialization will experience a focused curriculum and practicum aligned with the American Nurses Credentialing Center (ANCC) Informatics Certification. Graduates will leave the program with an understanding of the dynamic relationship between people, information technology, healthcare services, and the healthcare system, and the skills necessary to leverage information technology to improve healthcare delivery and outcomes.

Requirements

Requirements
All students are required to complete the following coursework:

- NUR 584 - Foundations Nurs Informatics
- NUR 585 - Advanced Nursing Informatics
- NUR 586 - Advanced Nursing Informatics II
- NUR 587 - Population Health Informatics, Epidemiology, and Evidenced Based Nursing Informatics in a Global Society

MSN Nursing Informatics RN-MSN

Overview

Department Title
Nursing

Program Code
NUR.INFOR2.MSN

Program Description
Jacksonville University's RN to Master of Science in Nursing (RN-MSN) program allows registered nurses to earn two degrees on their terms, through a flexible, highly-regarded nursing program. Graduates from the RN-MSN program are prepared for a career in nursing leadership, healthcare quality and safety, education, or informatics. This program was designed to streamline your education path, saving you time and money while you earn a BSN and MSN at the same time. Our Master of Nursing Informatics program is designed to provide a convenient way for working registered nurses to earn their graduate degrees. Graduates of the Informatics program take on crucial IT positions within healthcare organizations such as Chief Nursing Information Officer, Informatics Coordinator, and Director of EHR Support, among others.

BSN to DNP Leadership

Overview

Department Title
Nursing

Program Code
NUR.LEAD.BSN.TO.DNP

Program Description
The Bachelor of Science in Nursing (BSN) to Doctor of Nursing Practice (DNP) Leadership cognate was designed for nursing professionals ready to take the next step in their career — leadership. Students of the BSN-DNP program will learn to positively impact health outcomes by researching and implementing new health knowledge.

The program consists of 59 credit hours of coursework, and students will complete 1000 residency hours during the program
Faculty mentors work with students individually throughout the project phase of program

Requirements

Requirements
All BSN-DNP Leadership students are required to complete the following coursework:

BSN-DNP Core:

- NUR 514 - Nursing Leadership and Advanced Roles
- NUR 520 - Nursing Theory and Research II
- NUR 610 - Info Sys & Tech of Advanced Practice
- NUR 630 - Epidemiology and Biostatistics
- NUR 652 - Evidenced Based Practice I
- NUR 660 - Ethics in Clinical Practice
- NUR 670 - Leadership and Health Policy
- NUR 690 - Evidence Based Practice II
- NUR 702 - DNP Practice Project
- NUR 703 - DNP Residency

BSN-DNP Leadership Cognate:

- NUR 530 - Financial Management of Nursing Systems
- NUR 531 - Human Resource Management in Healthcare
- NUR 532 - Nur Leadership in Healthcare Systems
- NUR 533 - Quality and Safety in Healthcare
- NUR 602 - Business of Healthcare/NUR 604 - Academic Leadership in Nursing Education
- NUR 622 - Quality Management Improve Health
- NUR 641 - DNP Residency Hours
- NUR 642 - Leadership and Innovation

Doctor of Nursing Practice - Leadership

Overview

Department Title
Nursing

Program Code
NUR.LEAD.DNP

Program Description

The Post-Master of Science in Nursing (MSN) Doctor of Nursing Practice (DNP) was designed for RNs and APRNs who already possess a graduate nursing degree, to earn a terminal degree that will allow them to work at the highest level of the nursing profession. The Leadership Track focuses on executive-level skills and is suited for RNs and APRNs working within health care systems in areas such as education and administration.

Students can begin the Post-MSN DNP program in any semester and follow a set progression in which they take one to two courses per semester
Most students graduate within two to three years of starting this program
Faculty mentors work with students individually throughout the Doctoral project phase of the program.

Requirements

Requirements

All Doctor of Nursing Practice (DNP) Leadership students are required to complete the following coursework:

Core Curriculum

- NUR 610 - Information Systems and Technology of Advanced Practice
- NUR 630 - Epidemiology and Biostatistics
- NUR 652 - Evidence-Based Practice I
- NUR 660 - Ethics in Clinical Practice
- NUR 670 - Leadership and Health Policy
- NUR 690 - Evidence-Based Practice II
- NUR 702 - DNP Practice Project
- NUR 703 - DNP Residency Hours

Leadership Track Courses

- NUR 602 - Business of Healthcare
  OR
- NUR 604 - Academic Leadership in Nursing Education
- NUR 622 - Quality Management to Improve Health Outcomes
- NUR 642 - Leadership and Innovation

Master of Science Nursing-Leadership Healthcare Systems

Overview

Department Title
Nursing

Program Code
NUR.LHCS.MSN

Program Description

Jacksonville University's MSN Leadership in the Healthcare System program is designed to provide a convenient way for working registered nurses to earn their graduate degrees. Graduates will be prepared to take on leadership positions in a variety of healthcare systems. Those who participate will experience a focused curriculum aligned with the American Organization for Nursing Leadership (AONL) Nurse Manager and Leader Certification.

Requirements

Requirements

MSN Core

- NUR 510: Nursing Theory & Research I
- NUR 512: Organization, Delivery, and Policy in Healthcare
- NUR 514: Nursing Leadership and Advanced Roles
- NUR 516: Information Systems & Technology for Improved Healthcare
- NUR 520: Nursing Research & Theory II
- NUR 551: Advanced Role Practicum

Specialization Courses

- NUR 530 Financial Management of Nursing Systems
- NUR 531 Human Resource Management in Healthcare
- NUR 532 Nursing Leadership & the Healthcare System
- NUR 533 Quality & Safety in Healthcare

Post Graduate Certificate in Leadrshp in Health Care Systems

Overview

Department Title
Nursing

Program Code
NUR.LHCS.PG-GR

Program Description
The Leadership in Healthcare Systems (LHS) Post-Graduate Certificate (PGC) allows you to take your nursing education to the next level. Completing this four-course specialization will allow you to experience a focused curriculum that prepares you to take on leadership positions and to influence nursing facility policies. Graduates of this program are eligible to become board certified as a Nurse Executive, a highly respected credential that opens the door to nurse leadership positions.

Requirements

Requirements
NUR 530 - Financial Management of Nursing Systems

NUR 531 - Human Resource Management in Healthcare

NUR 532 - Nursing Leadership in the Healthcare System

NUR 533 - Quality and Safety in Healthcare

MSN Leadership in Healthcare Systems RN-MSN

Overview

Department Title
Nursing

Program Code
NUR.LHCS2.MSN

Program Description
Jacksonville University's RN to Master of Science in Nursing (RN-MSN) program allows registered nurses to earn two degrees on their terms, through a flexible, highly-regarded nursing program. Graduates from the RN-MSN program are prepared for a career in nursing leadership, healthcare quality and safety, education, or informatics. This program was designed to streamline your education path, saving you time and money while you earn a BSN and MSN at the same time.

BSN-DNP Psychiatric Mental Health Nurse Practitioner Track

Overview

Department Title
Nursing

Program Code
NUR.PMHNP.BSN.TO.DNP

Program Description
The BSN-DNP Psychiatric Mental Health Nurse Practitioner cognate will help BSN students, who wish to obtain their DNP, demonstrate critical thinking and decision-making skills in evaluating the health of individuals and families suffering from mental health issues.

Requirements

Requirements
All Bachelor of Science in Nursing (BSN) to Doctor of Nursing Practice (DNP) students are required to complete the following coursework:

PMHNP BSN to DNP Progression:

NUR 502	Advanced Pathophysiology	3
NUR 610	Info Sys & Tech of Advanced Practice	3
NUR 514	Nursing Leadership and Advanced Roles	3
NUR 501	Advanced Health Assessment	3
NUR 504	Advanced Pharmacology	3
NUR 652	Evidenced Based Practice I	3
NUR 520	Nursing Theory and Research II	3
NUR 600	Org Theory, Hlth Care Mgt & Finance	3
NUR 630	Epidemiology and Biostatistics	3
NUR 690	Evidence Based Practice II	3
NUR 640	Clinical Manifestations of Disease Processes and Emerging Therapies	3
NUR 670	Leadership and Health Policy	3
NUR 574	Neuroanatomy for the Psychiatric Menta	2
NUR 702	DNP Practice Project	3
NUR 703	DNP Residency	3
NUR 571	Psychiatric Assessment, Diagnostics and	4
NUR 702	DNP Practice Project	3
NUR 703	DNP Residency	3
NUR 573	Psychopharmacological Management of Pat	3
NUR 579	Psychotherapy Across the Lifespan for I	3
NUR 620	Advanced Diagnostic Reasoning & Treatment	3
NUR 609	BSN-DNP Practicum	4
NUR 660	Ethics in Clinical Practice	3

If still working on project: 740 DNP Project 1 credit every 7.5 weeks until project is finished.

Total Credit Hours: 55-65

Post Graduate Certificate in Psychiatric-Mental Health Nurse

Overview

Department Title
Nursing

Program Code
NUR.PMHNP.PG-GR

Program Description

Options for certifications in Adult Gerontology Acute Care Nurse Practitioner, Clinical Nurse Educator, Family Nurse Practitioner, Leadership in Healthcare Systems, Nursing Informatics, Psychiatric/Mental Health Nurse Practitioner, and Healthcare Quality and Safety are available for qualified DNP students. For these qualified DNP students, the NUR 553 Role Practicum course is eliminated and replaced with DNP residency courses for students already possessing an initial Nurse Practitioner certification. Students interested in this option should contact the Assistant Director of Enrollment & Advising for Graduate Nursing for further information and requirements.

Requirements

MSN Psychiatric-Mental Health Nurse Practitioner

Overview

Department Title
Nursing

Program Code
NUR.PSYME.MSN

Program Description

Jacksonville University's Master of Science in Nursing Program (MSN) prepares students for advanced practice roles in nursing. Our Psychiatric Mental Health Nurse Practitioner (PMHNP) program is designed to educate advanced practice nurses to demonstrate critical thinking and decision-making skills in caring for the mental health of individuals and families across the lifespan. Graduates, if they choose, will be prepared to continue study at the Doctorate level.

Bachelor of Science in Nursing RN-BSN

Overview

Department Title
Nursing

Program Code
NURN.BSN

Program Description

The RN-BSN Completion Track is designed to offer registered nurses an opportunity to complete their baccalaureate education. This track is offered online through distance learning technology.

Requirements

Requirements

CATEGORY	COURSE	COURSE TITLE	CREDITS
General Education Core Requirements*			
	ECON 201	Macroeconomics	3
	ENGL 103	Introductory Writing	3
	ENGL 203	World Literature	3
	Global Studies	International Studies	3
	Fine Arts	Any Fine Arts course	3
	Humanities	Any HUM course	3
	HIST 150	Modern World History	3
	PHIL 101	Intro to Philosophy	3
	Social Sciences	Intro to Psychology or Sociology	3
	CS 150	Pers Prod Tech	3
	MATH 104	College Algebra	3
	Elective	Any approved elective(s)	3
		Subtotal :	**36***
*Can vary depending on transfer credits.			
BSN CORE Requirements			
	HLSC 270	Human Anatomy	4
	HLSC 271	Human Physiology	4
	HLSC 221	Nutrition	3
	HLSC 222	Microbiology	4
	PSYC 210	Human Growth & Dev	3
	MATH 205	Statistics (Pre-requisite for NUR 354WI)	3
	CHEM 101 or 103	Intro or Gen Chemistry	4
		Subtotal :	**25**
RN-BSN Nursing Course Requirements			
	NUR 352SI	Professional Nursing	3
	NUR 353	Information Management in Healthcare	3
	NUR 354WI	Evidence-Based Nursing	3
	NUR 357	A Conceptual Approach to Assessment I	3

	NUR 449	A Conceptual Approach to the Assessment II	4
	NUR 452WI	Nursing Leadership and Health	3
	NUR 453	Community-Focused Professional Nursing	4
	NUR 455	Advanced Acute Care Concepts	3
	NUR 456	Application of Professional Nursing	4
		Subtotal :	**30**

Doctor of Occupational Therapy

Overview

Department Title
Occupational Therapy

Program Code
OCCTH.OTD

Program Description

The Doctor of Occupational Therapy (OTD) in an entry-level, 105-credit hour, post-baccalaureate, professional degree. This program is designed for students who do not have a degree or certificate in occupational therapy, but have a baccalaureate degree from a regionally accredited institution, and are seeking an entry-level graduate program in occupational therapy. The program does not have a preference as to the background or type of bachelor's degree as long as the prerequisite courses (listed above) are completed. Applicants must have at the time of application a minimum cumulative GPA of 3.0 on a 4.0 scale, and a prerequisite GPA of 3.0/4.0. The program will be offered in a full-time, traditional classroom and laboratory environment.

Degree Plan

Summer

OTD 590: Introduction to Occupational and Rehabilitation Science Theory (3 credits)
OTD 580: Applied Functional Anatomy (5 credits)

Fall

OTD 581: Applied Neuroscience for the OT (4 credits)
OTD 582: Functional Biomechanics and Kinesiology for OT (4 credits)
OTD 650: Health Promotion, Wellness, and Participation in OT (3 credits)
OTD 601: Occupational Performance Assessment and Evaluation (3 credits)
OTD 602: Professional Reasoning and Communication in OT (3 credits)

Spring

OTD 651: Pediatric Theory and Practice in OT (4 credits)
OTD 583: Pathophysiology in OT (6 credits)
OTD 660: Principles of Research in OT (3 credits)
OTD 640: Principles of Rehabilitation Engineering and Assistive Technology in OT (3 credits)
OTD 652: Neurorehabilitation and Disability Science Theory and Practice in OT (4 credits)
OTD 620: Level I Fieldwork in OT (A) (1 credit)

Year Two

Summer

OTD 653: Mental Health Theory and Practice in OT (3 credits)
OTD 661: Evidenced-Based Practice and Translational Research in OT (2 credits)
OTD 654: Principles of Orthopedics in OT (3 credits)

Fall

OTD 655: Geriatric Theory and Practice in OT (3 credits)
OTD 656: Occupational Rehabilitation and Ergonomics (3 credits)
OTD 680: Guided Research I in OT (2 credits)
OTD 641: Functional Cognition in OT (3 credits)
OTD 701: Case-Based Learning I (2 credits)
OTD 621: Level I Fieldwork in OT (B) (1 credit)

Spring

OTD 750: Leadership and Management in OT (3 credits)
OTD 770: Elective- Advanced and Emerging Practice Skills (3 credits)Advanced Practice in Geriatrics From Chronic Conditions to Successful Aging
Advanced Practice in Orthopedics: Hand Therapy and Upper Extremity Rehabilitation

Advanced Practice in Pediatrics: Early Childhood Tantrums, Toils, and Triumphs
OTD 751: Interprofessional Seminar (1 credit)
OTD 681: Guided Research II in OT (2 credits)
OTD 752: Program Development and Evaluation (2 credits)
OTD 702: Case-Based Learning II (2 credits)
OTD 622: Level I Fieldwork in OT (1 credit)

Year Three

Summer

OTD 760: Level II Fieldwork in OT (A) (6 credits)
OTD 771: Professional Seminar in OT I (1 credit–virtual)

Fall

OTD 761: Level II Fieldwork in OT (B) (6 credits)
OTD 772: Professional Seminar in OT II (1 credit–virtual)
OTD 753: Principles of Teaching and Transformative Learning in OT (2 credits–virtual)

Spring

OTD 790: Doctoral Capstone Experience (7 credits)
OTD 791: Professional Development Seminar in OT (2–virtual)

OTD 780: Comprehensive Exam for the Occupational Therapist

MS Organizational Leadership

Overview

Department Title
Business

Program Code
OLEAD.MS

Program Description
The MS in Organizational Leadership (MSOL) is designed for professionals who want to develop management knowledge and leadership abilities. The program is less quantitative than the MBA, with a focus on people skills for successful leadership.

Requirements

Requirements
The MSOL degree is a minimum of 30 credit hours.

Foundation Courses (waived for UG equivalent courses)	0-9
MSOL core courses	18
Concentration or elective course(s)	3-12
Total Credits	30-39

MSOL Core Courses

DSIM 509	Essentials of Quantitative Methods	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
MGT 548	Leading People and Organizations	3
MGT 620	Responsible Leadership	3
MGT 630	Teamwork & Organizational Transformation	3
MGT 610	Strategic Human Resource Management	3
MSOL XXX	Choose a concentration or elective course(s)	3-12
Total Credit Hours:		**21-30**

A minimum of 30 credits are required for the MSOL degree, including Foundation Courses. If Foundation Courses are waived, students may need to select an elective course(s) to achieve the 30 total credits required to graduate.

Concentrations

Accounting and Finance

ACCT 620	Advanced Managerial Accounting	3
ACCT 650	Adv Managerial Acct & Finance Modeling	3
	Or	
FIN 650	Adv Managerial Acct & Fin Modeling	3
	Or	
ACCT 670	Ethics & Government in Accounting	3
ACCT 680	Financial Decision-making	3
	Or	
FIN 680	Financial Decision-making	3
FIN 610	Practicum in Portfolio Management	3
Total Credit Hours:		**9**

Healthcare Management Concentration

Select a minimum of courses (6) courses from the choices listed below to total 18 credit hours.

MSHI 500	Healthcare Informatics	3
NUR 530	Financial Management of Nursing Systems	3
HQS 502	Health Law, Regulatory Issues, and the Business of Healthcare Quality Improvement	3
HQS 501	Introduction to Healthcare Quality/Culture, Interprofessional Teams, and Simulation	3
	Or	
NUR 512	Organization, Delivery, and Policy in Healthcare	3
	Or	
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
MGT 587	Special Topics in Management	1-3
Total Credit Hours:		**18**

MGT 587 -Topic needs approval of the DCOBT Director of Graduate Programs

DSIM 535, ECON 520, and FIN 534 are not required for the Healthcare Management Concentration.

FinTech Concentration

Total Credit Hours:	**9**

Note: Students cannot get credit for both FIN 451 and MBA 651

FinTech Concentration Requirements

FIN 610	Practicum in Portfolio Management	3
DSIM 605	Applied Data Management	3

Select One:

FIN 611	Advanced Portfolio Theory & Practice	3
FIN 612	Investment Management	3
DSIM 602	Introduction to Applied Business Analytics	3
DSIM 603	Applied Statistical Modeling and Analysis	3
DSIM 606	Data Mining and Predictive Analytics	3
FIN 587	Special Topics in Finance	3
FIN 590	Internship Curriculum Practice Training	1-3
MBA 651	Blockchain	3

Cybersecurity Requirements

CS 600	Network and Wireless Communications	3
CS 601	Foundations of Cybersecurity	3
CS 610	Cyber Threat Intelligence	3
CS 615	Security Risk Analysis and Management	3
Total Credit Hours:		**12**

Portfolio Management

FIN 610	Practicum in Portfolio Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
FIN 612	Investment Management	3
Total Credit Hours:		**9**

NOTE: Students pursuing the Portfolio Management concentration who also wish to pursue the Accounting and Finance concentration may not "double count" FIN 610.

Sport Leadership Concentration

An internship is required for this concentration, for a minimum of 3 credits.

Students must choose three additional courses (9 credits) from the following options:

MKG 540	Strategic Marketing in a Digital Economy	3
ECON 545	Sports Economics	3
BUS 587	Special Topics in Business	3
	Or	
	Or	
ECON 587	Special Topics in Economics	3
	Or	
SIS 587	Special Topics in SIS	3
Total Credit Hours:		**12**

**SPO 560 is the capstone Sport Leadership class. This class should be taken as the last concentration class if students elect to take it.*

MSOL Customized Professional

Three three-credit hour courses from any of the following disciplines: Accounting (ACCT), Decision Science & Information Management (DSIM), Finance (FIN), Management (MGT), Marketing (MKG) or Aviation (AVM).

Total Credit Hours:	**9**

NOTE: Requires a graduate concentration plan and advisor registration for all classes

Online Master of Medical Sciences

Overview

Department Title
Medical Sciences

Program Code
OMS.MS

Degree Plan

MSMS 601	Human Gross Anatomy, Embryology and Imaging	9
MSMS 610	Physiology I	4
MSMS 620	Medical Biochemistry I	5
MSMS 623	Histology and Cell Biology	4
MSMS 630	Medical Ethics	1
MSMS 501	Interprofessional Perspectives in Health Disparities	1
MSMS 622	Microbiology I	4
MSMS 611	Physiology II	4
MSMS 621	Medical Biochemistry II	5
MSMS 640	Neuroscience	5
MSMS 699	Comprehensive Qualifying Exam (CQX)	0
Total Credit Hours:		**42**

Orthodontics Certificate/Master of Science in Dentistry

Overview

Department Title
Orthodontics

Program Code
ORTH.DENT.CE-GR.MS

Program Description

This 27-month program from the Advanced Specialty Education Program in Orthodontics and Dentofacial Orthopedics combines didactic, clinical, and research components, leading to a Certificate in Orthodontics and a Master of Science in Dentistry. Students must be prepared to undertake an intensive, continuous, full-time course of study in addition to heavy supervised clinical training in various contemporary orthodontic techniques.The Advanced Specialty Program in Orthodontics' classes begin in July of each year with an Orientation period. By the end of the first year it is expected that each student will have initiated comprehensive orthodontic treatment for an average of seventy patients after completion of a pre-clinical training course.Students are introduced to a variety of treatment philosophies, with an emphasis on pre-adjusted appliances and related techniques. Supervising clinical Faculty present their philosophies in daily diagnosis and treatment planning seminars. A variety of clinical techniques are demonstrated and utilized in the schools state-of-the-art orthodontic clinical facility.

Degree Plan

First Year Curriculum - (37 Credits)

Fall Semester

ORTH 503	Clinical Orth Odontics I	4
ORTH 511	Diagnostic Seminar I	2
ORTH 515	Introduction to Research	3
ORTH 516	Ortho Literature Review I	1
ORTH 530	Phil Biomechanics Orth MechanotherapyOrthodontic Mechanotherapy I	3
ORTH 531	Evaluation of the Orthodontic Patient	2
ORTH 532	Biomedical Core IAnd Anatomy)	1
Total Credit Hours:		**16**

Spring Semester

ORTH 512	Clinical Orthodontics II	4
ORTH 520	Diagnostic Seminar II	2
ORTH 525	Principles of Research I	2
ORTH 526	Ortho Literature Review II	1
ORTH 533	Philosophy of Biomechanics andOrthodontic Mechanotherapy II	1
ORTH 536	Biomedical Core II	1
ORTH 538	Interdisciplinary Ortho I	3
Total Credit Hours:		**12**

Summer Semester

ORTH 522	Clinical Orthodontics III	5
ORTH 523	Diagnostic Seminar III	2
ORTH 545	Principles of Research II	1
ORTH 546	Ortho Literature Review III	1
Total Credit Hours:		**9**

Second Year Curriculum - (39 Credits)

Fall Semester

ORTH 623	S/T in Practice Management IManagement I	1
ORTH 626	Clinical Orthodontics IV	5
ORTH 633	Diagnostic Seminar IV	2
ORTH 638	Interdisciplinary Ortho II	3
ORTH 640	Principles of Research III	1
ORTH 641	Ortho Literature Review IV	1
Total Credit Hours:		**11**

Spring Semester

ORTH 624	S/T in Orth Practice Mgt II	1
ORTH 632	Biomedical Core III	1
ORTH 636	Clinical Orthodontics V	5
ORTH 637	Diagnostic Seminar V	2
ORTH 639	Interdisciplinary Ortho III	3
ORTH 730	Principles of Research IV	3
ORTH 731	Ortho Literature Review V	1
Total Credit Hours:		**14**

Summer Session

ORTH 625	S/T in Ortho Practice Mgt III	1
ORTH 643	Clinical Orthodontics VI	5
ORTH 644	Diagnoctic Seminar VI	2
ORTH 740	Principles of Research V	3
Total Credit Hours:		**14**

Total Credit Hours: 76

Fellowship in Orthodontics

Overview

Department Title
Orthodontics

Program Code
ORTH.FELL

Program Description

Jacksonville University School of Orthodontics offers a full time one year Fellowship in Clinical Orthodontic Research. The Fellowship is geared towards broadening and enhancing a Fellows background thus helping to prepare them for matriculation into an ADA accredited residency program in orthodontics upon successful completion of the program. Fellows participate in a diverse didactic and clinical orthodontic experience. Course work includes but is not limited to orthodontic record-taking, record-keeping, data basing, orthodontic diagnosis and treatment planning, and exposure to various clinical orthodontic theoretical, diagnostic, and therapeutic treatment philosophies and regimens. Fellows not only shadow current JU orthodontic residents in the clinic and assist them in a variety of chair-side experiences; they will be expected to treat approximately 30-35 of their own patients. The research component requires the Fellows to participate in collecting clinical research data, assist in preparing and expanding our clinical research database, and helping to develop teaching modules for orthodontic continuing education. Throughout the Fellowship, participants will gain experience with orthodontic practice management software, orthodontic diagnostic and case presentation software, imaging software, cone-beam computed tomography, digital photography and radiography, as well as exposure to a variety of orthodontic appliances and techniques including using soft tissue lasers and temporary anchorage devices in orthodontic practice.This one-year, non-accredited continuing education program in orthodontic clinical research is designed for the candidate who needs to augment his/her dental education. The program combines didactic orthodontic education, clinical training and intensive exposure to clinical orthodontic research.

Degree Plan

Fall Semester

ORTH 540	Introduction to Clinical Orthodontics	3
ORTH 550	Basic Evidence Based Diagnosis and Trea	2
ORTH 560	Introduction to Orthodontic Literature	1
Total Credit Hours:		**6**

Spring Semester

ORTH 542	Intro to Clinical Orthodontics II	3
ORTH 552	Basic Evidence Based Diagnosis and Trea	2
ORTH 562	Intro Ortho Lit Research II	1
ORTH 587	Special Topics in Orthodontic	3
Total Credit Hours:		**7**

Summer Semester

ORTH 544	Intro to Clinical Orthodontics III	2
ORTH 554	Basic Evidence Based Diagnosis and Tret	1
ORTH 564	Introduction to Ortho Literature and Re	1
Total Credit Hours:		**4**

Total Credit Hours: 17

Post-Baccalaureate Certificate in Instructional Design

Overview

Department Title
Education

Program Code
PB.EDU.INSTR.CE-GR

Program Description

The Graduate Certificate in Instructional Design is a stand-alone, 12-credit hour certificate under the umbrella of the Leadership and Learning (LL) program in the School of Education. Instructional Design (ID) is the systematic process of creating learning experiences to achieve optimal training outcomes.

FinTech Graduate Certificate

Overview

Department Title
Business

Program Code
PB.FINTE

Program Description

Our FinTech Graduate Certificate program consists of four courses (12 credits) that cover financial performance, portfolio management, applied data management, and more, equipping you with the knowledge and skills needed for a successful career in financial technology.

Requirements

Requirements

FinTech Graduate Certificate Requirements

FIN 534	Optimizing Financial Performance	3
FIN 610	Practicum in Portfolio Management	3
DSIM 605	Applied Data Management	3

Select One:

FIN 611	Advanced Portfolio Theory & Practice	3
FIN 612	Investment Management	3
DSIM 602	Introduction to Applied Business Analyt	3
DSIM 603	Applied Statistical Modeling and Analys	3
DSIM 606	Data Mining and Predictive Analytics	3
FIN 587	Special Topics in Finance	3
MBA 651	Blockchain	3

Total Credit Hours: 12

Note: Students are not able to get double credit for cross-listed coursework. For example, students with a BBA in Business Analytics from JU (who complete DSIM 405/602, 410/605, 415/606, and 420/604 as part of that degree) would need to select two classes from FIN 611, FIN 612, FIN 587, and MBA 651 rather than take DSIM 605 and another DSIM class.

Post-Baccalaureate Certificate in Health Data Analytics

Overview

Department Title
Health Informatics

Program Code
PB.HDA.CE-GR

Program Description

The Post-Baccalaureate certificate in Health Data Analytics and Modeling consists of 12 credit hours and prepares individuals to access, manage, analyze, and interpret healthcare data. This information is essential for healthcare organizations and industries to strategically develop safe, cost-efficient, high quality patient care. This certificate can be a stand-alone post-baccalaureate certificate or obtained as an additional certificate within the Master of Science in Health Informatics (MSHI) program. This certificate program is only offered in the cohort format and is not offered online.

Post-Baccalaureate Certificate in Law & Policy

Overview

Department Title
Public Policy

Program Code
PB.LPOL.CE-GR

Requirements

Requirements

Required Courses

PPOL 513	Law and Public Policy	3
LAW 722	Constitutional Law I	3
LAW	Approved Elective	3
PPOL	Approved Elective	3
Total Credit Hours:		**12**

Approved PPOL Elective Courses

PPOL 501	Microeconomics for Public Policy	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 521	Statistics and Research Methods in Public Policy	3
PPOL 502	Public Finance	3
PPOL 661	Introduction to Public Administration	3
PPOL 512	Ethics and Public Policy	3
PPOL 541	Public Policy Analysis	3

Approved Law Elective Courses

LAW 703	Legal Reasoning, Research, & Writing I	3
LAW 717	Criminal Law and Procedure II	3
LAW 724	Constitutional Law II	3
LAW 735	Professional Responsibility	3
LAW 741	Administrative Law	3

PPOL 502, PPOL 541, LAW 723, LAW 724, LAW 735, and LAW 741 have prerequisites. Other graduate or law classes may be counted toward the certificate with the approval of the Director of the Public Policy Institute.

Post-Baccalaureate Certificate in Professional Gerontology

Overview

Department Title
Nursing

Program Code
PB.PGERO.CE-GR

Program Description
The Adult Gerontology Acute Care Nurse Practitioner (AGACNP) post-graduate certificate is for the training of advanced practice nurses to manage adults with critically complex and acute episodic illnesses experienced in both the clinic and hospital setting.This certificate is available for nurses who already hold a MSN degree or nurse practitioners who are licensed as family or adult nurse practitioners. The AGACNP certificate can be incorporated as part of the DNP program or as a stand alone post-masters certificate.

Minor in Photography

Overview

Department Title
Art

Program Code
PHO

Program Description
The Photography Minor is a 16 credit-hour program designed for students who are eager to develop their technical, formal, and conceptual photographic skills.

Students are introduced to both digital and analogue practices through ART 205 Intro to Digital Photography and ART 206 Intro to Film Photography. For their remaining 8 credits students have the flexibility to choose from a variety of specialized courses within the photography program to fit their specific interests and needs.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
ART 205	Intro to Digital Photography	4
ART 206	Intro to Film Photography	4
Choose 8 credits from the list below:		
ART 303	Studio Photography	4
ART 328	Digital Photography II	4
ART 329	Alternative Photographic Processes	4
ART 306	Photojournalism	4
Total Requirements:		**16**

Minor in Physics

Overview

Department Title
Physics

Program Code
PHYS

Requirements

Requirements

Course	Course Title	Credits
PHYS 151	General Physics: Mechanics	4
PHYS 152	General Physics: Electricity & Magnetism	4
PHYS 200	General Physics: Modern Physics	4
PHYS XXX	6 credits of Physics electives (200-level and above)	6
	Total Credit Hours:	**18**

Bachelor of Arts in Physics

Overview

Department Title
Physics

Program Code
PHYS.BA

Program Description
This program is designed to give students a strong foundation in physics while introducing them to the growing fields of quantum computing and artificial intelligence. After completing the program, graduates will have a solid understanding of physics, along with knowledge in quantum computing and artificial intelligence. This equips them to tackle complex challenges effectively. Graduates can choose to pursue further studies in physics at the graduate level or enter careers in physics- related fields.

Requirements

Requirements
Physics Major requirements

Course Prefix and Number	Course Title	Credits
Physics Requirements:		
PHYS 151	General Physics: Mechanics - Lecture	3
PHYS 151L	General Physics: Mechanics - Laboratory	1
PHYS 152	General Physics: Electricity & Magnetism	3
PHYS 152L	General Physics: Electricity & Magnetism - Laboratory	1
PHYS 200	General Physics: Modern Physics	4
PHYS 306 Or CHEM 407	Thermodynamics and Statistical Mechanics Or Physical Chemistry I	3
PHYS 310	Electromagnetic Theory I	3
PHYS 354	Introduction to Quantum Computing	3
PHYS 413 Or CHEM 408	Quantum Mechanics I Or Physical Chemistry II	3
PHYS451RW	Senior Project I	1
PHYS452RW	Senior Project II	2
Two Physics Elective from the following:		
PHYS 351RI	Computational Research Method in Physics	3
PHYS 352 or CHEM351	Experimental Research Method or Advanced Experimental Chemistry	3
PHYS 353RI	Theoretical Research Method	3
	Subtotal:	**33 cr.**
Chemistry Requirements:		
CHEM 204 and CHEM 204L	General Chemistry I and General Chemistry I Lab	3 1

CHEM 205 and CHEM 205L	General Chemistry II and General Chemistry II Lab	4
		8 cr.
Math Requirements:		
MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH 240	Calculus III	4
MATH 331	Differential Equations	3
MATH 320	Linear Algebra	3
	Subtotal:	**18 cr.**
Computing Science Requirements:		
CS 307	Python Programming	3
CS 405	Artificial Intelligence	3
	Subtotal:	**6 cr.**
Four from the following, with at least one ME/EE course numbered 300 and above :	**Total:**	**65 cr.**
University Core including XXXX xxx **Any speech-intensive (SI, 3 cr.)**	**Subtotal:**	**41 cr.**
	TOTAL	**106 cr.**

Bachelor of Science in Physics

Overview

Department Title
Physics

Program Code
PHYS.BS

Program Description
This program is designed to give students a strong foundation in physics while introducing them to the growing fields of quantum computing and artificial intelligence. After completing the program, graduates will have a solid understanding of physics, along with knowledge in quantum computing and artificial intelligence. This equips them to tackle complex challenges effectively. Graduates can choose to pursue further studies in physics at the graduate level or enter careers in physics- related fields.

Requirements

Requirements
Physics Major requirements

Course Prefix and Number	Course Title	Credits
Physics Requirements:		
PHYS 151	General Physics: Mechanics - Lecture	3
PHYS 151L	General Physics: Mechanics - Laboratory	1
PHYS 152	General Physics: Electricity & Magnetism	3
PHYS 152L	General Physics: Electricity & Magnetism - Laboratory	1
PHYS 200	General Physics: Modern Physics	4
PHYS 306 Or CHEM 407	Thermodynamics and Statistical Mechanics Or Physical Chemistry I	3
PHYS 310	Electromagnetic Theory I	3
PHYS 354	Introduction to Quantum Computing	3
PHYS 413 Or CHEM 408	Quantum Mechanics I Or Physical Chemistry II	3
PHYS451RW	Senior Project I	1
PHYS452RW	Senior Project II	2
Two Physics Elective from the following:		
PHYS 351RI	Computational Research Method in Physics	3
PHYS 352 or CHEM351	Experimental Research Method or Advanced Experimental Chemistry	3
PHYS 353RI	Theoretical Research Method	3
	Subtotal:	**33 cr.**
Chemistry Requirements:		
CHEM 204 and CHEM 204L	General Chemistry I and General Chemistry I Lab	3 1
CHEM 205 and CHEM 205L	General Chemistry II and General Chemistry II Lab	4
		8 cr.
Math Requirements:		
MATH 140	Calculus I	4
MATH 141	Calculus II	4
MATH 240	Calculus III	4
MATH 331	Differential Equations	3
MATH 320	Linear Algebra	3
	Subtotal:	**18 cr.**
Computing Science Requirements:		
CS 307	Python Programming	3
CS 405	Artificial Intelligence	3
	Subtotal:	**6 cr.**
Four from the following, with at least one ME/EE course numbered 300 and above :	**Total:**	**65 cr.**
University Core including XXXX xxx **Any speech-intensive (SI, 3 cr.)**	**Subtotal:**	**41 cr.**
	TOTAL	**106 cr.**

Undergraduate Certificate in Pre-Law

Overview

Department Title
Humanities

Program Code
PLAW.CE-UG

Program Description

Although law schools do not recommend any specific pre-law major curriculum, undergraduates with an interest in a legal career will benefit from learning more about the legal profession, honing foundational skills, and exploring coursework related to the law and legal issues. As a complement to each students chosen major, this certificate enables students to explore their interest in legal issues and to develop the critical skills necessary to succeed in law school and a legal career.

Requirements

Requirements

Recommended pre-requisites. Students are encouraged, but not required, to take the following two courses prior to beginning the pre-law certificate:

• COMM 201SI: Principles of Speech Communication

• POL 205: American National Government

Required Courses

JU 175	Proseminar in Legal Studies	1

Foundational skills

6 credits chosen from the following list of courses:

COMM 217	Mobile and Social Media Video	3
COMM 302SI	Persuasive Speaking	3
ENGL 302WI	Expository Writing	3
HIST 400WR	The Technique of History	3
MATH 301WI	Introduction to Abstract Mathematics	3
MATH 330	Symbolic Logic	3
MGT 308WS	Business Communications	3
MGT 320	Leadership	3
MGT 412	Executive Communication Techniques Seminar	3
JU 300	Mock Trial	1-2
POL 420	Methods of Social Research	3
SOC 341WI	Writing for the Social Sciences	3
SOC 360	Sociology of Leadership and Organization	3

Legal studies

6 credits chosen from the following list of courses:

COMM 455	Communication Law and Ethics	3
MGT 321	The Legal and Ethical Environment of Business	3
MGT 322	Business Law II	3
MGT 372	Labor-Management Relations & Public Policy	3
PHIL 212	Ethics	3
PHIL 311	Political Philosophy	3
	Or	
POL 401	Political Theory	3
PHIL 320	Philosophy of Law	3
POL 309	Constitutional Law Politics	3
POL 310	Public Policy	3
SOC 189	Core Seminar in Sociology	3
SOC 305	Criminology	3
SOC 333	Substance Abuse & Behavior	3
SOC 380	Juvenile Delinquency	3
SOC 435	Organized Crime	3
SPO 450	Sport Law and Compliance	3

Total Credit Hours: 13

Minor in Political Science

Overview

Department Title
Political Science

Program Code
POL

Requirements

Requirements

Course	Course Title	Credits
POL 205	American National Government	3
POL XXX	Additional 12 credit hours of Political Science courses (at least 9 credit hours at 300–400 level)	12
	Subtotal:	**15**

Bachelor of Arts in Political Science

Overview

Department Title
Political Science

Program Code
POL.BA

Program Description
The study of political science enables students to understand how political systems are organized and operate on the local, state, national, and international levels. Majors in political science are prepared for graduate studies as well as a wide variety of professional options including government service, law, business, teaching, research, and international relations.

Requirements

Requirements
Major Requirements

University Core Requirements		37
General Electives		47

Political Science majors must complete the following courses:

POL 205	American National Government	3
POL 208	International Politics	3
POL 211	Quantitative Methods for Social Science	3
ECON 201	Principles of Macroeconomics	3
POL 310	Introduction to Public Policy	3
HIST 207*	US History (1865 to Present)	3
POL/ ECON/ HIST xxx	Additional credit hours of courses for Politics and Law Track (18) or Economics and Policy (12) listed	12-18
Total Credit Hours:		**30-36**

XXX xxx: GEOG 341WI, POL 341WI, or SOC 341WI: Writing for the Social Sciences is recommended.

± If taken as part of the JU core, student can replace the course with another selection from the courses in their track.

Total Credit Hours: 120

TRACK 1: POLITICS AND LAW - 36 TOTAL CREDIT HRS. (18 HOURS REQUIRED - POL 401 POLITICAL THEORY PLUS 5 ADDITIONAL COURSES)	**TRACK 2: ECONOMICS AND POLICY - 30 TOTAL CREDIT HRS. (12 HOURS REQUIRED - ECON202 PRINCIPLES OF MICROECONOMICS PLUS 3 ADDITIONAL COURSES)**
POL 307 Congressional Politics POL 308 American Presidency POL 309 Constitutional Law POL 312 Public Administration POL 318 State and Local Government POL 375 - Special Topics HIST/POL 403 American Foreign Policy POL/HIST 405 International Law ECON 220 Game Theory ECON 410 Economics of Globalization POL 487 Independent Study POL 490 Internship in Political Science	ECON 220 - Game Theory ECON 304 - Economics of Business Decisions* ECON 410 - Economics of Globalization ECON 405 - Econometrics ECON 411 - International Economics ECON 381 - Economic Policy Analysis ** ECON 30 I - Labor Economics ECON 387 - Special Topics POL 387 - Special Topics **Rename as Intermediate Economics* **Rename as Public Finance

Bachelor of Science in Political Science

Overview

Department Title
Political Science

Program Code
POL.BS

Program Description
The study of political science enables students to understand how political systems are organized and operate on the local, state, national, and international levels. Majors in political science are prepared for graduate studies as well as a wide variety of professional options including government service, law, business, teaching, research, and international relations.

Requirements

Requirements
Major Requirements

University Core Requirements		37
General Electives		47

Political Science majors must complete the following courses:

POL 205	American National Government	3
POL 208	International Politics	3
POL 211	Quantitative Methods for Social Science	3
ECON 201	Principles of Macroeconomics	3
POL 310	Introduction to Public Policy	3
HIST 207*	US History (1865 to Present)	3
POL/ ECON/ HIST xxx	Additional credit hours of courses for Politics and Law Track (18) or Economics and Policy (12) listed	12-18
Total Credit Hours:		**30-36**

XXX xxx: GEOG 341WI, POL 341WI, or SOC 341WI: Writing for the Social Sciences is recommended.

± If taken as part of the JU core, student can replace the course with another selection from the courses in their track.

Total Credit Hours: 120

TRACK 1: POLITICS AND LAW - 36 TOTAL CREDIT HRS. (18 HOURS REQUIRED - POL 401 POLITICAL THEORY PLUS 5 ADDITIONAL COURSES)	**TRACK 2: ECONOMICS AND POLICY - 30 TOTAL CREDIT HRS. (12 HOURS REQUIRED - ECON202 PRINCIPLES OF MICROECONOMICS PLUS 3 ADDITIONAL COURSES)**
POL 307 Congressional Politics POL 308 American Presidency POL 309 Constitutional Law POL 312 Public Administration POL 318 State and Local Government POL 375 - Special Topics HIST/POL 403 American Foreign Policy POL/HIST 405 International Law ECON 220 Game Theory ECON 410 Economics of Globalization POL 487 Independent Study POL 490 Internship in Political Science	ECON 220 - Game Theory ECON 304 - Economics of Business Decisions* ECON 410 - Economics of Globalization ECON 405 - Econometrics ECON 411 - International Economics ECON 381 - Economic Policy Analysis ** ECON 30 I - Labor Economics ECON 387 - Special Topics POL 387 - Special Topics **Rename as Intermediate Economics* **Rename as Public Finance

Minor in Population Health

Overview

Department Title
Health Sciences

Program Code
POPHT

Program Description
The Population Health Minor is a 15 credit-hour, interdisciplinary program to prepare any student who seeks to complement their major studies to learn to apply introductory-level population health concepts and methodology. The Population Health Minor prepares students with an understanding of social and political determinates of health. The minor engages students to gain knowledge for identifying effective avenues for disease prevention, health promotion, diagnosis, and interventions. The minor is designed around four required course and one elective.

Requirements

Requirements

Minor Requirements (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Courses (12 Credits)		
BIOL 161	Human Health and Infectious Diseases	3
EXSC 301 / HLSC 301**	Epidemiology in Health Science	3
NUR 339	Global Health Promotion	3
HLSC 310** OR PHIL 412	Healthcare Ethics & Policy / Biomedical Ethics	3
	Total Required Credits	**12**
Additional Elective Requirement (3 Credits)		
SOC 203	Introductory Sociology	3
GEOG 314	Population Geography	3
NUR 340	Holistic Nursing	3
MHUM 189 / ENGL 189	Literature and Medicine	3
HUM 410	The Humanities in Medicine	3
HLSC 340	Population Mental Health	3
	Total Elective Credits	**3**
	Total Minor Hours	**15**

Important Notes

- Major requirements cannot be used to fulfill minor requirements.
- One elective course may be used to satisfy minor requirements.
- **HLSC majors must take PHIL 412 Biomedical Ethics.
- **HLSC majors must complete an additional 3-credit elective** due to HLSC 301 fulfilling a major requirement.

Master in Public Policy & Master Business Administration

Overview

Department Title
Public Policy

Program Code
PPOL.BUS.MPPBA

Program Description
The JU Public Policy Institute (JU PPI), in cooperation with the Davis College of Business & Technology, offers an MPP- MBA dual degree program. In this program, students receive both an MPP degree and MBA degree in a year less than if the degrees were pursued separately.The JU MPP-MBA dual degree program is a three-year program. The total coursework consists of 63 credit hours. Public policy coursework constitutes 36 credit hours, including an internship (three credit hours) and Capstone policy project (six credits). The MPP internship requirement must be met prior to the third year of the Dual-Degree program and can be met through: an MPP internship, qualifying clerkship, professional experience, or, on written request (and upon written approval by the JU PPI Director), substitution of an approved PPOL elective. MBA coursework consists of 27 credit hours (not including Foundations courses), to be completed as prescribed by the Davis College. The MPP program will transfer twelve credits of MBA coursework for a total of 48 credit hours. The MBA program will transfer twelve credits from the MPP program, for a total of 39 credit hours.

Requirements

Requirements
Core Courses (nine core courses)

The following courses are required for all MPP students:

PPOL 501	Microeconomics for Public Policy	3
PPOL 502	Public Finance	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 512	Ethics and Public Policy	3
PPOL 513	Law and Public Policy	3
PPOL 521	Statistics and Research Methods in Public Policy	3
PPOL 541	Public Policy Analysis	3
PPOL 555	Leading Organizations	3
	Or	
MGT 548	Leading People and Organizations	3
PPOL 610	Strategic Human Resource Management	3
	Or	
MGT 610	Strategic Human Resource Management	3
	Or	
PPOL 611	Responsible Leadership	3
	Or	
MGT 620	Responsible Leadership	3
	Or	
PPOL 612	Teamwork and Organizational Change	3
	Or	
MGT 630	Teamwork & Organizational Transformation	3
Total Credit Hours:		**27**

JU PPI Summer Internship (three credit hours)

All JU MPP students must complete a summer internship. JU PPI has developed a network of public, private and non-profit agencies that provide internships to JU MPP students. Some are paid and some non-paid. A JU PPI Internship Scholarship Fund will seek to provide scholarships for students in non-paid internships.

PPOL 590	JU PPI Internship	2
Total Credit Hours:		**3**

Capstone Policy Project (six credit hours)

A Capstone Policy Project is required of all MPP students. Students choose between working in a small group with a faculty advisor for a real world client organization on a public policy challenge or working with a faculty advisor on a policy question of the student's choosing. Both options require a research paper and formal presentation to faculty members and policymakers.

PPOL 695	Capstone Project: Client Policy Project	3
	And	
	Or	
PPOL 696	Capstone Project: Client Policy Project	3
	Or	
PPOL 697	Capstone: Research Policy Thesis I	3
	And	
PPOL 698	Capstone: Research Pol Thesis II	3
	Or	
PPOL 699	Capstone Intensive	6
Total Credit Hours:		**6**

Total Credit Hours: 36

MBA Requirements

Foundation Courses

Foundation courses can be waived with permission of the Graduate Director, if demonstration of knowledge is adequate based on undergraduate equivalent course performance or by testing out of the knowledge area.

ACCT 509	Essentials of Accounting	3
	Or	
ACCT 510	Fundamentals of Accounting	3
DSIM 509	Essentials of Quantitative Methods	3
	Or	
DSIM 510	Fundamentals Quantitative Methods	3
ECON 509	Essentials of Economics	3
	Or	
ECON 510	Fundamentals of Economics	3
FIN 509	Essentials of Finance	3
	Or	
FIN 510	Fundamentals of Finance	3
Total Credit Hours:		**12**

MBA Core Courses

ACCT 522	Accounting for Managerial Control	3
DSIM 518	Competing through Innovation, Analytics & Information Technology	3
DSIM 577	Managing Production and Service Operations	3
FIN 534	Optimizing Financial Performance	3
INB 555	Competing in the Global Economy	3
MGT 545	Global Corporate Strategy and Policy	3
MKG 540	Strategic Marketing in a Digital Economy	3
Total Credit Hours:		**21**

MBA Selective Courses

Students must choose one course (3 credits) from the Technology and Analytics category and one course (3 credits) from either the Societal Impact or the Interpersonal Skills and Diversity categories (6 credits total).

Technology and Analytics (Choose 1)

DSIM 535	Quantitative Approaches Decision-Making	3
DSIM 602	Introduction to Applied Business Analytics	3
DSIM 603	Applied Statistical Modeling and Analysis	3
DSIM 604	Applied Data Visualization and Analysis	3
DSIM 605	Applied Data Management	3
FIN 611	Advanced Portfolio Theory & Practice	3
CS 600	Network and Wireless Communications	3
ECON 540	Game Theory	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Choose 3 credits from the courses below

Societal Impact

MGT 566	Legal & Ethical Environment of Business	3
ECON 520	Economics of High Performance	3
MGT 630	Teamwork & Organizational Transformation	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3

Interpersonal Skills and Diversity

MGT 569	Executive Communications Skills	2
MGT 610	Strategic Human Resource Management	3
MGT 620	Responsible Leadership	3
XXX-XXX	Special Topics, Independent Study, or other as approved	3
Total Credit Hours:		**6**

Total Credit Hours: 27-39

Total Credit Hours: 63-75

*Students who do not need the Foundations courses will take 63 credits. Students who need one or more Foundations courses will take more.

Master in Public Policy & Jurist Doctorate Joint Degree

Overview

Department Title
Public Policy

Program Code
PPOL.JD.MPP

Program Description

The Public Policy Institute partners with any ABA accredited law school to offer a Master in Public Policy - Juris Doctor (MPP-JD) dual degree program that combines your interests and training in public policy with the intensive legal training of a JD program. Our program:Provides alternative legal career pathwaysPrepares you for an understanding of law and public policyAllows you to take the MPP-JD curriculum at any ABA-accredited law school

Master in Public Policy

Overview

Department Title
Public Policy

Program Code
PPOL.MPP

Program Description

The JU PPI is a two-year program that emphasizes interdisciplinary study and the development of core skills in policy analysis, quantitative methods, management and leadership. Along with a summer internship, capstone policy project and elective courses, students are prepared for diverse leadership and career opportunities, including local, state and federal government, public office, consulting firms, corporate government affairs departments, think tanks, non-profit organizations, and any agency, company or organization that requires public policy knowledge, experience and analysis.MPP graduates work in the public, non-profit and private sectors and play an important role in shaping the future of the communities in which they live.

Requirements

Requirements

These courses are designed for candidates who lack basic knowledge in the following disciplines:

DSIM 509	Essentials of Quantitative Methods	3
ECON 509	Essentials of Economics	3

Core Courses (nine core courses)

The following courses are required for all MPP students:

PPOL 501	Microeconomics for Public Policy	3
PPOL 502	Public Finance	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 512	Ethics and Public Policy	3
PPOL 513	Law and Public Policy	3
PPOL 521	Statistics and Research Methods in Public Policy	3
PPOL 541	Public Policy Analysis	3
PPOL 555	Leading Organizations	3
	Or	
MGT 548	Leading People and Organizations	3
PPOL 610	Strategic Human Resource Management	3
	Or	
MGT 610	Strategic Human Resource Management	3
	Or	
PPOL 611	Responsible Leadership	3
	Or	
MGT 620	Responsible Leadership	3
	Or	
PPOL 612	Teamwork and Organizational Change	3
	Or	
Total Credit Hours:		**27**

JU PPI Summer Internship (three credit hours)

All JU MPP students must complete a summer internship. JU PPI has developed a network of public, private and non-profit agencies that provide internships to JU MPP students. Some are paid and some non-paid. A JU PPI Internship Scholarship Fund will seek to provide scholarships for students in non-paid internships.

PPOL 590	JU PPI Internship	2
Total Credit Hours:		**3**

Capstone Policy Project (six credit hours)

A Capstone Policy Project is required of all MPP students. Students choose between working in a small group with a faculty advisor for a real world client organization on a public policy challenge or working with a faculty advisor on a policy question of the student's choosing. Both options require a research paper and formal presentation to faculty members and policymakers.

PPOL 695	Capstone Project: Client Policy Project	3
	And	
PPOL 696	Capstone Project: Client Policy Project	3
	Or	
PPOL 697	Capstone: Research Policy Thesis I	3
	And	
PPOL 698	Capstone: Research Pol Thesis II	3
	Or	
PPOL 699	Capstone Intensive	6
Total Credit Hours:		**6**

Additional Courses Required for MPP students (four elective courses)

MPP students must take four three-credit hour elective courses. JU MPP students may take up to two law school courses to be counted toward the MPP degree.

PPOL LAWP		3
PPOL xxx	Three to Four, 3-credit hour, 500/600 level Public Policy Elective courses (9-12 credits)	9-12
Total Credit Hours:		**12**

Total Credit Hours: 48

Master in Public Policy & Master of Arts in Marine Science

Overview

Department Title
Public Policy

Program Code
PPOL.MSC.MPPMA

Program Description

JU PPI also offers MPP-MBA and MPP-MA/MS in Marine Science dual degree programs. JU PPI, and Jacksonville Universitys Davis College of Business & Technology and Marine Science Research Institute (MSRI), also offer an opportunity for an MPP degree and MBA degree, or an MPP and an MA degree or MS degree in Marine Science, in these dual degree programs. These dual degrees can be obtained in three years, instead of four years if pursued separately.

Requirements

Requirements

Students undertaking the JU MPP program in year one will have the following course of study:

First Year: 27 MPP credits, zero Marine Science credits

PPOL 501	Microeconomics for Public Policy	3
PPOL 502	Public Finance	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 512	Ethics and Public Policy	3
PPOL 513	Law and Public Policy	3
PPOL 521	Statistics and Research Methods in Publ	3
PPOL 541	Public Policy Analysis	3
PPOL 555	Leading Organizations	3
	Or	
MGT 548	Leading People and Organizations	3
PPOL 590	JU PPI Internship	2
Total Credit Hours:		**27**

Second Year: 18 Marine Science credits

Third Year: nine MPP credits, six Marine Science credits

PPOL 610	Strategic Human Resource Management	3
	Or	
MGT 610	Strategic Human Resource Management	3
	Or	
PPOL 611	Responsible Leadership	3
	Or	
MGT 620	Responsible Leadership	3
	Or	
PPOL 612	Teamwork and Organizational Change	3
	Or	
PPOL 695	Capstone Project: Client Policy Project	3
	And	
PPOL 696	Capstone Project: Client Policy Project	3
	Or	
PPOL 697	Capstone: Research Policy Thesis I	3
	And	
PPOL 698	Capstone: Research Pol Thesis II	3
	Or	
PPOL 699	Capstone Intensive	6
MSC xxx MSC	Elective course	3
Total Credit Hours:		**15**

Master in Public Policy & Master of Science Marine Science

Overview

Department Title
Public Policy

Program Code
PPOL.MSC.MPPMS

Program Description

JU PPI also offers MPP-MBA and MPP-MA/MS in Marine Science dual degree programs. JU PPI, and Jacksonville Universitys Davis College of Business & Technology and Marine Science Research Institute (MSRI), also offer an opportunity for an MPP degree and MBA degree, or an MPP and an MA degree or MS degree in Marine Science, in these dual degree programs. These dual degrees can be obtained in three years, instead of four years if pursued separately.

Requirements

Requirements

Students undertaking the JU MPP program in year one will have the following course of study:

First Year: 27 MPP credits, zero Marine Science credits

PPOL 501	Microeconomics for Public Policy	3
PPOL 502	Public Finance	3
PPOL 511	Political Institutions, Processes and P	3
PPOL 512	Ethics and Public Policy	3
PPOL 513	Law and Public Policy	3
PPOL 521	Statistics and Research Methods in Public	3
PPOL 541	Public Policy Analysis	3
PPOL 555	Leading Organizations	3
	Or	
MGT 548	Leading People and Organizations	3
PPOL 590	JU PPI Internship	2
Total Credit Hours:		**27**

Second Year: 18 Marine Science credits

Third Year: nine MPP credits, six Marine Science credits

PPOL 610	Strategic Human Resource Management	3
	Or	
MGT 610	Strategic Human Resource Management	3
	Or	
PPOL 611	Responsible Leadership	3
	Or	
MGT 620	Responsible Leadership	3
	Or	
PPOL 612	Teamwork and Organizational Change	3
	Or	
PPOL 695	Capstone Project: Client Policy Project	3
	And	
PPOL 696	Capstone Project: Client Policy Project	3
	Or	
PPOL 697	Capstone: Research Policy Thesis I	3
	And	
PPOL 698	Capstone: Research Pol Thesis II	3
	Or	
PPOL 699	Capstone Intensive	6
MSC xxx MSC	Elective course	3
Total Credit Hours:		**15**

Minor in Psychology

Overview

Department Title
Psychology

Program Code
PSYC

Program Description

The Psychology minor provides students with a foundational understanding of human behavior and mental processes. After taking an introductory course, students choose elective courses in the topics they're interested in – mental health and therapy, cognition, biological psychology, social psychology, development, health psychology, and a variety of other areas. With the psychology minor, students have the flexibility to pursue what most interests them while developing critical thinking skills, research awareness, and an appreciation for the complexities of human behavior.

Requirements

Requirements

Course	Course Title	Credits
PSYC 201	Introductory Psychology	3
PSYC XXX	Additional 12 credit hours of Psychology courses (may include only one Special Topics course)	12
	Subtotal:	**15**

Bachelor of Arts in Psychology

Overview

Department Title
Psychology

Program Code
PSYC.BA

Program Description

The Department of Psychology offers the student exposure to the entire field of psychology in both theoretical and applied areas of the discipline. Such an orientation prepares a student for immediate entry into the workforce or for advanced study. Independent study programs are encouraged and student internships are made available in all areas of psychology.

Requirements

Requirements

Major Requirements

University Core Requirements		37

Psychology majors must complete the following courses:

PSYC 201	Introductory Psychology	3
PSYC 211	Quantitative Methods for Social Science	3
PSYC 311	Research Methods & Statistics I : Foundation	3
PSYC 225	Professional Development	3
Total Credit Hours:		**12**

Applied Area

Choose two (2) courses:

PSYC 301	Psychological Diagnoses & Treatment	3
PSYC 336	Family Therapy and Systems	3
PSYC 377	Industrial-Organizational Psychology	3
PSYC 380	Personality Psychology	3
PSYC 333	Substance Abuse & Behavior	3
PSYC 405	Black Psychology	3
Total Credit Hours:		**6**

Social/Developmental Areas

Choose (2) two courses:

PSYC 210	Human Growth & Development	3
PSYC 317WI	Advanced Child Development	3
PSYC 375	Social Psychology	3
PSYC 415	Positive Psychology	3
PSYC 250	The Power of Difference	3
PSYC 425	Close Relationships	3
PSYC 435	Human Sexuality	3
Total Credit Hours:		**6**

Cognitive/Biological Areas:

Choose two (2) courses:

PSYC 420	Health Psychology	3
PSYC 421	Stress and Resilience	3
PSYC 351	Biological Psychology	3
PSYC 352	Learning & Cognition	3
PSYC 365	Memory	3
PSYC 453	Sensation and Perception	3
Total Credit Hours:	**6**	

Capstone:

Choose one (1) course:

PSYC 410	Case Management & Communication Skills	3
PSYC 310	Theories of Counseling & Psychotherapy	3
PSYC 411	Advanced Research Methods	3
Total Credit Hours:		**3**

Elective Courses

Choose two (2) courses:

PSYC xxx	Any upper division psychology course	6
Total Credit Hours:		**6**
General Electives		44

Total Credit Hours: 120

Bachelor of Science in Psychology

Overview

Department Title
Psychology

Program Code
PSYC.BS

Program Description
The Department of Psychology offers the student exposure to the entire field of psychology in both theoretical and applied areas of the discipline. Such an orientation prepares a student for immediate entry into the workforce or for advanced study. Independent study programs are encouraged and student internships are made available in all areas of psychology.

Requirements

Requirements
Major Requirements

University Core Requirements		37

Psychology majors must complete the following courses:

PSYC 201	Introductory Psychology	3
PSYC 211	Quantitative Methods for Social Science	3
PSYC 311	Research Methods & Statistics I : Foundation	3
PSYC 225	Professional Development	3
Total Credit Hours:		**12**

Applied Area

Choose two (2) courses:

PSYC 301	Psychological Diagnoses & Treatment	3
PSYC 336	Family Therapy and Systems	3
PSYC 377	Industrial-Organizational Psychology	3
PSYC 380	Personality Psychology	3
PSYC 333	Substance Abuse & Behavior	3
PSYC 405	Black Psychology	3
Total Credit Hours:		**6**

Social/Developmental Areas

Choose (2) two courses:

PSYC 210	Human Growth & Development	3
PSYC 317WI	Advanced Child Development	3
PSYC 375	Social Psychology	3
PSYC 415	Positive Psychology	3
PSYC 250	The Power of Difference	3
PSYC 425	Close Relationships	3
PSYC 435	Human Sexuality	3
Total Credit Hours:		**6**

Cognitive/Biological Areas:

Choose two (2) courses:

PSYC 420	Health Psychology	3
PSYC 421	Stress and Resilience	3
PSYC 351	Biological Psychology	3
PSYC 352	Learning & Cognition	3
PSYC 365	Memory	3
PSYC 453	Sensation and Perception	3
Total Credit Hours:	**6**	

Capstone:

Choose one (1) course:

PSYC 410	Case Management & Communication Skills	3
PSYC 310	Theories of Counseling & Psychotherapy	3
PSYC 411	Advanced Research Methods	3
Total Credit Hours:		**3**

Elective Courses

Choose two (2) courses:

PSYC xxx	Any upper division psychology course	6
Total Credit Hours:		**6**

General Electives		44

Total Credit Hours: 120

Minor in Public Policy

Overview

Department Title
Public Policy

Program Code
PUPOL

Program Description
The Public Policy minor introduces students to how public policies are developed, implemented, and evaluated. The program combines coursework in public policy and social research with interdisciplinary electives in areas such as ethics, governance, law, and public administration.

Requirements

Requirements

Category	Course	Course Title	Credits
Public Policy Minor Core Requirements	POL 310	Public Policy	3
	POL 420	Methods of Social Research	3
		Subtotal (Core):	**6**
Electives (Select Three Courses)	KIN 324	Ethics & Policy in Health Science	3
	NUR 452WI	Nursing Leadership and Health	3
	POL 303	Political Parties & Politics	3
	POL 309	Constitutional Law Politics	3
	POL 312	Public Administration	3
	POL 314	National Security Policy	3
	POL 401	Political Theory	3
	POL 403	American Foreign Policy	3
	POL 425	Public Opinion & Survey Research Methods	3
	PHIL 212	Ethics	3
	PHIL 215	Environmental Ethics	3
	SUST 215	Environmental Ethics	3
	PHIL 311	Political Philosophy	3
	PHIL 412	Biomedical Ethics	3
	PPOL 511	Political Institutions, Processes and Policy	3
	PPOL 512	Ethics and Public Policy	3
	PPOL 513	Law and Public Policy	3
	PPOL 661	Introduction to Public Policy	3
	Total		**15**

NOTE:

Credit received for POL 420 (three credit hours) and one other approved minor in Public Policy course (three credit hours) may count toward the student's declared major and the Public Policy minor. For all other courses, credit may be applied to only the major OR the Public Policy minor.

PPOL 511, PPOL 512, PPOL 513, PPOL 651, and PPOL 661 are graduate-level courses. These courses are part of the Public Policy Institute's (Institute) Grad2Grad Program. The Institute's Grad2Grad program enables seniors, and students minoring in public policy, to take select PPOL courses offered by the Institute's Master in Public Policy (MPP) program. The credits earned in these courses (up to six (6) credits) will be applied toward the student's undergraduate degree requirements. If the student then pursues an MPP degree at Jacksonville University, those credits will also be applied to their MPP degree.

MS in Respiratory Care

Overview

Department Title
Health Sciences

Program Code
RC.MS

Program Description
The Master of Science degree in Respiratory Care requires a minimum of 90 semester hours of credit for graduation. This is an integrated program, requiring 29 semester hours of program pre-professional prerequisite requirements prior to admission to Jacksonville University for the professional phase (24 months). The pre-professional phase requirements may be completed at any accredited college or university and include the successful completion of a baccalaureate degree. Dedicated to clinical and academic excellence, the professional phase includes over 1000 hours of clinical practice.As a leadership program in respiratory care, this course of study aspires to provide graduates with the foundation needed to assume professional leadership roles in clinical practice, clinical specialty areas, research, education, and management. Upon completion of the program, graduates are eligible for the national board examinations in respiratory care as well as state licensure.Rush University has granted licensing to the curriculum and course content so the Master of Science degree in Respiratory Care can be offered through Jacksonville University. The MOU stands for seven years with Rush University receiving 30% of net revenue from the program prior to it transitioning to Jacksonville University entirely with CoARC accreditation at the conclusion of the agreement. All courses will be vetted through the Jacksonville University curriculum committee and would become part of the Jacksonville University catalog. Jacksonville University will hire two non tenure track faculty (Registered Respiratory Therapists): a program director and a director of clinical education. They will be responsible for program leadership, providing laboratory instruction, coordinating clinical experiences, and supervising and leading discussions in didactic courses (online lectures provided by Rush faculty). A limited number of practitioners will be hired as adjuncts for specific courses due to skill demands. All courses and assessments have been built and provided by Rush University as a baseline for Jacksonville University affiliated faculty to build from. All didactic coursework and clinicals will occur in a face-to-face environment.

Degree Plan

Students accepted into the 90 hour program begin course work in the fall quarter of the first year of the program.

Course work is taken on a full-time basis in the following sequence:

FIRST YEAR

Fall Semester

RCP 501	Foundations of Professional Practice	3
RCP 511	Introduction to Respiratory Care	3
RCP 512	Cardiopulmonary Anatomy and Physiology	5
RCP 515	Respiratory Care Pharmacology	2
Total Credit Hours:		**13**

Spring Semester

RCP 520	Respiratory Care Equipment and Techniques	4
RCP 521	Patient Assessment	4
RCP 522	Pulmonary Disease	3
RCP 523	Mechanical Ventilation	4
Total Credit Hours:		**15**

Summer Semester

RCP 531	Critical Respiratory Care	4
RCP 532	Pulmonary Function Testing	3
RCP 534	Clinical Practice I	3
RCP 563	Research Methods	3
RCP 566	Education	3
Total Credit Hours:		**16**

SECOND YEAR

Fall Semester

RCP 530	Cardiac Diseases	2
RCP 533	Pediatric and Neonatal Respiratory Care	4
RCP 565	Research Project I	1
RCP 569	Clinical Practice 2	7
RCP 524	Biostatistics in Healthcare	3
Total Credit Hours:		**17**

Spring Semester

MSHI 526	Policy and Healthcare Organizations	3
	Or	
RCP 526	Healthcare Informatics	3
RCP 585	Clinical Practice 4	7
RCP 589	Disease Management / Home Health	3
RCP 583	Research Project 3	1
Total Credit Hours:		**15**

*-These RCP XXX courses will be taught using a flipped classroom model (Flipping the Classroom | Center for Teaching | Vanderbilt University). Rush University will develop all course content and provide electronic lectures for these courses throughout the seven-year agreement. Two full time JU faculty members (Program Director and Clinical Education Director) and an adjunct (9 credit hours per year) will deliver the classroom and lab activities to reinforce the required content. Clinical practice courses will be delivered by preceptors at clinical sites. Thus, 52 credit hours must be overseen by the two full time faculty (average 26 credit hours/faculty/year). Each full time faculty member will be on a 12 month contract (30 credit hour maximum teaching load). Additional faculty will be required after the end of the seven year agreement or if enrollments increase sufficiently beyond 25 students in each cohort.

MS in Respiratory Care for existing RTs

Overview

Department Title
Health Sciences

Program Code
RC2.MS

Degree Plan

Fall Semester

RCP 601	Respiratory Care Leadership & Advanced Roles	3
RCP 602	Cardiopulmonary Diagnostics & Rehabilitation	3
Total Credit Hours:		**6**

Spring Semester

RCP 604	Healthcare Management & Organizational Change	3
RCP 606	Advanced Mechanical Ventilation Principles & Practice	3
Total Credit Hours:		**6**

Summer Semester

RCP 611	Policy, Law, & Ethics of the Profession	3
RCP 612	Respiratory Care Research & Theory	3
Total Credit Hours:		**6**

Fall Semester

RCP 614	Educational Methodology	3
RCP 690	Respiratory Care Capstone Project I	3
Total Credit Hours:		**6**

Spring Semester

RCP 616	Advanced Cardiopulmonary Disease Management	3
RCP 691	Respiratory Care Capstone Project II	3
Total Credit Hours:		**6**

Total Credit Hours: 30

Undergraduate Certificate in Research

Overview

Department Title
JU - University Experience

Program Code
RES.CE-UG

Program Description

The Research Certificate (RC) provides Jacksonville University students with the opportunity to enhance applied research skills, such as the following: exemplify skills that are important for critical thinking: connect relevant experience and academic knowledge; make connections across disciplines and perspectives; adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations; and demonstrate integrated communication.

Requirements

Requirements

The Research Certificate (RC) provides Jacksonville University students with the opportunity to enhance applied research skills, such as the following: exemplify skills that are important for critical thinking: connect relevant experience and academic knowledge; make connections across disciplines and perspectives; adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations; and demonstrate integrated communication.

BS in Sust, Geog, & Env Plan W/ Environmental Planning

Overview

Department Title
Sustainability

Program Code
SGEP.EP.BS

Program Description

The Department of Sustainability, Geography and Environmental offers both BA and BS degrees. Students can concentrate their studies in any of the following tracks: Sustainability and Resiliency, Geography and GIS, or Environmental Planning. This major provides a direct path to rewarding careers in the public or private sector. Core classes provide the foundation needed for critical thinking and spatial awareness, while the course concentrations foster writing, communication, and technical skills. Students may concentrate in more than one area and will be awarded a certificate(s) of recognition upon graduation.

Requirements

Requirements

University Core Requirements		37

Required Core Courses

GEOG 200	World Geography	3
GEOG 211	Quantitative Methods for Social Science	3
GEOG 230	Earth Science	3
GEOG 275TI	Geographic Information Systems	3
GEOG 420	Methods of Social Research	3
Total Credit Hours:		**12**

Environmental Planning Concentration

BIOL 100L	Principles of Biology Lab	0
GEOG 314	Population Geography	3
GEOG 315	Environmental Policy and Planning	3
GEOG 320	Green Criminology	3
GEOG 460	Climate Change	3
Geography Electives	Any other GEOG or SUST courses	6
Total Credit Hours:		**18**

General Electives		50-52

Total Credit Hours: 120

BS in Sust, Geog, & Env Plan W/ Geography & GIS

Overview

Department Title
Sustainability

Program Code
SGEP.GGIS.BS

Program Description

The Department of Sustainability, Geography and Environmental offers both BA and BS degrees. Students can concentrate their studies in any of the following tracks: Sustainability and Resiliency, Geography and GIS, or Environmental Planning. This major provides a direct path to rewarding careers in the public or private sector. Core classes provide the foundation needed for critical thinking and spatial awareness, while the course concentrations foster writing, communication, and technical skills. Students may concentrate in more than one area and will be awarded a certificate(s) of recognition upon graduation.

Requirements

Requirements

University Core

Core	University Core Requirements	37

Required Core Courses

GEOG 200	World Geography	3
GEOG 211	Quantitative Methods for Social Science	3
GEOG 230	Earth Science	3
GEOG 275TI	Geographic Information Systems	3
GEOG 420	Methods of Social Research	3
Total Credit Hours:		**12**

Please choose at least one of the following tracks:

Geography and GIS Concentration

GEOG 355	Python Scripting and Coding for ArcGIS Pro	3
GEOG 455	Advanced GIS	3
SUST 480WS	Sustainability Capstone	3
GEOG 490	Internship	1-12
GEOG Elective	Any other GEOG or SUST course	3
Total Credit Hours:		**18**

BS in Sust, Geog, & Env Plan W/ Sust & Resiliency

Overview

Department Title
Sustainability

Program Code
SGEP.S&R.BS

Program Description

The Department of Sustainability, Geography and Environmental offers both BA and BS degrees. Students can concentrate their studies in any of the following tracks: Sustainability and Resiliency, Geography and GIS, or Environmental Planning. This major provides a direct path to rewarding careers in the public or private sector. Core classes provide the foundation needed for critical thinking and spatial awareness, while the course concentrations foster writing, communication, and technical skills. Students may concentrate in more than one area and will be awarded a certificate(s) of recognition upon graduation.

Requirements

Requirements

University Core

Core	University Core Requirements	37

Required Core Courses

GEOG 200	World Geography	3
GEOG 211	Quantitative Methods for Social Science	3
GEOG 230	Earth Science	3
GEOG 275TI	Geographic Information Systems	3
GEOG 420	Methods of Social Research	3
Total Credit Hours:		**12**

Please choose at least one of the following tracks:

Sustainability and Resiliency Concentration

BIOL 100L	Principles of Biology Lab	0
SUST 215	Environmental Ethics	3
SUST 335	Sustainability	3
SUST 410	Green Societies	3
SUST 480WS	Sustainability Capstone	3
BIOL 404	Ecology	4
	Or	
GEOG Elective	Any other GEOG or SUST course	3
Total Credit Hours:		**16-17**

Minor in Sports in Society

Overview

Department Title
AHfjBjYjhwcNmCwd5RoL

Program Code
SIS

Program Description

The Sports in Society minor is an interdisciplinary program that explores the role of sports across social, educational, and communication contexts. Students complete core coursework along with electives drawn from the three areas of social sciences, education, and communication arts, allowing them to tailor the minor to their interests. The program requires 15 credits across 5 courses and emphasizes the connections between sports and broader societal issues while offering flexibility and opportunities for applied learning, including internships in sport-related fields.

Requirements

Requirements

CATEGORY	COURSE	COURSE TITLE	CREDITS
Sports in Society Core Requirements	SIS 200	Introduction to Sports in Society	3
	SOC 203	Introductory Sociology	3
		Subtotal (Core):	**6**
Area A – Sports & Social Sciences (Select Courses)	ECON 340	Sports Economics	3
	OR		
	SPO 301	Sport Finance and Economics	3
	EXSC 321	Psychology of Physical Activity	3
	PSYC 201	Introductory Psychology	3
	SPO 320	Sport Facility and Event Management	3
	HIST 300	History of Sports	3
	SOC 490	Internship in Sociology	1–12
	OR		
	EDU 490	Internship in Education	1–12
	OR		
	COMM 490	Communication Internship	3–6
	OR		
	MART 490	Internship	3
Area B – Sports & Education (Select Courses)	EDU 300	Sports in Secondary Education Settings	3
	EDU 102	Human Development & Learning	3
	EDU 211	Classroom Management	3
	EDU 401	Measurement, Evaluation, & Assessment in Education	3
	EDU 486	Reading & Learning Skills Content Areas for Middle & High School Teachers	3
Area C – Sports & Communication Arts (Select Courses)	COMM 217	Mobile and Social Media Video	3
	COMM 332WI	Social Media: Writing	3
	COMM 325	Social Media: Management and Strategy	3
	SPO 370	Sport Promotion and Technology	3
	ART 205	Introduction to Digital Photography	4
	MART 131TI	Intermedia	3
		Total Credit Hours:	**15**

Bachelor of Science in Sports in Society

Overview

Department Title
Sports in Society

Program Code
SIS.BS

Program Description

The Sports in Society major leads to a BS degree which prepares the student for a position in a sports-related industry. With core requirements covering courses across three (3) colleges the student is exposed to the varied ways that sports operates in society. Students are allowed to choose from three (3) different areas of specialization with a spectrum of courses across all four (4) undergraduate colleges. The areas of specialization are Sports and Social Sciences, Sports and Education, and Sports and Communications Arts. This interdisciplinary approach caters to a students interests and prepares them enter the sports industry at a variety of positions.

Requirements

Requirements

Major Requirements:

University Core Requirements		37

Core Courses - all required

SIS 200	Introduction to Sports in Society	3
SOC 203	Introductory Sociology	3
Quantitative Methods	(SOC/ECON/EXSC)	3
SOC 360	Sociology of Leadership and Organization	3
SPO 450	Sport Law and Compliance	3
	Or	
SIS 400	Sports Policy Analysis	3
Total Credit Hours:		**15**

Areas of specialization - choose 8 with at least 2 from each area

Area A - Sports & Social Sciences

ECON 340	Sports Economics	3
	Or	
SPO 301	Sport Finance and Economics	3
EXSC 321	Psychology of Physical Activity	3
PSYC 201	Introductory Psychology	3
SPO 320	Sport Facility and Event Management	3
HIST 300	History of Sports	3
SOC 490	Internship in Sociology	1-12
	Or	
	Or	
EDU 490	Internship in Education	1-12
	Or	
COMM 490	Communication Internship	3-6
	Or	
MART 490	Internship	3

Area B. Sports & Education

EDU 300	Sports in Secondary Education Settings	3
EDU 102	Human Development & Learning	3
EDU 211	Classroom Management	3
EDU 401	Measurement, Evaluation, & Assessment in Education	3
EDU 486	Reading & Learning Skills Content Areas for Middle & High School Teachers	3

Area C. Sports & Communication Arts

COMM 217	Mobile and Social Media Video	3
COMM 332WI	Social Media: Writing	3
COMM 325	Social Media: Management and Strategy	3
SPO 370	Sport Promotion and Technology	3
ART 205	Intro to Digital Photography	4
MART 131TI	Intermedia	3
Total Credit Hours:		**39**

General Electives		29

Total Credit Hours: 120

Undergraduate Certificate in Service Learning

Overview

Department Title
JU - University Experience

Program Code
SL.CE-UG

Program Description

The Service-Learning Certificate is intended for students who seek a thorough examination of the connections between service and academic course work. This certificate is open to all undergraduate students in any major.

Requirements

Requirements

The Service-Learning Certificate is intended for students who seek a thorough examination of the connections between service and academic course work. This certificate is open to all undergraduate students in any major.

Master of Science Speech-Language Pathology

Overview

Department Title
Communication Sciences Disorders

Program Code
SLP.MS

Program Description

The Master of Science (MS) degree in Speech-Language Pathology (SLP) is a two-year program and meets the requirement of the American Speech-Language-Hearing Association (ASHA) for clinical certification and the standards set forth by the State of Florida for licensure.
The Master of Science (M.S.) education program in speech-language pathology at Jacksonville University is accredited for residential, distance education, and satellite programs by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Degree Plan

Plan of Study — Five Semester Plan (60 Credit Hours)

This is a sample course sequence and is subject to change. All courses are offered once a year.

Fall - Semester One

CSD 501	Adult Language Disorders	3
CSD 502	Speech Sound Disorders	3
CSD 507	Diagnostic Methods in Speech-Language Pathology	3
CSD 529	Diagnostics Lab	1
CSD 531	Rehabilitation Research Design	3
CSD 526	Clinical Methods I	1
CSD 542	Anatomy and Physiology of Speech and Swallow	1
CSD 518	School-aged Language and Literacy Disorders	3
Total Credit Hours:		**18**

Spring - Semester Two

CSD 508	Fluency Disorders	3
CSD 503	Language Disorders: Birth to Five	3
CSD 517	Practicum Speech Language Pathology I	1
CSD 546	Clinical Methods II	1
CSD 520	Dysphagia Management	3
CSD 543	Dysphagia Lab	1
CSD 544	Multicultural Issues in CSD	1
Total Credit Hours:		**13**

Summer - Semester Three

CSD 509	Motor Speech Disorders	2
CSD 545	Motor Speech Lab	2
CSD 519	Aural Rehabilitation	2
CSD 523	Adult Cognitive Disorders	3
CSD 524	Augmentative and Alternative Communication	3
CSD 536	Special Populations	3
Total Credit Hours:		**15**

Fall - Semester Four

CSD 525	Communicating with Parents and Families	2
CSD 538	Voice and Resonance Disorders	3
CSD 528	Practicum Speech-Language Pathology II	1
CSD 548	Clinical Methods III	2
CSD 547	Pediatric Feeding	1
Total Credit Hours:		**9**

Spring - Semester Five

CSD 550	Externship in Speech-Language Pathology	2-4
CSD 552	Research for Master's Thesis	2
CSD 553	Capstone Course	1
Total Credit Hours:		**5**

CSD 550: variable credit

Total Credit Hours: 60

Clinical Requirements: A student in the MS SLP program must complete at least 375 clock hours of supervised clinical practicum experience, plus 25 observation hours.

Plan of Study — Eight Semester Plan (60 Credit Hours)

This is a sample course sequence and is subject to change. All courses are offered once a year.

COURSE CODE	COURSE TITLE	CREDITS
	Fall 1 — Semester 1 (8 Credits)	
SLP 507	Diagnostic Methods in Speech-Language Pathology	3
SLP 529	Diagnostics Lab	1
SLP 501	Adult Language Disorders (Aphasia)	3
SLP 542	Anatomy & Physiology of Speech and Swallow	1
	Spring 1 — Semester 2 (9 Credits)	
SLP 531	Rehabilitation Research Design	3
SLP 502	Speech Sound Disorders	3
SLP 518	School-Age Language & Literacy Disorders	3
	Summer 1 — Semester 3 (9 Credits)	
SLP 508	Fluency Disorders	3
SLP 520	Dysphagia Management	3
SLP 543	Dysphagia Lab	1
SLP 544	Multicultural Issues in CSD	1
SLP 526	Clinical Methods I	1
	Fall 2 — Semester 4 (9 Credits)	
SLP 503	Language Disorders: Birth to Five	3
SLP 546	Clinical Methods II	1
SLP 525	Communicating with Patients & Families	2
SLP 538	Voice & Resonance Disorders	3
	Spring 2 — Semester 5 (9 Credits)	
SLP 509	Motor Speech Disorders	2
SLP 545	Motor Speech Lab	2
SLP 523	Adult Cognitive Disorders	3
SLP 519	Aural Rehabilitation	2
	Summer 2 — Semester 6 (9 Credits)	
SLP 536	Special Populations	3
SLP 524	Augmentative & Alternative Communication	3
SLP 548	Clinical Methods III	2
SLP 547	Pediatric Feeding	1
	Fall 3 — Semester 7 (3 Credits)	
SLP 550	Externship in Speech-Language Pathology I (Pass/Fail)	3
	Spring 3 — Semester 8 (4 Credits)	
SLP 553	Capstone Course (Pass/Fail)	1

COURSE CODE	COURSE TITLE	CREDITS
SLP 554	Externship in Speech-Language Pathology II (Pass/Fail)	3
	Total Credit Hours	**60**

Notes

- Semesters 1–6 are **virtual, live, synchronous courses** where students attend with their cohort and instructor.
- Semesters 7–8 require **full-time daytime externships**, typically near the student's residence.
- Course sequence may be subject to change.

Minor in Sociology

Overview

Department Title
Sociology

Program Code
SOC

Program Description

The Sociology minor provides students with an understanding of how social structures, institutions, and cultural practices shape human behavior and social life. Students can choose from a variety of elective courses to explore human behavior in different contexts.
The Sociology minor complements a wide range of majors, including business, education, psychology, criminal justice, health sciences, and communication. By developing skills in critical thinking, research, and social analysis, the minor prepares students to work effectively in diverse social environments and to engage thoughtfully with complex social issues in their professions and communities.

Requirements

Requirements

Course	Course Title	Credits
SOC 203	Introductory Sociology	3
SOC XXX	Additional 12 credit hours of Sociology courses	12
	Subtotal:	**15**

SOC xxx: No more than three (3) credit hours of independent study credit (SOC 387, 388, 487, or 488) or SOC 490

Bachelor of Arts in Sociology

Overview

Department Title
Sociology

Program Code
SOC.BA

Program Description

Sociology is the systematic study and explanation of the full range of social relations, encompassing a consideration of intimate, as well as impersonal, institutional, and societal relations. The critical- analytical skills and knowledge acquired in sociology courses can inform, empower and enrich everyones participation in their everyday lives. Sociology majors, whether pursuing a BA or BS degree, receive preparation for graduate studies and professional schools, as well as for a broad range of careers in education, social research in the public or private sector, social services, family counseling, gerontology and criminal justice. Along with regular courses, and those offered on special topics of current interest, a variety of internships are available in social services, counseling and criminal justice.

Requirements

Requirements

Major Requirements

University Core Requirements		37

Sociology majors must complete the following courses:

SOC 203	Introductory Sociology	3
SOC 211	Quantitative Methods for Social Science	3
SOC 341WI	Writing for the Social Sciences	3
	Or	
ENGL 214WI	Research Writing in the Disciplines	3
SOC 420	Methods of Social Research	3
SOC 450	Sociological Theory	3
SOC 470SI	Social Action Capstone	3
SOC xxx	Additional 18 credit hours of sociology courses	18
Total Credit Hours:		**36**

XXX xxx Any writing-intensive (WI) course: GEOG 341WI, POL 341WI, or SOC 341WI: Writing for the Social Sciences is recommended.

General Electives		47

Total Credit Hours: 120

Bachelor of Science in Sociology

Overview

Department Title
Sociology

Program Code
SOC.BS

Program Description

Sociology is the systematic study and explanation of the full range of social relations, encompassing a consideration of intimate, as well as impersonal, institutional, and societal relations. The critical- analytical skills and knowledge acquired in sociology courses can inform, empower and enrich everyones participation in their everyday lives. Sociology majors, whether pursuing a BA or BS degree, receive preparation for graduate studies and professional schools, as well as for a broad range of careers in education, social research in the public or private sector, social services, family counseling, gerontology and criminal justice. Along with regular courses, and those offered on special topics of current interest, a variety of internships are available in social services, counseling and criminal justice.

Requirements

Requirements

Major Requirements

University Core Requirements		37

Sociology majors must complete the following courses:

SOC 203	Introductory Sociology	3
SOC 341WI	Writing for the Social Sciences	3
	Or	
ENGL 214WI	Research Writing in the Disciplines	3
SOC 420	Methods of Social Research	3
SOC 450	Sociological Theory	3
SOC 470SI	Social Action Capstone	3
SOC xxx	Additional 18 credit hours of sociology courses	18
Total Credit Hours:		**36**

XXX xxx Any writing-intensive (WI) course: GEOG 341WI, POL 341WI, or SOC 341WI: Writing for the Social Sciences is recommended.

General Electives		47

Total Credit Hours: 120

Minor in Sport Business

Overview

Department Title
Sport Business

Program Code
SPBUS

Program Description

The minor in Sport Business provides the student with background knowledge of the sport industry, exposing them to the diverse nature of the industry along with requirements to approach the decision-making process ethically. Students have the flexibility to select courses that align with their interests.

Requirements

Requirements

A minor in sport business requires that the student take SPO 300: Introduction to the Business of Sport and nine credit hours of additional sport business courses chosen with the written approval of a sport business faculty member.

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Course		
SPO 300	Introduction to the Business of Sport	3

COURSE CODE	ELECTIVE OPTIONS (CHOOSE THREE)	CREDIT HOURS
SPO 301	Sport Finance and Economics	3
SPO 303	International Aspects of Sport	3
SPO 320	Sport Facility and Event Management	3
SPO 370	Sport Promotion and Technology	3
SPO 450	Sport Law and Compliance	3
SPO 460	Sport Business Strategy	3
Subtotal	*(Electives total)*	**9**

Total for Sport Business Minor 12

Bachelor of Business Administration Sport Business

Overview

Department Title
Business

Program Code
SPBUS.BBA

Program Description

The BBA in Sport Business prepares the student to enter the industry at a variety of levels including community, scholastic, collegiate and professional positions. Opportunities in the Sport Business profession range from marketing, finance and management to sponsorship, public relations or communications. The core business courses provide the basis for students to progress to a collection of Sport Business courses that emphasis the diverse nature of the industry along with requirements to approach the decision-making process using a quantitative approach.

Requirements

Requirements

University Core

Core	University Core Requirements	37

Davis College of Business & Technology Core Curriculum

Davis College of Business & Technology	Core Curriculum Requirements	54

In addition, they must take the following courses:

SPO 300	Introduction of the Business of Sport	3
SPO 320	Sport Facililty and Event Management	3
SPO 450	Sport Law and Compliance	3
SPO 460	Sport Business Strategy	3
XX xxx	Two (2) additional business elective courses chosen from: SPO 303, SPO 490, MKG 333, MKG 336, MGT 360, or courses approved by faculty advisor	6
Total Credit Hours:		**18**

General Electives

General Electives	Requirement	11

Total Credit Hours: 120

Sport Business majors take SPO 301 OR FIN 301 and can take SPO 370 OR DSIM 370. Students cannot receive credit for both SPO 301 and FIN 301. Students cannot receive credit for both SPO 370 and DSIM 370.

Minor in Sport Communications

Overview

Department Title
Communications

Program Code
SPCOM

Program Description

The Department of Communication offers a minor in sport communication. The sport communication minor provides students with an interdisciplinary minor that explores sport as a business while learning to apply effective communication skills to the sports industry. The minor includes fifteen (15) credits of required courses.

Requirements

Requirements

Sport Communication Minor – Standard Pathway (15 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 207WI	Online Newswriting	3
COMM 217	Mobile and Social Media Video	3
COMM 325	Social Media: Management and Strategy	3
SPO 300	Introduction to the Business of Sport	3
SPO 370	Sport Promotion and Technology	3
Subtotal		**15**

Alternate Requirements for:

Communication Majors, Strategic Social Media Minors, or Strategic Social Media Certificate Students

(If COMM 325 is taken as part of major/minor/certificate)

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 217	Mobile and Social Media Video	3
COMM 307WI	Advanced Reporting/Literary Journalism **or**	
COMM 310	Online Journalism **or**	
COMM 332WI	Social Media: Writing	3
COMM 331	Visual Communication	3
SPO 300	Introduction to the Business of Sport	3
SPO 370	Sport Promotion and Technology	3
Subtotal		**15**

Additional Requirements by Major:

- **Communication Majors**:
    - Must complete **two additional COMM courses** (6 credit hours) beyond the core major requirements.
    - May substitute **COMM 307, COMM 310, or COMM 332WI** in place of COMM 207.
- **Sport Business Majors**:
    - May count **SPO 300** and **SPO 370** toward both the major and this minor.
    - Must take **9 additional credit hours in Communication**:
        - COMM 207
        - COMM 217
        - COMM 325

Minor Strategic Social Media

Overview

Department Title
Communications

Program Code
SSM

Program Description

The Department of Communication offers an eighteen (18) credit minor in strategic social media to help students from all disciplines* understand the strategic use of social media and the tools that can be used to fully engage in current and future social platforms**. The minor includes twelve (12) credits of required courses and six credits of approved elective courses for a total of eighteen (18) credits.

*COMM Majors may not minor in Strategic Social Media.
** Students earning a minor in Strategic Social Media may not also earn a certificate in Strategic Social Media.

Degree Plan

Required Courses

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 101	Introduction to Mass Communication and Society	3
COMM 217	Mobile and Social Media Video	3
COMM 325	Social Media: Management and Strategy	3
COMM 332WI	Social Media: Writing	3
Subtotal		**12**

Elective Courses (Choose 6 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 395	Communication Practicum	1–3
COMM 401	Communicating to Diverse Publics	3
COMM 416	Social Media: Case Studies	3
COMM 417	Advanced Mobile and Social Media Video	3
COMM 452	Special Topics in Communication	3
Subtotal	*(Electives total)*	**6**

| | **Total for Strategic Social Media Minor** | **18** |

Important Notes:

- **COMM majors may not minor** in Strategic Social Media but **may earn the certificate** instead. Refer to the certificate description for details.
- Students earning the **Strategic Social Media minor may not also earn the certificate** in Strategic Social Media.

Undergraduate Certificate in Strategic Social Media

Overview

Department Title
Communications

Program Code
SSM.CE-UG

Program Description

The Department of Communication offers a certificate in strategic social media to help students from all disciplines* understand the strategic use of social media and the tools that can be used to fully engage in current and future social platforms. The certificate includes nine credits of required courses, and three credits of approved electives.Undergraduate students successfully completing the Certificate of Strategic Social Media will earn a notation on their official JU transcript, receive an official certificate.

Requirements

Requirements

Required Courses

Requirements:

COMM 217	Mobile and Social Media Video	3
COMM 325	Social Media: Management and Strategy	3
COMM 332WI	Social Media: Writing	3
Total Credit Hours:		**9**

Elective Courses

Requirements:

COMM 395	Communication Practicum	1-3
COMM 401	Communicating to Diverse Publics	3
COMM 416	Social Media: Case Studies	3
COMM 417	Advanced Mobile and Social Media Video	3
COMM 452	Special Topics in Communication	3
Total Credit Hours:		**3**

Note:

* Credit received for COMM 217 may count toward the student's declared major and the Strategic Social Media certificate. For all other courses, credit may be applied to only the major OR the certificate.

** COMM 395 may be repeated for a maximum of 3 credits with permission of the instructor.

Strategic Social Media Certificate

Overview

Department Title
Communications

Program Code
SSMC

Program Description

The Department of Communication offers a certificate in strategic social media to help students from all disciplines* understand the strategic use of social media and the tools that can be used to fully engage in current and future social platforms. The certificate includes nine credits of required courses, and three credits of approved electives.
Undergraduate students successfully completing the Certificate of Strategic Social Media will earn a notation on their official JU transcript, receive an official certificate.

Degree Plan

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 217	Mobile and Social Media Video	3
COMM 325	Social Media: Management and Strategy	3
COMM 332WI	Social Media: Writing	3
Subtotal		**9**

Elective Courses (Choose 3 Credit Hours)

COURSE CODE	COURSE TITLE	CREDIT HOURS
COMM 395	Communication Practicum	1–3
COMM 401	Communicating to Diverse Publics	3
COMM 416	Social Media: Case Studies	3
COMM 417	Advanced Mobile and Social Media Video	3
COMM 452	Special Topics in Communication	3
Subtotal	*(Electives total)*	**3**

| | **Total for Certificate** | **12** |

Notes:

- *Credit for **COMM 217** may count toward both the major and the certificate.*
- *All other courses may be applied to **either** the major **or** the certificate, not both.*
- ***COMM 395** may be repeated for a maximum of 3 credits with instructor approval.*

Minor in Sustainability

Overview

Department Title
Sustainability

Program Code
SUST

Program Description

Sustainability is a dynamic, interdisciplinary field designed for students who want to make a real-world impact on both the natural and human environment. Students engage directly with issues such as climate change, natural hazards, community resilience, public health and emerging diseases, and support for underserved communities. They also develop in-demand skills in data collection, analysis, and Geographic Information Systems (GIS)—powerful tools that open doors across a wide range of careers.

Requirements

Requirements

Course	Course Title	Credits
BIOL 100	Principles of Biology	4
AND		
BIOL 100L	Principles of Biology Lab	0
OR		
BIOL 180	Biological Diversity	4
GEOG 250TI	Geographic Information Systems	3
SUST 215	Environmental Ethics	3
SUST 335	Sustainability	3
SUST 410	Green Societies	3
	Subtotal:	**16**

Bachelor of Arts University Major

Overview

Department Title
JU - University Experience

Program Code
UNIV.BA

Program Description

Students wishing to pursue an interdisciplinary University major or a three-minor University major should refer to the University Curriculum section of this catalog.

Requirements

Requirements

The University major is an interdisciplinary major program. There are two options: an interdisciplinary major or a three-minor option. Students electing either option will be designated as University Majors. Proposed university majors should be consistent with JU's liberal arts philosophy. University majors should not be used to concentrate work in a narrowly pre-professional way or to avoid certain courses in established major programs.

- For the interdisciplinary major: an undergraduate student, who chooses to concentrate on a subject that crosses departmental lines, rather than specializing in an established departmental major, may work with an advisor to research and design a University major to achieve the student's goals for preparation in a major that Jacksonville University does not offer. Any interdisciplinary major program for which a proper pattern of studies exists at JU will be considered.
- For the three-minor option: an undergraduate student will select three minors from at least two different academic units to create a university major. For each minor, a student must complete at least 9 upper division credit hours of course work, irrespective of the minor requirements, and one major capstone experience (JU 387). Students may not assign minor elective course work to more than one major, and they may not double major in a discipline that comprises one of the three minors for the university major.
- For both options: students must work with a faculty advisor and devise a plan that ensures all course work for the Core Curriculum, specific degree and general degree requirements of the University are met. Additionally, all university major students must have and maintain a 2.5 GPA (based on a minimum of 28 credit hours earned) and have at least 60 hours remaining at Jacksonville University at the time of application for either University major option.

Guidelines and applications for submission of either the Interdisciplinary or three-minor University Major can be found on the Registrar's portal webpage.

Bachelor of Science University Major

Overview

Department Title
JU - University Experience

Program Code
UNIV.BS

Program Description
Students wishing to pursue an interdisciplinary University major or a three-minor University major should refer to the University Curriculum section of this catalog.

Requirements

Requirements
The University major is an interdisciplinary major program. There are two options: an interdisciplinary major or a three-minor option. Students electing either option will be designated as University Majors. Proposed university majors should be consistent with JU's liberal arts philosophy. University majors should not be used to concentrate work in a narrowly pre-professional way or to avoid certain courses in established major programs.

- For the interdisciplinary major: an undergraduate student, who chooses to concentrate on a subject that crosses departmental lines, rather than specializing in an established departmental major, may work with an advisor to research and design a University major to achieve the student's goals for preparation in a major that Jacksonville University does not offer. Any interdisciplinary major program for which a proper pattern of studies exists at JU will be considered.
- For the three-minor option: an undergraduate student will select three minors from at least two different academic units to create a university major. For each minor, a student must complete at least 9 upper division credit hours of course work, irrespective of the minor requirements, and one major capstone experience (JU 387). Students may not assign minor elective course work to more than one major, and they may not double major in a discipline that comprises one of the three minors for the university major.
- For both options: students must work with a faculty advisor and devise a plan that ensures all course work for the Core Curriculum, specific degree and general degree requirements of the University are met. Additionally, all university major students must have and maintain a 2.5 GPA (based on a minimum of 28 credit hours earned) and have at least 60 hours remaining at Jacksonville University at the time of application for either University major option.

Guidelines and applications for submission of either the Interdisciplinary or three-minor University Major can be found on the Registrar's portal webpage.

Minor in Women's and Gender Studies

Overview

Department Title
Women's & Gender Studies

Program Code
W&G

Program Description
The Women's and Gender Studies Minor is an 15 credit-hour, interdisciplinary program that offers an excellent gateway to careers in business, communications, health care, academics, the arts, STEM, and politics, among many others. The Minor is designed around one required core course which provides students with a strong foundation in the history of the field, the way that gender is constructed, and how it impacts culture across disciplinary boundaries. Further, through a variety of courses taken as electives in the minor, students can tailor their study to fit with any number of pre-professional, liberal arts, or fine arts interests. Some electives, such as SOC 350 Sociology of the Family, always include a focus on women's or gender issues and are accordingly listed below as part of the minor. Other electives, such as special topics courses focusing on women's or gender issues, are cross-listed with an appropriate WGS course number from the "cross-listed courses" list. WGS courses on this list are only offered when cross listed with courses from another discipline.

Requirements

Requirements

COURSE CODE	COURSE TITLE	CREDIT HOURS
Required Course		
WGS 201	Intro History, Theory, Practice	3
Electives (Select 12 credits; 9 must be 300-level or above)		
ARH 410	Gender & Representation in the Visual Arts	3
ARH 465	Art in the Age of Revolution	3
COMM 401	Communicating to Diverse Publics	3
ENGL 425	Gender & Literary Perspectives	3
JU 268	Special Topics in Women's Studies	1–3
SOC 331	Women and Crime	3
SOC 350	Sociology of the Family	3
SOC 365	Sociology of Sex & Gender	3
SOC 415	Human Sexuality	3
Cross-listed 1-credit Disciplinary Perspectives		
WGS 220 / 320 / 420	Social Sciences	1
WGS 221 / 321 / 421	Humanities	1
WGS 222 / 322 / 422	Science and Mathematics	1
WGS 223 / 323 / 423	Health Sciences	1
WGS 224 / 324 / 424	Business	1
WGS 225 / 325 / 425	Fine Arts	1
WGS 226	Education	1
WGS 227 / 327 / 427	Interdisciplinary	3
WGS 390 / 490	Internship	1-3

Undergraduate Certificate in WAVE

Overview

Department Title
AHfjBjYjhwcNmCwd5RoL

Program Code
WAVE.CE_UG

Program Description
The WAVE Certificate provides Jacksonville University students with the opportunity to enhance any major through the successful completion of the WAVE certificate. This certificate program provides students with an opportunity to increase insight and understanding beyond the required core curriculum. The certificate draws upon critical theory in a variety of disciplines and focuses on viewpoints from both global and American perspectives. The certificate includes nine (9) credit hours of coursework in approved WAVE courses. Successful completion of any one of the three (3) credit approved WAVE courses applied towards the certificate will satisfy the WAVE graduation requirement.

Requirements

Requirements
Certificate Credit Hour Requirements Credits

Nine (9) credit hours are required.

Completion of three (3) credit foundation course Psych-250/SOC-250

Completion of at least two (2) additional WAVE classes

or six (6) additional credits in WAVE classes.

One of the WAVE classes selected from the list may be applied to the student's major or minor. However, this class may not replace or substitute the university core curriculum course requirements.

Other requirements:

- Minimum GPA of 2.5 in all classes used for certificate.
- Students who are eligible for the Diversity, Equity, and Inclusion WAVE Certificate must apply for it no later than their final semester before graduation.
- Non -JU students are not permitted to complete the certificate.

All Courses

ACCT201 - Principles of Accounting I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
201

Course Description
An introduction to the use of accounting information and to the language of business as found in reports and financial statements as a basis for measuring performances and making business decisions. Topics covered include accounting for receivables, inventories, long-term assets, and stockholders' equity.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Requirements
A "C" (2.0) or better is required in order to use this course as part of the core requirement for any business major.

Status
Active

Effective Start Date
Aug 17, 2024

ACCT201H - Honors: Principles in Accounting

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
201H

Course Description
An introduction to the use of accounting information and to the language of business as found in reports and financial statements as a basis for measuring performances and making business decisions. Topics covered include accounting for receivables, inventories, depreciation, current liabilities and partnerships. A spreadsheet project must be satisfactorily completed to pass this course.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT202 - Principles of Accounting II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
202

Course Description
Managerial accounting topics include job order costing systems, cost behavior analysis, cost-volume-profit analysis, budgeting, standard costs, differential analysis and variable costing. A spreadsheet project must be satisfactorily completed to pass this course.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
- ACCT201 Principles of Accounting I
- MATH 112, 110, or MATH-140 with a "C" or better in the mathematics course

Requirements
ACCT-201 and MATH-112 or MATH 110 or MATH-140; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ACCT305 - Financial Statement Analysis

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
305

Course Description
Cross-listed with FIN 305. This course is an in-depth analysis of financial statements and the accounting principles that underlie their preparation. Topics include the process of income determination, liability recognition, and asset valuation, along with financial ratio analysis and proforma financial statement preparation. Case analysis approach is used in addition to readings and problems. This course assumes a good background in financial accounting and in the principles of finance. Credit cannot be awarded for both ACCT 305 and FIN 305.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
FIN301 Corporate Finance

Requirements
FIN-301

Status
Active

Effective Start Date
Aug 17, 2024

ACCT311 - Intermediate Accounting I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
311

Course Description
A detailed, intensive study of generally accepted accounting principles(GAAP) that relate to financial statement preparation, including analysis of cash, receivables, inventories, plant assets, intangible assets, and current liabilities.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
A "C" or better in ACCT201 Principles of Accounting I.

Requirements
ACCT-201; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ACCT312 - Intermediate Accounting II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
312

Course Description
A continuation of ACCT 311, including problems that relate to long-term liabilities, owners equity, investments, taxes, pensions, leases, and the statement of cash flows.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
ACCT311 Intermediate Accounting I with a "C" or better.

Requirements
ACCT-311; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

ACCT314 - Cost-Based Decision Making

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
314

Course Description
A study of cost accounting as a quantitative device for aiding management through analysis of cost behavior, cost volume-profit relationships, standard costs, and budgets.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
A "C" or better in ACCT201 Principles of Accounting I and ACCT202 Principles of Accounting II.

Requirements
ACCT-201, ACCT-202; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

ACCT341 - Federal Taxation I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
341

Course Description
Methods of computing taxable income and preparation of returns for individuals as provided by federal law.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
Minimum grade of C in ACCT201 Principles of Accounting I

Requirements
ACCT-201

Status
Active

Effective Start Date
Aug 17, 2024

ACCT370 - Accounting Information Systems

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
370

Course Description
The purpose of this course is to explore the relationship among accounting, data, and technology as they combine to form accounting information. The course is not designed to focus on computer hardware issues, nor is it intended to explore the complexities of intermediate accounting. Yet a working knowledge of the principles of accounting is required. This course will examine the role that accounting information plays in the organizational decision making process. For Accounting majors only; will not substitute for DSIM 370.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
A "C" or better in ACCT201 Principles of Accounting I and ACCT202 Principles of Accounting II

Requirements
ACCT-201, 202; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ACCT390 - Internship in Accounting

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
390

Course Description
This course provides students with a supervised, experiential learning opportunity in a professional setting related to their field of study. Through hands-on work experience, students apply academic knowledge to real-world practice while developing career readiness skills, professional competencies, and industry-specific expertise. The internship includes structured reflection, faculty oversight, and employer evaluation to ensure alignment with program learning outcomes. Credit hours are determined by the number of supervised work hours completed.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT450 - Advanced Accounting I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
450

Course Description
Advanced financial accounting problems that relate to changing prices, financial statement analysis, full disclosures, interim reporting, branches and segments, foreign operations, partnerships, and an overview of not-for-profit accounting.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
ACCT311 Intermediate Accounting I with a "C" or better.

Requirements
ACCT-311; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ACCT453 - Auditing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
453

Course Description
The objectives, procedures, and methods of public auditing, working papers, verification of accounts, auditor's certificates, reports and ethical standards.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
ACCT311 Intermediate Accounting I with a "C" or better.

Requirements
ACCT-311; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ACCT490 - Internship in Accounting

General

Academic Level
underGraduateaduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
490

Course Description
This course provides students with a supervised, experiential learning opportunity in a professional setting related to their field of study. Through hands-on work experience, students apply academic knowledge to real-world practice while developing career readiness skills, professional competencies, and industry-specific expertise. The internship includes structured reflection, faculty oversight, and employer evaluation to ensure alignment with program learning outcomes. Credit hours are determined by the number of supervised work hours completed. For additional information, see the internship requirements under the Davis College of Business section in this catalog.

Credit Hours

Credit Hours Min:
0

Credit Hours Max:
6

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
Junior or senior status or departmental approval.

Status
Active

Effective Start Date
Aug 17, 2024

ACCT509 - Essentials of Accounting

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
509

Course Description
Designed specifically for graduate program students needing an accounting background for graduate course work, this is an accelerated, graduate program foundation course in financial accounting covering the preparation and understanding of a firm's financial statements, including how earnings are calculated; how assets, liabilities and stockholder's equity are valued; and how accrual basis relates to the cash basis of accounting.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT510 - Fundamentals of Accounting

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
510

Course Description
Designed specifically for graduate program students needing an accounting background for graduate course work, this is an accelerated, graduate program foundation course in financial accounting covering the preparation and understanding of a firm's financial statements, including how earnings are calculated; how assets, liabilities and stockholder's equity are valued; and how accrual basis relates to the cash basis of accounting. Offered on a Pass/Fail basis only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT517 - Managerial Accounting for Executives

General

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
517

Credit Hours

Credit Hours Min:
3

Course Description
In this course students develop the financial information necessary for a company's internal users. Students will become grounded in the concepts and use of managerial accounting for planning, controlling and decision making. Included is the design of Excel models for the analysis of cost and profit structures, break-even analysis, modeling of activity based costs, make or buy decisions and the impact of performance metrics on decision making.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ACCT522 - Accounting Managerial Control

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
522

Course Description
Students gain an understanding of management accounting and the use of financial information by managers to make strategic, organizational, and operational decisions. Focus is on the development and analysis of financial information for making relevant decisions, including the design of models and frameworks for the analysis of cost structures, break-even scenarios, make or buy decisions, and performance measurement designed to assure high performance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
ACCT-500 or ACCT-501 or ACCT-509 or ACCT-510

Status
Active

Effective Start Date
Aug 17, 2024

ACCT587 - Special Topics in Accounting

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
587

Course Description
A study of selected topics of major interest in Accounting not covered in other course offerings.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT590 - Internship Curricular Practical Train

General

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT620 - Advanced Managerial Accounting

General

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
620

Course Description
In this course the focus is on the development of financial information necessary for decision making. Topics include budget analysis, profit planning tools, performance measurement, pricing and relevant costs, capital budgeting and strategic management. Undergraduate students will be able to take this course with the permission of the Accounting and Finance Chair.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT640 - Analyzing Financial Performance

General

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
640

Course Description
Students will critically analyze financial statements with an emphasis on identifying items that may indicate unrecognized value, undisclosed or inadequate disclosure of problems, and aggressive accounting. Classes will primarily use case studies with an emphasis on current events. Students will conduct a detailed company examination and prepare a report using public information such as annual reports, 10-Ks, 10-Qs and other SEC filings. Although not a prerequisite, it is highly recommended that a student have as a background a course in Intermediate Accounting or equivalent work experience.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT650 - Advanced Managerial Accounting & Finance Modeling

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
650

Course Description
Students will design financial models to facilitate strategic decision-making. The modeling process will allow students to analyze a wide range of financial issues and incorporate the notion of risk in strategic decisions. Major topics include activity based costing, capital project analysis, investment analysis, performance evaluation, product mix decisions and valuation techniques. Pre-requisite: ACCT 522.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-522

Status
Active

Effective Start Date
Aug 17, 2024

ACCT680 - Financial Decision-making

General

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
680

Course Description
This course will focus on the development of financial information necessary for business decision-making. Topics include financial statement analysis, financial performance metrics, cost-volume-profit and marginal analysis, investment risk and portfolio management, and investment decisions necessary for effective internal managerial accounting. Students will be prepared to successfully pass the Certified Management Accounting (CMA) Part 2 Exam (of the two-part CMA exam) upon completion of the is course. Credit cannot be awarded for both ACCT 680 and FIN 680.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-522 and FIN-534

Status
Active

Effective Start Date
Aug 17, 2024

ACCT720 - Applied Archival Research Models in Bus

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
720

Course Description
In this course, students are introduced to the economic, financial and business modeling necessary to design and implement quantitative research design using archival data. Students are also introduced to the types and sources of archival data. Topics include the design and application of analytical micro and macro models, the identification of various data sources, data collection methodologies, and the application of statistical and analytical software and techniques to prepare scholarly research projects.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ACCT760 - Advanced Managerial Accounting

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Accounting

Course Number
760

Course Description
In this class students will review financial system basics and various other metrics necessary for an eclectic view of identifying and solving business problems and finding opportunity. In this class students will be introduced to concepts that straddle the accounting/ finance/marketing boundary such as feature-set, targeting, and segmentation. The class will move quickly into modeling financial/marketing issues and problem-solving with tools like optimization and simulation. Included will be an introduction to Monte Carlo Simulation using Crystal Ball (Oracle), and VBA for Financial Modeling & Data Analytics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ARH250 - Survey of Art History I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art History

Course Number
250

Course Description
The history of western art from its prehistoric origins to the Gothic Age. The course provides a survey of the major historic and stylistic developments in Europe, the Mediterranean, and Middle East that situates the creation and interpretation of these works within their cultural context.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ARH250H - Hon Survey of Art History I: Prehistoric

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
250H

Course Description
The history of western art from its prehistoric origins to the Gothic Age. The course provides a survey of the major historic and stylistic developments in Europe, the Mediterranean, and Middle East that situates the creation and interpretation of these works within their cultural context.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ARH251 - Survey of Art History Ii: Renais-Modern

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
251

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. A survey of western art from the Early Renaissance to Modernism (ca. 1300-1900). The course will introduce students to the major historic and social events, as well as cultural and ntellectual shifts that shaped the production and reception of the visual arts during this period.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take ENGL-103;

Status
Active

Effective Start Date
Aug 17, 2024

ARH300 - Visual Literacy & Methods

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
300

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. Visual Literacy will introduce students to a wide range of methods or approaches and visual media, including the fine arts, graphic design, photography, and film that emphasizes visual theory and interdisciplinary methods of interpretation. The course is intended to strengthen visual literacy and cultivate student's ability to interpret images from multiple perspectives encouraging them to be critical and engaged viewers.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
#Take ENGL-103;

Status
Active

Effective Start Date
Aug 17, 2024

ARH306 - History of Photography

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
306

Course Description
Survey of the history of western photography and its evolution as a creative art. Analysis of the work of pioneering photographers, through the end of the 20th century.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

ARH315 - The Arts of Asia, South Asia, & the Middle East

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art History

Course Number
315

Course Description
This course provides a survey of the art, architecture, and visual· culture of China;· Korea, Japan, India, Pakistan, Indonesia, and the Islamic Arts of the Middle East. Students will be asked to evaluate and interpret works through postcolonial perspectives to encourage an understanding and appreciation for aesthetic systems, technologies, and techniques outside western tradition and values.

Prerequisites: ENGL 103 - Must be completed prior to taking this course.

Credit Hours
Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

ARH316 - The Arts of Africa, Indigenous Americas, & Oceania

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art History

Course Number
316

Course Description
This course provides a survey of the art, architecture, and visual culture of Africa, North, Central, and South America, and the indigenous cultures of Australia, New Zealand, and the Pacific Islands. Students will be asked to evaluate and interpret works through postcolonial perspectives to encourage an understanding and appreciation for aesthetic systems, technologies, and techniques outside western tradition and values.

Prerequisites: ENGL 103 - Must be completed prior to taking this course.

Credit Hours
Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

ARH350 - Global 20th Century-Contemporary Art

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Art History

Course Number
350

Course Description
An introduction to the art and criticism of the early twentieth century to the present with an emphasis on cultural connections facilitated through colonialism and now globalization. Students will be presented with a variety of theoretical perspectives to understand the major movements and artists, in addition to the role influential critics, scholars, and major exhibitions had in shaping Modern and Postmodern art. ENGL-103 - Must be completed prior to taking this course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

ARH376 - Special Topics in Art History

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
376

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. Selected topics or themes in art history. Course may be repeated for credit as content changes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

ARH410 - Gender & Rep in The Visual Arts

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
410

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. Cross-listed with WGS-425. This course critically examines the representation of gender, sexuality, and "otherness" in the western history of art and visual culture. Students will explore gendered social-cultural constructions that appear in a variety of media and historical periods to reveal how these constructs reflect ideals of beauty, health, race, class, and sexuality. The authorship and spectatorship of images will be considered, with special attention granted to works of art made by women, and how these artists negotiated their complex role as both the subject and object of representation.

Requirements
Take ENGL-103;

Status
Active

Effective Start Date
Aug 17, 2024

ARH415 - Islamic Art & Visual Culture

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Art History

Course Number
415

Course Description
A survey of the history, achievements, and evolution of Islamic visual culture from its emergence in the seventh century to the present. The course will provide an overview of the diverse people and places that produced and engaged with Islamic art and architecture throughout history while also introducing and discussing major themes, issues, and critiques associated with Islamic visual arts.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Simple Requirements

Requisite

Type
Prerequisite

Additional Comments:
ENGL-103

Requirements
Take ENGL-103;

Status
Active

Effective Start Date
Aug 17, 2024

ARH465 - Art in The Age of Revolution

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
465

Credit Hours

Credit Hours Min:
3

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. This course will explore how the arts and visual culture of Europe both expressed and contributed to the socio-political, economic, scientific, and gendered revolutions of the 18th and 19th centuries. Students will be presented with various and competing perspectives of the social and political movements in Europe, America, and related colonies, and how these movements were entwined with the Rococo, Neoclassicism, the Juste Milieu, Realism, and Impressionism, as well as the history of print arts, caricature, and invention of photography.

Repeatable:
No

Requirements
take engl-103;

Status
Active

Effective Start Date
Aug 19, 2024

ARH465H - Art in The Age of Revolution

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
465H

Credit Hours

Credit Hours Min:
3

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. This course will explore how the arts and visual culture of Europe both expressed and contributed to the socio-political, economic, scientific, and gendered revolutions of the 18th and 19th centuries. Students will be presented with various and competing perspectives of the social and political movements in Europe, America, and related colonies, and how these movements were entwined with the Rococo, Neoclassicism, the Juste Milieu, Realism, and Impressionism, as well as the history of print arts, caricature, and invention of photography.

Repeatable:
No

Requirements
take engl-103;

Status
Active

Effective Start Date
Aug 17, 2024

ARH476 - Special Topics in Art History

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
476

Course Description
Prerequisites: ENGL-103 - Must be completed prior to taking this course. Selected topics or themes in art history. Course may be repeated for credit as content changes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

ARH490 - Internship Art History

General

College
College of Arts and Sciences

Department(s)
Art History

Course Number
490

Course Description
Prerequisites: Nine hours of ARH coursework. Internship sponsor and submission of required paperwork.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART102 - 2D Art Foundations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
102

Course Description
An introductory course required for art majors. Course covers elements of design, color theory and applications, aesthetic theory and art criticism, as they pertain to two-dimensional art. Intensive work in various 2-D art media.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART103 - 3D Art Foundations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
103

Course Description
An introductory course required for art majors. Course covers the principles and elements of design as they pertain to three-dimensional artwork. Art-historical study of 3-D art and projects in various 3-D art media.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART107 - Drawing I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
107

Course Description
An introduction to basic drawing materials, principles of composition, perspective, traditional and contemporay approaches to drawing; and the aesthetics and history of drawing in art. Designed for non-majors as well as art majors.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART115TI - Visual Media Foundations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
115TI

Course Description
An introductory course where students will learn to enhance their personal productivity and problem solving skills using end-user tools including word processing, spreadsheets, presentation, Internet tools, and digital design software specific for visual arts applications. Students will be introduced to technology for creative, collaborative, and practical uses for artists and designers.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART189 - Core Seminar

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
189

Course Description
The seminar is an intensive study of a topic from the perspective of a particular discipline. The
course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ART202 - Illustration Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
202

Course Description
Presentation of various media and techniques and their application to reproduction in the commercial arena. Work with pencil, pen and ink, ink wash, opaque and transparent media, acrylics and collage. Emphasis on relationship between concept and medium. Repeatable for credit.

Credit Hours

Credit Hours Min:	Credit Hours Max:
4	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART203 - Illustration Studio I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
203

Course Description
An introduction to professional illustration. Assignments will acquaint students with a variety of illustration venues, including book, product, and concept art, with a focus on conceptual and narrative thought expressed through effective pictorial composition. Pre-Requisite: ART 202 Repeatable for credit.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-202 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

ART205 - Intro to Digital Photography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
205

Course Description
Introductory course in digital photography with an emphasis on the technical, conceptual and communicative characteristics as it evolves from traditional art. Learning will include lectures, demonstrations, discussions, critiques and laboratory work.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART206 - Intro to Film Photography

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
206

Course Description
Study in film photography with an emphasis on the rudimentary technical, conceptual and communicative characteristics of B&W film photography as it evolves from traditional art. Learning will include lectures, demonstrations, discussions, critiques and laboratory work. Each student is required to have a film camera with manual functions meeting the approval of instructor.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ART207 - Drawing II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
207

Course Description
Further exploration of contemporary approaches to drawing, stressing the use of mixed materials for greater versatility of expressive ideas.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ART-107

Status
Active

Effective Start Date
Aug 19, 2024

ART212 - Foundations Seminar

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
212

Course Description
This course is a culmination of Foundations and Introductory level coursework required for all majors within the Division of Visual Arts. It is a pre-professional portfolio seminar course that concludes with a Foundations Review admitting students to advance within the Division's degree programs. Students present proficiency and articulation of art concepts and techniques, and they will be advised on goals set for educational and career objectives.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART223 - Glass Art: Blowing I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
223

Course Description
Basic introduction of glass as an art form. Study of history, techniques, and physical properties of glass. Students will participate in a variety of laboratory and classroom sessions exploring various applications of glass fabrication. Each student must have specific equipment.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART230 - Object Art: Sculpture

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
230

Course Description
An introduction to basic techniques of three-dimensional construction in a variety of materials. The application of design in three dimensions to scuptural form. The history of sculptural art.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART231 - Clay Art: Hand-building

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
231

Course Description
Introductory course in clay with emphasis on basic hand-building techniques (pinch, slab, coil and composite forming), conceptual concerns as they relate to elements of design and principals of organization, firing, glazing of ceramic clay as related to stoneware with low-fire surface treatments and aesthetic concerns of contemporary clay art. Each student should have clay tools recommended by instructor.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART303 - Studio Photography

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
303

Course Description
The study and practice of studio photography, both artistic and commercial with an emphasis on digital color photography and artificial lighting. A digital SLR is highly recommended.

Credit Hours

Credit Hours Min:	Credit Hours Max:
4	8

Repeatable:
No

Requirements
ART-205

Status
Active

Effective Start Date
Aug 17, 2024

ART306 - Photojournalism

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
306

Course Description
This interdisciplinary course combines the still image traditions of photojournalism with the dynamic practices of documentary filmmaking to explore how visual media can tell powerful, socially relevant stories. Students will learn to document real-life events, people, and issues through both photography and short-form video, developing a cross-disciplinary toolkit for non-fiction storytelling.

Credit Hours

Credit Hours Min:	Credit Hours Max:
4	8

Repeatable:
No

Requirements
ART-205, ART-206 or permission of instructor

Status
Active

Effective Start Date
Aug 18, 2025

ART328 - Digital Photography II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
328

Course Description
A continuation of Intro to Digital Photography, this course has an emphasis on intermediate & advanced photographic techniques, digital workflow, studio lighting basics/ fundamentals, intro to editing and photo-manipulation techniques.

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART329 - Alternative Photographic Processes

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
329

Course Description
This interdisciplinary course provides practical instruction in historical photographic printing processes using photographs, illustrations, drawings, and methods for creating "camera-less negatives" for alternative printing methods; these include, but are not limited to, cyanotype, salt printing, Lumen, Emulsion Lifts, and Van Dyke Brown.

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART331 - Clay Art: Throwing I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
331

Course Description
Introductory course in clay with emphasis on basic wheel-thrown techniques (cylinder, vessel form, table ware, and composite forming), conceptual concerns as they relate to use of the potter's wheel, historical and contemporary approaches, firing, and glazing of ceramic clay as related to stoneware with high-fire surface treatments. Each student should have clay tools recommended by the instructor.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART332 - Clay Art: Throwing II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
332

Course Description
The study and practice of advanced wheel-throwing techniques, form versus function and aesthetic development. Course will focus on historical and contemporary issues as they relate to scale, funtionaltiy, and surface aspects of wheel based art. Students must have specific personal equipment.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-331

Status
Active

Effective Start Date
Aug 17, 2024

ART333 - Clay Art: Hand Building II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
333

Course Description
The study and practice of advanced hand-building techniques, concept progression, form versus function, and aesthetic development. Course will focus on historical and contemporary issues as they relate to scale, purpose, and surface aspects of hand-built art. Students must have specific personal equipment.

Pre-Requisite: ART 231, May be repeated for credit

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART335 - Digital Fabrication

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
335

Course Description
Digital Fabrication explores the intersection of digital technology and hand-based processes in ceramics and sculpture. Students experiment with 3D printing, casting, and other digital fabrication tools to translate virtual concepts into physical objects, discovering how digital methods transform and enhance traditional materials like clay and mixed media. The course encourages hybrid practices, and the development of a contemporary voice.

Prerequisites: MART 261- Must be completed prior to taking this course.

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART355 - Narrative Illustration

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
355

Course Description
A professional approach to creating the children's book, graphic novel, story board, and other forms of narrative illustration. A variety of media and techniques will be used. Emphasis will be on conceptualization and visual storytelling. Students are requried to do research and present a self-illustrated book.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-202 and ART-203 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

ART356 - Editorial Illustration

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
356

Course Description
Professional approach to contemporary illustration problems. Application of appropriate media choice, including traditional opaque and transparent media, as well as computer-imaging programs.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ART357 - Concept Art

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
357

Course Description
Professional approach to the various areas ofvisual development. Imagery will be created for the fields ofvideo game, animation, film, fashion, and architecture. Foclls on imaginative drawing and painting of character and environment.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-202 and ART-203 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

ART376 - Special Topics in Studio Art

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
376

Course Description
Particular topics or themes in studio art.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART377 - Photography in The Contemporary World

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
377

Course Description
Photography in The Contemporary World

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ART390 - Internship in Art

General

College
College of Arts and Sciences

Department(s)
Art

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART415 - Illustration Studio II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
415

Course Description
This course is focused on the development of a body of images geared toward a specific area of the illustration marketplace of particular interest to each student.

Pre-requisites: ART-203, ART-355, ART-356

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-203,ART-355, and ART-356

Status
Active

Effective Start Date
Aug 19, 2024

ART417 - Illustration Portfolio

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
417

Course Description
Final bridge to the professional illustration world. Students produce a finished portfolio of illustrations; create a website, self-promotional material, and client lists. Contractual issues, professional business practices, and ethical standards discussed. Guest industry professionals will present firsthand knowledge and experience.

Pre-requisites: ART-415, ART-357

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART-415 and ART-357

Status
Active

Effective Start Date
Aug 19, 2024

ART421 - Conceptual Photography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
421

Course Description
In this course, students will delve into the theoretical and practical aspects of conceptual photography, learning how to use the medium to communicate complex ideas, themes, and narratives. This course emphasizes the development of personal vision and enhances students' ability to articulate ideas and contextualize their work within contemporary photographic discourse.

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART423 - Glass Art: Blowing III

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
423

Course Description
Advanced work in technical and creative forming of glass into sculptural forms.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART 223 or ART-323 or permission from instructor

Status
Active

Effective Start Date
Aug 17, 2024

ART434 - Advanced Glass

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
434

Course Description
Further examination of aesthetic and conceptual applications of the glass medium. Development of individual concerns and vocabulary of form will be stressed. Students are responsible for developing concepts, forms and techniques of their work. Focus on historical and contemporary issues is pursuant to aesthetic concerns. Students should have specific personal equipment.

Prerequisite: ART 323 and ART 423, or permission of instructor.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ART 323 and ART 423, or permission of instructor.

Status
Active

Effective Start Date
Aug 19, 2024

ART435 - Combining Materials and Process

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Art

Course Number
435

Course Description
Combining Materials and Process is a studio course that explores how form, material, and technique shape artistic meaning. Through project-based learning with a focus in ceramics and sculpture, students experiment with clay, mixed media, and spatial construction to build skill and confidence in working three-dimensionally for studio practice and professional settings. The course encourages exploration, craftsmanship, and the development of individual artistic voice.

Credit Hours

Credit Hours Min:
4

Status
Active

Effective Start Date
Aug 19, 2024

ART450WR - Sen Sem I:The Emerging Artist

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
450WR

Course Description
This course involves intensive development and enhancement of writing skills needed for art careers, including: position application cover letter, resume and artist's statement, as well as written thesis. Creation of cohesive body of artwork in support of thesis; expansion and presentation of portfolio in professional format. Planning of Spring Senior Thesis Exhibition and post graduate career strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior with at least 50 credits in the major

Status
Active

Effective Start Date
Aug 17, 2024

ART451SR - Senior Seminar II: Visual Presentations

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
451SR

Course Description
A continuation of Senior Seminar I; while focusing on development of public speaking skills. Students learn to deliver skillful visual-art presentations, in a range of speech formats, including demonstration, advocacy/sales, mock job interview, etc. Mounting of Senior Thesis Exhibition and each student's oral defense of completed thesis research project.

Pre-requisites: Senior status, ART-450WR and 50 or more credits in major.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status, ART-450WR, and at least 50 credits in major.

Status
Active

Effective Start Date
Aug 19, 2024

ART487 - Independent Study

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Art

Course Number
487

Course Description
Independent Study

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ART490 - Art Internship

General

College
College of Arts and Sciences

Department(s)
Art

Course Number
490

Course Description
This internship is designed for students majoring in computer art and design or studio art. The program will provide the student with an opportunity to participate in the work of an advetising agency, graphic design firm, or art studio. The student must file an application and necessary forms with the Art and Art History Department chair no later than one month before the semester during which the internship is to begin.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 16, 2021

ART675 - Graduate Thesis II

General

College
College of Arts and Sciences

Department(s)
Art

Course Number
675

Course Description
Continued development and implementation of Research Project and Thesis.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM102 - Aviation Mgt and Weather

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
102

Course Description
Course will focus on essential aviation management issues related to airports, airlines, and air traffic control. General meteorology and weather related issues that affect airport, airline and air traffic control operations will also be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM301 - Aviation History & Developmnt

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
301

Course Description
A review of aviation from Kitty Hawk to the Shuttle. Special emphasis will be given to those political and geographical situations which contributed to the development of aviation. The influence of World Wars I and II and the subsequent technological developments in aviation will be stressed. An examination of those aspects of aviation that have contributed to its rapid growth.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM302 - Aviation Economics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
302

Course Description
A review of supply and demand and their application to aviation. An examination of airline route structure and guidelines that have contributed to relative successes and failures of various air carriers. Inter-national trade in regard to air commerce also will be studied. Factors contributing to the economic health of airlines such as yield management and cost control are addressed. Prerequisite: ECON 201.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

AVM303RI - Intro Unmanned Aircraft Systems

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
303RI

Course Description
The study of unmanned aircraft systems (UAS) and fundamentals of UAS operations, from sensors, controls, and automation to regulations, safety procedures, and human factors. The course describes the proliferation of technological capability, miniaturization, and demand for aerial intelligence in a post 9/11 world and presents the latest major commercial uses of UASs and unmanned aerial vehicles (UAVs).Students will cover the applicable Part 107regulations, UAS flight operations, and prerational risk management. This course satisfies the experiential learning requirement. Prerequisite: ENGL 103.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

AVM306 - Airport Planning & Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
306

Course Description
Acquaints the student with the basic concepts of airport planning and management. Master planning and the legal and statutory framework within which airports operate are discussed, along with the operational, financial, environmental, and public service aspects of an airport's existence. Fundamentals of airport configuration are introduced including design requirements for both landside and airside facilities. Personnel resources and day-to-day management also will be examined. Prerequisite: MGT 310.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT-310

Status
Active

Effective Start Date
Aug 17, 2024

AVM311 - Airline Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
311

Course Description
Acquaints the student with the basic concepts of airline management and operations. Applied concepts of business, personnel and management as they relate to the airline industry. An airline business simulation will accompany the course. Prerequisite: Sophomore status.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

AVM311H - Airline Management

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
311H

Course Description
Acquaints the student with the basic concepts of airline management and operations. Applied concepts of business, personnel and management as they relate to the airline industry. An airline business simulation will accompany the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

AVM321 - High Altitude Training Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
321

Course Description
The study of physiological human factors related to the causes, components and effects of gas problems (hypoxia) and sensory problems (vision and inner ear) in the aviation environment. Course includes the experience and documenting of the student's hypoxic symptoms using a hyperbaric chamber under a professionally controlled environment.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM403 - Aviation Transportation System Environment

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
403

Course Description
A study of the history, current status, and future development of the National Airspace System. Surveys air navigation facilities and systems and examines air traffic control structure, organization and procedures with particular emphasis on the legislative and regulatory roots of the system. Introduces international air traffic management agreements and operations. Prerequisite: Junior status.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Junior status

Status
Active

Effective Start Date
Aug 17, 2024

AVM404 - Civil Aviation Operations

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
404

Course Description
A study of general aviation businesses. How to manage aircraft operations on a profitable basis within the regulatory framework of the federal government. Examines competition, growth, liability, and good business management practices. Considers personnel recruiting, training and management, along with effective supervision and control.
Prerequisite: MGT 310.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT-310

Status
Active

Effective Start Date
Aug 17, 2024

AVM405 - Advanced Air Traffic Control

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
405

Course Description
This course includes advanced radar, non-radar and tower procedures. Comprehensive knowledge of all ATC procedures, airspace utility and separation standards is stressed with a focus on the terminal ATC environment. The curriculum will also encompass the FAA's Air Traffic Basics Course to ensure students have a broad knowledge of the aviation industry and possess the requisite knowledge, skills and abilities to succeed in ATC training. Prerequisite: AVS-101, AVS-102 and AVM-403

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVS-101, 102 and AVM-403

Status
Active

Effective Start Date
Aug 19, 2024

AVM406 - Aviation Law

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
406

Course Description
The application of business law practices to aviation. Considers land acquisition, airport liability, lease contracts, product liability and government regulations. International law and treaties that affect the aviation industry will be studied. Prerequisite: Junior status.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Junior status

Status
Active

Effective Start Date
Aug 17, 2024

AVM406H - Hon Aviation Law

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
406H

Course Description
The application of business law practices to aviation. Considers land acquisition, airport liability, lease contracts, product liability and government regulations. International law and treaties that affect the aviation industry will be studied.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM407RI - Crew Resource Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
407RI

Course Description
The study of psychological factors that affect the efficiency and safety of flight. The course emphasizes airline cockpit crew coordination, situational awareness, communication, workload management, decision-making, automation 437 management, critical thinking, and human error management. This course will include the use of an Advanced Flight Training Device (FTD). Prerequisites: AVO 317 and AVS 404.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVO-317 and AVS-404

Status
Active

Effective Start Date
Aug 17, 2024

AVM408 - Strategic Airport Planning and Manageme

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
408

Course Description
AVM 306. This course will examine in detail the Master Planning Process at United States Airports, Sustainability Planning as related to the triple-bottom-line theory and review the US Federal Aviation Administration's Part 139 regulations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVM-306

Status
Active

Effective Start Date
Jun 1, 2025

AVM408H - Hon Stratgc Airport Plan &Mgt

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
408H

Course Description
This course will examine in detail the Master Planning Process at United States Airports, Sustainability Planning as related to the triple-bottom-line theory and review the US Federal Aviation Administration's Part 139 regulations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVM-306

Status
Active

Effective Start Date
Aug 19, 2024

AVM432 - Strategies in Aviation Mangement

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
432

Course Description
Capstone course for Aviation Management (AVM) majors. Course will use case studies and emphasize real-world problem solving and strategic management in all facets of the aviation industry. Prerequisite: Senior status.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status

Status
Active

Effective Start Date
Aug 17, 2024

AVM480 - Special Topics in Aviation-Ele

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
480

Course Description
May be repeated for a maximum of three credits as content changes. A study of selected topics of major interest in aviation not covered in other course offerings. The topic for the semester will be indicated in advance.
Prerequisites: AVM 302 and consent of instructor.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
AVM-302 and consent of instructor

Status
Active

Effective Start Date
Aug 17, 2024

AVM487 - Independent Study

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
487

Course Description
Independent Study

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM487H - Hon Independant Study in Aviat

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
487H

Course Description
Hon Independant Study in Aviat

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM490 - Internship in Aviation ManagementÃ½Elective

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
490

Course Description
For additional information and requirements, see the introduction to the College of Business section in this Catalog and consult with the Division of Aeronautics.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	12

Repeatable:
No

Requirements
Junior status and a 2.5 overall GPA or better and 3.0 GPA or better in the major

Status
Active

Effective Start Date
Aug 20, 2006

AVM498H - Departmental Honors

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
498H

Course Description
Departmental Honors

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM610 - Risk Management Commrcl Aviation

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
610

Course Description
This course is a study of the Federal Administration?s Air Transportation Oversight System (ATOS) and its effect on the conduct of business in commercial aviation. ATOS is a risk management process used by the FAA as its primary surveillance methodology for certificated air carriers. At the conclusion of this course, students will have a practical understanding of the FAA?s ATOS system as it applies to the management of a certificated air carrier, effects on major air transportation companies, and impact on the practical economies of air carrier operations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVM620 - Airport Management

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
620

Course Description
This course provides a detailed introduction to the Airport as a complex business enterprise. The goal is to provide the student with a comprehensive understanding of the complex business and commercial functions required for successful airport operations and planning. Tactical and strategic decisions, aircraft maintenance, schedule and route planning will be discussed in depth. Additionally, marketing management and customer delivery systems including advertising, product planning and customer service are included. Case studies provide real world association with the course principles.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

AVM630 - Airline Management

General

College
Davis College of Business and Technology

Department(s)
Aviation Management

Course Number
630

Course Description
This course is a comprehensive introduction to the functional activities required for airline operations and planning. Tactical and strategic decisions, aircraft maintenance, schedule and route planning are discussed in depth. Additionally, marketing management and customer delivery systems, to include advertising, product planning and customer service are included. Case studies provide real world association with the course principles.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO110 - Private Pilot Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
110

Course Description
Course of instruction leading to the awarding oft he Private Pilot Certificate (self-examining). Pre-requisite: Student Pilot Certificate, Class III FAA medical or higher and completion or concurrent enrollment in AVS-101 and AVS-102.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO112 - Private Pilot Laboratory B

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
112

Course Description
Continuation of AVO 110 course of instruction leading to the awarding of the Private Pilot Certificate (self-examining). Pre-requisite: Student Pilot Certificate, Class III FAA medical or higher and completion or concurrent enrollment in AVS-101 and AVS-102

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO199 - S/T Avo Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
199

Course Description
S/T Avo Lab

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO210 - Flight Block

General

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
210

Course Description
Scheduled flight time

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO212 - Flight Block

General

College
Davis College of Business and Technology

Department(s)
AVO

Course Number
212

Course Description
Scheduled flight time.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 18, 2025

AVO213 - Instrument Rating Lab A (Stand Alone)

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
213

Course Description
Course of instruction to introduce the knowledge and develop the basic instrument skills necessary to become an Instrument rated pilot. Pre-requisite: AVO 110. AVS 101 and AVS 102 with a minimum grade of "C".

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO215 - Instrument Rating Lab B (Stand Alone)

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
215

Course Description
Course of instruction leading to the awarding of the Instrument Rating (self-examining). Pre-requisite: AVO 213.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO313 - Commercial Pilot Multi-Engine Lab A

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
313

Course Description
Completion of the training required to become a Commercial Multi-Engine pilot, including introduction to complex twin-engine aircraft. Qualifies the successful student to take the FAA flight check for the award of the Commercial Multi-Engine Pilot Certificate. Pre-requisite: AVO 212 or AVO 215. AVS 202 with a minimum grade of "C".

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO316 - Commercial Single-Engine Pilot Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
316

Course Description
Completion of the training required to add a Commercial Single-Engine Rating. Qualifies the student to take the FAA flight check for the addition of a Single-Engine rating to the Commercial Pilot Certificate. Pre-requisite: AVO 317 and AVS 303 with a minimum grade of "C".

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO317 - Commercial Pilot Multi-Engine Lab B

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
317

Course Description
Continuation of AVO 313 course; completion of the training required to become a Commercial Multi-Engine pilot, including introduction to complex twin-engine aircraft. Qualifies the successful student to take the FAA flight check for the award of the Commercial Multi-Engine Pilot Certificate. Pre-requisite: AVO 212 or AVO 215. AVS 202 with a minimum grade of "C".

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO390 - Internship in Aviation Operations

General

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO410 - Flight Instructor Airplane Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
410

Course Description
Course of instruction leading to the awarding of the Flight Instructor Airplane Single Engine Certificate (self-examining). Training includes practice flight/ground instruction and guided study to develop the necessary skills to instructing a single engine aircraft. Pre-requisite: AVO 316 or Commercial Pilot Certificate with Instrument, Multi-Engine and Single-Engine privileges

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO411 - Flight Instructor Instrument Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
411

Course Description
Qualifies the successful student to take the FAA flight check for the award of the Flight Instructor Instrument Certificate. Training includes practice flight/ground instruction and guided study to develop the necessary skills to instruct in an IFR certified aircraft. Pre-requisite: AVO 410.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO412 - Multi-Engine Pilot add-on Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
412

Course Description
Completion of the training required to add a Commercial Multi-Engine Rating, including introduction to complex twin-engine aircraft. Qualifies the student to take the FAA flight check for the addition of a Multi-Engine Rating to the Commercial Pilot Certificate. Pre-requisite: AVS 303.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
AVS-303

Status
Active

Effective Start Date
Aug 17, 2024

AVO432 - Jet Transition Training Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
432

Course Description
The application of advanced systems knowledge and crew resource management skills in the operation of a jet aircraft. This course will also give students an understanding of FAA Part 121 regulations, high altitude flight theory, and advanced aerodynamics. The advanced Flight Training Device (FTD) and Flight Management Systems Trainer (FMST) will be used exclusively for this course.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVO490 - Internship AV Managmnt & Ops

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Operations

Course Number
490

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	12

Repeatable:
No

Requirements
Junior status and a 2.5 overall GPA or better and 3.0 GPA or better in the major

Status
Active

Effective Start Date
Aug 17, 2024

AVS101 - Aviation Science for Private Pilot

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
101

Course Description
Basic studies in aircraft operation, performance, aerodynamics and design. Examines federal aviation regulations and other types of flight publications needed for private pilot operations. Discusses weather theory and reports and presents basic flight physiology in the context of flight safety. Covers the skill of air navigation by pilotage and dead reckoning and teaches the student to use the fundamental tools of air navigation including radio navigational aids. The course prepares the student for the FAA Private Pilot Airplane knowledge test.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVS102 - Aviation Weather

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
102

Course Description
The earth's atmospheric composition, temperature, pressure, wind, moisture, and weather stability. Turbulence, clouds, air masses, fronts, thunderstorms, icing, fog and other obstructions to vision. Weather observations, reports, forecasts, and prognoses are interpreted and explained, along with methods used for disseminating textual and graphic products.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVS103 - Intro to Aviation Automation

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
103

Course Description
Course introduces students to advanced automation, primary aircraft systems, and error management for the single aviator flight environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVS202 - Aviation Science Instrument Pilots

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
202

Course Description
A detailed study of instrument flight control techniques, radio navigation, and instrument flight operations. A study of the federal aviation regulations and air traffic control procedures related to instrument flight. An examination of the avionics and navigational aids for instrument operations, and a review of weather information with regard to instrument flight. The FAA Private Pilot Airplane written exam must be completed before the first day of class. Requisites:
AVS-101 - Must be completed with a C or higher prior to taking this course or FAA Private Pilot Certificate.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVS-101 - Must be completed with a C or higher prior to taking this course or FAA Private Pilot Certificate.

Status
Active

Effective Start Date
Aug 17, 2024

AVS303 - Aviation Science Commercial Multi-engine

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
303

Course Description
A continuation of aeronautical science studies in preparation for the FAA Commercial Pilot Airplane knowledge test. Study of aerodynamics, flight standards, weather, regulations, navigation, systems and physiology, and analysis of instrument procedures and airspace as applied to the commercial environment in single and twin-engine aircraft operations. Prerequisite:
AVS-202 or FAA Private Pilot Certificate with Instrument Privileges. The FAA Instrument Rating Airplane written exam must be completed before the first day of class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVS 202 or FAA Private Pilot Certificate with Instrument Privileges.

Status
Active

Effective Start Date
Aug 17, 2024

AVS305 - Space Science

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
305

Course Description
A study of the history of space exploration since 1946, the current civil uses in space and selected unclassified military uses. The student will understand the principles of construction of space vehicles, their various propulsive systems, orbital and interplanetary path calculations, human space travel dynamics, and future space systems programmed for the near term and longer. Prerequisite: Sophomore Status

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVS401 - Elements Flight Instruction

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
401

Course Description
Provides psychological foundations to understand the concepts of teaching and learning. Applies psychology of learning to enable flight and ground instructors to provide for maximum growth and development of their students. In depth study of technical subjects, weather, and airport operations as applied to teaching and learning. The Commercial Pilot Airplane written exam must be completed before the first day of class.

Prerequisite:
AVS 303 or FAA Commercial Pilot Certificate with Instrument Privileges

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVS 303 or FAA Commercial Pilot Certificate with Instrument Privileges.

Status
Active

Effective Start Date
Aug 17, 2024

AVS403 - Flight Physiology

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
403

Course Description
The study of physiological organs and systems affected by human flight and discussion of critical physiological problems that can occur during flight. The course emphasizes the safety of airline operations and how aircrews can prevent and cope with physiological emergencies such as hypoxia, decompression, spatial disorientation, vestibular and visual illusions, fatigue, and stress. Prerequisite: Junior status

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

AVS404 - Advncd Aircraft Systems (II)

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
404

Course Description
The student will participate in advanced studies of aircraft systems in use on current generation(cutting edge) transport category aircraft. Topics will include glass cockpit, flight management systems, radar, aerodynamics, abnormal procedures and all systems relating to modern-day jet aircraft. The course familiarizes a student with the basic technical knowledge needed to be successful in traditional airline pilot training courses. This course will include the use of an Advanced Flight Training Device (FTD). Pre-requisite Junior status. AVM 407RI and AVO 317 or Private Pilot Certificate with Instrument Privileges.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Junior status; AVS 103 and AVS 202.

Status
Active

Effective Start Date
Aug 17, 2024

AVS411 - Elementary Flight Instruction-Instrument

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
411

Course Description
Prepares a certified flight instructor to teach instrument training to student pilots. Using a student taught/instructor guided format, the student will practice teaching instrument flight control techniques, the ATC system, instrument regulations, IFR navigation, weather, physiology, communications, and overall instrument flight operations. The course prepares the student for the FAA Certified Flight Instructor-Instrument knowledge test. The FAA Fundamentals of Instruction AND Flight Instructor Airplane written exams must be completed before the first day of class.

Pre-requisite: AVS 401.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
AVS-401

Status
Active

Effective Start Date
Aug 17, 2024

AVS415 - Air Transport Operations

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
415

Course Description
The study of flight operations at the major airline level and role the professional pilot plays in the safe and efficient conduct of airline operations. Students will cover the applicable regulations, supporting departments and personnel, international flight operations, safety programs as well accident investigation, the role of unions and the flight department in the corporate structure. High altitude operations, aerodynamics and physiology will also be covered. Pre-requisite: AVS 404, AVO 317 and AVM 407RI.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
AVS-404, AVO-317, and AVM-407RI

Status
Active

Effective Start Date
Aug 17, 2024

AVS432 - Advanced Aircraft Systems III

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Aviation Science

Course Number
432

Course Description
Additional advanced studies of jet aircraft systems currently in use in the air carrier industry focusing exclusively on one specific type of transport category aircraft. Students will cover in detail aircraft systems and procedures primarily through the medium of computer based training (CBT) using courseware obtained from the aircraft manufacturer. Pre-requisite: Junior status. AVS 103, AVS 202 and AVS 404.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status; AVS-404, AVM-407RI and AVO-317 or FAA Commercial Pilot Certificate with Instrument Privileges.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL100 - Principles of Biology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
100

Course Description
An introductory overview of the diversity and characteristics of life and living organisms. Structural and functional parameters as well as interactive relationships are emphasized.
Co-requisite: BIOL 100L

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL100L - Principles of Biology Lab

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
100L

Course Description
An introduction to the scientific method and exploration.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Requirements
Take BIOL-100;

Status
Active

Effective Start Date
Aug 17, 2024

BIOL125 - Ecology of Man

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
125

Course Description
An overview of the primary ecological concepts and how these apply to the problems facing the human species. Population, pollution, energy, and man's effect on other species will be discussed. Field trips and quantitative techniques in ecology will be included.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL127 - Ornithology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
127

Course Description
An introduction to the study of birds, including their unique characteristics as well as their suitability for demonstrating such biological principles as adaptation, behavior, and evolution. Emphasis will be placed on local species, and the two-hour session will include field trips, films and identification of study skins, Binoculars are required (8X or greater).

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL180 - Biological Diversity

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
180

Course Description
A study of the Earth's biological diversity. BIOL 180 is an organismal biology course focusing on the structure, function, ecology, and evolution of bacteria, fungi, plants, and animals. Laboratory exercises reinforce topics discussed in lecture.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL189 - Core Seminar

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL190 - Biological Unity

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
190

Course Description
This course will introduce students to the atomic, molecular, and cellular levels of life as we know it. The structures and functions of biological macromolecules and the cell will see the initial foundation of this course. This knowledge will then be coupled to the principles of basic bioenergetics to explain cellular respiration before concluding with the principles of storing and transmitting genetic information. The unity of these principles across organisms provides a basis for understanding life's most defining characteristics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL190H - Hon Biological Unity

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
190H

Course Description
This course will introduce students to the atomic, molecular, and cellular levels of life as we know it. The structures and functions of biological macromolecules and the cell will set the initial foundation of this course. This knowledge will then be coupled to the principles of basic bioenergetics to explain cellular respiration before concluding with the principles of storing and transmitting genetic information. The unity of these principles across organisms provides a basis for understanding life's most defining characteristics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BIOL199 - Introduction to Special Topics inÃ½Biology

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
199

Course Description
Covering predetermined introductory special topics of student interest and biological significance.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BIOL215 - Human Anatomy & Physiology I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
215

Course Description
This course, a study of the morphology and physiology of humans, includes sections concerned with basic chemistry of protoplasm and chemical reactions, structure and function of cells, including mitosis, the study of histology, with a concentration on organs and organ systems, including integumentary, musculo-skeletal, nervous, and special sense.
Co-Requisite: CHEM 101 OR CHEM 103 OR CHEM 204 & CHEM 204L

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CHEM 101 or CHEM 103 or CHEM 204 & 204L.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL216 - Human Anatomy & Physiology II

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
216

Course Description
This course is continuation of BIOL 215 and covers the endocrine system, cardiovascular system, lymphatic system & immunity, respiratory system, digestive system, metabolism, urinary system, fluid/electrolyte & acid/base balance, reproductive system, and introduction to heredity.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C-" or better in BIOL 215; and, CHEM-101 or CHEM-204/204L

Status
Active

Effective Start Date
Aug 1, 2025

BIOL222 - Microbiology for Health Professionals

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
222

Course Description
An introduction to microorganisms and their relationship to human health and disease. Course topics include structure, function, and growth of bacteria, viruses, and fungi, control of microorganisms, immunity, and pathogenesis. This course will not count towards the Biology, Marine Science or Biochemistry program requirements. Credit cannot be awarded for both BIOL 222 and BIOL 322. Prerequisites: A “C-” or better in CHEM 101, CHEM 103, CHEM 204&204L

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C-" or better in CHEM 101 or CHEM-103

Status
Active

Effective Start Date
Aug 17, 2024

BIOL222H - Hon Microbiology for Health Profes

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
222H

Course Description
An introduction to microorganisms and their relationship to human health and disease. Course topics include structure,function, and growth of bacteria, viruses, and fungi, control of microorganisms, immunity, and pathogenesis.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take CHEM-101 CHEM-103 or CHEM-204; Minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

BIOL223SI - Oral Presentation Biological Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
223SI

Course Description
An interdisciplinary course designed to enable students to communicate effectively in a variety of speaking situations routinely encountered by professionals in the biological sciences. Students will be required to make several oral presentations. Prerequisite: A "C" or better in either BIOL-180, or BIOL-190, or MSC-111 & MSC-112, or MSC-113 & MSC-114

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in either BIOL 180, or BIOL 190, or MSC 111 & 112, or MSC 113 & 114

Status
Active

Effective Start Date
Aug 17, 2024

BIOL223SIH - HonOral Presentation Biol Science

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
223SIH

Course Description
An interdisciplinary course designed to enable students to communicate effectively in a variety of speaking situations routinely encountered by professionals in the biological sciences. Students will be required to make several oral presentations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in either BIOL 170, or MSC 101, or BIOL 180, or BIOL 190, or MSC 111 & 112, or MSC 113 & 114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL280 - Methods in Field Biology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
280

Course Description
A field-based course teaching techniques used to quantify and describe organisms and ecosystems. Students will develop skills in experimental and sampling methodology, identification of organisms using taxonomic keys, and the interpretation of data using statistics. Prerequisite: A "C" or better in BIOL-180, ENGL-103, and CS-150

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in BIOL 180 or MSC-113 & MSC-114; and, a "C" or better in ENGL 103, and CS 150.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL290 - Basic Lab Techniques in Biol

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
290

Course Description
This course will introduce students to fundamental practices, theories, and techniques typically required in the molecular, biochemical, and cellular sciences. Experimental design, quantitative measurements, statistical analyses, data presentation, laboratory safety, and proper record keeping will be covered. Techniques and procedures include accurate and reproducible measurements (e.g., volumes,

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in BIOL 190, ENGL 103, CS 150, and CHEM 205 & 205L.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL301WR - Microbiology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
301WR

Course Description
The course includes a detailed examination of the principles of microbiology, including the structure, function and growth of bacteria and viruses, with emphasis on health, environmental and industrial applications. Formal scientific papers of laboratory results and analysis of primary literature will be required with minimum of 6,000 words. This course is research intensive and satisfies the experiential learning requirement. Prerequisite: A "C-" or better in CHEM-205 & CHEM-205L; and either MSC-113 & MSC-114, or BIOL-280 & BIOL-290, or BIOL-290 & CHEM-322.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C-" or better in CHEM-205 & CHEM-205L; and either MSC-113 & MSC-114, or BIOL-280 & BIOL-290, or BIOL-290 & CHEM-322.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL303 - Vertebrate Biology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
303

Course Description
An advanced study of the vertebrates with emphasis on ecology, physiology,morphology and behavior. Field trips are included.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either BIOL-280 or MSC-113 & 114.

Status
Active

Effective Start Date
Aug 19, 2024

BIOL304WI - Ichthyology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
304WI

Course Description
An advanced study of fish with emphasis on the ecology, physiology, morphology and behavior of the Teleosts. Field trips are included. Formal scientific papers of research and/or laboratory results will be required with a minimum of 6,000 words.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-223SI; and either BIOL-280 or MSC.-113 & 114

Status
Active

Effective Start Date
Aug 17, 2024

BIOL305 - Comparative Vertebrate Anatomy

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
305

Course Description
A comparative study of the anatomy of the chordates with reference to phylogenetic relationships of anatomical structures among species. Laboratory exercises emphasize full dissection of fish, amphibian, and feline organisms, plus select studies of organ systems of other species including birds, reptiles, and diverse mammals including man. Prerequisite: A “C” or better in BIOL 190; and either BIOL 280, or MSC 113 and MSC 114.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-190 with minimum grade C; and either BIOL-280, or MSC-113 & 114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL308 - Principles of Immunology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
308

Course Description
An in-depth look at the molecular, cellular and organismal elements of the immune system. Topics covered include: innate and adaptive immune responses, monoclonal antibodies, ELISA, generation of the B and T cell receptor repertoires, mechanisms of cellular and humoral mediated immunity, cytokines, complement, autoimmunity, and immune response to pathogens, especially HIV/AIDS.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-290; Minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

BIOL312 - Plant Taxonomy

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
312

Course Description
Comparative morphology, identification, and classification of flowering plants. Emphasis on family characteristics and identity of local flora. Prerequisite: A "C" or better in BIOL 280 or MSC 113 and MSC 114.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-280 or MSC-113 & MSC-114 with minimum grade C.

Status
Active

Effective Start Date
Aug 19, 2024

BIOL314 - Evolution

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
314

Course Description
This course examines the history of evolution and Darwin's theory, phylogenetic trees, micro- and macro-evolution, as well as co-evolutionary processes, Darwinian medicine and human evolution. Prerequisite: A "C" or better in BIOL 190; BIOL 223SI, and either MSC 113 and MSC 114 or BIOL 280

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
BIOL-223Si with minimum grade C; BIOL-190; and either MSC-113 & MSC-114, or BIOL-280.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL315 - Adv Human Anatomy & Physiology I

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
315

Course Description
This course is an in-depth study of the morphology and physiology of humans, including detailed study of histology, organs and the organ systems of integumentary, musculo-skeletal, nervous, and special senses.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C-" of better in BIOL 180, 290; or instructor permission.

Status
Active

Effective Start Date
Aug 20, 2006

BIOL316 - Adv Human Anatomy & Physiology II

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
316

Course Description
This course is a continuation of BIOL 313. This course is an in-depth study of the morphology and physiology of humans, including detailed study of endocrine system, cardiovascular system, lymphatic system & immunity, respiratory system, digestive system, metabolism, urinary system, fluid/ electrolyte & acid/base balance, reproductive system, and introduction to heredity.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C-" of better in BIOL 313

Status
Active

Effective Start Date
Jun 1, 2025

BIOL319 - Special Topics in Ecology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
319

Course Description
This semester course may be offered on demand, covering predetermined special topics of student interest and ecological significance. Lectures and discussions will be conducted by the combined efforts of staff members, visiting speakers, and students.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
Minimum grade of C in BIOL 280, BIOL 290, and BIOL 223SI

Status
Active

Effective Start Date
Aug 19, 2024

BIOL322 - Medical Microbiology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
322

Course Description
A study of beneficial and pathogenic microbes and their impacts on human health. Course topics include epidemiology, basic principles of microbial structure and biology, pathogenesis, immunity, and control of microorganisms, with a focus on bacteria, viruses, and fungi.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L; and either BIOL 223SI, or CHEM 211SI; and either BIOL 290 or MSC 113 & MSC 114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL330 - Marine Mammal Biology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
330

Course Description
Comprehensive study of marine mammal biology including evolution, taxonomy, zoogeography, behavior, ecology, anatomic and physiologic adaptations to marine environment. Current conservation concerns and laws relevant to marine mammals are included.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in BIOL 223SI; and either BIOL 190 & BIOL 180 or MSC 113 & MSC 114. Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL337 - Genetics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
337

Course Description
A survey of the fundamental processes and ideas behind the genetics of prokaryotic and eukaryotic organisms, including chromosome structure, Mendelian and non-Mendelian inheritance, the "central dogma", and regulation of gene expression. Sub-disciplines of genomics (e.g., epigenetics, proteomics) and population and evolutionary genetics will also be introduced along with current ethical issues in Genetic engineering and transgenic organisms. Pre-Requisite: A "C" or better in CHEM 104 or CHEM 205 & 205L; and BIOL 290.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L; and BIOL 290.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL338 - Molecular Biology and Biotechnology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
338

Course Description
This course covers molecular biology structures and processes and how molecular and cellular biology are used in fundamental and emerging biotechnology applications. Topics include macromolecular structure and function, gene
expression, signal transduction, and biotechnological manipulations of genes and
organisms. Legal, ethical, and societal implications and impacts are discussed.

Pre-requisites: BIOL-190, BIOL-290 graded "C" or better.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Minimum grade of a C in BIOL 190 and BIOL 290.

Status
Active

Effective Start Date
Aug 19, 2024

BIOL338L - Biotechnology Lab

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
338L

Course Description
This lab introduces students to the basic concepts and techniques necessary to work effectively in a biotechnology lab. Emphasis will be placed on the methodology involved in DNA extraction and manipulation, cloning, bacterial transformation, protein purification, gel electrophoresis and CRISPR.

Pre-requisites: BIOL-190, BIOL 290 graded "C" or better.
Co-requisites: BIOL-338

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Minimum grade of a C in BIOL 190, BIOL 290 and BIOL 338.

Status
Active

Effective Start Date
Aug 19, 2024

BIOL380 - Herpetology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
380

Course Description
Study of reptiles and amphibians with emphasis on their evolution, taxonomy, distribution, life histories, ecology, and behavior. Laboratory focuses on species identification and field techniques for studying herpetofauna and includes field trips.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Minimum grade of C or better in BIOL 280 or MSC 113 & MSC 114

Status
Active

Effective Start Date
Aug 27, 2012

BIOL381 - Neuroscience

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
381

Credit Hours

Credit Hours Min:
3

Course Description
Students will explore the fundamental unit of the nervous system by examining cellular structure and function before delving into the molecular underpinnings that facilitate communication both centrally and peripherally. Emphasis will be placed on signal propagation, second messenger modulation, potentiation, neurotransmitter synthesis and axon growth, presented through the lens of historical and contemporary research while drawing examples from clinically significant case studies.

Repeatable:
No

Requirements
Minimum grade of a C in BIOL 190, BIOL 290, and CHEM 310

Status
Active

Effective Start Date
Aug 17, 2024

BIOL390 - Internship

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
390

Credit Hours

Credit Hours Min:
0

Credit Hours Max:
12

Course Description
In consultation with a faculty supervisor, students will select an appropriate internship setting to build upon, not replace, their university course work. Students are expected to work 45 hours per credit hour per semester. Graded outcomes include, but are not limited to, journal, paper, oral report and/or presentation. Departmental and College paperwork must be completed prior to registration and awarding of credit. This course may be taken for credit more than once, but only four hours will count toward satisfying departmental degree requirements and only twelve hours will count towards satisfying University graduation requirements.

Repeatable:
No

Requirements
A "C" or better in BIOL 223SI, BIOL 280, and BIOL 290; cumulative GPA equal to or greater than 2.5, and permission of the instructor

Status
Active

Effective Start Date
Aug 17, 2024

BIOL402WR - Cell Biology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
402WR

Course Description
An in-depth introduction to cell structure and function using recent primary literature. Topics to be covered may include: plasma membrane, cytoskeleton, extracellular matrix, intracellular transport, differentiation, proliferation and cell cycle, receptor signaling and oncogenesis. The lab will introduce techniques used for examining cellular structure and function. Formal scientific papers of laboratory results will be required with a minimum of 6,000 words.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in either BIOL 223SI, or CHEM 211SI; and either BIOL 290 or MSC 113 & MSC 114

Status
Active

Effective Start Date
May 1, 2025

BIOL404 - Ecology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
404

Course Description
A study of the interrelations of plants and animals with their environment. The major ecosystems of the Southeastern United States will be studied and quantitative techniques in ecology and data analysis will be emphasized.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Minimum grade C in BIOL-280, or MSC-113 & MSC-114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL406 - Advanced Ornithology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
406

Course Description
An introduction to the study of birds, including their unique characteristics as well as their suitability for demonstrating such biological principles as adaptation,behavior, and evolution. Emphasis will be placed on local species, and the two-hour session will include field trips, films and identification of study skins. A significant research project involving both field and library work is required. Binoculars are required (8x or greater).

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either BIOL-280 or MSC-113 & MSC-114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL409WI - Pharmacology and Toxicology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
409WI

Course Description
An introduction to the principles underlying pharmacology and toxicology, including the nature of drug targets, their interaction and response (pharmacodynamics), the fate of drugs within the body (pharmacokinetics), chemotherapy, toxicity classification, poisons and antidotes, adverse drug reactions, selective toxicity, drug discovery and development and clinical molecular therapeutic techniques. Selected examples will be studied to illustrate key principles of clinical pharmacology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CHEM-301 with minimum grade of C; and BIOL-290

Status
Active

Effective Start Date
Aug 17, 2024

BIOL417WI - Conservation Ecology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
417WI

Course Description
This course explores interactions between humans and the environment, focusing on biodiversity, human populations, renewable and nonrenewable resources, pollution and waste, and sustainability. Formal scientific writing will be required with a minimum of 6,000 words. Pre-Requisite: A "C" or better in either BIOL 280, or MSC 113 & MSC 114.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in either BIOL 280, or MSC 113 & MSC 114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL430 - Molecular Biology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
430

Course Description
This semester course may be offered on demand, covering predetermined special topics of student interest and biological significance, each topic to be pursued throughout the term. Lectures and discussions will be conducted by the combined efforts of staff members, visiting speakers, and students. Pre-Requisite: Minimum grade of C in Biol-280, Biol-223SI- Must be completed prior to taking this course.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
Minimum grade of C in Biol-280, Biol-223SI- Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL433WI - Animal Behavior

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
433WI

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course examines both the proximate and ultimate processes involved in shaping animal behavior and highlights the interdisciplinary nature of animal behavior, drawing from genetics, physiology, psychology, endocrinology, and conservation. Topics covered include mechanisms of behavior, foraging, defense against predation, aggression, animal learning, sensory systems, communication, mating systems, parental care behavior, and human behavior. Course objectives will be met through lecture, scientific literature, student projects, videos and field trips to observe both wild and captive animals. Formal scientific writing will be required with a minimum of 6,000 words.

Requirements
BIOL-100/100L or BIOL-180; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

BIOL434WI - Animal Behavior

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
434WI

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course examines both the proximate and ultimate processes involved in shaping animal behavior and highlights the interdisciplinary nature of animal behavior, drawing from genetics, physiology, psychology, endocrinology, and conservation. Topics covered include mechanisms of behavior, foraging, defense against predation, aggression, animal learning, sensory systems, communication, mating systems, parental care behavior, and human behavior. Course objectives will be met through lecture, scientific literature, student projects, videos and field trips to observe both wild and captive animals. Formal scientific writing will be required with a minimum of 6,000 words.

Requirements
"C" or better in BIOL 223SI, BIOL 190, and either BIOL 280, or MSC 113 & MSC 114.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL436 - Biochemistry II

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
436

Course Description
A continuation of modern recombinant DNA techniques, with emphasis on prokaryotic and eukaryotic gene expression and regulation. The background from these studies and the prerequisite course will then be used to examine the mechanisms and control of cellular energy metabolism.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in BIOL 435WI or CHEM 435WI.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL437 - Biochemistry I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
437

Course Description
This course examines the structures, functions, and chemistries of water, amino acids, proteins, carbohydrates, lipids, and nucleic acids. Thermodynamics, enzyme catalysis, kinetics, and regulation will be covered as well as interactions between different molecule types.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CHEM-311, BIOL-190;

Status
Active

Effective Start Date
Aug 17, 2024

BIOL437L - Biochemistry I Lab

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
437L

Course Description
This skills-based laboratory experience focuses on developing independence and competence in biochemistry techniques and protocols via a semester long protein purification and characterization project each student independently carries out. Requisites: CHEM 311, CHEM 311L and BIOL 290 must be taken prior to this course with a C or better. BIOL 437 must be taken either prior to or at the same time as this course. Offered: Fall Only

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take CHEM-311 CHEM-311L and BIOL-290;

Status
Active

Effective Start Date
Aug 17, 2024

BIOL438 - Biochem II: Human Metabolism & Gene Expression

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
438

Course Description
This course examines human metabolic pathways, including shifts due to hormonal influence, nutrition, exercise, and metabolic disorders. Units on gene expression and DNA analysis round out the subjects. Requisites: BIOL 437 must be completed prior to taking this course with a C or better. Offered: Spring only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CHEM-437 or BIOL-437;

Status
Active

Effective Start Date
Aug 17, 2024

BIOL438L - Biochemistry II Lab: Metabolism and Gene Expression

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
438LWI

Course Description
This skills-based laboratory experience continues to develop independence and competence in routine biochemistry and molecular biology techniques and protocols related to human metabolism and gene expression. Formal scientific writings of laboratory results and theory will be required with a minimum of 6,000 words. Prerequisites: BIOL 437 and BIOL 437L must be taken prior to this course with a C or better. BIOL 438 must be taken either prior to or at the same time as this course. Offered: Spring Only

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take BIOL-437, BIOL-437LWI or BIOL-437L;

Status
Active

Effective Start Date
Aug 19, 2024

BIOL454 - Histology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
454

Course Description
A comprehensive study of the microscopic structure and appearance of body tissues and of the tissue composition of body organs, mainly as seen in mammals, focusing on correlations between structure and function. Emphasis is placed on the laboratory with Laboratory drawings, digital images, techniques and instrumentation of light microscopy, and selected methods of sectioning, fixation, and staining of tissues.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-180 and BIOL-290 with minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

BIOL460 - Biodiversity, Ecology & Conser Exit Exam

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
460

Course Description
This course must be taken as S/U and is required of all students majoring in Biodiversity, Ecology & Conservation. The exit exam should be taken during last semester before graduation.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BIOL461 - Cellular and Molecular Biology

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
461

Course Description
This course must be taken as S/U and is required of all students majoring in Cellular and Molecular Biology. The exit exam should be taken during the last semester before graduation.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BIOL462 - Biology Exit Exam

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
462

Course Description
This course must be taken as S/U and is required of all students majoring in Biology. The exit exam should be taken during last semester before graduation.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Requirements
A "C" or better in BIOL-223SI, BIOL-280, BIOL-290, and 10 hours of upper division BIOL courses - Must be completed prior to taking this course. Must be completed in final semester in order to satisfy the degree requirements of the Biology major.

Status
Active

Effective Start Date
Aug 19, 2024

BIOL487 - Biology Independent Study

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Biology

Course Number
487

Course Description
In consultation with a faculty mentor, students will develop a research plan to explore a unique biological or marine phenomenon. Appropriate activities include, but are not limited to, literature reviews, data collection, data analysis and manuscript/presentation preparation.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either BIOL-280 or BIOL-204 & BIOL-207; and either BIOL-208 or 290.

Status
Active

Effective Start Date
Aug 17, 2024

BIOL490 - Internship

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
490

Course Description
In consultation with a faculty supervisor, students will select an appropriate internship setting to build upon, not replace, their university course work.

Credit Hours

Credit Hours Min:
0

Credit Hours Max:
12

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either BIOL-280 or BIOL-204 & BIOL-207; and either BIOL-208 or 290.

Status
Active

Effective Start Date
Aug 19, 2024

BUS102 - Business Scholars I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
102

Course Description
In this course, students will define their career goals, identify the development necessary to achieve their goals, and have access to coaching to help them achieve success. The course includes seminars in teamwork, organizational skills, communication, professional conduct and work ethic.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BUS202 - Business Scholars II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
202

Course Description
This course includes advanced seminars in teamwork, organizational skills, communication, professional conduct and work ethic. Students will practice project management skills by planning a Career Trek visit to companies in Jacksonville or another location of their choosing.

Requisites:

Acceptance into the Zimmerman Scholars Program

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BUS290 - Internship in Business

General

College
Davis College of Business and Technology

Department(s)
Business

Course Number
290

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BUS302 - Business Scholars II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
302

Course Description
Seminars, experiences in problem-solving, flexibility/adaptability, and strategic planning. Leadership skills through applied projects and consult on real business problems. Focus on Internships and work readiness. Mentor Freshman and Sophomores.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BUS390 - Internship in Business

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

BUS402 - Business Scholars IV

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
402

Course Description
Students will develop their leadership skills through applied projects, seminars, and experiences in the Scholars program. Students will serve as mentors to Freshmen and Sophomores and lead project teams to consult on real business problems. Workforce Readiness will be a focus of the course.

Requisites:

Acceptance into the Zimmerman Scholars Program

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BUS480 - Special Topics in Business

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Business

Course Number
480

Course Description
A study of selected topics of major interest in business not covered in other course offerings. The topic for the semester will be indicated in advance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

BUS490 - Internship in Business

General

College
Davis College of Business and Technology

Department(s)
Business

Course Number
490

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM101 - Introductory College Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
101

Course Description
This course cannot be used as a prerequisite for any other chemistry course. This course is an introduction to the study of chemistry and chemical principles with emphasis on the applications of chemistry to everyday life. Topics covered include atomic and molecular structure, chemical bonding, stoichiometry, gases, solutions, equilibria, kinetics, and nuclear chemistry.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CHEM101H - Honors: Introductory College Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
101H

Course Description
This course cannot be used as a prerequisite for any other chemistry course.

This course is an introduction to the study of chemistry and chemical principles with emphasis on the applications of chemistry to everyday life. Topics covered include atomic and molecular structure, chemical bonding, stoichiometry, gases, solutions, equilibria, kinetics, and nuclear chemistry.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM103 - General Chemistry I

General

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Chemistry

Course Number
103

Course Description
This course is geared towards science majors, and is designed to provide an in-depth understanding of the principles associated with atomic and molecular structure, chemical bonding, energy of reaction, stoichiometry, and nuclear chemistry.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CHEM120 - Urban Environmental Issues

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
120

Course Description
A non-mathematical approach to environmental issues with emphasis on air quality, water pollution, and solid waste disposal in the context of an urban environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM204 - General Chemistry I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
204

Course Description
This course is geared towards science majors, and is designed to provide an in-depth understanding of the principles associated with atomic and molecular structure, chemical bonding, energy of reaction, stoichiometry, and nuclear chemistry.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CHEM204H - Hon General Chemistry I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
204H

Course Description
This course is geared towards science majors, and is designed to provide an in-depth understanding of the principles associated with atomic and molecular structure, chemical bonding, energy of reaction, stoichiometry, and nuclear chemistry.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CHEM-204LH;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM204L - General Chemistry I Lab

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
204L

Course Description
This course is geared towards science majors, and gives hands on laboratory experiences related to the material covered in CHEM 204 including: atomic and molecular structure, chemical bonding, energy of reaction, and stoichiometry.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take CHEM-204;

Status
Active

Effective Start Date
Aug 17, 2024

CHEM204LH - Hon General Chem Lab 1

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
204LH

Course Description
This course is geared towards science majors, and gives hands on laboratory experiences related to the material covered in CHEM 204 including: atomic and molecular structure, chemical bonding, energy of reaction, and stoichiometry.

Co-requisite: CHEM-204H

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take CHEM-204H;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM205 - General Chemistry II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
205

Course Description
This course is geared towards science majors, and is designed to provide an in-depth understanding of the principles associated with the states of matter, chemical kinetics, chemical equilibrium, spontaneity of chemical reactions, oxidation-reduction reactions, and electrochemistry.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Pre-requisites: CHEM-204 and CHEM-204L; minimum grade C. Must be completed prior to taking this course. CHEM-205L - Must be taken either prior to or at the same time as this course.

Requirements
CHEM-204 and CHEM-204L; minimum grade C. Must be completed prior to taking this course. CHEM-205L - Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM205L - General Chemistry I I Lab

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
205L

Course Description
This course is geared towards science majors, and gives hands on laboratory experiences related to the material covered in CHEM 205 including: states of matter, chemical kinetics, chemical equilibrium, spontaneity of chemical reactions, oxidation-reduction reactions, and electrochemistry.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Pre-requisites: Take CHEM-205 - Must be taken either prior to or at the same time as this course.

Requirements
Take CHEM-205 - Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM206 - Prob Solving in General Chem

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
206

Course Description
Problem solving sessions are designed to provide guidance for students in solving general chemistry problems, to achieve the learning goals at application and analysis. This course may be taken more than once for a maximum of two credit hours towards chemistry major degree.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Co-requisites: CHEM-204

Requirements
Must be currently enrolled in CHEM-204.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM207 - Problem Solving in General Chemistry II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
207

Course Description
Problem solving sessions are designed to provide guidance for students in solving general chemistry problems, to achieve the learning goals at application and analysis. This course may be taken more than once for a maximum of two credit hours towards chemistry major degree.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Co-requisite: CHEM-205

Requirements
Take CHEM-205 - Must be taken at the same time.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM211SI - Oral Presentation in Chemical Science

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
211SI

Course Description
This course is designed to enable students to speak effectively in various professional speaking situations. These include: interviews, professional introductions, and formal research presentations.

Pre-requisites: A "C" or better in CHEM 104 or CHEM 205 & 205L.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM304 - Environmental Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
304

Course Description
The objective of this course is to provide an overview of (1) important chemical parameters relating to the environment and (2) important processes that affect the fates and effects of various pollutants. Basic principles of chemical behavior and assessment will be learned by application to the following topics: principles of environmental sampling and analysis, oxygen demand, nutrient enrichment, acidity and alkalinity, complexation, toxicology, partitioning behavior, and atmospheric oxidants. Major classes of contaminants will be addressed, with emphasis on aquatic pollutants. Students will gain elementary problem-solving skills and spreadsheet abilities. The course will consist of classroom lectures, field trips, group activities, and labs. It is geared toward students with a general chemistry background who are interested in chemical aspects of environmental issues.

Pre-requisite: A "C" or better in CHEM-104 or CHEM-205 & 205L.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM306 - Solving Problems Organic Chem

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
306

Course Description
Problem solving sessions are designed to provide guidance for students in solving organic chemistry problems. Problems are derived from the textbook, worksheets, and journals. This course may be taken more than once for a maximum of two credit hours towards chemistry major degree.

Co-requisites: CHEM-310

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Must be currently enrolled in CHEM-310.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM310 - Organic Chemistry I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
310

Course Description
This is the first of a two-semester sequence covering the chemistry of carbon-containing compounds. The course is geared toward science majors wishing to pursue graduate or professional studies. Topics to be covered include synthesis and reactivity of: alkanes, alkenes, alkynes, and alcohols. Particular emphasis is placed on stereochemistry, mechanisms, and structure/reactivity effects.

Pre-requisites: CHEM 103 or CHEM 204 & 204L and CHEM 104 or CHEM 205 & 205L graded "C" or better.
Pre- or co-requisite: CHEM-310L

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CHEM-103 or CHEM-204 & 204L and CHEM-104 or CHEM-205 & 205L; mimimum grade of C.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM310L - Organic Chemistry I Laboratory

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
310L

Course Description
This laboratory accompanies CHEM 310, and exposes students to the methods and techniques necessary to perform organic chemical reactions. Particular emphasis is placed on melting/boiling point determinations, extractions, distillations, recrystallizations, qualitative analysis via infrared spectroscopy, and one step organic reactions.

Pre- or co-requisites: CHEM-310

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
CHEM310 - Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 17, 2024

CHEM311 - Organic Chemistry II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
311

Course Description
This is the second of a two-semester sequence covering the chemistry of carbon-containing compounds. The course is geared toward science majors wishing to pursue graduate or professional studies. Topics to be covered include synthesis and reactivity of: aromatics, ethers, epoxides, aldehydes, ketones, amines, carboxylic acids, esters, acid chlorides, anhydrides, amides, and nitriles. Particular emphasis is placed on stereochemistry, mechanisms, and synthesis.

Pre-requisites: CHEM-310 and CHEM 310L graded "C" or better.
Pre/Co-requisite: CHEM-311L.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in both CHEM-310 and CHEM-310L

Status
Active

Effective Start Date
Aug 19, 2024

CHEM311L - Organic Chemistry II Laboratory

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
311L

Course Description
This laboratory accompanies CHEM 311, and exposes students to historically important organic reactions necessary to perform multi-step organic synthesis. Particular emphasis is placed on the isolation of organic compounds, organic reactions, multistep synthesis, and qualitative analysis via nuclear magnetic resonance spectroscopy.

Pre- or Co-requisite: CHEM 311.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
CHEM311 - Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM321WI - Inorganic Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
321WI

Course Description
An advanced course that focuses on important topics from inorganic chemistry. Topics include: coordination chemistry, bonding models, application of spectroscopy, and other topics of current interest. Laboratory includes experiments that are designed to illustrate the lecture material. Formal scientific papers of research and/or laboratory results will be required.

Pre-requisites: CHEM-301, CHEM-301L

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CHEM-301 and CHEM-301L; minimum grade of C

Status
Active

Effective Start Date
Aug 19, 2024

CHEM322 - Analytical Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
322

Course Description
A study of the fundamental principles and techniques associated with classical wet methods of chemical analysis. Additional topics to be examined are sampling techniques, sample preparation, experiment design and electrochemical methods of analysis.

Pre-requisites: A "C" or better in CHEM 104 or CHEM 205 & 205L, CHEM 310, and CHEM 310L.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L, CHEM 310, and CHEM 310L.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM323 - Instrumental Analysis

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
323

Course Description
A study of the theory and application of modern instrumentation methods of analysis. Emphasis will be placed on ultraviolet-visible, atomic absorption, infrared and Raman spectroscopy, gas and liquid chromatography, and solvent extraction.

Pre-requisites: CHEM-205, CHEM-205L, CHEM-322. Grade "C" or better.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in both CHEM 104 or CHEM 205&205L; and CHEM 322.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM351 - Advanced Experimental Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
351

Course Description
A course designed for students wishing to develop advanced laboratory techniques
usually not encountered in other courses.

Pre-requisites: CHEM-205, CHEM-205L at "C" or better. Instructor consent.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L and consent of instructor.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM360WI - Bioinorganic Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
360WI

Course Description
An advanced course that focuses on important topics of inorganic chemistry behind the requirement of biological systems, especially the structure, reactivity and mechanism of biologically related transition metal complexes. Topics include coordination chemistry, bonding models, application of spectroscopy, critical role of metal complexes in biological systems, metalloproteins and functions and other topics of current interest. Laboratory includes experiments that are designed to illustrate the lecture material. Formal scientific papers of research and/or laboratory results will be required.

Pre-requisites: CHEM-310, CHEM-310L

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
take CHEM-310, CHEM-310L;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM380 - Environmental Chemistry Field Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Chemistry

Course Number
380

Course Description
A field-based course teaching techniques used to collect environmental samples and analyze chemical parameters. Students will develop skills in both the field and the laboratory, focusing on experimental and sampling methodologies, water quality analysis, sediment composition analysis, data interpretation using statistics, and scientific writing. Prerequisites: BIOL 180 or MSC 113 and MSC 114, and CHEM 205 & CHEM 205L. - Must be completed prior to taking this course with a minimum grade of C.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM390 - Internship Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
390

Course Description
Chemistry Internship

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM404 - Physical Chemistry of Biological Systems

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
404

Course Description
This course introduces key concepts in physical chemistry, with a focus on their applications in both biological and physical systems. The course emphasizes practical problem-solving and highlights how physical chemistry applies to biologically relevant physical systems. Topics include thermodynamics, kinetics, spectroscopy, and hands-on use of computational tools to simulate and analyze biological and physical processes. Prerequisites: A "C" or better in CHEM 205, CHEM 205L, MATH 140, and either PHYS 112 or PHYS 152. Offered: Fall only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CHEM-301, CHEM-301L, and MATH-140; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

CHEM405 - Special Topics in Chemistry

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
405

Course Description
Advanced topics in chemistry not covered in other courses.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM407 - Physical Chemistry I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
407

Course Description
Three hours lecture per week. This course is the first part of a two-semester physical chemistry sequence. This course covers thermodynamics and kinetics. Thermodynamics focuses on the gas laws, first law, second law, and third law of thermodynamics, internal energy, enthalpy, entropy, Gibbs energy, chemical potential, and how to use these thermodynamic quantities to predict the feasibility of a chemical reaction under certain conditions. Kinetics focuses on the rate laws and reaction mechanisms.

Pre-requisites: A "C" or better in CHEM-104 or CHEM-205&205L, MATH-141, and PHYS-112 or PHYS-152.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take CHEM-104 or CHEM-205/205L, MATH-141, and PHYS-112 or PHYS-152 with a minimum grade of C or better

Status
Active

Effective Start Date
Aug 17, 2024

CHEM407L - Physical Chemistry I Laborator

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
407L

Course Description
This course is the laboratory part of physical chemistry I (CHEM 407). The labs will provide deep understanding of the concepts introduced in physical chemistry I such as the gas laws, first law, second law, and third law of thermodynamics, internal energy, enthalpy, entropy, Gibbs energy, chemical potential and kinetics.

Pre-requisite: A "C" or better in CHEM 104 or CHEM 205&205L, MATH 141, and

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take CHEM-104 or CHEM-205, CHEM-205L, MATH-141, PHYS-112 or PHYS-152 with a minimum grade of C or better

Status
Active

Effective Start Date
Aug 17, 2024

CHEM408 - Physical Chemistry II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
408

Course Description
This course is the second part of a two-semester physical chemistry sequence. This course covers quantum mechanics, atomic, molecular, and nuclear spectroscopic techniques. This course utilizes calculus based mathematical methods to characterize the quantum mechanical nature of atoms and molecules. A theoretical basis for atomic spectroscopy and a variety of molecular spectroscopy are developed by using quantum mechanical methods. The students are expected to gain a deep understanding of the atomic and various molecular spectroscopic methods and be able to choose the appropriate method to solve specific problems.

Pre-requisite: CHEM-205, CHEM-205L, MATH-300, PHYS-152. Graded "C" or better.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better grade in CHEM-104 or CHEM-205 and CHEM-205L, PHYS-152 - Must be completed prior to taking this course. MATH-240 Calculus III is recommended prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM408LWI - Physical Chemistry II Laboratory

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
408LWI

Course Description
This course is the laboratory part of physical chemistry II (CHEM 408). Advance laboratory skills will be taught.

Pre-requisite: CHEM-205, CHEM-205L, MATH-300, and PHYS 152 graded "C" or better.
Co-requisite: CHEM 408.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take CHEM-104 CHEM-205 CHEM-205L MATH-300 PHYS-152;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM409WI - Pharmacology and Toxicology

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
409WI

Course Description
An introduction to the principles underlying pharmacology and toxicology, including the nature of drug targets, their interaction and response (pharmacodynamics), the fate of drugs within the body (pharmacokinetics), chemotherapy, toxicity classification, poisons and antidotes, adverse drug reactions, selective toxicity, drug discovery and development and clinical molecular therapeutic techniques. Selected examples will be studied to illustrate key principles of clinical pharmacology.

Pre-requisites: CHEM-301 graded "C" or better. BIOL-290.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CHEM-301 with minimum grade of C; and BIOL-290

Status
Active

Effective Start Date
Aug 19, 2024

CHEM410 - Science Seminar

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
410

Course Description
An interdisciplinary science seminar.

Pre-requisites: CHEM-205, CHEM-205L graded "C" or better, and instructor consent.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
2

Repeatable:
No

Requirements
A "C" or better in CHEM 104 or CHEM 205 & 205L and consent of instructor.

Status
Active

Effective Start Date
Aug 19, 2024

CHEM415 - Aquatic Toxicology

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
415

Course Description
The new course name of Aquatic Toxicology describes more precisely the topics and learning goals of the course, which will focus on the major classes of contaminants in aquatic environments, specifically discussing modem instrumentation used to quantify and identify contaminants, responses of aquatic organisms exposed to the contaminants, and modem instrumentation used to measure those responses. Toxicology integrates chemistry, biology, and other scientific disciplines and demonstrates a practical application of this knowledge. Students will be able to apply their knowledge in the laboratory by conducting toxicity tests, using modem instrumentation to quantify and identify contaminants, and by measuring biological responses. Requisites: take CHEM 205 & CHEM 205L; - Must be completed prior to taking this course with the minimum grade C.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
take CHEM-205, CHEM-205L;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM437 - Biochemistry I:

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
437

Course Description
This course examines the structures, functions, and chemistries of water, amino acids, proteins, carbohydrates, lipids, and nucleic acids. Thermodynamics, enzyme catalysis, kinetics, and regulation will be covered as well as interactions between different molecule types.

Pre-requisites: Take CHEM-311 and BIOL-190 with a minimum grade of C or better

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CHEM-311 and BIOL-190 with a minimum grade of C or better

Status
Active

Effective Start Date
Aug 17, 2024

CHEM437L - Biochemistry I Lab

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
437L

Course Description
This skills-based laboratory experience focuses on developing independence and competence in biochemistry techniques and protocols via a semester long protein purification and characterization project each student independently carries out. Requisites: CHEM 311, CHEM 311L and BIOL 290 must be taken prior to this course with a C or better. CHEM 437 must be taken either prior to or at the same time as this course. Offered: Fall Only

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take CHEM-311, CHEM-311L, BIOL-290 with a minimum grade of C or better

Status
Active

Effective Start Date
Aug 19, 2024

CHEM438 - Biochemistry II: Human Metabolism and Gene Expression

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
438

Course Description
This course examines human metabolic pathways, including shifts due to hormonal influence, nutrition, exercise, and metabolic disorders. Units on gene expression and DNA analysis round out the subjects. Requisites: CHEM 437 must be completed prior to taking this course with a C or better. Offered: Spring only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CHEM-437 or BIOL-437;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM438LWI - Biochemistry II Lab: Metabolism and Gene Expression

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
438LWI

Course Description
This skills-based laboratory experience continues to develop independence and competence in routine biochemistry and molecular biology techniques and protocols related to metabolism and gene expression. Formal scientific writings of laboratory results and theory will be required with a minimum of 6,000 words. Prerequisites: CHEM 437 and CHEM 437L must be taken prior to this course with a C or better. CHEM 438 must be taken either prior to or at the same time as this course. Offered: Spring Only

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take CHEM-437, CHEM-437LWI or CHEM 437L;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM451RW - Senior Project I

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
451RW

Course Description
The course content includes reviews of fundamental and applied chemistry topics guided by faculty. It will focus on literature review, research proposal development, initiation of a research project, and a written and oral presentation of their proposal. In addition, students will refine their academic and professional profiles through CV preparation and enhance their presence through professional networking, both online and through in-person discussions with invited speakers. This course satisfies the Research-Intensive and Writing-Intensive experiential learning requirement.

Requisites: Minimum of 20 semester hours completed in chemistry, senior status, or consent of the instructor.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM452RW - Senior Project II

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
452RW

Course Description
This course is a continuation of CHEM451RW, involving an investigatory research project under the direction of a faculty member. An internship for which the student has not previously received course credit may be substituted for the research portion if approved by the instructor. Students are required to write an extensive research report, and give an oral presentation on the research project. They are encouraged to present their findings in a local, regional, or national conference or symposium. In addition, students will take a departmental assessment exam in order to evaluate their knowledge on the various
branches of chemistry. This course satisfies the Research-Intensive and Writing-Intensive experiential learning requirement.

Pre-requisites: CHEM-451RW

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take CHEM-451;

Status
Active

Effective Start Date
Aug 19, 2024

CHEM495 - Research Participation

General

College
College of Law

Department(s)
Chemistry

Course Number
495

Course Description
Students will participate in research directed by a member of the faculty.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CHEM495RI - Independent Study

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Chemistry

Course Number
495RI

Course Description
Independent Study

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM101 - Intro Mass Comm and Society

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
101

Course Description
This course serves as an introduction to the communication program and includes the study of the processes, elements, media, uses, and impact of mass media. History, development, operation, and cultural effects of books, newspapers, magazines, motion pictures, radio, television, sound recording and related media. Discussion and readings cover history, development, operation, and cultural effects

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM201SI - Intro to Public Speaking

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
201SI

Course Description
This course will concentrate on speech delivery techniques, organization patterns and content. Students will be required to demonstrate competency in the delivery of informational, special occasion, extemporaneous, and impromptu speeches. Speeches and other oral communication presentations will be delivered in class for evalluation. Students will be taught to develop and demonstrate skills in a

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM205 - Introduction to Advertising

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
205

Course Description
This course offers an overview of the field of advertising, including its history in the United States, advertising as a business, current career opportunities in the field, and past and current trends in both broadcasting and print media.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM207WI - Online Newswriting

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
207WI

Course Description
Introduction to the process of preparing news copy for mass media. Emphasis on gathering information, writing leads, and organization for straight news and feature stories. Students submit stories to campus media.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM 101 and ENGL-103 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

COMM209 - History of Comm and Theory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
209

Course Description
This course covers the origin, growth, and
development of the communication and entertainment

media in the United States, as well as an
examination of the major theoretical perspectives
in mass communication, from the agenda setting
functions of the media to the ways audiences use
and shape media messages.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-101 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

COMM215 - Intro to Public Relations & Advertising

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
215

Course Description
Survey of principles, policies, and practice of
public relations and advertising. Focus will be on
planning, determining publics, creating messages,
researching, and understanding and managing
public opinion, attitudes, and behavior.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-101 and ENGL-103 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

COMM217 - Mobile and Social Media Video

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
217

Course Description
This project-based course offers students a first-hand experience producing video content while focusingon the fundamental skills of professional quality video. Through the study and application of the best practices in video storytelling, students will learn how to produce accurate and engaging video stories while delivering creative visual content for use on the web, mobile, and social media. Co

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM310 - Online Journalism

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
310

Course Description
Students will learn the principles of developing
media packages featuring text, photos, video,
audio and interactive graphics for online publication. The ethics of Web-based communication, along with blogging and social
media applications will be considered. An
overview of the history, technical considerations, and terminology of the Web and
Internet is also covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM317 - Multimedia Journalism

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
317

Course Description
Students participating in this class work in the
"news" class. Students function as part of a
team producing a weekly newscast. Students
write, report, shoot, edit, anchor, and produce
television news. Students in this class must have
mastery of the basic skills taught in COMM 217.
Throughout the semester students will have
opportunities to explore news story ideas and
cultivate leadership skills through the role of
executive producer. Television roles are rotated
to provide opportunity in a variety of roles.
Students present their weekly work in the format
of a student television broadcast.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-217

Status
Active

Effective Start Date
Aug 19, 2024

COMM325 - Social Media: Mgmt & Strategy

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
325

Course Description
This course examines the strategic use of social
media and other digital platforms for professional communications by individuals and
organizations. The course emphasizes experiential
learning as students work to manage and analyze
content in simulated or real-world client environments. Students will study theories, strategies and tactics for effective
digital communications. Access to a laptop or
mobile device during class is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM332WI - Social Media: Writing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
332WI

Course Description
This course provides students with the opportunity
to cultivate effective written communication
skills across a variety of digital platforms.
Through study and application, students will write
copy for mobile video, strategic social media, and
websites. Students will study and apply best
practices and strategies for effective mobile and
social media writing. By the end of the course,
students will have a multiplatform digital portfolio including strategic social media campaigns. Access to a laptop and mobile device
during class is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-217 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

COMM365 - Communication Theory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
365

Course Description
An examination of the major theoretical perspectives in mass communication, from
the agenda setting functions of the media to
the ways audiences use and shape media
messages. The course will cover major theories and
their practitioners with special attention to
media consumption and use, gender and race,
and the inter-relationship between mass communication theory and cultural studies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-101

Status
Active

Effective Start Date
Aug 19, 2024

COMM390 - Internship in Communications

General

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
390

Course Description
For internships in communication, students must first successfully complete COMM 101, 201SI, 207, 215, and 217. The student must work a minimum of three hours per week for each hour of academic credit and may earn a maximum of six hours of academic credit. During the semester of the internship, the communication student will register for no more than 15 hours (including the internship academic credits) during the traditional semester, nine hours during the summer semester, or six hours during the winter semester. The internship must be sponsored by a communication faculty member and approved by the Department of Business and Communication. Paperwork required. Form must be completed before registration. Once form is completed and approved, the Registrar's Office will register you. Junior or senior academic standing. Must have a minimum cumulative 2.0 gpa and a C or better in COMM 101, 201SI, 207, 215, and 217.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM395 - Communication Practicum

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
395

Course Description
Students will work as content creators, producers, writers, and social media managers on the staffs of JU's student media organizations. Students will work independently and as part of a team to successfully complete a variety of assignments focused on producing and sharing creative content with the campus community throughout the semester.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM397 - Comm Leadership Practicum

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
397

Course Description
Students will serve in leadership positions on the staffs of the student media, guiding a team of student staff members to successfully meet deadlines, deliver creative and accurate assignments, and contribute to the student media at JU. Students will lead the team to successfully complete a variety of assignments focused on producing and sharing creative and accurate content withthe campus commun

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
Sophomore standing, COMM-395, and permission of instructor.

Status
Active

Effective Start Date
Aug 17, 2024

COMM401 - Communicating Diverse Publics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
401

Course Description
An introduction to culturally relevant, strategic
communication, this course focuses on interpersonal and mass communication strategies
appropriate for diverse audiences. Emphasis will
be placed on equipping students with the tools to
advance an inclusive and authentic culture that
advances diversity, equity and inclusion. Students
will select a specific targeted public for an
in-depth study that will include the creation and
delivery of an instructional workshop for effective strategies for seeking input from and
communicating effectively to that audience.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM416 - Social Media: Case Studies

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
416

Course Description
A case study approach to solving public relations problems, focused on social media communications. In this course, students will examine issues involving organizational image, internal and external audiences, media relations and public affairs.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
5

Repeatable:
No

Requirements
COMM-215 or COMM-325 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

COMM417 - Advanced Mobile and Social Media Video

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
417

Course Description
This advanced level course builds on the
fundamental principles of successful video
storytelling, through quality production, and
engaging writing across a variety of media
platforms. Students work independently and in
small groups to develop, produce, and edit fully
contained video projects suitable for viewing on
mobile, web, and social media platforms. Students
are encouraged to produce compelling documentary
style videos showcasing the mastery of
professional quality skills and creativity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM-217 must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

COMM452 - S/T Communication, Culture & E

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
452

Course Description
Content will change, centering on a particular topic or theme, which will be announced each semester the course is offered.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

COMM455 - Communication Law & Ethics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
455

Course Description
This course will focus on the legal and ethical issues most relevant to communication professionals. The course will provide students with tools for ethical decision making in a professional environment, as well as the ability to identify and analyze ethical and legal issues. Junior standing or permission of instructor.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
COMM 209 or consent of instructor.

Status
Active

Effective Start Date
Aug 17, 2024

COMM475 - Communication Ethics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
475

Course Description
An investigation of the conflicting responsibilities facing communications professionals. Using a case study approach, this
course will focus on the craft of ethical decision-making within current media guidelines.
Topics of discussion will include the historical
roots of limitations on the media, changing social
expectations for information dissemination, and
editorial leadership. Cases involving conflicts of
value in print, broadcasting, advertising, and
public relations will be analyzed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior standing

Status
Active

Effective Start Date
Aug 19, 2024

COMM485 - Communication Capstone

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
485

Course Description
A culminating experience for senior communication
majors, the seminar will focus on an in-depth
study of current issues in media. Students will
produce a research project in one of the three
areas of specialization: news/editorial, broadcasting, and public relations/ advertising.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

COMM490 - Communication Internship

General

College
Davis College of Business and Technology

Department(s)
Communications

Course Number
490

Course Description
For international internships in communication, students must first successfully complete COMM 101, 201SI, 207, 215, and 217 and participate in a study abroad program at an approved JU global partner. Students must complete the International Internship packet prior to acceptance into the program. The student must work a minimum of three hours per week for each hour of academic credit and may earn a maximum of six hours of academic credit. The internship must be sponsored by a communication faculty member and approved by the Department of Business and Communication. International internship students must have a minimum cumulative 3.0 gpa and a C or better in COMM 101, 201SI, 207, 215, and 217.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
12

Repeatable:
No

Requirements
Junior or senior standing; must have a 2.5 cumulative GPA and a 3.0 GPA in their major.

Status
Active

Effective Start Date
Aug 27, 2012

CS102 - Introduction of Computational Thinking

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
102

Course Description
This course introduces students to the computer
science profession and how it affects our society,
common computer science related industry
practices/processes, and the Jacksonville
University computer science and cybersecurity
curricula. After learning about design thinking
and computational thinking process, students will
work in teams to apply design thinking and
computational fundamentals to define and solve
problems. This is a project-based course.
Students with computer science experience are
waived from this course requirement with approval
of the School Director. Offered Fall only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS150 - Personal Productivity Using Technology

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
150

Course Description
This course develops essential digital literacy
and technology skills for personal and professional success. Students will utilize
Microsoft Office applications, learn basic computer concepts and cybersecurity, collaborate
online, conduct research, analyze data, troubleshoot computer and/or software issues,
evaluate information critically, and explore
examples of artificial intelligence. Real-world
projects allow students to apply their learning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS155 - Foundations of Computer Science

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
155

Course Description
Principles and application of computer hardware, systems software and computer networking will be explored. This practical course would include installations, configuration, maintenance, upgrades and operations experiences. Offered Fall only

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS158 - Fundamentals of Programming

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
158

Course Description
Fundamental strategies needed for successful
systems development. Topics include program
development using modularization, selection,
sequence and iteration constructs in C++
programming language.

Upon completion of this course student should be
able to:
1. Analyze problems and design structured
solutions
2. Understand, create, and apply simple data types
and arrays.
3. Identify common coding errors.
4. Create algorithmic solutions using basic
control structures (sequence, decisions, and
loops) and functions.
5. Understand the importance of input validation
and be able to write correct input validation code
6. Compile, execute, and run simple programs (in
C++) Offered Fall and Spring

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS158H - Honors: Programming I

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
158H

Course Description
Fundamental strategies needed for successful systems development. Topics include algorithm and program development using modularization, selection, sequence and iteration constructs.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CS160 - Application Development II

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
160

Course Description
Continuation of CS 158 to include designing and analyzing solutions, testing and debugging, and documentation. Topics include collections, file processing, creating and testing classes, encapsulation, and inheritance. Upon completion of this course student should be able to: 1. explain the difference between object-oriented programming and procedural programming. 2. program using more advanced C++ features such as pointers, composition of objects, inheritance, and dynamic memory allocation. 3. Break a programming problem down into an appropriate set of classes and identify appropriate methods for each class. 4. Use object-oriented programming concepts and write medium and large size programs.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CS 158 with a minimum grade of "C" or consent of a CS faculty member.

Status
Active

Effective Start Date
Aug 17, 2024

CS199 - Introduction to Special Topics in Computing Science

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
199

Course Description
Covering predetermined introductory special topics of student interest and computing sciences information systems significance.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS240 - Data Structures

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
240

Course Description
This course focuses on object-oriented methodologies. Emphasis will be on algorithm analysis and construction and application of abstract data types such as lists, stacks, queues and trees.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CS-160 or CS-170; with a minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

CS260 - Objected Oriented Programming

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
260

Course Description
This course introduces the principles and practices of object-oriented (OO) programming. Topics include pointers, structured data, file processing, creating and testing classes, encapsulation and inheritance. The concepts are utilized in project-based tasks.

Continuation of CS 158 to include designing and analyzing solutions, testing and debugging, and documentation. Topics include collections, file processing, creating and testing classes, encapsulation, and inheritance. Offered Fall and Spring

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
take CS-158 with a minimum grade of C-; CS-155 with a minimum grade of C- is only required if student doesn't have at least sophomore status.

Status
Active

Effective Start Date
Aug 17, 2024

CS290 - CS Elective

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
290

Course Description
This course is provided with our partner Podium Education. You will receive an email after registering for this elective with further instructions.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS302 - Software Design & Development

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
302

Course Description
Three hour per week.
In this course, students will learn the basics of
how to design and develop software to support the
systems they intend to build. Several different
software development models, tools with the
largest commercial applicability, will be introduced. The software architecture, structure,
interfaces with other components, and software
testing will all be covered. The students will be
challenged in this course by designing a software
project within the framework of the lesson plan.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS307 - Python Programming

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
307

Course Description
This course focuses on development of practical Python programming skills through project-based application. The course discusses powerful features of the Python programming language itself, which allow students to quickly and easily manipulate data in ways not found in other languages. Application of modules to solve domain-specific challenges, such as in scientific computation, data visualization and analysis, application development, and machine learning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 1, 2025

CS330 - Networks & Wireless Communications

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
330

Course Description
This course introduces the fundamentals of data communication and computer networking. Topics include local area and wide area networks; circuit and packet switching; Internet routing; IPv4 and IPv6 addressing; network interconnection with routers and switches; datagram encapsulation and fragmentation; UDP and TCP; the domain name system (DNS); wireless networks; and application layer protocols such as HTTP and SMTP; packet analysis.

Upon completion of this course student should be able to:
1. To understand the principles of data communications, networking technologies, and learn appropriate terminology
2. Understand the principles underlying layered systems architectures (TCP/IP) and their applications to both computers and networks.
3. Learn the principles of routing and the semantics and syntax of IP
4. Understand the concepts of reliable data transfer and how TCP implements these concepts.
5. To be able to use Wireshark as a network monitoring and packet analyzer. Offered in the Fall

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-158 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS341 - Introduction to Cybersecurity

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
341

Course Description
Overview of cybersecurity topics, including malware, rough Wi-Fi phishing, spyware, firewalls, identification and authorization, penetration testing, software security, intrusion detection, wireless and mobile security. Upon completion of this course student should be able to: 1. To identify common cyber security threats, attacks, and vulnerabilities 2. Have a basic understanding of cryptography functions such as symmetric and asymmetric encryption and digital certificates. 3. To understand the major security concepts, principles, and security vocabulary 4. To understand attacks against organizational information security, and how to defend 5. Learn how to use basic security tools Offered Spring only

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-330 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS342 - Data Structure

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
342

Course Description
This course focuses on algorithm analysis and construction and application of abstract data types such as lists, stacks, queues and trees. A study of algorithm design and analysis, including greedy algorithms, divide and conquer, dynamic programming. Some advanced data structures and algorithms are introduced. There is an emphasis on the verification and analysis of time and space complexity. Offered Spring only

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take cs-260;

Status
Active

Effective Start Date
Aug 17, 2024

CS345SI - Network Security

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
345SI

Course Description
Topics include router and switch architecture, firewall, host security, authentication, cryptography, email security, denial of service attack. Wireless and mobile security topics are also covered. This course is speech intensive with instruction on presentation strategies. After completing this course, students should be able to: 1. Describe cyber defense tools, methods, and components and apply cyber defense methods to prepare a system to repel attacks. 2. Describe potential system attacks and the actors that might perform them Describe the key concepts in network defense (defense in depth, minimizing exposure, etc.). 3. Explain how network defense tools (firewalls, IDS, etc.) are used to defend against attacks and mitigate vulnerabilities. 4. Analyze how security policies are implemented on systems to protect a network. 5. Evaluate how network operational procedures related to network security. 6. Monitor systems for anomalies, proper updating, and patching.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-341 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 19, 2024

CS350 - Computer Architecture and Organization

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
350

Credit Hours

Credit Hours Min:
3

Course Description
This course is a two-part course. The hardware portion covers the fundamental digital circuits, processor design, and related topics culminating in creation of simple digital circuit project. The software portion covers assembly language, including macros, linking, and loading. Other topics include input/output facilities, multiprogramming, multiprocessing, and real time programming.

Repeatable:
No

Requirements
CS-160 with a minimum grade of "C"

Status
Active

Effective Start Date
Aug 17, 2024

CS354 - Project Management

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
354

Credit Hours

Credit Hours Min:
3

Course Description
This course examines the factors necessary for the successful management of projects. Both technical and behavioral aspects of project management are discussed. Topics include project management concepts, needs identification, the software project management, project communications, RFP analysis and proposal development, project planning, scheduling, control and associated costs. Students will learn the skills necessary to manage their teams, schedules, risks, and resources to produce a desired outcome.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CS360 - Database Design & Development

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
360

Course Description
This course presents database design and processing concepts. Topics will include data modeling, database processing, SQL, security, recovery, and concurrent access. Extensive work in implementing solutions is required.

Upon completion of this course student should be able to:
1. Know about database concepts, database design, and implementation in a programming language.
2. Know about the fundamental concepts of database systems. Topics include data models (ER, relational, and others); query language (SQL);
3. Be familiar with database management tools (Azure SQL Server)
4. Be familiar with implementation techniques of database management systems.
5. Be able to design and develop a database system using Azure SQL Server. · 6. Students will be able to practice leadership skills in a team project with project planning, milestone deliverables and demonstrate presentations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-260 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS362 - Systems Administration

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
362

Course Description
Technical knowledge and practical experience in managing computer systems running various operating systems. Topics covered include installation, configuration, updates, and troubleshooting of hardware and software components, adding users, groups and roles to the system, maintaining network to ensure that it is secure and operating properly, analyzing network to track performance and boost speed and efficiency.

Upon completion of this course student should be able to:
1. Demonstrate understanding of installing Linux distributions such as Kali Linux.
2. Demonstrate understanding of Linux File System standards.
3. Utilize man pages in Linux to learn more about the usage of specific commands.
4. Customize system security through the use of user system profiles, user and group accounts, and file and directory privileges.
5. Apply su and sudo commands to access administrative system privileges.
6. Monitor system functions and security through the use of a variety of system logs.
7. Monitor and control processes and threads in the system.
8. Create and manage users' accounts and profiles.
9. Manage and administrate different operating systems and be able to automate different tasks using scripting languages

Credit Hours

Credit Hours Min:
3

Repeatable:
No

10. Demonstrate the utilization of automated backup procedures.

Requirements
CS-341 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS377 - Computing and Cybersecurity Ethics

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
377

Course Description
This course is intended to enable students to understand and to respond to the legal and ethical issues that arise from the utilization of information technology. Students will explore ethical and social issues arising from the computerization of industry and government, with emphasis on copyright, security, and privacy issues. Upon completion of this course student should be able to: 1. Use ethical reasoning to make informed and principled choices. 2. Consider the professional's responsibility with regard to ethics. 3. Explain how ethical foundations are applied to situations arising from the interconnected world. 4. Build an understanding of personal privacy, expression, and intellectual property. 5. Examine diverse ethical dilemmas. 6. Reflect on the ubiquitous nature of computing and its impact on society. 7. Describe the role of cybersecurity in supporting and encouraging ethics, as well as where cybersecurity practices can cause ethical conflicts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Junior standing

Status
Active

Effective Start Date
Aug 19, 2024

CS380 - Web Programming

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
380

Course Description
In this course, students will plan, implement, design, and develop client-side web-based projects using HTML5, CSS, and JavaScript. Topics include the use of multimedia, forms, responsive design, jQuery, AJAX. Exposure to web development frameworks.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CS-158, CS-330 with a minimum grade of "C-"

Status
Active

Effective Start Date
Aug 19, 2024

CS382 - Algorithms

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
382

Course Description
A detailed study of algorithm design and analysis, including greedy algorithms, divide and conquer, dynamic programming, backtracking, and branch and bound. Some advanced data structures and parallel distributed programming are introduced. There is an emphasis on the verification and analysis of time and space complexity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take CS-260;

Status
Active

Effective Start Date
Aug 17, 2024

CS391 - Algorithms

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
391

Course Description
A detailed study of algorithm design and analysis, including greedy algorithms, divide and conquer, dynamic programming, backtracking, and banch and bound. Some advanced data structures and parallel distributed programming are introduced. There is an emphasis on the verification and analysis of time and space complexity. Offered Fall only

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A minimum of 18 semester hours completed in computing science and CS 240 with a minimum grade of "C"

Status
Active

Effective Start Date
Aug 17, 2024

CS392 - Data Driven Web Application Development

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
392

Course Description
This course focuses on server-side web development, database connection and operations through web application. Students learn to employ a server-side programming language and use SQL commands to develop data-driven Web applications considering security and deployment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take cs-380, cs-360;

Status
Active

Effective Start Date
Aug 19, 2024

CS395SI - Software Engineering

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
395SI

Course Description
The lifecycle of a software system, including requirements elicitation, analysis and specifications; design; construction, verifications and validation; deployment; and operation and maintenance will be the focus of the course. Tools used by practicing software engineers will be used to develop, analyze and model software artifacts. Offered Spring only

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CS-360; minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS397 - Data Driven Mobile Application Developme

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
397

Course Description
This course focuses on mobile application development, connecting and processing data through the mobile application. Students learn to apply a mobile application design, development, and development on iOS, Android, or Windows using APIs as middleware. In addition, students will create data-driven projects based the mobile operating systems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CS-380, CS-360;

Status
Active

Effective Start Date
Aug 17, 2024

CS405 - Artificial Intelligence

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
405

Course Description
This course will introduce students to the
fundamentals of Artificial Intelligence (AI),
covering the essential topics of machine learning,
deep learning, natural language processing, and
search problems, as well as ethical and social
implications of AI.
A special focus will be given to the latest developments in the field, including generative
AI, and practical aspects of working within this
rapidly evolving landscape.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take CS-158 or CS-307 with a minimum grade of C- Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

CS427 - Intrusion Detection

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
427

Course Description
This course presents technical knowledge, insight,
and hands-on training necessary to analyze network
traffic for signs of intrusion. Students will gain
hands-on experience to configure and master
open-source tools such as Wireshark and Snort.

Upon completion of this course student should be
able to:
1. students will learn about the underlying theory
of networks such as TCP/IP and the most used
application protocols, such as DNS and HTTP so
that they can intelligently examine network
traffic for signs of an intrusion.
2. Students will be familiar with network intrusion signatures.
3. students will get plenty of practice learning
to master different open source intrusion detection tools such as Wireshark and Snort.
4. students should get knowledge about techniques
and systems of intrusion detection.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-330 and CS-341 with a minimum grade of C-

Status
Active

Effective Start Date
Aug 17, 2024

CS441 - Operating Systems

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
441

Course Description
An introduction to operating systems. Topics include how operating systems are used to implement functions such as process management, memory management, file management, and I/O management. A portion of the course is deveoted to shell programming in a Linux environment. Also included are system utilities, system administration and system security.

Upon completion of this course student should be able to:
1. Be familiar with computer hardware and software fundamentals.
2. Explain how operating systems are installed and customized and how they boot.
3. Describe the various features of processes, including scheduling, creation and termination, and communication.
4. Understand different multithreading models and multithreaded programming.
5. Understand the critical-section problem and provide software/hardware solutions.
6. Describe various CPU-scheduling algorithms.
7. Discuss various memory-management techniques, including paging and segmentation.
8. Explain the concepts of demand paging, page-replacement algorithms, and allocation of page frames.
9. Describe the various countermeasures to OS security attacks using cryptography. A minimum of 21 semester hours completed in computing science and junior standing. Offered Fall only

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS447 - Penetration Testing

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
447

Course Description
This course would include both the concepts and tools of penetration testing, will include use of scripting and tools of Kali Linus, and ethics of hacking, scanning tools, sniffers, network vulnerabilities, password cracking, spoofing, session hijacking, denial of service attacks, buffer overflows, programming exploits, and web application vulnerabilities. Upon completion of this course student should be able to: 1. Describe penetration testing cycle from Recon to Impact Assessment 2. Gain understanding of the threat vectors used to penetrate systems and networks. 3. Explore both classic and modern attacks and their impacts. 4. Gain a deep understanding of the penetration testing process. 5. Explore industry standard tools and techniques for exploiting vulnerabilities and assessing impact. 6. Plan, organize and perform penetration testing on a simple network.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-341 and CS-330; minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS449 - Digital Forensics

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
449

Course Description
This course would introduce concepts and tools of digital forensics. The topics include introduction to investigator's tools, data acquisition methods, processing crime and incident scenes, working with Windows and Linux systems, recovering graphics files, forensic analysis and validation, forensics of virtual machines, networks and emails. Upon completion of this course student should be able to: 1. Describe how to prepare a digital forensics investigation by taking a systematic approach. 2. Explain requirements for data recovery workstations and software. 3. Explain ways to determine the best acquisition method and how to use acquisition tools. 4. Describe how to secure a computer incident or crime scene. 5. Explain guidelines for seizing digital evidence at the scene. 6. Explain how to locate and recover graphics files. 7. Determine what data to analyze in a digital forensics investigation. 8. Discuss the rules, laws, policies, and procedures that affect digital forensics. 9. Use one or more common DF tools, such as EnCase, FTK, ProDiscover, Xways, SleuthKit.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-341 and CS-330; minimum grade of "C-"

Status
Active

Effective Start Date
Aug 17, 2024

CS451 - Applied Data Mining

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
451

Course Description
Students will be introduced to the overview of the applications, methods, tools and technologies that constitute data science and data mining. Students will use data mining tools and modules to apply the machine learning and data mining algorithms on datasets.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS455WI - Project Management & Practice

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
455WI

Course Description
Three hours per week. This course examines the factors necessary for the successful management of projects. Both technical and behavioral aspects of project management are discussed. Topics include project management concepts, needs identification, the software project management, project communications, RFP analysis and proposal development, project planning, scheduling, control and associated costs. Students will learn the skills necessary to manage their teams, schedules, risks, and resources to produce a desired outcome.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS395SI must be taken previously or at the same time.

Status
Active

Effective Start Date
Aug 19, 2024

CS456 - Computing Science Capstone

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
456

Course Description
Students will work on a project from proposals approved by our faculty. This course involves intensive development and enhancement of computer science studies concentration, specifically writing and oral communication for professionalism including: requirement specification, design specification, implementation specification, storycards. Includes implementation, testing, and deployment of the product. Prerequisite: Senior Standing

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CS465WI - Cybersecurity Practicum

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
465WI

Course Description
Students will complete a high level practical project related to cybersecurity. All phases of the project will be documented. Upon completion of this course student should be able to: 1. Analyze a defined security problem and apply principles of cybersecurity to the design and implementation of solutions. 2. Apply security principles and practices to maintain operations in the presence of risks and threats. 3. Communicate effectively in a variety of professional contexts. 4. Be able to communicate the threats and solutions using documentation procedures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CS-427 with a minimum grade of "C"

Status
Active

Effective Start Date
Aug 19, 2024

CS490 - Computing Science Internship

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
490

Course Description
Work experience in computing in business, industry, and government. Student must make application and have demonstrated expertise in computing. Internship paperwork required. The CS Internship should be supervised by a full-time CS faculty. The job description should be related to computing science or cybersecurity. An oral or written report is required by the end of each internship session.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS587 - Cyber Threat Detection and Intelligence

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
587

Course Description
This course presents technical knowledge, insight, and hands-on training necessary to analyze network traffic for signs of intrusion. Students will gain hands-on experience to configure and master open-source tools such as Wireshark and Snort. Additionally, the course will cover cyber threat intelligence, equipping students with the skills to identify and respond to emerging cyber threats.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS600 - Network and Wireless Communications

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
600

Course Description
This course introduces the fundamentals of data communication and computer networking. Topics include local area and wide area networks; circuit and packet switching; Internet routing; IPv4 and IPv6 addressing; network interconnection with routers and switches; datagram encapsulation and fragmentation; UDP and TCP; the domain name system (DNS); wireless networks; and application layer protocols such as HTTP and SMTP; packet analysis."
Prerequisite: Experience that demonstrates an understanding of information systems with permission of the instructor.

Crosslisted with CS 330.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS601 - Foundations of Cybersecurity

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
601

Course Description
Overview of cybersecurity topics, including cybersecurity frameworks (e.g. NIST), include incident handling overview (e.g. lifecycle and key concepts), include cybercrime; overview of malware, ransomware, phishing, spyware, firewalls, identification and authorization, penetration testing, software security, intrusion detection, wireless and mobile security. Crosslisted with CS 341

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CS610 - Cyber Threat Intelligence

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
610

Course Description
This course discusses the tactical, operational,
and strategic level cyber threat intelligence
skills to make threat hunting more accurate and
incident response more effective. Students explore
a full range of cyber capabilities from exploitation, attack and defense. Students analyze
and discuss several case studies that demonstrate
the challenges and benefits of cyber intelligence
to the cyber operations and security environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take CS-600;

Status
Active

Effective Start Date
Aug 17, 2024

CS615 - Security Risk Analysis and Management

General

College
Davis College of Business and Technology

Department(s)
Computing Sciences

Course Number
615

Course Description
This course will provide students with the ability to develop plans and processes for a holistic approach to cybersecurity for an organization. Students will be provided with the knowledge necessary to define and implement a security program for the protection of an organization's systems and data. of the course will address risk assessment models, methodologies and processes such that they can perform a risk assessment of a particular systems and recommend mitigations to identified risks. The course will provide students with an understanding of ethics in a cyber context, allow an opportunity to examine typical situations where ethical dilemmas arise and provide students with tools for ethical decision making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take CS-601;

Status
Active

Effective Start Date
Aug 17, 2024

CSD204 - Phonetics

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
204

Course Description
This course provides intensive training in the use of the International Phonetics Alphabet for transcribing American English in typical and disordered speech.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD205 - Speech and Language Development

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
205

Course Description
This course provides an overview of typical speech and language development. This information provides a basis for understanding atypical development, delays, and disorders of speech and language in children.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD206 - Speech Anatomy & Physiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
206

Course Description
This course introduces elementary anatomy, physiology and neurophysiology of the speech production mechanism.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD207 - Intro Comm Sciences & Disordr

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
207

Course Description
This course provides an introduction to the field of Communication Sciences and Disorders. Students will be introduced to speech, language and hearing disorders across the life span. Overall roles and responsibilities and career environments related to the profession will also be introduced.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD208 - Language Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
208

Course Description
This course provides an introduction to the study of the fundamental properties of language (phonetics, phonology, morphology, syntax, semantics and pragmatics). The focus of this course will be providing students with the foundation needed to understand the components and structure of language, as it relates to the field of Communication Sciences and Disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD300 - Neurological Bases of Communication

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
300

Course Description
This course defines the structures and functions of the human nervous system and the neurological processes involved in central and peripheral neurological disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD302 - Acoustics

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
302

Course Description
An introduction to scientific methodologies, physics of sound and elementary instrumentation related to human speech communication.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD303 - Intro to Language Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
303

Course Description
The lifespan course addresses the various language-based disorders of communication including language delays and disorders in infants, toddlers, and preschoolers, language-based learning disabilities (including co-morbidity with ADHD) and reading disorders in school-aged children and youth, and aphasias and dementias in adults.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CSD-205

Status
Active

Effective Start Date
Aug 17, 2024

CSD307 - Intro Speech Production Disor

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
307

Course Description
This course covers speech production disorders: e.g. articulations, motor speech, resonation, voice and dysfluency.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CSD-204

Status
Active

Effective Start Date
Aug 17, 2024

CSD309 - Intro Medical Speech Patholo

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
309

Course Description
An introductory course on medically based speech and swallowing disorders. This course will cover basic information about identifying, assessing and treating disorders affecting voice, fluency, swallowing, and motor speech processes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
TAKE CSD-314;

Status
Active

Effective Start Date
Aug 17, 2024

CSD310 - Service-Learning in Communication Scienc

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
310

Course Description
Students in the Communication Sciences and Disorders program will learn about community issues affecting pre-school and school age children as they relate to communication disorders, drawing upon their service experience to inform discussions and written assignments. Students will collaborate with community based speech language pathologists to design prevention materials for Duval County Public Schools. Additionally, students will use clinical skills to conduct speech, language and hearing screenings for local underserved populations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD314 - Anatomical, Physiological, and Neurologi

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
314

Course Description
This course introduces elementary anatomy, physiology, and neurology of the mechanisms underlying speech, language, swallowing, and hearing. This course provides students with the foundational knowledge of structures and systems that are disrupted in communication disorders across the lifespan.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take BIOL-215;

Status
Active

Effective Start Date
Aug 17, 2024

CSD323 - Epidemiology in Health Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
323

Course Description
Course will examine the patterns, causes, and effects of health and disease conditions. Methodological issues related to the design, conduct, analysis, and interpretation of studies investigating the relationship among a variety of health behaviors (e.g., smoking, physical activity, diet) and diseases (e.g., cancers, heart disease) in a variety of populations (e.g., elderly, ethnic minorities) will be examined. Course will focus on the principles of the quantitative approach to public health and clinical problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD324 - Ethics & Policy in Health Sciences

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
324

Course Description
Course will teach how to effectively apply health policy and help understand the intricacies of legal and ethical issues in health care and public health.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD350 - Special Topic

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
350

Course Description
This course allows a special topic with regard to communication disorders.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD400 - Clinical Observation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
400

Course Description
This course will serve to manage and track student observation hours that were completed with certified of speech-language pathologists engaged in assessment and treatment of patients at clinical observation sites and via guided review of recorded assessment and treatment sessions.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD403 - Fundamentals of Hearing

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
403

Course Description
Concepts and principles relevant to the normal hearing processes: acoustics, gross anatomy, psychophysical methods and basic subjective correlates of the auditory system.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
CSD-302

Status
Active

Effective Start Date
Aug 17, 2024

CSD404 - Speech and Hearing Science

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
404

Course Description
Course will provide an introduction to the physics of sound as it prttains to the communication processes of hearing and speech production. Review of the anatomy of articulation, voice, and hearing mechanisms will be provided. Elementary instrumentation and the physiology of hearing, speech and voice production will be explored through the process of recording and analyzing speech sounds.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CSD-204;

Status
Active

Effective Start Date
Aug 17, 2024

CSD421 - Clinical Methods & Observation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
421

Course Description
This course will orient students to the scope of assessment and intervention. It will include an overview of assessment, goal writing, treatment planning and treatment documentation. Policies and regulations that impact the practice of Speech-Language Pathology in various settings will be presented. As part of this course, students will complete a minimum of 25 hours of clinical observations. Students should have a junior or senior standing in the CSD major to enroll in this course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD440WS - Reading, Writing & Presenting in Communi

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
440WS

Course Description
A writing and speech intensive course that will provide an opportunity to establish understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods. Participants will use these theoretical underpinnings to begin to critically review literature relevant to Communication Sciences and Disorder, and determine how research findings are useful in informing their understanding of their environment (work, social, local, global).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD501 - Adult Language Disorders

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
501

Course Description
This course covers current theories of language processing and of language breakdown subsequent to neuropathology. Course topics cover neuroanatomy, neuroimaging and psycholinguistic models of language processing. Evaluation, diagnosis, and treatment of adults with aphasia will be covered. Students will learn how to analyze language disorders in relation to current theories using a variety of diagnostic instruments and how to use the results of this analysis to plan for therapy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD502 - Speech Sound Disorders

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
502

Course Description
This course covers advanced principles of diagnostic and remediation of phonological disorders, childhood apraxia of speech.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD503 - Language Disorders: Birth to Five

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
503

Course Description
This addresses the wide variety of congenital and acquired language delays and disorders seen in the pediatric population. Case studies are used to lead students through the problem-solving model using evidence-based practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD507 - Diag Mthds Speech-Lang Pathol

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
507

Course Description
This course is designed to provide a general understanding of the processes and techniques of data collection and analysis for the diagnosis, assessment, and evaluaton of communication disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD508 - Fluency Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
508

Course Description
This course covers advanced theories and techniques of diagnosis and treatment of stuttering behaviors across the life span. Case analyses and review of pertinent research are included.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD509 - Motor Speech Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
509

Course Description
This course reviews developmental and acquired neurogenic speech disorders and their associated neuropathology, etiology, characteristics, assessment practices, and treatment strategies.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD510 - Clinical Ethics and Policy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
510

Course Description
This course presents an overview of legal and ethical issues impacting the delivery of speech-language pathology services. It provides students with a foundation of health law and ethics and reviews a wide variety of health care legal and ethical situations and dilemmas through the use of case studies and ethical problem-solving/ decision-making activities.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD517 - Practicum Speech Language Pathology I

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
517

Course Description
Students are assigned their first field-based experience from a variety of affiliated clinical settings. Acceptable and verified clinical hours will applied toward ASHA certification.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD518 - School-aged Lang Lit Disorder

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
518

Course Description
This course addresses the variety of delays and disorders seen in the school-age population, including an understanding of language, learning, and literacy. Theoretical perspectives and evidence-based approaches to assessment and intervention will be examined. Case studies and applied activities are used to promote critical thinking for the planning of assessment and treatment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD519 - Aural Rehabilitation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
519

Course Description
This course reviews the impact of hearing loss on communication and prepares students to assess the impact, counsel clients on the use of hearing aids, cochlear implants, or other assistive hearing devices, and teach alternative listening and communication strategies.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD520 - Dysphagia Management

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
520

Course Description
This course will cover anatomy, physiology, and neurology of normal swallowing including diagnostic procedures and treatment protocols.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD523 - Adult Cognitive Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
523

Course Description
This course reviews acquired cognitive-linguistic disorders and their associated neuropathology, etiology, characteristics, assessment practice, and treatment strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD524 - Augmentative and Alternative Communicat

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
524

Course Description
This course reviews diagnosis, intervention, and current research for non-speech communication. Survey of issues and research pertinent to the use of unaided and aided augmentative and alternative communication methods by persons with deficits in speech, language and writing will be covered

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD525 - Commun with Patients Families

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
525

Course Description
This course provides knowledge and skills related to appropriate communication with patients and their families/caregivers/significant others in clinical settings using the combination of lecture and role plays/discussions designed to facilitate learning counseling theory and technique as it applies to individual clinic settings and experiences.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD526 - Clinical Methods I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
526

Course Description
This course will provide students with information about clinical methods related to goal writing, treatment planning, clinical documentation, and use of therapeutic procedures in clinical settings. Case studies and applied activities will be used. Successful completion of this course is required for enrollment in CSD 517.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD528 - Practicum Spch-Lang Pathol II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
528

Course Description
Students are assigned their second field-based/applied experience. Acceptable and verified clinical hours will be applied toward ASHA certification. This course is Pass/Fail.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD529 - Diagnostics Lab

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
529

Course Description
In this 1-hour lab, students will learn about and practice applying various approaches to the assessment of communication disorders.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD531 - Rehabilitation Rsrch Design

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
531

Course Description
This course introduces principles of research design and analysis and provides critical evaluation of research and of evidence-based practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD536 - Special Populations

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
536

Course Description
This course addresses the speech and language concerns related to various congenital and acquired disorders. Theoretical perspectives and evidence-based approaches to assessment and intervention for such populations will be reviewed using case studies and applied activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD538 - Voice Resonance Disorders

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
538

Course Description
This course provides advanced theory and techniques for the diagnosis and remediation of voice and resonance disorders across the life span. Students will receive supervised hands-on training to develop skills in the endoscopic assessment of voice and swallow function.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD539 - Professional Issues in Speech-Language

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
539

Course Description
Issues related to employment settings, job exploration/preparation, credentialing, trends in service delivery, board examinations and professional advocacy in the profession of speech-language pathology will be introduced.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD540 - Practicum in Speech-Language Pathology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
540

Course Description
Students are assigned their third field-based experience from a variety of JU affiliated clinical settings. Acceptable and verified clinical hours will be applied toward ASHA certification.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD542 - Anatomy & Physiology of Speech

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
542

Course Description
This one-credit course will review the anatomy, physiology, and neuroanatomy foundational to the field of speech-language pathology. The course material will concentrate on typical development, anatomy and function of the speech system (laryngeal and oral) and the typical swallow (anatomy and swallow stages).

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD543 - Dysphagia Lab

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
543

Course Description
This course is a companion course to CSD 520. In this two-hour lab, students will learn to apply knowledge and techniques for the assessment and treatment of swallowing disorders. Students will practice informal and formal assessment, evaluation writing, goal setting, and treatment planning and execution using a mixture of case studies and applied activities.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD544 - Multicultural Issues in Csd

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
544

Course Description
This course is designed to provide students with an introduction and initial overview of the impact of culture and cultural variation on language and communication. Through lecture, activities and course materials, students will develop: (1) a foundational understanding of cultural-linguistic diversity, (2) the application to the clinical process, and (3) overall cultural competence and humility in communication sciences and disorders.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD545 - Motor Speech Lab

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
545

Course Description
This course is a companion course to CSD 509. In this two-hour lab, students will learn to apply knowledge and techniques for the assessment and treatment of motor speech disorders. Students will practice informal and formal assessment, evaluation writing, goal setting, and treatment planning and execution using a mixture of case studies and applied activities.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD546 - Clinical Methods II

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
546

Course Description
This course is a companion course to CSD-517. This course will focus on providing students with early clinical application skills related to ethics, treatment planning, goal writing, and professionalism. Successful completion of this course is required for enrollment in CSD 528.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD547 - Pediatric Feeding

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
547

Course Description
In this course students will be provided with knowledge pertaining to the anatomy-physiology of swallowing processes, the normal swallowing/ feeding development, and strategies for the prevention, assessment, and management of children with difficulties feeding and/or swallowing. Behavioral feeding disorders be an additional area of focus. Using current literature, the common diagnostic and treatment approaches will be reviewed and analyzed in order to effectively implement evidenced based practices. Discussions of the impacts on the family and the importance of interdisciplinary treatments will be included.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD548 - Clinical Methods III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
548

Course Description
This course is a companion course to CSD 528. Successful completion of this course is required for enrollment in CSD 550. Related to legal and ethical issues, employment settings, job exploration/ preparation, credentialing, trends in service delivery, board examinations and professional advocacy in the profession of speech-language pathology will be discussed. Students will examine how these issues impact the delivery of speech-language pathology services through the use of case studies and ethical problem-solving/decision-making activities.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

CSD550 - Externship in Speech-Language Pathology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
550

Course Description
A capstone experience as full-time (30-40 hours per week depending on site) clinical experience in speech-language pathology. Students are expected to demonstrate increasing independence in the provision of diagnostic and therapeutic services in a clinical setting. Students who are not enrolled in the Thesis option will enroll for 4 credits of CSD 550. Students who are enrolled in the Thesis option (CSD-552) will enroll for 2 credits of CSD 550. NOTE: All services provided by students will continue to be supervised in accordance with regulations pertinent to each site and as determined by ASHA.

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD553 - Capstone Course

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
553

Course Description
This course will include compilation of highlights from throughout the program and a personal review of their progress using a portfolio. THis portfolio will reflect a student's growth of skills and acquisition of knowledge during their Master's program. Artifacts included will be formative and summative. Students must have successfully completed all previous coursework to enroll in the Capstone Course. Students will submit this portfolio for the final review and passing Capstone is a requirement for graduation. This course is Pass/Fail.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

CSD570 - Special Topics in Csd

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
570

Course Description
Topics will vary

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC102 - Tap Dance I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
102

Course Description
An introduction to tap dance for those with little or no prior training. Emphasis on development of fundamental skills, origins of the technique, and basic vocabulary. This course is recommended for Musical Theatre students, but is open to all students interested in body coordination, rhythm and expressive exercise.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC106 - Ballet I

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
106

Course Description
An introduction to classical ballet which includes the study of basic theory, vocabulary, and technique.

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC108 - Modern Dance I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
108

Course Description
An introduction into modern dance for those with little or no prior training. Emphasis on the development of fundamental modern dance skills.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC109 - Modern Dance I

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
109

Course Description
An introduction into modern dance for those with little or no prior training. Emphasis on the development of fundamental modern dance skills.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC111 - Jazz I

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
111

Course Description
Designed for students wanting an introduction to the mechanics of movement of jazz dance originating from the dynamic synthesis of many dance styles.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC113 - Dance Appreciation

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
113

Course Description
A look at the art of dance form the audience perpective. Different styles of dance, the history and development of classical ballet and modern, and the direct cultural parallel of dance and society.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC139 - Choreography I

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
139

Course Description
An introductory study of the elements of choreography, the creative process and problem solving, and the aesthetic tradition of dance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC206 - Ballet II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
206

Course Description
Designed for the intermediate dancer. Emphasis on technical growth and strength with a total body awareness or port de bras and leg movement continuity. Barre and pointe work included. The theory, vocabulary, and historical significance of ballet as an art form is emphasized.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-106 or DANC-107

Status
Active

Effective Start Date
Aug 17, 2024

DANC207 - Ballet II

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
207

Course Description
Designed for the intermediate dancer. Emphasis on technical growth and strength with a total body awareness of port de bras and leg movement continuity. Barre and pointe work included. The theory, vocabulary, and historical significance of ballet as an art form is emphasized.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-107

Status
Active

Effective Start Date
Aug 19, 2024

DANC208 - Modern Dance II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
208

Course Description
Continued exploration of dance aesthetics, movement skills, and the creative process. Students define and expand their movement awareness through technique, performance, and improvisational opportunities.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-108 or DANC-109

Status
Active

Effective Start Date
Aug 17, 2024

DANC209 - Modern Dance II

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
209

Course Description
Continued exploration of dance aesthetics, movement skills, and the creative process. Students define and expand their movement awareness through technique, peformance, and improvisational opportunities.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-109

Status
Active

Effective Start Date
Aug 19, 2024

DANC210 - Jazz II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
210

Course Description
Stylized jazz dance concepts are emphasized with increased focus on placement, coordination, isolation, and rhythms.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-110 or DANC-111

Status
Active

Effective Start Date
Aug 17, 2024

DANC211 - Jazz II

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
211

Course Description
Stylized jazz dance concepts are emphasized with increased focus on placement, coordination, isolations, and rhythms.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-111

Status
Active

Effective Start Date
Aug 19, 2024

DANC220 - JU Dance EnsembleÃ½(apprentice Group/Judance Theatre)

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
220

Course Description
This ensemble works with the JU Dance Theatre as an apprentice group. Ensemble members have opportunities to learn by participation in performances, lecture-demonstrations, informal and formal concerts, the Student Choreography Concert, and other programs involving the dance program.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC230 - Music for Dancers

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
230

Course Description
The course is designed for dance majors to gain basic music theory to further develop their musicality in dance creation and performance. The course will cover dynamics and pitch with a majority focus on rhythm, utilizing Dalcroze Eurhythmics. The format of the class will be a combination of theory study and movement lab. Students are expected to learn the above three elements of music, and to show then through body movements.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC239 - Choreography II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
239

Course Description
Further development of the elements in Choreograph I concentrating on composition form based on content created through improvisation and aesthetic discoveries with emphasis on individual movement style development.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
DANC-139 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

DANC306 - Ballet III

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
306

Course Description
The study of more advanced technique and correct alignment with focus on an increased complexity of dance combinations. Pointe work is strongly emphasized with overall growth in artistic interpretation and ability.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
9

Repeatable:
No

Requirements
DANC-206 or DANC-207

Status
Active

Effective Start Date
Aug 17, 2024

DANC307 - Ballet III

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
307

Course Description
The study of more advanced techniques and correct alignment with focus on an increased complexity of dance combination. Pointe work is strongly emphasized with overall growth in artistic interpretation and ability.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
9

Repeatable:
No

Requirements
DANC-207

Status
Active

Effective Start Date
Aug 19, 2024

DANC308 - Modern Dance III

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
308

Course Description
Emphasis on the student's development of the body of knowledge and awareness necessary to further their technique, aesthetics, and creativity including increased proficiency of control, strength, flexibilty, and movement retention.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-208 or DANC-209

Status
Active

Effective Start Date
Aug 17, 2024

DANC309 - Modern Dance III

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
309

Course Description
Emphasis on the student's development of the body of knowledge and awareness necessary to further their technique, aethetics, and creativity including increased proficiency of control, strength, flexibility, and movement retention.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-209

Status
Active

Effective Start Date
Aug 19, 2024

DANC310 - Jazz III

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
310

Course Description
A continuing study of advanced jazz technique, increasing the complexity of combinations with further development of style and performance qualities.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-210 or DANC-211

Status
Active

Effective Start Date
Aug 17, 2024

DANC311 - Jazz III

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
311

Course Description
A continuing study of advanced jazz technique, increasing the complexity of combinations with further development of style and performance qualities.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	6

Repeatable:
No

Requirements
DANC-210 or DANC 211

Status
Active

Effective Start Date
Aug 19, 2024

DANC317 - Dance History & Criticism I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
317

Course Description
Study of the origins of dance from its earliest recorded times through the early twentieth century. Focus will be on the development of dance as a concert art and specifically the formation of ballet and its earliest creators and performers.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC318 - Dance History & Criticism II

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
318

Course Description
Study of the development of dance forms in the 20th century through today. Focus will be on the dynamic contributions of modern dance pioneers, the evolution of modern dance, dance in America and the development of global dance, and the awareness of successful professional dance companies performing today. Six hours per week. The advanced level class stresses the development of professional, technical and aesthetic skills for performance. Prerequisite: DANC 308 or 309

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC318WI - Dance History & Criticism II

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
318WI

Course Description
Study of dance development from 1900 through today. Focus will be on the dynamic contributions of modern dance pioneers, the evolution of modern dance, dance in America and the development of ?theatre dance,? and the awareness of successful professional and preprofessional dance companies performing today.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC320 - Dance Theatre

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
320

Course Description
The Jacksonville University Dance Theatre provides practical experience in the areas of performance, repertory, and choreography through and intense rehearsal process and public performances of university dance concerts presenting faculty and guest choreography. Each student is expected to strive toward professional standards in classical ballet, modern, and jazz dance performance and repertory.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC335 - Dance Teaching Methods

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
335

Course Description
Develop skills for teaching all age levels of dance by understanding developmental ability, preparing concise and effective lesson plans, selecting age appropriate music and activities, setting goals and communicating with clarity. The fundamental business aspects of running a dance studio or dance company are also discussed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC335SI - Dance Teaching Methods

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
335SI

Course Description
The study of the pedagogical approach to dance will develop skills for teaching all age levels of dance by understanding developmental ability, preparing concise and effective lesson plans, selecting age-appropriate music and activities, setting goals and communicating with clarity. Public speaking will be covered as an integral component to effective communication in a dance classroom.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC339 - Choreography III

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
339

Course Description
Continued study in the creative process of choreography with more complex approaches to structure, philosophical intent, and audience perception.

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
4

Repeatable:
No

Requirements
DANC-139 and DANC-239

Status
Active

Effective Start Date
Aug 17, 2024

DANC380 - Dance Kinesiology

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
380

Course Description
The study of movement with emphasis on body-part relationships and anatomical and physiological functions before, during and after participating in dance and other physical activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC390 - Internship in Dance

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC406 - Ballet IV

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
406

Course Description
Advanced study for the serious student with a high level of technical ability. Dance combinations will increase in length and complexity with emphasis on performance and artistry.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-306 or DANC-307 or permission of the instructor

Status
Active

Effective Start Date
Aug 17, 2024

DANC407 - Ballet IV

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
407

Course Description
Advanced study for the serious student with a high level of technical ability. Dance combinations will increase in length and complexity with emphasis on performance and artistry.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-307

Status
Active

Effective Start Date
Aug 17, 2024

DANC408 - Modern Dance IV

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
408

Course Description
The advanced level class stresses the development of professional, technical and aesthetic skills for performance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-308 or DANC-309 or permission of the instructor

Status
Active

Effective Start Date
Aug 17, 2024

DANC409 - Modern Dance IV

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
409

Course Description
The advanced level class stresses the development of professional, technical and aesthetic skills for performance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	9

Repeatable:
No

Requirements
DANC-309

Status
Active

Effective Start Date
Jan 1, 2025

DANC420WR - Senior Seminar

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
420WR

Course Description
The Senior Seminar is designed as culmination of the four years of undergraduate study in dance incorperating the creative, aesthetic, and philosophical ideology aquired during that period. Requirements include research and resume, with dance reel, development. This course satisfies the research and writing intensive requirements for graduation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC439 - Choreography IV: Workshop

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
439

Course Description
Class is open to both choreographers and performers. Preparation of compsitions for individual dancers and groups. From these studies, pieces will be selected to be fully produced at the Student Choreography Concert. Students receive instruction in the design of costumes, lighting and sets for their compositions.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	4

Repeatable:
No

Requirements
DANC-139, 239 and 339

Status
Active

Effective Start Date
Aug 17, 2024

DANC476 - Special Topics: Seminar in Dance

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
476

Course Description
Particular topics and subjects in the study of Dance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC476H - Special Topics: Sem in Dance

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
476H

Course Description
Particular topics and subjects in the study of Dance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC490 - Dance Internship

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
490

Course Description
The program privides the student with an opportunity to participate in dance, dance management, or other related studies to learn the skills, techniques, and procedures which contribute to successful dance training and/or performance. Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC500 - Graduate Seminar

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
500

Course Description
The course provides an opportunity to realize the intersection of courses in relation to choreographic practice. The intersection of courses creates various stimuli to which the candidate responds through studio-based inquiry, and a range of reflective and critical skills including writing and documentation strategies. Specifically, through guest lectures, in class discussions, workshop experiences and assignments the student will build a practice of writing, to establish knowledge(s) and relevancy of various modalities for creating dance. Emphasis will be placed on advancing each student's individual perspective on what is surfacing in their choreographic practice.

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC514 - Examining Practice I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
514

Course Description
Examining Practice I engages the candidate in heuristic learning though a series of experiences that help build knowledge of choreography in relation to personal research from investigative and reflective practical inquires. Candidates are introduced to different approaches to writing for the creative process alongside establishing knowledge necessary to engage with a process of practice in the studio lab.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC516 - Examining Practice II

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
516

Course Description
Examining Practice II offers a platform for the candidate to evolve their practice in relation to professional research to facilitate critical engagement between the candidate's evolving choreographic interests and the methods of other artists. Candidates realize conceptual frameworks for practice, as well as, multiple perspectives relevant to the research interest through a multimodal approach. Candidates develop research inquires and enter into processual in studio exploration, and take action through material thinking that places the process of creation as the core of the research.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
DANC-510

Status
Active

Effective Start Date
Aug 17, 2024

DANC517 - History,Theory & Criticism I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
517

Course Description
The purpose of this course is to gain knowledge of the history and theory of theatrical dance from multiple lenses and global perspectives. This course is designed to encourage critical analysis and thereby increase understanding of dance as an art form resulting from social, cultural, and philosophical influences. Readings, performance viewings and discussion sections create context for consideration of the theoretical.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC518 - History, Theory & Criticism II

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
518

Course Description
The purpose of this course is to gain knowledge of the history and theory of theatrical dance from multiple lenses and global perspectives. This course is designed to encourage critical analysis and thereby increase understanding of dance as an art form resulting from social, cultural, and philosophical influences. Readings, performance viewings and discussion sections create context for consideration of the theoretical.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC519 - Examining Practice III

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
519

Course Description
Examining Practice III offers a platform for the candidate to further evolve their practice in relation to professional research to facilitate critical engagement between the candidate's material thinking and established knowledge. Concurrent dialogues are intersected with a focus on alternative approaches to forming writing in relation to the creative process. Candidates set in motion an expanded consideration of their practice as research inquiries are delimited.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC520 - Contemporary Body Practices

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
520

Course Description
This core course combines somatic theory with practical application to dance choreography and training. In this applied (studio) course, candidates will attend seminars during the Summer Intensive for discussion and experiential work in somatic practices. Students will focus on ways somatic practices can influence movement aesthetics and develop a heighten sense of proprioception. Simultaneously, it is a movement
education and re-education; thus allowing the candidate to fully realize the phenomenal and performative approach to movement.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC523 - Creative Synergies

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
523

Course Description
This course emphasizes the essentially collaborative nature of performance practice. It offers the opportunity to experiment with new kinds of collaborative relationships and to observe, create, and discuss the choreographer's role in the transformation of ideas into performance works. Through collaborative projects, students engage with other artists and artistic practices and/or with various practitioners from other disciplines, such as: designers, scientists, actors, musicians, writers, mathematicians, etc. as a means of realizing their artistic vision.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC524 - Body Politics

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
524

Course Description
This course examines the performing body in society as cultural phenomena that are tied to a wealth of complex social interactions making dance a vital discipline in the 21st-century. Delivery of the course may include readings, performance viewings and discussion sections.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC530 - Intermedia I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
530

Course Description
This course offers explorations of choreography and media where the media takes action directly with the body. It is a multimedia class that combines training and experimentation in various types of technology to devise choreography that pushes the limits of disciplines with bodies in mediated spaces.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC531 - Intermedia II

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
531

Course Description
This course offers advanced study and implementation of various types of technology for explorations of choreography and media where media directly takes action with the body. It is an advance multimedia course that offers graduate students an opportunity to realize processual inquiry into a topic relevant to their thesis proposal.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC534 - Research and Development

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
534

Course Description
This course will provide an overview of the general framework of elements for research methods. Throughout the course students will have readings and assignments covering topics involved in starting the research process and learn about the different elements in developing a research process of their own.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC535 - Pedagogy I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
535

Course Description
This seminar will focus on contemporary and historical approaches to dance pedagogy as directly related to ballet and contemporary/modern techniques and its application.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC536 - Pedagogy II

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
536

Course Description
Advanced study of contemporary and historical approaches to dance pedagogy as directly related to ballet and contemporary/modern techniques and its application.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC549 - Examining Practice IV

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
549

Course Description
Examining Practice offers a platform for the candidate to enter into arts praxis in relation to academic research. While attending to the symbiotic relationship between the exegesis, practice and archival materials the artist will identify 'unknowns' of their praxis in connection to their research project proposal. Concurrently, candidates work with information from guest artists and course professors to continue to build relationalities for their proposed research project where candidates analyze and engage with ideas allowing their practice to evolve to a more informed understanding.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
DANC-519

Status
Active

Effective Start Date
Aug 19, 2024

DANC550 - Research-Based Project/Thesis

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
550

Course Description
The project is the culmination of the courses and comprises a significant choreographic work or works which will be presented in a public place. After agreement regarding your final proposal, you will work independently with the support of your tutor and with technical assistance as negotiated. The project will be a substantial researched work reflecting the depth of study and demonstrating a distinctive choreographic voice.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC551 - Advanced Practicum

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
551

Course Description
Continued development and implementation of Research Project and Thesis.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DANC560 - Rsrch-Based Project/Thesis

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
560

Course Description
Faculty will periodically review individual student's progress in meeting course goals and completing the project/thesis. Upon completion of the project/thesis, faculty will approve the final paper and arrange for final paper presentation sessions. Students are expected to complete all objectives for DANC 550 and finalize their projects for committee approval prior to their presentations.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
DANC-550

Status
Active

Effective Start Date
Aug 17, 2024

DANC576 - Special Topics in Dance

General

College
College of Arts and Sciences

Department(s)
Dance

Course Number
576

Course Description
Particular topics or themes in dance

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DANC580 - Portfolio

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Dance

Course Number
580

Course Description
In this course, students receive instruction and feedback on the presentation of their work thru the curriculum vitae and media outlets. Supplemental materials to the curriculum vitae and media reels, relevant to the field, will aid in developing a full portfolio package. The student will gain understanding of how to further document their work and present that documentation in the most cohesive way that will assist them in employment opportunities, career advancement, and artistic growth.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DBA711 - Methodology Behavioral Models

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
711

Course Description
The objective of this course is to train students in the requirements of research in the social and behavioral sciences. The focus will be on learning the correct procedures for designing and conducting empirical and archival research. The topics addressed in the course will generally focus on use of archival data sets, survey and experimental behavioral research methods, measurement and scaling, questionnaire design, experimental design, data acquisition and analysis and report writing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA720 - Archival Research Methods

General

College
College of Law

Department(s)
Business

Course Number
720

Course Description
In this course the students will learn about current and classic research questions, designs, and methodologies. Students will review seminal and contemporary research articles drawn from quality research journals in a variety of business fields. Students will gain a broad awareness of the Archival Research literature and be better prepared to create literature reviews for their thesis projects. Deliverables in the class will include discussion and the preparation of research proposals and or research papers in the content area of the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DBA725 - Quant Mthds Exec Decsn Making

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
725

Course Description
This course will expose students to advanced quantitative and analytical skills designed to help candidates make well-informed, data-driven decisions while considering key objectives, alternatives, constraints, and uncertainty or risk. Students successfully completing this course will be better equipped to scope quantitative problem sets and be able to recognize when and where quantitative methods should be included in the decision making process. Topics will come from both deterministic and stochastic areas. The course provides tools that can be applied to executive decision-making from both aspects of management science.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA730 - DBA Colloquium I

General

College
College of Law

Department(s)
Business

Course Number
730

Course Description
First year DBA candidates participate in a doctoral level colloquium featuring faculty researchers, guest scholars, visiting executives sharing various business research and issues. The colloquium provides a forum for first year students to meet and associate with third year students as graduating students present their own research. This course is pass/fail.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA731 - First Year Doctoral Research Paper

General

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Business

Course Number
731

Course Description
This course will help the student plan and begin to implement a substantive first doctoral research project, in other words, an attempt to create new knowledge. The research project will follow the conventions of scholarly communication appropriate to your area of interest -- typically a conference paper. You will have an opportunity to make a public presentation of your project as part of a panel in the DBA colloquium series. This course is pass/fail.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA755 - Advanced Research Methods

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
755

Course Description
The philosophy that guided the development of this course is twofold. First, academic research involves a process of activities rather than the application of isolated, unrelated concepts and ideas. Candidates in this course learn about how to conduct a review of current literature and scholarly work in topics they are interested in pursuing. Working closely with faculty, students learn strategies to get to problems worth researching (scope). The central premise of the course is training scholars to ask the right questions. Business research usually includes a hypothesis or question, hypothesis testing, data collection or field work, analysis, and recommendations or conclusions. Participants learn the sequence and flow of research activities and its central role in scholarly inquiry. Second, the business scholar today requires a large toolbox or applications to gather evidence and analyze information. No longer can we, as business scholars, rely solely on surveys or secondary data to make recommendations. Business researchers, whether conducting research or reading research to self-inform, need to identify the key quantitative and qualitative drivers to businessï¿½in order to decide what analysis is appropriate. Scoping the problem is the first step to making evidence-based decisions. A fundamental review of the most widely utilized research models and customer relationship management tools will enable business decision makers with a deeper understanding of how the results of data inquiries impact business results today.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA770 - Applied Econometrics and Statistics

General

College
College of Law

Department(s)
Business

Course Number
770

Course Description
In this class students will be introduced to various mathematical statistical tools for the analysis of business and economic data. Students will learn how to analyze data to extract simple relationships. Econometrics is the unification of business, economics, mathematics, and statistics. Econometrics adds empirical content to economic and business theory allowing current phenomenon to be analyzed and also allowing theories to be tested prior to being incorporated into the strategic framework or the economic plan.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DBA775 - Adv Research Methods I I

General

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Business

Course Number
775

Course Description
Students apply research skills learned throughout the DBA program to further develop a specific topic. Students will begin a research agenda that allows them to work independently under the supervision of a research mentor.

Credit Hours

Credit Hours Min:
6

Credit Hours Max:
9

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA780 - DBA Colloquium II

General

College
Davis College of Business and Technology

Department(s)
Business

Course Number
780

Course Description
Second year DBA candidates participate in a doctoral level colloquium featuring faculty researchers, guest scholars, visiting executives sharing various business research and issues. The colloquium provides a forum for second and third year students as graduating students to present their own research and mentor first year candidates. This course is pass/fail.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA781 - DBA Colloquium III

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
781

Course Description
Second year DBA candidates will continue to participate in a doctoral level colloquium featuring faculty researchers, guest scholars, visiting executives sharing various business research and issues. The colloquium provides a forum for second- and third-year students to present their own research and mentor first year candidates. This course is pass/fail.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DBA785 - Dissertation I /Applied Research I

General

College
College of Law

Department(s)
Business

Course Number
785

Credit Hours

Credit Hours Min:
6

Credit Hours Max:
9

Repeatable:
No

Course Description
This course is an independent application of research, design, and methods that leads to the completion of an original research study under the guidance of the student's doctoral committee. Throughout the development, implementation, and evaluation of the dissertation project, the student should meet regularly with his/her dissertation chair. As necessary, the student should also meet with other members of his/her committee to review specific portions of the proposal as appropriate to their expertise. Periodic revisions should be circulated to all members of the committee upon approval of the committee chair. Revisions should be noted in a cover memo to the committee members such that they will be kept up to date. When the study is completed and ready, final approval must be received, in writing, from the chair of the dissertation committee with agreement from all members of the committee. This process must be completed at least one month prior to the proposed date for the dissertation defense. With the designated approval, the defense date will then be scheduled. This course is pass/fail.

Status
Active

Effective Start Date
Aug 17, 2024

DBA790 - Dissertation II /Applied Research II

General

College
College of Law

Department(s)
Business

Course Number
790

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Course Description
This course focuses on the last phase of the candidate's doctoral work. This is the last course before graduation. In this course, candidates will finalize all remaining degree requirements. Over the course of final semester, candidates will present and defend their research to their DBA dissertation committee, make any required changes to their dissertation, and gain full final approval of all committee members and applicable representatives of JU's academic units. This course is pass/fail.

Status
Active

Effective Start Date
Aug 19, 2024

DBA795 - Dissertation Extension

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
795

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Course Description
This course will be a continuation of work on dissertation if not completed within the normal scope of the program. This course is pass/fail.

Status
Active

Effective Start Date
Aug 17, 2024

DBA796 - Dissertation Extension

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Doctor Business Administration

Course Number
796

Course Description
Dissertation Extension

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM201H - Hon Business Statistics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
201H

Course Description
This is an introductory course in statistics and its applications to business. Topics include: descriptive statistics, basic probability concepts, estimation, hypothesis testing, ANOVA and regression. Microsoft Excel will be used as a tool throughout the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM201 - Business Statistics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
201

Course Description
This is an introductory course in statistics and its applications to business. Topics include: descriptive statistics, basic probability concepts, estimation, hypothesis testing, ANOVA and regression. Microsoft Excel will be used as a tool throughout the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM203RI - Applied Business & Economic Analysis

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
203RI

Course Description
A study of the application of analytical techniques to economic analysis and business decision-making. Topics include the collection, presentation, and analysis of business and economic data using microcomputer technologies. Prerequisite: Sophomore or higher status, or permission of instructor

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take 29 credits Sophomore Standing or Higher

Status
Active

Effective Start Date
Aug 17, 2024

DSIM290 - Intro to Applied Analytics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
290

Course Description
Provided in Partnership with Podium Education. You will receive an email with instructions after registering for this elective.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM291 - Data Visualization and Analysis

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
291

Course Description
Provided in Partnership with Podium Education. You will receive an email with instructions after registering for this elective.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DSIM305 - Quantitative Business Methods

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
305

Course Description
This course covers a variety of quantitative techniques utilized by managers to enhance decision-making. Topics to be covered are decision theory, forecasting, inventory control, linear programming, transportation and assignment problems, project management techniques such as PERT and CPM, waiting line models and statistical quality control.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM 201 or MATH 205

Status
Active

Effective Start Date
Aug 17, 2024

DSIM307 - Introduction to Business Analytics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
307

Course Description
Business Analytics is the use of data, information technology, statistics, and quantitative analyses for continuous iterative exploration and investigation of data to gain insight and drive business planning. In other words, how can companies use the vast amounts of data available to them to make better decisions? This course applies descriptive, predictive and prescriptive analytics to transform data into actionable information. The topics covered will include statistics and data visualization (descriptive models), time series analysis and forecasting (predictive models), and optimization simulation and decision analysis (prescriptive models).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-201 and DSIM-203RI

Status
Active

Effective Start Date
Aug 17, 2024

DSIM350 - Project and Operations Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
350

Course Description
Prerequisite: MATH 112 or MATH 140. This course is intended to introduce the student to the activities necessary to produce and deliver goods and services in today's businesses. Project management will be emphasized as a major technique to plan, schedule and control important projects. Other concepts to be covered include design, total quality management/six sigma, inventory, facility layout, supply chain management, capacity planning and reliability/maintenance. The ability to operate under a variety of constraints is emphasized in the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-112 or MATH-140

Status
Active

Effective Start Date
Aug 17, 2024

DSIM370 - Management of Info Technology

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
370

Course Description
Prerequisite: DSIM 203RI. This course provides the student with critical study of information technology. The focus will be on management of information technology as a primary functional area of modern business organizations. Emphasis will be on the integration of technology and business processes, web-based systems, the Internet, intranets and extranets. ACCT 370 and SPO 370 will not substitute for DSIM 370. Double majors will be handled by Chair approval only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM 203RI and Junior or higher status, or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

DSIM405 - Advanced Statistics and Econometrics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
405

Course Description
Cross listed with ECON 405. Prerequisites: DSIM 201, DSIM 203RI, ECON 201, and ECON 202. Advanced statistics and econometrics is concerned with the combination of economic, mathematical, and computer techniques in the analysis of economic and business problems such as forecasting, demand and cost analyses, model-building, and testing empirical implications of theories. This course expands on the statistical analysis methods from DSIM 301. The emphasis of the course will be the applicationof economic theory through econometric modeling using real world data. The statistical topics covered include probability, descriptive and inferential statistics, linear regression, time series methods, multiple regression, and forecasting. Credit cannot be awarded for both DSIM 405 and ECON 405.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-203RI, DSIM-201, ECON-201, and ECON-202

Status
Active

Effective Start Date
Aug 17, 2024

DSIM410 - Business Database Analysis

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
410

Course Description
Prerequisites: DSIM 201, DSIM 203RI, and DSIM 370 (or ACCT 370 or SPO 370). This course offers an in- depth exploration of all the principles and techniques for managing corporate data resources from an applied perspective. The course is designed to provide not only a strong theoretical foundation, but also the technical skills required in analyzing, designing, implementing, managing, and utilizing information repositories. Topics covered include database systems, database design, database schemas, database manipulation, data mining and reporting using SQL. This course provides significant hands-on experience using current data management techniques for business analytics; therefore, the strategic roles that data and information play in business operations, customer relationship management, business decision-making, and strategy development are also discussed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM 201, DSIM 203, DSIM 370(or ACCT 370 or SPO 370).

Status
Active

Effective Start Date
Aug 19, 2024

DSIM415 - Managmnt Predictive Analytics

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
415

Course Description
This course introduces students to the theory and applications of data mining and predictive modeling. It can prescribe better decisions instead of just showing insights derived from data. We focus on how these types of analyses help businesses create value and sustain high performance throughout their operations, for both products, and services. A variety of quantitative techniques, which are widely used by managers to enhance decision- making will be covered. Topics to be covered include data envelopment analysis, classification tree, regression and logistic regression, supervised learning and unsupervised learning models.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM 201, DSIM 305, DSIM 307, DSIM 405

Status
Active

Effective Start Date
Aug 19, 2024

DSIM420 - Visual Analytics, Capstone

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
420

Credit Hours

Credit Hours Min:
3

Course Description
Prerequisites: DSIM 201 and DSIM 203RI. This course provides an introduction as well as hands-on experience to the field of data visualization. Students learn basic visualization design principles to create meaningful displays of quantitative and qualitative data in order to communicate its contents and reveal trends and patterns. They learn techniques for visualizing multivariate, temporal, text-based, geospatial, hierarchical, network/graph-based data and large data sets. Topics covered include data representation, information visualization, and how to select a visualization toolkit. Students will learn how to create a Dashboard from business data that presents meaningful business information in the most compelling and understandable context to a variety of audiences. At the end of the course, the student will be able to identify which visualization technique will drive the most impact under a variety of business decision making scenarios.

Repeatable:
No

Requirements
DSIM 201 and DSIM 203

Status
Active

Effective Start Date
Aug 17, 2024

DSIM435 - Marketing Analysis

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
435

Credit Hours

Credit Hours Min:
3

Course Description
Cross listed with MKG 435. Three hours per week. Prerequisites: MKG 301 and DSIM 201 or permission of the instructor. This course examines the use of marketing research, business analytics and data analysis tools commonly used to identify market opportunities, define target markets and develop product- positioning strategies. Credit cannot be awarded for both DSIM 435 and MKG 435.

Repeatable:
No

Requirements
MKG-301 and DSIM-201 or permission of the instructor.

Status
Active

Effective Start Date
Aug 17, 2024

DSIM480 - Special Topics in Business Analytics

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
480

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Course Description
Prerequisites: Junior or senior status and consent of instructor; DSIM 307. A study of selected topics of major interest in business analytics not covered in other course offerings. Topic for the semester will be indicated in advance, and the student may repeat the course once if the topic is different for a maximum credit of six hours.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM490 - Internship in Business Analytics

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
490

Course Description
Internship

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	6

Repeatable:
No

Requirements
Junior or senior status

Status
Active

Effective Start Date
Aug 17, 2024

DSIM509 - Essentials of Quantitative Methods

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
509

Course Description
This course introduces students to basic statistical concepts and procedures. Topics to be covered are descriptive statistics (measures of central tendency and dispersion), elementary probability, the normal distribution, estimation (confidence intervals for the mean using the normal and t distribution), hypothesis testing of a single mean using the normal and t distribution, correlation and regression.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM510 - Fundamentals Quantitative Methods

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
510

Course Description
This course introduces students to basic statistical concepts and procedures. Topics to be covered are descriptive statistics (measures of central tendency and dispersion), elementary probability, the normal distribution, estimation (confidence intervals for the mean using the normal and t distribution), hypothesis testing of a single mean using the normal and t distribution, correlation and regression. Offered on a Pass/Fail basis only.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM518 - Competing through Innovation, Analytics

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
518

Course Description
Provides an overview of business information
technologies and their varied application across
the value chain. Emphasis is placed on assessment
of current technologies, analytical techniques,
technology trends and impact on business
processes. Additional focus is on frameworks for
management and control of IT within the firm and
aligning IT strategy with organizational strategy.
E-commerce and other effects of the IT-centric
virtual marketplace on the firm are addressed.
Students obtain an understanding of how business
managers can leverage technology and analytical
techniques to enhance their companies' chances of
success in the increasingly competitive global
business environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM525 - Statistics for Decision Making

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
525

Course Description
Business leaders need an understanding of quantitative models in order to understand the power of such models in decision making. Topics to be covered include a review of algebra, descriptive statistics and probability, and elementary calculus as they apply to business. This course prepares students for the applied business project conducted in the capstone strategy course (MGT 586) where students use statistics to define and test basic research questions as part of a major research paper.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

DSIM529 - Optimizing Operations in Modern Corpora

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
529

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
A conceptual framework is provided for evaluating operations management practices in traditional manufacturing firms and service organizations. Concepts, techniques and tools related to the four major decision responsibilities of operations managers are studied and discussed. Concepts and practices, such as operating design, total quality management/six sigma, project management, supply chain management, capacity planning and lean management are examined using practical applications. Several computer-based solutions for operations problems illustrate the tools available to the operations manager. Lastly, this course engages the student in the identification and solution of areal-world case study that will serve as a vehicle to integrate this course with three other courses in the program.

Status
Active

Effective Start Date
Aug 17, 2024

DSIM533 - Leveraging Technical & Analytical Skill

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
533

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course is intended to inform EMBA students of the capabilities and value of a new set of tools that is increasingly being used by modern businesses to obtain competitive advantage in the marketplace - Business Analytics. These analytical tools are being employed across virtually all business functional and other data/information driven areas such as marketing, finance, business intelligence, information management and corporate strategy. Students will be familiarized with "cutting-edge" topics such as the advances in data mining, data correlation and statistical methods, data reduction techniques, the interpretation of data and artificial intelligence.

Status
Active

Effective Start Date
Aug 17, 2024

DSIM535 - Quantitative Approaches Decision-Making

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
535

Course Description
This course introduces students to a group of quantitative tools designed to enhance managerial decision-making. Topics to be covered include break-even analysis, linear programming, inventory control models (EOQ), waiting line models, simulation, decision theory, time series forecasting and project management (PERT and CPM).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
College algebra and elementary statistics or DSIM 509 or 510

Status
Active

Effective Start Date
Aug 17, 2024

DSIM577 - Managing Production and Service Operati

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
577

Course Description
This course introduces students with a broad
conceptual framework for evaluating operations
management practices in traditional manufacturing
firms and service organizations. Concepts,
techniques and tools related to the four major
decision responsibilities of operations managers
(i.e., process, quality, capacity and inventory)
are studied and discussed. Emphasis will be on
operations, strategy, theory of constraints, lean
management principles, total quality management,
project management, decision analysis, capacity
management, inventory management and supply chain
management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM590 - Internship Curricular Practica Training

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM602 - Introduction to Applied Business Analytics

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
602

Course Description
Business analytics refer to the use of modeling
skills and technology for continuous iterative
exploration of the past historical data to gain
insights and make strategic business decisions.
This course will develop fundamental knowledge
and skills for applying IT, statistical and management science models to business decision
making. Topics include applied data visualization, simple and multiple linear regression, decision analysis, simulation and
risk models, optimization models, and data
mining, including the use of software for business applications.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM603 - Applied Statistical Modeling and Analys

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
603

Course Description
This course develops fundamental knowledge and
skills for applying statistical models to business decision making. Students will learn to
apply statistical techniques to the processing
and interpretation of data from various industries and disciplines. Topics covered
include descriptive statistics, probability distributions, sampling, confidence intervals,
hypothesis testing, linear and multiple regressions, and the use of computer software for
statistical applications. The knowledge gained
from this course will be used throughout the
entire applied business analytics curriculum.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-509

Status
Active

Effective Start Date
Aug 17, 2024

DSIM604 - Applied Data Visualizaation and Analysi

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
604

Course Description
This course provides an introduction as well as hands-on experience to the field of data visualization. Students learn basic visualization design principles to create meaningful displays of quantitative and qualitative data in order to facilitate managerial decision making process. Students will learn various techniques for visualizing temporal, text-based, geospatial, hierarchical data and large data sets. Topics covered include data selection, data cleaning, data analysis, data presentation techniques. Students will apply analysis and data visualization design principles to the creation of interactive business dashboards and reports. Students will present their work in numerous formats to a variety of audiences. Students will be exposed to various visualization software toolkits.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM605 - Applied Data Management

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
605

Course Description
This course offers an in-depth exploration of all the principles and techniques for managing corporate data resources from a strategic and business analytics perspective. The course is designed to provide not only a strong theoretical foundation, but also the technical and basic business skills required in analyzing, designing, implementing, managing, and utilizing information repositories. Topics covered include the relationship of database systems, database design, database schemas, database manipulation, data mining, reporting and the visualization of data to a business's vision and mission. This is a case-study and project-based course with a programming component

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM606 - Data Mining and Predictive Analytics

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
606

Course Description
This course deals with developing data mining models for big data sets to gain insights and make strategic business decision. This course will cover knowledge and skills about advanced business analytics and quantitative tools via applied research application using data mining and predictive modeling approaches. Students will be exposed to developing real applied predictive models using analytical software such as classification tree, regression and logistic regression. Model performance evaluation and implementation strategies will be covered. Both supervised learning and unsupervised learning models will be discussed. Students will present their work in a numerous formats to a variety of audiences.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-509, DSIM-602, DSIM-603

Status
Active

Effective Start Date
Aug 17, 2024

DSIM607 - Leading Projects

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
607

Course Description
This course introduces best practices in project management, the study of concepts, and tools of project management. Topics will include project scope, project time, project cost, project quality, project risk, project resources, project communications, and how to be an effective project manager. Project management software will be used to analyze the project data, create work breakdown structures, Gantt charts, network diagrams, and baseline models as well as to perform earned value analysis. PMBOK will be used as a reference to the project management standards all along. Students will apply project management methods, models and business knowledge to a business analytics project scenario.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

DSIM608 - Applied Managerial Analytics

General

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
608

Course Description
This course provides insight and understanding the critical issues that executive management face in today's dynamic organizations. Advanced concepts and methods are introduced for formulating strategies and assuring their execution. Students examine a variety of complex competitive environments, identify difficult strategic challenges for organizations operating in them and develop innovative strategies that build a sustainable, competitive advantage in the workplace. As part of a team students will complete a comprehensive review of a corporation that IS employing Business Analytics to enhance its innovation opportunities and competitiveness.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-602, DSIM-603, DSIM-606

Status
Active

Effective Start Date
Aug 17, 2024

DSIM740 - Technical and Analytical Innovation

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Decision Sci Information Mgt

Course Number
740

Course Description
Cross listed with MGT 740. This course will
provide the students with technical and analytical
innovation practice and theory appropriate for
doctoral level behavioral research in fields such
as marketing, management and strategy research.
Research topics in this seminar will include the
newest types of managerial innovation that can be
driven, supported, or measured with analytics.
Research and modeling design and Implementation
will also be included.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON189 - Core Seminar in Economics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON201 - Principles of Macroeconomics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
201

Course Description
This course provides students with an understanding of key macroeconomic issues facing our world and the policy prescriptions needed to address these challenges. Students gain an understanding of basic economic concepts, such as scarcity, resource allocation, opportunity cost, and supply and demand analysis. Students also learn the essentials of macroeconomic policy. These include the goals of economic growth, low unemployment, and low inflation, and the methods to measure them. The course also covers the fiscal and monetary policies used to achieve macroeconomic policy goals, and includes discussions of money, the Federal Reserve System, taxation, government spending, budget deficits, and public debt.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON201H - Honors: Principles of Macroeconomics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
201H

Course Description
This course provides students with an understanding of key macroeconomic issues facing our world and the policy prescriptions needed to address these challenges. Students gain an understanding of basic economic concepts, such as scarcity, resource allocation, opportunity cost, and supply and demand analysis. Students also learn the essentials of macroeconomic policy. These include the goals of economic growth, low unemployment, and low inflation, and the methods to measure them. The course also covers the fiscal and monetary policies used to achieve macroeconomic policy goals, and includes discussions of money, the Federal Reserve System, taxation, government spending, budget deficits, and public debt.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON202 - Principles of Microeconomics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
202

Course Description
A "C" (2.0) or better is required in order to use this course as part of the core requirement for any business major. This course is an introduction to microeconomics, the field of economics that deals with issues that affect individual markets, business firms, and households. Students learn about profit maximization, consumer theory, factor markets, the public sector, and the distribution of income. A significant portion of the course is devoted to the study of markets, market futures, and society's attempts to improve upon market outcomes under various market structures including perfect competition, monopoly, monopolistic competition, and oligopoly.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON202H - Honors: Principles of Microeconomics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
202H

Course Description
This course is an introduction to microeconomics, the field of economics that deals with issues that affect individual markets, business firms, and households. Students learn about profit maximization, consumer theory, factor markets, the public sector, and the distribution of income. A significant portion of the course is devoted to the study of markets, market futures, and society's attempts to improve upon market outcomes under various market structures, including perfect competition, monopoly, monopolistic competition, and oligopoly.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON211 - Quantitative Methods Soc Sci

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
211

Course Description
Quantitative Methods Soc Sci

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON220 - Game Theory

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
220

Course Description
This course serves as an introduction to the field of Game Theory, has found application in fields as diverse as economics, business, law, politics, computer science, and even biology. Students will learn how to recognize and model strategic situations and optimal behavior in both theoretical games and real-world examples from economics, political science, and business. Topics covered include payoff matrices, sequential games, backwards induction, dominant strategies, Nash equilibria, pure and mixed strategies, and repeated games

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON301 - Labor Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
301

Course Description
Prerequisite: ECON 202. Analysis of the characteristics of the American labor force, factors influencing employment and unemployment, market forces determining wages and hours, nature of wage and hour legislation and economic analysis of social security.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-202

Status
Active

Effective Start Date
Aug 17, 2024

ECON305 - Macroeconomic Analysis & Policy

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
305

Course Description
Prerequisites: A "C" or better in ECON 201, and ECON 202. A "C" or better is required in order to use this course as part of the economics major, and it should be completed before senior status. This intermediate macroeconomic theory course coves national income accounts and the determination of the level of gross domestic product. Students use Classical, Keynesian, and post-Keynesian models to analyze the forces that influence the price level and business cycles and examine the way each model interprets how monetary and fiscal policies alter macroeconomic outcomes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ECON307 - Comparative Economic Development

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
307

Course Description
Prerequisites: ECON 201 or consent of instructor. A study of the development and philosophy of various economies in the world, including the European Union, Russia, China, Japan, India, Latin America and Africa. Student research projects are an integral part of the course. Credit cannot be awarded for both ECON 307 and INB 307.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON 201 or consent of instructor

Status
Active

Effective Start Date
Aug 19, 2024

ECON310 - Money & Banking

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
310

Course Description
Cross-listed with FIN 310. Three hours per week. Prerequisite: ECON 201. Topics include the role of money; commercial banks, other financial institutions, price level movements; money flow and the business cycle; Federal Reserve Bank organization and functions; the control of credit and the interrelation of money and fiscal policy. Credit cannot be awarded for both ECON 310 and FIN 310.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

ECON310H - Hon

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
310H

Course Description
Role of money; commercial banks, other financial institutions, price level movements; money flow and the business cycle; Federal Reserve Bank organization and functions; the control of credit; and the interrelation of monetary and fiscal policy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

ECON335 - Sustainability

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
335

Course Description
Prerequisite: ECON 201. This course is an exploration of the three components fundamental to sustainable development: economic growth, environmental protection, and social equity. Students review basic concepts and theories of both microeconomics and macroeconomics, including costs and benefits, economic growth, income, wealth, equity, and poverty, and then explore how nations, through economic growth, can meet their basic needs of employment, food, energy, water, and sanitation. Students also examine how natural resources can be used, conserved, and enhanced. Credit can only be awarded for one course, either ECON 335, or GEOG 335, or SUST 335.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

ECON340 - Sports Economics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
340

Course Description
Prerequisite: A "C" or better in ECON 201 and ECON 202. This course uses economic analysis to examine aspects related to professional and amateur sports. Topics include sports leagues, the public finance of stadiums, event sponsorships, monopoly and antitrust issues related to league structure, game theory, and international sports.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202; mininum grade C

Status
Active

Effective Start Date
Aug 17, 2024

ECON381 - Economic Policy Analysis

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
381

Course Description
Prerequisite: ECON 201 and ECON 202. This public finance course is designed to study the functions of government in the three areas of allocation of resources, distribution of income, and stabilization of the economy. Special consideration is given to taxation, public expenditures, public borrowing, and fiscal administration. Additional topics treated include selection of a fiscal policy and analysis of revenue-expenditure relationships within the framework of that policy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202

Status
Active

Effective Start Date
Aug 17, 2024

ECON390 - Internship in Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON405 - Advanced Statistics and Econometrics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
405

Course Description
Cross listed with DSIM 405. Prerequisites: DSIM 201, DSIM 203RI, ECON 201, and ECON 202. Advanced statistics and econometrics is concerned with the combination of economic, mathematical, and computer techniques in the analysis of economic and business problems such as forecasting, demand and cost analyses, model-building, and testing empirical implications of theories. This course expands on the statistical analysis methods from DSIM 301. The emphasis ofthe course will be the application of economic theory through econometri modeling using real world data. The statistical topics covered include probability, descriptive and inferential statistics, linear regression, time series methods, multiple regression, and forecasting. Credit cannot be awarded for both ECON 405 and DSIM 405.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
DSIM-203RI, DSIM-201, ECON-201, and ECON-202

Status
Active

Effective Start Date
Aug 17, 2024

ECON410 - The Economics of Globalization

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
410

Course Description
Cross-listed with INB 410. Three hours per week. Prerequisites: ECON 201 and ECON 202. A study of the issues created when economies become more global in scope. Topics include the effects of trade, trade restrictions, economic integration, international factor movements and government policies on domestic and foreign economics. Credit cannot be awarded for both ECON 410 and INB 410.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202

Status
Active

Effective Start Date
Aug 17, 2024

ECON411 - International Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
411

Course Description
This course uses economic analysis to explore international trade and finance. Topics include the evolution of trade theories from the mercantilists, Adam Smith, and David Ricardo through modern explanations of trade patterns; barriers to trade and their consequences; economic integration; a review of U.S. trade policy; and the fundamental concepts of international finance, such as the balance of payments, exchange rate regimes, and exchange rate determination. Credit cannot be awarded for both ECON 411 and INB 411.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

ECON480 - Special Topics in Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
480

Course Description
Prerequisites: ECON 201, ECON 202, Junior or senior status and consent of instructor. A study of selected topics of major interest in economics not covered in other course offerings. Topic for the semester will be indicated in advance, and the student may repeat the course once if the topic is different for a maximum credit of six hours.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
ECON-201, 202

Status
Active

Effective Start Date
Aug 17, 2024

ECON509 - Essentials of Economics

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
509

Course Description
This course is intended to introduce graduate program students to basic macro- and microeconomic principles and analytical tools that economists developed to study consumers, firms, markets and the economy as a whole. Its objective is to provide graduate program students with a basic understanding of how individuals and firms make decisions, how markets function and how the overall economy operates.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON510 - Fundamentals of Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
510

Credit Hours

Credit Hours Min:
3

Course Description
This course is intended to introduce MBA students to basic macro- and microeconomic principles and analytical tools that economists developed to study consumers, firms, markets and the economy as a whole. Its objective is to provide graduate program students with a basic understanding of how individuals and firms make decisions, how markets function and how the overall economy operates. Offered on a Pass/Fail basis only.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ECON520 - Economics of High Performance

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Economics

Course Number
520

Credit Hours

Credit Hours Min:
3

Course Description
Designed to introduce MBA students to the application of macro- and microeconomic principles to managerial decision-making in the modern organization. Students discuss ways of directing scarce resources in an efficient manner to attain managerial goals and learn to strategically apply economic ideas, theories and methodologies to sustain high corporate performance. Special emphasis is placed on the concepts of corporate responsibility, demand analysis, production and cost determination, pricing and profit analysis, as well as application of computer-based forecasting and model building. Cases and problems are used to understand economic tools and their potential for solving real-world problems.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON535 - Economics for Executive Decisions

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
535

Course Description
The nature of economic decisions within the corporation is explored using managerial economics. This course uniquely integrates the disciplines such as accounting, finance, human resource management and marketing. It helps executives recognize how economic forces affect organizations and how economic theories and methodologies can help optimize choices among alternative uses of the organization?s resources.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON540 - Game Theory

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
540

Course Description
This course serves as an introduction to the field of Game Theory, has found application in fields as diverse as economics, business, law, politics, computer science, and even biology. Students will learn how to recognize and model strategic situations and optimal behavior in both theoretical games and real-world examples from economics, political science, and business. Topics covered include payoff matrices, sequential games, backwards induction, dominant strategies, Nash equilibria, pure and mixed strategies, and repeated games

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ECON587 - Special Topics in Economics

General

College
College of Arts and Sciences

Department(s)
Economics

Course Number
587

Course Description
A study of selected topics of major interest in Economics not covered in other course offerings.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL538 - Adult Learning

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
538

Course Description
A foundational course for understanding the principles of adult learning and how these principles can be applied to leadership. Andragogy, learning styles, curriculum, and how the basic tenets of training can be used to effectively facilitate, deliver, and recommend learning experiences and professional development for adult learners will be explored. The course will emphasize basic instructional design, methods of teaching skills to adult learners and instruction and practice in conducting professional development and experiential activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL543 - Introduction to Educational Research

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
543

Course Description
An introduction to basic concepts of planning, conducting, designing, and reporting quantitative and qualitative organizational research studies. This course is intended to acquaint the student with various research techniques and how the techniques can be applied in educational endeavors.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL544 - Self-Assessment and Interpersonal Devel

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
544

Course Description
An introductory course in leadership that emphasizes self-awareness and leadership skills. Leadership styles, management practices, group/team dynamics, and verbal and non-verbal communication skills will be studied. Effective communications with the media, community members, and other stakeholders will be explored.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL548 - Organizational Behavior and Change Mana

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
548

Course Description
An introductory course in organizational theory. The history of leadership theory in an organizational context will be emphasized, and social, historical, and cultural frameworks will be explored. Emerging issues in the field of behavioral science related to the work and structure of organizations will be studied. Issues of strategic planning, power, task, accomplishment, and change management will also be examined.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
EDL-544

Status
Active

Effective Start Date
Aug 17, 2024

EDL558 - Sem: Contemp Issues Ldrshp

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
558

Course Description
This graduate seminar course examines the implications of current issues for learning organization leaders. Content will depend on program concentration, but may include topics such as educational reform, learning communities ,the significance of current research to learning organizations, and/or the impact of government, economics, and the media on organizations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDL559 - Leadership Capstone

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
559

Course Description
Capstone experience will consist of a portfolio presentation and culminating project. The culminating project presentation will be open to the public.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDL560 - Instruction & Evaluation

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
560

Course Description
Effective implementation of the curriculum will be studied with emphasis placed on the evaluation of program evaluation and development. Recent trends and practices will be discussed. Quantitative and qualitative evaluative approaches will be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL563 - Instructional Design 1

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
563

Course Description
This foundational course takes a practical application approach to the systematic process of instructional design. Topics covered include needs assessment, learner analysis, and task analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDL564 - Instructional Design 2

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
564

Course Description
Learning theories and strategies for learning germane to the knowledge base of instructional designers will be explored. This course will emphasize the use of these strategies to design learning experiences for face-to-face, blended, and online environments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EDL-563

Status
Active

Effective Start Date
Aug 17, 2024

EDL565 - Instructional Design 3

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
565

Course Description
This course will use case studies to extend learner knowledge and skill in instructional design with a focus on ID models, problem-solving of instructional design and human performance problems, and instructional design decision-making. The team-approach in ID, pertinent leadership skills, and project management in instructional design will be explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EDL-564

Status
Active

Effective Start Date
Aug 17, 2024

EDL566 - E-Learning Leadership

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
566

Course Description
This course will center on designing, developing and leading e-learning programs and projects. In this course, learners will develop a culminating project for the Instructional Design certificate.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EDL-565

Status
Active

Effective Start Date
Aug 19, 2024

EDU102 - Human Development & Learning

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
102

Course Description
Study of human development as it relates to the physical, intellectual, emotional, social and moral stages experienced birth to older adult. Special emphasis on learning theories and cognitive development as it relates to instruction and learning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU103 - PM 1 - Intro Found in Educatn

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
103

Course Description
This course is an introduction to the field of education. Topics include the historical, sociological, legal and foundational aspects of American Education. A combination of classroom components and field experiences will help students to become critical and determined observers of the craft of teaching.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU103H - Hon PM 1 - Intro Found in Edu

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
103H

Course Description
This module is the prospective teacher education candidate's introduction to the field of education. Topics include the historical, sociological, legal and foundational aspects of American Education. A combination of classroom components and field experiences will help students to become critical and determined observers of the craft of teaching.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU115 - Cross Cultural Communication

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
115

Course Description
This course is designed as an introduction to prepare pre-service teacher to teach diverse learners, particularly English Language Learner (ELL) and Special Education students. Knowledge and application of theories related to the effect of culture in language learning and school achievement for ELLs from diverse backgrounds will be studied as well as identification and understanding the nature and role of culture, cultural groups, and individual cultural identities. (ESOL Standards- Domain 1).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU211 - Classroom Management

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
211

Course Description
This course focuses on research-based best practices for managing K-12 student behavior and the learning environment. Learning experiences will provide enhanced background knowledge for beginning the process of planning, organizing, and implementing an effective classroom management system for diverse learners in a variety of school settings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU230 - Literacy Mentoring

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
230

Course Description
This course is open to any JU student interested in mentoring and serving as a role-model for a Kindergarten - 5th grade student to promote and encourage literacy skills and positive reading habits. Course offers an opportunity to develop a sense of social responsibility while experiencing the value of civic engagement through one-to-one mentoring. Survey of the fundamentals of reading development is studied and applied.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU231 - Meeting Needs Diverse Lnrnrs

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
231

Course Description
This course will introduce and explore the classroom needs and characteristics of students with disabilities and diverse backgrounds. Content will cover laws, history, identification procedures and strategies to support learning in inclusive settings. In addition, the nature of culture, cultural groups and individual cultural identities will be studied (ESOL Standards-Domain 1).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU248 - ESOL 2 - Methods of Teaching

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
248

Course Description
A general introduction to the field of teaching English as a second language. Students examine current strategies and methods of instruction and theory. Grammar, reading and writing skills development are examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU287 - Special Topics in Edu

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
287

Course Description
S/T: Ai &vr in Education

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU300 - Sports in Secondary Education Settings

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
300

Course Description
Students will explore movement education and sport skill development in secondary and adult educational settings. Topics will include physical movement and skill development in 6th grade-adult settings, identifying appropriate team-based development strategies and coaching techniques, aspects of competitive athletics, and sport competitions to include health and safety aspects. This class may have an educational setting included as a laboratory/practicum which may require Duval County or other agency background check.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU306WI - Introduction to Leadership

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
306WI

Course Description
This course explores teacher leadership models and theories. Students will come to understand the concept of relational leadership and how it differs from traditional leadership theories. Students will begin identifying school based leaders and the leadership styles demonstrated. Additionally students will begin to formulate a personal leadership profile and identify opportunities to develop personal leadership.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU312SH - Intro Civic Engagement

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
312SH

Course Description
Active community and civic engagement takes many shapes in our neighborhoods. This survey course will explore ways to be active in the community and require students to complete service hours outside of class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU312SI - Intro to Civic Engagement

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
312SI

Course Description
Active community and civic engagement takes many shapes in our neighborhoods. This survey course will explore ways to be active in the community and require students to complete service hours outside of class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU313 - Military Children and Families

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
313

Course Description
This course provides an overview for educators with a focus on creating powerful educational experiences for military connected children and families.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU317 - Methods of Teaching STEM

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
317

Course Description
An overview of teaching mathematics or science through an exploration of the role of content, pedagogy, curriculum and technology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU322 - Methods of Teaching in the Middle and S

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
322

Course Description
This course provides a study of objectives, selection, organization, and presentation of the subject matter of the various secondary school subjects. Research-based strategies as well as current trends and issues affecting the secondary classroom are examined, including communication, collaboration, creativity, and critical thinking. Participants develop and evaluate standards-based instruction, curricular materials, and assessment strategies aligned to 21st century skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU349 - ESOL 3 Curriculum and Materials

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
349

Course Description
Course focuses on applications of the theories, principles, and current research related to second language acquisition as well as instructional techniques and materials relevant to development of ESOL curriculum.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU401 - Measurement, Eval, & Assessment in Edu

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
401

Course Description
This course develops basic concepts underlying test construction and design, use, administration, and interpretation.Standardized, informal, group and individualtests are studied. Topics also include evaluation and assessment measurement tools and tasks so that appropriate instruction may be planned.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU416WI - PM 5 - Best Practices Teaching

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
416WI

Course Description
This module requires that the pre-service teacher further synthesize the concepts encountered and developed in prior coursework, such as, knowledge of subject matter, understanding of human development and learning diversity, constructivist lesson design models, and best practices. These concepts will be applied in the writing of a planned learning sequence. Students will construct the learning sequence on the basis of measurable impact on diverse K-12 student learning.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU417SI - PM 6-Assessment of Learning

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
417SI

Course Description
This module's emphasis is twofold. One aspect will focus on the on the design, development, and measurement of the impact on diverse P-12 student learning through the construction of a learning sequence which utilizes a variety of assessment techniques. Strategies for analyzing student learning will be developed so that continual improvement based upon data becomes inherent in everyday professional practice. Additional focus will be on exploring basic concepts underlying test construction, design, use, administration, and interpretation. Standardized, informal, alternative, group, and individual tests will be studied.

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU432 - Effective Instructional Strategies

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
432

Course Description
This course focuses on the fundamentals of K-12 curriculum development, implementation of effective teaching strategies, and assessment of diverse learners. Emphasis will be placed on research-based, best practices aimed at creating powerful learning experiences for all learners in a wide variety of learning environments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU441 - Practicum Secondary School

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
441

Course Description
These pre-student teaching opportunities include individual, small group, and large group work with students. Similar attention is given to the selection of appropriate curriculum materials and to classroom organization.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU446 - Practicum in the Elementary School

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
446

Course Description
This course is designed to provide students with an opportunity to participate in elementary school classrooms with experienced teachers to observe classroom dynamics, teaching processes, diversity in learning, and organization of learning experiences. Seminars focus on the selection of appropriate curriculum materials, development of effective teaching strategies and classroom organization

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU449 - Student Teaching Seminar

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
449

Course Description
This course is designed to provide students with increasing knowledge, skills, and tools to effectively develop as a pre-professional classroom teacher leader. Students will use reflective techniques to refine their teaching performance through constructive dialogue, readings and assignments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU453 - Student Teaching

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
453

Course Description
EDU 453 requires a full semester (15 weeks) of full-time student teaching. Except for the corequisite EDU 454 Curriculum Planning, other courses may not be taken while a student is enrolled in EDU 453.

Credit Hours

Credit Hours Min:
9

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU455 - ESOL 4 - Applied Linguistics for ESOL

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Education

Course Number
455

Course Description
A practical course for teaching English to
speakers of other languages. The syllabus includes
an introduction to general linguistics with stress
on those aspects of various linguistic schools
applicable to language teaching; a discussion of
language theory and teaching methodology
(including practical exercises in the use of the
direct method and audio-lingual techniques); and
instruction in the use of comparative techniques
in the teaching of sounds, word structure and
sentence structure.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU456 - ESOL 5 - Testing and Evaluation of ESOL

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
456

Course Description
A survey of principles and methods of educational measurement as it relates to English for speakers of other languages with emphasis on evaluation and diagnosis of students in school settings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU457 - Mainstreaming & Classroom Management

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
457

Course Description
This course will focus on the regular classroom teacher. It has two primary goals: 1) equip the teacher with knowledge and skills to deal more effectively with the student who may or may not be currently placed in an exceptional student classroom, and 2) prepare the teacher to manage effectively inappropriate behaviors in the regular classroom (K-12).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU480 - Clinical Applications in Preparing Less

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
480

Course Description
This course will provide necessary skills in preparing listening, speaking, reading, writing, and vocabulary lesson plans for TESOL population.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU486 - Rdng & Lrng Skls Content Mid/Hi TchrsÃ½Areas for Middle & High School Teachers

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
486

Course Description
This course is designed to introduce the participant to the reading-related skills and learning strategies at the various cognitive levels as needed in the various content areas; the study of readability and text structures; the study and application of various teaching strategies, and the use of related matrerials. The course includes an introdution to the design and use of informal and formal assessment techniques pertinent to the middle and high school level.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU513 - Introduction Action Research in EduÃ½Education

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
513

Course Description
Foundations course for graduate Action Research as a process of inquiry for education practitioners. Action Research is a means of doing research first-hand fro professinonal development that enhances knowledge, increases accountability, and adds understanding and fulfillment to one's work. In this course, students will learn the process of action research inquiry and construct a proposal for a study that includes identifying and defining the problem, gaining access to the subject(s) of study , then beginning the writing process for a final report. There is a field-based component to this class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU524 - Student Teaching Seminar

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
524

Course Description
This course is designed to provide students with increasing knowledge, skills, and tools to effectively develop as a pre-professional classroom teacher leader. Students will use reflective techniques to refine their teaching performance through constructive dialogue, readings and assignments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU525 - Graduate Seminar

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
525

Course Description
Candidates will participate in directed reflection and group problem-solving related to readings in educational literature focused on issues and dilemmas common in field experience. Includes examination of current educational practices with an emphasis on integrating sound educational theory into practice. Topics include: Best Practices, Current Instructional Trends, Professionalism of Teaching, English Language Learners (ELL), School Family and Community, Professional Ethics, Behavior Management, and Educational Research.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU533 - Teacher Leadership I

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
533

Course Description
This course is designed for preservice teacher candidates to engage in exploration teacher leadership models and theories. Students will come to understand the concept of relational leadership and how it differs from traditional leadership theories. Students will begin identifying school based leaders and the leadership styles demonstrated. Additionally students will begin to formulate a personal leadership profile and identify opportunities to develop personal leadership.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU534 - Teacher Leadership II

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
534

Course Description
This course is designed for preservice teacher candidates to further develop teacher leadership models and theories. Topics will address traditional and contemporary issues related to leadership in educational settings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU543 - Action Research Course I

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
543

Course Description
Action research is a means of doing research first-hand for professional development that enhances knowledge, increases accountability and adds understanding and fulfillment to one's work. In this course students will learn the action research process and apply what they learn by identifying a problem to study, defining the problem, gaining access to the subject(s) of study, and then drafting a proposal resulting in a student project in EDU 544.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EDU546 - Practicum in the Elementary School

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
546

Course Description
This course is designed to provide students with an opportunity to participate in elementary school classrooms with experienced teachers to observe classroom dynamics, teaching processes, diversity in learning, and organization of learning experiences. Seminars focus on the selection of appropriate curriculum materials, development of effective teaching strategies and classroom organization.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU548 - Action Research II

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
548

Course Description
This course will be built on EDU 543 with the student either selecting to continue work on the original draft proposal of EDU 543 including adding refinements and testing them out or selecting a new related problem and exploring it again using the techniques of action research.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EDU553 - PM 7 - Student Teaching

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
553

Course Description
This course is designed to allow graduate level pre-service teachers opportunities to work full-time in classrooms with a variety of learners. Pre-service teachers will continue to develop their skills in organizing, planning, teaching and evaluating instruction and student learning. Pre-service teachers will demonstrate their abilities to positively impact student learning and document their skills by submitting artifacts that link to the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC)as well as Subject Area Professional Competencies (SAC). In-depth classroom experiences, reflective journaling and feedback from University Supervisors and Cooperating Teachers will help provide scaffolded experiences for developing pre-service teachers.

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EE221 - Digital I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
221

Course Description
In this course the students will be introduced to discrete time signals (digital). They will become familiar with basic digital circuit design, and analysis, via circuit theory (hand calculations)/ circuit simulation tools. The course will involve the introduction of binary, octal and hexadecimal number systems. Binary mathematics will be covered including; addition, subtraction, multiplication and division. Basic digital components such as: AND, OR, NAND, XOR and NOR gates will be covered in depth. Additionally, the course will cover truth tables creation and use in Flip Flop design(K mapping). JK, F, T and SR Flip Flops will be studied and examples, problems and projects will be completed; building on student knowledge as the course progresses to form the basis of digital design. This course has a laboratory component.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take MATH-141 PHYS-152;

Status
Active

Effective Start Date
Aug 17, 2024

EE222 - Analog I

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
222

Course Description
In this course students will be introduced to continuous time signals (analog). They will become familiar with basic analog circuit design, and analysis, via circuit theory (hand calculations) and circuit simulation tools. The course will involve the introduction of the following components; resistors, capacitors and inductors. Loop and nodal analysis using Kirchoff's Voltage and Current Laws will form the core of circuit analysis. The student will study general component design techniques, as well as component operation to understand how they are used together to form the basis of analog design. This course has a laboratory component.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
EE-221, MATH-331

Status
Active

Effective Start Date
Aug 19, 2024

EE301 - Introduction to Solid State Devices/ Sem

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
301

Course Description
The class analyzes the basics of band theory and atomic structure; charge-transport in solids; current voltage characteristics of semiconductor devices, including p-n junction diodes, bipolar transistors, Schottky diodes, and insulated-gate field-effect transistors; electron emission; and superconductive devices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-331 and EE-200

Status
Active

Effective Start Date
Aug 17, 2024

EE302 - Signal and Systems

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
302

Course Description
This course develops tools for analyzing signals and systems operating in continuous-time and discrete-time with applications to control, communications, and signal processing. Primary concepts are representation of signals, some useful signal models and operations, classification of signals and systems, linear time-invariant system analysis in continuous-time and discrete-time, Laplace transform, Fourier analysis of signals, frequency response, and frequency-domain input/output analysis. Practical examples are employed throughout, and regular usage of computer tools is incorporated.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
EE-222 and MATH-221

Status
Active

Effective Start Date
Aug 17, 2024

EE304 - Electrical Machines

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
304

Course Description
This course teaches basic theory, characteristics, operation and analysis of electromechanical systems. It includes the study of transformers, direct current motors, direct current generators, asynchronous and synchronous machines and induction motors.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
EE-204 and EE-203 or CS-170

Status
Active

Effective Start Date
Aug 17, 2024

EE311 - Linear Systems Design

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
311

Course Description
In this course the student will create a complete linear system representation in computer simulation software. The use of flow, signal and block diagrams will be used to represent the physical system. Gain and phase margins will be determined and adjusted as needed. Stability analysis will be completed with various disturbances/ errors input to the system via Bode or Nyquist plots. This is a design intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EE-222, ENGR-202, ENGR-212 and CS-307

Status
Active

Effective Start Date
Aug 17, 2024

EE322 - Analog II

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
322

Course Description
In this course the student will build on the basic analog components introduced and mastered in Analog I. Using this knowledge, new components such as; small signal diodes, Zener diodes, Schottky diodes, BJT and FET transistors, and operational amplifiers, will be introduced and then combined, to make ever more complex circuits. A basic theory of each component will be analyzed and. Lastly circuit board design will be discussed and a general knowledge of how they are designed, and manufactured, will be covered. This course has a laboratory component.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
take EE-302 and EE-331;

Status
Active

Effective Start Date
Aug 19, 2024

EE331 - Electronic Power System Dsgn

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
331

Course Description
An introduction to the design and use of power supplies and power generation/ usage will be covered. Basic power factor calculations and circuits needs/ loading within a power budget will be discussed. Off the shelf power supplies will be examines and used along with voltage regulators and voltage converters. Grounding and the proper methods of heat sinking energy, filtering of power lines and surge/ lightening protection are covered. A semester long design project of a basic power supply will be used to tie the concepts discussed in the course to a physical design. This course has a laboratory component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGR-202, EE-222

Status
Active

Effective Start Date
Aug 17, 2024

EE400 - Introduction to Microwave

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
400

Course Description
Students will learn to design and analysis of wireless communication circuits. Topics covered include transmission lines, antennas, filters, amplifiers, mixers, noise, and modulation techniques. The course is built around a semester long design project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EE-200, PHYS-152, MATH-331

Status
Active

Effective Start Date
Aug 19, 2024

EE405 - Special Topics in Electrical Engineerin

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
405

Course Description
Engineering courses on topics of special interest will be taught under this title.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EE411 - Introduction to Mechatronics

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
411

Course Description
This course presents the synergistic integration of mechanical engineering with electronics and computer control in the design of industrial products and processes. It also surveys basic electronics, electromechanical actuators, analog and digital signals, sensors, basic control algorithms, and microcontrol programming. The course requires weekly laboratory exercises and a final design project.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CS-170 or EE-203; MATH-331, ME-211 and EE-204 or instructor permission

Status
Active

Effective Start Date
Aug 17, 2024

EE412 - Linear Control

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
412

Course Description
This course explores the modeling of linear dynamic systems via differential equations and transfer functions utilizing state space representations and classical input-output representations; the analysis of systems in the time and frequency domains; study of closed-loop systems; state-space methods and the classical stability tests, such as the Routh-Hurwitz criterion, Nyquist criterion, root-locus plots and Bode plots. Studies compensation design through lead and lag networks, rate feedback, and linear state-variable feedback

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EE-302 and MATH-331 or instructor permission

Status
Active

Effective Start Date
Aug 17, 2024

EE413RI - Senior Design I

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
413RI

Course Description
Under faculty supervision, students plan a project of at least one semester's duration, conduct the analysis or design and test, and report on the results

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EE414RI - Senior Design II

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
414RI

Course Description
. Under faculty supervision, students plan a project of at least one semester's duration, conduct the analysis or design and test, and report on the results.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
EE-413RI and instructor permission

Status
Active

Effective Start Date
Aug 19, 2024

EE415SI - Electrical Engineering Seminar

General

College
Davis College of Business and Technology

Department(s)
Electrical Engineering

Course Number
415SI

Course Description
The Senior Seminar is intended to be a capstone experience with opportunities for students to pull together and reflect upon what they have learned in their coursework and to employ the skills they have mastered. These seminars are also research seminars, in which students will participate in creating and sharing knowledge.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE211 - Methods of Teaching K-6 Math

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Elementary Education

Course Number
211

Course Description
This course is designed to enable pre-service elementary teachers to acquire proficiency in helping elementary school children attain skills, attitudes, and knowledge in mathematics. Emphasis will be placed on curricula integration, materials, strategies, classroom management, and differentiation of content supportive of the K-6 mathematics subject area competencies and skills. This course contains a field placement.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE305 - CM 5 - Mathematics II

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
305

Course Description
This module is the second part of a two semester long sequence and is designed to give students a conceptual framework and in-depth knowledge of the mathematics in the elementary school. Topics in elementary mathematics will be examined from a problem solving and conceptual framework with a view to in-depth understanding of these topics and their interrelationships. Topics will include Statistics, Probability & Data Analysis, Geometry and Measurement. Emphasis will be placed on the use of manipulatives and technology for gaining understanding and solving problems. The approach will integrate the understanding of these topics and their interrelationships with the approaches to teaching these topics in K-6 classrooms. This is a required content module for all elementary education majors.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE307 - CM 6 - Science

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
307

Course Description
This module is designed for preservice teacher candidates to engage in learning Science content for the elementary school teacher, modeled and practiced using a variety of constructivist teaching strategies. Science teaching methods are interwoven with reading strategies and skills, technologies, classroom management techniques and field experiences necessary to implement the effective teaching of science for a diversity of students, including English language learners (ELLs).

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE311 - Foundations Reading Instruct

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Elementary Education

Course Number
311

Course Description
This course builds foundational knowledge related to reading and literacy theory to develop substantive understanding on how the reading components and integration of the components improves reading proficiency for K-12 students. This course qualifies for Florida State Reading Endorsement Requirements for Competency One.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE313 - App Rsrch Based Instructional Practices

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
313

Course Description
This course applies and uses the principles of research-based reading instructional practices and the integration of the reading components following a systematic problem solving process to scaffold the reading development of K-12 students. This course qualifies for Florida State Reading Endorsement Requirements for Competency Two and Competency Five.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ELE-311

Status
Active

Effective Start Date
Aug 17, 2024

ELE321 - Meth of Teach K-6 Social Studies & Pract

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
321

Course Description
This course is designed to enable pre-service elementary teachers to acquire proficiency in helping elementary school children attain skills, attitudes, and knowledge in the social studies. Emphasis will be placed on curricula integration, materials, strategies, classroom management, and differentiation of content supportive of the K-6 social science subject area competencies and skills. This course contains a field placement.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ELE322 - Methods of Teaching K-6 Science & Pract

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
322

Course Description
This course is designed to enable pre-service elementary teachers to acquire proficiency in helping elementary school children attain skills, attitudes, and knowledge in the sciences. Emphasis will be placed on curricula integration, materials, strategies, classroom management, and differentiation of content supportive of the K-6 science subject area competencies and skills. This course contains a field placement.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE413 - Foundations of Reading Assmnt

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Elementary Education

Course Number
413

Course Description
This course develops and applies foundational knowledge onhow to select, administer appropriate assessments,and analyze data to inform reading instruction tothe meets the needs of K-12 students following asystematic problem solving process. This coursequalifies for Florida State Reading EndorsementRequirements for Competency Three and Competency Five.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ELE-313

Status
Active

Effective Start Date
Aug 17, 2024

ELE417 - Foundatns and App Diffrntiated Instruct

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
417

Credit Hours

Credit Hours Min:
3

Course Description
This course develops broad knowledge regarding differing student profiles to understand and apply research-based instructional practices that differentiates process, product, and context following a systematic problem solving process. This course qualifies for Florida State Reading Endorsement Requirements for Competency Four and Competency Five.

Repeatable:
No

Requirements
ELE-413

Status
Active

Effective Start Date
Aug 17, 2024

ELE423 - Clinial Apps Demos Reading Ed

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
423

Credit Hours

Credit Hours Min:
3

Course Description
Students demonstrate knowledge of the foundations of reading development, reading assessment, and interpretation of data. Through a supervised practicum, students implement a research-based reading intervention following a systematic problem solving process to increase the reading proficiency of all students, including struggling students, ELLs, students with disabilities, and students from diverse populations. This course qualifies for Florida State Reading Endorsement Requirements for Competency Five: Demonstration of Accomplishment and includes a lab experience. Co-reg required: ELE-417.

Repeatable:
No

Requirements
ELE-417

Status
Active

Effective Start Date
Aug 19, 2024

ELE430 - Student Teaching in Elem Edu

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Elementary Education

Course Number
430

Course Description
This course is designed to allow pre-service elementary teachers opportunities to work full-time in classrooms (400 hours) with a variety of learners. Pre-service teachers will continue to develop their skills in organizing, planning, teaching and evaluating instruction and student learning. Pre-service teachers will demonstrate their abilities to positively impact student learning and document their skills by submitting artifacts that link to the Florida Educator Accomplished Practices (FEAP) and Professional Education Competencies (PEC)as well as Subject Area Professional Competencies (SAC). In-depth classroom experiences, reflective journaling and feedback from University Supervisors and Cooperating Teachers will help provide scaffolded experiences for developing pre-service teachers skills.

Credit Hours

Credit Hours Min:
9

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE431 - Stud Teach in Elem Edu Seminar

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Elementary Education

Course Number
431

Course Description
This course is designed to provide students with increasing knowledge, skills, tools and dispositions to effectively develop as a pre-professional classroom teacher leader. Students will use reflective techniques to refine their teaching performance through constructive dialogue, readings and assignments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ELE487RI - Exploring Social Studies

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
487RI

Course Description
This course is designed for preservice teacher candidates to engage in learning Social Studies content and delivery through a variety of constructivist teaching strategies. All Florida Competencies will be covered and tested during the course. A variety of methods for teaching and learning will be a basic construct of the class. Florida Educator Accomplished Practices will be applied to coursework and included in evalutations. Performance tasks will be developed, constructed and presented in class to insure that all students know best practices in content delivery. Social Studies teaching methods are interwoven with reading strategies and skills, classroom management techniques, technologies, and field-based experiences in order to implement the effective teaching of social studies for a wide diversity of students, including English language learners (ELLs).

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ELE501 - Clinical Apps Demo Reading Endorsement

General

College
College of Arts and Sciences

Department(s)
Education

Course Number
501

Course Description
Through a supervised practicum, students demonstrate knowledge of the components of reading, assessment, and data analysis to implement a comprehensive research-based reading plan of instruction for all students following a systematic problem solving process. Evidence collected demonstrates ability to increase the reading proficiency of all students, including struggling students, ELLs, students with disabilities, and students from diverse populations. This course fulfills Florida State Reading Endorsement for Competency Five: Demonstration of Accomplishment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ELE-417

Status
Active

Effective Start Date
Aug 17, 2024

EMGT301 - Quality Engineering

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering Management

Course Number
301

Course Description
This course introduces students to concepts of product and service quality and cost of quality as well as statistical methods used in industry for quality, including acceptance sampling, statistical process control, process capability and measurement system analysis. Main concepts of reliability engineering will also be introduced.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGR-201TI, ACCT-202;

Status
Active

Effective Start Date
Aug 17, 2024

EMGT302 - Project and Value Engineering

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering Management

Course Number
302

Course Description
This engineering management course focuses on analysis and design to deliver essential functions at the lowest life cycle cost and/or greatest ROI within required performance, quality, reliability, safety, sustainability, and ethical standards. Key considerations include both financial and non-financial measurements as part of an understanding of customer needs. The course teaches a systematic and innovative approach to improve the overall value and quality of any engineering project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EMGT311 - Design of Engineering Operatio

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering Management

Course Number
311

Course Description
The students will design an engineering operations facility by applying fundamental engineering concepts in a constrained environment. This course introduces students to the basic concepts of managing and controlling engineering systems. Elements of this course include Occupational Safety and Health, LEAN principles, preventative maintenance, corrective maintenance, facilities sustainment, the integration of manufacturing equipment, training programs, IT system defense measures, and identifying production and performance errors. These elements require a dedicated emphasis from the engineering manager.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take CS-155, EMGT-202, ENGR-212;

Status
Active

Effective Start Date
Aug 17, 2024

EMGT312 - Design and Analysis of Manufacturing Sys

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering Management

Course Number
312

Course Description
This course introduces the students to the tools
and techniques used in the design and analysis of
manufacturing systems. Students will understand
the behavior of integrated systems. Manufacturing
Systems provides a focus on material flow and
storage, information flow, production and storage
capacity, and the timing and duration of manufacturing events.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take EMGT-301, EMGT-311;

Status
Active

Effective Start Date
Aug 19, 2024

ENGL101 - Elements of Composition

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
101

Course Description
An emphasis on the principles of writing and an introduction to the reading of college-level prose.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL103 - Introductory Writing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
103

Course Description
ENGL 103 focuses on the development of skills necessary for reading analytically and writing clear, accurate, coherent expository prose. It also introduces students to basic research skills, library resources, and documentation systems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-101;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL103EXIT - Freshmen English Exit Exam

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
103EXIT

Course Description
Must pass English Exit Exam or ENGL 214

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL103H - Hon: Introductory Writing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
103H

Course Description
This course focuses on the development of skills necessary for writing across disciplines: reading analytically and writing clear, accurate, coherent expository prose. It also introduces students to basic research skills, library resources, and documentation systems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL189 - Core Seminar in English

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Requirements
take ENGL-103 or ENGL-103H and ENGL-103EXIT;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL189H - Hon Core Seminar

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
English

Course Number
189H

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline- appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGL200 - Aquarian Practicum

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
200

Course Description
Students in this course will lead the design, editing, and production process of Aquarian: Jacksonville University's Literature and Arts Magazine. The Aquarian Practicum is for students who have completed at least one previous semester as a staff member on the magazine. Students must be invited to the join the Practicum by the magazine's Faculty advisors. Officers of the magazine are strongly encouraged to enroll in the Practicum if their schedule allows and all other staff members are eligible after one full semester of staff membership (pending instructor approval). This course may be repeated for credit.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL202 - The American Literary Experience

General

College
College of Arts and Sciences

Department(s)
English

Course Number
202

Course Description
A survey of American literature from pre-Columbian to the present, emphasizing major authors and identifying themes common to different historical periods. Includes a variety of critical approaches. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103 minimum grade C-;

Status
Active

Effective Start Date
Aug 19, 2024

ENGL202H - Hon The American Literary Experience

General

College
College of Arts and Sciences

Department(s)
English

Course Number
202H

Course Description
A survey of American literature from the Puritans to the present, emphasizing major authors and identifying themes common to different historical periods. Includes a variety of critical approaches.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL203 - World Literature

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
203

Course Description
A survey of selected masterpieces, translated into English, which have influenced the evolution of various world cultures over several centuries. Forms studied might include the epic, the lyric poem, the short story, the essay, and the novel, and include such works as Gilgamesh, The Odyssey, The Ramayana, The Koran, Japanese Noh drama, and African literatures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 with a "C-" or better

Status
Active

Effective Start Date
Aug 17, 2024

ENGL203H - Hon: World Literature

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
203H

Course Description
A survey of selected masterpieces, translated into English, which have influenced the evolution of various world cultures over several centuries. Works studied might include Gilgamesh, The Odyssey, The Ramayana, The Koran, Japanese Noh drama, and African literatures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 with a "C-" or better

Status
Active

Effective Start Date
Aug 17, 2024

ENGL204 - British/Anglophone Literature

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
204

Course Description
An introduction to British writers of major importance from Beowulf poet to the pre-Romantics. Includes a variety of critical approaches. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103 minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL204H - British/Anglophone Literature

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
204H

Course Description
An introduction to British writers of major importance from the Beowulf poet to the pre-Romantics. Includes a variety of critical approaches.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL206 - British/Anglophone Literature II

General

College
College of Arts and Sciences

Department(s)
English

Course Number
206

Course Description
An introduction to major literary movements and writers, from Romanticism to the present. Includes a variety of critical approaches. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGL206H - British/Anglophone Literature II

General

College
College of Arts and Sciences

Department(s)
English

Course Number
206H

Course Description
An introduction to major literary movements and writers, from Wordsworth and Coleridge to the present. Includes a variety of critical approach- es.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGL212 - Young Adult Sports Literature

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
212

Course Description
A study of selected topics of interest in language, literature, film, and/or writing.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL214WI - Research Writing Disciplines

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
214WI

Course Description
Course will further develop research writing skills with an emphasis on writing across the curriculum. Special focus on argumentative writing, thesis development, analysis, and discipline-appropriate conventions of organization, structure, and language; also focuses on using source material, summarizing, quoting, using in-text citation, using documentation systems, grammar, and mechanics. Open to students in any major at any point in their studies; however, students who pass ENGL 103 but do not pass the ENGL 103 proficiency exam are required to enroll in ENGL 214 prior to reaching 60 credit hours, and must pass ENGL 214 in order to graduate.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103; minimum grade C-

Status
Active

Effective Start Date
Aug 17, 2024

ENGL302WI - Expository Writing

General

College
College of Arts and Sciences

Department(s)
English

Course Number
302WI

Course Description
Intensive study and practice in the methods used in exposition, that is, writing which sets forth or explains the nature of an idea, object, or theme.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL304WH - Hon Writing Argumentation

General

College
College of Arts and Sciences

Department(s)
English

Course Number
304WH

Course Description
Intensive study and practice in the methods used in argumentation, that is, the attempt to influence a reader by establishing the truth or falsity of a proposition.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL304WI - Argumentation and Debate

General

College
College of Arts and Sciences

Department(s)
English

Course Number
304WI

Course Description
Intensive study in the practice and methods of argumentation and effective persuasion, both in writing and in oral presentation. Students will be able to recognize logical fallacies, understand the limits of factual evidence and logic, understand the importance of establishing common ground and good will, and understand Aristotle's Rhetoric, including the role of ethos, pathos, and logos. The course will include skills important to legal and courtroom presentation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL305 - Survey of Literary Theory

General

College
College of Arts and Sciences

Department(s)
English

Course Number
305

Course Description
Introduction to the mostimportant schools of literary interpretation. Possible areas of study include Russian formalism, New Criticism, psychoanalysis, deconstruction, feminist theory, LGBTQ+ theory, postcolonial theory, cultural studies, critical race theory, posthumanist theory etc. Students will hone skills in literacy interpretation through analysis, writing, and the development of a lexicon related to these skills. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGL306WI - Creative Writing

General

College
College of Arts and Sciences

Department(s)
English

Course Number
306WI

Course Description
Critical guidance for students who are interested in producing original, imaginative prose or poetry.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL308 - Theory and Practice of Copy Editing

General

College
College of Arts and Sciences

Department(s)
English

Course Number
308

Course Description
Topics may include exploration of the nature of text, the author/editor relationship, fact-checking, and style manuals. The course will also examine practical issues related to editing text for contemporary readers, the role of authorial voice, and the use of digital technology in the preservation and transmission of text. Theory will meet practice in assignments that require students to apply various editorial theories to written texts in both online and offline environments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL308H - Hon Theory & Practice of Copy Editing

General

College
College of Arts and Sciences

Department(s)
English

Course Number
308H

Course Description
Topics may include exploration of the nature of text, the author/editor relationship, fact-checking, and style manuals. The course will also examine practical issues related to editing text for contemporary readers, the role of authorial voice, and the use of digital technology in the preservation and transmission of text. Theory will meet practice in assignments that require students to apply various editorial theories to written texts in both online and offline environments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL310 - Studies in Film

General

College
College of Arts and Sciences

Department(s)
English

Course Number
310

Course Description
Topics might include film genres, specific directors, film and psychology, film and politics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL310H - Hon Studies in Film

General

College
College of Arts and Sciences

Department(s)
English

Course Number
310H

Course Description
Topics might include film genres, specific directors, film and psychology, film and politics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL320 - Genre Studies

General

College
College of Arts and Sciences

Department(s)
English

Course Number
320

Course Description
Topics and approaches will vary. The course will examine history, structures, and conventions of literary genres such as poetry, the novel, drama, creative nonfiction, etc.. May be repeated for credit when the topic has changed. May be designated H, RI, SL, or WI as appropriate. This course only counts toward BA and BFA in Theatre Arts when offered as Drama Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103, minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL326 - Pre-1800 Literatures

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
326

Course Description
Study of selected European or global prose, poetry, and drama dating from the Medieval, Renaissance, Restoration, and/or Enlightenment periods. Focus and approach may vary, and may be repeated for credit when the topic has changed. May be designated H, RI, SL, or WI as appropriate. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103, minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL330 - British/Anglophone Lit Post-18

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
330

Course Description
Course covers authors, movements, and works of British and anglophone literature from 1800-present. Topics and approaches may vary. Course may be repeated for credit when the topic has changed. May be designated H, RI, SL, or WI as appropriate. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103, minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL340 - American Literature Post-1700

General

College
College of Arts and Sciences

Department(s)
English

Course Number
340

Course Description
Survey of authors, movements, and works of the United States. Approaches and topics may vary. Course may be repeated if the topic has changed. May be designated H, RI, SL, or WI as appropriate. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103, minimum grade C-;

Status
Active

Effective Start Date
Aug 19, 2024

ENGL340H - Hon 20th Century American Lit

General

College
College of Arts and Sciences

Department(s)
English

Course Number
340H

Course Description
Major American writers of fiction and poetry from the 20th century. Likely to be included are such writers such as T.S. Eliot, Pound, Williams, Stevens, Anderson, Hemingway, Fitzgerald, Faulkner and Wright, among others.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGL342 - Contemporary LiteratureÃ½Voices

General

College
College of Arts and Sciences

Department(s)
English

Course Number
342

Course Description
A study of British, American, and other English literature of the last two or three decades, considering international influences and the rise of postmodernism; the course may concentrate on a single topic, such as the recent British novel, Australian poetry, or minority English literature in the U.S.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL343 - Multiethnic Literature

General

College
College of Arts and Sciences

Department(s)
English

Course Number
343

Course Description
An intensive examination of major writers in American multiethnic literature. The course may focus on writers from two or more ethnic communities. The course may also focus on multiethnic women writers. Course may be repeated for credit when the topic has changed. May be offered with H, RI, WI, or SL designation when appropriate. May be cross-listed with WGS designation when focused on women writers. Prerequisite ENGL 103, minimum grade C-.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103, minimum grade C-;

Status
Active

Effective Start Date
Aug 19, 2024

ENGL378 - Special Topics

General

College
College of Arts and Sciences

Department(s)
English

Course Number
378

Course Description
A study of selected topics of interest in language, literature, film, and/or writing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL378H - Hon: S/T In: Lang, Lit & FilmÃ½& Film

General

College
College of Arts and Sciences

Department(s)
English

Course Number
378H

Course Description
Subjects might include a thematic approach to English and/or American literature, and examination of the relationship between literature and film, or an intensive study of a literay decade.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL400 - Lingiustics

General

College
College of Arts and Sciences

Department(s)
English

Course Number
400

Course Description
An introduction to basic linguistic theory including semantics, pragmatics, syntax, morphology, and phonology, especially as these fields apply to the study of literature.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL-103 minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL402 - Grammar

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
402

Course Description
The study of grammar, drawing on traditional, structural, and transformational generative methodologies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGL 103, minimum grade C-;

Status
Active

Effective Start Date
Aug 17, 2024

ENGL406WI - Advanced Creative Writing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
406WI

Course Description
May be repeated with permission of instructor for credit, depending on the extensivenss and nature of the project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-306WI or permission of the instructor.

Status
Active

Effective Start Date
Aug 17, 2024

ENGL412 - Studies Mjr American Authors

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
412

Course Description
An intensive examination of American writers of compelling interest. The course may focus on a single author, such as Henry James or Mark Twain, or compare the world-views of several authors, such as Melville and Faulkner.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL412H - Hon Studies Mjr American Auth

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
English

Course Number
412H

Course Description
An intensive examination of American writers of compelling interest. The course may focus on a single author, such as Henry James or Mark Twain, or compare the world-views of several authors, such as Melville and Faulkner.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL425 - Gender & Literary Perspectives

General

College
College of Arts and Sciences

Department(s)
English

Course Number
425

Course Description
A study of roles, theories, and issues of gender and family roles featuring multicultural literary perspectives. Focus may be on one or more forms of expression, including fiction, drama, poetry, essays, films, or nonfiction, and a variety of the most pertinent writing in related critical theory.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL425H - Hon: Gender & Literary Perspectives

General

College
College of Arts and Sciences

Department(s)
English

Course Number
425H

Course Description
A study of roles, theories, and issues of gender and family roles featuring multicultural literary perspectives. Focus may be on one or more forms of expression, including fiction, drama, poetry, essays, films, or nonfiction, and a variety of the most pertinent writing in related critical theory.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENGL490 - Internship

General

College
College of Arts and Sciences

Department(s)
English

Course Number
490

Course Description
The student will work for a minimum of three hours per week for each hour of academic credit. These credit hours will not satisfy any requirements for an English major or minor. The internship must be arranged by a member of the English faculty and be approved by the Humanities Division Chair, as well as the organization providing the work. Opportunities for internships depend on the needs of local organizations and the availability of faculty members to coordinate student work. Internship paperwork required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ENGR111 - Freshmen Design

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
111

Course Description
This course introduces students to the engineering profession and how it affects our society, common engineering practices/processes, and the Jacksonville University engineering curricula. After learning about design thinking and the conceptual design process, students will work in teams to apply design fundamentals to define and solve problems. This is a design-intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
ENGR-151

Status
Active

Effective Start Date
Aug 17, 2024

ENGR112 - Engineering Design and Fabrication

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
112

Course Description
This course covers the basics of common mechanical and electrical components, graphical communications, and computer aided design methods. Students will work in both machine shop and electronics lab environments to fabricate products by applying the fundamentals of engineering design processes. Students will gain experience in bench work, measurement techniques, and machine shop and lab safety and etiquette. This is a design-intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
ENGR-111

Status
Active

Effective Start Date
Aug 19, 2024

ENGR151 - Applied Physics for Engineering Design I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
151

Course Description
This course is the first calculus-based applied
physics course intended for engineering majors,
with a special emphasis on scientific problem
definition and solution development related to
engineering. Topics include studying forces and
motion, and the properties of matter and heat,
covering motion in one, two, and three dimensions,
mechanical equilibrium, momentum, energy,
rotational motion and dynamics, periodic motion,
and conservation laws.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MATH-140;

Status
Active

Effective Start Date
Aug 17, 2024

ENGR151L - Applied Physics for Engineering Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
151L

Course Description
This laboratory course complements ENGR-151, designed to reinforce the physics concepts introduced in the lectures through hands-on design experiences. Activities include coding, experimental design, data collection, and analysis. The lab aims to strengthen the theoretical knowledge acquired in the lecture through practical, real-world applications.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take PHYS-151 or ENGR 151;

Status
Active

Effective Start Date
Aug 19, 2024

ENGR152 - App Physics for Engineering Design II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
152

Course Description
This course is the second calculus-based applied physics course intended for engineering majors. It provides a deep dive into the principles of electricity and magnetism, covering topics such as circuits, electromagnetism, waves, sound, light, and optics. The course emphasizes scientific problem definition and solution development related to engineering, preparing students for complex challenges in these areas.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MATH-141;

Status
Active

Effective Start Date
Aug 19, 2024

ENGR152L - Engineering Physics II Lab

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
152L

Course Description
This laboratory course complements ENGR-152 by providing hands-on experiences that reinforce the concepts introduced in the lectures. Students will engage in activities including coding, experimental design, data collection, and analysis. The lab aims to strengthen the theoretical knowledge acquired in the lecture through practical, real-world applications.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take ENGR-152 or PHYS-152. Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 19, 2024

ENGR200 - Engineering Statistics & Probability

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
200

Course Description
Engineering Statistics & Proba

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-141;

Status
Active

Effective Start Date
Aug 17, 2024

ENGR201TI - Stat Design of Engineering Experiments

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
201TI

Course Description
This course teaches how to design and conduct engineering experiments statistically, collect, analyze and interpret data and communicate results through projects. Hypothesis testing, curve fitting and regression techniques as well as full and fractional factorial experiments will be covered. Students will be exposed to technology for data analysis including statistical programs and developing plots as well as repost preparation for effective communication.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take ENGR-200;

Status
Active

Effective Start Date
Aug 19, 2024

ENGR202 - Tools and Instrumentation

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
202

Course Description
This course introduces students to current industry-based tools and instrumentation. Topics include models and simulations of systems, basic tools of making physical measurements, collecting and analyzing data, basics of microcontrollers and graphical programming, and designing experimental systems. Students will use various types of instrumentation to conduct experiments on basic mechanical, electrical, and environmental measurements.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take BIOL-100 or CHEM-204;

Status
Active

Effective Start Date
Aug 17, 2024

ENGR211 - Sophomore Design

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
211

Course Description
This course introduces individual cognitive processes, critical thinking, and communication skills that lead to effective problem solving, idea generation and decision making. Students will be introduced to sustainability concepts (economic, environmental, and social), technical design skills, and technical communications. This is a design-intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take ENGR-112;

Status
Active

Effective Start Date
Aug 17, 2024

ENGR211H - Hon Sophomore Design

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
211H

Course Description
This course introduces individual cognitive processes, critical thinking, and communication skills that lead to effective problem solving, idea generation and decision making. Students will be introduced to sustainability concepts (economic, environmental, and social), technical design skills, and technical communications. This is a design-intensive course with a laboratory component

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take ENGR-112;

Status
Active

Effective Start Date
Aug 17, 2024

ENGR212 - Design for Reliability and Manufacturab

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
212

Credit Hours

Credit Hours Min:
3

Course Description
Principles of reliability and manufacturability are introduced. Reliability metrics, such as mean time to failure, mean time between failures of a repairable system, failures in time and Defects per million months are covered. The importance of appropriate tolerancing, selection of materials, parts reduction/ combination, sustainability/ renewability on manufacturability will be addressed. This is a design-intensive course with a laboratory component.

Repeatable:
No

Requirements
ENGR-211

Status
Active

Effective Start Date
Aug 19, 2024

ENGR311 - Junior Design I

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
311

Credit Hours

Credit Hours Min:
2

Course Description
This is the first course of a two-part sequence to complete a design project. In this project-based course, students will work in multi-disciplinary teams to design a system based on defined performance requirements. Students will develop specifications and then perform qualitative and quantitative analysis to generate and evaluate concepts before completing a detailed design. They will also professionally communicate their designs and results. This is a design-intensive course with a laboratory component.

Repeatable:
No

Requirements
Take EE-222 or ME-222, ENGR-202, ENGR-212 and CS-307 or ME-202

Status
Active

Effective Start Date
Aug 17, 2024

ENGR312 - Junior Design II

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
312

Course Description
This is the second course of a two-part sequence to complete a design project. In this project-based course, students will work in multi-disciplinary teams to design a system based on defined performance requirements. Students will model, build, test and optimize a design prototype. They will also professionally communicate their designs and results. This is a design-intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take ENGR-311 and ENGR-330 or ME-351 (ME Students only)

Status
Active

Effective Start Date
Aug 19, 2024

ENGR330 - Engineering Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
330

Course Description
Methods and practical applications of engineering management analysis to prepare students for the challenges in a technical organization. This course will address working with people, team dynamics and formations, project organization and life cycle, decision making and engineering leadership.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGR-212

Status
Active

Effective Start Date
Aug 17, 2024

ENGR332 - Problem Solving and Continuous Improvem

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
332

Course Description
This course develops techniques for root cause analysis, problem definition, solution development and implementation as well as continuous improvement methods. Real-life projects from community partners are integrated into this course.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
ENGR-330

Status
Active

Effective Start Date
Aug 19, 2024

ENGR413RI - Senior Design I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
413RI

Course Description
This is the first course of a two-part sequence capstone project. Students work in teams to establish project objectives and design criteria by interviewing stakeholders, determine realistic constraints, conduct research, and design and communicate a solution to meet stated needs. These courses bring together many of the concepts that were introduced through the undergraduate curriculum. This is a design-intensive course with a laboratory component. This course is both speech and research intensive.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ENGR-312,ENGR-332, ME-322 or EE-322

Status
Active

Effective Start Date
Aug 17, 2024

ENGR414RI - Senior Design II

General

College
Davis College of Business and Technology

Department(s)
Engineering

Course Number
414RI

Course Description
This is the second course of a two-part sequence capstone project. Student teams are responsible for completion of their engineering project that was proposed in the Senior Design I course. Teams are required to research and plan the construction and design verification of their project. Assessment of the design performance relative to the original design specifications is required. The entire process will be documented in a final report. This is a design-intensive course with a laboratory component. This course is both writing and research intensive.

Credit Hours

Credit Hours Min:
4

Credit Hours Max:
5

Repeatable:
No

Requirements
ENGR-413RI

Status
Active

Effective Start Date
Aug 19, 2024

ENT480 - Special Topics in Entrepreneurship

General

College
Davis College of Business and Technology

Department(s)
Business

Course Number
480

Course Description
A study of selected topics of major interest in Entrepreneurship not covered in other course offerings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENT482 - Managing Growing Enterprise

General

College
Davis College of Business and Technology

Department(s)
Business

Course Number
482

Course Description
This course focuses on the challenges of managing and growing entrepreneurial ventures both within a start-up and/or within the established organization. The issues considered cover all the dimensions of a business, to include finance, organizational structure, marketing, strategy and investor relations. This course is relevant for students interested in a career path in larger, established companies that are driven by opportunity and innovation, as well as students considering self-employment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ENV101 - Intro to Environmental Studies

General

College
College of Arts and Sciences

Department(s)
Biology

Course Number
101

Course Description
A multidisciplinary introductory course required of all entering students majoring in environmental studies. Topics covered will prepare students for classes in biology, chemistry, geography, and marine science. Course examines the important concepts and topics in environmental studies. Invited lectures will add expertise and perspective of many disciplines. Students will read papers on current issues, conduct searches of the primary literature, and search World Wide Web sources to enhance their understanding of special topics. They will learn through exploration the diversity of public regulatory and private organizations active in the field.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EXSC101 - Intro to Exercise Science

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
101

Course Description
Introduction to this interdisciplinary discipline and various sub-disciplines, including functional anatomy, biomechanics, exercise physiology, motor learning and control, sport psychology, nutrition, and exercise assessment and prescription. Basic research principles and methods appropriate to the discipline are introduced. Opportunities are provided to identify the characteristics of Exercise Science - related professions and current trends in the field. Emphasis is placed on career planning and employment opportunities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC125 - Core Training

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
125

Course Description
This course is a combination of core/ plank/Pilates type exercises on the floor and physio ball exercises using the medicine ball and weights. The core refers to the muscles of the torso from the lower rib cage to below the beltline. These muscles stabilize the spine, pelvis and shoulder and provide a solid foundation for movement in the extremities. Stronger, balanced core muscles help maintain appropriate posture and reduce strain on the spine. Brief discussions on posture and muscle toning are offered.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC180 - Wingshooting I; Beginning

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
180

Course Description
Wingshooting I; Beginning

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC181 - Wingshooting Ii; Intermediate

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
181

Course Description
Wingshooting Ii; Intermediate

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC182 - Wingshooting Iii; Advanced

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
182

Course Description
Wingshooting Iii; Advanced

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC305 - Principles of Group Exercise

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
305

Course Description
This course examines the foundations on how to manage an exercise class of any kind. ?Course topics will include proper form, safety, and cueing during an exercise class. The student will develop and lead group exercise classes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC321 - Psychology of Phys Activity

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
321

Course Description
This course examines the psychological basis of physical activity. ?Course topics will emphasize human behavior and cognition in the context of physical activity and students will develop an understanding of the topics relevant for leading a physically active lifestyle.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC325 - Motor Control

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
325

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
Neurophysiological and neuromuscular basis of human movement. Topics include principles of neuromuscular motor physiology and sensory feedback that influence movement outcomes. The course culminates in 1) didactic and applied approaches to understanding the integration of the underlying two systems which result in movement behavior and 2) application of theories and practices of motor control assessment.

Requirements
take HLSC-270 and HLSC-271;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC360 - Functional Anatomy

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
360

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
Examination of anatomical basis of human movement, specifically related to the human body's structures and functional outcomes. Topics include musculoskeletal and neuromuscular identification, function, and movement outcomes.

Requirements
take HLSC-270;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC360H - Hon Functional Anatomy

General

Academic Level
underGraduateaduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
360H

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
Examination of anatomical basis of human movement, specifically related to the human body's structures and functional outcomes. Topics include musculoskeletal and neuromuscular identification, function, and movement outcomes.

Requirements
Take HLSC-270;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC370 - Exercise Physiology

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
370

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course focuses on the physiological bases of exercise with emphasis on the responses and adaptations of the human body to a variety of exercise stimuli. Lab experiences provide the students with an opportunity to learn and develop skills in fundamental measurement of physiological aspects of the human at rest, pre-, post- and during exercise.

Requirements
take HLSC-271;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC400 - Special Topics in Exercise Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
400

Course Description
Non-majors interested in exercise science are also welcome. ?A study of selected topics of major interest in exercise science not covered in other course offerings. ?The topic for the semester will be indicated in advance. The course may be repeated with different topics.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EXSC405 - Advanced Human Anatomy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
405

Course Description
Provides students with an in-depth integrative understanding of human anatomy. A regional approach will be used to learn typical and atypical anatomical structures of the human body. Clinical correlations will made throughout each topical area. Pre-requisites: HLSC/ES 270, HLSC/ES 271. Cross-listed with ES 505.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take EXSC-270 or HLSC-270 and EXSC-271 or HLSC-271;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC427 - Nutrition for Physical Activit

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
427

Course Description
Cross-listed with EXSC 527. Introduction to the study of nutrition for physical activity and health. Topics include but not are limited to exercise-focused macronutrient metabolism, the effects of vitamins and minerals on health and physical activity, and how diet affects and can be used to optimize health and physical activity. Emphasis will be on nutritional concepts related to the energy utilization in exercise and recovery and special topics related to how habitual diet affects general health, body composition, performance, and recovery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take HLSC-221 or HLSC-221H

Status
Active

Effective Start Date
Aug 17, 2024

EXSC428 - Nutrition for Optimal Athletic Performan

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
428

Credit Hours

Credit Hours Min:
3

Course Description
This course will examine the integration of nutrition and sports and its impact on optimal sport performance and training responsiveness. Course topics include digestion, absorption, and nutrient assimilation, how the body extracts energy from ingested nutrients, and how nutrition is optimized for sport performance and training responsiveness. Prerequisite ES 221, ES 370. Cross-listed with ES 528.

Repeatable:
No

Requirements
take exsc-221, exsc-370;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC429 - Ergogenic Aids for Human Health and Per

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
429

Credit Hours

Credit Hours Min:
3

Course Description
The study of metabolism, scientific evidence and practical application of ergogenic aids for human health and performance. Prerequisites: ES 221, ES 370. Cross-listed with ES 529.

Repeatable:
No

Requirements
take exsc-221, exsc-370;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC430 - Measurement & Eval of Human Mo

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
430

Credit Hours

Credit Hours Min:
3

Course Description
The course is designed to provide advanced laboratory experience to develop skills for data collections, data analysis, and data report generation, and data presentation. Both quantitative and qualitative evaluations will be incorporated, and skill development is applicable to both clinical and sport performance settings.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC438 - Advanced Exercise Physiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
438

Credit Hours

Credit Hours Min:
3

Course Description
A progression from exercise physiology, including not only fundamental scientific principles, but also practical application of this knowledge. This course includes the incorporation of evaluating research articles to further develop learning in preparation for future graduate study as well as to build a framework for continuing education during the student's career.

Repeatable:
No

Requirements
take EXSC-370;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC442 - Advanced Statistics in Exercise Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
442

Course Description
Undergraduate level introduction to statistical concepts and techniques and their applications to kinesiology-related fields. Topics include descriptive and inferential statistical tools to analyze parametric and nonparametric data. Statistical analyses and interpretations are related to applications in kinesiology. Uses EXCEL and SPSS software (which are available for free on University computers). Prerequisites: ES/HSC 205. Cross-listed with ES 542.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC445 - Fitness Assessment

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
445

Course Description
Basic assessments of the five health-related components of fitness are presented. Course topics include review and practice of assessments for muscular strength and endurance; flexibility, body composition and cardiovascular fitness. Analysis of relationships between physical fitness and degenerative diseases are presented and discussed. The role of exercise in a wellness lifestyle and methods of evaluating and prescribing physical fitness activities will also be covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take EXSC-360 and EXSC-370;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC446 - Exercise Prescription

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
446

Course Description
Examine role of exercise in a wellness lifestyle and methods of evaluating and prescribing physical fitness activities will also be covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take EXSC-445;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC450 - Resistance Training: Principle

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
450

Course Description
This course examines the theories and principles associated with resistance training and how to apply these theories and principles to the training of clients. ?Course topics examine the range of skills and knowledge required to successfully assess, design, and instruct individuals in aspects specific to the National Strength and Conditioning Association (NSCA). After completing this course students will be prepared to sit for the NSCA certification exams as either personal trainers (NSCA-PT) or strength and conditioning specialists (CSCS).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take EXSC-360 and EXSC-370;;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC460 - Fitness Assessment and Exercis

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
460

Course Description
A special population refers to groups of people with special fitness and exercise needs and typically requires a greater level of supervision. This course focuses on modifications necessary for those with special needs due to a variety of disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take EXSC-446;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC485 - Biomechanics of Human Movement

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
485

Course Description
This course examines the mechanical basis of human movement. Human movement will be studied in great detail from a biomechanical perspective. Course topics will emphasize the fundamental concepts of kinematics (movement), kinetics (forces), passive and active muscle and joint biomechanics, sports biomechanics, and biomechanical technologies. Qualitative and quantitative analyses used to study the human body and human movement will be studied. Attention is continually focused on performance, injury, and musculoskeletal health.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take EXSC-360;

Status
Active

Effective Start Date
Aug 17, 2024

EXSC487 - I/S in Exercise Science

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
487

Course Description
Students are expected to work 45 hours per credit hour per semester. This course may be taken for credit more than once, but only four hours will count toward satisfying departmental degree requirements. Prerequisites: Exercise Science faculty supervisor is required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC490 - Internship in Exercise Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
490

Course Description
Students may complete of a one to six (1-6) credit hour internship. The internship is intended for students to gain practical experience in a professional environment. Students are required to complete 45 contact hours per credit of internship. When completing the internship, students must be enrolled in EXSC 490. The internship is supervised by an Exercise Science faculty member.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

EXSC506 - Journal Seminar

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
506

Course Description
Journal Seminar

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC527 - Nutr for Physical Act & Health

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
527

Course Description
Nutr for Physical Act & Health

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC529 - Advanced Ergogenic Aids for Health & Fit

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
529

Course Description
Focus on the metabolism, scientific evidence, practical application of ergogenic aids for human health and performance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC530 - Measurement & Eval of Human Mo

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
530

Course Description
The course is designed to provide advanced laboratory experience to develop skills for data collections, data analysis, and data report generation, and data presentation. Both quantitative and qualitative evaluations will be incorporated, and skill development is applicable to both clinical and sport performance settings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC538 - Advanced Exercise Physiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
538

Course Description
Topics associated with the metabolic and physiological aspects of human movement are covered. Specific interest in the physiology of movement associated with elite level performance will be discussed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC542 - Advanced Statistics in Exercis

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
542

Course Description
Graduate level introduction to statistical concepts and techniques and their applications to kinesiology-related fields. Topics include descriptive and inferential statistical tools to analyze parametric and non-parametric data. Statistical analyses and interpretations are related to applications in kinesiology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC550 - Resistance Training Prin Prac

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
550

Course Description
Resistance Training Prin Prac

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC560 - Fitness Assessment and Exercis

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
560

Course Description
Fitness Assessment and Exercis

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC585 - Biomechanics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
585

Course Description
Biomechanics

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC587 - I/S in Exercise Science

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
587

Course Description
I/S in Exercise Science

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC590 - Internship in Exercise Science

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
590

Course Description
This course is designed to provide relevant experiential learning in a Movement Sciences setting of the students' choosing.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

EXSC599 - Human Performance Project

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Exercise Science

Course Number
599

Course Description
This course is speech intensive, writing intensive, and research intensive. Students choose an area of interest and review and present research. First, a literature review is completed. Then, a proposed thesis is developed. Last, the thesis is presented (conference-style presentation). Students also complete regular in-class presentations to help develop ideas and skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

FA501 - Graduate Seminar I

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
501

Course Description
This visiting lecture series will meet weekly during the Summer Intensive. The series will include different visiting artist from around the world with a wide perspective on the various approaches to art-making. This course will allow candidates the opportunity to develop and articulate the writing skills necessary for MFA level work, while expanding their exposure to various influences.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA511 - Process Investigation

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
511

Course Description
This initial course is part of the Summer Intensive and is designed to offer a series of experiences that will help redefine and explore different approaches to artistic processes and to the student's area of study. The focus of the component lies clearly in the physical realm of craftsmanship as artistic-based research.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA521 - Ideation

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
521

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Course Description
This course is part of the Summer Intensive and examines the interrelationship between the theory and practice and the nature of Ideation. You'll learn to translate ideas into outcomes through prototyping in a variety of forms and formats and will be challenged to think differently, embrace a state of creative flow, and develop the mental tools for building rapid impactful solutions. This course will refine your ideation skills and help you find a format that works for you in your creative production practices.

Status
Active

Effective Start Date
Aug 17, 2024

FA531 - Intermedia

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
531

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This multimedia course combines training and experimentation in various types of technology. Including but not limited to a working knowledge of JU computer systems including email, Blackboard, Web Advisor, H-drive, and various digital creation software.

Status
Active

Effective Start Date
Aug 17, 2024

FA541 - Critical Theory

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
541

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Course Description
Based on a survey of critical theory, this graduate seminar provides a venue for the analysis of texts, issues and discourses that inform contemporary culture. Emphasis is placed on examining the role of critical theory in contemporary creative arts.

Status
Active

Effective Start Date
Aug 17, 2024

FA542 - Marketcraft

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
542

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course explores the economics of Art and the Art market both through labor theories and applied approaches to contemporary capital in open markets. Students will gain in depth understanding of global creative economies, while cultivating tangible methods for individual commerce. Development of marketing strategies and production of portfolio to include candidate's curriculum vitae and media.

Status
Active

Effective Start Date
Aug 17, 2024

FA551 - Pedagogy I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
551

Course Description
This seminar will focus on contemporary and historical approaches to art pedagogy as directly related to discipline's techniques and applications. Focus is on information exchange in the areas of instructional strategies, venue curriculum, venue management, and assessment application

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA552 - Pedagogy II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
552

Course Description
Advanced study of contemporary and historical approaches to art pedagogy as directly related to discipline's techniques and applications. Residency Proposal, Activity Completion, and Assessment Summary are part of the course requirements.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA561 - Interdisciplinary Arts Sem

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
561

Course Description
This course emphasizes the essentially collaborative nature of artistic practice. It offers the opportunity to experiment with new kinds of collaborative relationships and to observe, create and discuss the artist's role in the transformation of ideas into collaborative works. Through three intensive collaborative projects, students engage with other artists and artistic practices and/or with various practitioners from other disciplines such as: dancers, scientists, actors, musicians, writers, mathematicians, etc. as a means of realizing their artistic vision.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA562 - Practical Methodology

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
562

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Course Description
The multi-disciplinary nature of current arts practice suggests that today's artists need to go beyond their particular art form and understand the issues that confront making and presenting across the arts as a whole. Through a series of lectures-including those from practicing artists discussing their work in relation to the tensions of making and presenting - and through supporting discussions, related activities, and self-directed tasks, this course is designed to broaden the students' understanding of the other arts, and to familiarize them with issues relating to practice. This in turn is intended to help students put their work in a broader arts context, to explore correspondences and differences, and to question their creative practice in light of other arts practices.

Status
Active

Effective Start Date
Aug 17, 2024

FA571 - Research and Development I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
571

Course Description
This course is a student-devised process in which the exploration of ideas and the use of resources, in preparation for a project, are key elements. It offers students the opportunity to further identify their interests and creative focus, and to develop artistic strategies to explore these concepts in relation to their final work.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA572 - Research and Development II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
572

Course Description
This course is a student-devised process in which the exploration of ideas the use of resources in preparation for the project are key elements. It offers students the opportunity to further identify their interests and creative focus, and to develop artistic strategies to explore these concepts in relation to their final work.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA601 - Graduate Seminar II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
601

Course Description
This visiting artist series will meet weekly during the Summer Intensive The series will include different visiting artists from around the world with a wide perspective on the various approaches to art-making. This course will have individual studio visits with MFA candidates to discuss the process of their creative work.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2024

FA611 - Process Investigation II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
611

Course Description
This course is part of the Summer Intensive and combines contemporary theory with practical application to art making and craft. Int his applied (studio) course, candidates will attend seminars during the Summer Intensive for discussion and experiential work. Students will focus on ways art practices can influence aesthetics and develop a heighten sense of proprioception.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Completion of 32 credit hours of graduate studies.

Status
Active

Effective Start Date
Aug 17, 2024

FA621 - Contextual Practice

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
621

Course Description
This course is part of the Summer Intensive and uncovers the various modalities and underpinnings inherent in producing, showing and spectating; it serves as an open platform for candidates to create present, discuss and critique artwork.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Completion of 32 credit hours of graduate studies.

Status
Active

Effective Start Date
Aug 17, 2024

FA646 - Critical Issues

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
646

Course Description
This course is intended as a stimulus to art-making and helps to form critical and conceptual foundation for students to bring to their studio practice. Emphasis is placed on examining the role of critical theory in contemporary art, through the instructor's specialization.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA671 - Graduate Project I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
671

Course Description
The project is the culmination of the courses and comprises a significant body of work or works which will be presented in a public place. After agreement regarding your final proposal, you will work independently with the support of your mentor and with technical assistance as negotiated. The project will be a substantial researched work reflecting the depth of study and demonstrating a distinctive artistic voice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA672 - Graduate Project II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
672

Course Description
Continued development and implantation of Research Project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

FA681 - Graduate Thesis I

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
681

Course Description
The Thesis Project will be documented in both written and visual formats, with explanations into Concept, Craft, and Capacity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA682 - Graduate Thesis II

General

College
College of Arts and Sciences

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
682

Course Description
Continued development and implementation of Thesis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FA691 - Graduate Thesis II

General

Academic Level
Graduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
bnMysvK0lYTVQdKhtKNJ

Course Number
691

Course Description
This course is Pass/Fail. Students my enroll in FA 695 each subsequent semester until the completion of the research-based project/thesis. Faculty will periodically review individual student's progress in meeting course goals and completing the project/thesis. Upon completion of the project/thesis, faculty will approve the final paper and arrange for final paper presentation sessions. Students are expected to complete all objectives for FA 682 and finalize their projects for committee approval prior to their presentations.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
FA-682

Status
Active

Effective Start Date
Aug 17, 2024

FIN200 - Personal Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
200

Course Description
This course is designed to develop a realistic understanding of personal financial planning and management. Topics include personal budgeting, personal investment management, personal taxes, insurance, and estate and retirement planning. Note FIN 200 cannot be used to satisfy any major or minor requirements in the College of Business.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FIN301 - Corporate Finance

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
301

Course Description
This course examines principles and techniques applicable to the financial management of a firm. Topics include the time-value-of-money, risk and return, valuation of debt and equity securities, capital budgeting analysis, cost of capital, and financial analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-201 and ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

FIN301H - Hon: Corporate Finance

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
301H

Course Description
This course examines principles and techniques applicable to the financial management of a firm.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-202, ECON-201, ECON-202

Status
Active

Effective Start Date
Aug 17, 2024

FIN305 - Financial Statement Analysis

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
305

Course Description
This course is an in-depth analysis of financial statements and the accounting principles that underlie their preparation. Topics include the process of income determination, liability recognition, and asset valuation, along with financial ratio anlaysis and pro-forma financial statement preparation. Case analysis approach is used in addition to readings and problems. This course assumes a good background in financial accounting and in the principles of finance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-301

Status
Active

Effective Start Date
Aug 17, 2024

FIN310 - Money & Banking

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
310

Course Description
Topics include the role of money; commercial banks, and other financial institutions, price level movements; money flow and the business cycle; Federal Reserve Bank organization and functions; the control of credit; and the interrelation of monetary and fiscal policy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

FIN390 - Internship in Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FIN415 - International Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
415

Course Description
This course examines the international risk and return issues facing both the domestic and multinational firm. Specific topics include the determinants of exchange rates, alternative exchange rate systems, the international flow of funds, the measurement and hedging of exchange rate risk, the instruments of international trade financing, direct foreign investment, and capital budgeting for the multinational corporation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, 202 and FIN-301

Status
Active

Effective Start Date
Aug 17, 2024

FIN420 - Investments

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
420

Course Description
This survey course examines the fundamental principles of investment analysis and management. The valuation of financial instruments, including both equities and fixed income instruments, will be explored within the context of efficient capital markets.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-301

Status
Active

Effective Start Date
Aug 17, 2024

FIN432 - Security Analysis

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
432

Course Description
This course will focus on the concept of efficient
capital markets and the implications for investors. Security selection and evaluation will
be stressed. A new paradigm, behavioral finance
will be explored as it relates to the efficient
market thesis. Students in this course will
participate in the management of a student
investment portfolio established with funds
provided by the J.E. Davis and A.D. Davis
families.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN 301 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

FIN435 - Financial Management

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
435

Course Description
This course examines advanced topics in financial management of a profit-making firm, including capital budgeting, cost of capital, capital structure, dividend policy and working capital management. This course assumes a good background in the principles of financial management (especially the time-value-of-money) as contained in the prerequisite FIN 301. This course is the capstone course in the finance curriculum and should only be taken the last semester of the senior year since learning outcomes will be assessed in this course. Prerequisite: FIN 301, and FIN 305 or ACCT 305; co-requisite FIN 420.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take FIN-301

Status
Active

Effective Start Date
Aug 17, 2024

FIN435H - Honor: Financial Management

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
435H

Course Description
This course examines advanced topics in financial management of a profit-making firm, including capital budgeting, cost of capital, capital structure, dividend policy and working capital management. This course assumes a good background in the principles of financial management (especially the time-value- of-money) as contained in the prerequisite FIN 301. This course is the capstone course in the finance curriculum and should only be taken the last semester of the senior year since learning outcomes will be assessed in this course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-301, FIN-305 or ACCT-305

Status
Active

Effective Start Date
Aug 17, 2024

FIN440 - Portfolio Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
440

Course Description
This course is designed to introduce and critically examine the key principles of selecting
investments, financing them, extracting value
and managing the investment portfolio. Portfolio
management techniques and strategies will include
the use and valuation of derivative securities.
Students enrolled in this course will also serve
as portfolio managers for the student managed investment porfolio. The J.E. Davis and
A.D. Davis families provided this fund.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
FIN 301 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

FIN451 - Financial Markets & Institutions

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
451

Course Description
This course will cover the fundamentals of the Blockchain technology. Students will analyze the various components involved within blockchain and why and when it makes sense to use within an environment. Bitcoin is widely known as the most popular use of Blockchain; however the technology has a much broader set of applications, leading to a significant impact on business and society.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
take FIN-301;

Status
Active

Effective Start Date
Aug 17, 2024

FIN490 - Internship in Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
490

Course Description
Finance internship. For additional information, see the internship requirements under the Davis College of Business section in this catalog. Prerequisite: Junior or senior status or departmental approval.

Credit Hours
Credit Hours Min:
0

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FIN509 - Essentials of Finance

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
509

Course Description
Designed specifically for graduate program
students needing a finance prerequisite for
graduate course work, this is an accelerated,
8-week, graduate program foundation course in
financial management. This course examines the
principles and analytical techniques applicable
to financial management of a firm. Topics
include the time-value-of money, risk and return,
valuation of debt and equity securities, capital
budgeting, cost of capital and financial analysis.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT 201 and ACCT 202, or ACCT 509 OR ACCT 510 or equivalent.

Status
Active

Effective Start Date
Aug 17, 2024

FIN510 - Fundamentals of Finance

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
510

Course Description
Designed specifically for students needing a
finance prerequisite for graduate course work,
this is an accelerated, 8-week, foundation course
in financial management. This course examines
the principles and analytical techniques
applicable to financial management of a firm.
Topics include the time-value-of money, risk and
return, valuation of debt and equity securities,
capital budgeting, cost of capital and financial
analysis. Offered on a Pass/Fail basis only.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT 201 and ACCT 202, or ACCT 509 OR ACCT 510 or equivalent.

Status
Active

Effective Start Date
Aug 17, 2024

FIN534 - Optimizing Financial Performance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
534

Course Description
Examines the theory and practice of financial management. It is assumed that all students have taken the prerequisites, which provide a working knowledge of time-value-of-money, financial analysis, modern portfolio management, valuation of debt and equity securities, capital budgeting analysis and cost of capital. Students gain an understanding of the principles and analytical techniques used by a financial manager, including decision-making responsibilities in the areas of capital budgeting, capital structure, dividend policy and working capital management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN 509 OR FIN 510 and ACCT 509 OR ACCT 510 or equivalent

Status
Active

Effective Start Date
Aug 17, 2024

FIN545 - Optimizing Corporate Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
545

Course Description
Corporate financial decisions are explored from the perspective of the chief financial officer. Given the goal of increasing firm value, students explore several key financial decisions related to capital investment, financing and risk management. Investment topics include portfolio selection and allocation decisions, as well as capital budgeting under risk and M&A. Financing topics examine decisions about optimal capital structure in terms of debt/equity; how companies return value to shareholders through dividends; and other ?payback? strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

FIN587 - Special Topics in Finance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
587

Course Description
A study of selected topics of major interest in Finance not covered in other course offerings.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FIN590 - Internship Curricular Practical Train

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FIN610 - Practicum in Portfolio Management

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
610

Course Description
In this class students investigate the various
investment alternatives available in the capital
markets and helps develop the concepts of risk and
return in a portfolio context. Major topics include portfolio theory, performance evaluation,
market efficiency, equity and bond management
strategies, and mutual funds. This practicum
provides valuable hands-on experience in
securities research, valuation of risky assets,
and asset allocation through case study and
portfolio simulation. Some students may be invited
to participate in the management of investments in
the Dolphin Student Investment Fund which was
endowed by the Davis Family.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-509

Status
Active

Effective Start Date
Aug 17, 2024

FIN611 - Advanced Portfolio Theory & Practice

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
611

Course Description
In this course students will focus on security selection and evaluation as part of an investment portfolio. This practicum provides valuable hands-on experience in portfolio management and the analysis of mutual funds, hedge funds, and Financial derivatives. Students in this course will participate in the management of the Dolphin Student Investment Fund established with funds provided by the J. E. Davis and A. D. Davis families. Students targeting investment banking, an asset management career, or planning to take the CFA test will find this course particularly useful.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-509

Status
Active

Effective Start Date
Aug 17, 2024

FIN612 - Investment Management

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
612

Course Description
This course is designed to provide an in-depth understanding of how to construct and manage an investment portfolio. Major topics include risk-reward-analysis, hedging strategies, cost analysis, leverage, and practical risk management techniques. The course will also contrast passive vs. active investment and address ethical issues and the professional code of conduct as it relates to portfolio management. Students in this course will participate in the management of the Dolphin Student Investment Fund. Students targeting investment banking, an asset management career, or planning to take the CFA test will find this course particularly useful.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-509

Status
Active

Effective Start Date
Aug 19, 2024

FIN640 - Analyzing Financial Performance

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
640

Course Description
Students will critically analyze financial statements with an emphasis on identifying items that may indicate unrecognized value, undisclosed or inadequate disclosure of problems, and aggressive accounting. Classes will primarily use case studies with an emphasis on current events. Students will conduct a detailed company examination and prepare a report using public information such as annual reports, 10-Ks, 10-Qs and other SEC filings. Although not a prerequisite, it is highly recommended that a student have as a background a course in Intermediate Accounting or equivalent work experience.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-522 and FIN-534, or permission of the Accounting and Finance Chair.

Status
Active

Effective Start Date
Aug 17, 2024

FIN650 - Adv Managerial Acct & Fin Modeling

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
650

Course Description
Students will design financial models to facilitate strategic decision-making. The modeling process will allow students to analyze a wide range of financial issues and incorporate the notion of risk in strategic decisions. Major topics include investment analysis, performance evaluation, product mix decisions and valuation techniques.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-522 or permission of the Accounting and Finance Chair.

Status
Active

Effective Start Date
Aug 17, 2024

FIN680 - Financial Decision-making

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
680

Course Description
This course will focus on the development of financial information necessary for business decision-making. Topics include financial statement analysis, financial performance metrics, cost-volume-profit and marginal analysis, investment risk and portfolio management, and investment decisions necessary for effective internal managerial accounting. Students will be prepared to successfully pass the Certified Management Accounting (CMA) Part 2 Exam (of the two-part CMA exam) upon completion of the is course. Credit cannot be awarded for both FIN 680 and ACCT 680.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ACCT-522 and FIN-534, or permission of the Accounting and Finance Chair.

Status
Active

Effective Start Date
Aug 17, 2024

FIN750 - Corporate Mergers Acquisitions Valuatio

General

College
Davis College of Business and Technology

Department(s)
Finance

Course Number
750

Course Description
Corporate Mergers and Acquisitions (M&As) have become increasingly important among contemporary large corporations. Such mergers and acquisitions continue to grow as companies discover synergies, geographic strengths, or problems with organic growth in order to best leverage their assets. Companies create value by investing capital at rates of return that exceed their internal rate of return. This principle applies equally to manufacturing as it does in banking and finance. Measuring and managing assets is the central premise of this course. Companies thrive when they create positive economic returns for owners and shareholders. A major objective of the course is to clarify the field of valuation and the linkages between strategy and finance . The most widely used business models and case studies will be used as course materials to prepare future CEOs, business managers and financial advisors to be successful in the critical areas of business.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

FREN101 - Elementary French I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
French

Course Number
101

Course Description
These courses initiate a student's development of the four basic language skills-speaking, listening, reading and writing - through daily in-class activities, frequent assignments completed at home, and regular visits to the Language Lab. In addition, the student is introduced to the world's Francophone peoples and their cultures through informative texts, enlightening video excepts, and authentic World Wide Web sites. These courses are designed for those with little or no prior knowledge of French.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FREN102 - Elementary French II

General

College
College of Arts and Sciences

Department(s)
French

Course Number
102

Course Description
These courses initiate a student's development of the four basic language skills-speaking, listening, reading and writing-through daily in-class activities, frequent assignments completed at home, and regular vistis to the Language Lab. In addition, the student is introduced to the world's Francophone peoples and their cultures through informative texts, enlightening video excepts,and authentic World Wide Web sites. These courses are designed for those with little or no prior knowledge of French.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-101

Status
Active

Effective Start Date
Aug 17, 2024

FREN201 - Intermediate French I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
French

Course Number
201

Course Description
These courses continue the student?s development of the four basic language skills ? speaking, listening, reading and writing ? and augment their knowledge of the world?s Francophone peoples and their cultures. Building on the foundation of previous French study, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-102 or equivalent

Status
Active

Effective Start Date
Aug 17, 2024

FREN201H - Intermediate French 1

General

College
College of Arts and Sciences

Department(s)
French

Course Number
201H

Course Description
These courses continue the student's development of the four basic language skills speaking, listening, reading and writing ? and augment their knowledge of the world's Francophone peoples and their cultures. Building on the foundation of previous French study, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-102 or equivalent

Status
Active

Effective Start Date
Aug 17, 2024

FREN202 - Intermediate French II

General

College
College of Arts and Sciences

Department(s)
French

Course Number
202

Course Description
These courses continue the student's development of the four basic language skills-speaking, listening, reading and writing-and augment their knowledge of the world's Francophone peoples and their cultures. Building on the foundation of previous French study, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-201 or equivalent

Status
Active

Effective Start Date
Aug 17, 2024

FREN230 - Advanced Grammar

General

College
College of Arts and Sciences

Department(s)
French

Course Number
230

Course Description
Students may simultaneously be enrolled in FREN 230 while they take FREN 202. A systematic study of French grammar. Prerequisites: FREN201

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

FREN301 - Conversation

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
French

Course Number
301

Course Description
This course is required of French majors and
minors. Native speakers of French must have the
consent of the instructor before registering for
this course. Concentration on speaking skills
through study of characteristic patterns of
spoken French (emphasis on sounds and intonation),
vocabulary building, levels of speach, idioms,
word choice, and relevent distinctions between
written and spoken French.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-202 or equivalent.

Status
Active

Effective Start Date
Aug 17, 2024

FREN302 - Composition

General

College
College of Arts and Sciences

Department(s)
French

Course Number
302

Course Description
This course is required of French majors and minors. Native speakers fo French must have the consent of the instructor before registering for this course. This course aims to reinforce students'grammatical foundation through a detailed review of grammatical concepts and translation and writing projects.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-202 or equivalent.

Status
Active

Effective Start Date
Aug 17, 2024

FREN305 - Genre Studies

General

College
College of Arts and Sciences

Department(s)
French

Course Number
305

Course Description
Subtitle required. A study of a specific genre within the context of French and Francophone Studies. Examples may include the novel, the short story, poetry, or film. May be repeated when the subtitle is different. May be taught in English, if cross-listed with another discipline. May also be offered at the 400-level. Prerequisite: FREN 301 or FREN 302 or equivalent.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FREN320 - Thematic Studies

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
French

Course Number
320

Course Description
The study of a theme within the context of French and Francophone Studies. Examples may include Women Authors, Love and Sex, or Francophone Africa. May be repeated when the subtitle is different. May be taught in English, if cross-listed with another discipline. May also be offered at the 400-level. Prerequisite: FREN 301 or FREN 302 or equivalent. Subtitle required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FREN325 - Special Topics in French

General

College
College of Arts and Sciences

Department(s)
French

Course Number
325

Course Description
The study of a special topic in French literature, language, or civilization.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FREN-301 and 302

Status
Active

Effective Start Date
Aug 17, 2024

FREN330 - French Society and Politics

General

College
College of Arts and Sciences

Department(s)
French

Course Number
330

Course Description
A study of the people and regions of France. The course will examine the historical background, contemporary domestic and foreign affairs, and cultural characteristics of France. This area study includes geographical settings; social, political, and economic development and institutions; religious beliefs, artistic forms, and literary expressions. May be taught in English when cross-listed with IS307: Europe. Prerequisite: FREN 301 or FREN 302 or equivalent.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FREN350 - Period Studies

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
French

Course Number
350

Course Description
Subtitle required. A study of a specific period within the context of French and Francophone Studies. Examples may include the Middle Ages, the Enlightenment, or Contemporary French Culture. May be repeated when the subtitle is different. May be taught in English, if cross-listed with another discipline. May also be offered at the 400-level. Prerequisite: FREN 301 or FREN 302 or equivalent.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

FREN370 - French Practicum

General

College
College of Arts and Sciences

Department(s)
French

Course Number
370

Course Description
One to four hours per week, based on experiential learning guidelines. Prerequisites: FREN202 or equivalent. Requires permission of the department. These course numbers are used for experiences involving practical usage of the language in everyday situations at the intermediate or advanced level, such as service projects, internships, or intensive language study while abroad. Requirements will vary depending on the circumstances.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
take FREN-202 or equivalent;

Status
Active

Effective Start Date
Aug 17, 2024

FVA276 - Special Topics in Film

General

College
College of Arts and Sciences

Department(s)
Film

Course Number
276

Course Description
Particular topics or themes in film

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG200 - World Geography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
200

Course Description
World Geography is the introduction course for students wishing to major in geography. The course is also designed to accomodate students who are majoring in other fields and are interested in obtaining a basic familiarization with places throughout the world and geographic concepts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG211 - Quantitative Methods for Social Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
211

Course Description
An introductory course for social science majors providing brief coverage of the research methods commonly used in the social sciences along with the most common quantitative analyses used by social scientists. This includes coverage of data organization, descriptive statistics, correlation and regression analyses, and an introduction to hypothesis testing and inferential statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG230 - Earth Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
230

Course Description
A study of the earth's lithosphere, hydrosphere, and atmosphere. Lithospheric processes include plate tectonics, volcanoes, earthquakes, and mountain building. Hydrospheric processes include, water budget, riparian processes, and coastal geomorphology. Atmospheric processes include the energy budget, atmospheric motion, and global climate patterns.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG275TI - Geographic Information Systems

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
275TI

Course Description
An introductory course in computer mapping and
the input, storage, and analysis of spatial data.
Students become familiar with the use of GIS in
physical/environmental and social/economic
problem solving. The course includes exercises
and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 1, 2024

GEOG303 - Geography of Middle East

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
303

Course Description
An examination of the physical, economic, political, and population geography of Middle East.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

GEOG311 - Cultural Geography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
311

Course Description
A study of spatial variations among culture
groups. Focus is placed upon examing and analyzing
the aspects of traditional culture (language,
religion, customs) and popular culture (landscapes, recreation, ethnicity).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2024

GEOG313 - Urban Geography and Planning

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
313

Course Description
A study of the internal structure of cities and
their role within the urban system. Additional
focus is placed upon the economic, political, and
social aspects of cities, housing and neighborhoods, and the contrast between cities of
the developing and developed world.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

GEOG314 - Population Geography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
314

Course Description
A study of population trends and patterns at the
local, regional, national,, and global levels.
This course will review contemporary policy issues
relevant to populations; e.g., immigration, the
aging of the U.S. population, as well as traditional quantitative demographic measures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

GEOG317 - Natural Hazards

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
317

Course Description
A study of the dynamic processes that induce
natural hazards impacting human activity;
earthquakes and associated hazards, volcanoes,
reduction processes, floods, hurricanes, and
tornadoes. Focus will be placed on natural
hazards in the United States and Florida.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

GEOG341WI - Writing for the Social Sciences

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
341WI

Course Description
This course is designed to teach students how to develop and write scholarly papers and professional articles in the social sciences. Students will learn how to effectively and efficiently conduct research for literature reviews, organize materials, and produce scholarly works. Students will also be introduced to the academic publication process and basic grant writing skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG355 - Python Scripting and Coding for Arcgis P

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
355

Course Description
This course is designed to introduce students to programming and coding within the ArcGIS Pro environment. In addition, this course provides significant exposure to the industry standard programming language - Python. Students will achieve a proficiency with Python by the end of the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 16, 2021

GEOG400 - Special Topics in Geography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
400

Course Description
An in-depth study of a geographic topic which may be selected from a broad range of areas, such as world population growth, urban transpotation systems, residential mobility, or environmental degradation. The course may be repeated, but the topic must vary.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

GEOG420 - Methods of Social Research

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
420

Course Description
The application of research methods within geography. A study of research design and methods including survey research, experiments, observation, and secondary data analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG425 - Public Opinion & Survey Research Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
425

Course Description
This course will familiarize the student with the major components of survey research including sampling, questionnaire design, data collection and data processing. The students will conduct an actual public opinion survey and analyze the data they collect.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

GEOG431 - Environmental Issues of Florida

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
431

Course Description
An interdisciplinary analysis of environmental problems facing Florida, including endangered species, loss of habitat, coastal zone management, groundwater resources, industrial pollution and population growth.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

GEOG455 - Advanced Geographic Information Systems

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
455

Course Description
Applies automation to spatial data to analyze, assess, and solve scientific problems with spatial components. Employs the scientific method to identify and solve spatial problems through the application of automation and GIS software to spatial and attribute data. The course includes exercises and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
GEOG-200 and GEOG-350TI

Status
Active

Effective Start Date
Aug 27, 2012

GEOG460 - Climate Change

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
460

Course Description
Provides the science of the physical processes responsible for climate change on earth. Assesses the terrestrial and atmospheric record of climate change on earth over time and infers that understanding to the potential of climate change in the modern era. Analyzes the anthropogenic component of modern climate change and examines the implications of climate change to the natural environment and human development. The course addresses global policy towards the potential of a changed environment that may be induced by climate change.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 27, 2012

GEOG487 - Independent Study

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Geography

Course Number
487

Course Description
I/S Gis Lab Assistant

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

GEOG490 - Internship

General

College
College of Arts and Sciences

Department(s)
Geography

Course Number
490

Course Description
An opportunity for students to apply what they have learned in geography courses through work in public agencies. The work experience will be evaluated by a member of the geography department. Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	12

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

HIST150 - The Modern World

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
150

Course Description
A Core Curriculum history course that surveys world history beginning in the 18th century, with special attention to the West as the emerging center of global political power and cultural influence.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST150H - Honors: the Modern World

General

College
College of Arts and Sciences

Department(s)
History

Course Number
150H

Course Description
A Core Curriculum history course that surveys world history beginning in the 18th century, with special attention to the West as the emerging center of global political power and cultural influence.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST189 - Core Seminar in History

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST189H - Hon Core Seminar in History

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
189H

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST206 - History of the United States to 1865

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
206

Course Description
Survey of American history from colonial beginnings through the Civil War. What made America "America"? What about "Exceptionalism"? Establishing an enduring republic was a daunting challenge.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST207 - History of the United States From 1865

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
207

Course Description
A survey of the history of the United States from the Civil War to the present.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST207H - Hon Historty of the United States from

General

College
College of Arts and Sciences

Department(s)
History

Course Number
207H

Course Description
A survey of the history of the United States from the Civil War to the present.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST275TI - Geographic Information Systems

General

College
College of Arts and Sciences

Department(s)
History

Course Number
275TI

Course Description
An introductory course in computer mapping and the input, storage, and analysis of spatial data. Students become familiar with the use of GIS in physical/environmental and social/ economic problem solving. The course includes exercises and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HIST300 - History of Sports

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
300

Course Description
This course examines the development and popularity of competitive games across the world. Throughout this course students will be introduced to the rules and regulations of a variety of sports and be exposed to the broader impact sports have had on different cultures. Particular focus will be given to sports in the United States and how they have intersected with discussions of race, gender, politics, and economics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST307 - United States in World War II

General

College
College of Arts and Sciences

Department(s)
History

Course Number
307

Course Description
A study of the nation in World War II, covering social, political, diplomatic, and military history.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HIST310 - Civil War Battles

General

College
College of Arts and Sciences

Department(s)
History

Course Number
310

Course Description
An in-depth military approach to the Civil War that includes strategies and tactical approaches, generalship, fighting morale, and support systems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 19, 2024

HIST311 - American Military History

General

College
College of Arts and Sciences

Department(s)
History

Course Number
311

Course Description
A survey of military history in the Unites States from the American Revolution to the present. Using as a framework the American military experience, chronologically arranged, it describes the transformation from the limited wars of the eighteenth century to the total wars of this century and the brushfire wars of recent decades.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HIST312 - Florida History

General

College
College of Arts and Sciences

Department(s)
History

Course Number
312

Course Description
A survey of Florida history from the original inhabitants to the present.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HIST329 - 20TH-CENTURY Europe

General

College
College of Arts and Sciences

Department(s)
History

Course Number
329

Course Description
A survey of European history from World War I to the present. While studying the great personalities, ideologies, wars, and empires of the era, the course will also analyze the place of the individual who has seen the certainties of earlier times destroyed by the modern age.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HIST350 - Special Topics in History

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
350

Course Description
Selected historial topics reflecting the special interests of current faculty.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103 - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HIST355 - Argentina

General

College
College of Arts and Sciences

Department(s)
History

Course Number
355

Course Description
A survey of modern Argentine history from the end of the colonial period to the present day. The course will explore the legacy of Argentina's path to independence, centralism and federalism in the formation of the state during the nineteenth century, economic development and modernization, authoritarian rule and struggles for democratization, foreign relations, populism, Peronism as a political movement, and recent challenges to the state and neo-liberal policies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103

Status
Active

Effective Start Date
Aug 17, 2024

HIST356 - Brazil

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
History

Course Number
356

Course Description
A survey of Brazilian history from the early nineteenth century to the present day. The course will examine the development of Brazilian nationalism, cultural phenomena, centralization of state power, key political movements and actors, social stratification, race and gender relations, authoritarianism and democratization, modernization, foreign relations, and the country's growing impact on world affairs.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HIST357 - Cuba

General

College
College of Arts and Sciences

Department(s)
History

Course Number
357

Course Description
This course surveys the origins of Cuba's national identity and explores various issues related to the country's development, including history, politics, economics, demographics, environmental issues, and traditional and popular cultures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HIST358 - Peru

General

College
College of Arts and Sciences

Department(s)
History

Course Number
358

Course Description
This course surveys Peru's development as a modern nation with an emphasis on the country's history, politics, economics, demographics, environmental issues, and traditional and popular cultures.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 19, 2024

HIST375TI - Geographic Information Systems

General

College
College of Arts and Sciences

Department(s)
History

Course Number
375TI

Course Description
An introductory course in computer mapping and the input, storage, and analysis of spatial data. Students become familiar with the use of GIS in physical/environmental and social/economic problem solving. The course includes exercises and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HIST400WR - The Technique of History

General

College
College of Arts and Sciences

Department(s)
History

Course Number
400WR

Course Description
Should be taken during the junior or senior year. A writing and research intensive requirement for history majors that is intended to refine the student's writing and analytical skills. This course satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Junior or senior status; 6 history credits at the 300 or 400 level.

Status
Active

Effective Start Date
Aug 17, 2024

HIST450 - Special Topics

General

College
College of Arts and Sciences

Department(s)
History

Course Number
450

Course Description
Selected historical topics reflecting the special interests of current faculty.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Sophomore status; completion of history core requirement and English 103.

Status
Active

Effective Start Date
Aug 17, 2024

HLSC010 - Literacy Skills for The Practical Nurse

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
10

Course Description
The focus of this course is on development of critical reading, writing and information retrieval skills for the practice nurse.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC020 - Mathematics for The Practical Nurse

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
20

Course Description
The focus of this course is on development of essential math skills used in healthcare sciences.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC030 - Medical Terminology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
30

Course Description
This course uses a systems approach to present the concepts of medical terminology. Students have an opportunity to apply these concepts in a simulated medical terminology language laboratory. Students will demonstrate proficiency in pronunciation and proper use of medical terminology.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC040 - Human Anatomy for The Practical Nurse

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
40

Course Description
A study of the morphology and physiology of humans for pre-nursingstudents, takes a clinical approach in addressing the structure and function of cells, histology, aswell as organs and organ systems, including integumentary, musculoskeletal, nervous, and special senses.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC041 - Human Anatomy and Physiology 2

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
41

Course Description
This is a continuation of Human Anatomy and Physiology I and covers theendocrine system, cardiovascular system, lymphatic system and immunity, respiratory system, digestive system, metabolism, urinary system, fluid/ electrolyte and acid/base balance,reproductive system, and introduction to heredity. Prerequisite: A "C" or better in Human Anatomy and Physiology 1.

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC202 - Med Term & Hlthcar Essentials

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
202

Course Description
This course uses a systems approach to present the concepts of medical terminology. Students have an opportunity to apply these concepts in a simulated medical terminology language laboratory. Students will demonstrate proficiency in pronunciation and proper use of medical terminology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC205 - Statistics for Health and Exer

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
205

Course Description
Introductory statistics with application specific to equipment, data analysis, and data used in health and exercise sciences.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC211 - Intro Hlth Professns & Trends

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
211

Course Description
This course will explore various professions in healthcare and associated trends. Course content will focus on multiple professional roles that can be held within the healthcare system and will include guest lectures. Issues that impact healthcare professionals, health plans, healthcare facilities, individuals and communities will be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC215 - Understanding Public Health and Healthca

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Description
For use with Study Abroad.

Course Number
215

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC221 - Human Nutrition

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
221

Course Description
Presentation and discussion are focused on 3 primary areas: Nutrition biology, nutrition, physiology, and practical application. Topics of emphasis include the digestion, absorption, and metabolism of macronutrients, micronutrients, and fluids.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC221H - Hon: Human Nutrition

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
221H

Course Description
Presentation and discussion are focused on 3 primary areas: Nutrition biology, nutrition, physiology, and practical application. Topics of emphasis include the digestion, absorption, and metabolism of macronutrients, micronutrients, and fluids.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC270 - Human Anatomy and Laboratory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
270

Course Description
Focuses on the fundamentals of anatomy for the human body. Provides an in-depth instruction in the organization, structures, and functions of the human body. Course includes routine application of principles to health and exercise sciences.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC271 - Human Physiology & Laboratory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
271

Course Description
Focuses on the fundamentals of physiology for the human body. Provides an in-depth instruction in the organization, structures, and functions of the human body. Course includes routine application of principles to health and exercise sciences.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC271H - Intro to Human Physiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
271H

Course Description
Focuses on the fundamentals of physiology for the human body. Provides an in-depth instruction in the organization, structures, and functions of the human body. Course includes routine application of principles to health and exercise sciences

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC290 - Infectious Barcelona: Diseases, Pandemic

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
290

Course Description
For use with Study Abroad.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC300 - Wellness, Counseling, & Prof Responsibility

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
300

Course Description
This course introduces students to group and individual wellness programs. Learning and training is focused on: 1) the basic principles of motivational interviewing for effective communication, 2) how to optimize adoption and adherence of exercise and other healthy behaviors
by applying effective communication techniques, 2) providing educational resources to support clients in the adoption and maintenance of healthy lifestyle behaviors, 3) providing support within the scope of practice of a health and fitness professional and refer to other health
professionals as indicated, 4) developing and disseminating risk management guidelines for a health/ fitness facility to reduce member, employee, and business risk.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC301 - Epidemiology in Health Scienc

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
301

Course Description
Course will examine the patterns, causes, and effects of health and disease conditions. Methodological issues related to the design, conduct, analysis, and interpretation of studies investigating the relationship among a variety of health behaviors (e.g., smoking, physical activity, diet) and diseases (e.g., cancers, heart disease) in a variety of populations (e.g., elderly, ethnic minorities) will be examined. Course will focus on the principles of the quantitative approach to public health and clinical problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC310 - Healthcare Ethics and Policy

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
310

Course Description
This course will teach how to effectively apply health policy and help understand the intricacies of legal and ethical issues in health care and public health. Cross-listed with CSD 324. Credit cannot be awarded for both HLSC 310 and CSD 324.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC320 - Introduction to Health Informatics

General

Academic Level
underGraduateaduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
320

Course Description
The purpose of this course is to introduce students to basic concepts in the field of health informatics from an interprofessional perspective. Course content will focus on the building blocks of health informatics, information systems, informatics applications for care delivery, patient safety and quality, interprofessional collaboration, and emerging technology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HLSC330 - Principles Rsrch & Evidence

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
330

Course Description
This course introduces the foundational principles of health research and evidence-based practice in health disciplines. Course content will concentrate on reviewing and appraising current health literature and research. Students will discover the application of and rationale for evidence that guides current practice in health disciplines.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC340 - Population Mental Health

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
340

Course Description
This course provides students with an in-depth understanding of how public health practitioners could make critically important contributions to decreasing the societal burden of emotional distress, mental illness, substance abuse, alcohol use, and suicide. Students will gain a basic understanding of psychopathology, current treatments, interventions, practices, and policies to improve worldwide mental health and achieve health equity. Stigma in mental illness and how disparities impact mental health outcomes will be discussed. Other topics will include biological, psychological, socioeconomic, structural, and sociocultural implications for mental health, and the creation and dissemination of policies that promote mental health and wellbeing through preventive interventions will be reviewed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HLSC406 - Journal Seminar

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
406

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
During the semester, students will review and present seven peer-reviewed research articles within the health and exercise sciences. Students will choose articles based on their personal interests. For each article, students will create a conference-style research poster. A poster template will be provided that includes instructions. For the rough draft, students will 1) give 3-5 peer-presentations (1-2 minutes) and answer questions and 2) receive written feedback from the instructor. For the final draft, students will present the poster to the entire class (1-2 minute presentation using Powerpoint) and field questions (2-3 minutes). Each week, a brief lectures are provided to enhance the student's ability to understand the research process, research terminology, and study design (for health and exercise sciences).

Cross-listed with EXSC 506.

Status
Active

Effective Start Date
Jan 1, 2025

HLSC420 - Healthcare Quality and Safety

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
420

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course presents the foundations and application of quality and safety in healthcare. Participants will learn about quality management, patient safety, and performance improvement in healthcare.

Status
Active

Effective Start Date
Aug 17, 2024

HLSC499WSR - Senior Seminar

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
499WSR

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course is speech intensive, writing intensive, and research intensive. Students choose an area of interest and review and present research. First, a literature review is completed. Then, a proposed thesis is developed. Last, the thesis is presented (conference-style presentation). Students also complete regular in-class presentations to help develop ideas and skills.

Requirements
Senior status

Status
Active

Effective Start Date
Aug 17, 2024

HQS501 - Intro to Healthcare Quality

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Healthcare Quality Safety

Course Number
501

Course Description
Students will examine the historical trends, current, and future state of quality, risk, and safety. Ethical leadership will be explored that includes a safety culture, interprofessional teamwork and collaboration, and simulation to improve quality of care and health outcomes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HQS502 - Law, Issues, Quality Improve

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Healthcare Quality Safety

Course Number
502

Course Description
Students will examine the role of health law, regulatory issues, and the business of healthcare quality improvement as well as their application by the healthcare professional. This includes the principles of law, public health, health law, legal control, and risk management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
HQS-501

Status
Active

Effective Start Date
Aug 17, 2024

HQS503 - Improvement Science, Human Factors, and

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
503

Course Description
Students will explore improvement science to determine which strategies work to assure effective and safe patient care. Human factors will be examined as a research method to provide information about human behavior and the relationship to the work environment and its potential impact on health outcomes. Strategies for leadership roles in systems management and interprofessional practice will be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
HQS-501 and HQS-502

Status
Active

Effective Start Date
Aug 17, 2024

HQS520 - Biostatistics

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
520

Course Description
The study of biostatistics includes the application of statistical concepts and analytical methods to data encountered in biotechnology and biomedical sciences.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-205

Status
Active

Effective Start Date
Aug 17, 2024

HQS532 - Introduction to the US Health System, H

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
532

Course Description
Students will explore and analyze the role of the healthcare leader as it relates to the healthcare system. Included in this analysis is the delivery of safe, effective, and efficient patient care. Topics will include the healthcare environment, federal and state laws/ regulations, and oversight of the magnet status journey.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

HQS533 - Quality and Safety in Healthcare

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
533

Course Description
Students will examine and analyze quality management and safety for system effectiveness to improve the outcomes of healthcare. Topics will include quality improvement efforts, research and ethical issues, basic safety design principles, and national patient safety resources.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

HQS551 - Advanced Role Practicum

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
551

Course Description
The purpose of the role practicum experience is to operationalize theoretical principles within the graduate's specialty area of practice. The role practicum focuses on the synthesis and integration of concepts learned throughout the educational experience. Content regarding professional role development, practice roles and relationships, and regulatory requirements for the healthcare professional's practice are included. Effective participation in multidisciplinary, partnership, and team relationships is an expected outcome. Professional advocacy, assertiveness and leadership in the specialty role are necessary for successful completion.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
HQS-501, HQS-502, HQS-503, HQS-512, HQS-514, HQS-516, HQS-520, HQS-525, HQS-532, and HQS-533

Status
Active

Effective Start Date
Aug 17, 2024

HQS560 - Healthcare Quality and Safety Capstone

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Sciences

Course Number
560

Course Description
Students will explore the role of a quality and safety healthcare leader with an interprofessional team for an authentic demonstration of program outcomes. The team will facilitate change in a healthcare setting of their choice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
HQS 501, 502, 503, and permission of the faculty.

Status
Active

Effective Start Date
Aug 17, 2024

HUM302 - American Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
302

Course Description
An examination of examples of American thought and creative expression selected from various periods ranging from the colonial era up through the present. Course content will include materials drawn from such disciplines as literature, the visual arts, religion, philosophy, history, and music and/or other performing arts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

HUM304 - Ancient Arabic Culture

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
304

Course Description
This course explores the culture of the Arab world, beginning with pre-history and spanning the major dynasties to the Golden Age of Arabia in Baghdad and Al Andalusia (Spain). Course materials are typically selected from various humanistic disciplines such as literature, the visual arts, philosophy, religion, history, and music and/or other performing arts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM312 - Ancient Egyptian Culture

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
312

Course Description
This course surveys 3000+ years of ancient Egypt from the Neolithic to the Ptolemaic Period. We explore the political and cultural constructs of the ancient Egyptian civilization. Our approach will be roughly chronological and course materials will include examples of Ancient Egyptian myth, religious beliefs, the visual arts, and literature.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM313 - Humanities in The Anc World

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
313

Course Description
The scientific, philosophical, literary, architectural, and pictorial achievements of the ancient Near Eastern and Mediterranean world, with particular emphasis on the masterworks of Greek and Roman cultures. Texts might include the epic of Gilgamesh, the Bible, and works by Homer, Plato, Aristotle, Tacitus, Cicero and Ovid.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM315 - Arts & Archaeology of Ancient Italy

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
315

Course Description
This course will examine the culture of ancient Italy, with a focus on the rise and fall of the Roman Empire through interdisciplinary approaches to its visual culture, architecture, literature, and religion to understand the diverse strategies employed to promote and legitimize Rome's evolving identity and ideologies. The course will highlight key individuals and patrons that were influential in shaping the culture of ancient Italy while also focusing on the city of Rome itself and the imperial conquest and expansion of the Mediterranean world.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 19, 2024

HUM323 - Evolving Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
323

Course Description
This course investigates the ongoing debate about the place of the humanities in American higher education and culture in general; the role of the humanities in the search for meaning; and new directions in the field including interdisciplinarity, the growing role of the humanities in STEM and business education, and the field of Digital Humanities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM324 - The Humanities & Science/Tech

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
324

Course Description
An examination of the impact of science and technology upon areas of study such as religion, literature, film, the visual arts, philosophy, and music. Course materials typically include various Western humanistic works from historical periods ranging from the Scientific Revolution through the twentieth and twenty-first centuries. No background in science is necessary. Prerequisites: ENGL 103 and ENGL Core Literature course or junior standing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 19, 2024

HUM327 - Walt Disney and Amer Culture

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
327

Course Description
Walt Disney (1901-1966) was arguably one of the most influential Americans of the twentieth century. This course considers this historical figure and his company in relation to the visual arts, music, literature, society, and culture during the American Century. Course materials include Disney's contributions within the realms of film, architecture, and the theme park and we will consider Disney's impact on television, merchandising, leisure, and the rise of consumer culture in America.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM328 - Race/Class/Gender in American Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
328

Course Description
An examination of how social issues of race, socio-economic class, and gender have been reflected in American thought and creative expression. Materials studied are drawn from various humanistic disciplines such as literature, history, film, philosophy, and the visual and performing arts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

HUM329 - Architecture & Civilization

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
329

Course Description
In this course, we will explore human adventure through architecture and urbanism throughout history, from the first civilizations to postmodernity.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM330 - Gender and Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
330

Course Description
This course explores the field of gender studies through the lens of various humanities disciplines, including philosophy, art history, history, and literature. A multidisciplinary approach allows us to consider gender, not as a homogenous category of identity, but as a term that has been important for a diverse group of people with different backgrounds, histories, and concerns. As we think about gendered experiences, we will explore the history of the U.S. feminist and LGBTQ+ rights movements, the politics of gender and health, the relationships between gender and labor, and media and literary representations of gender. We will explore the categories of women and gender with an eye to the heteronormative pressures that have historically characterized American culture. We will consider definitions of gender, various modes of gender expression, gender-based violence, queer identity, and gender inequality.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM331 - Women & Power in Ancient Egypt

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
331

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course surveys 3000+ years of the history of women in ancient Egypt from the Neolithic to the Ptolemaic Period. We explore the social, artistic, political, and cultural constructs surrounding women, their roles, and their contributions in the ancient Egyptian civilization. Our approach will be roughly chronological and course materials will include examples of how women shaped and transformed Ancient Egyptian myth, religious beliefs, the visual arts, and literature.

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM332 - Human Exper in Flight/Aviation

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
332

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
Why have humans looked to the skies throughout history? How did the desire to transcend gravity display itself in cultures around the world? In what ways did these desires manifest themselves in literature, visual arts, music, film, and other aspects of human experience? This course considers these questions and surveys the history of flight and aviation from the rise of civilizations to our modern day. We explore the social, artistic, political, and cultural constructs surrounding how flight is imagined and manipulated, explored and experienced. Our approach will be both chronological and thematic and course materials will include readings and films such as Leonardo da Vinci's sketchbooks, Stephen Coonts' Flight of the Intruder (1986), and Top Gun: Maverick (2022).

Requirements
ENGL 103 and either ENGL Core Literature course or junior standing.

Status
Active

Effective Start Date
Aug 19, 2024

HUM340 - The Humanities Through Film

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
340

Course Description
An exploration of how various humanistic areas of inquiry and creative expression (e.g., literature, history, philosophy, religion, music, visual art, cinema itself) have been represented in and/or utilized by selected films.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM340H - The Humanities Through Film

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
340H

Course Description
An exploration of how various humanistic areas of inquiry and creative expression (e.g., literature, history, philosophy, religion, music, visual art, cinema itself) have been represented in and/or utilized by selected films.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take ENGL-103; # Take ENGL-189 ENGL-202 ENGL-203 ENGL-204 ENGL-206 or ENGL-CORE;

Status
Active

Effective Start Date
Aug 19, 2024

HUM341 - Heroes and Villains

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
341

Course Description
This course will focus on fictional and/or non-fictional heroes and villains in movies, such as Wonder Woman, The Joker (Batman), Oskar Schindler (Schindler's List) etc. The course will examine the selected film characters within the broader context of interdisciplinary humanities and explore their connections with humanistic thought and creative expression drawn from areas of study such as mythology, literature, the arts, religion, history, and music as well as social sciences like sociology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM342 - Multicult Themes in Amer Film

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
342

Credit Hours

Credit Hours Min:
3

Course Description
The art form of cinema is a humanistic expression and part of our shared discourse. The course focuses on films that portray issues of race, class, gender, sexuality, age, and ability/ disability, exploring the connections between them and relevant examples of thought and creative expression drawn from several areas of humanistic study relevant to multiculturalism. Critical readings in theory will be used to analyze the films' messages, and students will demonstrate their ability to apply their knowledge to analysis of an outside film.

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM343 - Film and Social Change

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
343

Credit Hours

Credit Hours Min:
3

Course Description
This course uses film as a lens to focus on the intersections of social change with interdisciplinary humanities. Through selected films, students will explore the cultural and historical dimensions of various social movements, such as civil rights, LGBTQ rights, women's rights, etc. This course aims to examine these social movements while incorporating materials representing various humanistic disciplines such as history, literature, art, and music, as well as social sciences disciplines like sociology and cultural studies.

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM345 - Film & The Hum: Coming of Age

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
345

Credit Hours

Credit Hours Min:
3

Course Description
In this course, we will study films (both fictional and documentary) that deal with the transitional period between childhood/adolescence and adulthood. We will consider the selected films within the broader context of interdisciplinary humanities, with an emphasis on exploring the connections between those films and relevant examples of thought and creative expression drawn from several different areas of humanistic study such as the visual arts, literature, religion, philosophy, history, and music and/or other performing arts.

Repeatable:
No

Requirements
Prerequisites: ENGL 103 and either ENGL Core Literature course or junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM399 - Am Hist Thr African Am Autobio

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
399

Course Description
This course reflects changing topics of interdisciplinary humanities study. Course materials are typically selected from such humanistic disciplines as literature, the visual arts, philosophy, religion, history, and music and/or the other performing arts, with an emphasis on examining interconnections among these materials.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing. - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

HUM410 - The Humanities in Medicine

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
410

Course Description
This upper level seminar explores Disasters and Disease from a variety of literary, artistic, and ethical perspectives. An interdisciplinary lens will explore economic, social, religious, and political implications of the dynamics of catastrophic events. Content includes Pandemics and Disease, Man Made Disasters, Climate Change, and Cosmic Events. The role of science and technology is explored in prevention and forecasting the challenges of future biomedical and natural uncertainties and disasters.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and either Core Literature or at least junior standing.

Status
Active

Effective Start Date
Aug 17, 2024

HUM480RI - Research Intensive Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
480RI

Course Description
This course is open only to HUM majors who are undertaking their last year of HUM-prefix coursework. Students will contract individually with a supervising full-time faculty member to complete a substantial research project related to course material in the co-requisite course.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Requirements
Instructor permission; co-requisite: Any 3-credit hour HUM- prefix course.

Status
Active

Effective Start Date
Aug 19, 2024

IMPD601 - Diag & Treatment Planning 1

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
601

Course Description
This course provides a historical perspectives on implantology, the goals of treatment and an understanding of the diagnostic and treatment modalities necessary to properly treat patients requiring implant dentistry. Residents learn to determine their patient's needs, desires, motivations, and goals; provide an organized approach to examination, record taking, patient evaluation, and obtain appropriate tests and radiographs to formulate a clinical decision-making tree. An interdisciplinary approach to treatment planning is also provided. Multiple presenters, with in-depth experience and competency in different techniques. Provide detailed treatment steps for residents to learn the optimal surgical decisions based on scientific literature as it relates to the subject.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD604 - Moderate Sedation I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
604

Course Description
Moderate Sedation I

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD605 - Diagnosis & Treatment Planning II

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
605

Course Description
This course teaches an in-depth comprehensive approach to diagnosis and treatment planning from initial medical and dental history, chief complaint, clinical examination, evaluation of naturalteeth, indications and contraindications for dental implants, biomechanics, ideal number and location of dentalimplants, bone augmentation and soft tissue management. Extra-oral and intra-oral imaging/photography skillswill be taught for proper documentation and treatment planning.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD606 - Head and Neck Anatomy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
606

Course Description
Fresh cadaver specimens are dissected to visualize and understand the anatomy of the head and neck. Cadaveric dissection will be used to teach an in depth understanding of the anatomy of the head andneck. A detailed study of the anatomic features including skin, fascia, muscle, blood supply, and nervous innervation will be presented as the foundation for proper surgical procedures.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD608 - Digital Laboratory Technology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
608

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course emphasizes the practical application of digital technology to provide laboratory support for the implant practice. This course teaches an understanding of the practical application of CAD/CAM technology to digitize the pre-surgical and restorative workflow. The student will utilize three-dimensional imaging to design a variety of pre-operative models and surgical guides. This includes pre-operative stereolithic models, scan appliances, surgical guides, provisional and final restorations. Three dimensional printers will be used to fabricate these models and guides. Residents will scan, design, and mill provisional and final crown and bridge restorations.

Status
Active

Effective Start Date
Aug 17, 2024

IMPD609 - Diagnostic Radiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
609

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Course Description
This course teaches the acquisition and interpretation of two- and three-dimensional radiographic images with an emphasis on the application to the practice of implant dentistry. This course teaches radiographic analysis of structures in the head and neck including normal and pathologic conditions of the teeth and supporting structures, paranasal sinuses, temporomandibular joints, maxilla, and mandible. Implant sites will be evaluated for prosthetic suitability, quantity and quality of available bone and proximity of vital structures. Virtual implant placement will be used when appropriate.

Status
Active

Effective Start Date
Aug 17, 2024

IMPD610 - Moderate Sedation II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
610

Course Description
The course reviews levels of sedation, airway management, patient monitoring, management of medical emergencies, venipuncture, and pharmacology leading to an understanding in conscious sedation. Following the Moderate Sedation I course, the resident will receive sufficient clinical experience at an accredited clinical site to demonstrate competency in those techniques including clinical administration of conscious sedation on 20 patients.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD612 - Intro to Research Methods

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
612

Course Description
Residents will develop an understanding of how to design research projects by identifying which issues to study, developing a hypothesis, formalizing research questions, considering specific independent and dependent variables, checking the validity of the existing literature and evaluating the outcome of the research project. Each student will prepare a question for to be investigated and design a research project with appropriate methodology and evaluate the findings.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD615 - Fixed and Removable Prosthodontics in Implant Dentistry

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
615

Course Description
Residents will critically evaluate the scientific literature as it relates to the subject. For over 60 years the use of overdentures has been a hallmark of oral implantology. The benefits of restored function and esthetics with overdenture prostheses are well documented. From the original subperiosteal implants to the ramus frame and root form implants with superstructures or simply ball retention post, all facets of overdenture therapy will be presented. Additionally, from the single tooth replacement to full arch, fundamental concepts of implant retained fixed prosthodontics will be taught to the residents with an emphasis on esthetics (form) and biomechanics (function). Principles of occlusion will be presented as well as different restorative materials available to achieve the restorative goals. Residents will critically evaluate the scientific literature as it relates to the subject.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD619 - Overview of Implants, their Concepts, Techniques and Maintenance

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
619

Course Description
Residents develop an understanding of the concept, history, design, fabrication, placement, prosthetic restoration, indications, and maintenance of various implants including ramus frame, sub-periosteal, graft-less, remote anchorage, and non-root form. Additionally, the use of angled implants, short implants, and cross arch stabilized prostheses is taught. Residents learn about biomechanics and force distributions in relation to full-arch graft-less solutions, and the anatomical considerations outside the alveolar ridge complex of remote anchorage implants. Surgical steps for successful outcomes are shared and demonstrated. Maintenance protocols for different implants and modalities for restoration are presented. Residents also learn to evaluate implants in function and how to diagnose health versus disease with relation to implants versus teeth.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD645 - Comprehensive Alveolar Ridge Bone Augmentation

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
645

Course Description
This course provides an in-depth understanding of bone augmentation with a focus on bone physiology and repair. Key topics include guided bone regeneration, the use of cellular exclusion membranes, and the application of osteogenic, osteoinductive, and osteoconductive materials. The course also covers bone augmentation principles and techniques for managing complications and revisions.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD650 - Strategic Implant Practice Management

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
650

Course Description
Residents will learn essential skills for effective business management within implant practices, emphasizing development of personal leadership style as the foundation for business growth. Residents will be exposed to key development techniques and financial considerations for practice acquisition and start-ups, as well as strategies for hiring, training, and retaining staff.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD655 - Hard & Soft Tissue Management

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
655

Course Description
This course provides an in-depth study of the relationship between hard and soft tissues proximal to teeth and endosteal implants. Focus will be on the development of functional and esthetic soft tissue, periodontal therapy/ maintenance, peri-implant mucositis, and peri-implantitis. Residents will understand the significance of stable keratinized gingiva for long-term implant success, and advanced techniques for repositioning gingiva to improve bone health and implant prognosis.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD660 - Advanced Surgical Techniques and Complication Management

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
660

Course Description
The comprehensive course emphasizes the prevention and management of surgical and prosthetic complications, including revision therapies and problem-prevention and -solving approaches for successful outcomes. Residents will also study the impact of autoimmune, degenerative, and chronic systemic pathologies on implant treatment planning and patient oral health restoration.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD665 - Laser & Computer-Assisted Surgery w/AI Integration in Dentistry; Esthetic Prosthetics & CAD/CAM Ceramics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
665

Course Description
This course provides an in-depth exploration of advanced dental technologies and techniques aimed at restoring patients to optimal oral and physical health. It covers the use of various lasers for hard and soft tissue surgery, as well as the principles of computer-guided surgery for single-to-full arch implant procedures. Residents will also gain exposure to robot-assisted surgery, with an overview of the associated software and hardware, alongside discussions on the evolving role of artificial intelligence in dental and medical fields.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD675 - Capstone Topic Preparation

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
675

Course Description
Residents will report on the progress of their selected topics and discuss the challenges which have been faced and the solutions which have been found. The course instructor will monitor and assist during these classes.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD676 - Capstone

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
676

Course Description
Residents demonstrate their cumulative knowledge of comprehensive implant dentistry through a presentation showcasing the clinical experience they've gained during their residency.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IMPD700 - Round Table

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
700

Course Description
Round Table

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD701 - Clinical Practicum

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
701

Course Description
Residents see clinic patients under the direction of the Clinic Director and can practice at the level of their license and experience as observed by the director. In this course, residents elevate their practice skills from the level of a general dentist to the level of an ABOI/ID Diplomate.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IMPD702 - Residency Orientation

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Implant Orantology

Course Number
702

Course Description
Residents receive an orientation to their clinical residency site where they will be practicing for the remainder of this 3-year program. Within this 4-week course, residents shadow their Clinical Director, observe procedures, and become familiar with the clinic's equipment and protocols. Residents also develop competency in medical evaluation techniques, medical history evaluation, pharmacological evaluation, systemic pathologies, and learn how they can impact the occurrence of both short and long-term complications as they relate to dental implant therapies. Additionally, review of patient-based medical-laboratory tests, values, and evaluation of medically compromised patients is part of the orientation. Students also learn the principles, desired outcomes and potential complications of aseptic and operating room sterility, building proficiency in sterilization techniques for surgical instrumentation, aseptic preparation of surgical rooms, patient, and operation theatre. Natural Implant Placement in Stable Alveolar Bone (NIRISAB) principles are introduced and followed throughout the remainder of resident training.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

INB303 - Competing in the Global Environment

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
303

Course Description
This course will enable students to develop a global mindset by focusing on the dynamics of the diverse global business environment. It will help students understand the interconnection as well as the global integration of economic, socio-cultural and technological forces. Students will develop the skills necessary to design and implement global strategies, and will learn how to consider the impact of globalization on national and local business markets. This course will expose students to current theories and practices regarding international competition, and examine how to become more competitive in today's global economy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

INB303H - Hon Competing Global Environ

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
303H

Course Description
This course will enable students to develop a global mindset by focusing on the dynamics of the diverse global business environment. It will help students understand the interconnection as well as the global integration of economic, socio-cultural and technological forces. Students will develop the skills necessary to design and implement global strategies, and will learn how to consider the impact of globalization on national and local business markets. This course will expose students to current theories and practices regarding international competition, and examineï¿½how to become more competitive in today's global economy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

INB307 - Comparative Economic Development

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
307

Course Description
A study of the development and philosophy of various economies in the world, including the European Union, Russia, China, Japan, India, Latin America and Africa. Student research projects are an integral part of the course. Credit cannot be awarded for both INB 307 and ECON 307.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON 201 or consent of instructor.

Status
Active

Effective Start Date
Aug 19, 2024

INB330 - Start-Ups and Emer Econ: Creating Bus

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
330

Course Description
Start-ups and the Emerging Economy: Creating your own Business

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

INB341 - International Marketing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
341

Course Description
Emphasis is given to understanding a foreign country?s culture and environment for the development of international marketing programs and to various factors that influence the exporting of domestic marketing strategies to foreign marketing environments. Current issues in cross-cultural marketing are explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

INB410 - Economics of Globalization

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
410

Course Description
A study of the issues created when economies become more global in scope. Topics include the effects of trade, trade restrictions, economic integration, international factor movements and government policies on domestic and foreign economics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201 ECON-202

Status
Active

Effective Start Date
Aug 17, 2024

INB411 - International Economics

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
411

Course Description
This course uses economic analysis to explore international trade and finance. Topics include the evolution of trade theories from the mercantilists, Adam Smith, and David Ricardo through modern explanations of trade patterns; barriers to trade and their consequences; economic integration; a review of U.S. trade policy; and the fundamental concepts of international finance, such as the balance of payments, exchange rate regimes, and exchange rate determination. Credit cannot be awarded for both ECON 411 and INB 411.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take ECON-201 and ECON-202; Minimum grade C;

Status
Active

Effective Start Date
Aug 19, 2024

INB415 - International Finance

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
415

Course Description
This course examines the international risk and return issues facing both the domestic and multinational firm. Specific topics include the determinants of exchange rates, alternative exchange rate systems, the international flow of funds, the measurement and hedging of exchange rate risk, the instruments of international trade financing, direct foreign investment, and capital budgeting for the multinational corporation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201, ECON-202, and FIN-301

Status
Active

Effective Start Date
Aug 19, 2024

INB420 - Global Business

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
420

Course Description
This course provides an overview of the evolving nature of the global business environment with special focus on the development of management skills related to international business. Topics covered include internationalization of the firm, industry globalization, international business strategy, cross-cultural management techniques, international human resources management and labor relations as well as the conduct of building of competitive capabilities and managing across the boundaries.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
INB-303

Status
Active

Effective Start Date
Aug 17, 2024

INB421 - Global Business Experience

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
421

Course Description
The Global Business Experience involves an international trip that will be a significant part of the class requirements. The purpose of this assignment is to use the whole world as a laboratory to learn about and experience with doing business and managing organizations around the world. More specifically, the students will experience the social, political, historical and other environmental elements that influence the decision-making process, business functions and the leadership styles at a variety of organizations around the globe. The objective is to provide an exceptional learning opportunity for the students to meet with professionals, experts, and the business leaders in foreign firms to observe and to discuss the current and future aspects of doing business in the global environment.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

INB555 - Competing in the Global Econ

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
555

Course Description
This course covers the unique problems encountered in developing and operating companies in the international environment. It also treats the problems national companies encounter in interfacing with international organizations. The effect of social, cultural, economic, political, and legal institutions upon policy and strategy formulation for operating in a multinational environment is emphasized.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

INB557 - Competing in the Global Marketplace

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
557

Course Description
The whole world becomes a laboratory in this course for students to experience doing business around the world. More specifically, the students will experience the social, political, historical and other environmental elements that influence the decision-making process, business functions and the leadership styles at a variety of organizations around the globe. The Global Business Experience - a key part of this course - involves an international trip that provides an exceptional opportunity for the students to meet with professionals, experts, and the business leaders in foreign firms to discuss their current and future prospects for business in the global environment.

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

INB590 - Internship Curricular Practical Train

General

College
Davis College of Business and Technology

Department(s)
International Business

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

IS301 - Africa (south Africa)

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
301

Course Description
A regional study, this course focuses on the contemporary nations and cultures of Sub-Saharan Africa, paying particular attention to the interplay of geography, history, ideologies, culture, art, literature, and politics in war and peace. Special attention is paid to the conflict between traditional and modern cultures. Prerequisites: ENGL-103 and Sophomore status

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 and Sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS303 - Middle East

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
303

Course Description
An examination of the physical, economic, political, and population geography of Middle East.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS303H - Hon Middle East

General

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
303H

Course Description
A regional study, this course focuses on the peoples and processes of change in the Middle East. It analyzes contemporary patterns, particularly the interplay of geography, history, ideologies, religions, cultures, art, literature, and politics in war and peace. Special attention is paid to Islamic culture and its modern resurgence in the life of the Middle East.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS305 - S/T Communication, Culture & E

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
305

Course Description
This course focuses on a paticular country, region, or culture not regularly taught. It will analyze contemporary life, paying particular attention to the interplay of geography, history, ideologies, religions, cultures, art, literature, and politics in war and peace.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS307 - Europe (medieval Italy)

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
307

Course Description
A study of the people and the countries in the region. The course will examine the historical background, contemporary domestic and foreign affairs, and cultural characteristics of the region. This area study includes geographical settings; social, political, and economic development and institutions; religious beliefs, artistic forms, and literary expressions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS308 - Asia

General

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
308

Course Description
A study of the people and countries in the region. The course will examine the historical background, contemporary domestic and foreign affairs, and cultural characteristics of the region. This area study includes geographical settings; social, political, and economic development and institutions; religious beliefs, artistic forms, and literary expressions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

IS330 - Fund of Cult Diversity:cult Comp Seminar

General

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
330

Course Description
Used for Study Abroad.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

IS361 - Latin America (cuba)

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
International Studies

Course Number
361

Course Description
An examination of the physical, cultural, economic, political, and population geography of Latin America.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103, English/literature core requirement, History core requirement, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

JU101 - First Year Experience

General

College
Davis College of Business and Technology

Department(s)
JU - University Experience

Course Number
101

Course Description
First year students only. Students assess and develop the personal and interpersonal dynamics and the intellectual and social skills necessary to succeed in college. Time management, study skills, goal clarification, career concerns, university social issues, and college resources will serve as the major areas of focus.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
May 23, 2022

JU103 - The JU Freshman Experience Abroad

General

College
College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
103

Course Description
Freshmen only. In this course you will become responsible partners in your own educational journeys. You will be introduced to the challenges and conflicting priorities of college life, learning the essential behaviors, skills and beliefs for creating success. Through international travel, intellectual and social discussions, readings, writings, explorations of campus resources and events, and an introduction to JU service, you will become an integrated member of the JU community of learners.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU111 - Scholars First-Year Seminar

General

Academic Level
Undergraduate

College
University Programs

Department(s)
JU - University Experience

Course Number
111

Course Description
Three hours per week. This seminar is designed to be the foundation of the liberal arts experience at Jacksonville University, consisting primarily of guided discussion around thought-provoking questions that help students understand, investigate, and critique the changing world around them. The majority of the course will involve shared topics and readings across all sections, with special time allotted for customization by the instructor-of-record. Additionally, students must attend a certain number of co-curricular events.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU159 - University Scholars Colloquium

General

College
Davis College of Business and Technology

Department(s)
JU - University Experience

Course Number
159

Course Description
Students in this course will develop networking and leadership skills, along with skills necessary to be successful in college, in careers, and in professional relationships. The students will have the opportunity to hear interesting talks and engage in discussion with several outside speakers. Prerequisite: Admission to the University Scholars Program.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU169H - Honors Colloquium

General

Academic Level
Undergraduate

College
University Programs

Department(s)
JU - University Experience

Course Number
169H

Course Description
The Honors Colloquium is designed to help new Honors Students learn how to be successful students, lifelong learners, and contributing citizens throughout their lives in the various communities of which they are a part. In the context of identifying and clarifying their personal and professional values, students will learn to evaluate their development in several dimensions, to make smart goals,

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU169WH - Honors Colloquium: An Inquiry Into Valu

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
JU - University Experience

Course Number
169WH

Course Description
The Honors Colloquium is designed to help new Honors Students learn how to be successful students, lifelong learners, and contributing citizens throughout their lives in the various communities of which they are a part. In the context of identifying and clarifying their personal and professional values, students will learn to evaluate their development in several dimensions, to make smart goals, to determine strategies to ensure they achieve their goals, to document their development in critical skills, to serve others, to polish a resume, to present in a public forum, among other activities. Admission to the University Honors Program is a prerequisite. This course is a Service Learning course and satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Jan 1, 2025

JU175 - Proseminar in Legal Studies

General

Academic Level
Undergraduate

College
University Programs

Department(s)
JU - University Experience

Course Number
175

Course Description
One hour per week. This course acts as a primer for students interested in law school. Students will learn about the study of law, the application process, and legal research skills. Guest speakers from the faculty and the community will expose students to their areas of expertise and opportunities both on and off campus. A goal of this course is to encourage students to use their time at JU to become a well-rounded person who can demonstrate passion, critical thinking, and creativity.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU189 - Core Seminar

General

College
College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

JU201 - Leadership Development

General

College
College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
201

Course Description
A study of leadership styles and their relationship to member and group dynamics. Attention will be given to individual self- analysis and peer feedback. Leadership theory and practice will be addressed in relation to historical reference and modern theories.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
Junior or senior status or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

JU201H - Honors: Leadership Development

General

College
College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
201H

Course Description
A study of leadership styles and their relationship to member and group dynamics. Attention will be given to individual self-analysis and peer feedback. Leadership theory and practice will be addressed in relation to historical reference and modern theorists.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU203 - Career & Professional Development

General

College
Stein College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
203

Course Description
This course is designed to help students make informed career choices and design effective transitions from college to the world of work. The course will assist students in the identification of interests, skills and work-related strengths. Students will conduct research on careeers and employment outlook and will interview with working professionals. Students will develop resumes and cover letters and receive training for job interviews, career management, and job search techniques.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

JU330 - Special Topics

General

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
JU - University Experience

Course Number
330

Course Description
This course may be offered on demand, covering predetermined special topics of student and faculty interest outside of areas represented by departmental, major or minor content areas represented in the catalog. Lectures, discussion, field trips and laboratory/ studio experiences in face-to-face, hybrid, or on-line formats may be used for this course.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

JU330H - Honors Seminar

General

College
College of Arts and Sciences

Department(s)
JU - University Experience

Course Number
330H

Course Description
This seminar explores the tools to cultivate perseverance and happiness, enhancing personal growth and well-being in academic, professional, and personal contexts. Grit is the #1 predictor of academic and professional success, and the attitude of gratitude helps us get the most out of what we have and sparks happiness.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW699 - Intro to The Study of Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
699

Course Description
Intro to The Study of Law

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW701 - Civil Procedure I

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
701

Course Description
In this course, students study the case law, regulations, and statutory law relating to litigation of civil actions in the Federal District Court System. It covers federal civil litigation from commencement of the action through post-appeal.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW702 - Contracts

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
702

Course Description
In this course, students study the law of contracts under the common law and the Uniform Commercial Code including discussion of choice of law, contract formation, non-binding obligations, defenses to formation and enforcement, and interpretation.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 18, 2025

LAW703 - Legal Reason, Research, Writ I

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
703

Course Description
In this course, students study the fundamental lawyering skills of legal reasoning, research, oral advocacy, and writing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW705 - Torts

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
705

Course Description
In this course, students study the law of torts including intentional torts, negligence, products liability, strict liability, and the core concepts of causation, defenses, and damages.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW706 - Property

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
706

Course Description
In this course, students study the law of real and personal property, including the law governing obtaining a property interest, real estate transactions, adverse possession, estates in land, joint ownership of property, law of mortgages, public and private land use restrictions, servitudes, zoning, and constitutional limits on private property.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 1, 2025

LAW707 - Criminal Law and Procedure I

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
707

Course Description
In this course, students study basic concepts in criminal law and criminal procedure under the U.S. Constitution including defining what conduct is subject to criminal penalties and criminal procedure under the 4th, 5th, and 6th Amendments. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW708 - Legal Analysis

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
708

Course Description
Legal Analysis (1 credit) Course will focus on developing and improving skills necessary to succeed in law school, including effective class preparation, essay-writing and multiple-choice skills, time-management, exam performance, and bar preparation strategies. Course will include classroom instruction, simulated testing, and individual counseling meetings.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW709 - Legal Research

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
709

Course Description
Legal Research introduces students to foundational legal research methods and tools, including research strategy, use of primary and secondary sources, statutory and case law research, citators, and effective use of electronic research platforms.

Credit Hours

Credit Hours Min:
1

Status
Active

Effective Start Date
Aug 19, 2024

LAW711 - Civil Procedure II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
711

Course Description
In this course, students deepen their understanding of case law, regulations, and statutory law relating to litigation of civil actions in the Federal District Court System developed in Civil Procedure I.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-701;

Status
Active

Effective Start Date
Aug 19, 2024

LAW712 - Contracts II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
712

Course Description
In this course, students build upon the law of contracts as examined in Contracts I including discussion of choice of law, contract formation, non-binding obligations, defenses to formation and enforcement, interpretation, breach of contract, and damages.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-702;

Status
Active

Effective Start Date
Aug 19, 2024

LAW713 - Legal Reasoning, Research, & Writing II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
713

Course Description
In this course, students build upon the skills and knowledge developed in Legal Reasoning, Research, & Writing I to provide students with in-depth understanding of legal reasoning, research, oral advocacy, and writing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-703;

Status
Active

Effective Start Date
Aug 19, 2024

LAW715 - Torts II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
715

Course Description
In this course, students build upon the material learned in Torts I continuing the examination of the law of torts including intentional torts,
negligence, products liability, strict liability, and the core concepts of causation, defenses, and damages.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-705;

Status
Active

Effective Start Date
Aug 19, 2024

LAW716 - Constitutional Law II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
716

Course Description
In this course, students build upon the law as discussed in Constitutional Law I by examining topics including free speech, freedom of the press, the religion clause, the 14th Amendment's equal protection guarantee, state action, and due process guarantees under the 5th and 14th Amendments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW717 - Criminal Law and Procedure II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
717

Course Description
In this course, students build upon the work in Criminal Law and Procedure I deepening students' understanding of what conduct is subject to criminal penalties and criminal procedure under the 4th, 5th, and 6th Amendments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW720 - Advanced Methods in Legal Research

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
720

Course Description
This course will focus on important research skills needed in the practice of law. Through problem-based learning (PBL) students will learn and practice a variety of essential legal skills and applicable resources and understand the how and why of each new skill used in legal practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 1, 2025

LAW721 - Adv Legal Reasoning, Research,

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
721

Course Description
In this course, students continue to develop their legal reasoning, research, oral advocacy, and writing skills introduced in the first-year legal reasoning, research, & writing courses. Prerequisites: Legal Reasoning & Writing I & II

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW722 - Constitutional Law I

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
722

Course Description
In this course, students study the basic concepts underlying the U.S. Constitution including the nature and distribution of power within the federal government, regulation of commerce, the judiciary, and litigating a constitutional controversy. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

LAW723 - Criminal Law and Procedure I

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
723

Course Description
In this course, students study basic concepts in criminal law and criminal procedure under the U.S. Constitution including defining what conduct is subject to criminal penalties and criminal procedure under the 4th, 5th, and 6th Amendments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW724 - Constitutional Law II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
724

Course Description
In this course, students build upon the law as discussed in Constitutional Law I by examining topics including free speech, freedom of the press, the religion clause, the 14th Amendment's equal protection guarantee, state action, and due process guarantees under the 5th and 14th Amendments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-722;

Status
Active

Effective Start Date
Aug 19, 2024

LAW725 - Criminal Law and Procedure II

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
725

Course Description
In this course, students build upon the work in Criminal Law and Procedure I deepening students' understanding of what conduct is subject to criminal penalties and criminal procedure under the 4th, 5th, and 6th Amendments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW728 - Leadership in Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
728

Course Description
In this course students will study and practice principles and skills paramount to be effective leaders in the practice of law and in their communities, including emotional intelligence, cross-cultural competency, adaptation, and creativity. This course will engage students through guided self-reflections, role play, and problem solving.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW731 - Business Organizations

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
731

Course Description
In this course, students study the case law, regulations, and statutory law relating to business organizations including Agency, Partnerships, Limited Liability Companies, and Corporations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW732 - Commercial Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
732

Course Description
In this course, students study the Uniform Commercial Code (UCC) Article 2 (sales), UCC Article 3 (negotiable instruments), and UCC Article 9 (secured transactions). The course is designed to both provide students with a core foundation in commercial law and prepare students for the bar examination. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW733 - Evidence

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
733

Course Description
In this course, students utilize the federal rules of evidence to study the law and principles governing the fact-finding process during a trail including discussion of admissibility and exclusion of evidence, relevance, competency of witness, hearsay, burdens of proof, and privilege. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW734 - Family Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
734

Course Description
In this course, students study the legal concepts and principles relating to the family including marriage, divorce, annulment, support obligations, illegitimacy, children, adoption, custody, alimony and property distribution.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW735 - Professional Responsibility

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
735

Course Description
In this course, students study the ABA rules of Professional Conduct with a secondary focus on introducing systematic problem-solving skills relating to multiple-choice testing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW736 - Trusts and Estates

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
736

Course Description
In this course, students study the law as it relates to preserving and transferring wealth or property to beneficiaries in the context of death or financial planning. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW737 - Remedies

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
737

Course Description
This course examines the various equitable and legal forms of relief a civil court may grant, on a temporary or permanent basis. Topics will include availability and measurement of tort and contract damages, temporary and permanent injunctive relief, structural injunctions and other civil rights remedies, restitution and unjust enrichment, tracing, subrogation, and interlocutory remedial actions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW740 - Federal Taxation

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
740

Course Description
In this course, students study the law of federal taxation with a focus on personal income tax and an introduction to business and corporate income tax.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW741 - Administrative Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
741

Course Description
In this course, students study the administrative process, including why administrative agencies are created, how they obtain information and the uses of that information, what proceedings agencies can commence, and controls of agency action.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW742 - Advanced Criminal Procedure

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
742

Course Description
In this course, students expand their understanding of material studied in Criminal Law and Procedure I & II with an emphasis on the law governing the initial appearance (right to counsel, right to bail), formal charging decisions, grand jury process, right to speedy trial, discovery, pleas and plea bargains, jury selection and trial, sentencing, double jeopardy, appeals and collateral attacks.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-723, law-725, law-722, law-724, law-733;

Status
Active

Effective Start Date
Aug 19, 2024

LAW743 - Alternative Dispute Resolution

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
743

Course Description
In this course, students study and practice nonlitigation methods for resolving disputes including negotiation, mediation, and arbitration.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW744 - Appellate Advocacy

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
744

Course Description
In this course, students study and practice the skills necessary to engage in appellate advocacy relying upon a combination of theory and practice (simulation). Students will be introduced to and apply the general principles of argumentation, appellate oral argument, and appellate briefwriting. This course satisfies the Advanced Legal Research and Writing Requirement. Prerequisites: First Year Cou

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW745 - Bankruptcy - Corporate

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
745

Course Description
In this course, students study the law of corporate bankruptcy with a focus on reorganization and central aspects of the bankruptcy process including the automatic stay, fraudulent conveyances and preferences,
debtor-in-possession (DIP) financing, claims trading, and the process of negotiating and voting on a plan of reorganization.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW746 - Bankruptcy - Personal

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
746

Course Description
In this course, students study Chapter 7 and 13 of the Bankruptcy Code and including discussion of principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; and rights to convert and dismiss.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW747 - Commercial Real Estate Transactions

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
747

Course Description
In this course, students study and practice drafting documents, and understanding the practices and policies relating to the acquisition, construction, leasing, ownership, operation, and management of commercial real estate.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-731;

Status
Active

Effective Start Date
Aug 19, 2024

LAW748 - Elder Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
748

Course Description
In this course, students study the legal, procedural, and administrative issues that affect the elderly including age and disability discrimination, income maintenance, Medicare, Medicaid, Social Security, housing, health care, guardianship, and elder abuse.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW749 - Employment Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
749

Course Description
In this course, students study the legal issues relating to the at-will employment relationship including privacy issues, post-termination
restraints, wrongful discharge, employment-related torts, and employment discrimination.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take law-723, law-731;

Status
Active

Effective Start Date
Aug 19, 2024

LAW750 - Florida Constitutional Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
750

Course Description
In this course, students study the law of the Florida State Constitution.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW751 - Immigration Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
751

Course Description
In this course, students study the law dealing with aliens, immigrants, and refugees including examination of constitutional and statutory provisions/ policies, the acquisition and loss of American citizenship, and current proposals for reform of immigration law. The course also
includes practical application including United States Citizenship and Immigration Services instructions and forms.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW752 - Intellectual Property

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
752

Course Description
In this course, students study intellectual property law including copyright, patent, right of publicity, trade secret, and trademark.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 19, 2024

LAW753 - Law Review

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
753

Course Description
In this course, students who are either currently editors of the Law Review Board or who have accepted onto the Law Review Board may receive credit for participation on the Law Review Board.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW754 - Mock Trial

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
754

Course Description
In this course, students who are either currently members of the Mock Trial Honor Board or who have been accepted onto the Mock Trial Honor Board may receive credit for such participation.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW755 - Moot-Court

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
755

Course Description
In this course, students who are either currently members of the Moot Court Honor Board or have been selected to participate in external moot court competitions may receive credit for such participation. Prerequisites: LAW 744 Appellate Advocacy (may be taken as a co-requisite with permission)

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
Take Law-744

Status
Active

Effective Start Date
Aug 19, 2024

LAW756 - Transactional Drafting

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
756

Course Description
In this course, students study the law of drafting contracts with an emphasis on drafting contracts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW 713 and LAW 721

Status
Active

Effective Start Date
Aug 19, 2024

LAW757 - Trial Advocacy

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
757

Course Description
In this course, students will learn and practice the basics of trial advocacy skills, including jury selection, opening statements, direct and cross examinations, objections, preliminary motions practice, admission of exhibits, examination of expert witnesses, and closing statements. Students will participate in simulated trial courtroom experiences by preparing and practicing trial skill exerci

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-713;

Status
Active

Effective Start Date
Aug 17, 2024

LAW758 - Electronic Discovery

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
758

Course Description
This course introduces students to the legal and technical issues associated with e-discovery and allows them to simulate the tasks performed by e-discovery lawyers. The course builds upon students' prior work in civil procedure and allows them to revisit and apply the rules and standards applicable to discovery through the unique prism of e-discovery (including the Federal Rules of Civil Procedur

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW761 - Externships

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
761

Course Description
In this course, students receive academic credit for work, through the externship program, with or at organizations approved by the externship program including judicial chambers and agencies. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW765 - Conflict of Laws

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
765

Course Description
Conflict of Laws

Credit Hours

Credit Hours Min:	Credit Hours Max:
2	3

Repeatable:
No

Status
Active

Effective Start Date
Jan 1, 2025

LAW772 - State Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
772

Course Description
In this course, students study state-specific bar tested legal topics on the Florida portion of the bar examination. The course includes review of Florida Civil Procedure, Constitutional Law, and Criminal Procedure through reinforcement of student essay writing skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW771 - National Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
771

Course Description
In this course, students engage in an in-depth review of core bar-tested legal topics including Civil Procedure, Constitutional Law, Contracts & Sales, Criminal Law & Procedure, Evidence, Real Property, and Torts. The course reviews these subject areas by teaching systematic problemsolving skills relating to multiple-choice testing. Prerequisites: Students must be in their final year of law schoo

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take LAW-724

Status
Active

Effective Start Date
Aug 17, 2024

LAW840 - Directed Research

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
840

Course Description
Directed Research

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

LAW852 - Special Topics in Law

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
852

Course Description
An in-depth study of a selected topics in law that are not covered in other course offerings. The topic for the semester will be indicated in advance. The course may be repeated with the permission of the academic advisor, but the topic must vary. Prerequisites: First Year Courses

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW853 - Special Topics in Law Experiential Learning

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
853

Course Description
An in-depth study of a selected topics in law that are not covered in other course offerings. The topic for the semester will be indicated in advance. The course may be repeated with the permission of the academic advisor, but the topic must vary.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Requirements
Take LAW-713;

Status
Active

Effective Start Date
Aug 19, 2024

LAW854 - Special Topics in Law Compressed

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
854

Course Description
Compressed courses are delivered by expert instructors and explore a sharply focused issue of law. This course may be repeated with permission of the academic dean. Students may only register for one intensive course in each Compressed Course.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take LAW-713

Status
Active

Effective Start Date
Aug 17, 2024

LAW855 - Special Topics in Law EI Compressed

General

Academic Level
Graduate

College
College of Law

Department(s)
Law

Course Number
855

Course Description
Compressed experiential learning courses are delivered by expert instructors and explore a sharply focused issue of law using simulation study and training to develop relevant lawyering skills. This course may be repeated with permission of the academic dean. Students may only register for one intensive course in each Compressed Course Week.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
take law-714

Status
Active

Effective Start Date
Aug 19, 2024

MART131TI - Intermedia

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
131TI

Course Description
Three hours per week. Interdisciplinary focus; emphasis on conceptual/ documental imaging and time-based media. Introduction to basic concepts, theories, and practical applications of digital imaging and video production for multiple distribution streams, with focus on aesthetic and technical principles; development of proficiency in contemporary approaches to digital media production by understanding the production pipeline from ideation to preproduction, production, postproduction, and through to distribution. Students work across disciplines integrating real-world practices in order to better understand how electronic arts practices can be practically applied in multiple S.T.E.A.M. disciplines and disseminated through electronic means.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART141 - Design Thinking

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
141

Course Description
This course practices various methods of design thinking to build human empathy, challenge assumptions, and redefine problems in an attempt to identify alternative strategies, opportunities, and solutions to real world problems. Through iteration, co-design and peer review, students learn the tools to rapidly design visual prototypes. Special emphasis on applying design systems and user experience (UX) strategy in the creation of new products or services.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART151 - Game Design

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
151

Course Description
This course explores issues pertaining to design, mechanics, development, and production of analog, tabletop games, which include board games and other non-digital games catering to multiple players. Students will analyze and apply concepts and mechanics of modern tabletop game design and build and test both competitive and cooperative games, designed specifically for a global audience.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART181 - Introduction to Film

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
181

Course Description
A seminar course that explores various aspects of filmmaking, which may include script development, pre-production, film music, new technology, sound design, digital cinematography, basic computer animation, studio versus independent films and other interesting film concepts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART182 - History of Film

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
182

Course Description
This course explores the social, artistic, economic and technical factors in the development of the motion picture from the 1890s to the present. Students will be exposed to some of the multiple connections between film history and social-political history.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART183 - Craft of Digital Story Telling

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
183

Course Description
Craft of Digital Story Telling

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART201 - Digital Art

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
201

Course Description
This class serves as an introduction to digital environments and their uses, both as tools and media. The instructor will cover technical operation of hardware and software and industry terminology. The class will cover illustration and digital photography techniques, design for publication, and use of input/output devices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART201H - Hon Digital Art

General

College
College of Arts and Sciences

Department(s)
Media Arts

Course Number
201H

Course Description
This class serves as an introduction to digital environments and their uses, both as tools and media. The instructor will cover technical operation of hardware and software and industry terminology. The class will cover illustration and digital photography techniques, design for publication, and use of input/output devices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART212 - Foundations Seminar

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
212

Course Description
This course is a pre-professional portfolio seminar course that concludes with a Foundations Review admitting students to advance within the Department degree programs. Students present proficiency and articulation of art concepts and techniques.

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART241 - Typography

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
241

Course Description
Students explore contemporary applications of letterform. Coursework addresses type and image and their role in creating meaning, as well as the role of style in establishing cultural relevance. Students are introduced to readability, legibility, color and appropriate application in both traditional and digital media.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-201

Status
Active

Effective Start Date
Aug 17, 2024

MART242 - Design Process & Prototyping

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
242

Course Description
This course practices various methods of design thinking to build human empathy, challenge assumptions, and redefine problems in an attempt to identify alternative strategies, opportunities, and solutions to real world problems. Though iteration, co-design and peer review, students learn the tools to rapidly design visual prototypes. Special emphasis on applying design systems and user experience (UX) strategy in the creation of new products or services.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART251 - Game Strategies

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
251

Course Description
This course provides an overview of media in historical, current, and future contexts.
Incorporating lectures and discussion with hands on work involving written and interactive media
assets. The course also introduces interactive media development techniques, including digital
media components and delivery environments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART261 - 3D Modeling and Design

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
261

Course Description
This introductory class teaches effective techniques for designing, modeling, texture-mapping, lighting and rendering 3D models. Student explore polygonal, NURBS and Subdivision Surfaces modeling techniques. The instructor emphasizes efficiency, animatability and quad-based topology throughout the class. Students learn appropriate methods of displaying their models in print and video.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART262 - Basic Computer Animation

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
262

Course Description
This is a course in bringing characters to life through proper animation mechanics. Starting from
a simple bouncing ball and proceeding to more complex characters, students will learn the
principles of animation by animating characters to solve animation problems. The class also
addresses the necessary modeling and rendering skills needed to turn their animations into a
working demo reel.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART276 - Special Topics in Media Arts

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
276

Course Description
Particular topics or themes in media arts and its technology.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART281 - Screenwriting I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
281

Course Description
A basic immersion in an introduction to screenwriting, which will cover idea development, outlining, treatments, story, character, conflict, visual story-telling, setting, dialogue, emotional tone, stage directions, professional format, the Five-Minute Short Film, and the Workshop Process.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-181

Status
Active

Effective Start Date
Aug 17, 2024

MART282 - Production I

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
282

Course Description
This course examines basic and intermediate film/video production principles. Students will create aesthetically and technically acceptable media productions and learn to work creatively in a group.
Pre-requisites: MART-181

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-181

Status
Active

Effective Start Date
Aug 19, 2024

MART283 - Editing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
283

Course Description
The history, theory, and practice of editing from Muybridge to contemporary times. The student will learn the evolution of film editing and carry out practical exercises. In this class, the student will be introduced to non linear video editing, audio mastering, and color correction.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART341 - Design Styles and Methods

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
341

Course Description
Exploration of various visual design styles including historical, contemporary and inventive.
Emphasizes design process, methodologies and communication theories that foster the relationship between content and meaning. Course includes an introduction to design principles, graphic illustration, typographic experimentation, data visualizations, layout, and design in motion.
Pre-requisites: MART-241

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-241

Status
Active

Effective Start Date
Aug 19, 2024

MART342 - Brand Strategy Visual Systems

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
342

Course Description
This studio course addresses the designer's role in developing strategic, integrated design systems. Emphasis is placed on bridging the gap between the brand and the business throughs the study of historical and contemporary practices, including consumer-drive strategies. Students craft their own series and systems that include visual and verbal components, then prototype their solutions in the form of multiple cross-media projects.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-241

Status
Active

Effective Start Date
Aug 17, 2024

MART343 - Interaction Design

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
343

Course Description
Through a series of technical code sprints and group design workshops, students are introduced to critical aspects of interactive art and design-from digital installation art to mobile apps and traditional websites. Historical and contemporary examples of interactive art are presented, and the breadth of the medium is critically introduced, discussed and practiced. Special emphasis is placed on the aesthetic balance between form and function by translating complex sets of information into user-friendly, intuitive and experiential user interfaces.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-201

Status
Active

Effective Start Date
Aug 17, 2024

MART350 - Game Development

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Media Arts

Course Number
350

Course Description
This course examines the core process of game design, from ideation and structured brainstorming through the examination of industry standard processes and techniques for documenting and managing the design process. This course specifically develops techniques for creating in a game development-specific context, and for world and character design. Specific emphasis is placed on the ethical and cultural issues related to the design and development of interactive software and the role of individuals in a team-oriented design methodology.
Prerequisite: MART 151. May be repeated for credit.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART351 - Game Level & Interface

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
351

Course Description
Exploration of concepts in the planning, implementation, and testing of spaces and environments for games and interactive media; to include specific study in interactive media user interfaces.

Prerequisite: MART 151. May be repeated for credit.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MART-251;

Status
Active

Effective Start Date
Aug 19, 2024

MART361 - Character Modeling Animation

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
361

Course Description
This course covers the fundamentals of designing, modeling, texture mapping and articulating characters to be used in an animation environment. Building on lessons learned in previous animation classes, students learn how modeling and rigging relates to and facilitates 3D Character animation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-261

Status
Active

Effective Start Date
Aug 17, 2024

MART362 - Animation Production

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
362

Course Description
This class will explore mid-level animation projects involving weight transfer, lip synch and action sequencing. Proper animation editing and appropriate project development techniques will serve as core concepts for the class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-262

Status
Active

Effective Start Date
Aug 19, 2024

MART363 - Animation Effects & Rendering

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Media Arts

Course Number
363

Course Description
Students in this class learn rendering techniques using the school's animation and rendering software. As they are essential to creating effective renderings, we will also cover lighting and texture mapping techniques, and rendering in passes combined with compositing to provide students with the skills to render almost any type of animation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-262 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

MART364 - Animation Effects

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
364

Course Description
This class covers complex issues in computer animation production. Students are expected to be capable of seeking out knowledge. Students learn effects animation and advanced rendering techniques coupled with preproduction and pre-visualization methodologies. The goal is the production of a short 30 second film while demonstrating the ability to independently plan and execute a longer thesis in in the following year.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-363 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

MART365 - Animation Drawing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
365

Course Description
This class covers different aspects of drawing as they apply to animation. Topics covered may include objective perspective drawing, design presentation drawing, rotoscoping, motion analysis and "straight ahead" vs. "pose to pose" animation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MART-201 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

MART376 - Special Topics in Media Arts

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
376

Course Description
Particular topics or themes in media arts and its technology.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART381 - Screenwriting II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
381

Course Description
Advanced study and practicum in writing feature-length screenplays, with emphasis on creating works for production, sale, and/or publication.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-281

Status
Active

Effective Start Date
Aug 19, 2024

MART382 - Production II

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
382

Course Description
This course examines intermediate and advanced digital filmmaking production methods and aesthetics emphasizing narrative and synchronous sound recording. Students will pair technical filmmaking knowledge with visual storytelling techniques and synchronized sound recording in order to create a narrative film that can resonate with an audience.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-181 and MART-281

Status
Active

Effective Start Date
Aug 19, 2024

MART383 - Producing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
383

Course Description
An overview of the various financing structures used in film and television production. Students will learn about bank financing, studio financing, network financing, IPO's, limited and international co-production partnerships, debt swap financing, negative pickup deals, foreign and domestic presales.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-281 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

MART384 - Time Based Arts

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
384

Course Description
Instruction in digital motion graphics and compositing. Topics covered may include visual effects compositing, design presentation drawing, storyboarding, titling in theater and broadcast graphics, rotoscoping, motion analysis and "straight ahead" vs. "pose to pose" animation.
Finishing techniques may include image adjustment, color correction and output settings for variety of media.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-201 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

MART385 - Documentary Filmmaking

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
385

Course Description
This intensive workshop course gives students an introduction in basic documentary field production. Emphasis is placed on the relationships between story and discourse in narrative storytelling with principle applications in the document form. This course will also explore current issues linked to justice, equity, diversity, and inclusion aspects as it relates to untold stories. Students are engaged through and applied projects, screenings, lectures, and readings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MART-181, MART-282;

Status
Active

Effective Start Date
Aug 19, 2024

MART387 - Independent Study

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
387

Course Description
Independent Study

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART441 - Creative Entrepreneurship

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
441

Course Description
Through a series of hands-on workshops, students learn how to use their creative skills and intellectual knowledge to build a career within the commercial creative industry. Class involves group and independent exercises on turning creative skills into money, building traction, and managing growth through success. Course includes template examples and workshops on pricing models, hiring and managing a team, ethics, skill differentiation, business planning, strategic portfolio development, project management, selling your work, and more.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-201 or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

MART441H - Hon Creative Entrepreneurship

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Media Arts

Course Number
441H

Course Description
Through a series of hands-on workshops, students learn how to use their creative skills and intellectual knowledge to build a career within the commercial creative industry. Class involves group and independent exercises on turning creative skills into money, building traction, and managing growth through success. Course includes template examples and workshops on pricing models, hiring and managing a team, ethics, skill differentiation, business planning, strategic portfolio development, project management, selling your work, and more.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-201 or permisson of instructor

Status
Active

Effective Start Date
Aug 17, 2024

MART450WR - Senior Thesis

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
450WR

Course Description
This course involves intensive development and enhancement of film studies concentration, specifically writing for professionalism including: position application cover letter, resume and director's statement, as well as written thesis. Creation of cohesive body of work in support of thesis; expansion and presentation of portfolio in writing format or eletronic reel. Planning of Spring Senior Thesis Exhibition and post graduate career strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior classification in a Media Arts major, completion of core classes, completion of at least 50 credit hours in the major, and review by faculty.

Status
Active

Effective Start Date
Aug 17, 2024

MART451SR - Senior Thesis

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
451SR

Course Description
Continuation of Senior Thesis, while focusing on development of public speaking skills. Students learn to deliver skillful visual presentations, in a range of speech formats, including demonstration, advocacy/sales, mock job interview, etc. Mounting of Senior Thesis Exhibition or Screening and each student's oral defense of completed thesis research project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-480WR, senior classificaton in a Media Arts Major, and successful completion of at least 50 credit hours in major.

Status
Active

Effective Start Date
Aug 19, 2024

MART481 - Directing

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
481

Course Description
A survey workshop exploring the visualization of script material through the directing of scenes and exercises. A special focus will be working with the actor, along with interpreting the screenplay through the camera and performance, directing the camera and the actor, and running the set.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-382 and MART-383

Status
Active

Effective Start Date
Aug 19, 2024

MART482 - Cinematography

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
482

Course Description
A hands-on workshop and lab course in which students learn video and film photography, including basic essentials such as composition, cameras, lenses, film stock, lighting and related areas. The workings of departments such as Technical Operations wil be explored, as will Electric, Grip, Gaffer and lab skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-382 or permission of instructor.

Status
Active

Effective Start Date
Aug 17, 2024

MART483 - Advanced Production

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
483

Course Description
A class exploring the skills and experiences developed in the course of the film/animation program curriculum, manifested in the production of a group or an individual film project. A special focus will be the cinematic process, all the instances of its making from pre-production to distribution, emphasizing the student's professional career in the industry.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MART-382 or MART-261 and MART-262 or permission of instructor.

Status
Active

Effective Start Date
Aug 17, 2024

MART487 - Independent Study

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
487

Course Description
Independent Study

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MART488 - Mart I/S

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
488

Course Description
Mart I/S

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MART490 - Internship

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Media Arts

Course Number
490

Course Description
This internship for Media Arts majors will provide the student with an opportunity to participate in the work of agency or production studio.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH100 - Basic College Mathematics

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
100

Course Description
An overview of basic algebraic and geometric skills. This course is designed for students who lack the needed foundation in college level mathematics. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH104 - College Algebra

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
104

Course Description
This course covers needed prerequisite material for Math 110, Math 112, and Math 130. Topics include properties of real numbers, linear equations, polynomials and factoring, rational expressions, exponents, radicals, quadratic equations, graphs, and systems of linear equations. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH110 - Mathematics of Motion & Change

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
110

Course Description
A study of the mathematics of growth, motion and change. A review of algebraic, exponential, and trigonometric functions along with basic modeling techniques and the use of technology. This course is designed as a terminal course; students needing Calculus should instead take Math 130. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take Math-104 graded C or better, or placement via the ALEKS placement exam.

Status
Active

Effective Start Date
Aug 17, 2024

MATH110H - Honors: Mathematics of Motion & Change

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
110H

Course Description
A study of the mathematics of growth, motion and change. A review of algebraic, exponential, and trigonometric functions. This course is designed as a terminal course or to prepare students for the sequence of calculus courses. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH112 - Modern Applications of Math

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
112

Course Description
A study of applications of mathematics and calculus to real-world problems. Topics include applications of polynomial and exponential functions, the mathematics of finance, and rates of change. The course includes some calculus concepts and emphasizes the use of technology in applications. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take Math-104 or Math 110 graded C or better, or placement via the ALEKS placement exam.

Status
Active

Effective Start Date
Aug 17, 2024

MATH112H - Honors: Modern Appl of Math

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
112H

Course Description
Calculus concepts as applied to real-world problems. Topics include applications of polynomial and exponential functions and the mathematics of finance. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH114 - Discover, Decode, Decide

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
114

Course Description
Mathematics has a rich language for describing connections. Mathematical tools provide a foundation for discovering, modeling, and analyzing situations that arise in a variety of contexts. Techniques from various areas of mathematical study will be introduced to aid in describing, decoding, and understanding the real-world.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH130 - Calculus I and Functions I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
130

Course Description
Part 1 of 2 of a year-long Calculus I sequence with pre-calculus concepts. Calculus topics that are covered include limits, derivatives, and integrals of polynomials and other algebraic functions, as well as applications. Additionally, pre-calculus topics will be covered as needed to promote fuller understanding of Calculus. Such topics include representations of functions and solving algebraic equations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A C or better in Math 104 or placement via the ALEKS placement exam.

Status
Active

Effective Start Date
Aug 19, 2024

MATH131 - Calculus I and Functions II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
131

Course Description
Part 2 of 2 of a year-long Calculus I sequence with precalculus-concepts. Calculus topics that are covered include limits, derivatives, and integrals of transcendental functions, as well as applications. Additionally, pre-calculus topics will be covered as needed to promote fuller understanding of Calculus. Such topics include trigonometric functions, exponential and logarithmic functions, and inverse functions. This course satisfies any requirements that MATH 140 satisfies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A C or better in Math 130.

Status
Active

Effective Start Date
Aug 19, 2024

MATH140 - Calculus I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
140

Course Description
Rates of change, polynomial, exponential functions, models of growth. Differential calculus and its applications. Simple differential equation and initial value problems. A graphing calculator is required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take Math-110 graded C or better, or placement via ALEKS placement exam.

Status
Active

Effective Start Date
Aug 17, 2024

MATH140H - Hon: Calculus I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
140H

Course Description
Rates of change, polynomial and exponential functions, models of growth. Differential calculus and its applications. Simple differential equations and initial value problems. A graphing calculator is required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH141 - Calculus II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
141

Course Description
The definite integral, the Fundamental Theorem of Calculus, integral calculus and its applications, including an introduction to differential equations. Topics also include Taylor series and convergence behavior of series. A graphing calculator is required. Prerequisite: A C or better in Math 140.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-140; a "C" or better

Status
Active

Effective Start Date
Aug 17, 2024

MATH141H - Hon: Calculus II

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
141H

Course Description
The definite integral, the Fundamental Theorem of Calculus, integral calculus and its application uses. An introduction to series including Taylor series and it convergence. A graphing calculator is required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-140; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH150 - Introduction to Discrete Structures

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
150

Course Description
An introduction to the mathematics of computing. Problem solving techniques are stressed along with an algorithmic approach. Topics include representation of numbers, sets and set operations, functions and relations, arrays and matrices, Boolean algebra, propositional logic, big O, and directed and undirected graphs.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-110, 112, 130 or 140; minimum grade C or better

Status
Active

Effective Start Date
Aug 19, 2024

MATH170TI - Data Science Foundations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
170TI

Course Description
Data Science Foundations

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH189 - Core Seminar in Mathematics

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Requirements
MATH-104

Status
Active

Effective Start Date
Aug 19, 2024

MATH189H - Hon Core Sem in Math

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
189H

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH205 - Elementary Statistics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
205

Course Description
Organizing data, averages and variations, concepts of probability,hypothesis testing, estimation, correlation, and regression. A graphing calculator is required.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MATH205H - Hon: Elementary Statistics

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
205H

Course Description
Organizing data, averages and variations, concepts of probability, hypothesis testing, estimation, correlation and regression. A graphing calculator is required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
MATH-104

Status
Active

Effective Start Date
Aug 17, 2024

MATH206 - Statistical Methods in Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
206

Course Description
Concepts of probability, distributions of random variables, estimation, hypothesis testing, regression, ANOVA, design of experiments, testing of assumptions, scientific sampling, use of statistical software. Many examples will use real data from scientific research. A graphing calculator is required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH 110, MATH 112, MATH-130 or MATH 140; Graded C or better

Status
Active

Effective Start Date
Aug 17, 2024

MATH220 - Problem Solving in Mathematics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
220

Course Description
A study of problem-solving techniques and applications in mathematics. Problems may be drawn from various areas of mathematics. May include use of computational technology, such as computer algebra systems and programming. May be repeated for credit.
Prerequisite: A C or better in Math 141.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MATH221 - Computational Matrix Algebra

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
221

Course Description
An introduction to applications of matrices. Topics include solving systems of linear equations, matrix algebra, the determinant, and applications to real world problems.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
A "C" or better in MATH 141

Status
Active

Effective Start Date
Aug 19, 2024

MATH240 - Calculus III

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
240

Course Description
Functions of several variables, vectors, partial derivatives, double and triple integrals, non-Cartesian coordinate systems, vector fields and line integrals. A graphing calculator is required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in MATH 141.

Status
Active

Effective Start Date
Aug 19, 2024

MATH270 - Introduction to Data Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
270

Course Description
The course will introduce students to a high-level programming language and focus on the exploration, visualization, and manipulation of real-world data. Topics will include functions and basic coding and an introduction to modeling and inference.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-140 and MATH-170TI;

Status
Active

Effective Start Date
Aug 17, 2024

MATH301WI - Introduction to Abstract Mathematics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
301WI

Course Description
Fundamentals of mathematical logic, introduction to set theory, methods of proof and mathematical writing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL 103 and a "C" or better in MATH 141.

Status
Active

Effective Start Date
Aug 19, 2024

MATH302 - Advanced Calculus

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
302

Course Description
A more in-depth study of Calculus I and Calculus II focused on the theoretical foundations of single-variable calculus. Topics include the Intermediate Value Theorem and Mean Value Theorem, the epsilon-delta definition of the limit, limit laws, derivatives, power series, and Taylor series. Students will develop experience in methods of proof and mathematical writing.
Prerequisite: A C or better in Math 141 and Math 150.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MATH307 - College Geometry

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
307

Course Description
A critical treatment of deductive reasoning used in Euclid's geometry including the parallel postulate and its relation to non-Euclidean geometries.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-141; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

MATH315 - Probability

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
315

Course Description
Random variables, discrete and continuous probability distributions, density functions, expectations, conditional probability and Bayes' Theorem, combinatorics, joint distributions, marginal distributions, conditional distributions, transformations of random variables, and the Central Limit Theorem.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-141; min grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH315H - Hon Probability

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
315H

Course Description
Random variables, discrete and continuous probability distributions, density functions, expectations, conditional probability and Bayes' Theorem, combinatorics, joint distributions, marginal distributions, conditional distributions, transformations of random variables, and the Central Limit Theorem.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-141; Minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH316 - Applied Statistics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
316

Course Description
Random variables, sampling distributions and the Central Limit Theorem, confidence intervals, parametric and non-parametric hypothesis tests, correlation and regression, and analysis of variance. Appropriate technology will be used to analyze real-world data.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-141; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

MATH320 - Linear Algebra

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
320

Course Description
Systems of linear equations, matrix algebra, linear transformations, determinants, vector spaces, eigenvectors and eigenvalues, and applications.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-141 graded C or better.

Status
Active

Effective Start Date
Aug 17, 2024

MATH320H - Hon Linear Algebra

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
320H

Course Description
Systems of linear equations, matrix algebra, linear transformations, determinants, vector spaces, eigenvectors and eigenvalues and applications.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-141 or MATH-270; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH330 - Symbolic Logic

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
330

Course Description
A study of modern formal logic, including both sentential logic and predicate logic. This course will improve students' abilities to reason effectively. Includes a review of topics such as proof, validity, and the structure of deductive reasoning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MATH331 - Differential Equations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
331

Course Description
Qualitative and analytic study of ordinary differential equations. Study of first and second order equations, first order systems and qualitative analysis of linear and nonlinear systems. Modeling of real world phenomena with ordinary differential equations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-141; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH331H - Hon Differential Equations

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
331H

Course Description
Qualitative and analytic study of linear and non-linear differential equations and systems of differential equations. The modeling of real world phenomena with ordinary differential equations. Topics include separable equations, linear equations, phase plane analysis, and Laplace Transforms.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Requirements
MATH-141; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH341 - Computational Research Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
341

Course Description
This course focuses on scientific programming, utilizing languages like Python, and assumes an entry-level programming background. Students will gain a deeper understanding of mathematical and physical principles through a range of computational projects. This course is research-intensive and fulfills the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take PHYS-151 and CS-307

Status
Active

Effective Start Date
Aug 17, 2024

MATH351 - Vector Calculus

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
351

Course Description
A continuation of Calculus III. Topics include divergence, curl, Green's Theorem, Stokes' Theorem, and the Divergence Theorem. Fourier series and additional topics are covered as time permits.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-240 graded C or better.

Status
Active

Effective Start Date
Aug 19, 2024

MATH354 - Introduction to PDEs and Modeling

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
354

Course Description
Modeling problems in the physical and applied sciences with partial differential equations, including the heat, potential, and wave equations. Solution methods for initial value and boundary value problems including separation of variables, Fourier analysis, and the method of characteristics are also covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-240 and MATH-331; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

MATH400SI - History of Mathematics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
400SI

Course Description
A study of the history of mathematics. Students will complete and present a research paper. Students will gain experience in professional speaking.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-301WI; minimum grade C and junior or senior status

Status
Active

Effective Start Date
Aug 19, 2024

MATH411 - Introduction to Real Analysis

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
411

Course Description
Foundations of real analysis including sequences and series limits, continuity, and differentiability. Emphasis on the rigorous formulation and writing of proofs.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-301WI and MATH-240; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MATH412 - Introduction to Complex Variables

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
412

Course Description
Algebra of complex number, analytic functions, elementary functions, line and contour integrals, series, residues, poles, and applications.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-240; minimum grade C

Status
Active

Effective Start Date
Aug 19, 2024

MATH420 - Linear Algebra II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
420

Course Description
Further explorations in linear algebra including eigenvectors and eigenvalues, orthogonality, matrix decompositions, and principal component analysis. Special attention will be paid to applications of concepts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take MATH-320 with a minimum grade of C;

Status
Active

Effective Start Date
Aug 19, 2024

MATH423 - Algebraic Structures

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
423

Course Description
An introduction to groups and rings. Topics include permutations, divisibility, modular arithmetic, cyclic and dihedral groups, Lagrange's theorem, and homomorphisms.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MATH435SI - Reading List

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
435

Course Description
This course examines the use of marketing research, business analytics and data analysis tools commonly used to identify market opportunities, define target markets and develop product-positioning strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MATH470 - Machine Learning Algorithms

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
470

Course Description
Topics include dimension reduction, feature creation and extraction, kernel methods and smoothing, supervised learning techniques such as nearest neighbors and support vector machines, un-supervised learning techniques such as clustering, and cross-validation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-320 and MATH 270 minimum grade of C

Status
Active

Effective Start Date
Aug 19, 2024

MATH481WS - Data Science Capstone I

General

College
College of Arts and Sciences

Department(s)
Mathematics

Course Number
481WS

Course Description
Three hours per week. Prerequisites: MATH 470, and CS 451. Students will complete an extensive project utilizing real-world data. Strong emphasis will be placed on writing and presentation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MATH-470 and CS-451 taken either prior to or at the same time as this course.;

Status
Active

Effective Start Date
Aug 19, 2024

MBA651 - Blockchain

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
MBA

Course Number
651

Course Description
This course will cover the fundamentals of the
Blockchain technology. Students will analyze the
various components involved within blockchain and
why and when it makes sense to use within an
environment. Bitcoin is widely known as the most
popular use of Blockchain; however the technology
has a much broader set of applications, leading to
a significant impact on business and society.
Prerequisite: FIN509

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ME202 - Materials in Design

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
202

Course Description
This course introduces the properties needed to the selection of the materials in the engineering design process. The course focuses on the assessment of the demands of specific design criteria including mechanical, physical and thermal properties, corrosion, interaction with the service environment as well as economic and social factors.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGR-112 and ME-221

Status
Active

Effective Start Date
Aug 17, 2024

ME221 - Mechanics I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
221

Course Description
This course provides the basic concepts and principles of particles and rigid bodies for the analysis of these structures at rest and in motion. Topics include force and moment vectors, equilibrium of particles and rigid bodies, friction, moments of inertia, kinematics of particles and rigid bodies, work and energy, and implulse and momentum by using multivariate calculus.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take PHYS-151 MATH-141;

Status
Active

Effective Start Date
Aug 17, 2024

ME222 - Mechanics II

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
222

Course Description
This course introduces the fundamental concepts and mechanics of deformable solids. Topics include stresses and strains in solids, material behavior, shear force and bending moments, internal loadings of structures, stresses and strains due to combined loading by using multivariate calculus, and failure theories.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ME-221

Status
Active

Effective Start Date
Aug 17, 2024

ME312 - Fluid Mechanics

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
312

Course Description
Introduction to the basic fluid laws and their engineering applications. Topics include fluid properties and definitions, fluid statics, Archimedes principles, Bernoulli equation, kinematics of fluids, control volume analysis, Euler equation, velocity potential and stream function, dimensional analysis and similitude, laminar and turbulent flow, viscous flow in pipes. Lab sections consists of experiments and usage of computational tools in fluid analysis.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ME-111, ME-211 and ME-311

Status
Active

Effective Start Date
Aug 19, 2024

ME315 - Mechanical Systems Design

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
315

Course Description
This course introduces the fundamental concepts while designing mechanical systems. How to apply principles of mechanics through modeling, quantitative analysis, and computational simulation are discussed. Students will design and analyze mechanical components by using computer aided design and finite element analysis tools. This is a design-intensive course with a laboratory component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ME-202, ME-222, ENGR-202, ENGR-212

Status
Active

Effective Start Date
Aug 17, 2024

ME321 - Thermofluids I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
321

Course Description
This course introduces fundamentals of thermodynamics and conservation of mass. The course defines the basic thermodynamic balance equations for gas and liquid phases. This course also includes projects and a laboratory component associated with the fundamentals of thermodynamics and introduction of fluid mechanics. Multivariate calculus is applied to appropriate thermofluids principles.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ME-222, ENGR-201TI, MATH-331

Status
Active

Effective Start Date
Aug 17, 2024

ME322 - Thermofluids II

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
322

Course Description
This course introduces momentum and energy conservation equations, gas laws. The course covers various heat transfer modes, such as conduction, convection and heat transfer as well as the engineering solution approaches for the energy equations. Multivariate calculus is applied to appropriate thermofluids principles. The course includes projects for the associated topics and a laboratory component.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take ME 321

Status
Active

Effective Start Date
Aug 17, 2024

ME351 - Controls and Mechatronics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
351

Course Description
This course introduces the basics of mechatronics
and computer control in the design of industrial
products and processes. Topics include basic
electronics, electromechanical actuators, sensors,
microcontroller programming, basic control
algorithms, methods for analyzing open loop and
closed loop systems. Students will apply the key
concepts learned to create a complete functional
mechatronic system. This course has a laboratory
component.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-331, ENGR-202, ME-222

Status
Active

Effective Start Date
Aug 17, 2024

ME411 - Introduction to Mechatronics

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
411

Course Description
This course presents the synergistic integration of mechanical engineering with electronics and computer control in the design of industrial products and processes. It also surveys basic electronics, electromechanical actuators, analog and digital signals, sensors, basic control algorithms, and microcontrol programming.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CS-170 or EE-203; MATH-331, ME-211, and EE-204 or instructor permission

Status
Active

Effective Start Date
Aug 19, 2024

ME412 - Linear Control

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
412

Course Description
This course explores the modeling of linear dynamic systems via differential equations and transfer functions utilizing state space representations and classical input-output representations; the analysis of systems in the time and frequency domains; study of closed-loop systems; state-space methods and the classical stability tests, such as the Routh-Hurwitz criterion, Nyquist criterion, root-locus plots and Bode plots. Studies compensation design through lead and lag networks, rate feedback, and linear state-variable feedback

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-331 or instructor permission

Status
Active

Effective Start Date
Aug 17, 2024

ME413RI - Senior Design I

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
413RI

Course Description
Under faculty supervision, students plan a project of at least one semester's duration, conduct the analysis or design and test, and report on the results.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ME414RI - Senior Design II

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
414RI

Course Description
Under faculty supervision, students plan a project of at least one semester's duration, conduct the analysis or design and test, and report on the results.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ME-413RI

Status
Active

Effective Start Date
Aug 17, 2024

ME415SI - Mechanical Engineering Seminar

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
415SI

Course Description
The Senior Seminar is intended to be a capstone experience with opportunities for students to pull together and reflect upon what they have learned in their coursework and to employ the skills they have mastered. These seminars are also research seminars, in which students will participate in creating and sharing knowledge.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ME416 - Heat Transfer

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
416

Course Description
Fundamental concepts and three basic modes of heat transfer: conduction, radiation, and convection. Conduction in one and two dimensions, steady state and transient. Forced and natural convection. Radiation between two or three black and gray bodies. Analysis and applications of heat exchangers.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ME-312

Status
Active

Effective Start Date
Aug 17, 2024

ME417 - Mechanical Design and Manufacturing Pr

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
417

Course Description
Manufacturing processes from a mechanical engineering design stand point and design for manufacturing. Analysis and selection of mechanisms, machine components, and associate manufacturing processes. Project management and budgeting of projects. Computer Aided Manufacturing (CAM) and Computer Numeric Control (CNC) machine application. Emphasis on hands-on machining and fabrication. Design/build project for student teams by using machine shop.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
ME-313

Status
Active

Effective Start Date
Aug 17, 2024

ME490 - Engineering Internship

General

College
Davis College of Business and Technology

Department(s)
fwyRLAnW7PcYai9fislc

Course Number
490

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT280 - Special Topic in Management

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
280

Course Description
A study of selected topics of major interest in management not covered in other course offerings. The topic for the semester will be indicated in advance, and the student may repeat the course one time, maximum credit of six hours, so long as the topic is different.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT301 - Principles of Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
301

Course Description
Introductory course for all higher management courses. System analysis of the planning, organizing, directing, and controlling functions applicable to all type oranizations: business, government, military, hospitals, universities, and others.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT308WH - Hon Business Communications

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
308WH

Course Description
Teaches the patterns of practical business communication. The emphasis is on constructing memos, letters, proposals, formal research reports, plus developing listening and speaking skills, presenting written case analyses, exploring new communication technologies, and preparing for the job search.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT308WS - Business Communications

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
308WS

Course Description
Teaches the patterns of practical business communication. The emphasis is on constructing memos, letters, proposals, formal research reports, plus developing listening and speaking skills, presenting written case analyses, exploring new communication technologies, and preparing for the job search.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103

Status
Active

Effective Start Date
Aug 17, 2024

MGT310 - Organizational Behavior and Leadership

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
310

Course Description
This course draws upon the theories and research findings from psychology, sociology, and other social sciences to enhance the student's understanding of leadership and individual and group behavior. Examples of leadership from popular culture will be explored and students will be given the opportunity to assess and develop their leadership skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT310H - Hon Organizational Behavior & Leadership

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
310H

Course Description
This course draws upon the theories and research findings from psychology, sociology, and other social sciences to enhance the student's understanding of leadership and individual and group behavior. Examples of leadership from popular culture will be explored and students will be given the opportunity to assess and develop their leadership skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT320 - Leadership

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
320

Course Description
This course seeks to assist in developing
good leadership skills in all facets of modern
firm life, i.e., motivating, visioning, empowering
and aligning employees. Emphasis will be placed on
building effective teams, developing junior
leaders and executives, inspiring and energizing
followers, understanding political behavior
and performing strategic leadership functions.
Students will develop insight into how leadership
is practiced and will acquire a sense for
improving their own leadership skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT320H - Hon: Leadership

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
320H

Course Description
This course seeks to assist in developing good
leadership skills in all facets of modern firm
life, i.e., motivating, visioning, empowering and
aligning employees. Emphasis will be placed on
building effective teams, developing junior
leaders and executives, inspiring and energizing
followers, understanding political behavior and
performing strategic leadership functions.
Students will develop insight into how leadership
is practiced and will acquire a sense for
improving their own leadership skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT321 - Legal and Ethical Environment

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
321

Course Description
This business law course focuses on civil law and introduces the student to business law and ethics and their relationship to and impact upon business. Topics include ethics, contracts, criminal law, torts, cyber crime, property and its protection (personal property and bailments, real property, insurance, wills and trusts), and Employment Law.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103; minimum grade C-

Status
Active

Effective Start Date
Aug 17, 2024

MGT321H - Hon The Legal and Ethical Environment

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
321H

Course Description
This business law course focuses on civil law and introduces the student to business law and ethics and their relationship to and impact upon business. Topics include ethics, contracts, criminal law, torts, cyber crime, property and its protection (personal property and bailments, real property, insurance, wills and trusts), and Employment Law.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103; minimum grade C required

Status
Active

Effective Start Date
Aug 17, 2024

MGT360 - The Management of Human Resources

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
360

Course Description
The analysis of various activities performed by management in the allocation, utilization, and conservation of human assets and resources. The development of a conceptual understanding of the functional relationship of human resource management to the remainder of the management system.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT360H - Hon Management of Human Resources

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
360H

Course Description
The analysis of various activities performed by management in the allocation, utilization, and conservation of human assets and resources. The development of a conceptual understanding of the functional relationship of human resource management to the remainder of the management system.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT381 - Entrepreneurship

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
381

Course Description
During the course, students will explore their
entrepreneurial spirit, discover their strengths,
and complete an overview of the following
disciplines required in business development:
ideology, creation, marketing, management and
leadership, a financial overview of basic
accounting statements, and exploration of funding
sources. The class will culminate in a semester
ending project requiring the student to prepare a
basic business plan for an existing business unit
inside an organization or an entrepreneurial
endeavor.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT390 - Internship in Management

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT408 - Organizational Design and Change

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
408

Course Description
This course teaches how to approach and solve a large range of organizational problems from a strategic leadership perspective. Theories of organizational design and techniques for managing and leading organizational change efforts will be emphasized via an applied project. Students will understand how to gather relevant facts to identify and address complex business problems, solve problems in a team, and communicate recommendations and results.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT-310 and Senior Status

Status
Active

Effective Start Date
Aug 17, 2024

MGT412 - Executive Communication Techniques

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
412

Course Description
A study of the skills and techniques needed for effective managerial and executive communications including basic psychological principles involved in communication behavior. Theoretical and practical training in effective presentational speaking for business and professions. Review of recent nonverbal communication literature, physical characteristics, and personal appearance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT432 - Business Strategy and Venture

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
432

Course Description
A case methods course in comprehensive business problem-solving, using techniques of economic and statistical analysis. It emphasizes venture development and integrates all of the functional areas of business, including accounting, finance, human resources operations and marketing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status and FIN 301 or senior status and SPO-301 for Sport Business majors

Status
Active

Effective Start Date
Aug 17, 2024

MGT480 - Special Topics in Management

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
480

Course Description
A study of selected topics of major interest in management not covered in other course offerings. The topic for the semester will be indicated in advance, and the student may repeat the course one time, maximum credit of six hours, so long as the topic is different.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT482 - Managing and Growing the New Enterprise

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
482

Course Description
This course focuses on the challenges of managing
and growing entrepreneurial ventures both within a
start-up and/or within the established organization. The issues considered cover all the
dimenstions of a business, to include finance,
organizational structure, marketing, strategy and
investor relations. This course is relevant for
students interested in a career path in larger,
established companies that are driven by
opportunity and innovation, as well as students
considering self-employment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT490 - Internship in Management

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
490

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	6

Repeatable:
No

Requirements
Junior or senior status or departmental approval

Status
Active

Effective Start Date
Aug 17, 2024

MGT545 - Global Corporate Strategy and Policy

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
545

Course Description
The primary purpose is to instill the central
importance of strategy and policy for executive
managers in today's contemporary global business
environment. Students must show proficiency in
integrating the key business graduate concepts
learned in other previous courses, as well as to
examine, evaluate and assess the complex
environment of a modern corporation in a major
strategic corporate audit. This includes the
identification of strategic issues and the development of new strategies to achieve a
sustainable, competitive advantage. Students
develop the ability to think strategically, exercise managerial judgment, assess business
risk and improve their ability to crate results-oriented action plans. Emphasis is
placed on implementing strategic concepts,
serving as a "devil's advocate". And effectively
apply ethical practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
FIN-534 or NUR-530

Status
Active

Effective Start Date
Aug 17, 2024

MGT548 - Leading People and Organizations

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
548

Course Description
Designed to help leaders build strategic, organizational and individual insights. Topics
will address traditional and contemporary issues
related to developing and motivating people and
teams. Emphasis will be placed on building skill
sets in designing and articulating a mission and
vision in order to create and sustain high-performing organizations. Students launch
their leadership development process by engaging
in a series of assessment activities, events and
core course-related "leadership challenge"
assignments designed to develop specific
leadership competencies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT566 - Legal & Ethical Environment of Business

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
566

Course Description
This course gives students experience and a
framework for handling difficult ethical situations. The class studies various approaches
to ethical thinking and gives a brief survey of
the law in areas related to business, including
contracts and business crimes. Teaching will be
primarily by the case method with role playing
using real life experiences, published cases and
current events. Students are exposed to information available on the worldwide web and the
ethics of using and disclosing such information.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT567 - Leadership for OrganizationsÃ½Activities in Executive Leadership

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
567

Credit Hours

Credit Hours Min:
3

Course Description
This course addresses fundamental leadership concepts, principles and classical theories in a manner that facilitates real-world application. Emphasis is on the development of leadership behaviors and critical thinking skills in an organizational behavior framework. Case studies are used to present challenging scenarios which test students? abilities to accurately diagnose situations and develop sound leadership interventions. Course also includes an individual leadership assessment and development phase during the first week of the Davis EMBA experience. A variety of individual leadership assessment instruments will be administered to students to determine particular levels of development across multiple spectra. Feedback from these diagnostics informs the student about strengths and weaknesses. Students design and implement an individualized development plan to address identified deficiencies revealed by the instruments. The plan is used as a tool to guide student leadership development and growth throughout the Davis EMBA experience. Assessment results and action plans are documented via an electronic leadership portfolio.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT580 - Salesforce Basics

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
580

Credit Hours

Credit Hours Min:
3

Course Description
In this course students will explore the basics of Salesforce, the number one customer relationship management (CRM) tool used by thousands of companies. During the course, students will learn the functions that business users are asked to perform within Salesforce including customer engagement, collaboration, operations, and data reporting. By the end of the course, students will be prepared to be a business user in Salesforce.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT584 - Global Corporate Strategy and Research

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
584

Course Description
This is the second half of the EMBA capstone strategy experience. It furthers the goal of helping students integrate EMBA program knowledge concepts, and business tools within a strategic mindset and action orientation. The competitive team-based business simulation is concluded and its lessons and learning assessed. Students complete a major applied research project in their groups that affords them valuable insights into the value and importance of corporate research and the role that consultants can play in rendering assistance. Lastly, this capstone course engages the student in the conclusion of a real-world case study that has served as a vehicle to tie together this course with three other earlier courses in the program.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT590 - Business Internship

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT610 - Strategic Human Resource Management

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
610

Course Description
Based on the belief that employees are the organization's most important asset, this elective course exposes students to the management application of HR concepts that impact performance at all levels of the organization. Topics addressed in the course may include: legal aspects of HR, selection, training, performance evaluations, employee rights, and the management of diversity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT620 - Responsible Leadership

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
620

Course Description
The concepts covered in this course include the nature of leadership, a study of leadership styles from classic, current and emerging leadership theories. Emphasis will be placed on the importance of ethics in decision making, leader character and integrity. This course additionally focuses on the links between theory and practice and the use of power and influence as they relate to leadership.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT-548 or MGT-588

Status
Active

Effective Start Date
Aug 17, 2024

MGT630 - Teamwork & Organizational Transformation

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
630

Course Description
Students are introduced to organization concepts
used in the design, development, and transformation of complex organizations. The
course emphasizes the role of the leader in
solving complex business problems and enacting
organizational change to develop core processes
that achieve strategic objectives and sustain high
performance. Particular focus will be placed on
building team-based problem-solving skills in
response to an applied project. Students will
understand how to gather relevant facts, identify
and solve problems in a team, and communicate
recommendations and findings to a client or other
target audiences.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT715 - Entrepreneurial Behavior in Organizatio

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
715

Course Description
Organizations must constantly evolve in order to endure and thrive in the current business environment and are increasingly aware that the best ideas for change come from multiple sources. They need team leaders, managers and professionals at every level who can initiate, implement and manage change. In this seminar students will gain the skills and confidence to: 1) Manage change at the company, departmental or individual level, 2) Be a change advocate, rallying support for ideas and implementation, 3) Create and lead teams that are resilient in the face of change, 4) Build competitive advantages and inspire others to do the same. This seminar explores and extrapolates theories, paradigm and principles of change , growth, learning, development, transition and transformation as essential parts of human dynamics in organizational systems. It seeks to help students understand the implications and impact of the multiple roles of a "change person" and the enable individuals, as leaders, to engage in systemic, creative, and practical thinking processes and assessments in order to better understand themselves as an instrument of change. Seminal research articles with significant practical applications and other contemporary readings will be used to deliver content in this class.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT736 - Strategic Leadership

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Management

Course Number
736

Course Description
This course covers the theory and practice of building and implementing strategies for gaining competitive advantage in the global business environment. Emphasis is placed on weighing the risks and rewards of different feasible courses of action by thinking through the chain of cause and effect of each alternative. Students will master the theoretical body of knowledge in strategic management as it applies to international business (this includes concepts from classical strategic thinkers and contemporary strategists, e.g., Mintzberg, Prahalad). Students will acclimate their minds to critical analysis as they apply theoretical strategic concepts to actual cases in today's dynamic and challenging international environment. Students will develop a deep understanding of the four major interconnecting levels of corporate policy, strategy, operations and tactics. Also, they will appreciate the critical role in strategic thinking of phenomena such as paradigm shifts, risk management, innovation, as well as relevant strategic military corollaries of war. Concepts taught at the MBA level will be extended so that net assessments will include the intangibles such as a competitor's genius and his (her) will to win. Lastly, students will gain a capital appreciation that strategic thinking is of

Credit Hours

Credit Hours Min:
3

Repeatable:
No

utmost importance and is highly relevant to success in modern business.

Status
Active

Effective Start Date
Aug 17, 2024

MGT740 - Technical and Analytical Innovation

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
740

Course Description
This course will provide the students with technical and analytical innovation practice and theory appropriate for doctoral level behavioral research necessary for use in fields such as marketing, management and strategy research. Research topics in this seminar will include the newest types of managerial innovation that can be driven, supported, or measured with analytics. Research and modeling design and Implementation will also be included.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MGT800 - Special Topics

General

College
Davis College of Business and Technology

Department(s)
Management

Course Number
800

Course Description
A study of selected topics of major interest to doctoral candidates not covered in other course offerings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC501 - Human Growth and Development

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
501

Course Description
This course provides an overview of psychosocial human growth and development across the lifespan from both an individual and family perspective. An emphasis will be placed on the application of development theories into counseling practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC502 - Legal, Ethical, and Professional Standards

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
502

Course Description
Legal, ethical and professional standards of practice for counselors and coaches are examined in this course. Florida statutes and ethical principles of counseling, including marriage and family therapy, will be emphasized. Students will be knowledgeable of the counseling professions, codes of ethics, legal considerations, and standards of preparation as well as differences between certifications and licensures and professional organizations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC503 - Counseling Theories and Practice

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
503

Course Description
Theories related to counseling and psychotherapy is explored in this course. An emphasis will be placed on individual and family systems perspectives and application of major counseling theories, including coaching theories in clinical practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC504 - Introduction to Counseling Skills and Practice

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
504

Course Description
This course provides an overview and practice of
basic counseling skills counselors need in order
to function effectively. A discussion of skills
needed for coaching will also be addressed. These
skills will form the basic communication pattern
between counselor and client and facilitate both
the relationship (maintenance) and content (task)
functions of counseling. An emphasis will be
placed on how to identify clients' issues and
apply appropriate counseling strategies. Also
addressed will be different professional paths
that exist in the counseling profession with an
emphasis on professional identity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC505 - Behavioral Research and Program Evaluat

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
505

Course Description
The focus of this course will be research methods and data analysis techniques used to evaluate counseling outcomes and programs. Examples of course content include qualitative and quantitative research designs, needs assessment, program evaluation, and ethical and legal considerations in research and evaluation. This course will require an applied project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC506 - Diagnosis and Treatment of Psychopathol

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
506

Course Description
The focus of this course will be on basic criteria for categorizing mental health disorders and abnormal behavior using the most current edition of the DSM. This course includes an experiential component focused on the etiology, diagnosis, treatment and prevention of mental and emotional disorders and dysfunctional behavior. An emphasis will be placed on strategies to promote optimal mental health.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC507 - Group Theories and Practice

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
507

Course Description
The focus of this course is counseling in the group setting. Group counseling, group coaching, and group leadership including group process components, developmental stage theories, and group member roles and behavior will be emphasized. This course will have a strong experiential component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC508 - Individual Evaluation and Assessment

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
508

Course Description
The purpose of this course is to familiarize students with strategies for selecting, administering, interpreting, and using valid and reliable individual and group assessment and evaluation instruments and techniques in counseling and psychotherapy. Implications of testing and evaluation for cultural and special needs populations will be discussed. Non-test assessment theory and practice will be studied and demonstrated experientially.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC509 - Social and Cultural Foundations in Coun

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
509

Course Description
This course is designed to provide students with knowledge of multiculturalism and inclusiveness across diverse groups based on such factors as age, race, religious preference, physical disability, sexual orientation, ethnicity and culture, family patterns, gender, socioeconomic status, and intellectual ability. It will have a focus on the skills necessary to counsel and/or coach individuals and family systems with diverse needs. This course will have a strong experiential component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC510 - Career and lifestyle Assessment and Cou

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
510

Course Description
This course will focus on principles and practices of career and lifestyle assessment instruments and techniques, career development theories, and career decision-making models. Strategies for career coaching and counseling will be discussed and practiced. Career information dissemination including computer based career development applications and strategies will be investigated. This course will have a strong experiential component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC511 - Human Sexuality Counseling

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
511

Course Description
This course will address research and theories of human sexual development including researched theories of normal and abnormal sexual functioning. It will address general principles and practices for the treatment of sexual dysfunctions and the promotion of optimal sexual health across all age, gender and cultural groups. Counseling strategies for the treatment of sexual dysfunctions will be practiced.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC601 - Community Based Counseling

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
601

Course Description
Counseling services in community and agency settings are examined in this course. It will address principles, theories and practices of community needs and interventions. This course will explore the availability, utilization and funding of counseling services across a variety of settings, including inpatient, partial treatment, outpatients and aftercare agencies. This course will have a required community project.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC602 - Family Therapy: Counseling Ch

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
602

Course Description
This course will explore the causes, diagnoses and treatment of mental health disorders of children and adolescents with an emphasis on the impact on the family system. Disorders that will be reviewed include but are not limited to ADD, ADHD, Autism, Disruptive Behavior Disorders, Anxiety, Depression, Substance Use, and Eating Disorders. Therapeutic approaches will be addressed including play therapy, group counseling and family counseling. Coaching strategies will also be investigated.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC603 - Clinical Practicum

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
603

Course Description
This practicum experience combines classroom activities supervised by faculty and field experiences supervised by a qualified site supervisor in a mental health or related setting to assist students in the transition from the classroom setting to clinical practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC604 - Addictive Behaviors Counseling

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
604

Course Description
This course will address theories of substance use, misuse, abuse and dependence and addiction. It will address addiction and dependence on alcohol and other drugs as well as other addictive type behaviors. It will address counseling needs for each component of the prevention continuum of primary (health promotion), secondary (intervention) and tertiary (treatment) including the tenets of relapse prevention. Within each component the needs of special populations including ethnic minorities, children and adolescents, older adults, dual diagnosed individuals and others will be discussed. This course will emphasize appropriate counseling skills and the promotion of responsible behavior.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC605 - Theories and Practice in Marriage and Fa

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
605

Course Description
This course is designed to provide a comprehensive overview of contemporary theories and practices in family counseling. Theories addressed include psycho dynamic, humanistic, systems, structural, communication/ strategic and behavioral/cognitive approaches to working with families. Emphasis will be placed on professional issues and ethical practices in family therapy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC606 - Internship in Clinical Mental Health Co

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
606

Course Description
For those with an interest in dual licensure it is recommended that marriage and family therapy is a focus of the internship. Supervision is provided by a university faculty as well as qualified site supervisors at each clinical site. Supervision will include peer, instructor, and self-reflective strategies. Supervision will include but not be limited to discussion of student conceptualization, diagnosis, treatment plan, interventions, process, and outcome of counseling among actual clients. Course is offered as Pass/Fail.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC607 - Marriage and Family Systems: Couples Th

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
607

Course Description
The purpose of this course is to provide information on theories and models of counseling couples. It will consist of a review of skills, interventions, and assessment procedures appropriate for couples. Strategies to help couples of all types recognize and resolve conflicts and improve their relationships will be discussed and practiced. This course will have a strong experiential component.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC608 - Counseling Military Families

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
608

Course Description
This course provides comprehensive coverage of salient aspects of military life including the psychological consequences of combat-zone deployments and the cycle of deployment. The course will address the treatment of symptoms consistent with PTSD, depression, anxiety, and cognitive disorders, as well as interpersonal difficulties faced by military members and their family. Special emphasis will be placed on counseling strategies for military families.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MHC609 - Internship in Clinical Mental Health Cou

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
609

Credit Hours

Credit Hours Min:
3

Course Description
This Internship is the culminating clinical experience. For those with an interest in dual licensure it is recommended that the focus of the internship be on marriage and family therapy. Supervision will be provided by a university faculty as well as qualified site supervisors at each clinical site. Supervision will include peer, instructor, and self-reflective strategies. Supervision will include but not be limited to discussion of student conceptualization, diagnosis, treatment plan, interventions, process, and outcome of counseling among actual clients.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC610 - Introduction to Play Therapy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
610

Credit Hours

Credit Hours Min:
3

Course Description
This course will provide an overview of current theories of play therapy, focusing on enhancing the counseling relationship with children by using play media to establish facilitative relationships with children under the age of ten years. The course will explore fundamental issues involved in play therapy, including various theoretical approaches, modalities, techniques, and applications of play therapy. Historical, theoretical foundations, and current issues of play therapy are presented in this course.

Repeatable:
No

Status
Active

Effective Start Date
Aug 20, 2006

MHC611 - Special Topics and Group Play

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
611

Credit Hours

Credit Hours Min:
3

Course Description
This course is designed to integrate a variety of topics in play therapy such as conference, supervision of play therapy, and group play therapy. Individual, family, and small group treatment approaches will be addressed.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC612 - Filial and Family Play Therapy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
612

Course Description
This course provides an overview of Filial Therapy including the role of therapist modeling for parents and caregivers and how to train and supervise parents as they conduct special nondirective play sessions with their own children. The course will incorporate methods for engaging family issues in a mutual problem-solving process and describing the basic outcome research findings pertaining to Filial and Family Play Therapy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHC613 - Culturally Responsive Play Therapy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Mental Health Counseling

Course Number
613

Course Description
This course will focus on applications of play therapy across race, class, and gender, as well as social justice advocacy in play therapy. The course will focus on self-awareness, knowledge, and skills relevant to providing culturally responsive interventions to diverse children and their families. Course topics include discussion of racial and ethnic background, cultural heritage, family structure (i.e. LGBTQ+ parents and non-traditional family structures), religious and spiritual beliefs, disciplinary styles, adverse childhood experiences, and trauma informed interventions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHUM189 - Core Seminar in Medical Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
189

Course Description
The seminar is an intensive study of a topic from the perspective of a particular discipline. The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline appropriate communication skills, including writing, oral presentation, and/or artistic expression.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHUM375 - Special Topics in Medical Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
375

Course Description
A study of topics not covered in the standard curriculum. Content will be announced in advance. This course may be cross-listed with courses from other disciplines that cover topics related to medical humanities.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MHUM472 - Special Topics in Medical Humanities

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
472

Course Description
A study of topics not covered in the standard curriculum.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Requirements
take PSYC-201;

Status
Active

Effective Start Date
Aug 19, 2024

MKG290 - Intro to E-Commerce

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
290

Course Description
Provided in Partnership with Podium Education. You will receive an email with instructions after registering for this elective.

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG301 - Principles of Marketing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
301

Course Description
An introductory course dealing with the fundamental aspects of market analysis and the management of the company's product, pricing, distribution, and promotion activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG301H - Hon Principles of Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
301H

Course Description
An introductory course dealing with the fundamental aspects of market analysis and the management of the company's product, pricing, distribution, and promotion activities.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG320 - Product and Brand Management

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
320

Course Description
This class will examine the various aspects of the product and brand in a consumer goods and services marketing management context. Special emphasis will be placed on product and brand development, value and the brand customer relationship, category management and other current issues in consumer goods/services product and brand management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG331 - Advertising and Social Media Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
331

Course Description
Emphasis is given to advetising planning, campaign development, media strategy and selection, and the appropriate control and evaluation tools.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG333 - Sales &Customer Relations Mgt

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
333

Course Description
An analysis of the personal selling function, development of selling skills, and the basic responsibilities of sales management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG333H - Hon Sales & Customer Relationship

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
333H

Course Description
An analysis of the personal selling function, development of selling skills, and the basic responsibilities of sales management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG336 - Buyer Behavior

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
336

Course Description
This course focuses on the psychological and social forces that shape business buying behavior as well as consumer purchase behavior. The consumer decision-making process as well as business buying practices are examined from a marketing perspective.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG341 - International Marketing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
341

Course Description
Emphasis is given to understanding a foreign country's culture and environment for the development of international marketing programs and to various factors that influence the exporting of domestic marketing strategies to foreign marketing environments. Current issues in cross-cultural marketing are explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG341H - Hon International Marketing

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
341H

Course Description
Emphasis is given to understanding a foreign country's culture and environment for the development of international marketing programs and to various factors that influence the exporting of domestic marketing strategies to foreign marketing environments. Current issues in cross-cultural marketing are explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG360 - The Management of Human Resources

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
360

Course Description
For use with study abroad

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG390 - Internship in Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
390

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG433 - Advanced Professional Selling

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
433

Course Description
The emphasis in this course is on building customer relationships for maximized loyalty and retention. Students will learn how to segment business markets, target accounts with the highest potential and develop account strategies to build long-term business relationships. The course will use industry-based projects to further develop selling skill competencies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-333

Status
Active

Effective Start Date
Aug 17, 2024

MKG433H - Hon Advanced Selling and Account Manage

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
433H

Course Description
The emphasis in this course is on building customer relationships for maximized loyalty and retention. Students will learn how to segment business markets, target accounts with the highest potential and develop account strategies to build long-term business relationships. The course will use industry-based projects to further develop selling skill competencies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-333;

Status
Active

Effective Start Date
Aug 17, 2024

MKG435 - Marketing Research & Analytics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
435

Course Description
This course examines the use of marketing research, business analytics and data analysis tools commonly used to identify market opportunities, define target markets and develop product-positioning strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301 and DSIM-201 or MATH-205 or permission of the instructor

Status
Active

Effective Start Date
Aug 17, 2024

MKG438 - Marketing Strategy

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
438

Course Description
Designed to develop an understanding of the complexity of performing the total marketing function in a modern business firm. Special attention is given to the nature and scope of strategic decision-making in marketing and to procedures used in developing a strategic marketing plan consistent with corporate objectives and policies. Prerequisite: Senior status, or permission of instructor

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take MKG-301;

Status
Active

Effective Start Date
Aug 17, 2024

MKG438H - Hon Marketing Strategy

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
438H

Course Description
Designed to develop an understanding of the complexity of performing the total marketing function in a modern business firm. Special attention is given to the nature and scope of strategic decision-making in marketing and to procedures used in developing a strategic marketing plan consistent with corporate objectives and policies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG 301

Status
Active

Effective Start Date
Aug 17, 2024

MKG480 - Special Topics in Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
480

Course Description
A study of selected topics of major interest in marketing not covered in other course offerings. The topic for the semester will be indicated in advance, and the students may repeat the course one time, maximum credit of six hours, so long as the topic is different.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MKG-301

Status
Active

Effective Start Date
Aug 17, 2024

MKG490 - Internship in Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
490

Course Description
Internship paperwork required.

Credit Hours

Credit Hours Min:
0

Credit Hours Max:
6

Repeatable:
No

Requirements
Junior or senior status or departmental approval.

Status
Active

Effective Start Date
Aug 17, 2024

MKG540 - Strategic Mkg in Digital Econ

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
540

Course Description
Examines information as the basis for strategic decisions by marketing managers in consumer, commercial and industrial markets. Designed to enable students to acquire the necessary skills in planning as well as those needed to make necessary marketing decisions. It explores serving customers electronically using the Internet, cell phones and other mobile devices. Topics covered include personalization and customization, technology readiness, self-service technologies and e-service quality measurement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG587 - Special Topics in Marketing

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
587

Course Description
A study of selected topics of major interest in Marketing not covered in other course offerings.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG590 - Internship Curricular Practical Train

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
590

Course Description
This for-credit internship experience provides a practical application of principle and theory in an actual business setting through an internship opportunity. Students carry out a work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. This may be part-time or full-time practical work experience in the student's field of study. The internship may be located at an on or off-campus facility. Internship may not be taken until the student has completed at least one semester of enrollment in the graduate program.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG592 - Independent Studies in Marketing

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
592

Course Description
A study of related Marketing topics that is closely supervised by a faculty member. Activities will normally be conducted by students out of the classroom with periodic meetings and evaluation by the faculty member who is mentoiring the project.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG595 - Competitive Marketing Strateg

General

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
595

Course Description
The role of marketing strategy in achieving an organization?s strategic goals is explored. Students learn the marketing concepts and practices used by successful companies in creating and sustaining customer value and competitive advantage. Emphasis is on planning and implementing effective, socially responsible and customer-centric marketing programs within continuously evolving global markets. Students apply key concepts for analyzing environmental trends, identifying product opportunities, assessing market potential and developing effective marketing plans.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MKG765 - Marketing with Global Mindset

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Marketing

Course Number
765

Course Description
This course explores the theory, research and practice relating to global marketing management through a focus on current research in the field of marketing. The course covers theories of marketing as they apply to global marketing strategy, global marketing management, global innovation, supply chains, and consumer behavior. Topics include the theoretical foundations of global marketing, company readiness, country attractiveness, foreign entry modes, local marketing and global marketing management. In Marketing with a Global Mindset, it is expected that students will: achieve a broad awareness of the various issues that constitute the field of marketing and an integrative understanding of their relationships, apply theoretical perspectives to the description and analysis of contemporary marketing issues, and develop abilities to design and conduct empirical marketing research that is reflective of the student's primary interest area.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC101 - Introduction to Marine Science

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
101

Course Description
This course will introduce students to the broad interdisciplinary field of marine science. Physical, chemical and biological oceanography will be presented in interactive classes and laboratory exercises. Relevant topics, such as local coastal systems, tropical-temperature transitions, and environmental issues will be discussed. Field trips will explore local ecosystems.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC111 - Introduction to Oceanography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
111

Course Description
This course explores the origin of the earth and oceans, geological processes on earth, geologic time, plate tectonics, ocean-atmosphere coupling, ocean circulation, waves and tides, seawater and sediment composition, and influences on and from the biological realm.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSC-112

Status
Active

Effective Start Date
Aug 17, 2024

MSC111H - Hon Introduction to Oceanography

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
111H

Course Description
This course explores the origin of the earth and oceans, geological processes on earth, geologic time, plate tectonics, ocean-atmosphere coupling, ocean circulation, waves and tides, seawater and sediment composition, and influences on and from the biological realm.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSC-112

Status
Active

Effective Start Date
Aug 17, 2024

MSC112 - Introduction Oceanography Lab

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
112

Course Description
Field and laboratory exercises to demonstrate the physical oceanographic and geologic realm of Earth. Introduction to sampling methods, physical coastal sites and landforms, and water analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC112H - Hon Intro Oceanography Lab

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
112H

Course Description
Field and laboratory exercises to demonstrate the physical oceanographic and geologic realm of Earth. Introduction to sampling methods, physical coastal sites and landforms, and water analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC113 - Intro to Marine Biology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
113

Course Description
This course introduces students to the biology and diverse array of marine organisms and plants to students. There will be an emphasis on the adaptive and evolutionary mechanisms by which organisms are able to occupy the various marine habitats.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSC-114

Status
Active

Effective Start Date
Aug 17, 2024

MSC113H - Intro to Marine Biology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
113H

Course Description
This course introduces students to the biology and diverse array of marine organisms and plants to students. There will be an emphasis on the adaptive and evolutionary mechanisms by which organisms are able to occupy the various marine habitats.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSC-114H;

Status
Active

Effective Start Date
Aug 17, 2024

MSC114 - Intro to Marine Biology Lab

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
114

Course Description
The laboratory will reinforce the biological concepts and diversity presented in lecture. It will also expose students to laboratory and field techniques commonly used to investigate the biology and/or ecology of marine organisms and plants.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC114H - Intro Marine Biology Lab

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
114H

Course Description
The laboratory will reinforce the biological concepts and diversity presented in lecture. It will also expose students to laboratory and field techniques commonly used to investigate the biology and/or ecology of marine organisms and plants.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC304WI - Ichthyology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
304WI

Course Description
An advanced study of fish with emphasis on the ecology, physiology, morphology and behavior of the Teleosts. Field trips are included. Formal scientific papers of research and/or laboratory results will be required with a minimum of 6,000 words.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either BIOL-280 or MSC-113 & 114.

Status
Active

Effective Start Date
Aug 17, 2024

MSC306 - Marine Geology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
306

Course Description
This course offers an advanced focus on geologic process that form ocean basins, dynamic plate tectonics, earthquake and volcanic activity in submarine systems, geochemistry of mineral and hydrothermal systems, physical coastal dynamics, history of the earth and oceans, and paleo-oceanography.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MSC-111 and MSC-112; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MSC306H - Hon Marine Geology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
306H

Course Description
This course offers and advanced focus on geologic process that form ocean basins, dynamic plate tectonics, earthquake and volcanic activity in submarine systems, geochemistry of mineral and hydrothermal systems, physical coastal dynamics, history of the earth and oceans, and paleo-oceanography. Lecture and lab. Field trips required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MSC-111 & MSC-112; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MSC308 - Physical Oceanography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
308

Course Description
A study of ocean water, air and sea interactions, currents, vaves, tides, and underwater sound.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSC-111 and MSC-112 with minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

MSC312 - Climate Science and The World's Oceans

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
312

Course Description
For use with study abroad

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC312WI - Climate Science and the World Oceans

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
312WI

Course Description
This course covers the physical, biological, and chemical systems that govern the climate of earth with a focus of the role of the oceans. Students will learn the fundamental laws and relationships that affect climate shifts, examine dynamic climate equilibrium, study the historical proxy record of past climate, and examine the modern literature of climate science in the marine setting.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in either MSC 111 & MSC 112, or BIOL 180 & BIOL 190; and either PHYS 112 or PHYS 152; and CHEM 104 or CHEM 205 & 205L.

Status
Active

Effective Start Date
Aug 17, 2024

MSC330 - Marine Mammal Biology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
330

Course Description
Comprehensive study of marine mammal biology including evolution, taxonomy, zoogeography, behavior, ecology, anatomic and physiologic adaptations to marine environment. Current conservation concerns and laws relevant to marine mammals are included.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in BIOL 223SI; and either BIOL 190 & BIOL 180 or MSC 113 & MSC 114. Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

MSC340 - Applied Chemical Oceanography

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
340

Course Description
Overview of the distribution and dynamics of major and minor elements in seawater, major controlling reactions, cycling of major nutrients including carbon, nitrogen, phosphorous, as well as other ions, using natural and anthropogenic chemical tracers to describe physical oceanographic processes, and using chemistry as indicators of past climate.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
CHEM-104; minimum grade C or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

MSC341 - Chemical Oceanography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
341

Course Description
This course covers the spatial and temporal distributions of chemical constituents in the oceans. Elemental sources and cycling, basic reactions and thermodynamics, and applications of chemistry to solve biological and physical problems in oceanography. This course includes a weekly lab to demonstrate basic analytical procedures, tracer tests, and basic ocean processes.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
A "C" or better in MSC 111 & MSC 112, and MSC 113 & MSC 114; and CHEM 104 or CHEM 205 & 205L.

Status
Active

Effective Start Date
Aug 17, 2024

MSC390 - Internship

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
390

Course Description
In consultation with a faculty supervisor, students will select an appropriate internship setting to build upon, not replace, their university course work. Students are expected to work 45 hours per credit hour per semester. Graded outcomes include, but are not limited to, journal, paper, oral report, and/or presentation. Departmental and College paperwork must be completed prior to registration and awarding of credit.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	12

Repeatable:
No

Requirements
"C" or better in BIOL 223SI; and MSC 111 & MSC 112, and MSC 113 & MSC 114, cumulative GPA equal to or greater than 2.5, and permission of instructor.

Status
Active

Effective Start Date
Aug 20, 2006

MSC406WI - Biological Oceanography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
406WI

Course Description
A study of the biological nature of ocean systems. A comprehensive study of the biota of the oceans, including biogeography and natural history of marine organisms. Formal scientific review papers of research results will be required with a minimum of 6.000 words.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in BIOL 223SI; and either MSC 113 & MSC 114, or BIOL 280

Status
Active

Effective Start Date
Aug 17, 2024

MSC408 - Biology of Marine Plants

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
408

Course Description
A survey of aquatic photosynthetic organisms, with a focus on representative taxa in coastal and marine habitats. Students will learn characteristics of each taxonomic group as related to form and function in their environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in either MSC 111 & MSC 112 and MSC 113 & MSC 114, or BIOL 280

Status
Active

Effective Start Date
Aug 17, 2024

MSC408H - Hon Biology of Marine Plants

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
408H

Course Description
A survey of aquatic photosynthetic organisms, with a focus on representative taxa in coastal and marine habitats. Students will learn characteristics of each taxonomic group as related to form and function in their environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in either MSC 111 & MSC 112 and MSC 113 & MSC 114, or BIOL 280

Status
Active

Effective Start Date
Aug 17, 2024

MSC410WR - Marine Ecology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
410WR

Course Description
A study of the interrelationships of plants, animals and the marine environment. Formal scientific papers of laboratory results and a library research paper (minimum of 6,000 words) will be required.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MSC430 - Special Topics in Marine Science

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
430

Course Description
This semester course may be offered on demand, covering predetermined special topics of student interest and of marine science significance, each topic to be pursued throughout the term. Lectures and discussion will be conducted by the combined efforts of staff members, visiting speakers and students.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
A "C" or better in MSC 111 & MSC 112; and MSC 113 & MSC 114; or BIOL 280

Status
Active

Effective Start Date
Aug 17, 2024

MSC431 - Oceanographic Techniques

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
431

Course Description
This is a hands on based field and laboratory course looking at major sampling, surveying, and analytical tools in oceanography. The course may include ship and boat-based research as well as beach and laboratory- based methodologies used to answer scientific questions about marine and coastal systems and to become familiar with standard oceanographic sampling techniques.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
MSC-111, 112, 113, 114, and BIOL-223SI; minimum grade of C.

Status
Active

Effective Start Date
Aug 17, 2024

MSC450 - Biology of Elasmobranchs

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
450

Course Description
Three hours of lecture and three hours of laboratory per week. Prerequisites: MSC 113, MSC 114, and either CS150 or another TI course. A comprehensive overview of the group of fishes that includes chimaeras, sharks, skates, and rays. This course covers multiple aspects of elasmobranch biology and ecology including evolution, anatomy & physiology, diversity, behavior, and conservation.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take MSC 113, MSC 114, and either CS150 or another TI course

Status
Active

Effective Start Date
Aug 17, 2024

MSC462 - Marine Science Exit Exam

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
462

Course Description
This course must be taken as S/U and is required of all students majoring in Marine Science. The exit exam should be taken during last semester before graduation.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Requirements
A "C" or better in MSC 111 & MSC 112, MSC 113 & MSC 114, BIOL 223SI, and 10 hours of upper division MSC courses. - Must be completed prior to taking this course. Must be completed in final semester in order to satisfy the degree requirements of the Marine Science major.

Status
Active

Effective Start Date
Aug 19, 2024

MSC490 - Internship

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
490

Course Description
In consultation with a faculty supervisor, students will select an appropriate internship setting to build upon, not replace, their university course work. Students are expected to work 45 hours per credit hour per semester. Graded outcomes include, but are not limited to, journal, paper, oral report, and/or presentation. Departmental and College paperwork must be completed prior to registration and awarding of credit.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
12

Repeatable:
No

Requirements
BIOL-223SI with minimum grade C; and either MSC-101 or MSC-111 & MSC-112; and either BIOL-204 & BIOL-207 or MSC-113 & MSC-114

Status
Active

Effective Start Date
Aug 17, 2024

MSC501 - Advanced Marine Ecology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
501

Course Description
An advanced course that examines the biological processes in oceanic and coastal waters. Emphasis is on empirical and theoretical concepts of marine ecosystem dynamics, primary and secondary production and detrital cycling.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC502 - Chemical Oceanography

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
502

Course Description
Examines the role of the oceans in the major global biogeochemical cycles of carbon, sulfur, nutrients, gases and trace elements. Studies include reaction rates, chemical speciation, equilibria, solubility, oxidation-reduction, absorption, complexation and their effects on the composition of seawater and the transfer of substances at the Earth's surface.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC503 - Geologic & Littoral Processes

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
503

Course Description
This course is a comprehensive study of the origin and development of the major structural features of the ocean basins and the continental margins. Discussion of the techniques used in obtaining geologic data and the interpretation of sedimentary processes, vulcanism, and the stratigraphy of the ocean basins.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC504 - Advncd Physical Oceanography

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
504

Course Description
Course is an in depth examination of the geographic and hydrodynamic aspects of oceanography, with emphasis on estuaries, along with the physical properties of seawater and theories and methods involved in ocean currents, air-sea interaction, waves and tides.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC520 - Estuarine & Coastal Ecology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
520

Course Description
Course will focus on estuarine ecology, including estuarine kinematics and dynamics; classification of estuaries; estuarine circulation and mixing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC540 - Advncd Marine Mammal Biology

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
540

Course Description
This course is a comprehensive study of marine mammal taxa with primary focus on cetacea and sirenia. Topics will include evolutionary history, taxonomy, anatomic and physiologic adaptations to the marine environment, population dynamics, behavioral ecology, conservation and legal issues. The role of marine mammals as biomonitors of environmental health is included.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC560 - Advanced Ichthyology

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
560

Course Description
The course will cover anatomy, physiology, reproduction and ecology of bony and cartilaginous fish. It will also review systematics and taxonomy of fish and how evolution influenced the formation of major groups of fish. Students will also gain lab and field experience developing skills in data collection, and gears associated with the collection and preservation of fish.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC570 - Coastal GIS

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
570

Course Description
This course provides an in-depth overview of the application of Geographic Information Systems (GIS) to the marine environment using ArcGIS Pro. This course is intended to introduce students to the concepts, principles, and the reality of using GIS. This powerful technology is a very effective tool for capture, analysis, and display of spatial data, especially in the coastal and marine environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC595 - Laboratory Studies in MSC

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
595

Course Description
Basic and applied techniques and research methods to understand various marine science related topics. These techniques will be learned and utilized during the course while completing an appropriate research project. May be repeated for credit when topics change, but no more than six credits count towards degree requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC601 - Climate Science

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
601

Course Description
This course covers the physical, biological, and chemical systems that govern the climate of earth. Students will learn the fundamental laws and relationships that affect climate shifts, examine dynamic climate equilibrium, study the historical proxy record of past climate, and examine the modern literature of climate science.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC610 - Ocean & Coastal Environ Law

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
610

Course Description
Course will examine a number of emerging ocean and coastal policy issues. Among the policy issues are those relating to oil, gas, and alternative energy facilities and equipment in coastal or ocean waters, the privatization of public waters, the impact of rising sea levels upon ocean beaches and estuarine shorelines, beach nourishment and shoreline protection, development setback lines, the use of ocean outfalls to dispose of wastewater, and the future role of the Coastal Resources Commission. Course will examine these and other emerging policy issues and the governing state and federal legal regime.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC613 - Aquatic Toxicology

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
613

Course Description
This course is an advanced, in-depth examination of the major classes of contaminants in aquatic environments and their interactions with aquatic organisms. Methods of toxicity testing, chemical fate and interactions in aquatic systems, and mechanisms of toxicity will be discussed. This course will give students an opportunity to integrate and apply their knowledge from multiple disciplines with a

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC620 - Advanced Marine Botany

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
620

Course Description
Course is a survey of marine plants including phytoplanton, algae, and coastal plants. The course will focus on the ecology, diversity, and physiology of these organisms, and ways to study the different groups in the field.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC630 - Ocean & Coastal Observation Systems

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
630

Course Description
Principles of instruments used in oceanographic research, introduction to electronics, and applications of instrument measurements will be examined. Emphasis will vary from CTD profilers, current meters, radiometry and chemical measurement. Course will include introduction to using observational oceanographic data, with hands-on practice in scientific programming for data analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC640 - Ecology of St. Johns River

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
640

Course Description
Course will examine the geologic history and ecology of the St. Johns River, both economically and environmentally, its estuaries and upland regions. From the early settlers along the St. Johns to the modern port, we?ll look back with some detail into the why?s and how?s of their impact on the St. Johns River. We will also examine how nature influenced the development of northeast Florida.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC660 - Experimental Design/Biostatistics

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
660

Course Description
Course will examine the mathematical methods for the analysis of biological, chemical, and physical data from the marine environment - experimental design, parametric non-parametric and re-sampling statistics. Basic design of experiments and field sampling, including random and systemic sampling, subsampling, survey techniques, single and multifactor experiments using randomized, nested, and blocked experimental designs and data analyses.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC670 - Advanced Aquaculture

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
670

Course Description
The course provides an introduction to the principles upon which viable aquaculture practices are based. Different culture systems, levels of intensity and environments will be discussed. Lectures will contain background notes and information on specific topics like water quality, nutrition, disease and agri-business. Reference data, exercises and peer reviewed bibliographical sources will be provided as part of the required readings in this applied ecology course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MSC690 - Contemporary Issues in MSC

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
690

Course Description
Course will be on selected topics and current issues in marine science. Course can be offered on an as-needed basis for topics not included in the curriculum when faculty availability or opportunities occur.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC695 - Advncd Lab Studies in MSC

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
695

Course Description
Advanced and applied techniques and research methods to understand various marine science related topics. These techniques will be learned and utilized during the course while completing an appropriate research project. May be repeated for credit when topics change, but no more than six credits count towards degree requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSC699 - Thesis Preparation & Research

General

College
College of Arts and Sciences

Department(s)
Marine Science

Course Number
699

Course Description
May be repeated as needed but no more than six credits count towards degree requirement.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI202 - Medical Terminology and Healthcare Esse

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
202

Course Description
This course uses a systems approach to present the concepts of medical terminology. Students have an opportunity to apply these concepts in a simulated medical terminology language laboratory. Students will demonstrate proficiency in pronunciation and proper use of medical terminology.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MSHI500 - Healthcare Informatics

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
500

Course Description
Health Care Informatics is a graduate-level course designed to provide students with a comprehensive understanding of the field of health informatics and its role in improving healthcare delivery and outcomes. The course will cover the fundamental concepts and technologies of health informatics, including electronic health records (EHRs), health information exchange (HIE), telemedicine, and clinical decision support systems. Students will also learn about the use of data and analytics in healthcare, including data governance, data privacy and security, and quality improvement initiatives. Additionally, the course will address ethical and social responsibility considerations involved in the use and implementation of health informatics, providing students with a well-rounded understanding of the field. Upon completion of this course, students will have a solid foundation in the principles and practices of health informatics and will be equipped with the skills and knowledge necessary to improve healthcare delivery and outcomes using technology and data-driven decision-making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI501 - Advanced Coding and Classification

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
501

Course Description
The focus of this course is on nomenclature, classification and coding systems used in healthcare industries. Advanced principles related to assigning codes and adhering to industry and regulatory guidelines are examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI503 - Information Security and Privacy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
503

Course Description
The purpose of MSHI 503 is to examine concepts and regulations related to information privacy and data security in healthcare settings. Strategies for preventing, monitoring, and mitigating cybersecurity attacks are analyzed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI504 - Project Management & System Development

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
504

Course Description
The MSHI 504 class is an integrated study of the symbiotic, interdependent relationship between project management (PM) and system development life cycle (SDLC). Use of these tools is critical to successful healthcare change initiatives. Project management is emphasized as a major tool/technique to initiate, plan, control, monitor, execute, and close important healthcare informatics projects. The System Development Life Cycle methodology provides the informatician with a trusted tool-chest for analyzing, designing, and implementing technological solutions to solve complex, healthcare operational problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSHI-500

Status
Active

Effective Start Date
Aug 17, 2024

MSHI506 - Healthcare Database Management

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
506

Course Description
The MSHI 506 course covers basic to intermediate knowledge of concept, design, and implementation of database applications in healthcare. Students study tools and data models for designing and creating databases. Database connectivity design for data-driven web development and database administration are introduced.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MSHI-500

Status
Active

Effective Start Date
Aug 19, 2024

MSHI524 - Public/Population Health Informatics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
524

Course Description
Public/Population Health Informatics is a graduate-level course designed to provide students with a comprehensive understanding of the application of informatics to public and population health. The course will cover the principles and practices of public and population health informatics, including the use of data and technology to improve population health outcomes, the development and implementation of health information systems and tools, and the ethical and privacy considerations involved in the collection and use of population health data. Students will also learn about the impact of public and population health informatics on health disparities, health promotion and disease prevention, and health system sustainability.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI525 - Key Standards in the Health Care Indust

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
525

Course Description
This course examines concepts of health information storage and exchange between systems and agencies. The student has an opportunity to collaborate with peers and apply the course concepts to case studies that illustrate real-world scenarios in health informatics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI526 - Policy and Healthcare Organizations

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
526

Course Description
Policy and Health Care Organization is a graduate-level course designed to provide students with a comprehensive understanding of the policy and organizational factors that impact healthcare delivery and outcomes. The course will cover the policy and organizational aspects of healthcare, and the role of government and private sector organizations in shaping healthcare policy. Students will also learn about the impact of policy and organizational factors on patient outcomes, healthcare workforce development, and technology adoption in healthcare. Additionally, the course will address ethical and social responsibility considerations involved in healthcare policy and organizational decision-making, providing students with a well-rounded understanding of the field.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSHI540 - Capstone

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
540

Course Description
The purpose of the capstone project-based class is to provide the graduating student an opportunity to demonstrate readiness for a Health Informatics career by applying the comprehensive knowledge, skills, and attitudes learned throughout the MSHI HI program. The graduate course is built around defining and solving a significant healthcare operational problem. The student must plan, analyze, design, implement, and demonstrate an innovative technological-based solution to the problem. The five-credit hour capstone project is taught across two (2) seven (7) week terms for a duration of 14 weeks; thus, allowing the student ample time to design, build, test, train, and pilot a technological solution to a complex healthcare problem.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Requirements
TAKE all MSHI courses

Status
Active

Effective Start Date
Aug 17, 2024

MSHI590 - Internship

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Health Informatics

Course Number
590

Course Description
The purpose of this course is to provide the student with an opportunity to operationalize health informatics concepts through specific internships with industry partners. Students will work with industry partners to design and implement innovative projects in the field of health informatics

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MSL101 - Leadership and Personal Development

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
101

Course Description
This course introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSL102 - Intro to Tactical Leadership

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
102

Course Description
This course overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of cadets. Cadre role models and the building of stronger relationships among the cadets through common experience and practical interaction.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSL201 - Innovative Team Leadership

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
201

Course Description
This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment (COE).

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSL301 - Adaptive Team Leadership

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
301

Course Description
This course challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities. The focus is developing cadets' tactical leadership abilities to enable them to succeed at ROTC's summer Leadership Development and Assessment Course (LDAC).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSL302 - Leadership Under Fire

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
302

Course Description
This course uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading and motivating team members when "under fire" are explored, evaluated, and developed. Aspects of military operations are reviewed as a means of preparing for the ROTC Leader Development and Assessment Course (LDAC). Cadets are expected to apply basic principles of the Law of Land Warfare, Army training, and motivation to troop leading procedures. Emphasis is also placed on conducting military briefings and developing proficiency in Garrison operation orders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSL401 - Developing Adaptive Leaders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
401

Course Description
This course develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. MSL IV cadets analyze, evaluate and instruct cadets at lower levels. Both their classroom and battalion leadership experiences are designed to prepare MSL 401 cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

MSL402 - Leadership in a Complex World

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
MSL

Course Number
402

Course Description
This course explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS501 - Interprofessional Perspective

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
501

Course Description
This course is designed to provide a general overview of gaps in health outcomes associated with health disparities. A special emphasis will be given to the social determinants of health such as race/ethnicity, social class, socioeconomic status, sex, sexuality, nationality and migration status. The course will focus on the impact of health disparities' impact at multiple system's levels (e.g. Individual, patient-clinician, healthcare system, etc.).

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS601 - Human Gross Anatomy, Embryology and Imaging

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
601

Course Description
The Human Gross Anatomy, Embryology & Imaging course consists of a detailed study of the normal structure, development and organization of the human body. This course undertakes a regional approach rather than a systemic approach to Human Gross Anatomy, Embryology & Imaging is distributed into three block contents. The radiology component of Gross Anatomy serves as the introduction to radiology and prepares the student for further development., Lectures stress the contribution of developmental events to gross anatomical organization and the correlation of this organization with clinically relevant conditions. Labs are delivered once a week using simulated anatomy labs via the Complete Anatomy application. Students will prepare for laboratories by reading the assigned material and reviewing the corresponding structures in handouts, slides, and the Complete Anatomy App prior to the lab. During the lab sessions, students will be shown slides of various structures and asked to identify and discuss those structures and functions. A lab quiz will be given during each lab to assess student understanding of the specific structures and functions assigned for the week.

Credit Hours

Credit Hours Min:
9

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS610 - Physiology I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
610

Course Description
Physiology is the comprehensive study of the function of the human body on an organ system basis. Emphasis is on the integration of functions form the cellular level to that of the total organism and the application of physiology concepts to problem solving. The course consists of recorded lectures, In-Class sessions using audience response systems, Self-Directed Learning, Small Group Discussions, Labs, plus examinations (including NBME subject exam in Physiology). Areas to be covered will include: cell and muscle, cardiovascular, respiratory. Clinical examples that illustrate the physiological principles are provided.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS611 - Physiology II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
611

Course Description
The course is a continuation of Physiology I and consists of recorded lectures, in-class sessions using audience response systems, Self-Directed Learning, Small Group Discussions, Labs, plus examinations (including NBME subject exam in Physiology). Areas to be covered will include: renal, acid-base balance, gastrointestinal, endocrinology, and reproduction. Clinical examples that illustrate the physiological principles are provided.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS620 - Medical Biochemistry I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
620

Course Description
Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. The courses are divided in the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. In this course, medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The courses are delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main objectives of the small group discussions is for the medical students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS621 - Medical Biochemistry II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
621

Course Description
This course is a continuation of Biochemistry I. The following units are discussed: Energy Generation and storage from lipid metabolism, Nitrogen metabolism, Gene expression and control, and Medical Genetics. In these courses, medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The course is delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main intentions of the small group discussions is for the medical students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Requirements
MSMS-620

Status
Active

Effective Start Date
Aug 17, 2024

MSMS622 - Microbiology I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
622

Course Description
In this course, students will learn about the most common pathogens involved in infectious diseases and their characteristics. It includes basic concepts of Immunology, Virology, Mycology, Bacteriology and Parasitology.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS623 - Histology and Cell Biology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
623

Course Description
This course covers the internal structure of cells, tissues and organs in the human body presenting a comprehensive survey of many of their complex interrelationships. Clinical correlations will be discussed in small groups. Cell structure, tissue, and organs are also studied using virtual lab applications. Labs are delivered with each topic/tissue being discussed using images of prepared slides comparing the normal histological specimens with pathological specimens. The students participate throughout the labs by identifying structures and characteristics of the prepared slides, as well as discussing the clinical correlations of the pathologies and metaplasia occurring. Students will prepare the laboratories by reading the assigned material and reviewing the corresponding structures in handouts and slides prior to the lab. A lab quiz will be given during each lab to assess student understanding of the specific structures and functions assigned for the week. Instruction includes lectures, clinical correlations, and laboratories sessions.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS630 - Medical Ethics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
630

Course Description
Students will develop an understanding of the principles of medical ethics and a system of ethical reasoning that will result in consistent decisions. The didactic activities will include presentations of clinical cases which have been selected to represent ethical dilemmas similar to those that are likely encountered in real life. Activities include a combination of lectures, assigned readings and small group case discussions covering different subjects within the four main areas of medical ethics, namely: ethical issues of scientific research, ethical issues of the doctor-patient relationship, beginning-of-life and end-of-life ethical issues.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS640 - Neuroscience

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
640

Course Description
The general objective of the course is to give students a knowledge-base of the human central nervous system that they will use when learning how to diagnose and treat neurological disorders. The course provides students the essential principles of neurological function, from the cellular and molecular mechanisms of neural communication to the organization and function of sensory and motor systems, and higher cognitive function. Clinical correlations will reinforce the knowledge of brain structure and strengthen skills to understand the human nervous system in small groups. Brain and neurological structures are studied using the Complete Anatomy virtual application.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MSMS699 - Comprehensive Qualifying Exam (CQX)

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Medical Sciences

Course Number
699

Course Description
This course provides students the opportunity to review all material covered in the Master of Science in Medical Sciences and an to improve subject knowledge where needed. The Comprehensive Qualifying Exam will be administered at the conclusion of the review.

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MUTH170 - Introduction to Music Therapy

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
lau2dpR4a5KASY4ClUMs

Course Number
170

Course Description
The purpose of this course is to provide an overview of the history and development of music therapy as a profession, introduction of foundational music therapy methods and specific focus on populations served. Experiential learning opportunities will be incorporated via 8 hours of field observations.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MUTH175 - Mt Methods I

General

College
College of Arts and Sciences

Department(s)
NCDecCM3QtNDF6zDkOtm

Course Number
175

Course Description
This course focuses on application of the treatment process (referral, assessment, treatment and evaluation, and music therapy approaches and techniques in special education, gerontology and wellness settings.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
take MUTH-170, MUS-160, and MUTH-260;

Status
Active

Effective Start Date
Aug 17, 2024

MUTH260 - Guitar Repertory for Therapist

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
lau2dpR4a5KASY4ClUMs

Course Number
260

Course Description
Guitar Repertory for Therapist

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

MUTH376 - Music Therapy Practicum I

General

College
College of Arts and Sciences

Department(s)
NCDecCM3QtNDF6zDkOtm

Course Number
376

Course Description
Clinical field experiences in music therapy, special needs/education, gerontology and wellness settings under the direction of music therapy faculty and clinical supervisor. Methods of instruction will include hands-on experience observing and providing services for a clinical population, group/individual discussion, intervention demonstrations and role play, self and peer-evaluation, written and verbal feedback from supervisors, and documentation. Students must complete 42 hours of field experiences in the semester of enrollment.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take MUTH-170, MUS-160, and MUTH-260;

Status
Active

Effective Start Date
Aug 17, 2024

NS100 - Naval Science Laboratory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
100

Course Description
NSTC OD developed the course to cover PCC objectives not included in formal Naval Science courses. Topics cover general Navy/Marine Corps mission and policies, force protection, operational security, watch standing, physical fitness, nutrition, stress management, and other professional development subjects.

Credit Hours

Credit Hours Min:
0.5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS101 - Introduction to Naval Science

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
101

Course Description
A general introduction to the USN and USMC that emphasizes organizational structure, warfare components and assigned roles/missions of USN/USMC; covers all aspects of Naval Service from its relative position within DoD to the specific warfare communities/career paths; and includes basic elements of leadership and Navy Core Values. The course will provide students with initial exposure to many elements of Naval culture and provides conceptual framework/working vocabulary for student to use on summer cruise.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS102 - Seapower & Maritime Affairs

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
102

Course Description
A study of the U.S. Navy and the influence of sea power upon history that incorporates both a historical and political science process to explore the major events, attitudes, personalities, and circumstances that have imbued the U.S. Navy with its proud history and rich tradition; deals with issues of national imperatives in peacetime, as well as war, varying maritime philosophies that were interpreted into Naval strategies/ doctrines, budgetary concerns which shaped force realities, and the pursuit of American diplomatic objectives; and concludes with a discussion of the Navy's strategic and structural changes at the end of the Cold War and its new focus, mission and strategy in the post September 11, 2001 world

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS200 - Naval Science Laboratory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
200

Course Description
NSTC OD developed the course to cover PCC objectives not included in formal Naval Science courses. Topics cover general Navy/Marine Corps mission and policies, force protection, operational security, watch standing, physical fitness, nutrition, stress management, and other professional development subjects.

Credit Hours

Credit Hours Min:
0.5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS201 - Naval Ships Systems I

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
201

Course Description
The course outlines the theory and employment of weapons systems. Students explore the processes of detection, evaluation, threat analysis, weapon selection, delivery, guidance, and explosives. Fire control systems and major weapons types are discussed, including capabilities and limitations. The physical aspects of radar and underwater sound are described. Facets of command, control, communications, computers, and intelligence are explored as a means of weapons system integration. The tactical and strategic significance of command and control warfare and information warfare is discussed. This course is supplemented with review/ analysis of case studies involving the moral and ethical responsibilities of leaders in the employment of weapons.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS202 - Naval Ships Systems II (Engineering)

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
202

Course Description
Students learn detailed ship design, hydrodynamic forces, stability, propulsion, electrical theory and distribution, hydraulic theory and ship control, and damage control. The course includes basic concepts of theory/design of steam, gas turbine, diesel, and nuclear propulsion. Case studies on leadership/ethical issues in the engineering arena are also covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS300 - Naval Science Laboratory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
300

Course Description
NSTC OD developed the course to cover PCC objectives not included in formal Naval Science courses. Topics cover general Navy/Marine Corps mission and policies, force protection, operational security, watch standing, physical fitness, nutrition, stress management, and other professional development subjects.

Credit Hours

Credit Hours Min:
0.5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS301 - Navigation & Naval Operations I

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
301

Course Description
In-depth study of the theory, principles, procedures, and application of plotting, piloting, and electronic navigation, as well as an introduction to maneuvering boards. Students learn piloting techniques, the use of charts, the use of visual and electronic aids, and the theory of operation of both magnetic and gyrocompasses. Students develop practical skills in plotting and electronic navigation. Other topics include tides, currents, effects of wind/weather, voyage planning, and an application and introduction to the international/inland rules of navigation. The course is supplemented with a review/analysis of case studies involving moral/ethical/ leadership issues pertaining to the concepts listed above.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS302 - Navigatn & Naval Operation II

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
302

Course Description
A continued study of relative motion, formation tactics, and ship employment. Introductions to Naval operations and operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, afloat communications, Naval command and control, Naval warfare areas, and joint warfare are also included. The course is supplemented with a review/analysis of case studies involving moral/ethical/ leadership issues pertaining to the concepts listed above.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS310 - Evolution of Warfare (mc Option)Ã½Option)

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
310

Course Description
Students trace the development of warfare to the present day. This course is designed to cover the causes of continuity and change in the means and methods of warfare. It addresses the influence of political, economic, and societal factors on the conduct of war, with significant attention focused on the role of technological innovation in changing the battlefield. Students will explore the contribution of preeminent military theorists and battlefield commanders to our modern understanding of the art and science of war.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS313 - Navigation Laboratory

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
313

Course Description
Practical application, in the laboratory and on field trips, of the scientific and mathematical principles presented in class, including piloting, celestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take NS-301

Status
Active

Effective Start Date
Aug 17, 2024

NS314 - Navigation Laboratory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
314

Course Description
Practical apllication, in the laboratory and on filed trips, of the scientific and mathematical principles presented in class, including piloting, clestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take NS-302

Status
Active

Effective Start Date
Aug 17, 2024

NS400 - Naval Science Laboratory

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
400

Course Description
NSTC OD developed the course to cover PCC objectives not included in formal Naval Science courses. Topics cover general Navy/Marine Corps mission and policies, force protection, operational security, watch standing, physical fitness, nutrition, stress management, and other professional development subjects.

Credit Hours

Credit Hours Min:
0.5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS401 - Leadership & Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
401

Course Description
The course introduces the student to many of the fundamental concepts of leading Sailors and Marines, which shall be expanded upon during the continuum of leadership development throughout NROTC; develops the elements of leadership vital to the effectiveness of Navy/Marine Corps officers by reviewing the theories and parameters of leadership and management within and outside of the Naval Service and progressing through values development, interpersonal skills, management skills, and application theory. Practical applications are explored through the use of experiential exercises, readings, case studies, and laboratory discussions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS402 - Leadership & Ethics

General

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
402

Course Description
The course integrates an intellectual exploration of Western moral traditions and ethical philosophy with a variety of topics, such as military leadership, core values, and professional ethics; the UCMJ and Navy regulations; and discussions relating to the roles of enlisted members, junior and senior officers, command relationships, and the conduct of warfare. The course provides midshipmen with a foundation of moral traditions, combined with a discussion of actual current and historical events in the United States Navy and Marine Corps, to prepare them for the role and responsibilities of leadership in the Naval Service of the 21st century.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NS410 - Fundamentals Maneuver Warfare

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Naval Science

Course Number
410

Course Description
Students learn the fundamental terms, concepts, and theories of general warfare and amphibious warfare. These terms, concepts, and theories shall be applied through a historical analysis of amphibious operations, identifying the evolution of amphibious doctrine, tactics, and technology. Focuses on the evolution of the U.S. Marine Corps into a specialized amphibious force, with particular attention devoted to the structure and capabilities of the present day U.S. Marine Corps as a forward deployed and rapid deployment force and the development of Expeditionary Maneuver Warfare concepts.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR112 - Introduction to Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
112

Course Description
This elective course is taught by the School of Nursing faculty for students considering a major in nursing. The course provides both historical and current perspectives of American nursing. Discussion will begin with the historical evolution of the nursing profession in the United States. Topics to be addressed include nursing education, roles in nursing, and the future of nursing in the 21st century. Students will have the unique opportunity to experience the health care environment.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR204 - Foundations of Pharmacology

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
204

Course Description
Concepts related to pharmacotherapeutics, pharmacokinetics, and pharmocodynamics are discussed as a basis for medication administration and evaluation of client response. Emphasis is placed on federal regulations, legal implications, and safe administration of medication administration. Nursing implications and nursing responsibilities related to administration of medications for pain relief, antibiotic therapy, and diabetes mellitus management will be discussed within the framework of the nursing process.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR212SI - Foundations of Prof Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
212SI

Course Description
Introduces the philosophy of the School of Nursing. Emphasis is placed on concepts foundational for professional nursing practice. Provides the opportunity to use beginning critical thinking skills as students explore professional values, health care delivery systems, nursing process and the professional nursing role. Course assignments facilitate development of communication skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR220 - Essen of Prof Nursing Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
220

Course Description
Theories and concepts related to basic health needs and nursing care are presented within the framework of the nursing process. Focuses on the promotion, restoration, and maintenance of essential physiological health issues. Beginning critical thinking skills are used to examine the delivery of basic nursing care to clients, with particular emphasis on the aging adult.

Co-requisite: NUR-221

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take NUR-221;

Status
Active

Effective Start Date
Aug 17, 2024

NUR221 - Essent Prof Nursing Practice

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
221

Course Description
Provides the opportunity to apply concepts presented in NUR 220. Uses the nursing process framework to provide essential therapeutic nursing interventions to individuals, with emphasis on the aging adult. Students practice nursing procedures in the laboratory setting prior to clinical application in the clinical setting. Co-requisite: NUR-220

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
take NUR-220;

Status
Active

Effective Start Date
Aug 17, 2024

NUR226 - Nursing Assessment

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
226

Course Description
Concepts related to assessment of individual clients are presented. Emphasis is placed on review of body systems, physical examination techniques, and communication skills necessary to perform a nursing assessment of clients across the lifespan. Level of functioning and health risk data are analyzed and interpreted. Opportunities are provided to apply and practice skills presented in class.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR306 - Conceptual Approach Pathophys

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
306

Course Description
The student is expected to build upon the knowledge from nursing pre-requisite courses in anatomy, physiology, biology, microbiology, nutrition, and chemistry to synthesize assessment findings, and diagnostic interpretations linking to specific disease processes. Assignments challenge the student to critically analyze the pathophysiological process and the patient presentation across all systems of the body.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR313 - Adult Health Practice

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
313

Course Description
Provides the opportunity to apply concepts presented in NUR312. Nursing process is used to formulate plans of care for adult clients with common alterations. Emphasis is placed on using communication skills, organizing care, and implementing therapeutic nursing interventions in acute care settings.

Pre-requisite: NUR-221

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take NUR-221

Status
Active

Effective Start Date
Aug 17, 2024

NUR314 - Adult Health Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
314

Course Description
Concepts related to major alterations of health of individuals and their families are presented within the framework of the nursing process. Critical thinking is developed through interpretation and analysis of nursing diagnostic data and identification of therapeutic interventions including pharmacotherapeutic therapies. Management of adult clients with common alterations in health, and acute and chronic illness are emphasized.

Pre-requisite: NUR-204, 212SI, 220, 226.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take NUR-204 NUR-212SI NUR-220 NUR-226

Status
Active

Effective Start Date
Aug 17, 2024

NUR316WI - Nursing Research

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
316WI

Course Description
Examines the role of the professional nurse in the generation and utilization of research.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR328 - Child-Rearing Family Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
328

Course Description
Theories and concepts related to child-rearing families are presented within the framework of the nursing process. Focuses on family systems, growth and development, and major health alterations in children and adolescents. Critical thinking is used to examine current issues in nursing care and levels of prevention for children and their families. Includes introduction to theories and concepts related to child-bearing families.

Pre-requisites: NUR-314

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take NUR-345;

Status
Active

Effective Start Date
Aug 17, 2024

NUR333 - Mental Health &Pharm Nur Prac

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
333

Course Description
Provides the opportunity to apply concepts presented in NUR 348. Critical thinking, communication, self-awareness, therapeutic use of self, and integrated life-balance are emphasized and applied as students explore issues in psychiatric/mental health nursing and psychopharmacotherapeutics. These are demonstrated in the clinical settings under faculty guidance and through clinical assignments. Emphasis is placed on professional nursing role and use of nursing process in care of clients with alterations in mental health in hospital and community settings.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR339 - Global Health Promotion

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
339

Course Description
This course provides an introduction to the concepts and issues related to global health promotion. Special considerations will be given to infectious and communicable diseases, environmental issues, nutrition, and vulnerable populations. International health organizations and governmental policy will also be analyzed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR340 - Holistic Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
340

Course Description
Basic theories and concepts related to Holistic Nursing will be presented including evidence-based practice of complementary and alternative therapies. Emphasis is placed on a progressive and tolerant examination of diverse cultural and global integrative therapies. Examination of self as healer and development of healing environments will also be discussed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR341 - Re-Entry Nurs Theory & Pract

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
341

Course Description
Required of all nursing majors who seek re-entry after a change in progression in the nursing program. The necessity of this course for any student seeking re-entry will be determined by the Director of the Undergraduate Programs. Course must be taken during the re-entry term required for program sequence. The workload and experiences required for this course will be at the discretion of the Director of the Undergraduate Programs, and may involve class and/or clinical instruction as prescribed by the Director.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR344 - Palliative Care Strategies

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
344

Course Description
Theories and strategies related to concepts of palliative care at the-end-of life are presented. The emphasis is on the nurse as a member of an interdisciplinary team and the need for attention to cultural factors influencing care at the end of life. There is currently a wide gap between the reality of end of life care, and the kind of care each would seek. This course is a guide to prepare nurses to be competent and compassionate professionals who can lead a transformation in care at the end of life.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR345 - Nur Care Child-Rearing Family

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
345

Course Description
Nursing process is used to promote health and support adaptation of children, adolescents, and their families. Communication, assessment, and pharmacotherapeutic skills are emphasized. Focuses on clinical judgment in the implementation of therapeutic nursing interventions for pediatric clients in a variety of settings.

Credit Hours

Credit Hours Min:
1.5

Repeatable:
No

Requirements
take NUR-328;

Status
Active

Effective Start Date
Aug 17, 2024

NUR346 - Nur Care Chld-Bearing Family

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
346

Course Description
Theories and concepts related to childbearing families are presented within the framework of the nursing process. Emphasis is on the professional nursing roles with the family experiencing pregnancy, delivery and neonatal care. Conditions related to the high-risk childbearing family are explored. Critically examines issues and controversies associated with the childbearing family.

Co-requisites: NUR-347

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take NUR-347;

Status
Active

Effective Start Date
Aug 17, 2024

NUR347 - Nur Care Child-Bearing Family

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
347

Course Description
Nursing process is used to promote health and adaptation of the childbearing family. Emphasis is placed on judicious decision making, effective communication, and therapeutic nursing interventions in support of the family experiencing the childbearing process in a variety of settings.

Co-requisites: NUR-346

Credit Hours

Credit Hours Min:
1.5

Repeatable:
No

Requirements
take NUR-346;

Status
Active

Effective Start Date
Aug 17, 2024

NUR348 - Mental Health & Pharm Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
348

Course Description
Theories and concepts related to human behavior and promotion, maintenance, and restoration of mental health of individuals and families are presented within the framework of the nursing process. Critical thinking, communication, self-awareness and therapeutic use of self are emphasized as students explore issues in psychiatric/mental health nursing and psychopharmacotherapeutics. Legal and ethical dilemmas are addressed, especially in relation to acute psychopathology. Importance is placed on the professional nursing role, use of holistic practice.

Co-requisites: NUR-333

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR352SI - Professional Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
352SI

Course Description
Professional nursing will be introduced through an exploration of concepts and issues that shape the development of the competent, caring, professional nurse. Emphasis will be placed on professional socialization via an exploration of historical
events and nursing theories and frameworks that have shaped professional nursing practice. Engaged learning techniques will encourage students to
explore elements of professional nursing, such as leadership, health and education technology, and clinical excellence through safe, effective practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR353 - Info Management in HIthcare

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
353

Course Description
This course will cover the design, development, implementation, and support of computer-based information systems. With innovations in health care technology, unique opportunities and challenges for the end-user will be considered and carefully addressed. This course will provide students with a thorough understanding of confidentiality issues surrounding information management. Additionally, participants will gain an understanding of the impact information management systems have on the health care team, delivery of care, efficiency and productivity, patient safety, and health outcomes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR354WI - Evidence-Based Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
354WI

Course Description
This course focuses on the relationship between nursing theory, research, and practice. Examples of topics covered include the research process, research methods, data analysis, evaluation of evidence, protection of human subjects and patients, and the dissemination of nursing knowledge. Assignments are used to promote evidence-based nursing practice that will improve patient outcomes.

Pre-requisites: MATH-205

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH 205 or equivalent

Status
Active

Effective Start Date
Aug 17, 2024

NUR357 - Assmnt & Pathophysiol Part I

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
357

Course Description
Pathophysiological concepts with associated assessment techniques and findings are presented. Review of normal anatomy and physiology is foundational and emphasized. The student is expected to build upon existing assessment skills to synthesize presenting signs and symptoms and diagnostic interpretations linking to specific disease processes. The concepts and systems presented include: the cell and cellular environment, genetics and genomics, stress and adaptation, pain, nutrition, the neurologic/cognitive system, and sleep. Assignments challenge the student to critically analyze the pathophysiological process and the patient presentation.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR402 - Adv Adult Hlth & Pharmacology

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
402

Course Description
Concepts related to major alterations of health of individuals and their families are presented within the framework of the nursing process.
Critical thinking is developed through interpretation and analysis of nursing diagnostic data and identification of therapeutic interventions including pharmacotherapeutic therapies. Management of adult clients with common alterations in health, and acute and chronic illness are emphasized.

Co-requisites: NUR-403

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR403 - Advance Adult Health Practice

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
403

Course Description
Evidenced-based interventions are used to provide care for adults with major body system dysfunctions, chronic illness, and rehabilitation needs. Communication and professional nursing roles are emphasized in the management of patients in acute care settings.

Co-requisites: NUR-402

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR406 - Concept Appro Patho Part II

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
406

Course Description
The student is expected to build upon the knowledge from pathophysiology part I and nursing pre-requisite courses in anatomy, physiology, biology, microbiology, nutrition, and chemistry to synthesize assessment findings, and diagnostic interpretations linking to specific disease processes. Assignments challenge the student to critically analyze the pathophysiological process and the patient presentation across all systems of the body.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR423 - Nursing Synthesis

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
423

Course Description
This course provides the opportunity to demonstrate achievement of program outcomes. Emphasis is placed on self-directed learning and evaluation in selected clinical areas under the supervision of nursing faculty and clinical nurse preceptors.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR424 - Selected Topics in Nursing

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
424

Course Description
Focus may be on area relevant to the profession of nursing. Content will depend on student demand and faculty interest.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR433 - Community Nursing Practice

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
433

Course Description
The nursing process is used to assess care for aggregates and communities in a variety of clinical settings with a focus on health promotion and disease prevention. The diverse role of the community health nurse in collaboration with interdisciplinary health care teams is emphasized.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR436SI - Comm Health Nursing Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
436SI

Course Description
Theories and concepts from nursing, liberal arts and sciences and health are presented within the framework of the community health nursing process. Focus is on the professional nursing role in health promotion and disease prevention for individuals and populations. Explores the influence of culture and technology on health care practices. Critical thinking and collaborative communication are demonstrated through community assessment.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR438 - Critical Care Nursing Theory

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
438

Credit Hours

Credit Hours Min:
3

Course Description
Theories and concepts related to acute, complex physiological health alterations are presented within the framework of the nursing process. Effective decision-making and communication are emphasized in the adaptation of clients to life-threatening and acute health alterations within a rapidly changing health care environment. Legal and ethical dilemmas are examined as students explore the professional nursing role in critical care.

Co-requisite: NUR-439

Repeatable:
No

Requirements
take NUR-439;

Status
Active

Effective Start Date
Aug 17, 2024

NUR439 - Critical Care Nurs Practice

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
439

Credit Hours

Credit Hours Min:
2

Course Description
The nursing process is used to provide compassionate and effective care of clients with complex, life-threatening alterations in health. Emphasis on judicious decision-making is reflected in the interpretation and analysis of assessment findings and selection of appropriate therapeutic nursing interventions. Effective communication is used with clients, families and members of the health care team in critical care settings.

Co-requisites: NUR-438

Repeatable:
No

Requirements
take NUR-438;

Status
Active

Effective Start Date
Aug 17, 2024

NUR442 - Nur Ldrshp Transition to Prac

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
442

Course Description
This course examines leadership and management theories and concepts with a focus on contemporary professional and societal issues influencing a complex healthcare environment. Key issues encountered in the first year post-graduation and the reality of the transition from student to professional nurse is examined and discussed. The goal is to prepare new graduates for workplace expectations and provide practical tools to aid in this transition. Teamwork and collaboration, civility, problem-solving, communication, conflict management, documentation, prioritization, and delegation are the key generic concepts that will be researched, discussed, presented, and applied to simulation and electronic medication record situations focusing on the leadership role of the nurse.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR449 - Assmnt & Pathophysiol Part II

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
449

Course Description
Pathophysiological concepts with associated assessment techniques and findings are presented. Review of normal anatomy and physiology is foundational and emphasized. The student is expected to build upon existing assessment skills to synthesize presenting signs and symptoms and diagnostic interpretations linking to specific disease processes with incorporation of concepts and systems presented in part I. The concepts and systems presented include: Inflammation and immunity, wound healing, Cardiovascular and pulmonary systems, Coagulation and hemostasis, the renal system, and edema. Assignments challenge the student to critically think through a case study linking pathophysiological concepts to assessment findings and diagnostics in a comprehensive health history and physical examination.

Pre-requisites: NUR-357

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
NUR-357

Status
Active

Effective Start Date
Aug 17, 2024

NUR452WI - Nursing Leadership and Health

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
452WI

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Course Description
This course provides the practicing nurse with theory and concepts needed to successfully assume leadership and management positions in the healthcare environment. Special consideration will be given to the changing dynamics of the healthcare system. Concepts of quality and safety in healthcare will be explored. Legal and ethical issues in healthcare will also be examined.

Pre-requisites: NUR-354WI

Requirements
NUR-354WI

Status
Active

Effective Start Date
Aug 17, 2024

NUR453 - Comm Focused Profsnl Nursing

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
453

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Course Description
This course introduces concepts of epidemiology, core public health values, levels of prevention, and theoretical and practical information for assessing, planning, implementing, and evaluating programs to preserve, promote, and protect the health of communities. The liberal arts and sciences provide the foundation for understanding community focused nursing processes and roles.

Pre-requisites: NUR-354WI

Requirements
NUR-354WI

Status
Active

Effective Start Date
Aug 17, 2024

NUR455 - Advanced Acute Care Concepts

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
455

Course Description
Concepts related to acute and critical alterations of health of individuals requiring intensive care treatment will be covered within the framework of the nursing process. Students will critically analyze acute care concepts related to nursing management of specific health problems for individuals across the lifespan.

Pre-or co-requisite: NUR-354WI, NUR-357

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-354WI and NUR-357

Status
Active

Effective Start Date
Aug 17, 2024

NUR456 - Application Professional Nurs

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
456

Course Description
In this clinical course students will apply the concepts and skills acquired in the BSN program to demonstrate growth as a competent, caring, professional nurse. The student will demonstrate scholarly inquiry, clinical excellence, leadership, and health and education technology through a professional project. A portfolio of activities completed in the RN-BSN program will be used to demonstrate mee

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR501 - Advanced Health Assessment

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
501

Course Description
The purpose of this course is to introduce students to concepts related to advanced nursing physical assessment of individuals and families. Emphasis is placed on gathering subjective and objective data to develop differential diagnosis for clients across the lifespan. Ethical and cultural factors are considered in developing plans of care. The student has an opportunity to apply the course concepts in clinical laboratory and through simulation. Pre-requisite: Admission to the graduate nursing program or permission of nursing faculty

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR502 - Advanced Pathophysiology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
502

Course Description
Advanced theories and concepts of normal and abnormal pathophysiological responses of the body are presented. Pathological alterations in health at the cellular and systems level, across the lifespan, are emphasized. Focus is placed on theories, principles and current research of pathophysiology applicable to advanced nursing clinical practice. Students are expected to demonstrate the ability to integrate and synthesize knowledge through written assignments and engaged learning activities in classroom and online environments.
Pre-requisite: Admission to the graduate nursing program or permission of nursing faculty

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR503 - Adult Hlth Promo & Disease Management

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
503

Course Description
The focus of the course is advanced nursing practice throughout the adult lifespan. Emphasis is on assessment, health promotion, diagnosis and management of acute and chronic adult and geriatric health issues. The course includes assessment and management of emergent conditions in this population. The student has an opportunity to apply the course concepts in clinical practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-501

Status
Active

Effective Start Date
Jul 8, 2025

NUR504 - Advanced Pharmacology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
504

Course Description
Advanced pharmacological concepts related to actions, side effects and adverse reactions to medications are covered. Advanced nursing practice related to prescribing medications in clinical practice are covered. Legal and ethical responsibilities related to prescribing medications will be addressed.
Pre-requisite: Admission to the graduate nursing program or permission of nursing faculty

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR508 - Adv Pathophysiology Clinical

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
508

Course Description
Advanced theories and concepts of normal and abnormal pathophysiological responses of the body are presented. Pathological alterations in health at the cellular and systems level, across the lifespan, are emphasized. Focus is placed on theories, principles and current research of pathophysiology applicable to the clinical nurse educator role. Students are expected to demonstrate the ability to integrate and synthesize knowledge through written assignments and engaged learning activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR509 - Pediatric Hlth Promo & Dis Mgt

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
509

Course Description
The focus of the course is advanced nursing practice from birth to early adulthood. Emphasis is on assessment, health promotion, diagnosis and management of acute and chronic pediatric health issues. The course includes assessment and management of emergent pediatric conditions. The student has an opportunity to apply the course concepts in clinical practice.

Pre-requisites: NUR-501, NUR-502, NUR-504

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-501,NUR-502, and NUR-504

Status
Active

Effective Start Date
Aug 17, 2024

NUR510 - Nursing Theory and Research I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
510

Course Description
The purpose of this course is to develop comprehensive knowledge about how nursing theories are formulated and their relationship to nursing research. Principles of theory development are applied toward critiquing theories from nursing and related fields. Students develop an integrated literature review and research framework on a topic of interest based on a critical examination of research literature and theories from nursing and related fields.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR512 - Organization Delivery Policy

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
512

Course Description
This course will explore epidemiological, sociopolitical and cultural factors that influence population and global health. Health policy, including how it is formulated as well as its impact on clinical practice and health care delivery, will be considered. The nurse's role as an advocate for healthcare policy and health promotion will be explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR516 - Info Systems and Technology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
516

Course Description
This course is intended to provide insight and understanding in information and patient care technologies. It addresses five broad areas of information systems and technology. 1. The use of patient care and other technologies to deliver and enhance care 2. Communication technologies in organizations to integrate and coordinate care 3. Issues of data management to analyze and improve patient outcom

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR519 - Primary Care 1

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
519

Course Description
The focus of the course is on primary care practice throughout the adult lifespan. Emphasis is on assessment, health promotion, diagnosis and management of acute and chronic adult and geriatric health issues. The student has an opportunity to apply the course concepts in clinical practice.

Pre-requisites: NUR-501, NUR-502, NUR-504.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Complete NUR-501, NUR-502, NUR-504

Status
Active

Effective Start Date
Aug 17, 2024

NUR521 - Pharmacology and Phys Assmnt

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
521

Course Description
This course will focus on concepts related to advanced pharmacology and physical assessment necessary to practice in an advanced nursing role with direct patient care. Students will explore topics related to a specialized clinical area of their interest and apply this knowledge in the clinical setting using adult learning theories.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR522 - Academic Nurse Education

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
522

Course Description
The course applies concepts basic to the educational process in nursing practice. Emphasis is on the science of teaching/ learning, which includes theories and characteristics of active learning and engaged learning. The art of teaching includes theories of curriculum design and process, creation of functional objectives, and effective instructional methods. The use of technology and educational resources will be explored. Students will critique and analyze methods for measuring outcomes in nursing education. The student will learn strategies for evaluating the effectiveness of tests and written assignments.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR523 - Clinical Nurse Education

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
523

Course Description
The course focuses on nursing education in clinical practice including the development of clinical reasoning and core competency skills. An emphasis on insuring a safe learning environment with an emphasis on teamwork for both the learner and patient will also be addressed. Clinical assessment and evaluation and their role in nursing education, including the use of technology in the clinical set

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR527 - Primary Care 2

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
527

Course Description
This course will focus on primary care practice of both women's health and mental health conditions. Emphasis is on pathophysiology, assessment, health promotion, diagnosis and management of acute and chronic women's health issues across the age span. Additional emphasis is on assessment, diagnosis, management and evaluation of mental health conditions seen across the lifespan. The student has an opportunity to apply the course concepts in clinical practice.
Pre-requisites: NUR-519

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Admission to the graduate nursing program or permission of nursing faculty and successfully completed NUR 519

Status
Active

Effective Start Date
Aug 19, 2024

NUR529 - Primary Care 3

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
529

Course Description
The focus of the course is on primary care practice throughout the adult lifespan and is a continuation of Primary Care 1. Continued emphasis is on assessment, health promotion, diagnosis and management of acute and chronic adult and geriatric health issues. The student has an opportunity to apply the course concepts in clinical practice.
Pre-requisites: NUR-501, NUR-502, NUR-504, NUR-527

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Admission to the graduate nursing program or permission of nursing faculty and successfully completed NUR-501, NUR-502, NUR-504, NUR-527.

Status
Active

Effective Start Date
Aug 19, 2024

NUR530 - Financial Mgt Nursing Systems

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
530

Course Description
This course will focus on concepts related to financial management of patient care delivery. Topics include budgeting, staffing, forecasting and marketing and their impact on patient care decisions. Students will integrate knowledge and skills to design methods to manage financial resources and develop strategic plans in health care organizations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR531 - Human Resource Mgt Healthcare

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
531

Course Description
Students will critique and analyze various aspects of human resource management in health care facilities. Included in this analysis are managing employees (hiring, counseling and terminating), and the training of staff. Issues involved in compensation and benefits will be analyzed. Topics will include discussion of applicable labor laws and nursing licensure issues.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR532 - Nur Leadershp in Healthcare Systems

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
532

Course Description
Students will explore and analyze the role of the nurse leader as it relates to the healthcare system. Included in this analysis is the delivery of safe, effective, and efficient patient care. Topics will include the healthcare environment, federal and state laws/regulations, and oversight of the magnet status journey.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR533 - Quality and Safety in Healthcare

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
533

Course Description
Students will examine and analyze quality management and safety for system effectiveness to improve the outcomes of healthcare. Topics will include quality improvement efforts, research and ethical issues, basic safety design principles, and national patient safety resources.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR536 - Nursing Topical Electives

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
536

Course Description
Topical electives will cover a variety of subject matter as deemed appropriate by the graduate faculty to augment the graduate curriculum in nursing.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR551 - Advanced Role Practicum

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
551

Course Description
The purpose of the role practicum experience is to operationalize theoretical principles within the graduate's specialty area of practice. The role practicum focuses on the synthesis and integration of concepts learned throughout the educational experience. Content regarding professional role development, practice roles and relationships, and regulatory requirements for nursing practice are included. Effective participation in multidisciplinary, partnership, and team relationships is an expected outcome. Professional advocacy, assertiveness and leadership in the specialty role are necessary for successful completion.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR553 - Advanced Role Practicum for the Nurse P

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
553

Course Description
The purpose of the role practicum experience is to operationalize theoretical principles within the graduate's specialty area of advanced practice nursing. The role practicum focuses on the synthesis and integration of concepts learned throughout the educational experience. Content regarding professional role development, advanced practice roles and relationships, and regulatory requirements for advanced practice are included.
Effective participation in multidisciplinary, partnership, and team relationships is an
expected outcome. Professional advocacy, assertiveness and leadership in the specialty
role are necessary for successful completion.
Pre-requisites: NUR 501, 502, 504; and, 509 or 568 or 577

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
NUR 501, 502, 504; and, 509 or 568 or 577

Status
Active

Effective Start Date
Aug 19, 2024

NUR555 - Adv Nur Practicum for Specializations

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
555

Course Description
Clinical application for the post-graduate advanced nursing practice. This practicum experience is designed for the nurse practitioner or post graduate certificate nurse educator to operationalize theoretical principles within a specialty area of advanced practice nursing. The role practicum focuses on the synthesis and integration of concepts learned throughout the educational experience.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
NUR-509 or NUR-568 or NUR-579

Status
Active

Effective Start Date
Aug 19, 2024

NUR560 - Research/Based Project/Thesis ContinuousÃ½Enrollment

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
560

Course Description
Students must enroll in NUR 560 each subsequent semester until the completion of the research-based project/thesis. Faculty will periodically review individual student's progress in meeting course goals and completing the project/thesis. Upon completion of the project/thesis, faculty will approve the final paper and arrange for final paper presentation sessions. Students are expected to complete all objectives for NUR 550 and finalize their project for committee approval prior to their presentations.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
NUR-550

Status
Active

Effective Start Date
Aug 17, 2024

NUR563 - Acute Care I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
563

Course Description
Three hours per week theory/7.5 hours per week clinical application (130 hours).

The focus of this course is on advanced nursing practice and the management of young, adult and geriatric patients in the acute care setting. Emphasis is on assessment, health promotion, illness prevention, diagnosis, and management of acute illness by systems. The student will apply the course concepts and use critical thinking and evidence-based practice to explore and demonstrate advanced clinical reasoning in the role of the AGACNP in the clinical setting.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR564 - Acute Care II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
564

Course Description
Three hours per week theory/7.5 hours per week clinical application (130 hours).

The focus of the course is on advanced nursing practice and the management of young, adult and geriatric patients in the acute care setting. Emphasis is on assessment, development of differential diagnosis, development of management plans and health promotion for the patient with complex acute illnesses involving multiple body systems. The student will apply the course concepts and use critical thinking and evidence-based practice to explore and demonstrate advanced clinical reasoning in the AGACNP role in the acute setting.
Prerequisite NUR-563.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-563

Status
Active

Effective Start Date
Aug 19, 2024

NUR565 - Advanced Acute Care Pharmacology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
565

Course Description
The focus of this course is advanced pharmacology in the acute care setting. The course will build upon concepts presented in pharmacology for acute care settings.

Pre-requisites: NUR-563, NUR-564

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
NUR-563 and NUR-564

Status
Active

Effective Start Date
Aug 17, 2024

NUR566 - Advanced Acute Care Clinical Skills

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
566

Course Description
The focus of this course is on advanced clinical skills for nurse practitioners in the acute care setting.
pre-requisites: NUR-563, NUR 565

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR567 - Adv Acute Care Discharge and Health

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
567

Course Description
The focus of this course is on discharge planning in the acute care setting. The course will explore the role of the advanced practice nurse serving as a patient advocate and collaborating within systems to facilitate health promotion and the transition from acute care settings to community settings.
Pre-requisites: NUR-563

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take NUR-563;

Status
Active

Effective Start Date
Aug 19, 2024

NUR568 - Acute Care III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
568

Course Description
The focus of this course is on the advanced nursing practice and the management of acutely and critically ill young, adult, and geriatric patients in the acute care setting. Emphasis is on assessment, development of different diagnoses, and development of management plans and health promotion for the patient who is critically ill or needs emergent intervention. The student will apply course concepts and use critical thinking and evidenced based practice to explore and demonstrate advanced clinical reasoning in the AGACNP role in the acute setting.
Pre-requisites: NUR-563, NUR-564

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
NUR-563 and NUR-564

Status
Active

Effective Start Date
Aug 17, 2024

NUR571 - Psychiatric Assessment, Diagnostics and

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
571

Course Description
This course provides the psychiatric mental health nurse practitioner the foundations for mental health assessment of patients across the lifespan. Emphasis is on development of a holistic and culturally sensitive comprehensive evidence-based assessment process; the DSM 5 criteria provide guidance for the diagnostic process along with other authoritative resources. The mental status exam, psycho-social history-taking, laboratory data, genetic diagnostics, and screening tools are used to identify mental health problems. Basic psychopharmacology is introduced.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR573 - Psychopharmacological Management of Pat

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
573

Course Description
This course focuses on the psychopharmacological treatment of patients with mental health disorders across the lifespan. This course also includes pharmacogenomics and the impact of political, legal, economic, social, and technological forces on individuals and families.

Pre-requisites: NUR-504

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-504

Status
Active

Effective Start Date
Aug 17, 2024

NUR574 - Neuroanatomy for the Psychiatric Mental Health

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
574

Course Description
This course focuses on the structure and function of the brain and spinal cord. Concepts from neuroanatomy, genetics, neurophysiology, and neuropsychiatry are examined to provide foundational knowledge to advanced practice nurses. This course addresses neuroanatomy applications to clinical practice including psychopathology and prescribing medications.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR579 - Psychotherapy Across Lifespan

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
579

Course Description
This course focuses on individual, family and group psychotherapies targeting patients experiencing major psychiatric disorders and dysfunctional interpersonal patterns. This course focuses on the utilization of theoretical and conceptual models in diverse populations across the lifespan to restore and maintain healthy interpersonal dynamics. A holistic approach is utilized for the assessment, planning, and implementation of evidence-based models of psychotherapeutic treatment. This course incorporates intervention, maintenance, and mental health promotion.

Pre-requisites: NUR-571

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-571

Status
Active

Effective Start Date
Aug 17, 2024

NUR584 - Foundations Nurs Informatics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
584

Course Description
In this course, a foundational understanding of nursing informatics as an advanced nursing specialty will be discussed, including the history and evolution of nursing informatics, theory, and the scope and standards. Learners will facilitate seminar discussions of foundational and contemporary legal, regulatory, social, and ethical issues in the field of informatics. Following critical appraisal of the literature, learners will create an evidence-based presentation proposal focused on staff development related to informatics continuing education and competency development. As a collaborative team member, learners will reflect and peer review team performance related to the effectiveness of communication strategies, team building and accountability, and conflict management and resolution. Finally, the learner will reflect on the art of caring in technology-laden environments, and envision the future of nursing informatics.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR585 - Advanced Nursing Informatics I

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
585

Course Description
In this course, learners will examine human computer interaction across the spectrum of health care settings and care continuum. Systems analysis, system life cycle, system requirements and design, and project management theory will be applied. Learners will evaluate the quality and credibility of consumer health information and strategies (such as mobile health) for improving health outcomes; mapping the social and behavioral determinants of health in health records to support population health strategies; and ethical application in uses of information and consumer and professional informatics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR586 - Advanced Nursing Informatics II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
586

Course Description
In the course, learners will identify stakeholder values and ethical issues in knowledge representation, including management of sensitive health information, digital health information technology, longitudinal coordinated and end of life care. Learners will apply the nursing value data model to build knowledge from nurse sensitive data to support practice and translational research for precision nursing and improving patient quality and safety. Conceptual and operational aspects of knowledge representation structures and standardized nomenclatures in nursing and health care will be utilized for shareable, comparable data and interoperability.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Apr 21, 2025

NUR587 - Population Health Informatics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
587

Course Description
This course provides a comprehensive introduction to population health, epidemiology, outcome evaluation (including social and behavioral determinants of health), and evidence-based nursing informatics, as applied to population-based health at the global level. Learners will examine interoperable health informatics systems that enable health surveillance, reporting, promotion, prevention, and outbreak management to yield evidence and data informed decision-making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR600 - Org Theory, Hlth Care Mgt & Finance

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
600

Course Description
The organization and financial structure of healthcare delivery systems will be examined. The course will emphasize theories and research as well as the principles of financial and organizational management for health care organizations. Students will be introduced to healthcare economics with a focus on the elements of practice management including concepts of cost, budgeting, reimbursement, marketing and productivity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR602 - Business of Healthcare

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
602

Course Description
This course is designed to expand student knowledge of the complexities of health care systems. Students will critically analyze the interdependencies of systems in a variety of health care organizations with an emphasis on the economic, fiscal, forecasting, marketing and human resource decisions that impact operations, both in the US and globally. Strategic management as a conduit for creating change within systems will also be analyzed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR604 - Academic Leadership in Nursing Education

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
604

Course Description
This course is designed to analyze current issues in higher education. Students will review government policies and accreditation standards that impact colleges and universities, particularly as they influence nursing educational programs. The administration of academic departments will be analyzed and future trends explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR606 - Biostatistics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
606

Course Description
This course equips advanced nursing students to lead data-driven initiatives that enhance health outcomes and care delivery. Students will learn to conduct original data analysis and interpret complex datasets to deeply understand the rigor of clinical research. By integrating statistical reasoning with systems thinking, learners address clinical, organizational, and population-level challenges. Through hands-on application with industry-standard software, students transform raw data into actionable insights. The curriculum places a heavy emphasis on the ethical interpretation of findings to drive quality improvement and bolster patient safety.

Credit Hours

Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

NUR608 - Quality Improvement, Safety and Interprofessional Practice Initiatives

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
608

Course Description
This course provides the essential knowledge and skills for DNP students to lead Interprofessional quality improvement (QI) initiatives within healthcare systems. Using a foundations-to-application approach, students will analyze system failures and design evidence-based interventions to improve safety and quality outcomes.

Credit Hours

Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

NUR609 - BSN-DNP Practicum

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
609

Course Description
This practicum experience focuses on the synthesis of previous gained knowledge and skills in the provision of advanced practice nursing care to individuals, families and communities. Emphasis is placed on health promotion, disease prevention and clinical management of clients with acute and chronic illness.

Pre-requisites: NUR-501, 502, 504, 509, 527 & 529.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
NUR-501, NUR-502, NUR-504, NUR-509, NUR-519, NUR-527, and NUR-529

Status
Active

Effective Start Date
Aug 17, 2024

NUR610 - Info Sys & Tech of Adv Pract

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
610

Course Description
The current state of affairs in healthcare regarding information systems and technology affecting patients and nurses will be examined. Students will integrate knowledge and skills necessary to correctly utilize information systems and technology and to lead information systems and technology teams through transitions in order to improve and transform healthcare. Computerized programs and software relevant to advanced nursing practice will be explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR610L - Writing Lab

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
610L

Course Description
Writing Lab

Co-requisite: NUR-610

Credit Hours

Credit Hours Min:
0

Repeatable:
No

Requirements
NUR-610

Status
Active

Effective Start Date
Aug 17, 2024

NUR611 - Epidemiology

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
611

Course Description
This course prepares Doctor of Nursing Practice (DNP) learners to apply advanced epidemiologic reasoning and population analytics to inform real-world population health leadership, systems improvement, quality, and policy decision-making. Emphasis is placed on interpretation, not calculation, of epidemiologic data; assessment of population risk and disparities; evaluation of system readiness; and ethical, disparities-centered judgment under conditions of uncertainty and constraint. Learners engage with real population health datasets, surveillance systems, dashboards, and high-fidelity, simulation-based scenarios to analyze emerging threats, plan mitigation strategies, and translate findings into actionable recommendations for diverse stakeholders. The course prioritizes leadership-level epidemiologic decision-making applicable to advanced nursing practice across clinical, community, and policy contexts.

Credit Hours

Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

NUR612 - Advanced Systems-Based Leadership in Healthcare

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
612

Course Description
This doctoral-level course explores systems-based practice within complex healthcare environments. Students develop advanced competencies in applying systems thinking to optimize care delivery, enhance cost-effectiveness, and promote health across populations. Emphasis is placed on strategic initiatives, system-wide process improvement, evidence-based policy analysis, and innovative solutions that address structural barriers in healthcare delivery. Students will gain the knowledge and skills necessary to lead and transform complex healthcare delivery systems while promoting equity, efficiency, and excellence in patient care

Credit Hours

Credit Hours Min:
3

Status
Active

Effective Start Date
Aug 19, 2024

NUR620 - Adv Diag Reasong & Trtmnt II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
620

Course Description
Advanced diagnostic and treatment modalities used to solve highly complex clinical situations are explored. Students will refine their clinical judgment by advancing assessment skills, exploring advanced diagnostic test and evaluating treatments for complex disease processes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR622 - Quality Mgt Improve Health

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
622

Course Description
The purpose of this course is to examine quality management strategies in complex healthcare systems to improve health outcomes. Major emphases of the course will focus on national initiatives and public policy for quality and patient safety/risk management, the six QSEN (Quality and Safety Education for Nursing) competencies, and implementation strategies for transition to practice including case management and utilization review.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR640 - Clin Manifestations Emerging Therapies

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
640

Course Description
Physiologic adaptation to complex disease processes and emerging therapies will be examined. Students will utilize their existing knowledge of anatomy, physiology, chemistry, microbiology, pathophysiology, and pharmacology to explore the ever-changing science of genetics and genomics and the pathogenesis of a variety of diseases. Heavy emphasis is given to the process of obtaining evidence-based information to support clinical decision making in patient care scenarios.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR641 - DNP Residency Hours

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
641

Course Description
Students may enroll in NUR-641 each semester while enrolled in 600-level DNP courses to earn practice/residency hour credit. Course is repeatable.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR642 - Leadership and Innovation

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
642

Course Description
This course offers an in depth analysis of factors that contribute to successful executive leadership. Students will critically analyze challenges of leading complex heath care systems, including strategic planning and effective communication. Innovative leadership strategies will be explored with special emphasis on embracing change.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR652 - Evidenced Based Practice I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
652

Course Description
The development of multidisciplinary theories and models relevant to advanced nursing practice, and the philosophical underpinnings and implications will be analyzed. Students will synthesize and apply translational theories and models to advanced nursing practice. Students will examine the impact of translational research findings into practice at the individual, family, system and population level.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR690 - Evidence Based Practice II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
690

Course Description
Concepts necessary to analyze interdisciplinary research will be examined. Research methods, ethical considerations, data analysis, and the integration of findings are emphasized. Students will evaluate existing research, identify gaps in the literature and translate advances in knowledge into nursing practice.

Pre-requisite: NUR-652

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
NUR-652

Status
Active

Effective Start Date
Aug 17, 2024

NUR702 - DNP Practice Project

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
702

Course Description
Students will synthesize existing literature from nursing and other disciplines into an evidenced based project designed to improve health outcomes in areas of specialized advanced nursing practice. Students will develop, implement and evaluate outcomes related to the project. Course may be taken repeatedly as needed and is offered pass/fail.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR703 - DNP Residency

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
703

Course Description
Students will synthesize and integrate knowledge from doctoral coursework and apply concepts of advanced nursing practice skills in a variety of practice setting. Students will utilize leadership abilities and work with an interdisciplinary team to improve quality of care while addressing the multi-dimensional needs of clients/ populations in advanced practice nursing care.
Course may be taken repeatedly as needed and is offered pass/fail.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR740 - Clinical Practice Project

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
740

Course Description
Faculty will periodically review individual student's progress in meeting course goals and completing the Clinical Practice Project. Upon completion of the Clinical Practice Project, faculty will approve the Clinical Practice Project for final paper presentation and dissemination.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5204 - Foundations of Pharmacology for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5204

Course Description
Concepts related to pharmacotherapeutics, pharmacokinetics, and pharmacodynamics are examined as a basis for medication administration and evaluation of client response. Emphasis is placed on federal regulations, legal implications, and safe administration of medication administration. Nursing implications and nursing responsibilities related to administration of medications for pain relief, antibiotic therapy, and diabetes mellitus management will be examined within the framework of the interdisciplinary person centered care.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

NUR5212 - Found of Prof Nursing for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5212

Credit Hours

Credit Hours Min:
3

Course Description
Examine the philosophy of the School of Nursing. Emphasis is placed on concepts and competencies that form the foundation of professional nursing practice. Provides the opportunity to use critical thinking skills to explore professional nursing values, health care delivery systems, nursing process and the professional nursing role. Strategies for interprofessional collaboration and communication are presented. The role of the nurse in the delivery of person centered care is a focus of the course.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5220 - Essentials of Prof Nursing for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5220

Credit Hours

Credit Hours Min:
3

Course Description
Theories and concepts related to basic health needs and nursing care are presented within the framework of the nursing process. Focuses on the four spheres of care with an emphasis on health promotion, restoration, and maintenance of essential physiological health issues. Critical thinking skills are used to examine the delivery of person centered nursing care to clients, with particular emphasis on the aging adult.

Repeatable:
No

Requirements
Take NUR-5212 and NUR-5226;

Status
Active

Effective Start Date
Aug 17, 2024

NUR5221 - Ess of Prof Nursing Practice for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5221

Credit Hours

Credit Hours Min:
2

Course Description
Provides an opportunity for students to operationalize concepts presented in NUR 5220. Uses a person centered care nursing framework to provide care to individuals with a focus on the aging adult, rehabilitation and palliative care. Students practice nursing procedures in the laboratory setting prior to clinical application in the clinical setting. A competency based education approach is used to achieve the skills presented in this course. The evidence supporting these skills is examined.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5226 - Nursing Assessment for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5226

Credit Hours

Credit Hours Min:
4

Course Description
Concepts related to assessment of individual clients are presented. Emphasis is placed on review of body systems, physical examination techniques, and communication skills necessary to perform a nursing assessment of clients across the lifespan. Level of functioning and health risk data are analyzed and interpreted. The course will focus on current evidence related to assessment skills and diagnostic thinking. A competency based education approach is used to achieve the skills presented in this course.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5313 - Adult Health 1 Practice for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5313

Course Description
Provides the opportunity to apply concepts presented in NUR 5314. Uses a person centered care framework to formulate plans of care for adult clients with common alterations. Emphasis is placed on using communication skills, organizing care, and implementing therapeutic nursing interventions in acute care settings. A competency based education approach is used to achieve the skills presented in this course. The evidence supporting these skills is examined.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5314 - Adult Health 1 for The Msn

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5314

Course Description
Concepts related to major alterations of health of individuals and their families are presented within the framework of the nursing process and person centered care. Critical thinking is demonstrated through interpretation and analysis of nursing diagnostic data and identification of therapeutic interventions including pharmacotherapeutic therapies. The Focus of this course is on disease prevention, chronic disease management, restorative and palliative care of the adult.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5333 - Mental Health Nursing Practice for The M

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5333

Course Description
Apply the principles ofpatient centered care to individuals and families experiencing psychiatric/mental health alterations in health. These are demonstrated in the clinical settings under faculty guidance and through clinical assignments. Emphasis is placed on professional nursing role and use of nursing process in care of clients with alterations in mental health in hospital and community settings. A competency based education approach is used to achieve the skills presented in this course.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5348 - Mental Health and Pharmacology Nursing F

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5348

Credit Hours

Credit Hours Min:
3

Course Description
Theories and concepts related to human behavior and promotion, maintenance, and restoration of mental health of individuals and families are presented within the framework of the nursing process. Critical thinking, communication, self-awareness, and therapeutic use of self are demonstrated as students explore issues in psychiatric/mental health nursing and psychopharmacotherapeutics. Legal and ethical dilemmas are addressed, especially in relation to acute psychopathology. Importance is placed on the professional nursing role, use of holistic practice, and the nursing process to deliver person centered care to individuals and families with alterations in mental health. The evidence supporting these skills is examined. NUR 5333

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5402 - Adult Health and Pharmacology II for The

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5402

Credit Hours

Credit Hours Min:
5

Course Description
Concepts related to major alterations of health of individuals and their families are presented within the framework of the nursing process and person centered care. Critical thinking is demonstrated through interpretation and analysis of nursing diagnostic data and identification of therapeutic interventions including pharmacotherapeutic therapies. Management of adult clients with common alterations in health, and acute and chronic illness are emphasized. Emphasis is placed on disease prevention, chronic disease management, restorative and palliative care of the adult.

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5403 - Advanced Adult Health Practice for The M

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5403

Course Description
Apply the principles of person centered care to individuals and families experiencing major body system dysfunctions, chronic illness, and rehabilitation needs. Communication and professional nursing roles are demonstrated in the management of patients in acute care settings. A competency based education approach is used to achieve the skills presented in this course. Two credit hours, 90 clinical hours.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take NUR-5402;

Status
Active

Effective Start Date
Aug 17, 2024

NUR5433 - Community Health Nursing Practice for Th

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5433

Course Description
The framework of diversity, equity and inclusion is used in conjunction with the nursing process to assess care for aggregates and communities in a variety of clinical settings with a focus on disease prevention, chronic disease management, restorative and palliative care. The diverse role of the community health nurse in collaboration with interdisciplinary health care teams is emphasized. A competency based education approach is used to achieve the skills presented in this course.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take NUR-5436;

Status
Active

Effective Start Date
Aug 17, 2024

NUR5436 - Community Health Nursing Theory for The

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5436

Course Description
The Focus of this course is on disease prevention, chronic disease management, restorative and palliative care for individuals and populations. Explores the influence of culture and technology on health care practices. Critical thinking and collaborative communication are demonstrated through community assessment. The role of the nurse in public policy and promotion of diversity, equity, inclusion is emphasized.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

NUR5502 - Applied Advanced Pathophysiology

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Nursing

Course Number
5502

Course Description
Theories and concepts of normal and abnormal pathophysiological responses of the body are presented. Pathological alterations in health at the cellular and systems level, across the lifespan, are emphasized. Focus is placed on theories, principles and current research of pathophysiology applicable to nursing clinical practice. Students are expected to demonstrate the ability to integrate and synthesize knowledge through written assignments and engaged learning activities in the classroom and online environments.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH503 - Clinical Orthodontics I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
503

Course Description
Clinical training in patient management procedures , treatment and techniques. Patients are treated in the clinical setting under strict supervision to prepare the student for clinical private practice.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH511 - Diagnostic Seminar I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
511

Course Description
Diagnostic and treatment planning seminar and journal club. Students develop formal presentations on cases being treated in the clinic and present their cases at conferences for faculty input.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH512 - Clinical Orthodontics II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
512

Course Description
Continuation of patient management procedures,
treatment and techniques. Students continue to
develop and hone their clinical skills under
faculty supervision.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH515 - Introduction to Research

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
515

Course Description
The focus of this course is on basic principles
of biomedical and clinical research. It includes
the overview of major research components, such
as the scientific method, research ethics,
biostatistics, formulating a research question,
study design, sampling, measurement and
interpretation of data, and reliability and validity of results. This course will also include an introduction to writing skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH516 - Ortho Literature Review I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
516

Course Description
The residents will conduct a critical literature review, to develop or improve their ability to think critically and identify gaps in knowledge worthy of further study. Literature will be selected from major peer-reviewed journals and students will be asked to assess the quality of this evidence.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH520 - Diagnostic Seminar II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
520

Course Description
Students continue to develop their differential
diagnostic and treatment planning skills as well
as participation in journal club.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH522 - Clinical Orthodontics III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
522

Course Description
Continuation of patient management procedures,
treatment, and techniques.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH523 - Diagnostic Seminar III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
523

Course Description
Diagnostic and treatment planning seminar as well
as journal club. Students start to present mid
treatment progress of their cases in progress as
detailed critique of both the diagnosis and
clinical results are evaluated.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH525 - Principles of Research I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
525

Course Description
The focus of this course is on the development of
the student's research proposal. A comprehensive
synthesis of the relevant literature is conducted
by the student and a research proposal is
developed. The student will be assigned a
committee of advisors with one principal Mentor.
The Student's project advisors will evaluate the
proposal to identify validity and viability of
the topic chosen.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH526 - Ortho Literature Review II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
526

Course Description
Students will be exposed to contemporary
Orthodontic literature through class assignments
and review of selected textbook chapters and
scientific literature. Students will critically
analyze readings in classroom discussions.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH530 - Phil Biomechanics Orth Mechanotherapy

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
530

Course Description
Introduction to orthodontic terminology and theory. Typodont treatment is coordinated with wire bending exercises and applied biomechanics. Orthodontic biomaterials and instrumentation are also introduced.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH531 - Evaluation of the Orthodontic Patient

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
531

Course Description
Records acquisition and the application of clinical data are integrated to facilitate developing discriminating diagnostic treatment planning skills. Governmental and Univesity rules and regulations are emphasized and are integrated with essential risk management techniques in order to develop strong diagnostic and treatment planning skills.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH532 - Biomedical Core I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
532

Course Description
Dentofacial growth and development are disussed in detail from embryology to skeletal maturation. Complimenting this area of study is a concentrated course in head and neck anatomy.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH533 - Philosophy of Biomechanics and Orthodontic Mechanotherapy II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
533

Course Description
Introduction to various orthodontic theories and
the evolution of treatment mechanics, appliance
design, and bracket prescription. Orhtodontic
force systems are studied through applied
biomechanical and clinical principles.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH536 - Biomedical Core II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
536

Course Description
In this seminar series, the basic sciences are
discussed as they relate to clinical practice.
Topics include physiology, pharmocology,
histology, and oral pathology.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH538 - Interdisciplinary Orthodontics I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
538

Course Description
Seminar series in diagnosing and managing patients
with severe dentofacial deformities with a
combination of orthodontics and orthognathic
surgical intervention.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH540 - Introduction to Clinical Orthodontics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
540

Course Description
Training in patient management procedures,
treatment and techniques. Patients are treated
in the clinical setting under strict supervision
to prepare the student for private practice. The
purpose of this course is to give the students
through the 1 year of Fellowship an introduction
of the understanding of the clinical principles
of orthodontic treatment and management of the
orthodontic patient. The course is designed to
integrate the knowledge of evidence based
diagnosis and treatment planning with clinical
management of simple assigned cases (minimum of
25 cases/per student) as well as proper patient's
charts keeping, records keeping and efficient
scheduling. The course will prepare the student
to be competent in delivering clinical care to
the orthodontic patient with simple problems
list. The majority of the cases with need for
limited or simple orthodontic correction are
expected to be assigned and completed by the
Fellows.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH542 - Intro to Clinical Orthodontics II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
542

Course Description
Continuation of clinical training in patient management procedures, treatment and techniques started in the Introduction to Clinical Orthodontics I course. The majority of the assigned cases should be in mid-treatment at this point and clinical competency as well as efficiency is expected to increase.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH544 - Intro to Clinical Orthodontics III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
544

Course Description
Continuation and termination of the clinical training in patient management procedures, treatment and techniques started in the Introduction to Clinical Orthodontics I and II courses. The majority of the assigned cases should be in the finishing stage at this point and clinical competency of the Fellows is evaluated through an oral exam and Faculty validation of clinical procedures.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH545 - Principles of Research II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
545

Course Description
The focus of this course is on implementation of the student's research project after obtaining IRB approval. Data collection and analysis will begin. Students will give oral presentations on the progress of the research project.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH546 - Ortho Literature Review III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
546

Course Description
Continuation of the review of current literature. Students will be exposed to contemporary Orthodontic literature and they will be assigned recommended readings to be discussed and critically analyzed in the classroom.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH550 - Basic Evidence Based Diagnosis and Treatment Planning I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
550

Course Description
Students develop formal presentations on cases being treated in the clinic and present their cases at conferences for Faculty input. This course is an introduction to concepts of evidence based orthodontic diagnosis and treatment planning. The Fellows will start to be familiarized with contemporary literature (evidence) to incorporate in treatment planning exercises.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH552 - Basic Evidence Based Diagnosis and Treatment Planning II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
552

Course Description
Continuation of formal presentations on cases
being treated in the clinic started in the Basic
Evidence Based Diagnosis and Treatment Planning I
course. The Fellows are expected to show
increased competency and consistency through
their case presentations and active participation
in class discussions with supporting evidence
from contemporary orthodontic literature.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH554 - Basic Evidence Based Diagnosis and Treatment Planning III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
554

Course Description
Continuation and termination of formal presentations on cases being treated in the clinic started in the Basic Evidence Based Diagnosis and Treatment Planning I and II courses. The Fellows are now expected to show proficiency at presenting and discussing the diagnosis and treatment planning of orthodontic cases with simple problems list.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH560 - Introduction to Orthodontic Literature Research I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
560

Course Description
Series of classes with emphasis on improving the ability of critical review of scientific literature, understanding the basic concepts of biostatistics, and conceiving a testable research question for the future research project.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH562 - Introduction to Orthodontic Literature and Research II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
562

Course Description
A continuation of the series of Journal Club sessions with deeper emphasis on critical thinking and supervision of research efforts.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH564 - Introduction to Orthodontic Literature and Research III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
564

Course Description
A final series of Journal Club sessions with deeper emphasis on summary of literature regarding basic orthodontic issues. Finalization of the research project.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH587 - Special Topics in Orthodontics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
587

Course Description
An extension of the B.E.B. Diagnosis & Treatment
Planning seminars series.; this course is design
to encourage the students to conduct critical and
comprehensive review of the orthodontic literature to be presented, discussed and
debated with peers and Faculty.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH623 - S/T in Practice Management I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
623

Course Description
This course will cover the aspects of the business administration of an orthodontic practice. Topics to be covered will include but are not limited to accounting for the professional practice, internal and external marketing techniques, human resources considerations, information technology, organizational behavior, investments and financial strategies, and other selected topics.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH624 - Special Topics in Orthodontic Practice Management II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
624

Course Description
The second semester of orthodontic practice
management. Topics to be covered will include but
are not limited to accounting for the professional
practice, developing internal and external
marketing plans, human resources considerations,
information technology, organizational behavior,
investments and financial strategies, and other
selected topics.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH625 - Special Topics in Orthodontic Practice Management III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
625

Course Description
The second semester of orthodontic practice
management. Topics to be covered will include but
are not limited to accounting for the professional
practice, developing internal and external
marketing plans, human resources considerations,
information technology, organizational behavior,
investments and financial strategies, and other
selected topics.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH626 - Clinical Orthodontics IV

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
626

Course Description
Continuation of the clinical component of the program. Careful attention is paid to the nuances that distinguish one clinical situation from another.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH632 - Biomedical Core III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
632

Course Description
In this seminar series, the basic sciences related
to orthodontic practice are discussed. Topics
include pharmacology and physiology.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH633 - Diagnostic Seminar IV

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
633

Course Description
This seminar series demands that the students discriminate in their diagnostic thinking and case commentary.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH636 - Clinical Orthodontics V

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
636

Course Description
Continuation of patient management procedures,
treatment and techniques. By this point the
student is finishing a number of cases and the
retentive phase of clinical practice is being
emphasized. A critical review of the patient's
results is undertaken.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH637 - Evidence-Based Diagnostic Seminar V

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
637

Course Description
Diagnostic and treatment planning seminar. Greater
emphasis is being placed on evaluating the
finished cases with respect to the original
diagnosis and treatment plan undertaken.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH638 - Interdisciplinary Ortho II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
638

Course Description
Seminar series devoted to interdisciplinary care between advanced restorative dentistry, periodontics, and orthodontics.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH639 - Interdisciplinary Orthodontics III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
639

Course Description
Seminar series devoted to interdisciplinary care
of craniofacial anomalies. Topics include speech
pathology, audiology, plastic surgery, ENT and
dentistry.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH640 - Principles of Research III

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
640

Course Description
Continuation of the student's thesis research project. Students will give oral presentations to update peers and advisors on the research project progress and preliminary findings.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH641 - Ortho Literature Review IV

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
641

Course Description
Literature will be read and analyzed as recommended by the American Board of Orthodontics (ABO) in preparation for the ABO written exam. The students will be given assignments from classic articles and textbooks along with occasional quizzes to assess their progress in preparation for the written ABO exam.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

ORTH643 - Clinical Orthodontics VI

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
643

Course Description
Continuation of patient management procedures,
treatment and techniques. Graduating students will
transfer their patients to thoses residents
completing their first year of training in order
to facilitate continuity of care.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH644 - Evidence-Based Diagnostic Seminar VI

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
644

Course Description
Greater emphasis is being placed on evaluating the
finished case with respect to the original diagnosis and the treatment plan undertaken.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH730 - Principles of Research IV

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
730

Course Description
Continuation of the student's research project.
Students will provide advisors with survey of
findings and project status. The project should
be near conclusion and ready for write-up by the
end of this semester. Students will organize the
information and present a final outline to their
advisors for approval.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH731 - Orthodontic Literature Review V - ABO preparation

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
731

Course Description
The course will complete the review of the
Literature recommended by the American Board of
Orthodontics (ABO) in preparation for the ABO
written exam. The students will also be given
reading assignments from contemporary journal
articles.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH740 - Principles of Research V

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
740

Course Description
This course is the last part of the course of
Principles of Research, designed for second-year
residents. Emphasis will be put on finishing the
research projects and writing scientific articles.
The residents will be guided to finish the data
collection, statistical analysis, manuscript
writing, and the preparation of the final
presentation for their research project.
Weekly scheduled classes will include, but not be
limited to, the PowerPoint presentations as needed
prepared by the course instructors and residents,
class, and/or individual discussions on residents'
research projects.

This is 90 hours. This course focuses on the
conclusion and final presentation of the thesis
research project. Analysis of data, interpretation, and conclusion of the project will
be prepared for dissemination. The thesis write-up
is finalized and submitted to the student's
advisory committee in preparation for oral
defense.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

ORTH746 - Thesis Seminar

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Orthodontics

Course Number
746

Course Description
The student will prepare and then present an oral defense of the final thesis project to the advisory committee and orthodontics department. The student will present areas of future research stemming from the thesis results. The student will serve as a mentor to underclassmen in the area of research methodology and in the application of research evidence to clinical practice. A manuscript of the thesis results is submitted for publication in an appropriate peer-reviewed journal.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD580 - Applied Functional Anatomy

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
580

Course Description
Teaches the anatomy, structure and function of the human body pertaining to occupational performance utilizing a virtual 30 anatomy platform; a systems model approach including, but not limited to musculoskeletal, neurological, respiratory, cardiovascular, integumentary, urogenital and digestive systems.

Credit Hours

Credit Hours Min:
5

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD581 - Applied Neuroscience for OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
581

Course Description
Teaches the structure and function of the human nervous system (neuroanatomy and neurophysiology); a neuroscience systems model approach including, but not limited to understanding of the somatosensory, motor, cognitive, and vestibular systems related to occupational performance across the lifespan. Includes rehabilitation management for neurologically-based health conditions commonly seen across the lifespan and how these conditions impact occupational performance.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD582 - Fxnl Biomech & Kines for OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
582

Course Description
Teaches the basis for understanding and evaluating human movement using biomechanical principles and analysis. This leverages the foundational structure and function knowledge gained from Applied Functional Anatomy focused toward the neuromusculoskeletal system related to occupational performance. Laboratory components provide competency in goniometric measurement and manual muscle testing.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD583 - Pathophysiology in OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
583

Course Description
Provides symptomology, etiology, medical and rehabilitation management for health conditions commonly seen across the lifespan and how these conditions impact occupational performance.

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD590 - Introduction to Occupational and Rehabi

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
590

Course Description
Introduction to the profession of Occupational Therapy. Conceptualization evaluation and synthesis of existing models of practice, frames of reference, and theories in occupational therapy as part of the rehabilitation sciences; intro to activity analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD601 - Occupl Perf Assess & Eval

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
601

Course Description
Teaches the foundational concepts for the evaluation process in Occupational Therapy practice; use of standardized assessments, understanding of psychometric properties and measurement theory.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD602 - Prof Reasoning & Comm in OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
602

Course Description
Application of professional and reflective reasoning, documentation, communication (oral and written), and learning styles to support the therapeutic process, knowledge translation and professional development.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD620 - Level I Fieldwork in OT (A)

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
620

Course Description
Students synthesize knowledge and demonstrate professional skills and foundational competency of the occupational therapy process through guided observation and participation in clinical practice settings supervised by professionals; Placements range across a variety of practice settings (e.g., pediatrics/schools, hospitals, nursing homes, rehab facilities, home health or mental health settings).

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD621 - Level I Fieldwork in OT (B)

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
621

Course Description
Students synthesize knowledge and demonstrate professional skills and foundational competency of the occupational therapy process through guided observation and participation in clinical practice settings supervised by professionals; Placements range across a variety of practice settings (e.g., pediatrics/schools, hospitals, nursing homes, rehab facilities, home health agencies or mental health se

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD622 - Level I Fieldwork in OT (C)

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
622

Course Description
Students synthesize knowledge and demonstrate professional skills and foundational competency of the occupational therapy process through guided observation and participation in clinical practice settings supervised by professionals; Placements range across a variety of practice settings (e.g., pediatrics/schools, hospitals, nursing homes, rehab facilities, home health agencies or mental health settings).

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

OTD640 - Principles of Rehabilitation Engineerin

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
640

Course Description
This course teaches on the theory and science of assistive technology practice in occupational therapy; human factors and technology interface with contextual implications across the lifespan.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD641 - Fxnl Cognition & OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
641

Course Description
Provides understanding for the theoretical and neurological foundations (body function and structure) of cognition and perception related to functional and occupational performance. Students will use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat cognitive and perceptual-based problems related to occupational performance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD650 - Hlth Prom & Wellness in OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
650

Course Description
Students learn about enabling clients to maximize their capacity to participate in life activities that are important and meaningful to them, to promote overall health and wellness; leveraging the importance of habits and routines; self-management, risk/prevention for disability, impact of health literacy; for individuals, families and society.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD651 - Pediatric Theory and Practice in Occupa

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
651

Course Description
Students learn how to use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat pediatric-based problems related to occupational performance.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD652 - Neurorehabilitation and Disability Scie

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
652

Course Description
Students learn how to use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat neurological and disability-based problems related to occupational performance.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD653 - Mental Health Theory and Practice in Oc

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
653

Course Description
Students learn how to use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat psychosocial and mental health-based problems related to occupational performance; group dynamics, therapeutic use of self and self-management.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD654 - Principles of Orthopedics in Occupation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
654

Course Description
Provides the foundational concepts for design, fabrication, application and fitting of orthoses used to enhance occupational performance and participation. Students will use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat upper extremity problems related to occupational performance; including the appropriate use of physical agent modalities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD655 - Geri Theory & Practice in OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
655

Course Description
Students will learn how to use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat Adult/Older adult-based problems related to occupational performance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD656 - Occupl Rehab & Ergonomics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
656

Course Description
Students will learn how to use evidence-based reasoning to analyze, synthesize, evaluate, diagnose, and treat work/vocational-based problems related to occupational performance with an emphasis on environmental assessment, ergonomics, occupational safety and health, industrial/ occupational rehabilitation and ecological validity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD660 - Principles of Research in Occupational

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
660

Course Description
An introduction to the research process in occupational and rehabilitation science; understanding and application of qualitative and quantitative methodologies, descriptive and inferential statistics, levels of evidence and research design.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD661 - Evidence Based Practice and Translation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
661

Course Description
Students will critically appraise occupational and rehabilitation science research; conduct systematic literature reviews and evaluate levels of evidence for informing best practice in occupational therapy.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD680 - Guided Research I in OT

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
680

Course Description
Students will integrate research knowledge for developing and designing a faculty-guided research project; Develop a problem and purpose statement with supporting research questions to be addressed; literature review and proposed methodology for engaging in scholarly research and plan for knowledge translation.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD681 - Guided Research II in Occupational Ther

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
681

Course Description
Students engage in knowledge translation by discussing and disseminating their research findings; results, conclusions, impact on practice and direction for future research.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD701 - Case-Based Learning I

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
701

Course Description
This course utilizes standardized patient case simulation to integrate learned knowledge for further developing clinical reasoning skills and evaluate treatment alternatives for persons with occupational performance limitations across the lifespan.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD702 - Case-Based Learning II and Occupational

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
702

Course Description
This course utilizes standardized patient case simulation to integrate learned knowledge for further developing clinical reasoning skills and evaluate treatment alternatives for persons with occupational performance limitations across the lifespan.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD750 - Leadership and Management in Healthcare

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
750

Course Description
This course introduces the student to principles of leadership, management and administrative processes relevant to occupational therapy practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD751 - Interprofessional Seminar

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
751

Course Description
Students engage in interprofessional collaborative competencies learning respect for the unique cultures, values roles and responsibilities of other health professionals; demonstrating professional communication for effective interprofessional teamwork.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD752 - Program Development and Evaluation

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
752

Course Description
Provides students with the foundation and principles for conducting a needs assessment for guiding their doctoral experiential component; program development models, forms of assessment and evaluation outcomes; dissemination, program/policy improvement.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD753 - Princ of Teaching & Learning

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
753

Course Description
Provides the foundation of teaching and learning theories and methodologies; developing a teaching philosophy; pedagogy and andragogy.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD760 - Level II Fieldwork in OT (A)

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
760

Course Description
Students will engage in a 12 week clinical experience to develop practice competency as an entry-level occupational therapist. Placements range across a variety of practice settings (e.g., pediatrics/schools, hospitals, nursing homes, rehab facilities, home health agencies or mental health settings).

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD761 - Level II Fieldwork in OT (B)

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
761

Course Description
Students will engage in a 12 week clinical experience to develop practice competency as an entry-level occupational therapist. Placements range across a variety of practice settings (e.g., pediatrics/schools, hospitals, nursing homes, rehab facilities, home health agencies or mental health settings).

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD770 - Elective - Advanced and Emerging Practi

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
770

Course Description
This course provides advanced experiential, clinical, & didactic educational experiences designed to complement the student's area of interest in a variety of practice and emerging practice areas (traditional and nontraditional).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD771 - Professional Seminar I in Occupational

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
771

Course Description
Students reflectively explore leadership topics supporting the advancement of the profession in areas such as research, emerging practice areas, teaching and learning, and advanced theory; integrating knowledge and experience from their Level II Fieldwork and to inform their professional development plan.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD772 - Prof Sem in OT II

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
772

Course Description
Students reflectively explore leadership topics supporting the advancement of the profession in areas such as research, emerging practice areas, teaching and learning, and advanced theory; integrating knowledge and experience from their Level II Fieldwork and to inform their professional development plan.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD780 - Comprehensive Exam for the Occupational Therapist

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
780

Course Description
Students complete a competency exam demonstrating their readiness for entry level practice.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

OTD790 - Doctoral Residency

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
790

Course Description
Students will independently engage in a mentored 16 week (640hr), in-depth professional experience in one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development; to fit their professional development goals.

Credit Hours

Credit Hours Min:
7

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

OTD791 - Professional Development Seminar for th

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Occupational Therapy

Course Number
791

Course Description
Students will conduct a summative review and present their innovative experience to faculty, peers and future colleagues; evaluation of their Doctoral Experiential/Residency and demonstrate synthesis of advanced knowledge developed throughout the curriculum.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL101 - Introduction to Philosophy

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
101

Course Description
An introduction to the discipline of philosophy. This course will cover a representative selection of texts and problems in the history of philosophy . The course will address the nature of philosophical inquiry and the methods its employs. Topics to be discussed include the foundations of ethics, the sources and limits of knowledge, and historical approaches to metaphysical speculation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL101H - Hon: Intro to Philosophy

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
101H

Course Description
An introduction to the discipline of philosophy. This course will cover a representative selection of texts and problems in the history of philosophy. The course will address the nature of philosophical inquiry and the methods it employs. Topics to be discussed include the foundations of ethics, the sources and limits of knowledge and historical approaches to metaphysical speculation

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL189 - Core Seminar in Philosophy

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL189H - Hon Core Seminar in Philosoph

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
189H

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL212 - Ethics

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
212

Course Description
A study of historical and/or contemporaty philosophical theories about the best way to live. This course will address major philosophical positions regarding the nature of law, justice, rights, duty, and morality

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL212H - Hon: Ethics

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
212H

Course Description
A study of historical and/or contemporaty philosophical theories about the best way to live. This course will address major philosophical positions regarding the nature of law, justice, rights, duty, and morality

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL215 - Environmental Ethics

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
215

Course Description
This course studies the ethical dimensions of the environmental impact of human activities such as development and the disposal of industrial wastes. It also will explore the ethical responsibilities of environmental scientists themselves.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL215H - Hon Environmental Ethics

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
215H

Course Description
This course studies the ethical dimensions of the environmental impact of human activities such as development and the disposal of industrial wastes. It also will explore the ethical responsibilities of environmental scientists themselves.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL221 - Philosophy of Art

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
221

Course Description
A study of both historical and contemporary philosophical theories about art, beauty, the criteria of aesthetic judgment. The course also will examine attempts to describe the nature of the creative process. Examples will be drawn from a variety of art forms.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PHIL301 - Ancient Philosophy

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
301

Course Description
A study of the origin of philosophical and scientific thought in the Western world, including the pre-Socratic philosophers, Socrates, Plato,and Aristotle.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

PHIL305 - Philosophy of Religion

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
305

Course Description
A study of historical and/or contemporary philosophical theories regarding such topics as the existence and nature of God, the nature of our knowledge of God and the relationship between faith and reason.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

PHIL310 - East Asian Phil and Religion

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
310

Course Description
A survey of major figures, themes, and methods from East Asian philosophy, studied in relation to the development of the Confucian, Taoist, Shinto, and Buddhist traditions in China and Japan.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL311 - Political Philosophy

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
311

Course Description
A study of the principal philosophical theories about the nature of political life. This course will address topics such as the concept of natural right, social contract theory, liberalism, communitarianism, and the theories of distributive justice. Figures to be studied may include. Plato, Aristotle, Hobbes, Locke, Rousseau, Hegel, Marx, and Rawls.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

PHIL320 - Philosophy of Law

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
320

Course Description
Three hours per week. This course introduces students to philosophical issues in the law, including theories of the nature of law, the distinction between law and morality, principles of jurisprudence, and theories of punishment. Prominent theories covered include natural law, legal positivism, legal realism, and critical legal theory.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHIL330 - Symbolic Logic

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
330

Course Description
A study of modern formal logic, including both sentential logic and predicate logic. This course will improve students' abilities to reason effectively. Includes a review of topics such as proof, validity and the structure of deductive reasoning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PHIL375 - Selected Topics in Philosophy

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
375

Course Description
A study of topics and/or authors not covered in the standard curriculum. Content will be announced in advance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

PHIL405 - Nietzsche

General

Academic Level
Undergraduate

College
Linda Berry Stein College of Fine Arts and Humanities

Department(s)
Philosophy

Course Number
405

Course Description
This course explores the thoughts of Friedrich Nietzsche. Topics include Nietzsche's thoughts on tragedy, truth, morality, the death of God, the will to power, the eternal recurrence, and the overman. Various interpretations of Nietzsche will also be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

PHIL410 - Phenomenology and Embodiment

General

College
College of Arts and Sciences

Department(s)
Philosophy

Course Number
410

Course Description
This course will examine key figures, methods, and ideas from the phenomenological movement. Texts will be drawn from such thinkers as Edmund Husserl, Martin Heidegger, and Maurice Merleau-Ponty. Emphasis will be placed on investigating the role that the living body plays in structuring one's consciousness of a meaningful world.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHIL core or permission of instructor

Status
Active

Effective Start Date
Aug 19, 2024

PHYS101 - Freshman Physics Seminar

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
101

Course Description
This entry point in the Physics and Engineering Physics majors acculturates students into the JU physics program and the global physics community by discussing current topics of interest and overview of physics practice.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
MATH 110

Status
Active

Effective Start Date
Aug 17, 2024

PHYS104 - Astronomy

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
104

Course Description
Topics include understanding observations made from a moving reference frame such as the earth, the development of modern astronomy, telescopes, the solar system, stars and stellar evolution, galaxies, cosmology, and life in the universe.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHYS111 - Principles of Physics I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
111

Course Description
Measurement and error analysis. An algebra -based treatment of classical mechanics, including kinematics and dynamics of translational and rotational motion, oscillations, waves and fluids.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-110 or MATH-112 Math-130 or MATH-140

Status
Active

Effective Start Date
Aug 17, 2024

PHYS111H - Hon Principles of Physics I

General

Academic Level
underGraduateaduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
111H

Course Description
Measurement and error analysis. An algebra -based treatment of classical mechanics, including kinematics and dynamics of translational and rotational motion, oscillations, waves and fluids.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-110 or MATH-112;

Status
Active

Effective Start Date
Aug 19, 2024

PHYS112 - Principles of Physics II

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
112

Course Description
An algebra-based treatment of electricity and magnetism, AC and DC circuits, and geometrical optcs.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
PHYS-111 or PHY-151

Status
Active

Effective Start Date
Aug 17, 2024

PHYS112H - Hon: Principles of Physics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
112H

Course Description
An algebra-based treatment of electricity and magnetism, AC and DC circuits and geometrical optics.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
PHYS-111

Status
Active

Effective Start Date
Aug 17, 2024

PHYS116 - Astronomy Laboratory

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
116

Course Description
Selected experiments in astronomy, optics, radiation, and orbital mechanics.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
PHYS-104

Status
Active

Effective Start Date
Aug 17, 2024

PHYS125 - Aviation Physics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
125

Course Description
An algebra/trigonometry based treatment of principles of physics relevant to aviation science, including mechanics,thermodynamics, fluid dynamics, and electromagnetism, with application to pneumatic, hydraulic, electric, and mechanical instrumentation and controls.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
MATH-110 or MATH-112 or MATH-140 or MATH-141

Status
Active

Effective Start Date
Aug 17, 2024

PHYS151 - General Physics: Mechanics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
151

Course Description
This calculus-based course introduces students to the major themes and principles of mechanics such as forces, energy, linear and angular momentum, and conservation laws. Focusing on translational motion, rotational motion, and thermodynamics, the lecture component guides students through the theoretical underpinnings of mechanics and its applications, emphasizing computational and theoretical physics practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-140 or MATH131- Must be taken either prior to or at the same time as this course.

Status
Active

Effective Start Date
Aug 17, 2024

PHYS151H - Honors: General Physics : Mechanics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
151H

Course Description
This calculus-based course introduces students to the major themes and principles of mechanics (forces, energy, linear and angular momentum, and conservation laws) and their applictions in the context of translational motion, rotational motion, and thermodynamics. Students will be guided in the basics of computational, experimental, and/or theoretical physics practice.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Requirements
MATH-140

Status
Active

Effective Start Date
Aug 17, 2024

PHYS151L - General Physics I: Mechanics Lab

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
151L

Course Description
This laboratory course complements the PHYS 151 lecture, focusing on practical applications. Students will be guided in the basics of computational, experimental, and/or theoretical physics practice, enhancing their understanding of the mechanics principles discussed in the lectures.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
Take PHYS-151;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS152 - General Physics: Electricity & Magnetism

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
152

Course Description
This calculus-based course introduces students to the major themes and principles of electricity and magnetism, including fields, potentials, and Maxwell's equations. The course explores their applications in the context of charge distributions, current distributions, circuits, and optics. Students continue to develop their understanding of physics through a focus on computational and theoretical practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
A "C" or better in PHYS 151 and PHYS151L - Must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 17, 2024

PHYS152H - Hon General Physics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
152H

Course Description
This calculus-based course introduces students to the major themes and principles of electricity and magnetism (fields, potentials, and Maxwell's equations) and their applications in the context of charge distributionss current distributions, circuits, and optics. Students will be guided in the basics of computational, experimental, and /or theoretical physics practice.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Repeatable:
No

Requirements
PHYS-151; minimum grade C

Status
Active

Effective Start Date
Aug 17, 2024

PHYS152L - General Physics Lab

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
152L

Course Description
This laboratory course complements the PHYS 152 lecture, allowing students to apply and observe the principles of electricity and magnetism firsthand. Students will be guided in the basics of computational, experimental, and/or theoretical physics practice, reinforcing the concepts introduced in the lectures through targeted experiments.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHYS199 - Introduction to Special Topics inÃ½Physics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
199

Course Description
Covers predetermined introductory special topics of student interest and physics significance.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHYS200 - General Physics Modern Physics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
200

Course Description
This calculus-based course provides students with an introduction to the key themes and principles of wave phenomena, the special theory of relativity, and quantum mechanics and nuclear physics.

Credit Hours

Credit Hours Min:
4

Repeatable:
No

Requirements
Take PHYS-152;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS251RI - Computational Research Methods in Physi

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
251RI

Course Description
Students will learn skills and methods used in computational physics research, including the use of primary literature. Students will practice these skills and methodologies in projects throughout the course. This course is research-intensive and partially satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
MATH-141 and PHYS-151

Status
Active

Effective Start Date
Aug 17, 2024

PHYS253RI - Theoretical Research Methods in Physics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
253RI

Course Description
Students will learn skills and methods used in theoretical physics research, including the use of primary literature. Students will practice these skills and methodologies in projects throughout the course. This course is research-intensive and partially satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
MATH-141 and PHYS-151

Status
Active

Effective Start Date
Aug 17, 2024

PHYS306 - Statistical Mechanics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
306

Course Description
Students will learn about the principles of thermodynamics and statistical mechanics such as equipartition theorem, heat capacities, entropy, free energies and phase transition in systems involving ideal gas, two-state systems, and solids.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHYS-152

Status
Active

Effective Start Date
Aug 17, 2024

PHYS310 - Electromagnetic Theory I

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
310

Course Description
Static electric fields and solution of electrostatic problems using vector analysis and differential equations. Electric currents and electrical properties of materials.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PHYS-152 and MATH-331.

Status
Active

Effective Start Date
Aug 17, 2024

PHYS332 - Junior Lab

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
332

Course Description
Selected experiments in thermodynamics, advanced optics, holography, mechanics or modern physics.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
2

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PHYS351 - Computational Research Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
351

Course Description
This course focuses on scientific programming, utilizing languages like Python, and assumes an entry-level programming background. Students will gain a deeper understanding of mathematical and physical principles through a range of computational projects. This course is research-intensive and fulfills the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take PHYS-151 and CS-307;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS353 - Theoretical Research Methods in Physics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
353

Course Description
This course is designed to provide students with a foundation in the mathematical techniques needed in advance physics courses and in the physics literature. Specific topics that will be covered include: ordinary and partial differential equations, special functions, Green's functions, vector analysis, complex analysis and Hilbert space. Students will obtain a deeper understanding of mathematics and physics principles through a variety of research projects. This course is research-intensive and satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take PHYS-152 and MATH-331;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS354 - Intro to Quantum Computing

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
354

Course Description
This course offers students a comprehensive introduction to the rapidly developing field of quantum computing. The course offers an overview, essential background knowledge, and practical hands-on experience in quantum computing. Students will acquire a grasp of the fundamental physical principles and essential mathematical tools required for quantum computing. Throughout the course, students will gain the skills to write programs and engage in quantum computing using both simulators and real quantum computers.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take PHYS-200;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS413 - Quantum Mechanics

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
413

Course Description
The Schrodinger equation. Wave packets and free particle motion. The linear harmonic oscillator. Constant potential in one dimension. Central forces and the hydrogen atom. Angular momentum. Fermi-Dirac and Bose-Einsstein statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH 300, and MATH 331, or consent of instructor.

Status
Active

Effective Start Date
Aug 17, 2024

PHYS414 - Quantum Mechanics II

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
414

Course Description
This course will be built on the principles of quantum mechanics. Students will learn about modeling identical particles, time-dependent and time-independent perturbation theory, various approximation techniques, and scattering.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MATH-320, MATH-331 and "C" or better in PHYS-413

Status
Active

Effective Start Date
Aug 17, 2024

PHYS451 - Senior Project I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
451

Course Description
The course includes in-depth reviews of fundamental and advanced physics topics guided by faculty. Emphasis is placed on conducting a comprehensive literature review, developing a well-structured research proposal, and initiating an independent research project. Additionally, students will refine their academic and professional profiles through CV preparation tailored for graduate programs and career opportunities in physics and related fields. This course satisfies the Research-Intensive and Writing-Intensive experiential learning requirement.

Requisites: Instructor approval

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PHYS452 - Senior Project II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Physics

Course Number
452

Course Description
This course is a continuation of PHYS-451RW, focusing on an investigatory research project under the guidance of a faculty mentor. With instructor approval, an internship for which the student has not previously received course credit may be substituted for the research component. Each student is required to produce a formal written report on their research findings. This course satisfies the Research-Intensive and Writing-Intensive experiential learning requirement.

Requisites: PHYS451 must be completed prior to taking this course.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
Take PHYS-451 - must be completed prior to taking this course.

Status
Active

Effective Start Date
Aug 19, 2024

PHYS481 - Senior Project

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
481

Course Description
The student will plan, implement, and evaluate original computational, educational, experimental, or theoretical physics research under the guidance of a designated physics faculty. Students are required to make multiple oral presentations, updating on their research progress. These presentations account for a minimum of 40% of the final grade. Formal scientific manuscript of research will be required, minimal 6000 words. This is a writing and speech intensive course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
TAKE PHYS-200, PHYS-351, PHYS-353, and MATH-331;

Status
Active

Effective Start Date
Aug 17, 2024

PHYS481RI - Senior Project

General

College
College of Arts and Sciences

Department(s)
Physics

Course Number
481RI

Course Description
The student will plan, implement, and evaluate original computational, educational, experimental, or theoretical physics research under the guidance of a designated physics faculty. The student is required to submit a research paper and/or make an oral presentation of the project.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Requirements
PHYS 251RI or PHYS-252RI or PHYS-253Ri

Status
Active

Effective Start Date
Aug 17, 2024

POL189 - Core Seminar

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

POL189H - Hon Core Seminar

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
189H

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression. Seminars may be cross-listed to promote inter-disciplinary studies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL205 - American National Government

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
205

Course Description
An examination of the American political process with emphasis on the structure and functioning of the American system and its responses to past and current challenges.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL208 - International Politics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
208

Course Description
An examination of the ways nation-states interact in the world community. International cooperation, conflict, and conflict resolution are studied. Diplomacy; economic-political interrelationships; the development and role of power in interstate and transnational relations; changing patterns of interdependence and dependence; and war are among topics studied. Lectures and discussions include the examination of theories of international politics and of contemporary challenges to world peace.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL208H - Hon International Politics

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
208H

Course Description
An examination of the ways nation-states interact in the world community. International cooperation, conflict, and conflict resolution are studied. Diplomacy; economic-political interrelationships; the development and role of power in interstate and transnational relations; changing patterns of interdependence and dependence; and war are among topics studied. Lectures and discussions include the examination of theories of international politics and of contemporary challenges to world peace.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL211 - Quantitative Methods for Social Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
211

Course Description
An introductory course for social science majors providing brief coverage of the research methods commonly used in the social sciences along with the most common quantitative analyses used by social scientists. This includes coverage of data organization, descriptive statistics, correlational and regression analyses, and an introduction to hypothesis testing and inferential statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL211H - Hon Quantitative Methods for Social Sci

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
211H

Course Description
An introductory course for social science majors providing brief coverage of the research methods commonly used in the social sciences along with the most common quantitative analyses used by social scientists. This includes coverage of data organization, descriptive statistics, correlational and regression analyses, and an introduction to hypothesis testing and inferential statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

POL275TI - Geographic Information Systems

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
275TI

Course Description
An introductory course in computer mapping and the input, storage, and analysis of spatial data. Students become familiar with the use of GIS in physical/environmental and social/economic problem solving. The course includes exercises and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL301 - International Organizations

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
301

Course Description
The emphasis of this course will be conflict resolution and international political processes focusing upon interactions within the United Nations, its specialized agencies, and principal regional organizations, such as the European Union.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL302 - Comparative Political Systems

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
302

Course Description
Study of several national political systems including the United Kingdom, France, China, and Russia. Latin American and African systems are also examined. Political and social processes, parties, executive, legislative, and administrative practices are compared.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL303 - Political Parties & Politics

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
303

Course Description
Examination of both the theory and practice of party politics. Particular attention is paid to the changing role of political parties in their accomodations to innovations in the areas of computers, mass media, market research, and new techniques of party finance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL306 - Political Modernization

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
306

Course Description
This course examines the major theoretical perspectives that are used to explain the evolution of the state and nation from their formative years to the present. The course is focused on, but not limited to, the nations of Asia, Africa and Latin America.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL307 - Congressional Politics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
307

Course Description
This course provides a detailed examination of the U.S. Congress. Includes analysis of historical foundations of the legislative branch, congressional nominations and elections, institutional rules and procedures, interactions with other branches of government, and Congress's role in the legislative and policymaking processes.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
POL 205 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

POL308 - The American Presidency

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
308

Course Description
This course centers on understanding the constitutional origins, historical development, and modern functions of the executive branch. Analysis of presidential nominations and elections, institutional power and authority, and presidential psychology and leadership. Relations with governmental and non-governmental actors as well as the president's role in public policymaking are examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
POL 205 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

POL309 - Constitutional Law

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
309

Course Description
Examination of the contemporary role of the Supreme Court and of significant trends in Supreme Court decisions. Use of the case method of analysis is employed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL310H - Hon Public Policy

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
310H

Course Description
An analysis of public policy issues. Emphasizes examination, discussion, and alternate solutions to contemporary public policy problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL310 - Public Policy

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
310

Course Description
An analysis of public policy issues. Emphasizes examination, discussion, and alternate solutions to contemporary public policy problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL312 - Public Administration

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
312

Course Description
Emerging trends in public administration and policy implementation. Emphasis on organization theory, executive leadership, personnel management, budgeting, planning, communications, and decision-making. Consideration is given to such problems as the responsiveness and accountability of the bureaucracy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL316 - Political Parties Elections

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
316

Course Description
Examination of both the theory and practice of the American party system and electoral process. Particular attention is paid to nominations and elections, voting and political participation, public opinion and polling, the roles of the mass media and interest groups, the impact of campaign finance, and possible solutions for election reform.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
POL 205 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

POL318 - State and Local Government

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
318

Course Description
This course introduces students to subnational governments in the United States. Topics include the impact of political ideology and culture, the functions of state constitutions, the role of political institutions, and the significance of parties and pressure groups. Specific public policies, including taxation, criminal justice, education, and health care, may also be analyzed and examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
POL 205 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

POL320 - Modern China

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
320

Course Description
This is a country study of the most populated nation in the world. Topics to be covered include Confucian ideology in traditional China, Western imperialism in the Nineteenth Century, the Communist revolution of 1949, the period of Communist rule from 1949 to 1976, and the effort to make the transition to a market economy since 1979.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

POL325 - Southeast Asia

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
325

Course Description
This is a survey of Southeast Asian politics, society and history with a primary focus on the national development of Thailand and Cambodia. Other selected Southeast Asian nations will be included as appropriate.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

POL341WI - Writing for Social Sciences

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
341WI

Course Description
This course is designed to teach students how to develop and write scholarly papers and professional articles in the social sciences. Students will learn how to effectively and efficiently conduct research for literature reviews, organize materials, and produce scholarly works. Students will also be introduced to the academic publication process and basic grant writing skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL375 - Special Topics in Political Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
375

Course Description
Examination of innovative areas of political science inquiry or of course content which does not fall within the standard curriculum of political science courses presently described in the Catalog. Presented by regular faculty and/or qualified special faculty members.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL375H - Honors: Special Topics

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
375H

Course Description
Examination of innovative areas of political science inquiry or of course content which does not fall within the standard curriculum of political science courses presently described in the Catalog. Presented by regular faculty and/or qualified special faculty members.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

POL401 - Political Theory

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
401

Course Description
Examines the history of political theory from ancient times, emphasizing the ideas of major political philosophers from Plato to the present.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL403 - American Foreign Policy

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
403

Course Description
The information and substance of American foreign policy. Major themes include domestic and international pressures on policy. Regional geographic patterns and policy machinery are examined and evaluated.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL403H - Hon American Foreign Policy

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
403H

Course Description
The information and substance of American foreign policy. Major themes include domestic and international pressures on policy. Regional geographic patterns and policy machinery are examined and evaluated.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL420 - Methods of Social Research

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
420

Course Description
The application of research methods within political science. A study of research design and methods including survey research, experiments, observation and secondary data analysis. As part of the course, students will write and present their own research proposal.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL425 - Public Opinion & Survey Research Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
425

Course Description
This course will familiarize the student with the major components of survey research including sampling, questionnaire design, data collection, and data processing. The students will conduct an actual public opinion survey and analyze the data they collect.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

POL490 - Internship in Political Science

General

College
College of Arts and Sciences

Department(s)
Political Science

Course Number
490

Course Description
An opportunity for students to apply what they have learned in political science courses through work in public agencies. The work experience will be evaluated by a member of the political science department. Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	12

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL501 - Microeconomics for Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
501

Course Description
This course reviews microeconomic theory and explains its applications to public policy. It emphasizes the role of economic analysis tools, such as cost-benefit analysis, in decision-making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL502 - Public Finance

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
502

Course Description
This course examines the relationships between revenues and government spending with an emphasis on the theoretical basis for various types of taxes, subsidies, and related government policies. It also discusses the efficacy of commonly used practices and procedures and considers possible alternatives.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PPOL-501

Status
Active

Effective Start Date
Aug 19, 2024

PPOL503 - Macroeconomics for Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
503

Course Description
This course is an overview of economic perspectives of public policy. It includes discussions of the roles of government in a market-based economy and the extent to which the macroeconomic policy goals of economic growth, low unemployment, and low inflation can be achieved with monetary and fiscal policy tools.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL511 - Political Institutions, Processes and P

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
511

Course Description
This course is an introduction to the political
environment - the institutions and processes -
that shape public policy. The basic legal
context is defined by the Constitution with its
articulation of separation of powers and federal
structure of government. The political context
involves the roles of public opinion, media,
think tanks, political parties and interest
groups. All these institutions interact with
each other as the legislative and executive
branches of government identify problem areas,
articulate alternative solutions, adopt a policy
through negotiations, bureaucratic routines are
developed to implement and evaluate it, and the
courts may review it.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL512 - Ethics and Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
512

Course Description
This course will explore the relation between the
individual and the state in ethical and political
thought, so that students can better understand
the ethical and political context of policy
choices. After briefly considering ancient
reflections on the close connection between
ethics and politics we then proceed to consider
modern social contract theory and its various
critics in an attempt to arrive at a richer
understanding of the ethical and conceptual
articulations of the foundation of modern liberal
democracy. Throughout we will consider the
challenges that these theories pose for
conceiving the proper role of public policy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL513 - Law and Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
513

Course Description
This course examines the relationship between law and public policy, with an emphasis on local government law and policy. Students are also introduced to the basics of reading judicial opinions, the role of the courts, and sources of law. The legal authority and public policy consequences of City and County governance, including city-county consolidation, special districts, constitutional officers, boards, commissions and quasi-public bodies, are covered in the course. Related topics include federalism, separation of powers, and home rule. Substantive local government law and public policy issues are also covered, including collective bargaining and public pensions, municipal tort liability, procurement, operating and capital budgets, sunshine law, public records, and ethics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL521 - Statistics and Research Methods in Publ

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
521

Course Description
This course covers various types of data, empirical analysis, and introduces students to data analysis, strategies of data collection and principles for critically evaluating data collected by others. Topics include measurement reliability and validity, questionnaire design, sampling, research design and ethics, as well as descriptive statistics and hypothesis test techniques.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL541 - Public Policy Analysis

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
541

Course Description
This course introduces a suite of basic principles and approaches (qualitative and quantitative) to understand policy problems, analyze policy outcomes, and suggest recommendations for policy makers. The goal is to prepare students to evaluate the performance of a variety of policy instruments such as regulations, subsidies, taxes, and markets. Topics such as the environment, transportation, and education will be used to illustrate the application of course elements.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PPOL-521

Status
Active

Effective Start Date
Aug 19, 2024

PPOL555 - Leading Organizations

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
555

Course Description
Designed to help leaders build strategic, organizational and individual insights. Topics will address traditional and contemporary issues related to developing and motivating people and teams. Emphasis will be placed on building skill sets in designing and articulating a mission and vision in order to create and sustain high-performing organizations. Focus will be on the dynamic examination of managerial and leadership concepts of human behavior as they apply to individuals, groups and organizations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL590 - JU PPI Internship

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
590

Course Description
JU MPP students are required to complete an internship following the first year of MPP courses. An extensive network of agencies and organizations - public, private and non-profit - has been developed by JU PPI to host JU MPP interns. A written report is required by MPP students at the completion of the summer internship. During the internship, students are encouraged to identify a client public policy problem, or a substantive policy question, for the second year Capstone Project.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL591 - Independent Studies Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
591

Course Description
A study of related public policy topics that is closely supervised by a faculty member. Activities will normally be conducted by students out of the classroom with periodic meetings and evaluation by the faculty member who is mentoring the project.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL610 - Strategic Human Resource Management

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
610

Course Description
Based on the belief that employees are the organization's most important asset, this elective course exposes students to the management application of HR concepts that impact performance at all levels of the organization. Topics addressed in the course may include: legal aspects of HR, selection, training, performance evaluation, employee rights, and the management of diversity.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT 548 or PPOL 555, MGT 588 or NUR 506

Status
Active

Effective Start Date
Aug 17, 2024

PPOL611 - Responsible Leadership

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
611

Course Description
The concepts covered in this course include the nature of leadership, a study of leadership styles from classic, current and emerging leadership theories. Emphasis will be placed on the importance of ethics in decision making, leader character and integrity. This course additionally focuses on the links between theory and practice and the use of power and influence as they relate to leadership.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
MGT-548 or PPOL-555 or MGT-588

Status
Active

Effective Start Date
Aug 17, 2024

PPOL612 - Teamwork and Organizational Change

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
612

Course Description
Students are introduced to organization concepts
used in the design, development, and transformation of complex organizations.
Particular focus will be placed on developing
leadership teams capable of creating an optimal
organizational structure and develop core
processes that achieve strategic objectives and
sustain high performance. The course emphasizes
the role of the leader as a strategic change
architect.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL618 - Competing through Innovation, Analytic Tech

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
618

Course Description
Provides an overview of business information technologies and their varied application across the value chain. Emphasis is placed on assessment of current technologies, analytical techniques, technology trends and impact on business processes. Additional focus is on frameworks for management and control of IT within the firm and aligning IT strategy with organizational strategy. E-commerce and other effects of the IT-centric virtual marketplace on the firm are addressed. Students obtain an understanding of how business managers can leverage technology and analytical techniques to enhance their companies' chances of success in the increasingly competitive global business environment.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL620 - Economics of High Performance

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
620

Course Description
Designed to introduce MBA students to the application of macro- and microeconomic principles to managerial decision-making in the modern organization. Students discuss ways of directing scarce resources in an efficient manner to attain managerial goals and learn to strategically apply economic ideas, theories and methodologies to sustain high corporate performance. Special emphasis is placed on the concepts of corporate responsibility, demand analysis, production and cost determination, pricing and profit analysis, as well as application of computer-based forecasting and model building. Cases and problems are used to understand economic tools and their potential for solving real-world problems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL651 - Special Topics in Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
651

Course Description
A study of selected topics of major interest in
Public Policy not covered in other course
offerings.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL652 - Advanced Communications

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
652

Course Description
This course explores the importance of strategic
communications and effective public policy. A
core theme is examining the role communication
and the media play in shaping public attitudes.
Topics include, but are not limited to: crisis
communications, public relations, media law,
media ethics, speechwriting, persuasion, changing
behavior through communication, media and public
attitudes, and contemporary communication tools
in the digital age. Throughout the course
students will also focus on cultivating advanced
public speaking skills and enhanced multimedia
presentations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL661 - Introduction to Public Administration

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
661

Course Description
Rational policy formulation is only part of the public policy process. It is tempered by economic constraints, political realities and personal preferences among the policy elites. Analyses include international, national and state levels of government as well as the fragmented and multilayered city, county, special district and school district. Revenue forecasting, impact of inflation, taxation, pension funding and user fees will be surveyed as well as recruitment, performance evaluation and labor relations. Public administration is clearly differentiated from administration in the private sector.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL662 - Political Campaigns Governance

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
662

Course Description
Public policy in the context of political campaigns (at the local, state and federal level), governance and public policy initiatives is examined in this course. The unique demands of political campaigns, and its consequences for public policy positions, and the requirements of effective governance, are examined. Case studies of successful public policy initiatives are reviewed, including public initiatives on waterways, land preservation, early literacy, public safety and infrastructure development.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL671 - Education and Public Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
671

Course Description
The course engages in an overview of current
issues in K-12 education policy at the local,
state and federal levels. Students shall develop
a broad range of inquiry skills as policies are
examined that pursue to adjust and improve the
current education system or aim to reform K-12
education through external/ market-based
approaches. Policy topics will include accountability, school choice, national standards, early childhood education, school
finance, teacher recruitment and labor relations,
and achievement gaps.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL681 - Organization, Delivery, and Policy in Healthcare

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
681

Course Description
The purpose of this course is to discuss concepts
related to healthcare organization and delivery
both in the United States and abroad. A major
focus of this course will be ecological and
socioeconomic determinants of population-based
health outcomes. The Nurse's role as an advocate
for healthcare policy and educator on health
promotion topics will be explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL682 - Nursing Leadership and the Healthcare Systems

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
682

Course Description
Students will explore and analyze the role of the
nurse leader as it relates to the healthcare
system. Included in this analysis is the delivery
of safe, effective, and efficient patient care.
Topics will include the healthcare environment,
federal and state laws/regulations, and oversight
of the magnet status journey.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL683 - Ethics in Clinical Practice

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
683

Course Description
Ethical theories and principles will be analyzed
and applied to complex nursing issues. Students
will examine professional values, moral
obligations and sound ethical decision making to
resolve dilemmas faced in advanced clinical
nursing practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL684 - Leadership and Health Policy

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
684

Course Description
Sociopolitical and economic trends affecting
advanced clinical nursing practice and health
care policy will be analyzed. Students will apply
effective methods to improve health outcomes and
quality of care with a special emphasis placed
upon reducing health disparities in vulnerable
populations. Various leadership theories,
applicable to complex healthcare issues will be
deconstructed.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL690 - Contemporary Issues in Marine Science

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
690

Course Description
Course will be on selected topics and current
issues in marine science. Course can be offered
on an as-needed basis for topics not included in
the curriculum when faculty availability or
opportunities occur. May be repeated for credit
when topics change, but no more than six credits
count towards degree requirement.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	6

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL691 - Ocean & Coastal Environmental Law

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
691

Course Description
Course will examine a number of emerging ocean
and coastal policy issues. Among the policy
issues are those relating to oil, gas, and alternative energy facilities and equipment in
coastal or ocean waters, the privatization of
public waters, the impact of rising sea levels
upon ocean beaches and estuarine shorelines,
beach nourishment and shoreline protection,
development setback lines, the use of ocean
outfalls to dispose of wastewater, and the future
role of the Coastal Resources Commission. Course
will examine these and other emerging policy
issues and the governing state and federal legal
regime.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL695 - Capstone Project:Client Policy Project

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
695

Course Description
In this course (CPPI), students, working in small
groups with a faculty advisor, work on a substantive, real world policy problem for a
client organization. The project requires formulation of the client policy question, research, analysis, organizational skills, substantive policy knowledge, the development of
proposed solutions for the client organization,
and the initial preparation of a policy research
report.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL696 - Capstone Project:Client Policy Project

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
696

Course Description
CPPII requires demonstrated skills in research,
writing, policy analysis and communication. At
the end of the semester, students submit a policy
research report, and make a formal presentation,
to faculty, policymakers and the client organization. The report and presentation on the
client policy problem includes research, analysis, conclusions and recommended solutions
for the client organization.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PPOL697 - Capstone:Research Policy Thesis I

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
697

Course Description
In this course (RPTI), students work individually, with a faculty advisor, on a policy question of their choosing and conduct in depth research, utilize quantitative and statistical data, perform systematic policy analysis, and develop public policy recommendations. PRTI requires the formulation the policy question, research, quantitative and statistical data, analysis, substantive public policy knowledge, and the initial preparation of the written thesis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL698 - Capstone: Rsrch Pol Thesis II

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
698

Course Description
In RPTII, students finalize an extensive written thesis on the policy question of their choosing. At the end of the semester, students present the written thesis, and make a formal presentation, to faculty and policymakers. The presentation of the policy thesis includes an emphasis on quantitative, statistical and economic data and analysis, as well as the formal presentation of research, analysis, conclusions and public policy recommendations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PPOL699 - Capstone Intensive

General

Academic Level
Graduate

College
College of Arts and Sciences

Department(s)
Public Policy

Course Number
699

Course Description
In this single-semester capstone project, the
student, working with a faculty advisor, will
work on a policy question or on a real world
policy problem for a client organization.
Capstone Intensive requires the formulation of a
policy question, research, quantitative and
statistical data, analysis, and substantive
public policy knowledge, and a written thesis or
proposal. At the end of the semester, students
present the written thesis or proposal and make a
formal presentation to faculty and policymakers.
The presentation of the thesis or proposal
includes an emphasis on quantitative, statistical
and economic data and analysis, as well as the
formal presentation of research, analysis,
conclusions, and public policy recommendations.

Credit Hours

Credit Hours Min:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PSYC201 - Introductory Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
201

Course Description
An introduction to various topics in psychology,including such areas as learning, personality, social psychology, physiological psychology, abnormal psychology, and psychological testing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PSYC210 - Human Growth & Development

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
210

Course Description
A course designed to acquaint the student with the developmental processes behind intellectual and personality growth from infancy to adulthood.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

PSYC211 - Quantitative Methods Soc Sci

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
211

Course Description
An introductory course for social science majors providing brief coverage of the research methods commonly used in the social sciences along with the most common quantitative analyses used by social scientists. This includes coverage of data organization, descriptive statistics, correlation and regression analyses, and an introduction to hypothesis testing and inferential statistics.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	3

Repeatable:
No

Requirements
PSYC-201

Status
Active

Effective Start Date
Aug 17, 2024

PSYC225 - Professional Development

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
225

Course Description
An overview of professional development requirements and career pathways within psychology. Students will be required to engage in interview preparation, oral presentations, and role plays. These speech requirements will account for at least 40% of the student's final grade. This course is speech intensive.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Feb 4, 2025

PSYC250 - The Power of Difference: Conversations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
250

Course Description
The course examines several dimensions of diversity, equity, and inclusivity within the context of the United States. The course is divided into three major units. During the first unit, students will learn about the foundation of social differences including understanding the roots of power, privilege and oppression. The second unit explores the social consequences of individual and intersectional difference with potential topics such as racism, sexism, and transphobia. Finally, the course ends with a unit on social action and engagement with a goal of increasing inclusion and equity within society. This course is required for the DEI minor and certificate. Cross-listed with SOC 250.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC275TI - Geographic Information Systems

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
275TI

Course Description
An introductory course in computer mapping and the input, storage, and analysis of spatial data. Students become familiar with the use of GIS in physical/environmental and social/economic problem solving. The course includes exercises and a final project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC301 - Psychological Diagnoses & Treatments

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
301

Course Description
A study of the major mental and emotional disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC309 - History & Systems Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
309

Course Description
Historical background of modern psychology, with emphasis on theoretical systems.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 19, 2024

PSYC310 - Counseling & Psychotherapy

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
310

Course Description
A discussion of various theoretical approaches to the practice of counseling and psychotherapy with normal and distrubed clients. Focus will be on psychoanalytic, behavioral, cognitive, and humanistic approaches.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201, PSYC-301, and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC311 - Rsrch Mthds &Stats I:Foundatn

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
311

Course Description
A study of the scientific methods psychologists use. Major emphasis is placed on the experimental method and how to design a reliable and valid experiment. The calculation use, and interpretation of statistical procedures most commonly used by psychologists is also thoroughly covered and related to each methodology. This includes coverage of hypothesis testing and several inferential statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-211 and PSYC-201

Status
Active

Effective Start Date
Aug 17, 2024

PSYC317WI - Advanced Child Development

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
317WI

Course Description
From previous courses, students should be familiar with the scientific method and some of the research techniques that psychologists have used to study human development. In this course, students will build on this knowledge base and learn to think of child development in a broader, more universal human perspective. They will also learn to apply specific scientific findings to the development of children. Course readings and topics will cover cognitive development, social development, personality development, and emotional development. Additionally, students will write one to five papers (minimum 6,000 words) critically evaluating a book or topic in Developmental Psychology. This course fulfills the writing intensive course requirements for Psychology majors.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and PSYC-210

Status
Active

Effective Start Date
Aug 19, 2024

PSYC320 - Cross Cultural Approach to Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
320

Course Description
N/A

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC333 - Substance Abuse & Behavior

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
333

Course Description
Examines the cultural and historical contexts of drug use and abuse, their causes and consequences, treatment and prevention, from sociological, psychological, and pharmacological perspectives.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 or SOC-203; and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC336 - Family Therapy & Family Systems

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
336

Course Description
This course explores the major approaches to Family Therapy, and includes study of Family Systems Therapy. Pre-requisite: PSYC-201

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201

Status
Active

Effective Start Date
Aug 19, 2024

PSYC351 - Biological Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
351

Course Description
A study of the relations of neuroanatomy, neurophysiology, and endocrinology to behavior.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Feb 4, 2025

PSYC352 - Learning and Cognition

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
352

Course Description
A study of theories, methods of investigation, and experimental findings in the areas of learning, memory,thinking, problem solving and language. This class is research-oriented and designed to provide the student with a comprehensive view of learning and cognition, and the major forces behind these approaches to psychological research.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC365 - Memory

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
365

Course Description
This course delves into the fascinating realm of memory by exploring the intricate processes that underlie human memory and how they shape our perception. learning, and everyday experiences. Throughout the semester, students will engage with foundational theories, empirical research, and practical applications related to the multifaceted nature of memory.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC375 - Social Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
375

Course Description
Influence of groups and group membership upon individual behavior, including the study of attiudes, propaganda,leadership, group dynamics, morale, and other aspects of interpersonal relations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC376 - Special Topics in Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
376

Course Description
Special Topics

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC377 - Industrial-Organizational Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
377

Course Description
The application of psychological principles and theories in business, industry, and human engineering.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC380 - Personality Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
380

Course Description
Nature of personality and its development, plus a critical study of modern interpretations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC400 - S/T Health Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
400

Course Description
A study of selected topics in psychology. The topic for the semester will be indicated in advance.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC400WI - Special Topics

General

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
400WI

Course Description
A study of selected topics in psychology

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC 201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC405 - Black Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
405

Course Description
Black Psychology is designed to introduce advanced undergraduate students to the research, theories, and paradigms developed to understand the attitudes, behaviors, psychosocial and educational realities of Black people. Within this course, students engage in a semester long research project aimed at enhancing their understanding of a topic of their choice within Black Psychology, as well as the discipline's research methods and genres. Components of this research project include a topic justification, abstract, outline, annotated bibliography, and final research paper. These components exceed the 6000 word WI requirement and students will receive feedback on the writing process throughout the course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Jan 30, 2025

PSYC410 - Case Management & Communication Skills

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
410

Course Description
The course will review the principles and practices of obtaining, recording, evaluating, and utilizing case data in mental health case management. Students will be required to complete weekly record keeping, inclusive of case notes, treatment plans, intake summaries, and discharge summaries. The weekly record keeping will also include numerous opportunities for peer and instructor review and revision, which will culminate in a final portfolio of professional writing, exceeding 6,000 written words. The purpose of this course is to prepare students for the demands of case management practice through skills training. This course is writing intensive.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Feb 4, 2025

PSYC411 - Rsch Mthds & Stats Ii: Applic

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
411

Course Description
A continuation of Research Methods and Statistics
I in which methods and inferential statistics are
further emphasized. Students will perform five
three to seven complete experiments and will be
required to analyze the data and write their
findings in accepted form. Students will also
write a literature review and proposal for a
project on an approved topic of their choice. This course fulfills the Experiential
Learning course requirements for Psychology majors

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC413 - Psychology of Religion

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
413

Course Description
The purpose of this course is to introduce students to the scientific study of religion, particularly from a psychological perspective. Students will learn how to identify and create operational definitions of religion and spirituality. They will also learn about and critique the ways psychologists (e.g., social, developmental, cognitive, evolutionary) have studied religion and spirituality over the past several decades, and they will also be able to identify the conclusions that can (and cannot) be drawn from the results of those studies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC 201 and sophomore status

Status
Active

Effective Start Date
Aug 19, 2024

PSYC415 - Positive Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
415

Course Description
This course is an introduction to the field of Positive Psychology, which includes all scientific research on improving the human experience, from research on happiness (and subjective well-being) to research on strengths, resilience, and overall "flourishing." Students will learn the field-specific terminology, read and discuss original research articles, and learn to interpret the results of res

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC 201 and PSYC 311 (or equivalent Research Methods course in another major).

Status
Active

Effective Start Date
Aug 17, 2024

PSYC420 - Health Psychology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
420

Course Description
This course examines the psychological influences on how people maintain health, why they become ill, and how they respond when they become ill. The course also reviews how psychologists can intervene to facilitate health and healing and prevent behaviors that can lead to illness.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201 and sophomore status

Status
Active

Effective Start Date
Feb 4, 2025

PSYC421 - Stress and Resilience

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
421

Course Description
A comprehensive review of recent research about the measurement, causes, and effects of stress (both short- and long-term), as well as empirically validated techniques of stress reduction. Students will be required to assess their own ongoing levels of stress and to develop a personal stress management program.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC-201

Status
Active

Effective Start Date
Aug 19, 2024

PSYC425 - Close Relationships

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
425

Course Description
This course provides an overview of interpersonal relationships from initiation to ending. In this course, students will write a research paper/proposal related to close relationships. Students will complete this research paper in multiple stages receiving feedback on their writing throughout the process while learning the research writing process in the psychology discipline. These writing assignments will exceed 6,000 words. Cross-listed with WGS420.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Jan 30, 2025

PSYC435 - Human Sexuality

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
435

Course Description
The influence of psychological factors on human sexual behavior. Cross-listed with WGS420.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Jan 30, 2025

PSYC445 - Personality Disorders

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
445

Course Description
N/A

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

PSYC453WI - Sensation and Perception

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
453WI

Course Description
An examination of how our sensory and perceptual systems work together to transform and organize information so that we are able to successfully adapt to and navigate our environment. An emphasis will be placed on describing the anatomy of each sensory organ and on identifying the pathways that sensory information must travel. This course has a laboratory component that will complement course mate

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC 201 and sophomore status

Status
Active

Effective Start Date
Aug 17, 2024

PSYC490 - Internship in Psychology

General

College
College of Arts and Sciences

Department(s)
Psychology

Course Number
490

Course Description
An opportunity for students to apply what they have learned in psychology courses through work in public agencies. The work experience will be evaluated by a member of the psychology department. Internship paperwork required.

Credit Hours

Credit Hours Min:
0

Credit Hours Max:
12

Repeatable:
No

Requirements
PSYC-201

Status
Active

Effective Start Date
Aug 17, 2024

RCP301 - Prof Comm for Respiratory Ther

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
301

Course Description
This course provides a basic introduction to leadership by focusing on the history, trends, issues, & evolution of the respiratory therapy profession. Emphasis in the course is on the practice of leadership, analysis of the professional environment for the current and future practice of respiratory care, & communication skills to improve leadership performance. Various topics will assist the student in becoming a confident respiratory therapy advocate through their written & oral communication skills. Prerequisite(s): Admittance into BSRT program

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

RCP302 - Extended Respiratory Therapy P

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
302

Course Description
This course provides an overview of the evolution of respiratory care extended services. Various topics will include selected respiratory care theories and practices in alternate healthcare sites. Emphasis will also be placed on the development of the knowledge necessary for selective use and evaluation of healthcare informatics. Additional contents of this course include many ethical & legal issues that respiratory therapists may encounter in patient care settings. Prerequisite(s): Admittance into BSRT program

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

RCP304 - Adv Cardiorespiratory Care Sci

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
304

Course Description
This course is designed to provide an integrated, case-based evaluation of physiology, pathophysiology, and pharmacology in the treatment and management of cardiorespiratory disorders. Topic emphasis will be on disorders that can compromise the cardiorespiratory system. Students will be using a whole-system's approach to patient care and the use of pharmacology in cardiopulmonary disease management. Prerequisite(s): Admittance into BSRT program

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

RCP306 - Understanding Research Methods

General

Academic Level
Undergraduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
306

Course Description
This course is designed to highlight foundational concepts of research methods and assist in the development of the skills necessary to plan, conduct, evaluate, and analyze quantitative and qualitative research from an interdisciplinary perspective. Prerequisite(s): Admittance into BSRT program

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

RCP570 - Cardiopulmonary Diagnostics

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
570

Course Description
This advanced cardiopulmonary diagnostics course covers a range of tests that assess different body systems. Topics include polysomnography and sleep disorders, metabolic testing, ultrasound, and echocardiography. Learners will observe tests, identify indications, interpret findings, and describe the equipment required for each.

Credit Hours

Credit Hours Min:
2

Repeatable:
No

Requirements
RCP-512, RCP-522, RCP-530

Status
Active

Effective Start Date
Aug 17, 2024

RCP583 - Research Project 3

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
583

Course Description
Guided activities to answer an appropriate research question, data analysis, research presentation and develop a manuscript for completion of the required program research requirements.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Requirements
RCP-573

Status
Active

Effective Start Date
Aug 17, 2024

RCP585 - Clinical Practice 7

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
585

Course Description
This course provides an opportunity to advance the students clinical experience in neonatal and pediatric respiratory care in the areas of patient assessment and monitoring (invasive and non-invasive), mechanical ventilation, ECMO, airway care, labor and delivery assistance and transport. Students will also have an opportunity for reinforcement of adult intensive care. In addition, students are provided with an opportunity in home health, skilled nursing facility, pulmonary rehabilitation and sleep.

Credit Hours

Credit Hours Min:
7

Repeatable:
No

Requirements
RCP-575

Status
Active

Effective Start Date
Aug 17, 2024

RCP589 - Disease Management/Home Hlth

General

Academic Level
Graduate

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
mYIfMp134b2WEPjuDDO0

Course Number
589

Course Description
This course places emphasis on decision-making and problem-solving as they relate to clinical respiratory care and disease management. Current issues relevant to respiratory care will be discussed such as ethical issues in health care, smoking cessation, palliative care, and isues related to professional development and practice.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Requirements
RCP-520, RCP-521, RCP-522, RCP-530, RCP-565

Status
Active

Effective Start Date
Aug 17, 2024

RELG305 - Philosophy of Religion

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
305

Course Description
A study of such topics as the existence and nature of God, the nature of our knowledge of God, the nature of faith and religion. Includes both medieval and contemporary views.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

RELG350 - Special Topics in Religion

General

College
College of Arts and Sciences

Department(s)
Humanities

Course Number
350

Course Description
A study of selected topics in religion to be announced in advance of registration.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SIS200 - Intro to Sports in Society

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sports in Society

Course Number
200

Course Description
Students are introduced to the role of sports in society. The course explores sports as a social institution highlighting how sports plays an important role in our culture. (fall/spring)

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SIS400 - Sports Policy Analysis

General

College
College of Arts and Sciences

Department(s)
Sports in Society

Course Number
400

Course Description
Students examine legal, compliance and policy issues across scholastic, collegiate and public perspectives throughout the sports society. Topics can include Title IX, NCAA compliance, public financing, current issues at amateur and professional levels, and regulations impacting participants in the sports community.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
take SIS-200 or SPO-300;

Status
Active

Effective Start Date
Aug 17, 2024

SIS480 - Special Topics in Sports in Society

General

College
College of Arts and Sciences

Department(s)
Sports in Society

Course Number
480

Course Description
A study of selected topics addressing the intersection of sports and society not covered in other course offerings. The topics for the semester will be indicated in advance. May repeat the course one time, maximum credit of six hours, so long as the topic is different.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SLP501 - Adult Language Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
501

Course Description
This course covers current theories of language processing and of language breakdown subsequent to neuropathology. Course topics cover neuroanatomy, neuroimaging and psycholinguistic models of language processing. Evaluation, diagnosis, and treatment of adults with aphasia will be covered. Students will learn how to analyze language disorders in relation to current theories using a variety of diagnostic instruments and how to use the results of this analysis to plan for therapy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SLP507 - Diagnostic Methods in Speech-Lang Pathol

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
507

Course Description
This course is designed to provide a general understanding of the processes and techniques of data collection and analysis for the diagnosis, assessment, and evaluation of communication disorders.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SLP508 - Fluency Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
508

Course Description
This course covers advanced theories and techniques of diagnosis and treatment of stuttering behaviors across the life span. Case analyses and review of pertinent research are included.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SLP523 - Adult Cognitive Disorders

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
523

Course Description
This course reviews acquired cognitive linguistic disorders and their associated neuropathology, etiology, characteristics, assessment practice, and treatment strategies.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SLP526 - Clinical Methods 1

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
526

Course Description
This course will provide students with information about clinical methods related to goal writing, treatment planning, clinical documentation, and use of therapeutic procedures in clinical settings. Case studies and applied activities will be used.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SLP529 - Diagnostics Lab

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
529

Course Description
In this 1-hour lab, students will learn about and practice applying various approaches to the assessment of communication disorders.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SLP531 - Rehabilitation Research Design

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
531

Course Description
This course introduces principles of research design and analysis and provides critical evaluation of research and of evidence-based practice.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SLP542 - Anatomy & Physiology of Speech & Swallow

General

College
Brooks Rehabilitation College of Healthcare Sciences

Department(s)
Communication Sciences Disorders

Course Number
542

Course Description
This one-credit course will review the anatomy, physiology, and neuroanatomy foundational to the field of speech-language pathology. The course material will concentrate on typical development, anatomy and function of the speech system (laryngeal and oral) and the typical swallow (anatomy and swallow stages).

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC189 - Core Seminar in Sociology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
189

Course Description
The course introduces students to basic research principles and methods appropriate to the discipline. All seminar courses include research assignments appropriate to the 100 level. Seminars also emphasize discipline-appropriate communication skills, including writing, oral presentation, and/or artistic expression.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC203 - Introductory Sociology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
203

Course Description
Develops students' sociological imagination to explore the complexity and diversity of social relations and explain how these and people shape each other. Critically applies theories, methods, and concepts of social science to understand: the personal and impersonal aspects of interactions in various groups, organizations and institutions in this society and others; cultural and historical variations in age, gender, class, and race relations; and the living laboratory of everyday life.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC211 - Quantitative Methods for Social Science

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
211

Course Description
An introductory course for social science majors providing brief coverage of the research methods commonly used in the social sciences along with the most common quantitative analyses used by social scientists. This includes coverage of data organization, descriptive statistics correlational and regression analyses, and an introduction to hypothesis testing and inferential statistics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC250 - The Power of Difference: Conversations

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
250

Course Description
The course examines several dimensions of diversity, equity, and inclusivity within the context of the United States. The course is divided into three major units. During the first unit, students will learn about the foundation of social differences including understanding the roots of power, privilege and oppression. The second unit explores the social consequences of individual and intersectional difference with potential topics such as racism, sexism, and transphobia. Finally, the course ends with a unit on social action and engagement with a goal of increasing inclusion and equity within society.
This course is required for the DEI minor and certificate. Cross-listed with PSYC 250.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC275TI - Geographic Information Systems

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
275TI

Course Description
An introductory course in computer mapping and the
input, storage, and analysis of spatial data.
Students become familiar with the use of GIS in
physical/environmental and social/ economic problem
solving. The course includes exercises and a final
project using GIS software.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC303 - Geography of Middle East

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
303

Course Description
An examination of the physical, economic,
political, and population geography of the Middle
East.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take ENGL-103 and Sophomore status

Status
Active

Effective Start Date
Aug 19, 2024

SOC304 - AI, Tech and Society

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
304

Course Description
A critical, topical consideration of many of the
most serious problems besetting society today. The
course examines causes, consesquences,
interconnections, and solutions to various social
problems from diverse points of view. The emphasis
may vary according to current issues and student
interests. Common themes include: inequality and
poverty; morality and sexuality; community and
crminality; abuse of persons and substances;
mental and physical health and care; population
and ecology; changes in age, gender, class and
race relations.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC305 - Criminology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
305

Course Description
A critical, comprehensive examination of the causes and consequences of crime, the operations of the criminal justice sytem. and the effectiveness of crime policies. The course includes: critical analysis of research on crime and victims; consideration of bilogical, psychological, and sociological explanations of various kinds of crime; and comparisons of crime, law, and justice in diverse historical and cultural contexts. Through class projects, students probe inside their own and others' criminal behavior, as well as outside the classroom into the community's police, courts, and correctional facilities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC311 - Cultural Geography

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
311

Course Description
A study of spatial variations among culture groups. Focus is placed upon examining and analyzing the aspects of traditional culture (language, religion, customs) and popular culture (landscapes, recreation, ethnicity).

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC312 - Sociology of Community

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
312

Course Description
This course encourages students to apply sociological perspective to understanding communities of various types. The course will introduce students to different theories about community. The course also examines the concepts of space and place including neighborhoods, nation and virtual realms. Community influence on human identity, connection and well-being is explored. Societal factors influencing community growth, maintenance, change, and decline are also examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC320 - Green Criminology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
320

Course Description
Green criminology has emerged in recent years from issues relating to environmental and social harm. The study of environmental harm and 'crimes against nature' has become an increasingly popular area of research amongst criminologists. Some of the topics addressed in this class include: climate change and social conflict; threats to biodiversity; pollution and toxic waste; environmental victims, environmental regulation, law enforcement and courts; environmental forensic studies; environmental crime prevention. The goal of this course is to inspire students to research and critique environmental crimes and harms. This course will provide a platform to develop innovative approaches to negotiating this landscape in ways that lead to solutions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC321 - Race and Racism in the United States

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
321

Course Description
This course examines the historical, political, economic and sociological dynamics of race and racism in the United States. It investigates how institutions and culture historically and contemporarily reproduce the structures of racialized oppression and inequality that impact the self-concept, interactions, opportunities and life chances of all people in the United States. This course focuses on the various ways race is created and re-created in society, and the way these social constructions permeate all aspects of societal life, despite remaining largely invisible, misrecognized, and normalized. By analyzing the complex intersections of race and racism within U.S. political and social structures, students gain a critical analysis of historic and contemporary racial inequality, appreciate and learn from the resilience and place-making abilities of communities of color, and consider the effectiveness of various solutions to racial injustice put forth by community activists, academics, and public policy.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC325 - Public Opinion & Survey Research Methods

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
325

Course Description
This course will familiarize the student with the
major components of survey research including
sampling, questionnaire design, data collection,
and data processing. The students will conduct an
actual public opinion survey and analyze the data
they collect.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC331 - Women and Crime

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
331

Course Description
The purpose of this course is to provide students
with information on issues relating to gender
within the criminal justice system. Emphasis will
be placed on the relationship between gender,
race, and class with regard to the treatment of
women in all facets of the system. Topics to be
discussed include: theory, women as criminals,
women as victims, and women as professionals in
the field of criminal justice.

Credit Hours
Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC332 - Media and Crime

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
332

Course Description
This course will explore the relationship between
the mass media and the criminal justice system.
Students will study this relationship from both a
practical and theoretical perspective. The mass
media is very influential in shaping our "reality" of the criminal justice system, specifically our images of offenders and victims
as well as our image of the criminal justice
process. This course will allow students the
opportunity to explore the relationship through
the completion of an integrated service project
relevant to the course material.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC333 - Substance Abuse & Behavior

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
333

Course Description
Examines the cultural and historical context of drug use and abuse, their causes and consequences, treatment and prevention, from sociaological, psychological, and pharmacological perspectives.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
PSYC 201 or SOC 203

Status
Active

Effective Start Date
Aug 17, 2024

SOC341WI - Writing for the Social Sciences

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
341WI

Course Description
This course is designed to teach students how to develop and write scholarly papers and professional articles in the social sciences. Students will learn how to effectively and efficiently conduct research for literature reviews, organize materials, and produce scholarly works. Students will also be introduced to the academic publication process and basic grant writing skills.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC350 - Sociology of the Family

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
350

Course Description
The course will focus upon contemporary family systems and patterns of behavior in the U.S. Subjects considered will include: parenting, family crises, the future of the family, variant family forms, dual-income families, and contemporary issues affecting families. Attention will be given both to family theory and research findings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC360 - Sociology of Leadership and Organization

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
360

Course Description
This course provides students in the social sciences with an opportunity to apply sociological perspective to explore leadership and organizations. The course introduces factors that impact leadership and the functioning of organizations including organizational structures, culture, and group dynamics. Key topics will include ethics, communication, inclusiveness, process, purpose, power, and empowerment. Students will learn about various theories of leadership and organizations while also having opportunities for application of knowledge through course activities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC365 - Sociology of Sex & Gender

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
365

Course Description
A sudy of gender and gender issues in our
society. This course will examine the various ways in which men and women are different and alike.
This will include consideration of behaviors,
attitudes, and life expeiences. Both causes and
effects of the differences and similarities will
be explored. The students will be made aware of
the benefits and liabilities attached to the
changes in traditional gender roles.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC376 - Careers in Sociology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
376

Course Description
This course provides undergraduate social science
majors with an introduction to different post
graduate career paths. Additionally, students
learn about the culture of work and the process of
finding a job. Students are expected to do the
readings, listen to guest speakers, take quizzes,
complete short assignments and participate in an
interview.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC380 - Juvenile Delinquency

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
380

Course Description
An examination of the causes and consequences of preadult deviance and crime, the operations of the juvenile justice system, and the effectiveness of deliquency policies. The course includes: critical analysis of delinquency research; consideration of biological, psychological, and sociological explanations of delinquency; and comparisons of deliquency, juvenile law and justice in various historical and cultural contexts. Through class projects, students probe into their own and other's delinquency, as well as outside the classroom into the community's police, juvenile courts, and correctional facilities.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC400 - Special Topics in Sociology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
400

Course Description
An in-depth study of selected contemporary subjects in the growing field of sociology. Topics will be indicated in advance.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SOC-203 or consent of the instructor

Status
Active

Effective Start Date
Aug 17, 2024

SOC401RI - Sociology of Disney

General

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
401RI

Course Description
The Disney Corporation is one of the most well-known American corporations in the world. Among sociologists and cultural critics, it is the locus of interest on American popular culture. This course is an exploration into the cultural phenomenon of Disney. Students will explore sociological theories on theme parks and culture of Disney. Additionally, students will spend time on-site at the Magic Kingdom where they will apply course concepts to an on-site final exam and gather for a class presentation. This course is research-intensive and satisfies the experiential learning requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SOC410 - Green Societies

General

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
410

Course Description
This course explores the social components of environmental concerns and strongly highlights the role of community. Specific topics include population, social structures, technology, food systems, fuel & transportation, environmental disasters, environmental racism, scarcity and the environmental justice framework. Students apply major theoretical perspectives from the field of sociology to these topics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC415 - Human Sexuality

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
415

Course Description
A study of patterns of sexual behavior. The course examines sexual behavior, including sexual development, premarital and marital behaviors, minority practices, social issues and legal concerns, the development of sex research, and cross-cultural patterns of sexual behavior. The relationship between sexuality and social institutions is explored, along with the role of society in determining sexual behavior.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC420 - Methods of Social Research

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
420

Course Description
A study of research design and methods including survey research, experiments, observation, and secondary data analysis. As part of the course, students will write and present their own research proposal.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SOC-203

Status
Active

Effective Start Date
Aug 17, 2024

SOC430 - Social Deviance

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
430

Course Description
The purpose of this course is to study deviant behavior from a sociological perspective. Topics to be covered in the course include definitions of deviance, various approaches to the study of deviance, and an examination of various forms of deviant behavior. Specific attention is given to the idea of deviance as a social construction.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC435 - Organized Crime

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
435

Course Description
The purpose of this course is to facilitate an
understanding of organized crime. Course study
includes the history of organized crime, theories
explaining organized crime, and the various
businesses of organized criminal enterprises.
Several criminal groups, such as outlaw motorcycle
gangs, drug cartels, street gangs, among others,
are explored.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SOC450 - From Tradition to TikTok: The Power of Culture

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
450

Course Description
A critical exploration and explanation of classical and contemporary social theory. The
course includes consideration of the historical
and cultural contexts in which social theorists
lived and how their life experiences shaped their
explanations, in an effort to understand how and
why our social theories and concepts emerge and
change. Students will develop an appreciation of
the integral, ongoing role of theorization and
conceptualization in their own everyday lives, as
well as practical, critical-analytical skills in
applying social theory to the personal and
professional lives of themselves and others.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SOC-203

Status
Active

Effective Start Date
Aug 19, 2024

SOC470SI - Social Action Capstone

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
470SI

Course Description
This capstone course requires the student to demonstrate thorough understanding and critical analysis of a specific social problem. The student will synthesize and apply knowledge through either proposing an in-depth solution to a specific social issue or by carrying out a project to benefit a nonprofit/community organization. Students will use oral communication skills to report on project proposal, development, and final reporting. The course meets the university's speech intensive requirement.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status or consent of instructor.

Status
Active

Effective Start Date
Aug 19, 2024

SOC490 - Internship in Sociology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
490

Course Description
An opportunity for students to apply what they have learned in sociology courses through work in public agencies. The work experience will be evaluated by a member of the sociology department. Internship paperwork required.

Credit Hours

Credit Hours Min:	Credit Hours Max:
0	12

Repeatable:
No

Requirements
Co-req SOC-493

Status
Active

Effective Start Date
Aug 19, 2024

SOC493 - Internship Seminar

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sociology

Course Number
493

Course Description
The purpose of this course is to provide a foundation for the sociology students' internships. Students will integrate knowledge derived from their academic studies with the experiences gained from real-world work settings. This class will support these work experiences by fostering personal reflection as well as professional growth and development.

Credit Hours

Credit Hours Min:
1

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN101 - Elementary Spanish I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
101

Course Description
These courses initiate a student's development of the four basic language skills-speaking, listening, reading, and writing-through daily in-class activities, frequent assignments completed at home, and regular visits to the language Lab. In addition, the student is introduced to the world's Hispanic peoples and their culture through texts, video excerpts, and World Wide Web sites. These courses are designed for those with little or no prior knowledge of Spanish. Students who have completed one year of high school Spanish or its equivalent must take a placement test through the Office of Academic Development to confirm appropriate registration for this course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN102 - Elementary Spanish II

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
102

Course Description
These courses initiate a student's development of the four basic language skills - speaking, listening, reading, and writing - through daily in-class activities, frequent assignments completed at home, and regular visits to the Language Lab. In addition, the student is introduced to the world's Hispanic peoples and their cultures through texts, video excerpts, and World Wide Web sites.

These courses are designed for those with little or no prior knowledge of Spanish. Students who have completed one year of high school Spanish or its equivalent must take a placement test through the Office of Academic Development to confirm appropriate registration for this course.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPAN-101

Status
Active

Effective Start Date
Aug 17, 2024

SPAN120 - Introduction to Medical Spanish

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
120

Course Description
In Introduction to Medical Spanish, students will
learn about how the healthcare systems as well as
the role traditional medicine plays in Spanish-speaking countries. They will also learn
medical related vocabulary and phrases while
improving their Spanish. Everyone, including
future healthcare professionals, is welcome to
enroll because healthcare and healthy living is
important to all of us. This will be a three-credit course. Prerequisite: SPAN 101 or
equivalent or at least 2 years of high school
Spanish.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN201 - Intermediate Spanish I

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
201

Course Description
These courses continue the student's development of the four basic language skills-speaking, listening,reading,and writing-and augment their knowledge of the world's Hispanic peoples and their cultures. Building on the foundation of previous Spanish study or direct experience with the language, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPAN-102

Status
Active

Effective Start Date
Aug 17, 2024

SPAN202 - Intermediate Spanish II

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
202

Course Description
These courses continue the student's development of the four basic language skills - speaking, listening, reading, and writing - and augment their knowlege of the world's HIspanic peoples and their cultures. Building on the foundation of previous Spanish study or direct experiences with the language, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPAN-201

Status
Active

Effective Start Date
Aug 17, 2024

SPAN205 - Spanish for Health Sciences

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
205

Course Description
For use with Study Abroad

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 1, 2024

SPAN301 - Spanish Conversation

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
301

Course Description
This course is required of Spanish majors and minors. Native speakers of Spanish must have the consent of the instructor before registering for this course. This course is designed primarily to improve the student's speaking proficiency through debate, playacting, and analysis of literary selections and films.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPAN-202 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

SPAN302 - Spanish Composition

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
302

Course Description
This course is required of Spanish majors and minors. Native speakers of Spanish must have the consent of the instructor before registering for this course. This course concerns itself primarily with developing the student's Spanish writing skills. Students learn and practice a wide range of composition strategies, creating and revising formal assignments as well as maintaining a journal of in-class and daily exercises.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPAN-301 or permission of instructor

Status
Active

Effective Start Date
Aug 17, 2024

SPAN305 - Latin American Music

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
305

Course Description
This course focuses on reviewing the history of the music of Las Americas and the Spanish-speaking Caribbean. The course is a survey of selected musical genres and cultures from Latin American and the Spanish-speaking Caribbean from the 15th century to present day. Over the course of the semester students will become familiar with the different styles and repertoires of Latin American music. This survey course considers Latin American music within a broad cultural and historical framework. Thus, we will study the historical background and social functions of these styles and relevant composers, performers, and musical instruments of the region. The course will cover a wide variety of Latin America contexts such as diaspora, colonialism, mestizaje, hybridity, migration, and globalization.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Jun 9, 2025

SPAN322 - Intro to Medical Spanish

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
322

Course Description
In Introduction to Medical Spanish, students will learn about how the healthcare systems as well as the role traditional medicine plays in Spanish-speaking countries. They will also learn medical related vocabulary and phrases while improving their Spanish. Everyone, including future healthcare professionals, is welcome to enroll because healthcare and healthy living is important to all of us. This will be a three-credit course. Prerequisite: SPAN 101 or equivalent or at least 2 years of high school Spanish.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN330 - Hispanic Civilization

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
330

Course Description
This course provides an introduction to the pre-Roman through contemporary histories and cultures of the peoples who have inhabited the lands that today form Spain and Spanish America. The course is designed for those with an advanced intermediate or advanced level of proficiency in spoken and written Spanish.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN350 - Special Topics on Spain and Latin Ameri

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
350

Course Description
Possible topics are on a survey of Spanish and Spanish-American writers, periods, genres, or film.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN350H - Honors: Special Topics

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
350H

Course Description
Possible topics are on a survey of Spanish and Spanish-American writers, periods, genres, or film.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN412 - Spanish and Latin American Traditions

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
412

Course Description
This course provides the necessary context and critical analysis of traditional and contemporary popular culture of Spain and Latin America, including popular festivals, religious rites and ceremonies, traditional and popular music, and television programs.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN430 - Spanish Literature

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
430

Course Description
Representative Spanish poets, novelists, and dramatists since the Middle Ages to the twenty-first century. Likely to be included are such authors as Juan Manuel, Santa Teresa, Cervantes, Larra, Pardo Baz n, Ortega y Gasset, Machado, Valle Incl n, Garc a Lorca, Cela, and Juan Goytisolo.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN431 - Latin American Literature

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
431

Course Description
Survey of fictional narratives from Spain and Latin America (short story, and novel) with emphasis on major authors such as Sor Juana, Sarmiento, Quiroga, Arlt, Rulfo, Borges, Cort zar, Walsh, S bato, Onetti, Benedetti, Galeano, Monterroso, Garc a M rquez, Carpentier, Vargas, Llosa, Fuentes, Bola o, Poniatowska, Anaya, Cisneros, Dorfman, Allende, Mastretta, and Volpi.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPAN450 - Special Topics on Spain and Latin Ameri

General

College
College of Arts and Sciences

Department(s)
Spanish

Course Number
450

Course Description
Possible topics are on a single author, a survey of Spanish and Spanish-American writers, periods, genres, themes, or film.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPO300 - Introduction of the Business of Sport

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
300

Course Description
The course surveys the business of sport including the administration, marketing, ethics, governance and compliance at the community, scholastic, amateur and professional levels. This course also examines the social/cultural history of sports and its influence on our social institutions, politics, the economy, and government.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPO300H - Hon Introduction of The Business of Spor

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
300H

Course Description
The course surveys the business of sport including the administration, marketing, ethics, governance and compliance at the community, scholastic, amateur and professional levels. This course also examines the social/cultural history of sports and its influence on our social institutions, politics, the economy, and government.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPO301 - Sport Finance and Economics

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
301

Course Description
This course examines and applies the basics of finance and economics to the business of sports and sports leagues. Topics include industry structure, labor relations, economic impact studies and empirical analyses. Financial analysis focusing on the time value of money, return on investment, and valuation as it relates the sport industry will also be covered.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300, ECON-201, ACCT-201

Status
Active

Effective Start Date
Aug 17, 2024

SPO303 - International Aspects of Sport

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
303

Course Description
This course presents a global focus on sport by recognizing social issues, the variety of organization and administration of sports across countries at the amateur and professional levels. Topics broaden perspectives and study the global implications related to operating and promoting sports in an international context.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300, ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

SPO320 - Sport Facililty and Event Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
320

Course Description
This course provides the foundation for sport facility management, event functions, logistics and the financing of venues. The application of legal issues, contracting, marketing and successful promotion within a sport context will also be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300

Status
Active

Effective Start Date
Aug 17, 2024

SPO320H - Hon Sport Facililty & Event Management

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
320H

Course Description
This course provides the foundation for sport facility management, event functions, logistics and the financing of venues. The application of legal issues, contracting, marketing and successful promotion within a sport context will also be examined.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Take SPO-300;

Status
Active

Effective Start Date
Aug 17, 2024

SPO370 - Sport Promotion and Technology

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
370

Course Description
This course addresses sport promotion and public relations using a technology and e-commerce approach. Topics include strategic planning, marketing information management, communication, customer acquisition, event promotion and sales, monetization of brand sponsorship and the use of innovative promotional techniques.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300, MKG-301, DSIM-203RI

Status
Active

Effective Start Date
Aug 17, 2024

SPO370H - Hon Sport Promotion & Technology

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
370H

Course Description
This course addresses sport promotion and public relations using a technology and e-commerce approach. Topics include strategic planning, marketing information management, communication, customer acquisition, event promotion and sales, monetization of brand sponsorship and the use of innovative promotional techniques.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300, MKG-301, DSIM-203RI

Status
Active

Effective Start Date
Aug 17, 2024

SPO450 - Sport Law and Compliance

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
450

Course Description
This course covers sports law issues at the scholastic, collegiate and professional levels. Topics include compliance with governing bodies, labor and antitrust law, contracts related to sponsorships, athletes and events, and ethical decision-making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300, MGT-321

Status
Active

Effective Start Date
Aug 17, 2024

SPO450H - Hon Sport Law and Compliance

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
450H

Course Description
This course covers sports law issues at the scholastic, collegiate and professional levels. Topics include compliance with governing bodies, labor and antitrust law, contracts related to sponsorships, athletes and events, and ethical decision-making.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPO-300 and MGT-321

Status
Active

Effective Start Date
Aug 17, 2024

SPO460 - Sport Business Strategy

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
460

Course Description
This course serves as the senior-level capstone course. Students will be required to develop and produce a comprehensive project utilizing concepts learned in previous sport business courses.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
Senior status, SPO 320 and SPO 370

Status
Active

Effective Start Date
Aug 17, 2024

SPO480 - Special Topics

General

Academic Level
Undergraduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
480

Course Description
A study of selected topics of major interest in Sport Business not covered in other course offerings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPO580 - Special Topics in Spo

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
580

Course Description
A study of selected topics of major interest in Sport Business not covered in other course offerings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPO587 - Independent Study

General

Academic Level
Graduate

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
587

Course Description
Independent Study

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPT500 - Managerial Accounting

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
500

Course Description
The course objective is to provide today's managers with effective tools of financial accounting to employ when considering alternative strategies and making decisions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SPT501 - Statistical and Quantitative Analysis f

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
501

Course Description
This course introduces students to a variety of quantitative tools and techniques utilized by managers to enhance managerial decision-making. Introductory topics include use of spreadsheet tools, probability, descriptive and inferential statistics, linear programming and regression analysis.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPT502 - Essentials of Finance and Economics

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
502

Course Description
The objectives of this course are to provide students with a basic understanding of a) how individuals and firms make economic and financial decisions, b) how markets function, and c) how the overall economy operates.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SPT-500

Status
Active

Effective Start Date
Aug 19, 2024

SPT503 - Marketing Analysis

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
503

Course Description
This course introduces the concept of marketing, factors that influence marketing management, and the role of marketing in society and business.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPT504 - Leadership & Ethics

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
504

Course Description
This course focuses on behavioral science concepts and research findings directed toward the understanding of human behavior in various social contexts. Students will examine the complexities in which new demands are changing the way leadership and ethical decision-making in various settings.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SPT560 - Sport Event & Facility Management

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
560

Course Description
This course covers the many details involved in planning, organizing, operating, and evaluating sport facilities and events. Students will also learn how to assess risk, and negotiating techniques for promoters & contractors. It will also examine the connection between facility/venue management and event management, event operations and logistics, facility and event programming and scheduling, and facility and event marketing.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

SPT570 - Sport Management Capstone

General

College
Davis College of Business and Technology

Department(s)
Sport Business

Course Number
570

Course Description
This is the capstone course for the program. Students should enroll in this course during their last semester participating in the program. The focus of this course will be strategic management and leadership in the sport industry by refining skills developed in the program. Students may work individually or as a group to develop a project encapsulating their knowledge and skills for a final presentation.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

SUST215 - Environmental Ethics

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
215

Course Description
This course studies the ethical dimensions of the environmental impact of human activities such as development and the disposal of industrial wastes. It also will explore the ethical responsibilities of environmental scientists themselves.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 26, 2013

SUST315 - Environmental Policy and Planning

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
315

Course Description
The purpose of this course is to provide students with an overview of key environmental legislation and policy as its impact at the federal, state and local levels of government and governance. This course will evaluate the management and decision-making aspects of (environmental) impact statements under the U.S. Environmental Protection Act, Florida's Land and Water Management Act of 1972, and as a component of the state of Florida's comprehensive planning process. In addition, this course will provide students with a fundamental understanding of ecological processes and concepts. This course will also explore historical and current environmental policy, and how that policy is integrated into environmental planning.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 26, 2019

SUST320 - Green Criminology

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
320

Course Description
Green criminology has emerged in recent years from issues relating to environmental and social harm. The study of environmental harm and 'crimes against nature' has become an increasingly popular area of research amongst criminologists. Some of the topics addressed in this class include: climate change and social conflict; threats to biodiversity; pollution and toxic waste; environmental victims, environmental regulation, law enforcement and courts; environmental forensic studies; environmental crime prevention. The goal of this course is to inspire students to research and critique environmental crimes and harms. This course will provide a platform to develop innovative approaches to negotiating this landscape in ways that lead to solutions.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 27, 2018

SUST335 - Sustainability

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
335

Course Description
This course is an exploration of the three components fundamental to sustainable development: economic growth, environmental protection, and social equity. Students review basic concepts and theories of both microeconomics and macroeconomics, including costs and benefits, economic growth, income, wealth, equity, and poverty, and then explore how nations, through economic growth, can meet their basic needs of employment, food, energy, water, and sanitation. Students also examine how natural resources can be used, conserved, and enhanced.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ECON-201

Status
Active

Effective Start Date
Aug 17, 2024

SUST363 - Ecotourism

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
363

Course Description
This course introduces students to the history, concepts, principles, marketing, planning and management of ecotourism activities and development, which promote cultural and environmental awareness and local economic benefits. This course will explore the forces and processes of social change in communities given the rise of nature based travel. We will consider the processes of how communities involved in service sector enterprises relate to the general concepts of sustainability, including environmental, social and economic impacts. This course explores the concept of sustainability/ sustainable development, with an emphasis on community-based sustainable development.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
ENGL-103 and sophomore status.

Status
Active

Effective Start Date
Aug 26, 2019

SUST410 - Green Societies

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
410

Course Description
This course explores the social components of environmental concerns and strongly highlights the role of community. Specific topics include population, social structures, technology, food system, fuel & transportation, environmental disasters, environmental racism, scarcity and the environmental justice framework. Students apply major theoretical perspectives from the field of sociology to these topics.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 26, 2013

SUST440 - Sustainability Solution Topic

General

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
440

Course Description
This course describes how different types of human activities that affect different parts of the planet (air, water, land, and ecosystems), which consequently affect human health and the environment, can be solved.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Requirements
SUST-335

Status
Active

Effective Start Date
Aug 17, 2024

SUST470SI - Sustainability Capstone

General

Academic Level
Undergraduate

College
College of Arts and Sciences

Department(s)
Sustainability

Course Number
470SI

Course Description
Students will apply and expand what they learn in the Sustainability Degree through a collaborative research project for an outside company or organization. Students will be required to make several oral presentations on their project with the professor and their peers. Formal papers of their work will be required with a minimum of 6,000 words.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Mar 23, 2025

WGS201 - Intro History,Theory,Practice

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
201

Course Description
This interdisciplinary survey course will introduce students to Women's and Gender Studies through readings that may include literature, historical works, theoretical essays, films, and visual art. Particular attention will be paid to grounding students in the ways that theories of gender intersect with cultural practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS201H - Hon Intro History,Theory,Practice

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
201H

Course Description
This interdisciplinary survey course will introduce students to Women's and Gender Studies through readings that may include literature, historical works, theoretical essays, films, and visual art. Particular attention will be paid to grounding students in the ways that theories of gender intersect with cultural practices.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS221 - Southern Women Writers

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
221

Course Description
Any course from the Division of Humanities cross listed at the 200-level.

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS222 - Science and Mathematics

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
222

Course Description
Any course from the Division of Science and Mathematics cross listed at the 200-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS321 - Humanities

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
321

Course Description
Any course from the Division of Humanities cross listed at the 300-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS320 - Social Sciences

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
320

Course Description
Any course from the Division of Social Sciences cross listed at the 300-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS325 - Women and Music, a History

General

Academic Level
Undergraduate

College
Stein College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
325

Course Description
Any course from the College of Fine Arts cross listed at the 300-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS420 - Social Sciences

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
420

Course Description
Any course from the Division of Social Sciences cross listed at the 400-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS421 - Humanities

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
421

Course Description
Any course from the Division of Humanities cross listed at the 400-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WGS423 - Health Sciences

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
423

Course Description
Any course from the College of Health Sciences cross listed at the 400-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 19, 2024

WGS425 - Fine Arts

General

College
College of Arts and Sciences

Department(s)
Women's & Gender Studies

Course Number
425

Course Description
Any course from the College of Fine Arts cross listed at the 400-level.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WL101 - Elementary Language

General

College
College of Arts and Sciences

Department(s)
WL

Course Number
101

Course Description
These courses initiate a student's development of the four basic language skills-speaking, listening, reading, and writing-through daily in-class activities, frequent assignments completed at home, use of a Language Laboratory and the Internet when available. In addition, the student is introduced to the regions where the language studied is spoken, and to the cultures of their people, through informative texts, video excerpts, authentic World Wide Web sites, and/or real life experience in the case of Study Abroad.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024

WL102 - Elementary Language

General

College
College of Arts and Sciences

Department(s)
WL

Course Number
102

Course Description
These courses initiate a student's development of the four basic language skills - speaking, listening, reading, and writing - through daily in-class activities, frequent assignments completed at home, use of a Language Laboratory and the Internet when available. In addition, the student is introduced to the regions where the language studied is spoken, and to the cultures of their people, through informative texts, video excerpts, authentic World Wide Web sites, and/or real life experience in the case of Study Abroad.

Credit Hours

Credit Hours Min:	Credit Hours Max:
3	4

Repeatable:
No

Requirements
WL-101

Status
Active

Effective Start Date
Aug 17, 2024

WL201 - Intermediate Language

General

College
College of Arts and Sciences

Department(s)
WL

Course Number
201

Course Description
These courses continue the student's development of the four basic language skills-speaking, listening, reading, and writing-and augment their knowledge of the regions where the language studied is spoken and of the cultures of the peoples living in those parts of the world. Build ing on the foundation of previous language study, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Requirements
WL-102

Status
Active

Effective Start Date
Aug 17, 2024

WL202 - Intermediate Language

General

College
College of Arts and Sciences

Department(s)
WL

Course Number
202

Course Description
These courses continue the student's development of the four basic language skills - speaking, listening, reading, and writing - and augment their knowledge of the regions where the language studied is spoken and of the cultures of the peoples living in those parts of the world. Building on the foundation of previous language study, these courses are designed for those who have already achieved an elementary mastery.

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
4

Repeatable:
No

Requirements
WL-201

Status
Active

Effective Start Date
Aug 17, 2024

WL325 - Special Topics in Language

General

College
College of Arts and Sciences

Department(s)
WL

Course Number
325

Course Description
The study of a special topic, taught in the target language, and related to literature, language acquisition, or civilization.

Credit Hours

Credit Hours Min:
3

Repeatable:
No

Status
Active

Effective Start Date
Aug 17, 2024