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ACADEMIC CATALOG

Army ROTC – Military Science

Addendum

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ARMY ROTC – MILITARY SCIENCE

The Army Reserve Officers Training Corps (ROTC) mission is to prepare future leaders of the United States Army mentally, morally, and physically for commissioning. The goal is to provide a steady supply of well-educated junior officers ready to serve their country. The AROTC program is designed to support and help ensure success of the student in their academic major at the University, as well as accomplish the following objectives:

- Understand the fundamental roles and missions of the U.S. Army
- Know the concepts and principles of leadership, values and ethics
- Appreciate national security requirements
- Gain a strong sense of personal integrity, honor, and individual responsibility; and
- Attain an educational background that will allow advanced/continued education later in their careers.

This program is instructed by and paid completely by select Officer and Non-Commissioned Officers of the U.S. Army.

SCHOLARSHIP PROGRAMS

Several AROTC scholarship and non-scholarship programs lead to a commission as a Second Lieutenant in the U.S. Army. For the scholarship programs outlined, the student receives tuition, uniforms, book allowance, and \$350-\$500 per month subsistence allowance based on seniority. Scholarship students incur a minimum of a four-year active duty obligation that starts immediately after graduation and commissioning. Non-scholarship programs are designed for those students who want to be officers, but do not initially obtain a scholarship. For non-scholarship students, the Army provides uniforms, Army textbooks and, if selected for advanced standing, pays the student a \$350-\$500 per month stipend during the junior and senior years, respectively. Non-scholarship students have a minimum of a three-year active duty obligation.

Scholarship Eligibility Requirements

- Must be a United States citizen and present official certified proof of citizenship.
- Must have high moral standards and officer-like character as evidenced by appearance, scholarship, extracurricular activities, and involvement in the community. Criminal conviction is normally disqualifying.
- Applicants for the Scholarship Program must be at least 17 years of age on or before September 1 of the year of enrollment, and must be less than 27 years of age in June of the calendar year in which commissioned. Age waivers are available, and other limitations may exist based on an applicant's special circumstances.
- Scholarship students and College Program students must meet the physical qualification standards set by the U.S. Army.

Four-Year Scholarship Program

These students are selected through national competition for this program. There is a separate Army selection process for these scholarships which is highly selective. Historically, each AROTC institution has about 25 scholarships available each year. Scholarship students must complete specific Army academic requirements.

Two-Year Scholarship Program

These students also are selected through national competition and must have demonstrated excellence in their first two years of college. If selected, these students attend the Leadership Training Course (LTC) at Fort Knox, Kentucky. LTC is designed to satisfy the military science requirements that were missed in the first two years of college. This course will provide you with the leadership skills necessary to succeed in today's business world. This course is currently 28 days long and is held during the Summer.

Four-Year Nurse Scholarship Program

These students also are selected through national competition. The nursing program is highly structured and allows few opportunities for electives or tailoring schedules. These students play an active part in the battalion, but their academic and summer training requirements are much different. Many of the military science courses are waived for the nursing students because there is limited room in their academic program. Nurse scholarship students must serve on active duty for four years in the Nurse Corps after commissioning.

Four-Year College Program

College Program students are not on scholarship, but may receive a US Army Cadet Command scholarship as early as six months after starting their program if scholarship funding is available, if they meet certain academic and aptitude requirements, and if they are nominated to by the Professor of Military Science. These students are fully integrated into the battalion and take all of the military science courses required of scholarship students.

Two-Year College Program

This program is similar in requirements to the AROTC Two-Year Scholarship, but participants do not receive scholarships. Students in this program go to LTC for summer training and will be commissioned upon graduation.

LEADERSHIP DEVELOPMENT ASSESSMENT COURSE

Leadership Development Assessment Course (LDAC), held at Ft. Lewis Washington, takes place during the summer between the junior and senior year. LDAC provides the Army with a means to evaluate the quality of cadets across the country. The Leader Development and Assessment Course, also known as Operation Warrior Forge, is U.S. Army Cadet Command's flagship training and assessment exercise held here each summer. Every Army ROTC Cadet hoping to pin-on the gold bar of an Army lieutenant must successfully complete LDAC. After graduation, most attendees will go back to their colleges or universities to finish their degrees and then be commissioned. LDAC is a 29-day odyssey in leadership and Soldiering skills. From the moment Cadets arrive at Fort Lewis they are challenged to excel. From the Army Physical Fitness Test held within the first few days of a Cadet's arrival, to the ultimate challenge of managing a patrol squad in the field as events unfold without warning, Cadets are put through their paces and evaluated for their fitness to lead American Soldiers.

Field Training Exercises

There will be a field training exercise held once a semester. These exercises are designed to provide valuable leadership experience necessary to becoming a competent leader in the US Army, and will also serve as further preparation for LDAC.

PROGRAM REQUIREMENTS

Professional Curriculum

Freshman Year

<u>Code</u>	<u>Course</u>	<u>Credit</u>
MSL 100L	Leadership Laboratory I	0
MSL 101	Fundamentals of Military Science I	1
MSL 102	Fundamentals of Military Science II	1
		Total: 2

Sophomore Year

<u>Code</u>	<u>Course</u>	<u>Credit</u>
MSL 200 L	Leadership Laboratories II	0
MSL 201	Introductions to Tactical Leadership II	2
MSL 202	Introductions to Tactical Leadership II	2
		Total: 4

Junior Year

<u>Code</u>	<u>Course</u>	<u>Credit</u>
MSL 300L	Leadership Laboratories III	0
MSL 301	Adaptive Tactical Leadership	3
MSL 302	Leadership in Changing Environments	3
		Total: 6

Senior Year

<u>Code</u>	<u>Course</u>	<u>Credit</u>
MSL 400L	Leadership Laboratories III	0
MSL 401	Developing Adaptive Leaders	3
MSL 402	Leadership in a Complex World	3
		Total: 6

COURSE DESCRIPTIONS

Credit Hours - Credit hours are indicated by the number following the course title; i.e., (3)

Courses - Courses are offered both fall and spring semesters unless annotated with any of the following codes:

- **F** = fall semester
- **Su** = summer semester
- **S** = spring semester
- **AR** = as required

Courses in Brackets - Business Administration Courses shown in brackets refer to courses that are no longer in effect. Contact Davis College of Business administrators for further clarification.

ACCOUNTING COURSES

MSL 101. Leadership and Personal Development

MSL 101 introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

MSL 102. Introduction to Tactical Leadership

MSL 102 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of cadets. Cadre role models and the building of stronger relationships among the cadets through common experience and practical interaction are critical aspects of the MSL 102 experience.

MSL 201. Innovative Team Leadership

MSL 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment (COE).

MSL 202. Foundations of Tactical Leadership

MSL 202 examines the challenges of leading tactical teams in the COE. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. MSL 202 provides a smooth transition into MSL 301. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSL 301. Adaptive Team Leadership

MSL 301 challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to

develop their leadership and critical thinking abilities. The focus is developing cadets' tactical leadership abilities to enable them to succeed at ROTC's summer Leadership Development and Assessment Course (LDAC).

MSL 302. Leadership under Fire

MSL 302 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading and motivating team members when "under fire" are explored, evaluated, and developed. Aspects of military operations are reviewed as a means of preparing for the ROTC Leader Development and Assessment Course (LDAC). Cadets are expected to apply basic principles of the Law of Land Warfare, Army training, and motivation to troop leading procedures. Emphasis is also placed on conducting military briefings and developing proficiency in Garrison operation orders. MSL 302 cadets are evaluated on what they know and do as leaders.

MSL 401. Developing Adaptive Leaders

MSL 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. MSL IV cadets analyze, evaluate, and instruct cadets at lower levels. Both their classroom and battalion leadership experiences are designed to prepare MSL 401 cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.

MSL 402. Leadership in a Complex World

MSL 402 explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.